

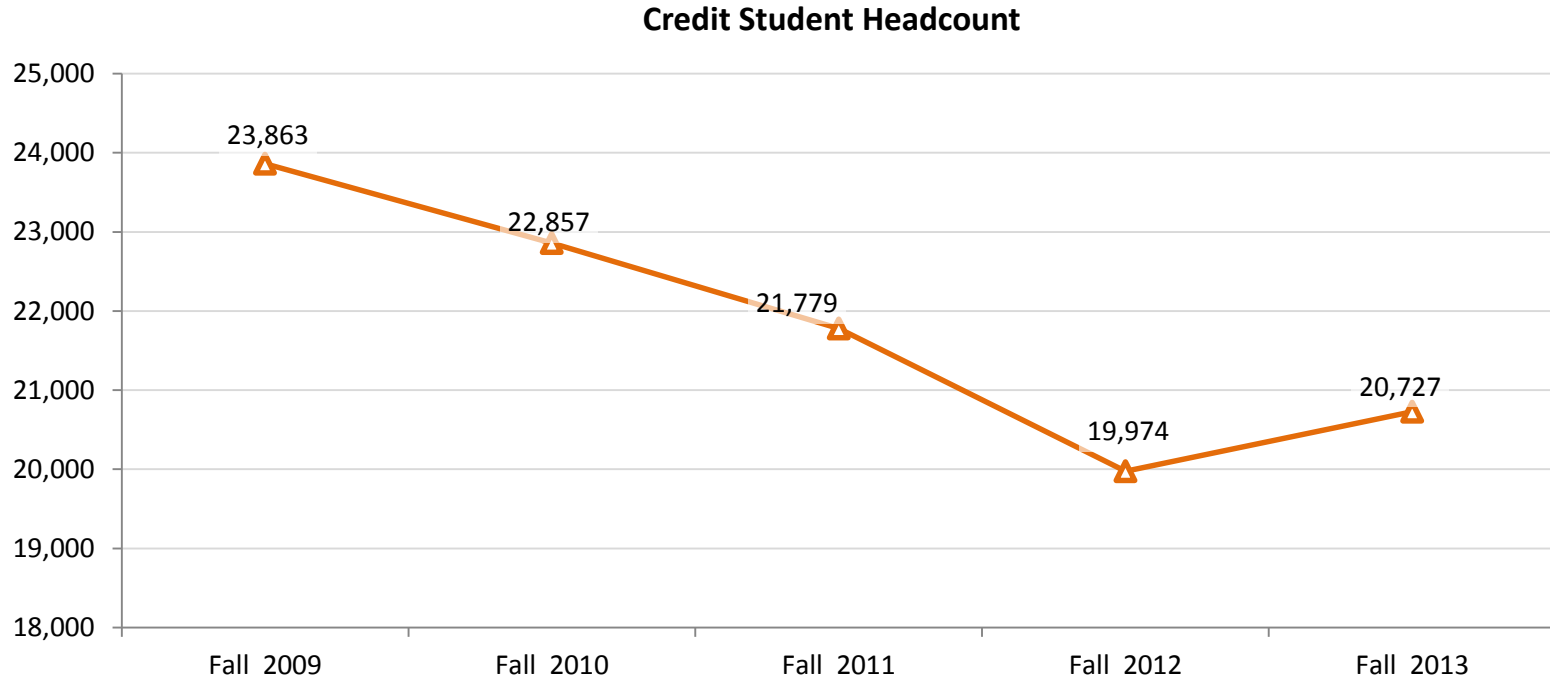
# **Educational Master Plan 2015 – 2021**

