COMMUNITY

LEARNING

ACCESS & EQUITY

STEWARDSHIP

STUDENT & EMPLOYEE ENGAGEMENT

ORANGE COAST COLLEGE

CORE INDICATORS & INSTITUTION SET STANDARDS

2021-2028

CORE INDICATORS & INSTITUTION SET STANDARDS

Orange Coast College's core indicators are the critical outcomes that illustrate progress towards meeting its goals.

This document presents the College's values, goals, and objectives and corresponding core indicators. For each core indicator, OCC has established institution-set standards consisting of strategic multi-year performance goals and a "floor" that represents 80% of the indicator's three-year average (unless otherwise indicated). The floor is monitored as a base level of performance. The institution-set standards were developed through collegiate dialogue in College Council. They are reviewed, discussed, and updated annually in relevant participatory governance councils.

The Coast Community College District's Strategic Plan guides the Orange Coast College's master planning process and subsequent Educational Master Plan (EMP). Through open forums and discussion, the College's values, and goals (C-L-A-S-S) were modified to reflect an emphasis on Student and Employee Engagement. Strategic objectives organically emerged from a series of retreats and open campus forums attended by students, faculty, staff, and managers. The campus analyzed emerging trends, planning assumptions and program review data which served as a foundation for a common ground approach analyzing strengths, weaknesses, opportunities, threats, and future visioning.

Goals are further delineated by strategic objectives, which provide specifics on how goals are operationalized. Core indicators supporting the goals and strategic objectives are defined with performance targets to gauge the extent to which the College is making progress. The core indicators are organized by the College's values and goals (C-L-A-S-S).

KEY TAKEAWAYS ON RECENT PERFORMANCE

- OCC performed above the floor on 20 out of 22 indicators.
- On 11 of the 22 indicators, the College is not yet meeting the 2023-25 performance goals.
- 9 of the indicators are exceeding the 2023-25 performance goal.

COMMUNITY	2023-25 Goal Progress	Floor Progress
NON-CREDIT CERTIFICATES AWARDED	⬆	⬆
NON-CREDIT STUDENTS	⬆	⬆
NON-CREDIT COURSES OFFERED	⬇	⬆
NON-CREDIT CERTIFICATES OFFERED	⬆	⬆

LEARNING	2023-25 Goal Progress	Floor Progress
DEGREES	⬇	⬆
CERTIFICATES	⬆	⬆
TRANSFERS	⬇	⬆
UNITS	⬆	⬆
COMPLETION	⬇	⬆
PERSISTENCE	⬇	⬆
CTE COMPLETION	⬆	⬆
CTE LICENSURE PASS RATES	VARIES	
CTE JOB PLACEMENT RATES	VARIES	
DISPROPORTIONATLY IMPACTED GROUPS	VARIES	

ACCESS & EQUITY	2023-25 Goal Progress	Floor Progress
TRANSFER LEVEL MATH & ENGLISH	⬆	⬆
SUCCESSFUL COURSE COMPLETION	⬇	⬆
ATTAINED A LIVING WAGE	⬇	⬆
FINANCIAL AID	⬇	⬆
STUDENT HEADCOUNT	⚠	⬆
DEGREE APPLICABLE STUDENT HEADCOUNT	⚠	⬆
DISPROPORTIONATLY IMPACTED GROUPS	VARIES	

STEWARDSHIP	2023-25 Goal Progress	Floor Progress
ACCREDITATION STATUS	⬆	⬆
FOUNDATION ENDOWMENTS	⬇	⬆
APPLICATION YIELD	⬇	⬇

STUDENT & EMPLOYEE ENGAGEMENT	2023-25 Goal Progress	Floor Progress
STUDENT ENGAGEMENT	⬇	⬇
EMPLOYEE ENGAGEMENT	⬆	⬆

KEY:
⬆ Performance goal met or exceeded
⬇ Performance goal NOT met
⚠ New core indicator- no goal progress

ORANGE COAST COLLEGE

COMMUNITY

Foster a culture that serves, engages, and connects the campus to the local and global community

Non-Credit Certificates and Enrollment

Definition: The following data demonstrates the number of non-credit certificates awarded per year, non-credit students enrolled, and bother non-credit certificates and courses offered by year. Noncredit instruction includes tuition-free courses in various programs that help students reach their personal, academic and professional goals. Noncredit courses are zero units and non-degree applicable; however, students can earn Certificates of Completion or Competency. The data in the following figures is collected through the CCCD Banner system.

Analysis: Since the introduction of non-credit course offerings in 2019, non-credit students have enrolled at consistent rates over the past 4 years (decline in enrollment could be due to the COVID-19 pandemic). Non-credit certificates awarded from 2020 to 2024 have increased by 70%. The amount of non-credit courses offered from 2020 to 2024 have increased 25% while the number of non-credit certificates offered at OCC has remained at 25 certificates.

CORE INDICATOR: NON-CREDIT CERTIFICATES AWARDED
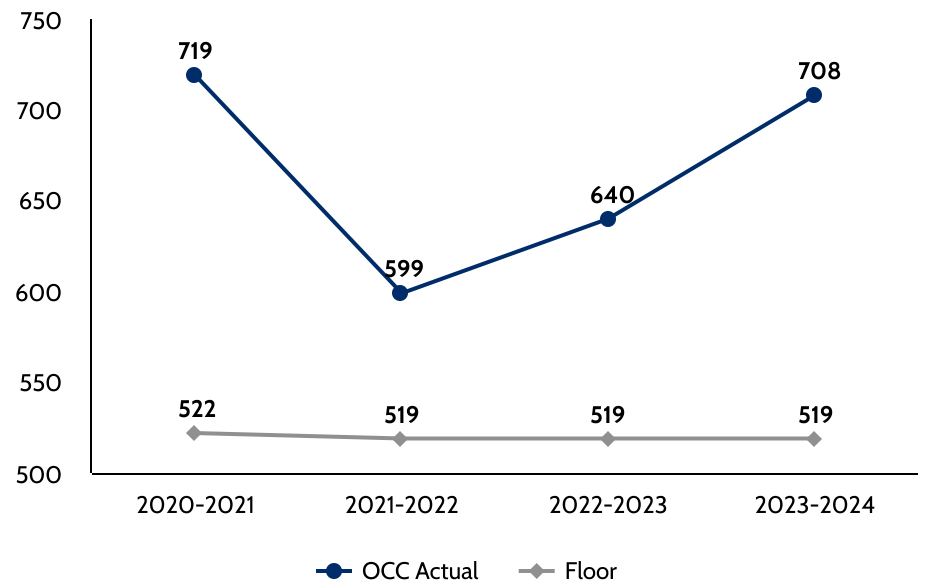Number of non-credit certificates awarded annually.
2023-25 Goal: 110
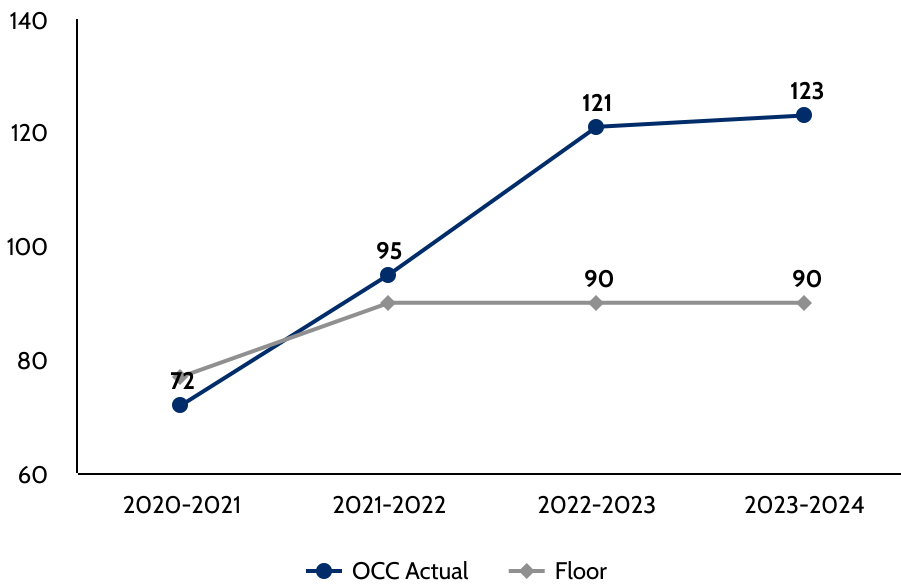
CORE INDICATOR: NON-CREDIT STUDENTS
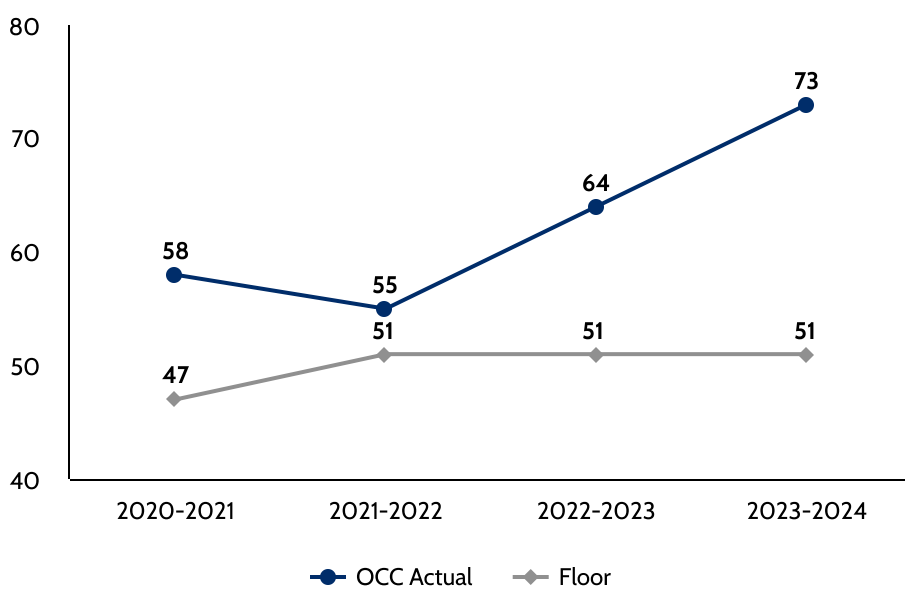Unduplicated Headcount of students enrolled in non-credit classes annually.
2023-25 Goal: 683

