

ORANGE COAST COLLEGE

Atlas 2022-2023

**A Compilation of Facts, Figures
and Institutional Effectiveness
Indicators for Orange Coast College**

Office of Institutional Effectiveness
Orange Coast College
July 2024



ORANGE
COAST
COLLEGE

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Introduction

Atlas
2022-2023



Introduction

The OCC Atlas was designed to provide pertinent information about Orange Coast College's students and the surrounding community. The nineteenth edition of the OCC Atlas contains information commonly requested about OCC and its services, staff, students, and student outcomes. It is intended to provide a common and reliable base of information that can be used for general information, grant writing, program review, professional conference presentations, and the generation of institutional effectiveness trends and indicators. The OCC Atlas is arranged into six sections: Environment and Access, Credit Student and Enrollment Trends, Non-Credit Student Trends, Student Outcomes, Student Equity Outcomes, and Employee Data.

OCC Atlas Highlights (2022-2023)

- [Environment and Access](#): Information details the extent to which Orange Coast College (OCC) is serving cities and high school districts within the Coast Community College District's (CCCD) boundaries.
 - Over the last 10 years, OCC students have become more ethnically diverse than the CCCD service area. The Hispanic or Latinx population continue to be the ethnic/racial group with the highest proportion of students at OCC. ([See section I.1](#))
 - The proportion of students from outside of the college's official service area has grown over the last 10 years and now makes up about 50% of the enrollment. ([See section I.3](#))
- [Credit Student and Enrollment Trends](#): Information is provided on credit student demographic and enrollment trends.
 - Headcount and seat count reached a peak in fall 2012 and have been trending down. In fall 2022, headcount decreased by 8.8% and seat count by 1.4%. ([See section II.1](#))
 - OCC's student population has become younger and more ethnically/racially diverse over the last ten years.
 - The Hispanic or Latinx group has been the fastest growing ethnic/racial group over the past ten years, increasing from 30.5% in fall 2011 to 35.8% in fall 2022. Based on projection data, this trend is expected to continue. ([See section II.3](#))
 - In 2012, the under-25 population was 73%. Fall 2022 students under the age of 25 comprised 73.8% of the population while 25 to 30 age students have decreased to 12.7%. Most of the other age groups (31 and older) have correspondingly increased over the last ten years. ([See section II.4](#))
 - Prior to fall 2006, females were the largest gender group among students at OCC. Since then, the proportion of males has decreased, and in fall 2022, there were a higher population of males at 49.1%. ([See section II.5](#))
 - The percentage of OCC international students has increased over the last 10 years and now stands at 5.0% ([See section II.7](#))
 - The majority of OCC students continue to indicate their education goal is to transfer to a four-year institution (51.1% in fall 2022). However, this percentage dropped from the previous semester and the percentage of vocational educational goals and undecided increased. ([See section II.12](#)).
 - The proportion of students with full-time status (12 units or more) greatly increased from fall 2021 and is now 50.3% of students. ([See section II.14](#))
 - Day classes make up the majority of the credit sections at 55.3%. Online classes have decreased significantly. ([See section II.17](#))
- [Noncredit Student Trends](#): New in fall 2018. Information is provided on noncredit student demographic and enrollment trends.
 - In fall 2019, the noncredit program served 521 students—360 were exclusively taking noncredit courses. ([See section III.2](#))
 - Noncredit students in 2019 were more diverse and older than students taking credit courses.

- Students who identified as Hispanic or Latinx comprised the largest proportion of students (37% in fall 2022, follow by Asian/Pacific Islander (26.2%), unknown (4.1%) and White, Non-Hispanic (27.1%)). (See section III.3)
 - The majority of noncredit students were under 21 years old.. (See section III.4)
 - Also, contrarily to credit student population, noncredit students are largely female (57.2%). (See section III.5)
- A large majority of noncredit OCC students indicated that their education goal was “transfer” (47.2%). (See Section III.9)
- **Student Outcomes:** Various institutional effectiveness indicators are presented. Success and retention rates are provided for the overall student population and by demographics. Success and retention rates are calculated according to the State Chancellor’s Office standard definitions. Other indicators are included, such as UC/CSU transfers, AA/AS Degrees & Certificate of Completions and probation trends.
 - The percentage of ‘A’ grades has continued to increase, while the percentage of ‘F’ grades has held steady. Average GPA has been steady. (See section IV.2)
 - Overall success rates have remained constant from Fall 2012 to Fall 2022 (74.2 & 73.9 respectively) and retention rates have remained consistent in fall 2022 (87.6% to 87.5%). (See section IV.4)
 - The total number of Associate Degrees awarded has decreased in the overall percentage of awards (64.5% in 2012/13 to 47.1% in 2022/23). The addition of the AS degree in 2006/2007 and the AA/AS-Transfer degrees in 2011/2012 increased the total number of associate degrees awarded and this trend has continued. In 2022-23, Orange Coast College was ranked 20th in the state for AA-T/AS-T degrees awarded (1,088). The number of Certificates of Achievement has increased substantially from 477 in 2012/13 to 2,451 in 2022/23. The majority of that increase was due to the addition of the CSU Breadth and IGETC certificates being awarded for the first time in 2014/15. (See section IV.11)
 - Transfers to both CSU and UC have remained strong. Since 2012, overall transfers decreased from 2011-2019-20 then greatly increased in 2022. However, this decrease was observed statewide and OCC statewide ranking remained strong at 6th in CSU transfers statewide, 8th in UC transfers statewide, and 8th in overall transfers to CSU and UC schools combined (2018/19). (See section IV.12)
- **Student Equity Outcomes:** OCC student data were explored by demographics across six common indicators: Access, Retention, English/Math, and Transfer. These “success indicators” identify and measure areas for which student population groups may be impacted by issues of equal opportunity and disproportionate impact. Results varied by student group, but the following student populations experienced disproportionate impact in at least 2 of the success indicator areas: Black or African American, Hispanic or Latinx, First-Generation, and LGBT. (See Section V)
- **Employee Data:** Information is provided on OCC employees by demographics.
 - The number of Full-Time Faculty employees has remained steady over the past ten years. (See section VI.1)
 - Among faculty, there has been a shift in the male/female ratio over time toward more equitable representations by gender. The other employee groups have more discrepant representations, with females overrepresented in classified professionals (58.6% in 2022, but under-represented in educational administrators (44.4% in 2022)). (See section VI.2)
 - Over the past ten years, the ethnic/racial makeup of faculty and educational administrators has remained relatively stable. The majority of current (fall 2022) OCC full-time and part-time faculty are White/Non-Hispanic (70.2% and 63.8%, respectively). (See section VI.4)
 - Trends in race/ethnicity for classified professionals indicate the group has become more diverse since 2012. Similarly, the diversity of classified managers has generally increased over the last ten years, while the composition of educational administrators remained consistent with the least amount of diversity in the same time frame. (See section VI.6)
 - The majority of full-time faculty are age 40-49 years old, while part-time faculty are somewhat younger. Age distributions of OCC classified professionals have shifted to more staff in the 40 and above age range since 2009. Similarly, classified managers showed decreases in employees ages 40-

