

Orange Coast College - Student Equity Plan (2025-28) DRAFT

Student Education Plans

Guidance

Per Education Code 78222 (b)(4), *as a condition of the receipt of SEA funds*, districts shall “provide all students with an education plan that identifies courses, a sequence of courses, key progress milestones, and other requirements the student must complete to earn an associate degree, career technical education certificate, other community college certificate, or meet transfer requirements. Notwithstanding any other law, students who are exempted from having an education plan under Section 78215 are not subject to the requirement of this paragraph.” Educational planning early in a student journey fosters equitable outcomes and increases success. Timely educational planning, especially in concert with strategic enrollment management, also supports Vision 2030 goals, including Goal 3: Equity in Support, Outcome 6: Reduce Units to Completion: “decrease with equity the number of units in excess of 60 units for the Associate Degree for Transfer (ADT).” - Vision 2030: A Roadmap for California Community Colleges (page 10)

Completed Comprehensive Student Education Plans

Using local college data, please complete the Comprehensive Student Education Plans table below and in collaboration with Academic and Student Affairs, complete the three questions related to student education plans.

Definitions:

Cohort: New, First-Time, Non-Special Admit Unduplicated Students for that Term

Exempt Students: *To the extent possible, please do not include students who are exempt from student education plans in your count of students who have received a comprehensive student education plan. Refer to Title 5 Section 55532 for a list of possible exempt students.*

Comprehensive Student Education Plans: A comprehensive education plan is at least 2 terms in length and should reflect the number of terms required to achieve the student’s declared course of study. (*Current MIS Data Element Dictionary SS09 for Student Credit Education Plan*).

Note: The following is a newly proposed 2025 MIS definition for comprehensive education plans: *A comprehensive education plan is at least 2 terms in length and should, at minimum, comply with Title 55524 Student Education Plans and include the student’s declared course of study along with all required courses and other requirements needed to complete each term to achieve the student’s declared course of study (i.e. degree, certificate, transfer, apprenticeship).*

| Comprehensive Student Education Plans (Local College Data) | | | | | |
|--|---|---|---|--|--|
| Academic Year Cohort (include summer and winter sessions if applicable) | Total Number of Enrolled Students in Cohort | # of Students Who Received a Comprehensive Ed Plan by End of First Primary Term | % of Students Who Received a Comprehensive Ed Plan by End of First Primary Term | # of Students Who Received a Comprehensive Ed Plan by End of First Academic Year | % of Students Who Received a Comprehensive Ed Plan by End of First Academic Year |
| Fall 2022 Cohort (Comprehensive Ed Plan by 6/30/2023) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Spring 2023 Cohort (Comprehensive Ed Plan by 12/31/2023) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Fall 2023 Cohort (Comprehensive Ed Plan by 6/30/2024) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Spring 2024 Cohort (Comprehensive Ed Plan by 12/30/2024) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Identify Student Populations Experiencing DI in Receiving a Comprehensive Ed Plan *

Using local college data and the [CCCCO Percentage Point Gap Minus One \(PPG-1\)](#), identify and list student populations experiencing disproportionate impact (DI) in receiving a comprehensive education plan by the end of the First Primary Term and/or the end of the First Academic Year.

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Comprehensive Education Plan Implementation for DI Student Populations *

Summarize key strategies (structural changes, initiatives, action steps, activities, etc.) your college plans to implement or continue to proactively ensure the **identified disproportionately impacted (DI) student populations** receive a comprehensive education plan early in their journey - with a primary goal deliver in the first semester, and a secondary goal of delivery by the end of their first academic year.

Characters : 0/2500

Comprehensive Education Plan Implementation for ALL Students *

Summarize key strategies (structural changes, initiatives, action steps, activities, etc.), in addition to the strategies for the DI student populations and transfer-intending students summarized above, your college plans to implement or continue to proactively ensure **all students** receive a comprehensive education plan early in their journey - with a primary goal delivery in the first semester, and a secondary goal of delivery by the end of their first academic year. This will help support equitable outcomes and prepare students for transfer, employment, and economic mobility.

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