CORE INDICATOR: NON-CREDIT COURSES OFFERED
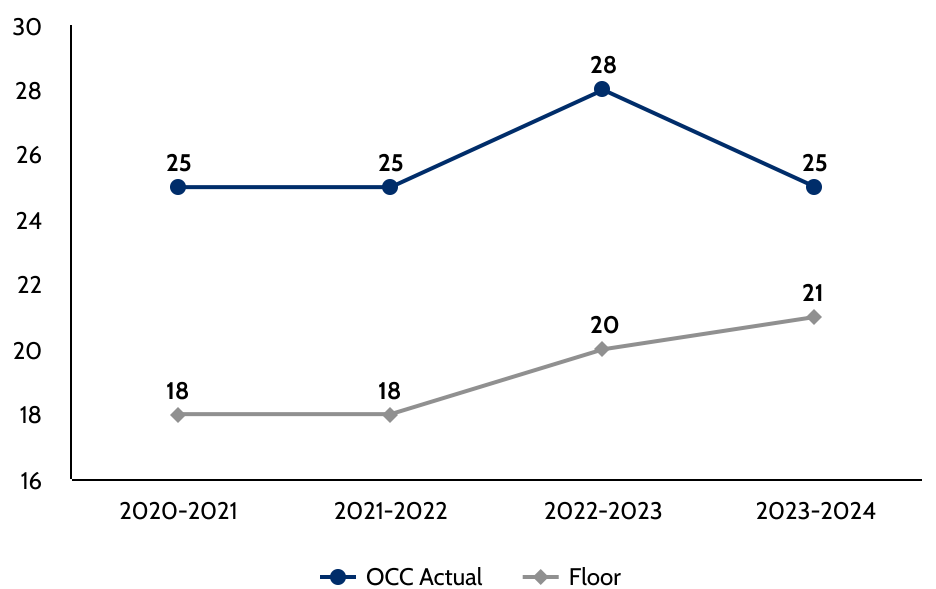Number of non-credit courses offered annually.
2023-25 Goal: 132

CORE INDICATOR: NON-CREDIT CERTIFICATES OFFERED
Number of non-credit certificates offered annually.
2023-25 Goal: 25

Data collection for non-credit courses offered started spring 2019

ORANGE COAST COLLEGE

LEARNING

Ensure students receive a quality education to become self-directed and successful lifelong learners a quality education to become self-directed and successful lifelong learners

Objective 1: Increase completion rates for a wide range of students from a variety of backgrounds while preserving access and enhancing quality.
Objective 3: Strengthen the scheduling process for program/ discipline pathways and learning practices to increase student goal completion.
Objective 5: Enhance services and instruction through the use of self-directed, intuitive online technology

Degrees & Certificates

Definition: The following data illustrates the trend of degree or certificate completion for OCC students. The data in the following figures is collected through the California Community College Chancellor's Office Data Vista system.

Analysis: From 2020 to 2024, the trend of Associate Degrees and Certificates awarded to OCC students has remained consistent. Looking at Associate for Transfer Degrees(AA-T), there is a slight increase (6%) of Associates for Transfer Degrees Awarded.

CORE INDICATOR: DEGREES & CERTIFICATES

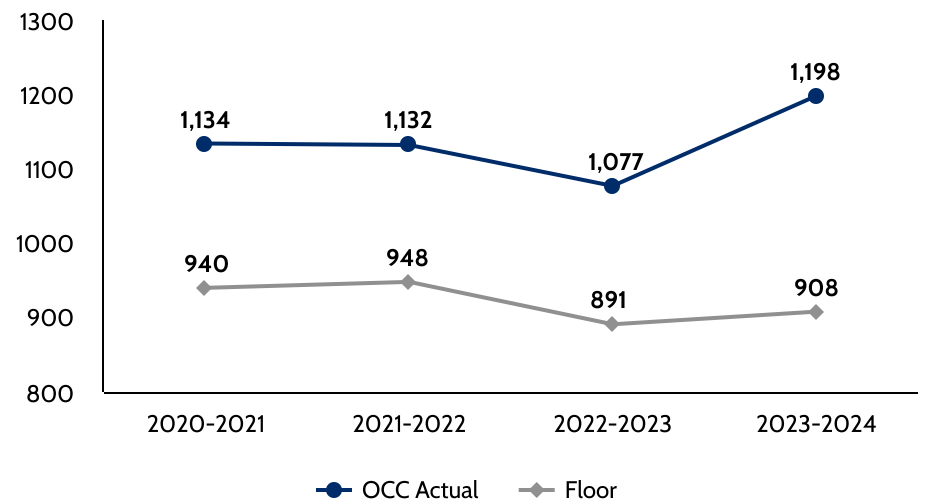Number of annual Associate degrees and Associate for Transfer degrees.

ASSOCIATE DEGREES

2023-25 Goal: 1,978
Vision 2030 Goal: 1,301
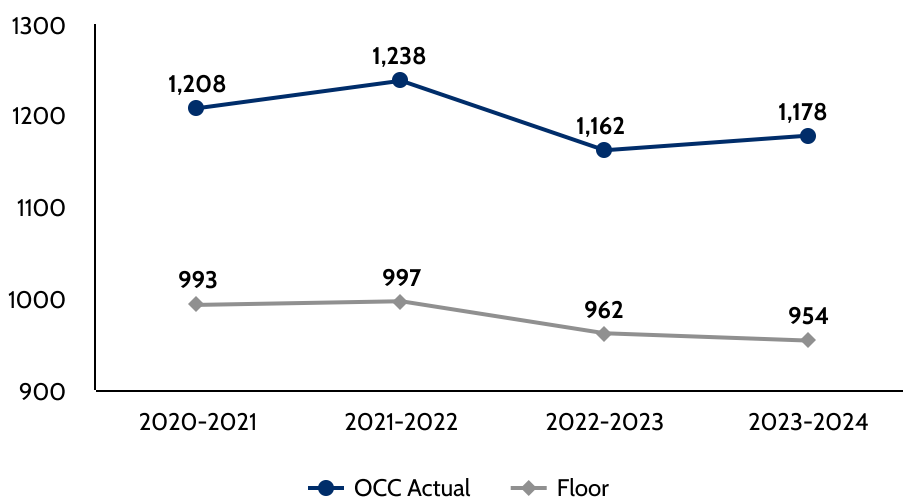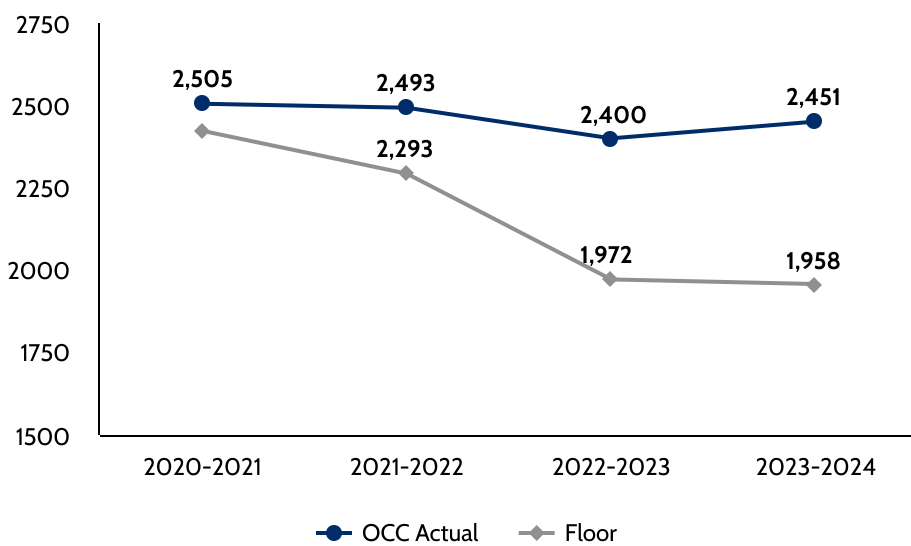

ASSOCIATE FOR TRANSFER DEGREES

2023-25 Goal: 1,429
Vision 2030 Goal: 1,301

CORE INDICATOR: CERTIFICATES

Number of Chancellor's Office-approved certificates completed.