## **Objectives Development**

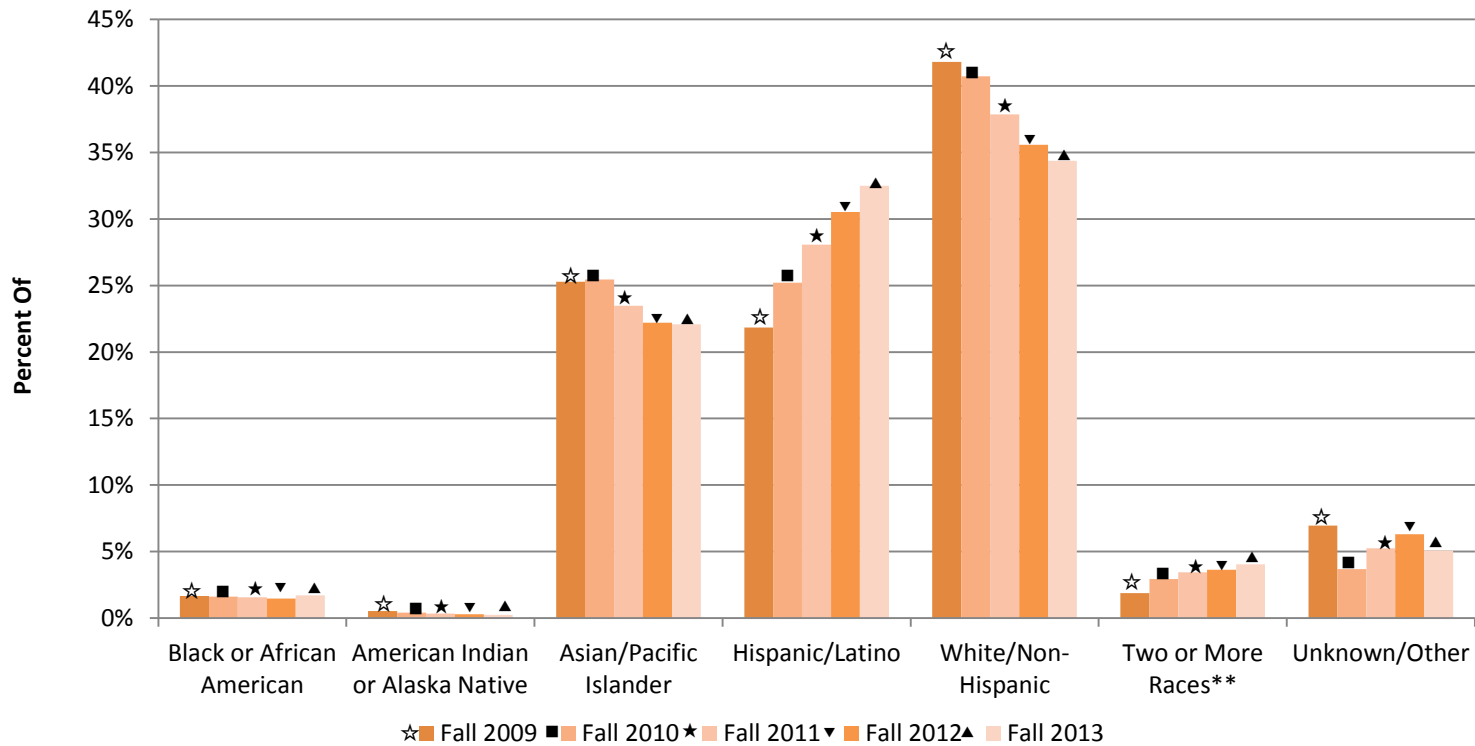
# Data & Planning Assumption Review



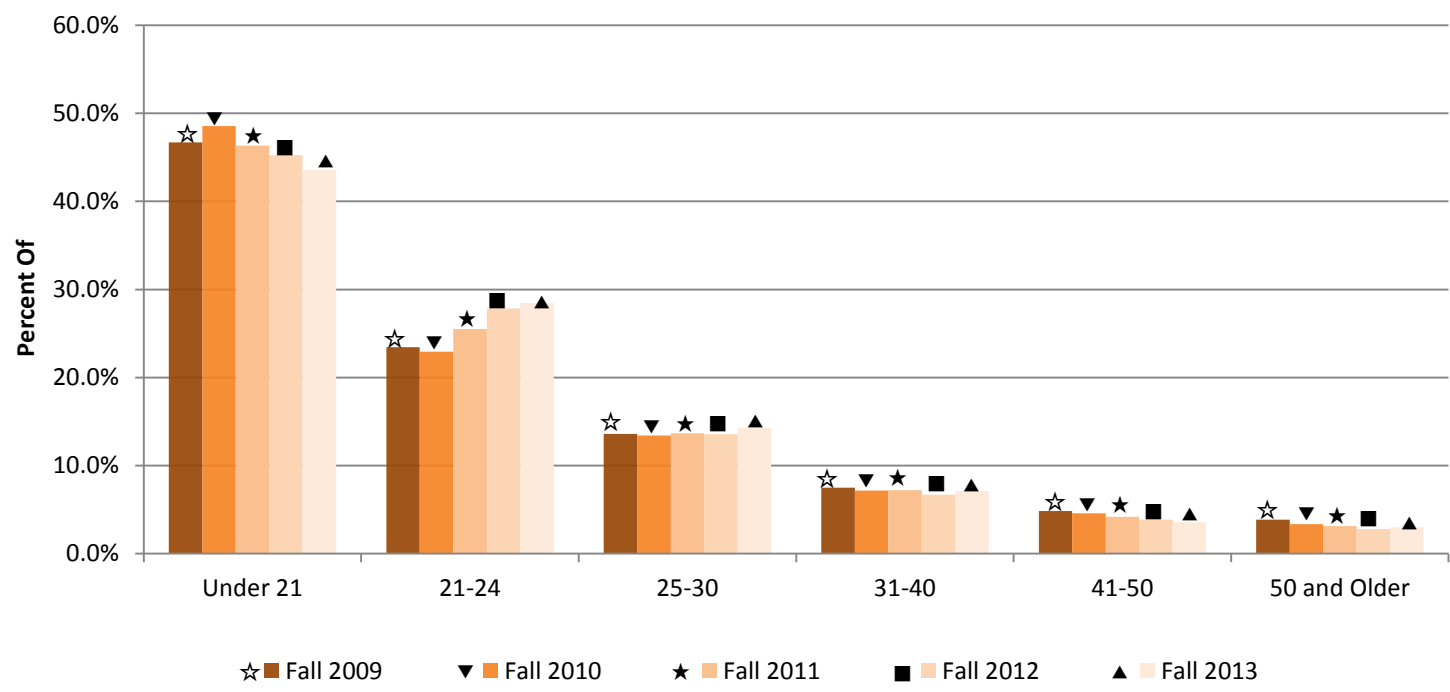