59 and increases in the 60 and above age ranges. The great majority of educational administrators are age 50 or older. ([See sections VI.7, VI.8, VI.9](#))

In Closing...

The information contained in the OCC Atlas illustrates current data and trends in a variety of areas. This information simply explains **what** is occurring and no inferences can be made as to **why** it is occurring. In most instances, we have provided a brief explanation of data trends and any other contextual information that may be helpful for the reader to understand these data. Space and usefulness to a larger audience are considered when planning and preparing the OCC Atlas. It is neither feasible nor practical to include all the volumes of information collected on OCC. The OCC Office of Institutional Effectiveness welcomes your suggestions for future publications of the OCC Atlas.

Technical Notes

Atlas
2022-2023



Technical Notes

Technical Notes

Data Sources

The OCC Office of Institutional Effectiveness analyzed and compiled all the information presented in this Atlas. The data source(s) used are detailed for each table of information. The majority of data were compiled using the OCC Management Information Systems (MIS) data that are reported to the State Chancellor's Office (via the Coast Community College District Office) or retrieved directly from the college's student information system (Banner). A brief description of the primary MIS data files used is detailed below:

- **Student Basic:** The majority of demographic data were compiled from the MIS Student Basic data (such as ethnicity, gender, citizenship, educational goal, etc.). Much of these data are taken directly from the college application and are self-reported by the student.
- **Student Enrollment:** All enrollment data such as course, grade, drop date and units earned are recorded in the MIS Student Enrollment file. Student outcomes for success and retention rates were derived from these data. Overall, fall 2009 and forward, and Academic Year success and retention rates were determined by using the Argos Program Review Access & Success Cube. Student assessment and placement data are taken from student assessment scores stored in Banner.
- **Program Awards:** Information is given on students who were awarded Associate's degrees (AA, AS, AA-T, AS-T) or certificates in a one-year period (July 1 – June 30) for summer, fall and spring semesters.
- **Course Basic and Section:** Semester specific information is given on courses and sections offered. Information on each course/section such as transferability, time offered, maximum/minimum units of credit, etc.

Data Compilation

The majority of data in the OCC Atlas were manipulated and analyzed using SPSS (Statistical Package for the Social Sciences, IBM). Data retrieved from the MIS and Banner systems were extracted and manipulated using the Argos reporting tool. The output was then transferred into Excel 2019 to create the tables and charts. The tables and charts were then exported to Word 2019, at which point data interpretations were added.

Interpreting Data Tables & Graphs

As noted above, an interpretation is presented with each data table and graph. Such interpretations are not meant to be comprehensive, but rather meant to highlight interesting points or trends occurring in the data. In most cases, data are presented from fall 2011 through fall 2021 (fall semesters only). Some data are also presented in academic year format. This is intended to give the reader a snapshot of what is occurring. These data cannot and should not be generalized to what is occurring during spring or summer semesters.

These data are presented in terms of numbers and percentages. **NOTE:** Percentages are generally easier to interpret; however, there are instances when utilizing raw numbers better serves one's purposes. Both are detailed for the reader's use.

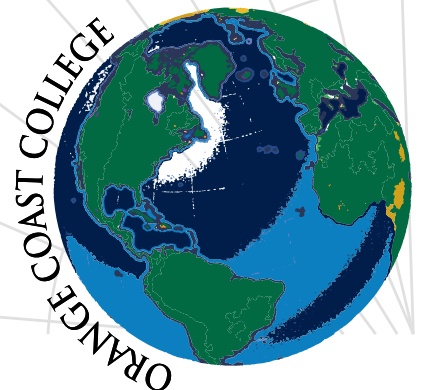
The reader needs to take caution when interpreting and using the information contained in this Atlas. The data presented are purely descriptive. It shows what is occurring but does not explain why it is occurring. Questions about the data and/or their interpretation should be referred to the Office of Institutional Effectiveness.

To be compliant with ADA 508 standards, hyperlinks will be placed at the end of this document. At the end of Section I, there is a list of hyperlinks pertaining to Economic and Education Information that are not included in the list at the end of this document.

Due to a transition in district data systems in spring 2008, certain data elements are incompatible with historical data trends and are not reported for certain areas. Historical data are retained as these data issues are being rectified.

Environment and Access

Atlas
2022-2023



Environment and Access

I.1 District Service Area and OCC Racial and Ethnic Diversity

The ethnic breakdown of OCC students in fall 1990 closely matched the ethnic/racial breakdown of OCC's service area. Since then, OCC's ethnic/racial composition has been changing relative to the district service area. By fall 2020, census data showed OCC's student to include a greater percentage of Hispanic or Latinx students than the adult population in the district's service area. This has also meant a smaller percentage of White students relative to the district's service area. The growing number of out-of-district students attending OCC could be contributing to these changes.