2023-25 Goal: 2,340
Vision 2030 Goal: 2,947

LEARNING

Ensure students receive a quality education to become self-directed and successful lifelong learners a quality education to become self-directed and successful lifelong learners

Objective 1: Increase completion rates for a wide range of students from a variety of backgrounds while preserving access and enhancing quality.
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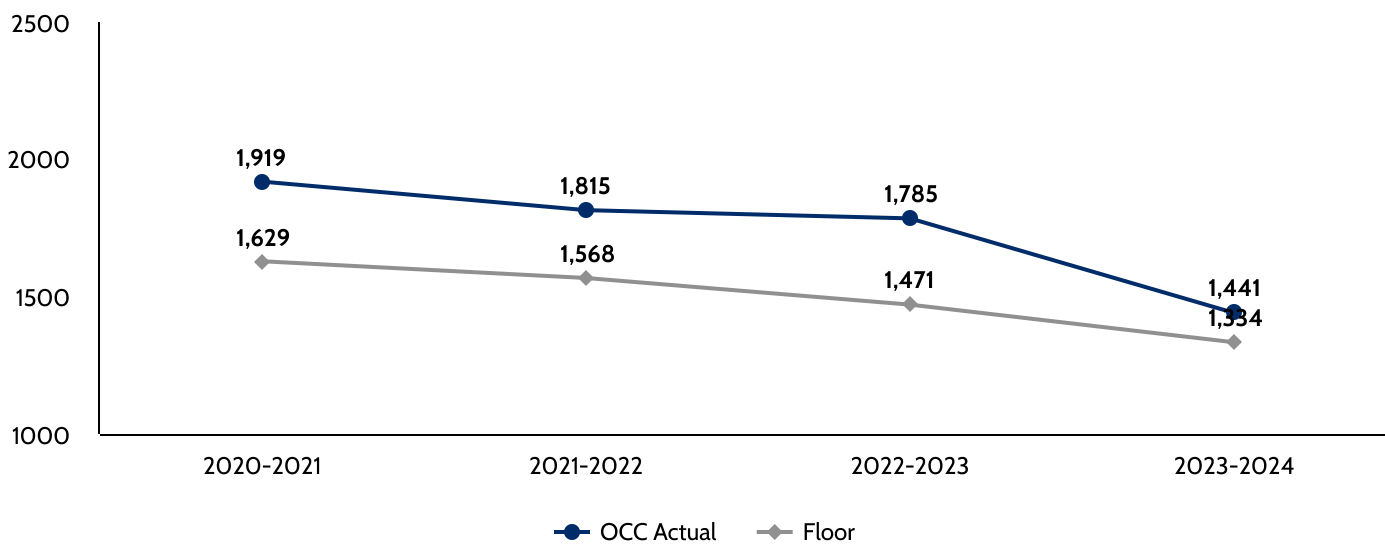
Transfer to Four-Year Institutions

Definition: The data below demonstrates the number of students who transfer to a four-year university (CSU, UC, or private/out of state) after completing an Associates for Transfer Degree at Orange Coast College. Since 2020-2021, there has been a consistent decline in transfers. The number of transfers to four-year universities is collected from publicly available dashboards from the University of California (UC) Information Center and the California State University (CSU) Data Center. Transfer rates to out of state and private universities come from the Chancellor's Office DataVista.

Analysis: The OCC student transfer rate has shown a decline of 25% from 2020-21 to 2023-24. The decline in transfers could be due to the declining enrollment rates from 2020 to 2024. The number of students transferring to UCs and out of state/private colleges has remained consistent since 2020 however there has been a 30% decrease from students transferring to CSUs since 2020 to 2024.
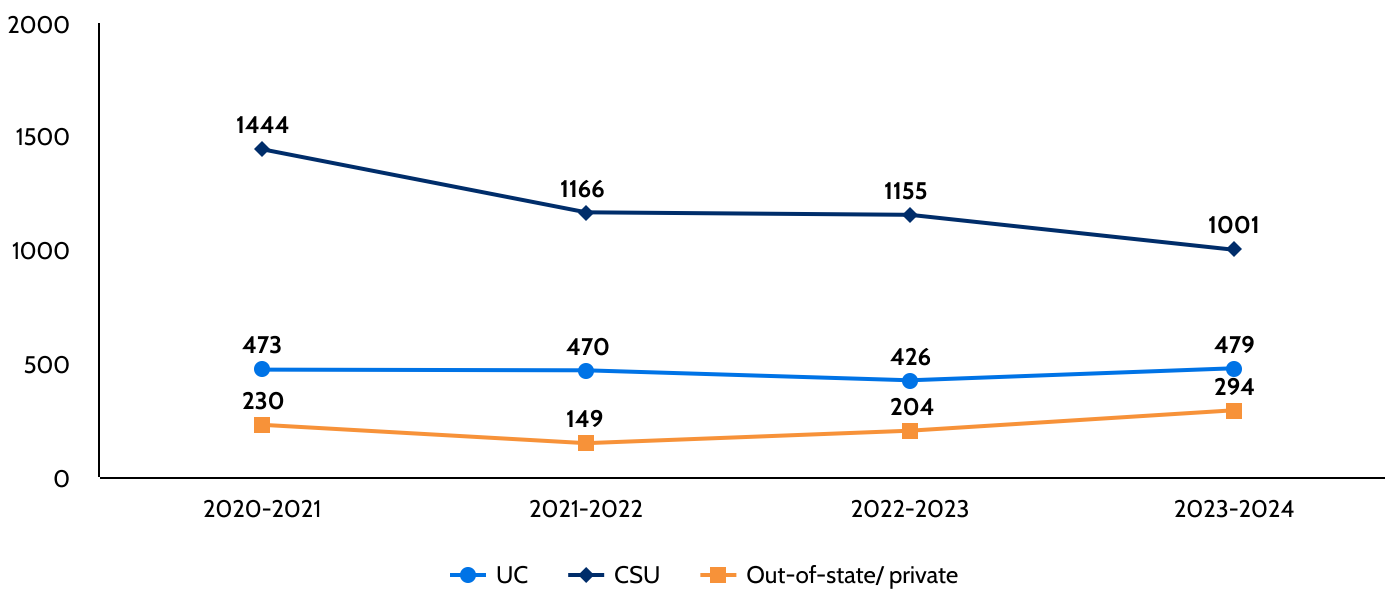
CORE INDICATOR: TRANSFERS

Number of students who transfer to a four-year university (UC, CSU, Out-of-state or private)

2023-25 Goal: 2,087
Vision 2030 Goal: 1,696

Legend: OCC Actual, Floor

Data points — OCC Actual: 2020-2021: 1,919; 2021-2022: 1,815; 2022-2023: 1,785; 2023-2024: 1,441
Floor: 2020-2021: 1,629; 2021-2022: 1,568; 2022-2023: 1,471; 2023-2024: 1,334

CORE INDICATOR: TRANSFERS BY INSTITUTION

OCC Student transfers disaggregated by institution type.

Legend: UC, CSU, Out-of-state/ private

Data points — CSU: 2020-2021: 1444; 2021-2022: 1166; 2022-2023: 1155; 2023-2024: 1001
UC: 2020-2021: 473; 2021-2022: 470; 2022-2023: 426; 2023-2024: 479
Out-of-state/ private: 2020-2021: 230; 2021-2022: 149; 2022-2023: 204; 2023-2024: 294

ORANGE COAST COLLEGE

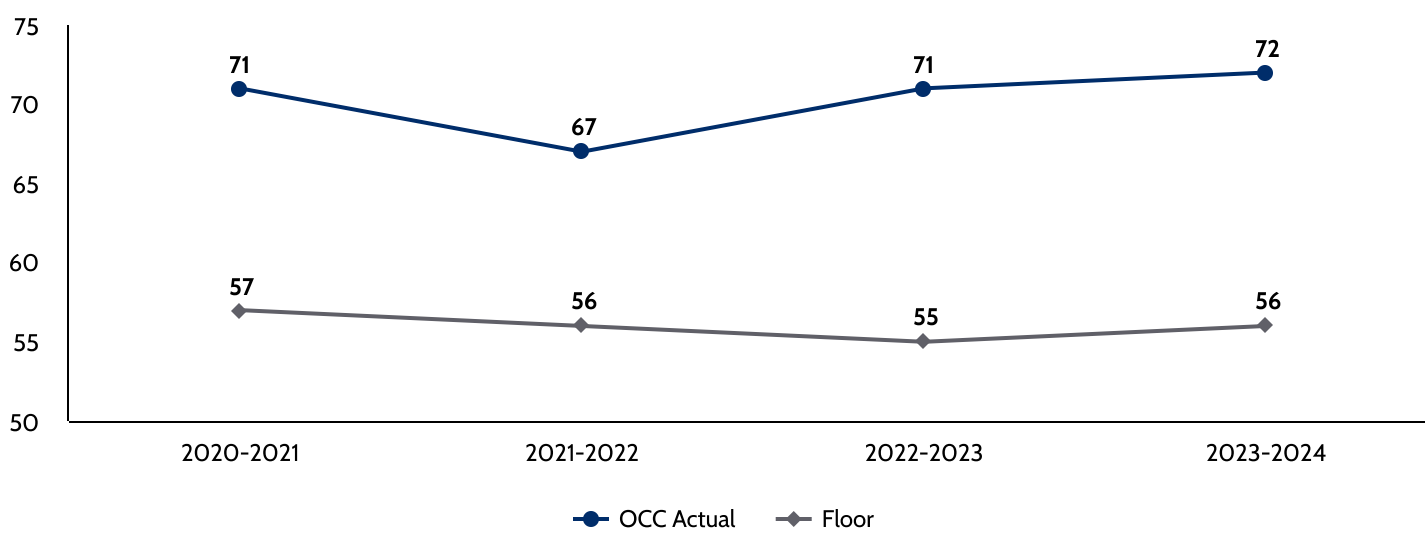# LEARNING CONT'D

Persistence Rates

Definition: The following data includes the percentage of first-time college students at OCC who start in the fall term and register in courses in the subsequent spring term. Students that earned a certificate or degree are excluded from the analysis. Persistence rates come from the Chancellor's Office DataVista.