# Credit Student Headcount



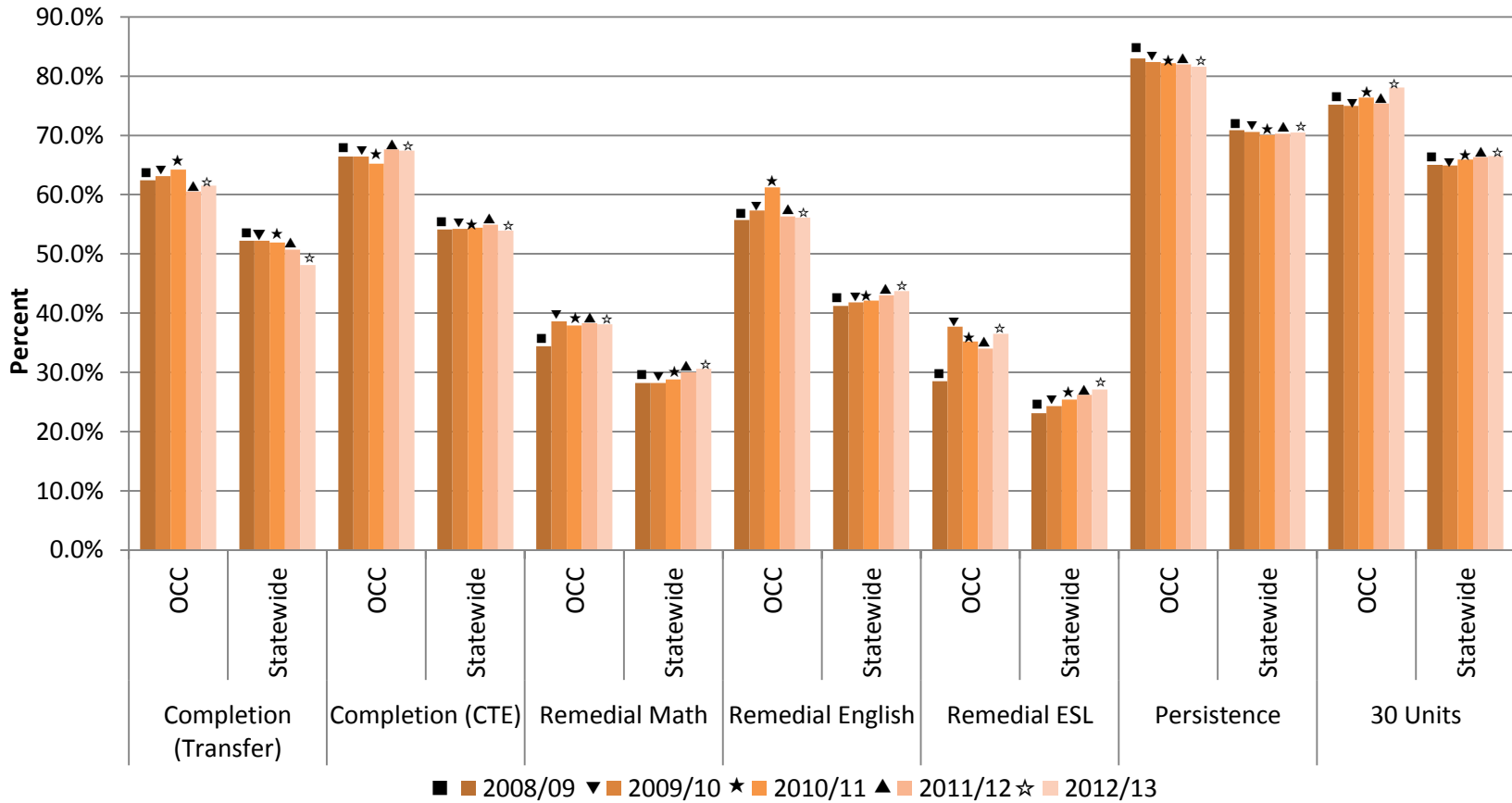
# Student Ethnicity



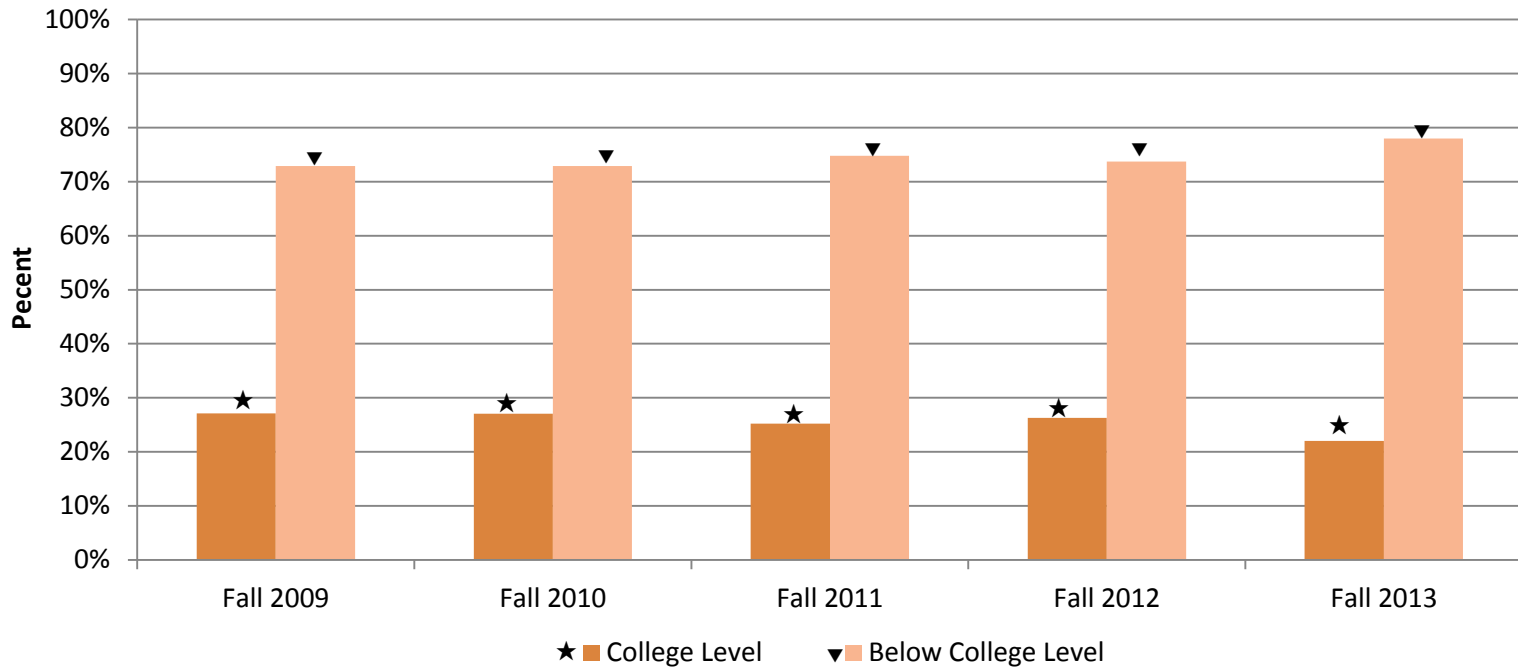
# Students by Age Group



# Student Success