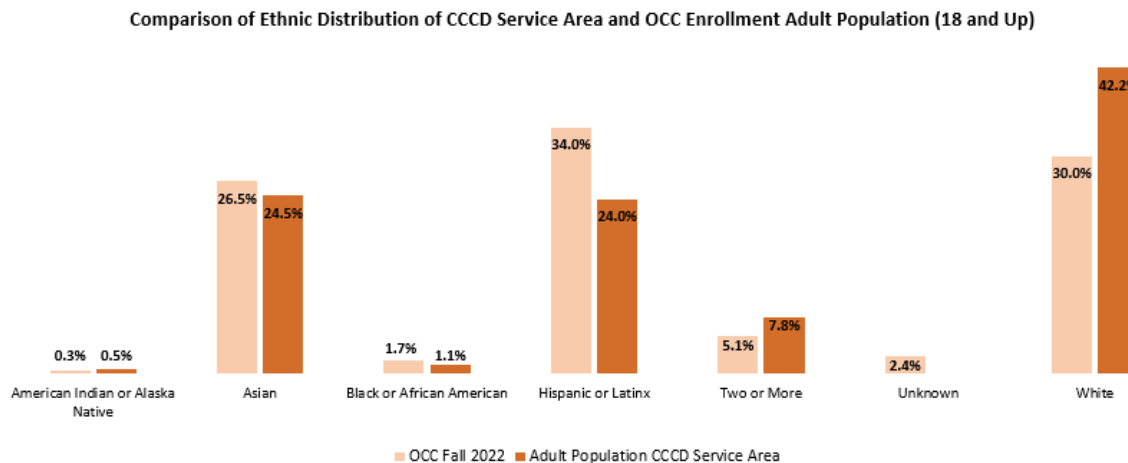


Table I.1: Comparison of Ethnic Distribution of CCCD Service Area and OCC Enrollment Adult Population (18 and up)

| Percent | OCC Fall 2022 | Adult Population CCCD Service Area |
|----------------------------------|---------------|------------------------------------|
| Hispanic or Latinx | 34.0% | 24.0% |
| Non-Hispanic or Latinx | 66.0% | 76.0% |
| American Indian or Alaska Native | 0.3% | 0.5% |
| Asian | 26.5% | 24.5% |
| Black or African American | 1.7% | 1.1% |
| Two or more | 5.1% | 7.8% |
| Unknown | 2.4% | 0.0% |
| White | 30.0% | 42.2% |

Per United States Department of Education guidelines, educational institutions will be required to collect racial and ethnic data using a two-part question. The first question is whether the respondent is Hispanic or Latinx. The second question is whether the respondent is from one or more races.

Source: U.S. Census [U.S. Census QuickFacts](#). The 1990 and 2000 comparison of district service area and OCC ethnic diversity can be found in the 2000-2001 and 2002-2003 versions of the OCC Atlas (accessible on the Institutional Effectiveness OCC Portal page under Institutional Research).

I.2 Legal Residency Status

Legal residency refers to a student's legal residency status for registration fee purposes. It does not address where the student is currently living while attending OCC (see section I.3). OCC students are about evenly split between those whose legal residence is within the CCC district and those outside of it. The proportion of students who are California residents living within the District Service Area has decreased steadily from 48.3% in fall 2012 to 45.9% in fall 2022. The proportion who are California residents and live outside of the district has been consistent during this time and was 46.9% in fall 2022. Since the mid-2000's, OCC has observed steady enrollments of students coming from out of state (approximately 5.9%). The percentage of non-US students has historically been approximately 2% until fall 2006. Since then, it has trended upward due to the College's international efforts, and in fall 2022 it stood at 5.3%.

Please use caution when comparing the data below with the District IE report. Data for the Out of State and Non-US Citizen are calculated differently.

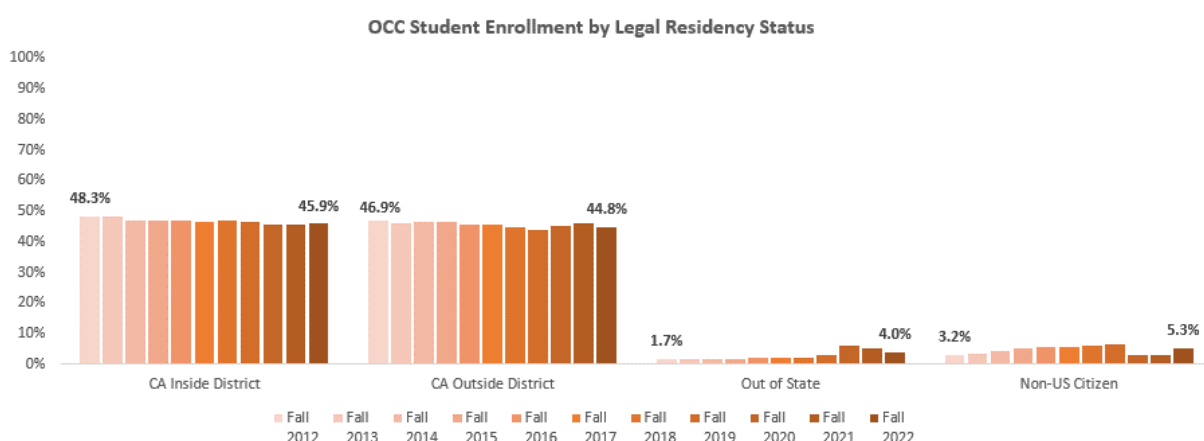


Table I.2: ALL OCC Student Enrollment by Legal Residency Status: Fall 2012- Fall 2022

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| CA Inside District | 9,867 | 10,720 | 10,292 | 10,315 | 10,184 | 10,354 | 10,055 | 9,524 | 8,555 | 7,883 | 7,833 |
| CA Outside District | 9,579 | 10,230 | 10,212 | 10,227 | 9,951 | 10,111 | 9,579 | 9,026 | 8,455 | 7,942 | 7,659 |
| CA Unknown Zip | 975 | 0 | 1 | 234 | 119 | 92 | 2 | 1 | 3 | 1 | 1 |
| Out of State | 338 | 411 | 419 | 409 | 430 | 434 | 475 | 646 | 1,105 | 904 | 687 |
| Non-US Citizen | 652 | 773 | 966 | 1,110 | 1,185 | 1,301 | 1,314 | 1,324 | 549 | 493 | 898 |
| Total Headcount | 21,411 | 22,134 | 21,890 | 22,295 | 21,869 | 22,292 | 21,425 | 20,521 | 18,667 | 17,223 | 17,078 |

| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| CA Inside District | 48.3% | 48.4% | 47.0% | 46.8% | 46.8% | 46.6% | 46.9% | 46.4% | 45.8% | 45.8% | 45.9% |
| CA Outside District | 46.9% | 46.2% | 46.7% | 46.4% | 45.8% | 45.5% | 44.7% | 44.0% | 45.3% | 46.1% | 44.8% |
| CA Unknown Zip | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Out of State | 1.7% | 1.9% | 1.9% | 1.9% | 2.0% | 2.0% | 2.2% | 3.1% | 5.9% | 5.2% | 4.0% |
| Non-US Citizen | 3.2% | 3.5% | 4.4% | 5.0% | 5.4% | 5.9% | 6.1% | 6.5% | 2.9% | 2.9% | 5.3% |
| Total Headcount | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Source: OCC MIS Census Data, Fall 2012-Fall 2022