Analysis: The OCC student persistence rates for first time students who persisted from fall to spring have remained consistent from 2020-21 to 2023-24. There was a 5% decrease from 2020-21 to 2021-2022. This could be due to the COVID-19 pandemic. Persistence rates stabilized in 2022-23 and have remained consistent.

CORE INDICATOR: PERSISTENCE
Percentage of first-time students who persisted from fall to spring term.
2023-25 Goal: 79%
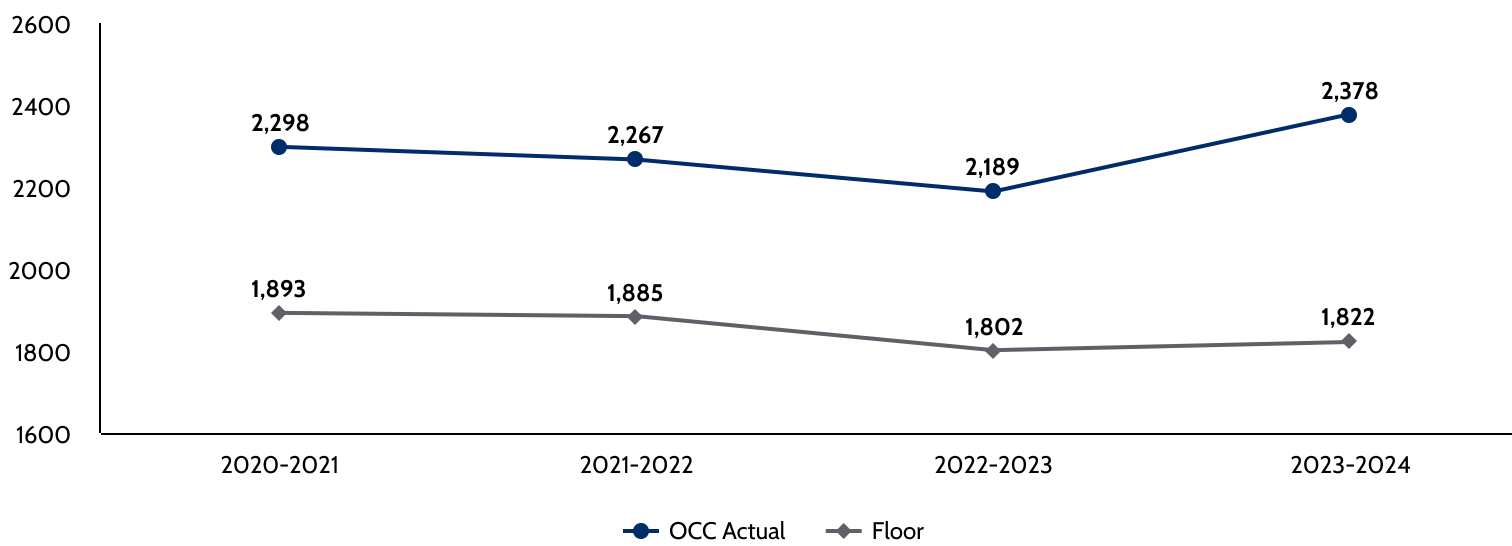
LEARNING CONT'D

Completion Rates

Definition: The following data demonstrates the number of students who completed a degree or certificate. The California Community Colleges Chancellors Office defines completion as the attainment of degrees and certificates or transfer to a four-year institution. Completion rate data come from the Chancellor's Office DataVista.

Analysis: Despite the declining enrollment rates at OCC, there has been a 4% increase of degree or certificate completions since 2020-21. As the completion rates are increasing, the college is moving closer to the CCCCO Vision 2030 goal for degree or certificate completions.

CORE INDICATOR: COMPLETION OVERALL

Number of students who attained the Vision for Success Goal Completion Definition.

2023-25 Goal: 2,810
**Vision 2030 Goal:** 2,947

Definition: The following data includes the average number of semester units accumulated by associate degree earners. This metric helps measure the College's Guided Pathways efforts to decrease the length of time students take to complete their educational goals.

Analysis: The college met its 2023-25 goal of an average of 78 units for the past four academic years.

CORE INDICATOR: UNITS

2023-25 Goal: 78

Average number of units accumulated by students earning associate degrees.

ORANGE COAST COLLEGE
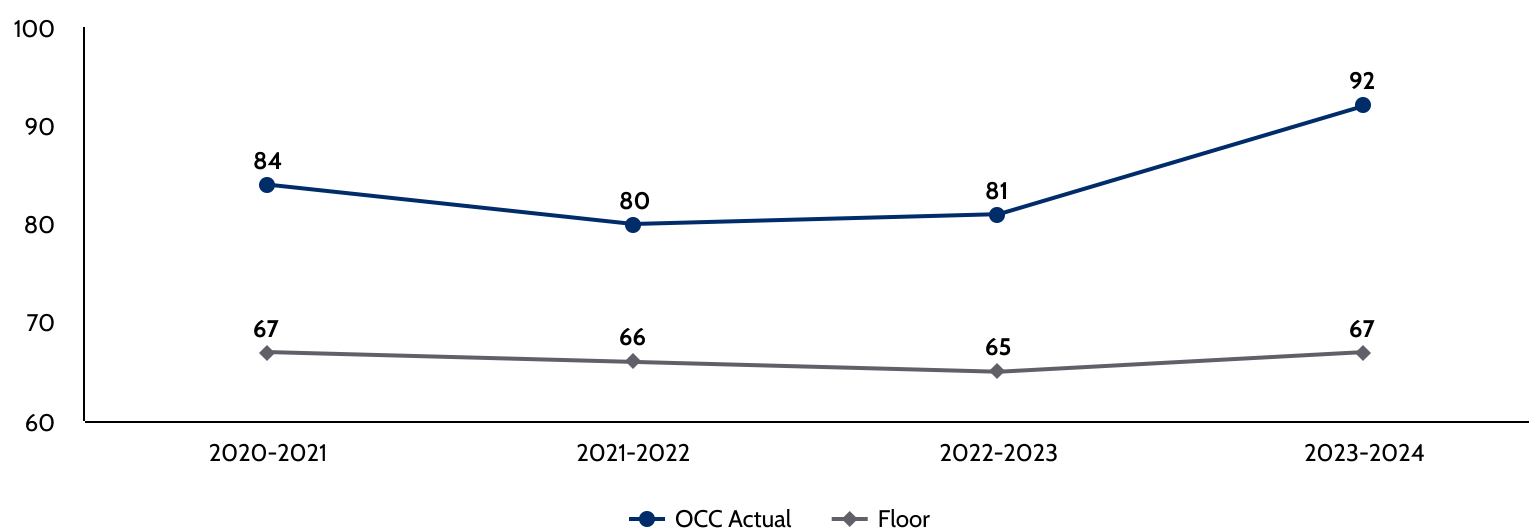
# Career and Technical Education and Earnings Outcomes

Definition: The following data demonstrates the number of students who completed a degree or certificate. The California Community Colleges Chancellors Office defines completion as the attainment of degrees and certificates or transfer to a four-year institution. The Chancellor's Office defines a "living wage" as the minimum hourly rate a full-time worker needs to earn to cover basic necessities and taxes for their family, including housing, food, childcare, healthcare, and transportation. Completion rate data and earnings outcomes come from the California Community Colleges Chancellor's Office DataVista.

Analysis: Despite the declining enrollment rates at OCC, there has been a 4% increase of degree or certificate completions since 2020-21. As the completion rates are increasing, the college is moving closer to the CCCCO Vision 2030 goal for degree or certificate completions. Over the past four academic years, approximately 41% of students have attained a living wage after graduating.

CORE INDICATOR: CTE COMPLETION

Number of students who successfully complete (C or better) nine or more career education units across the district.