Scorecard

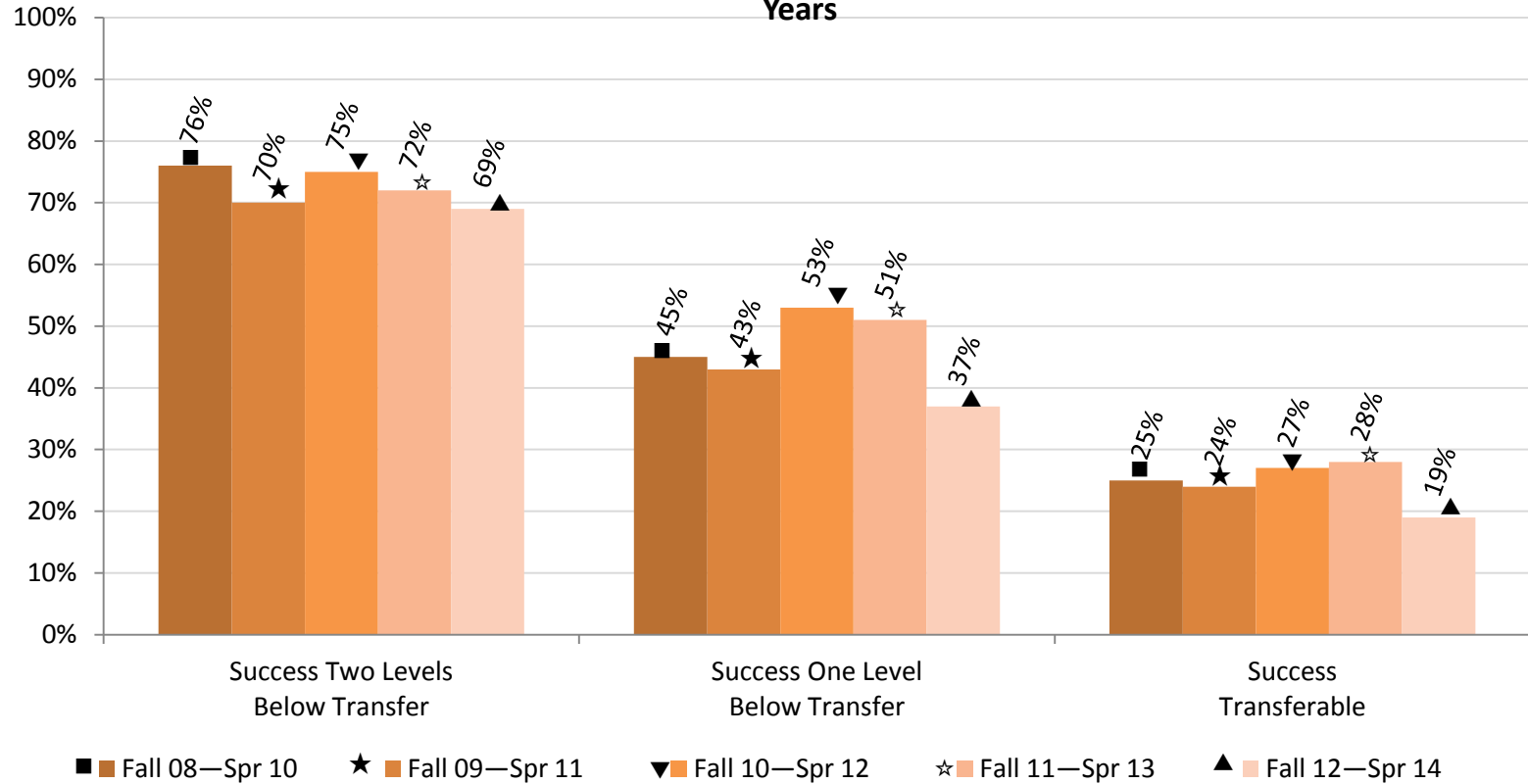


# Percentage of Students Eligible for College Level Coursework in All Subjects



## Student Progression