I.3 Student Enrollment by District Boundaries

Based on physical residency (where the student lives while attending OCC), about half of our students live in cities within district boundaries. District boundaries are determined by the state. The proportion of within-district students were consistent in fall 2012 (50.7%) and fall 2022 (50.8%).

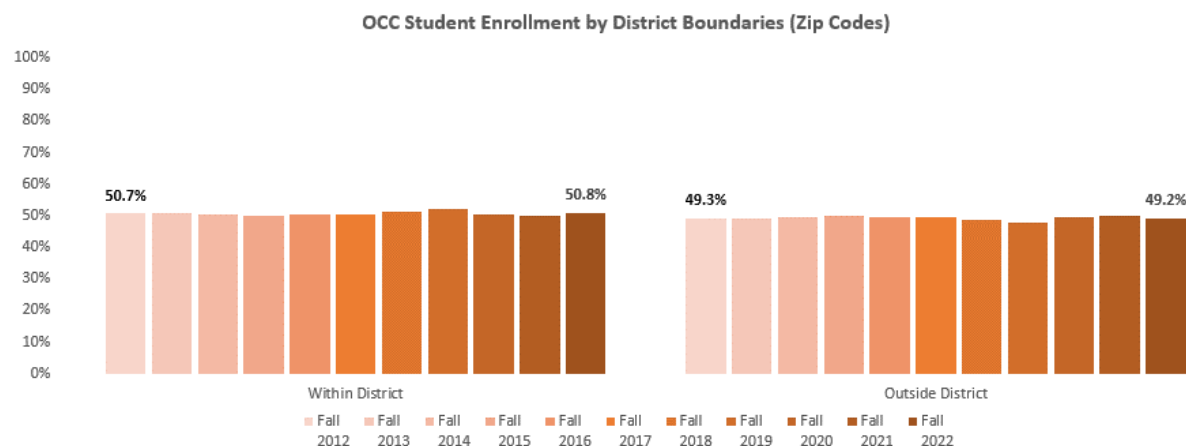


Table I.3: All OCC Student Enrollment by Zip Code (Within/Outside District Boundaries) Fall 2011 – Fall 2021

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Within District | 10,350 | 11,289 | 11,002 | 10,991 | 10,936 | 10,933 | 10,963 | 10,651 | 9,314 | 8,505 | 8,593 |
| Outside District | 10,056 | 10,843 | 10,885 | 10,989 | 10,731 | 10,813 | 10,432 | 9,842 | 9,187 | 8,554 | 8,311 |
| Unknown Zip | 1,005 | 2 | 3 | 315 | 202 | 546 | 30 | 28 | 166 | 164 | 174 |
| Total Headcount | 21,411 | 22,134 | 21,890 | 22,295 | 21,869 | 22,292 | 21,425 | 20,521 | 18,667 | 17,223 | 17,078 |

| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Within District | 50.7% | 51.0% | 50.3% | 50.0% | 50.5% | 50.3% | 51.2% | 52.0% | 50.3% | 49.9% | 50.8% |
| Outside District | 49.3% | 49.0% | 49.7% | 50.0% | 49.5% | 49.7% | 48.8% | 48.0% | 49.7% | 50.1% | 49.2% |
| Unknown Zip | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Total Headcount | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

NOTE: Data reflects where students live rather than legal residency.

Source: OCC MIS Census Data, Fall 2012-Fall 2022

Due to a change in district data systems, a large number of students with unreported zip codes were observed from fall 2008 through fall 2012.

*Percentages of within and outside district figures were adjusted when omitting the 'Unknown Zip' student counts from the cumulative total.

I.4 OCC Credit Students' City of Residence

84.9% of OCC students live in Orange County, with 50.3% who live within the CCC district and 34.6% who live outside of it. The percent of students living within CCCD's service area has fluctuated in the past ten years from 48.3% (fall 2012) to 52.0% (fall 2019) to 50.3% (fall 2022). The percentage of students residing in Orange County but are out of district has decreased from 38.5% in fall 2012 to 34.6% in fall 2022. The percentage of students who do not reside in Orange County has been increased in the past ten years from 10.8% in fall 2012 to 14.1% in fall 2022.

Table I.4a: OCC Credit Student Enrollment by Within District City Residence

| Numerical | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|--------------|--------------|
| Costa Mesa | 2,835 | 3,168 | 3,128 | 2,959 | 2,951 | 2,921 | 3,017 | 3,081 | 2,414 | 2,097 | 2,242 |
| Fountain Valley | 1,068 | 1,148 | 1,138 | 1,201 | 1,125 | 1,105 | 1,100 | 1,069 | 957 | 944 | 935 |
| Garden Grove | 1,613 | 1,780 | 1,743 | 1,786 | 1,830 | 1,929 | 1,895 | 1,737 | 1,573 | 1,460 | 1,406 |
| Huntington Beach | 2,653 | 2,849 | 2,738 | 2,814 | 2,797 | 2,700 | 2,625 | 2,568 | 2,380 | 2,210 | 2,198 |
| Newport Beach | 882 | 952 | 896 | 856 | 905 | 907 | 840 | 848 | 724 | 629 | 673 |
| Seal Beach | 60 | 55 | 61 | 52 | 51 | 34 | 46 | 39 | 51 | 40 | 42 |
| Westminster | 1,143 | 1,239 | 1,195 | 1,199 | 1,159 | 1,211 | 1,172 | 1,196 | 1,110 | 1,027 | 1,005 |
| Other CCCD | 96 | 98 | 103 | 124 | 118 | 126 | 133 | 113 | 105 | 98 | 92 |
| Total Within District | 10,350 | 11,289 | 11,002 | 10,991 | 10,936 | 10,933 | 10,828 | 10,651 | 9,314 | 8,505 | 8,593 |

| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|----------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|--------------|--------------|
| Costa Mesa | 27.4% | 28.1% | 28.4% | 26.9% | 27.0% | 26.7% | 27.9% | 28.9% | 25.9% | 24.7% | 26.1% |
| Fountain Valley | 10.3% | 10.2% | 10.3% | 10.9% | 10.3% | 10.1% | 10.2% | 10.0% | 10.3% | 11.1% | 10.9% |
| Garden Grove | 15.6% | 15.8% | 15.8% | 16.2% | 16.7% | 17.6% | 17.5% | 16.3% | 16.9% | 17.2% | 16.4% |
| Huntington Beach | 25.6% | 25.2% | 24.9% | 25.6% | 25.6% | 24.7% | 24.2% | 24.1% | 25.6% | 26.0% | 25.6% |
| Newport Beach | 8.5% | 8.4% | 8.1% | 7.8% | 8.3% | 8.3% | 7.8% | 8.0% | 7.8% | 7.4% | 7.8% |
| Seal Beach | 0.6% | 0.5% | 0.6% | 0.5% | 0.5% | 0.3% | 0.4% | 0.4% | 0.5% | 0.5% | 0.5% |
| Westminster | 11.0% | 11.0% | 10.9% | 10.9% | 10.6% | 11.1% | 10.8% | 11.2% | 11.9% | 12.1% | 11.7% |
| Other CCCD | 0.9% | 0.9% | 0.9% | 1.1% | 1.1% | 1.2% | 1.2% | 1.1% | 1.1% | 1.2% | 1.1% |
| Total Within District | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Total All Headcount | 10,350 | 11,289 | 11,002 | 10,991 | 10,936 | 10,933 | 10,828 | 10,651 | 9,314 | 8,505 | 8,593 |

Table I.4b: OCC Credit Student Enrollment by Outside District City Residence with Over 500 Students Enrolled

| Numerical | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Anaheim | 803 | 848 | 866 | 940 | 938 | 962 | 912 | 805 | 737 | 616 | 537 |
| Irvine | 1,253 | 1,308 | 1,266 | 1,287 | 1,296 | 1,327 | 1,296 | 1,243 | 1,085 | 890 | 823 |
| Orange | 463 | 451 | 459 | 478 | 480 | 536 | 499 | 446 | 406 | 381 | 352 |
| Santa Ana | 2,754 | 3,105 | 3,240 | 3,235 | 3,119 | 3,203 | 3,058 | 2,915 | 2,388 | 2,180 | 2,219 |
| Tustin | 464 | 474 | 472 | 477 | 487 | 462 | 491 | 490 | 438 | 387 | 394 |
| Other Orange County | 2,115 | 2,542 | 2,117 | 2,163 | 2,087 | 2,020 | 1,941 | 1,798 | 1,753 | 1,592 | 1,597 |
| Total-Outside District (OC) | 7,852 | 8,728 | 8,420 | 8,580 | 8,407 | 8,510 | 8,197 | 7,697 | 6,807 | 6,046 | 5,922 |
| Total-Not in OC | 2,204 | 2,115 | 2,465 | 2,409 | 2,324 | 2,303 | 2,183 | 2,145 | 2,380 | 2,508 | 2,389 |
| Unknown Zip Code * | 1,005 | 2 | 3 | 315 | 202 | 546 | 27 | 28 | 166 | 164 | 174 |
| Total-All Headcount | 21,411 | 22,134 | 21,890 | 22,295 | 21,869 | 22,292 | 21,235 | 20,521 | 18,667 | 17,223 | 17,078 |

| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Anaheim | 3.9% | 3.8% | 4.0% | 4.3% | 4.3% | 4.4% | 4.3% | 3.9% | 4.0% | 3.6% | 3.2% |
| Irvine | 6.1% | 5.9% | 5.8% | 5.9% | 6.0% | 6.1% | 6.1% | 6.1% | 5.9% | 5.2% | 4.9% |
| Orange | 2.3% | 2.0% | 2.1% | 2.2% | 2.2% | 2.5% | 2.4% | 2.2% | 2.2% | 2.2% | 2.1% |
| Santa Ana | 13.5% | 14.0% | 14.8% | 14.7% | 14.4% | 14.7% | 14.4% | 14.2% | 12.9% | 12.8% | 13.1% |
| Tustin | 2.3% | 2.1% | 2.2% | 2.2% | 2.2% | 2.1% | 2.3% | 2.4% | 2.4% | 2.3% | 2.3% |
| Other Orange County | 10.4% | 11.5% | 9.7% | 9.8% | 9.6% | 9.3% | 9.2% | 8.8% | 9.5% | 9.3% | 9.4% |
| Total-Outside District (OC) | 38.5% | 39.4% | 38.5% | 39.0% | 38.8% | 39.1% | 38.7% | 37.6% | 36.8% | 35.4% | 35.0% |
| Total-Not in OC | 10.8% | 9.6% | 11.3% | 11.0% | 10.7% | 10.6% | 10.3% | 10.5% | 12.9% | 14.7% | 14.1% |
| Unknown Zip Code * | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Total-All Headcount | 21,411 | 22,134 | 21,890 | 22,295 | 21,869 | 22,292 | 21,235 | 20,521 | 18,667 | 17,223 | 17,078 |

Source: OCC MIS Census Data, Fall 2012-Fall 2022

* Students with "California Resident – Unknown Zip" were omitted from denominator when calculating the percentages for OCC students' cities of residence.