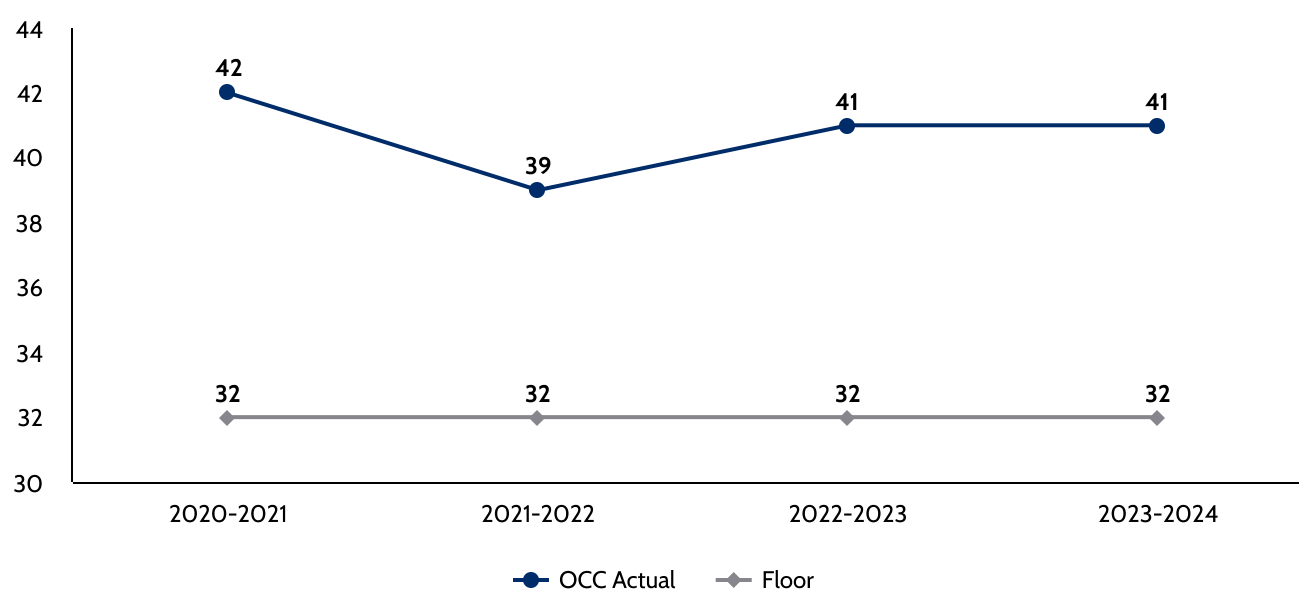**2023-25 Goal:** 3,592
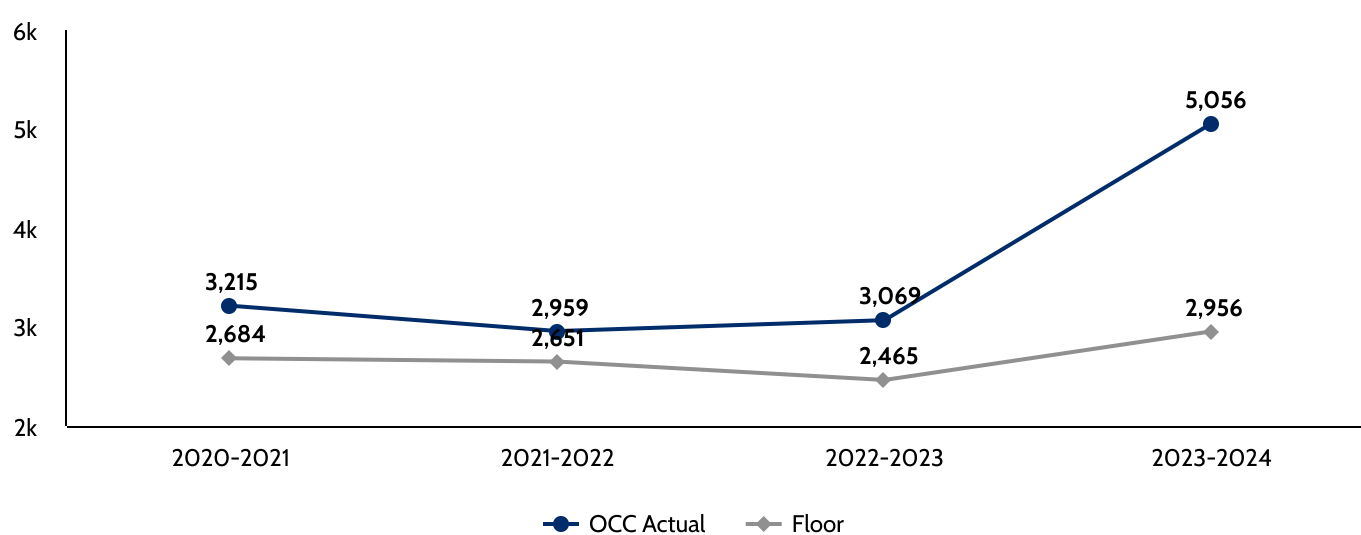
CORE INDICATOR: ATTAINED A LIVING WAGE

Percentage of students who attained a living wage after graduating OCC.

Vision 2030 Goal: 66%

CORE INDICATOR: CTE LICENSURE PASS & JOB PLACEMENT RATES

Orange Coast College licensure exam passage rates for which students must pass a licensure examination in order to work are displayed on the Career and Certificate Programs web page.

Licensure rates varied by program with rates ranging from 75% to 100% in 2023-2024. 2021-22 and 2022-23 had higher exam pass rates for Aircraft Maintenance Technology, Cardiovascular Technology, and Polysomnography.

LEARNING CONT'D

CORE INDICATOR: DISPROPORTIONATLY IMPACTED GROUPS
OCC student groups disproportionately impacted (DI) in areas of completion, and transfer and retention.

COMPLETION BY DI GROUPS
Number of DI students who attained the Vision for Success
Goal Completion Definition.
See chart on page 8

**COMPLETION OF ASSOCIATES DEGREES FOR TRANSFER
(ADT) BY DI GROUPS**
Number of DI students who obtained an Associates Degree
for Transfer (ADT).
See chart on page 8

**TRANSFERS TO FOUR-YEAR INSTITUTIONS BY DI
GROUPS**
Number of DI students who transfer to 4-year
institutions.
See chart on page 8

PERSISTENCE BY DI GROUPS
Percentage of students who persist from fall to spring
semester.
See chart on page 8

All groups highlighted in orange are groups that have experienced disproportionate impact at OCC.
Note: Groups noted with an asterisks (*) are target outcomes for 2022-2025

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ACCESS & EQUITY

Create equitable access through effective and innovative pathways and programs that result in increased student success.

Objective 1: Model and embed environmental sustainability practices within College instruction and programs
Objective 2: Assist students by creating a coordinated K-12, OCC, and four-year academic seamless pathway to degree and job attainment.
Objective 3: Cultivate human potential to advance our mission and enhance the quality of the work and personal lives of our employees.
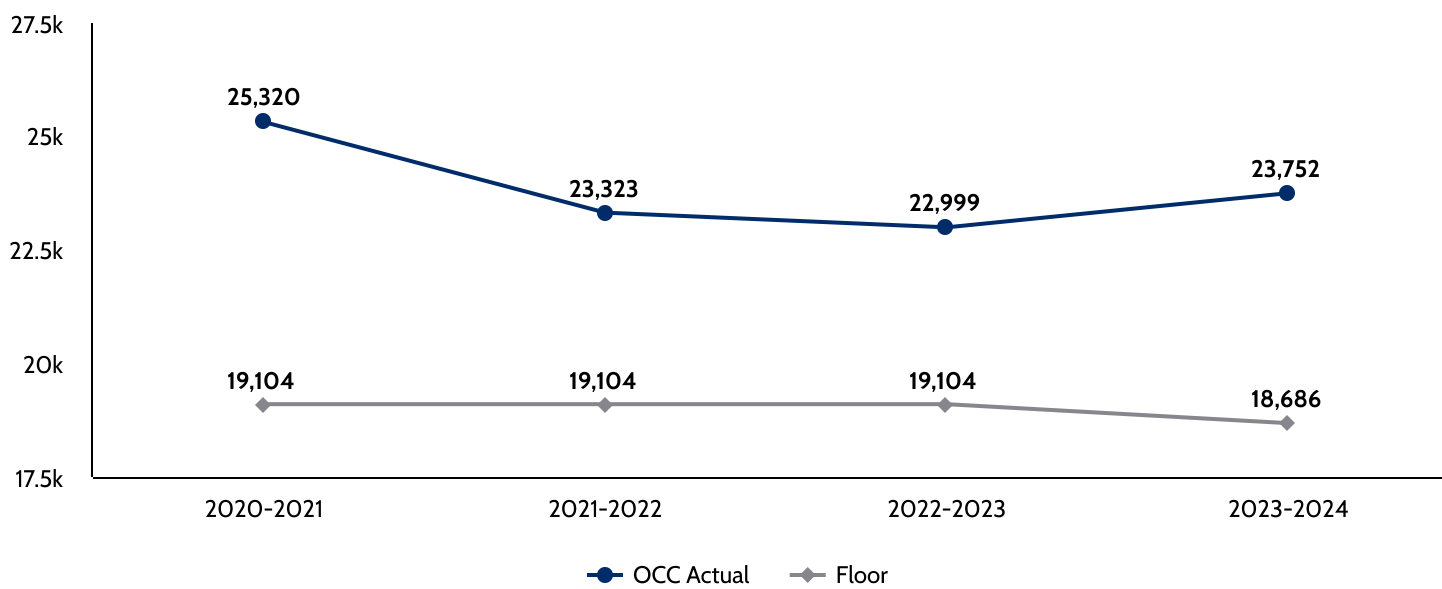
Student Headcount

Definition: The following data shows the unduplicated headcount of students enrolled at OCC per academic year. Degree Applicable enrollment refers to enrollment in courses that are part of a structured program of study leading to an associate or baccalaureate degree, ensuring they meet the institution's and ACCJC's standards for academic rigor and learning outcomes. This data comes from the CCCD Banner System.

Analysis: Enrollment rates have declined 6% from 2020-21 to 2023-24. Degree applicable enrollments have remained consistent the past four years.