Through Basic Skills - English

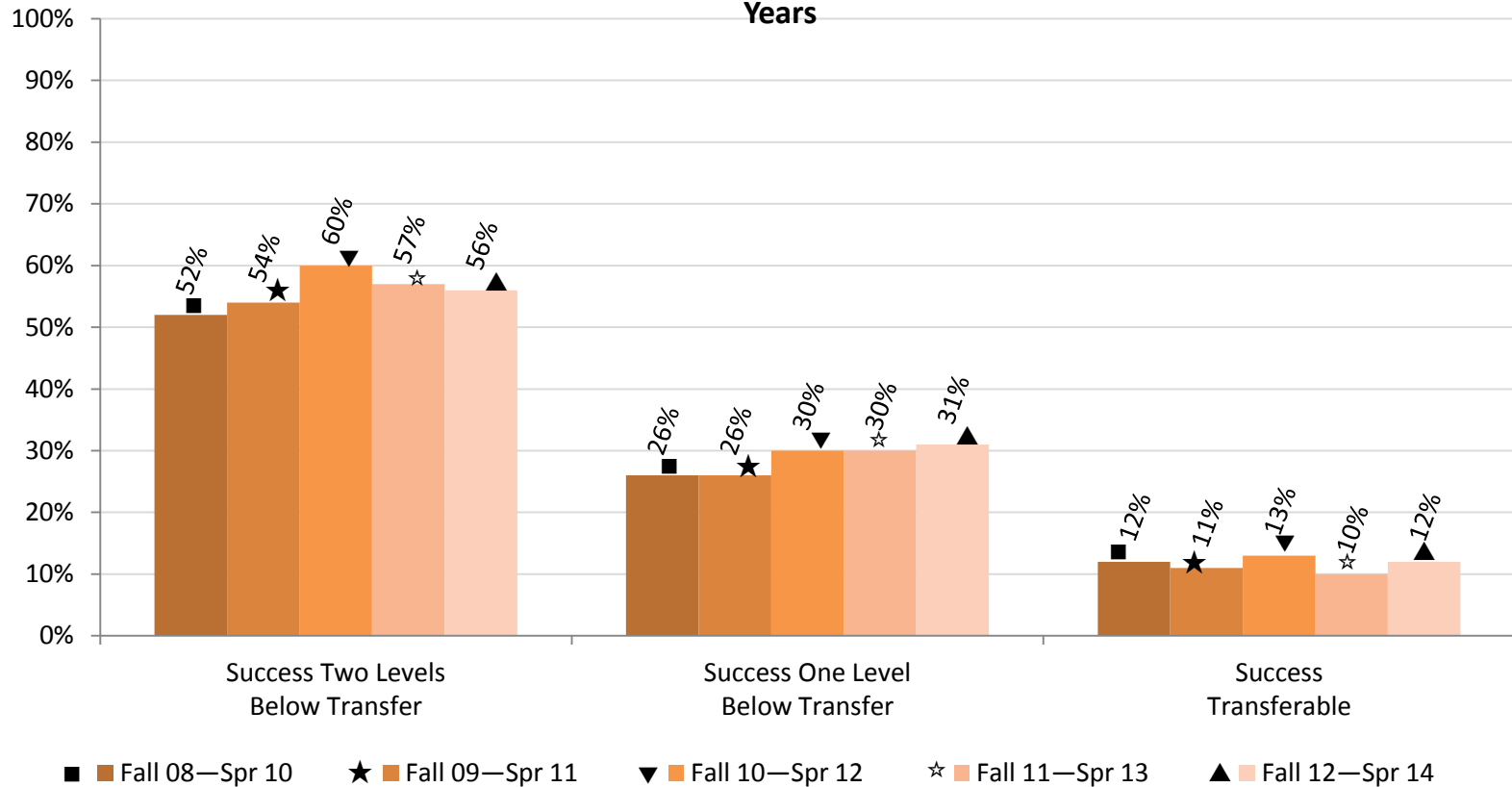
Orange Coast English Basic Skills Students Transition to College Level within Two Years