1.5 Orange County High School Graduates

*Projections of Education Statistics to 2028*¹ is projecting minimal-to-no growth of high school graduates in California until 2028-29. About 20.4% of Orange Coast College's students each semester are first-time freshman (recent high school graduates or not a transfer from another college). Logically, the number of high school graduates each year impacts enrollment trends at OCC. The major high school districts (within the CCCD district) that feed into OCC are Huntington Beach Union, Newport-Mesa Unified, and Garden Grove Unified. The number of graduates from these districts has increased over the past ten years—though recent trends show only moderate growth and a decline in 2017. The major high school districts sending students to OCC outside the CCCD boundaries were Santa Ana Unified and Irvine Unified. The 2019-2020 high school graduate data will be available in December 2020.

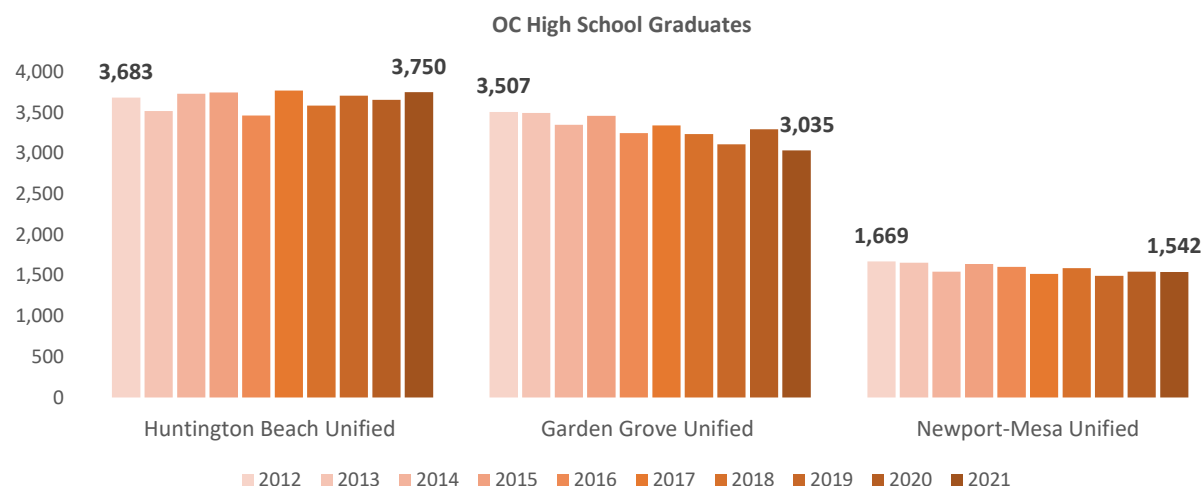


Table I.5: Orange County High School Graduates

| Within District | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
|--------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Huntington Beach Unified | 3,683 | 3,518 | 3,729 | 3,744 | 3,461 | 3,769 | 3,584 | 3,707 | 3,655 | 3,750 |
| Garden Grove Unified | 3,507 | 3,495 | 3,347 | 3,459 | 3,248 | 3,341 | 3,236 | 3,108 | 3,292 | 3,035 |
| Newport-Mesa Unified | 1,669 | 1,654 | 1,544 | 1,640 | 1,603 | 1,516 | 1,589 | 1,492 | 1,544 | 1,542 |
| Outside District | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| Santa Ana Unified | 3,672 | 3,684 | 3,809 | 3,750 | 3,004 | 3,040 | 3,054 | 3,023 | 2,945 | 3,204 |
| Irvine Unified | 2,146 | 2,149 | 2,046 | 2,244 | 2,195 | 2,403 | 2,404 | 2,527 | 2,539 | 2,688 |

Source: California Department of Education DataQuest Graduation Rates Report

*There was a change in how cohort data was reported in 2009-10. Data from 2009-10 cannot be compared to subsequent years.

Huntington Beach Union High School District

Coast High
Huntington Beach Alternative
Ocean View High

Edison High
Huntington Beach High
Westminster High

Fountain Valley High
Marina High
Valley Vista High

Newport-Mesa Unified School District

Back Bay Monte
Early College High

Corona Del Mar High
Estancia High

Costa Mesa High
Newport Harbor High

Garden Grove Unified School District

Bolsa Grande High
Los Amigos High
Santiago High

Garden Grove
Marie L. Hare (Continuation)

La Quinta High
Pacifica High

¹ Hussar, W.J., and Bailey, T.M. (2016). *Projections of Education Statistics to 2027* (NCES 2019-001). U.S. Department of Education, National Center for Education Statistics. Retrieved from [Projections of Education Statistics. National Center for Education Statistics.](https://nces.ed.gov/ipeds/data/2027-projections/)

1.6 Orange County Unemployment Rates

Despite the reported link between community college enrollment and local unemployment rates, there has not been a clear correlation between these two figures at OCC over the last 10 years, with the exception from 2010-2012, when enrollment declined parallel to the unemployment rates. From 2012 through 2019, unemployment has continued to decline steadily while OCC enrollment has remained steady. Unemployment rates for 2021 declined to 6.0% annual and OCC continued to decline in enrollment in fall 2022, enrollment continued to slightly decline while the unemployment rates decreased to 3.8%.