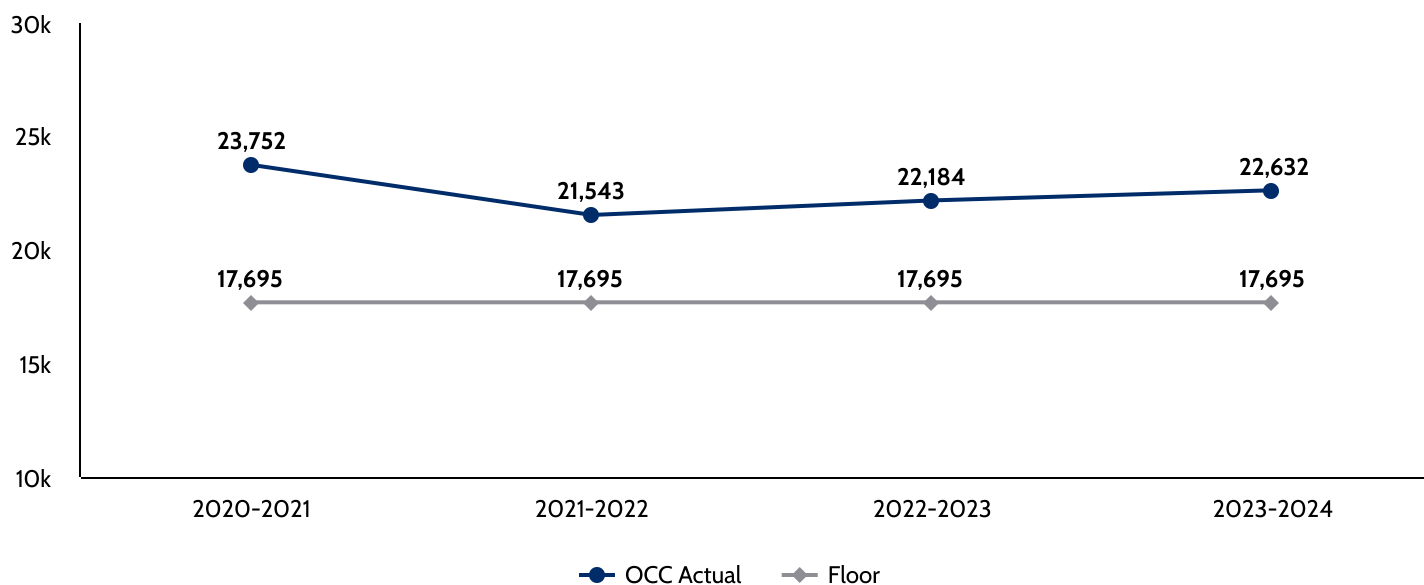### CORE INDICATOR: UNDUPLICATED HEADCOUNT OF STUDENTS

Number of students unduplicated enrolled in at least one course during the academic year.

Chart: Unduplicated headcount of students 2020-2021 through 2023-2024.
OCC Actual: 25,320 (2020-2021), 23,323 (2021-2022), 22,999 (2022-2023), 23,752 (2023-2024).
Floor: 19,104 (2020-2021), 19,104 (2021-2022), 19,104 (2022-2023), 18,686 (2023-2024).

Legend: OCC Actual — Floor

CORE INDICATOR: DEGREE APPLICABLE HEADCOUNT

Unduplicated headcount of students enrolled in at least one degree applicable course*.
*When discussing ACCJC (Accrediting Commission for Community and Junior Colleges) accreditation, "degree-applicable courses" refer to courses that are part of a structured program of study leading to an associate or baccalaureate degree, ensuring they meet the institution's and ACCJC's standards for academic rigor and learning outcomes

Chart: Degree applicable headcount 2020-2021 through 2023-2024.
OCC Actual: 23,752 (2020-2021), 21,543 (2021-2022), 22,184 (2022-2023), 22,632 (2023-2024).
Floor: 17,695 (2020-2021), 17,695 (2021-2022), 17,695 (2022-2023), 17,695 (2023-2024).

Legend: OCC Actual — Floor

ORANGE COAST COLLEGE

ACCESS & EQUITY

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Objective 2: Assist students by creating a coordinated K-12, OCC, and four-year academic seamless pathway to degree and job attainment.
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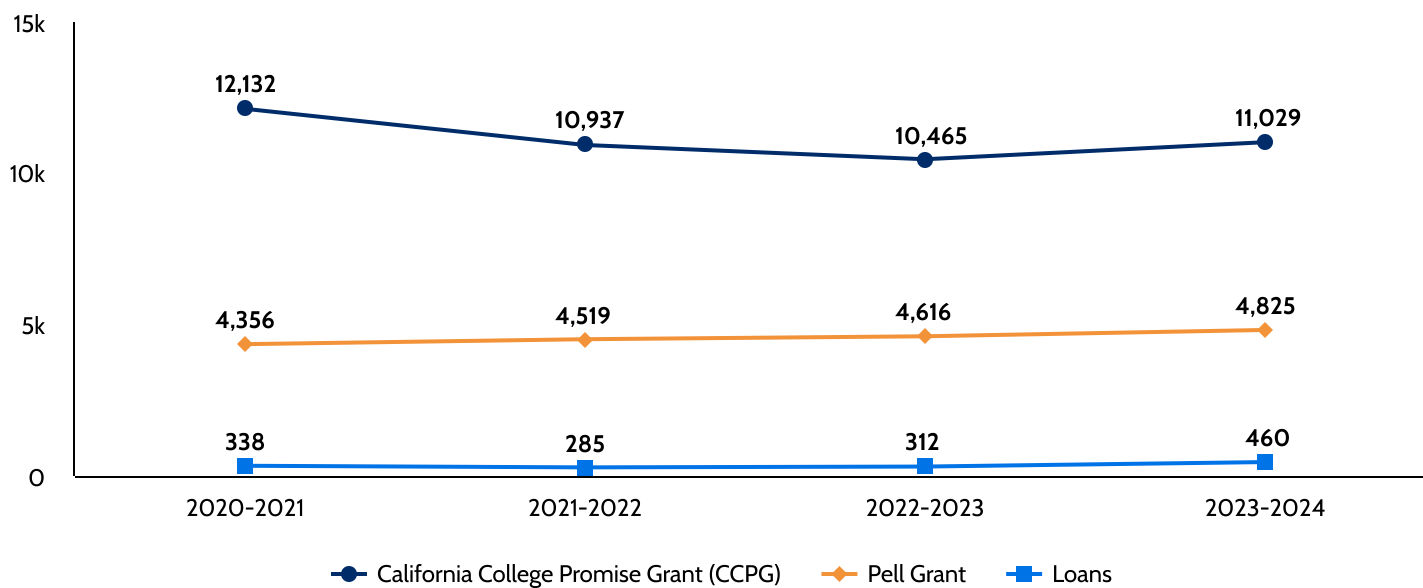
Financial Aid

Definition: The following data displays the breakdown of students receiving financial aid at Orange Coast College by academic year by financial aid type. A Federal Pell Grant is a form of financial aid, provided by the U.S. federal government, that helps students with exceptional financial need pay for college. The California College Promise Grant (CCPG), formerly known as the Board of Governors Fee Waiver (BOGFW), is a state-sponsored program that waives enrollment fees ($46 per unit) for eligible California residents and AB540 students attending California Community Colleges. This data is derived from the CCCCO DataVista.

Analysis: In 2023-2024, 55% of Orange Coast College students utilized financial aid. 68% of financial aid eligible students received the CCPG Grant. Students who receive Pell Grants automatically qualify for CCPG Grant.

CORE INDICATOR: FINANCIAL AID

Number of students receiving financial aid by award type.

Vision 2030 Goal:
Pell Grants: 9,621
CCPG: 14,311

Legend: California College Promise Grant (CCPG), Pell Grant, Loans

	2020-2021	2021-2022	2022-2023	2023-2024
California College Promise Grant (CCPG)	12,132	10,937	10,465	11,029
Pell Grant	4,356	4,519	4,616	4,825
Loans	338	285	312	460

Source: CCCCO Data Vista

ORANGE COAST COLLEGE

ACCESS & EQUITY

Create equitable access through effective and innovative pathways and programs that result in increased student success.

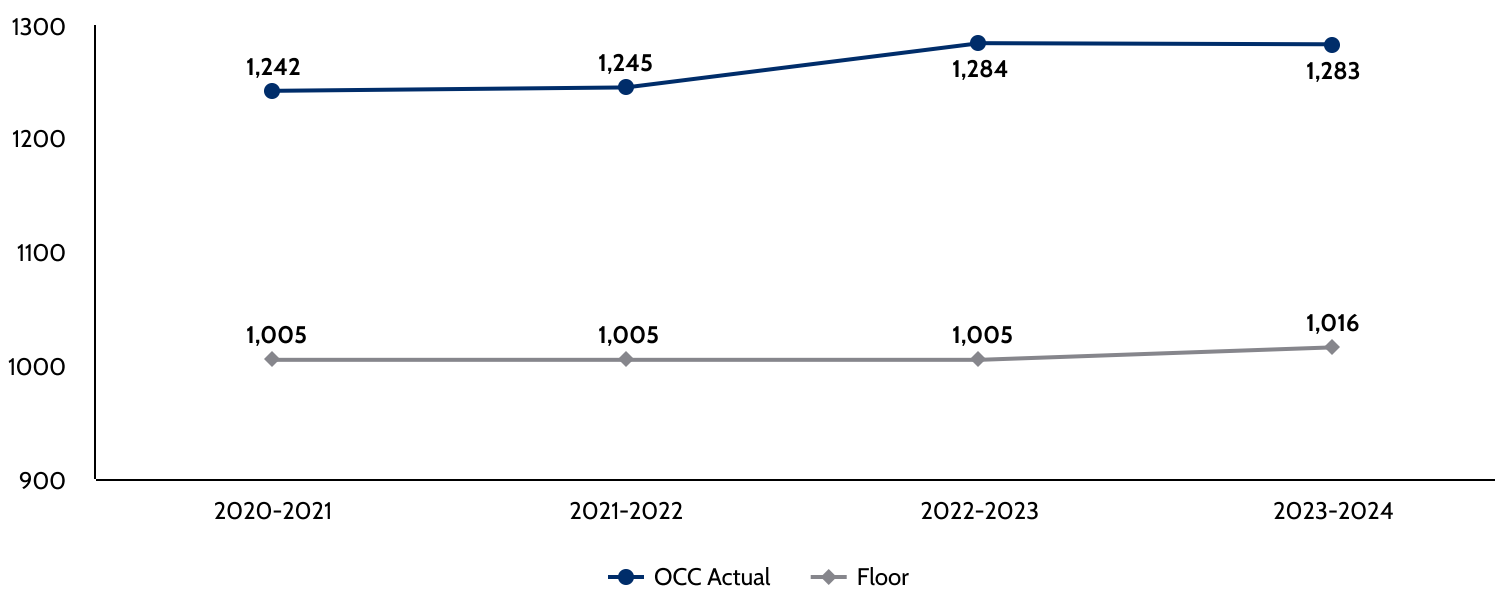## Transfer Level English and Math Completion