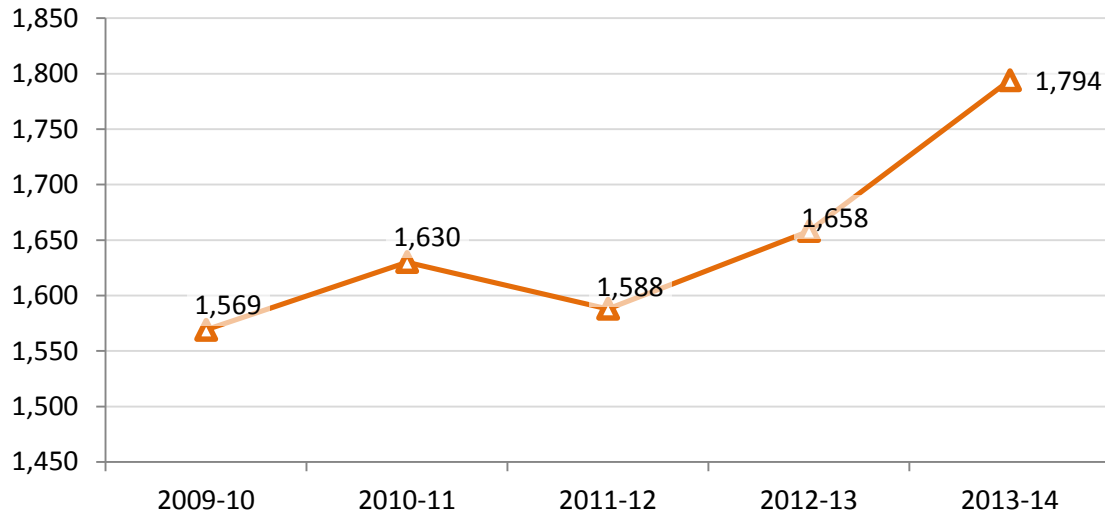
## Student Progression Through Basic Skills - Math

Orange Coast Math Basic Skills Students Transition to College Level within Two Years