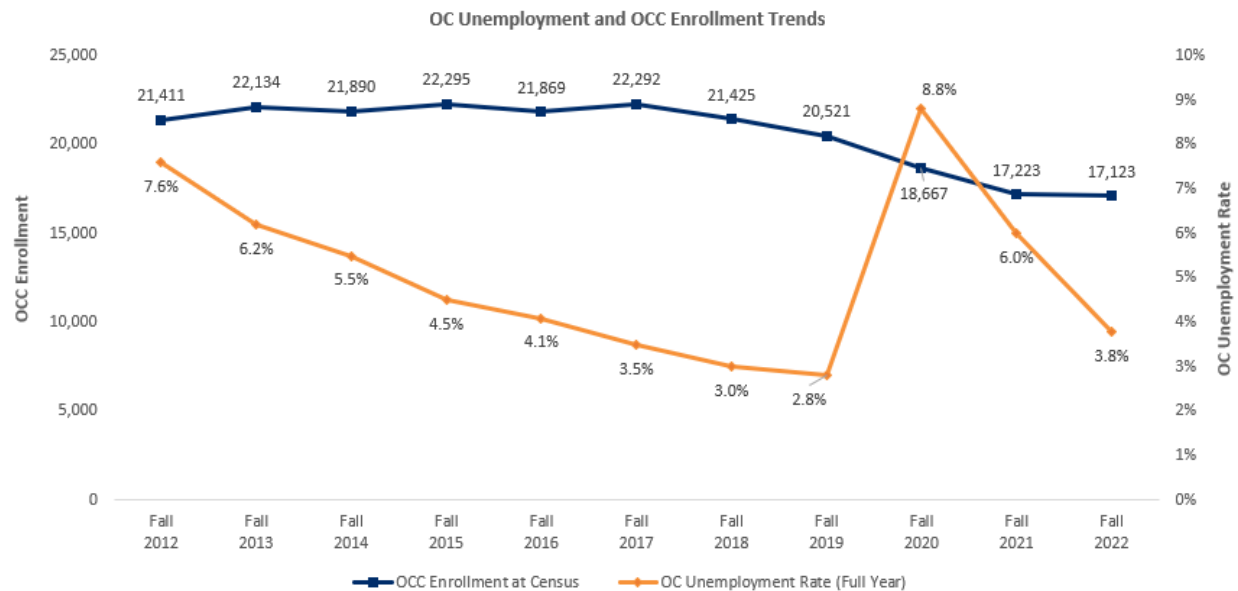


Table I.6: Orange County Unemployment Rate (Full Year) with OCC Enrollment at Census

| Employment | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|----------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| OCC Enrollment at Census | 21,411 | 22,134 | 21,890 | 22,295 | 21,869 | 22,292 | 21,425 | 20,521 | 18,667 | 17,223 | 17,123 |
| OC Unemployment Rate (Full Year) | 7.6% | 6.2% | 5.5% | 4.5% | 4.1% | 3.5% | 3.0% | 2.8% | 8.8% | 6.0% | 3.8% |

Source: OC Unemployment Rate [California Labor Market Information Annual Rates](https://www.labormarketinfo.edd.ca.gov)

<https://www.labormarketinfo.edd.ca.gov>

Source: OCC MIS Census Data, fall 2012 – Fall 2022

NOTE: Data for 2016 through 2019 have been updated to the revised annual unemployment rate.

I.7 Links to Economic and Education Information

Labor Market

[OC occupations with largest growth and most openings & declines](#)

[Projected occupational demand and supply for CA Community College programs](#)

[State and county employment wage estimates](#)

[California labor market information](#)

[Earnings for California Community College graduates](#)

[Launch Board: Credential attainment, employment outcomes, and labor market information for California community college students](#)

[Community college job outlook](#)

[National Occupation Outlook Handbook](#)

US Census Data

[Census 2010 Data and current population estimates](#)

K-12 Resources

[California high school information and performance data \(state, district and school level\)](#)

Community College Resources

[CCCCO MIS Data Mart \(enrollment and demographics by CCC district\)](#)

[State Chancellor's Office](#)

[Student Success Scorecard](#)

Four Year Resources

[UC community college transfer information](#)

Other Related Resources

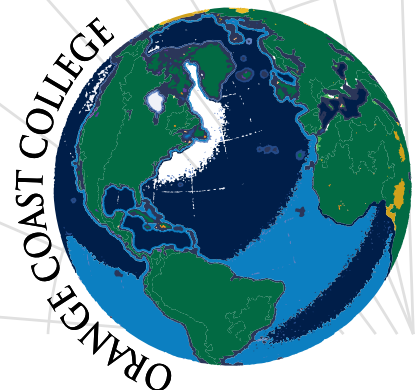
[Digest of Education Statistics – US Department of Education](#)

[Condition of Education – US Department of Education](#)

[Projections of education statistics to 2028](#)

Student and Enrollment Trends

Atlas
2022-2023



II. Credit Student and Enrollment Trends

II.1 OCC Credit Headcount and Seat Count Trends

Headcount enrollment represents the total number of students attending OCC (i.e., each student counted only once). Seat count enrollment represents the total number of courses in which students were enrolled. For the 2022/2023 academic year, headcount and seat count increased to 7.0% and 1.4%, respectively.