Definition: The following data indicate the percentage of first-time college students who completed transfer English and/or math by academic year. Completion of these courses is considered a leading indicator of degree and transfer completion. The cohorts below vary slightly from statewide analyses, as they only include students who indicated a goal of degree or transfer. This data is derived from the CCCCO DataVista.

Analysis: After steady increases post-AB705 implementation, the College's rates have remained mostly flat over the last four academic years. The college has exceeded the 2023-2025 transfer English and math completion goal by approximately 350 students.

CORE INDICATOR: TRANSFER-LEVEL MATH & ENGLISH

Number of students completing both transfer-level English and Math in their first academic year.

2023-25 Goal: 936

Chart data:

Academic Year	OCC Actual	Floor
2020-2021	1,242	1,005
2021-2022	1,245	1,005
2022-2023	1,284	1,005
2023-2024	1,283	1,016

Legend: OCC Actual, Floor

Source: https://datavista.cccco.edu/

ACCESS & EQUITY

Create equitable access through effective and innovative pathways and programs that result in increased student success.

## Successful Course Completion

Definition: The following data indicates the percentage of students who earn a grade of "C" or higher or "credit".

Analysis: Across all four academic years, 75% of students have earned a "C" or better in their coursework. The college did not meet their 2023-25 goal of 76.9% for successful course completion.

CORE INDICATOR: SUCCESSFUL COURSE COMPLETION

Percentage of students who earn a grade of "C" or better or "credit"

2023-25 Goal: 76.9%
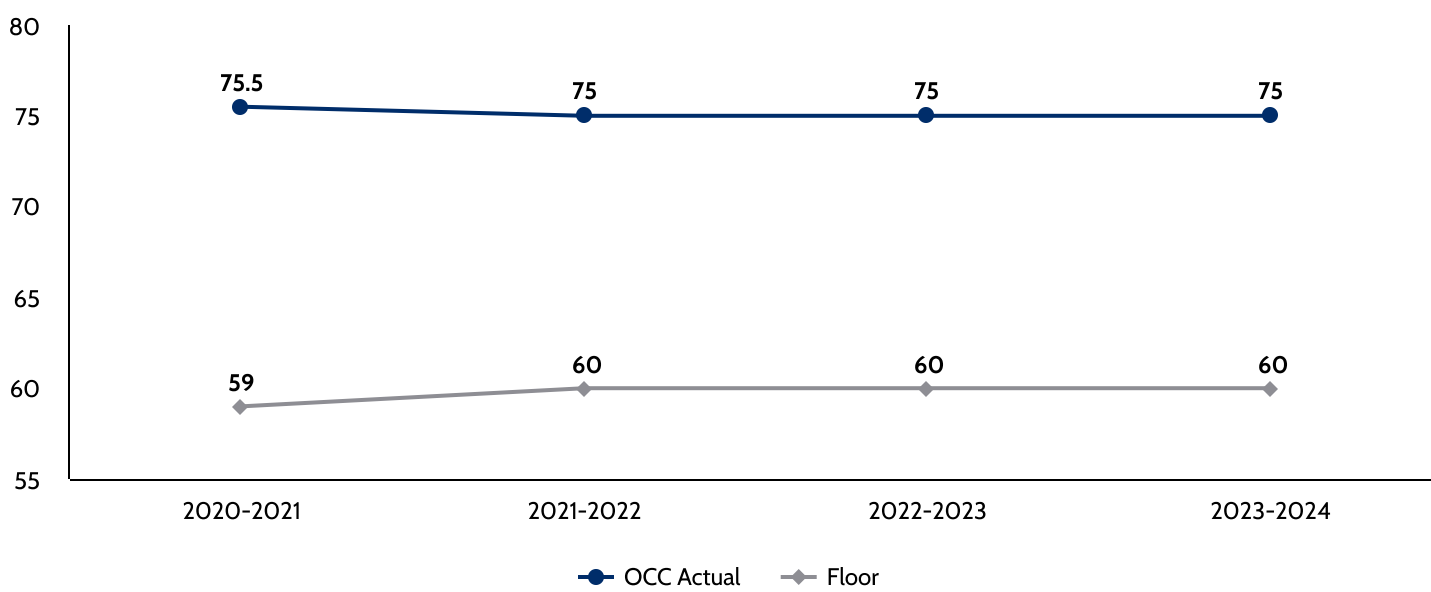
Source: https://datavista.cccco.edu/

ORANGE COAST COLLEGE

CORE INDICATOR: DISPROPORTIONATLY IMPACTED GROUPS

OCC student groups disproportionately impacted (DI) in areas of access and transfer-level English and math.

ACCESS BY DI GROUPS
Percent of students in DI groups that apply then enroll.

TRANSFER-LEVEL ENGLISH & MATH
Percent of students in DI groups that complete transfer-level English and math in their first academic year.

SUBGROUP	ACCESS	RETENTION	ENGL/MATH	COMPLETION	TRANSFER
Ethnicity	% of cohort to close gap	% of cohort to close gap	% of cohort to close gap	% of cohort to close gap	% of cohort to close gap
American Indian or Alaska Native					
Asian					
Black or African American	7%* Increase the number of students who successfully enroll by 2% each year		17%	7%	
Filipino	15%				
Hawaiian or Pacific Islander				13%	
Hispanic or Latina/o/x		7%	9%* Increase the number of students completing English/ Math by 1% per year	9%	1%
Two or more races					
All masked values					
White		5%			
Special Groups	% of cohort to close gap	% of cohort to close gap	% of cohort to close gap	% of cohort to close gap	% of cohort to close gap
Disability				8%	
Economically Disadvantaged					
Homeless			10%		
First-Generation		7%* Increase the number of students retained by 1% per year	7%* Increase the number of students completing English/ Math by 1% per year	6%* Increase the number of students completing by 1% per year	7%* Increase the number of students transferring by 1% per year
Foster Youth			17%	14%	
LGBTQ+		10%		9%	
Veteran			15%		

For metrics under Learning indicator, see page 6 for summary.

All groups highlighted in orange are groups that have experienced disproportionate impact at OCC.

Note: Groups noted with an asterisks (*) are target outcomes for 2022-2025

ORANGE COAST COLLEGE

STEWARDSHIP

Sustain, improve, and create programs, physical and human resources, and infrastructure through processes that ensure accountability, continuous improvement, and long-term viability.

Objective 2: Assist students by creating a coordinated K-12, OCC, and four-year academic seamless pathway to degree and job attainment.
Objective 3: Cultivate human potential to advance our mission and enhance the quality of the work and personal lives of our employees.
Objective 4: Promote an open environment. with rigor, transparency, continuous improvement, and recognition of collaboration and individual achievement.

CORE INDICATOR: ACCREDITATION STATUS

Latest ACCJC action. Long-term viability of the college is inexplicably linked to our reaffirmation of regional accreditation.

FEB 2013	JULY2013	FEB 2014	JULY 2014	FEB 2015	JULY 2019	6-YEAR GOAL
FA-N	FA-W	FA-W	FA-SR/RA	FA-N	FA-N	FA-N
Fully accredited-No Action	Fully Accredited-Warning	Fully Accredited-Warning	Fully Accredited-Sanction Removed & Reaffirmed	Fully Accredited-No Action	Fully Accredited-No action	Fully Accredited-No action

CORE INDICATOR: FOUNDATION ENDOWMENTS

Amount of foundation endowments (Net Assets) in US Dollars (millions).