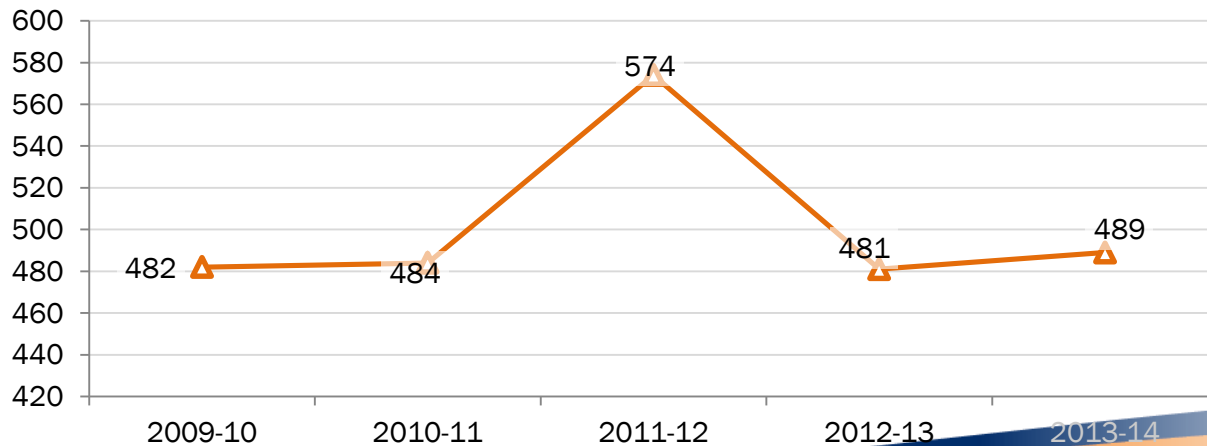


# Number of Degrees and Certificates Awarded

### Number of Degrees Awarded

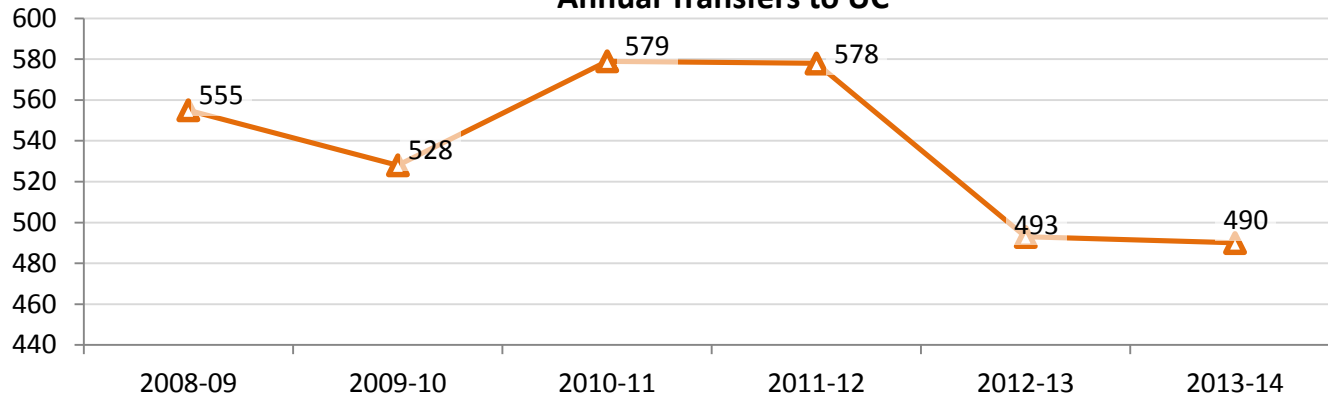


### Number of Certificates Awarded



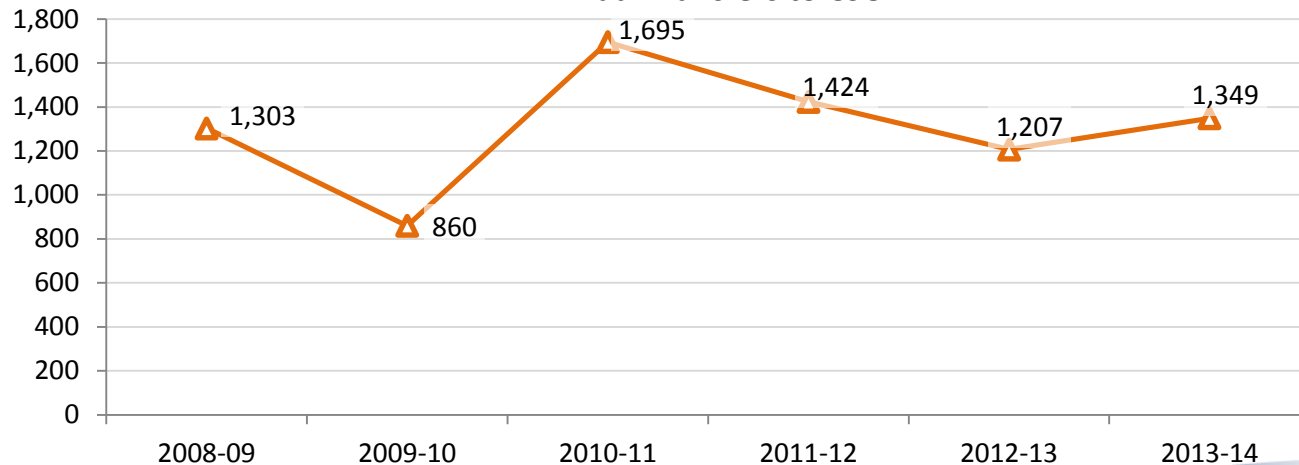
# Number of Annual Transfers to CSU and UC

Annual Transfers to UC



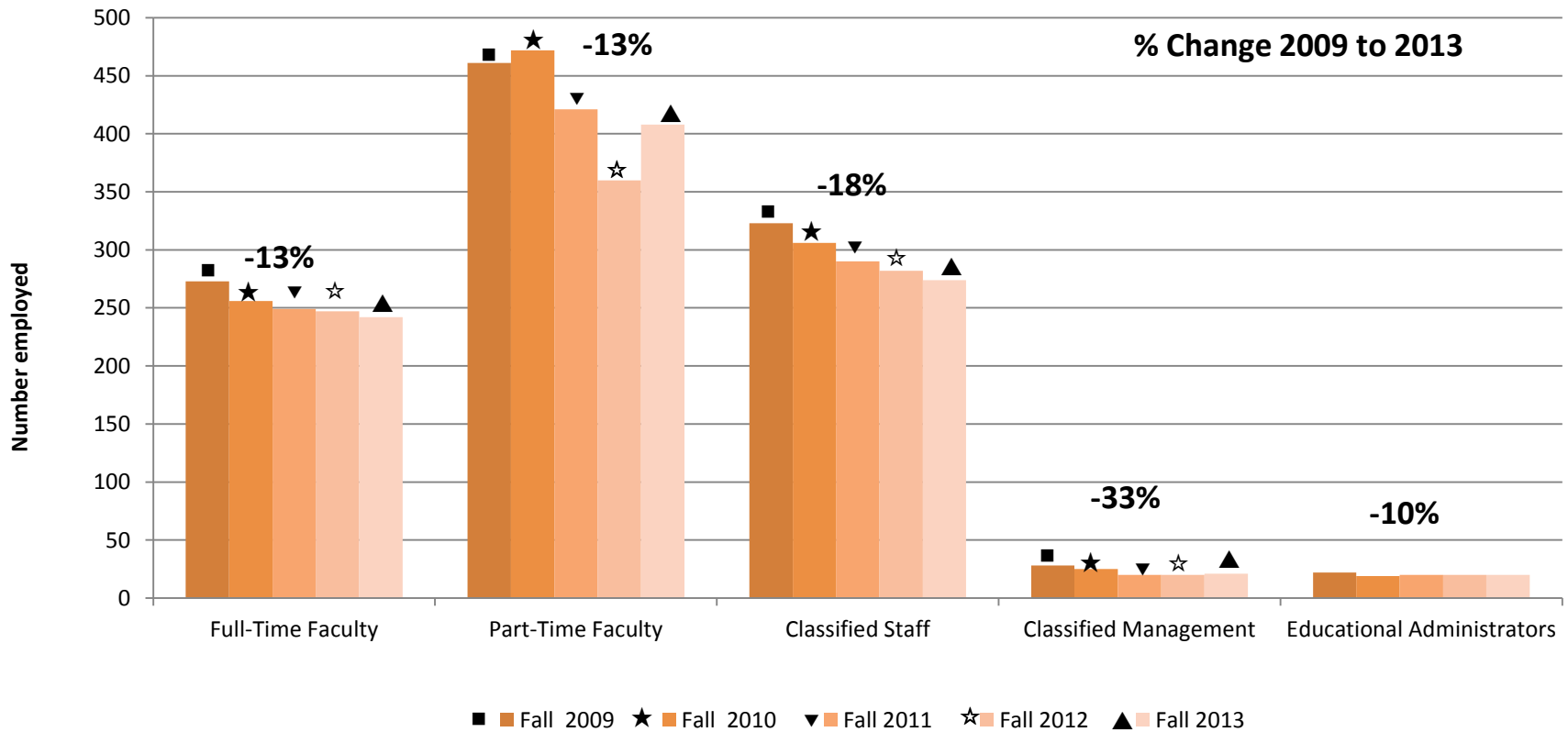
**UC Transfers:  
OCC Ranked  
6<sup>th</sup> Statewide  
in 2013-14**

Annual Transfers to CSU



**CSU Transfers:  
OCC Ranked  
3<sup>rd</sup> Statewide  
in 2013-14**

# OCC Employee Trends



# OCC Employee Ethnicity

- Majority of employees are White/Non-Hispanic (~65%)
- Hispanic (16%) and Asian (13%) next largest groups
- Proportion of minorities among classified staff was typically twice that of full time faculty and administrators/managers
- Employee demographics do not reflect increasingly diverse student demographics

## Planning Assumptions – Long Term

- Strengthen & expand relationships with the **community** (e.g., programs to meet community needs, outreach, etc.)
- Support & promote **student success** through scheduling, counseling, supplemental services, and innovative learning models

# Planning Assumptions – Long Term (Cont.)

- Support OCC's **diverse students** (e.g., military, international, underrepresented groups) through targeted services
- Continue forward-thinking **technology** solutions (e.g., remote computer access) and training
- Maximize effectiveness of **campus processes** (planning, scheduling, communication, budgeting, participatory governance, energy/resource consumption)

# Planning Assumptions – Long Term (Cont.)

- Promote OCC as an excellent college to students, faculty and staff (**recruitment**)
- Maintain and improve **employee morale & participation** through structured opportunities & continue to support professional development



# Planning Assumptions – Short Term

- **Budget/Finance:** State support stabilized but based on meeting growth targets
- **Human Resources:** FT faculty growth of 2% over FON, possible new categorical positions (SSSP)
- **Professional Development:** Increased \$
- **Facilities:** Continued construction & renovation & increased sustainable efforts (Measure M)
- **Technology:** Enhancing & expanding systems (Banner, WiFi, Virtual Desktop Interface)