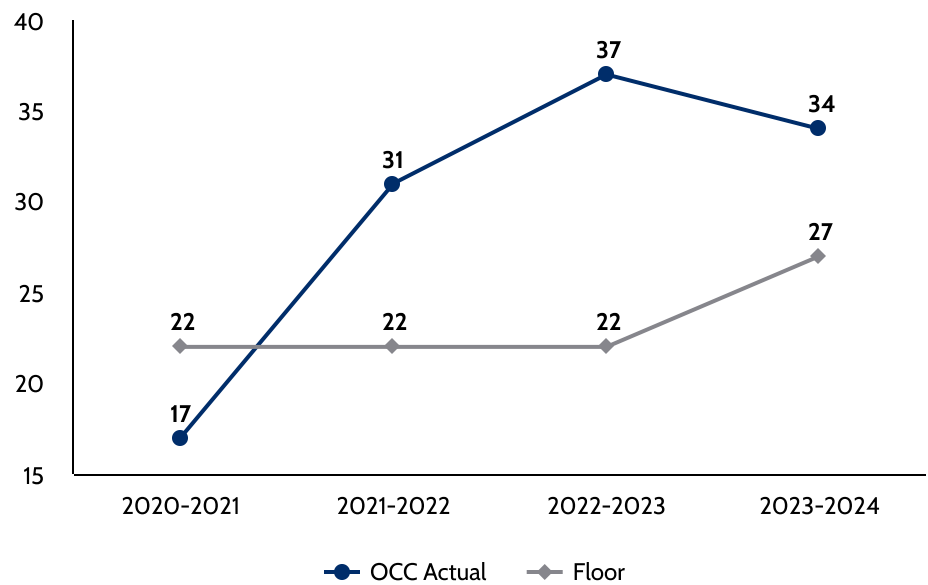**2023-25 Goal:** 47 million
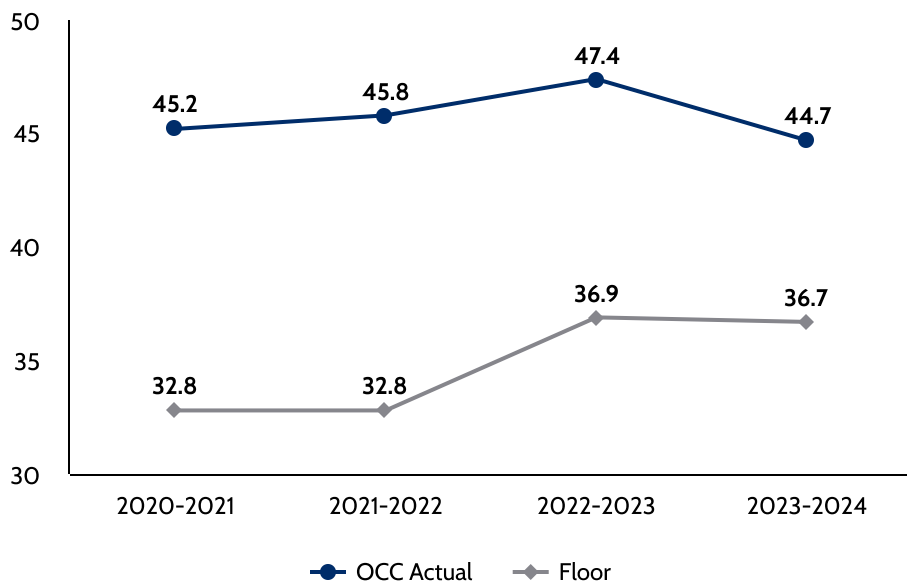
Source: Orange Coast College Foundation Annual Report 2024

CORE INDICATOR: APPLICATION YIELD

Percentage of summer and fall applicants who enrolled in the same year to stabilize enrollments.

2023-25 Goal: 49%

Source: CCC Apply / CCCD Banner System

ORANGE COAST COLLEGE

STUDENT & EMPLOYEE ENGAGEMENT

Promote active and collaborative participation leading to meaningful connections among people, places, and ideas within the College.

Objective 1: Create structured opportunities for student engagement within curriculum, co-curricular activities, and service learning opportunities.
Objective 2: Develop programs to promote faculty and student interaction, along with team and community building that advances the mission of the College.
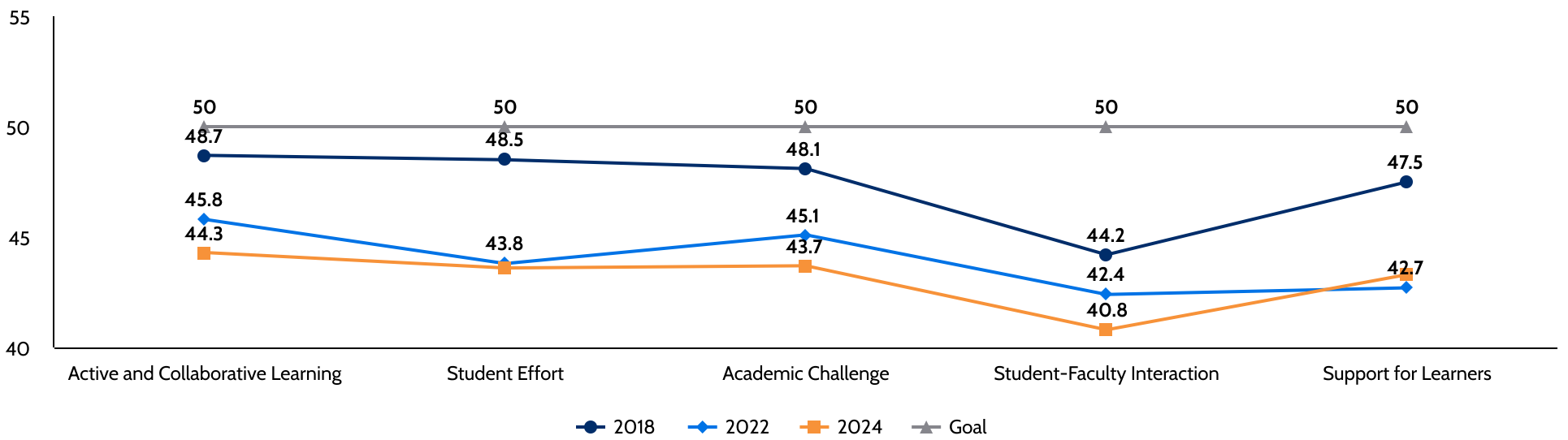
Student and Employee Engagement

CORE INDICATOR: STUDENT ENGAGEMENT

The Community College Survey of Student Engagement (CCSSE) gathers feedback every two years about OCC students' level of engagement as a measure of institutional quality. The survey focuses on five benchmark areas: Active & Collaborative Learning; Student Effort; Academic Challenge; Student-Faculty Interaction; and Support for Learners. Survey values are nationally normed at 50.

Analysis: CCSSE benchmark scores for OCC have shown consistent decline since 2018. The two benchmark the College scores the lowest on is Student-Faculty Interaction and Support for Learners. The highest scoring benchmarks are Active and Collaborative Learning and Academic Challenge.

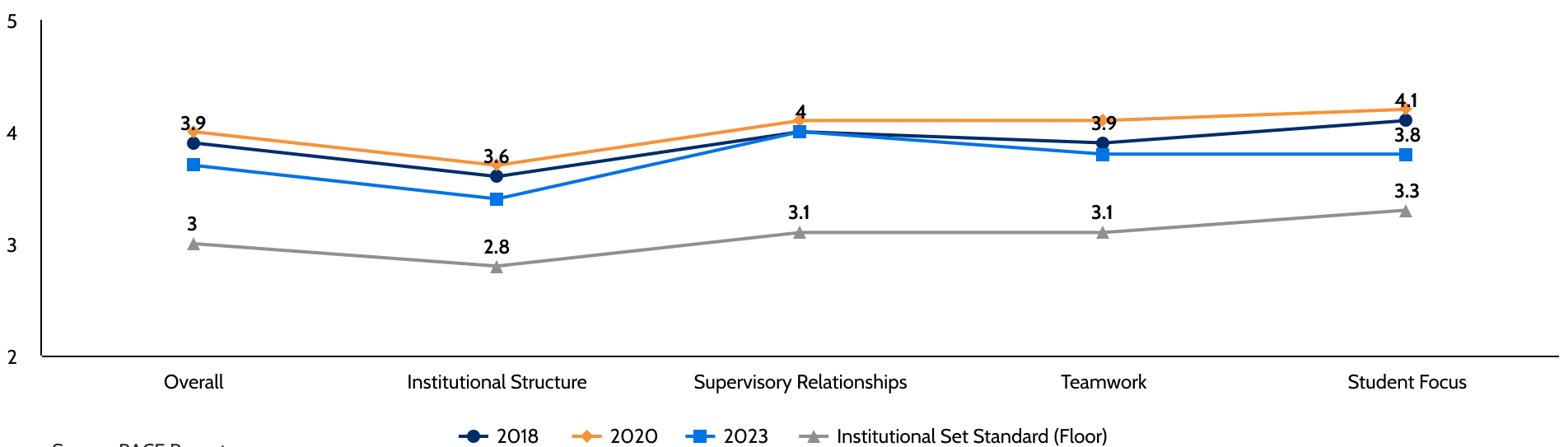*Note: CCSSE distribution in 2020 was canceled due to the COVID-19 pandemic. Distribution continued in 2022.*

Source: CCSSE Reports

CORE INDICATOR: EMPLOYEE ENGAGEMENT

The Personal Assessment of Campus Environment (PACE) survey measures employee satisfaction in four climate factors: Instructional Structure, Supervisory Relationships, Teamwork, and Student Focus. The survey is conducted every two years. Climate factors are rated on a scale of 1 to 5 with higher numbers being more favorable.

Analysis: PACE scores for OCC employees have remained consistent over the past three PACE administrations. The highest scoring benchmarks in 2023 were Teamwork and Student Focus both at 3.8. All the benchmark scores were above the Institutional Set Standard.

Source: PACE Reports