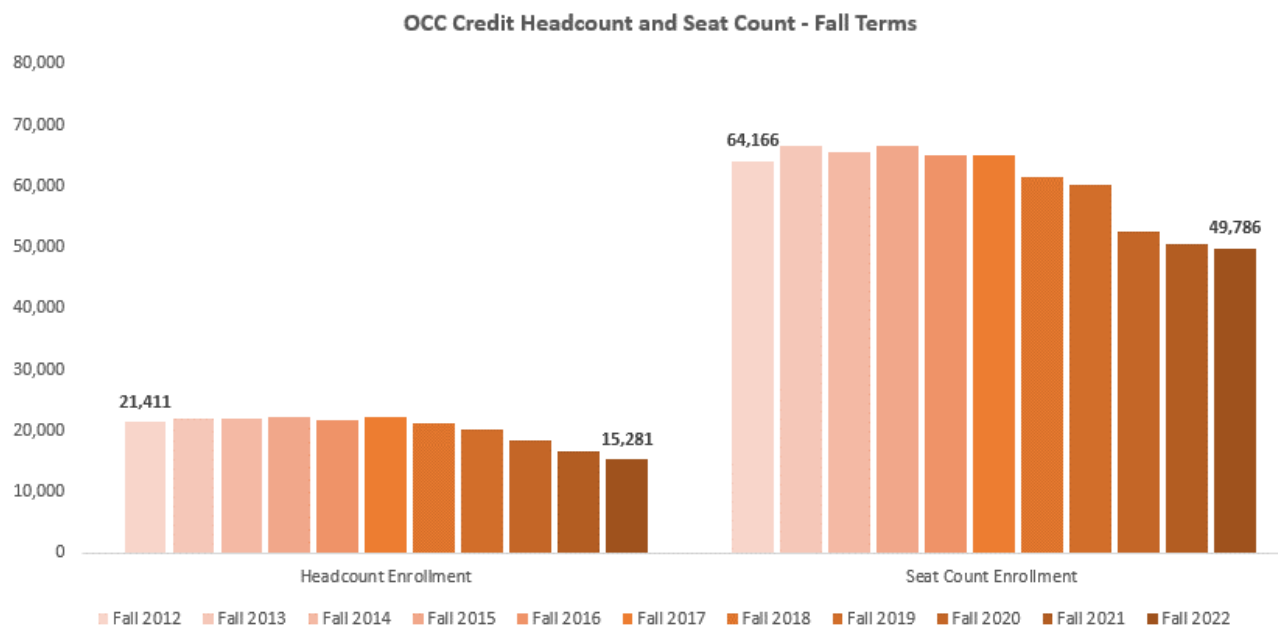


Table II.1a: OCC Credit Headcount and Seat Count Enrollments First Census

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Headcount Enrollment | 21,411 | 22,134 | 21,890 | 22,295 | 21,869 | 22,292 | 21,247 | 20,161 | 18,441 | 16,758 | 15,281 |
| % Change (prior fall) | -7.5% | 3.4% | -1.1% | 1.9% | -1.9% | 1.9% | -4.7% | -5.1% | -8.5% | -9.1% | -8.8% |
| Seat Count Enrollment | 64,166 | 66,700 | 65,658 | 66,708 | 65,094 | 65,179 | 61,420 | 60,282 | 52,700 | 50,484 | 49,786 |
| % Change (prior fall) | -7.4% | 3.9% | -1.6% | 1.6% | -2.4% | 0.1% | -5.8% | -1.9% | -12.6% | -4.2% | -1.4% |

Source: OCC MIS Student Enrollment data Fall 2012 – Fall 2022

Table II.1b: OCC Credit Course Average Class Size

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Average Class Size | 42 | 40.5 | 38 | 37.7 | 33.3 | 32.8 | 30.2 | 29.5 | 30 | 25.6 | 26.0 |

Source: OCC MIS Student Enrollment data Fall 2012 – Fall 2022

II.1 OCC Credit Headcount and Seat Count Trends (con't.)

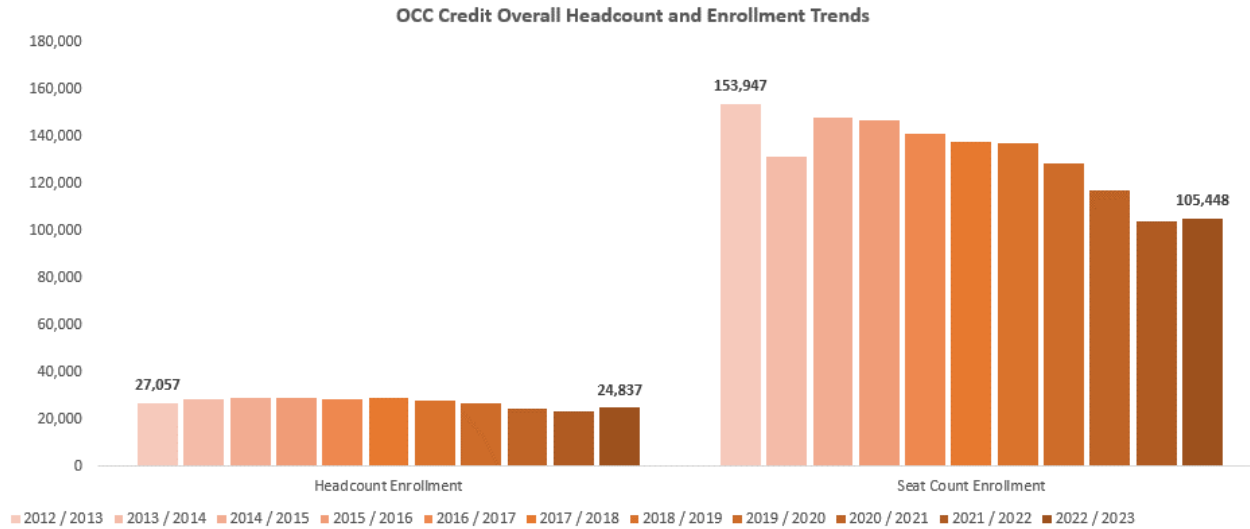


Table II.1c: OCC Headcount Enrollment by Academic Year

| Number | 2011 / 2012 | 2012 / 2013 | 2013 / 2014 | 2014 / 2015 | 2015 / 2016 | 2016 / 2017 | 2017 / 2018 | 2018 / 2019 | 2019 / 2020 | 2020 / 2021 | 2021 / 2022 | 2022 / 2023 |
|-----------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Headcount Enrollment | 29,851 | 27,057 | 28,632 | 28,812 | 29,300 | 28,355 | 29,157 | 27,754 | 26,535 | 24,474 | 23,204 | 24,837 |
| % Change (prior year) | | -9.4% | 5.8% | 0.6% | 1.7% | -3.2% | 2.8% | -4.8% | -4.4% | -7.8% | -5.2% | 7.0% |
| Seat Count Enrollment | 172,406 | 153,947 | 131,254 | 148,327 | 147,213 | 141,363 | 137,951 | 137,441 | 128,852 | 117,209 | 104,033 | 105,448 |
| % Change (prior year) | | -10.7% | -14.7% | 13.0% | -0.8% | -4.0% | -2.4% | -0.4% | -6.2% | -9.0% | -11.2% | 1.4% |

Source: OCC MIS Student Basic Data, 2012/2013-2022/2023

NOTE: Academic year counts calculated based on prior summer, fall and spring semesters

II.2 OCC Credit FTES Generated Within the Fiscal Years

OCC credit FTES generated (resident and non-resident FTES combined) has fluctuated over the past 10 years. Data prior to 2012/2013 reflect the FTES submitted to the State Chancellor's Office rather than actual FTES generated. Therefore, summer FTES variation could be due to the district's flexibility in reporting summer semester FTES across multiple fiscal years. FTES data since 2012/2013 reflect FTES generated each term. The observed declines since the college's ten-year high in 2007-2008 are partially masked by the large increases in section/course fill rates. As the state budget decline reversed, more sections have been offered and an increase in FTES resulted. In 2019-2020, FTES decreased by -11.6% for fall and -7.7% for spring terms from the prior year. In March 2020, the College closed its physical campus and transitioned to emergency remote learning due to the Covid-19 pandemic.

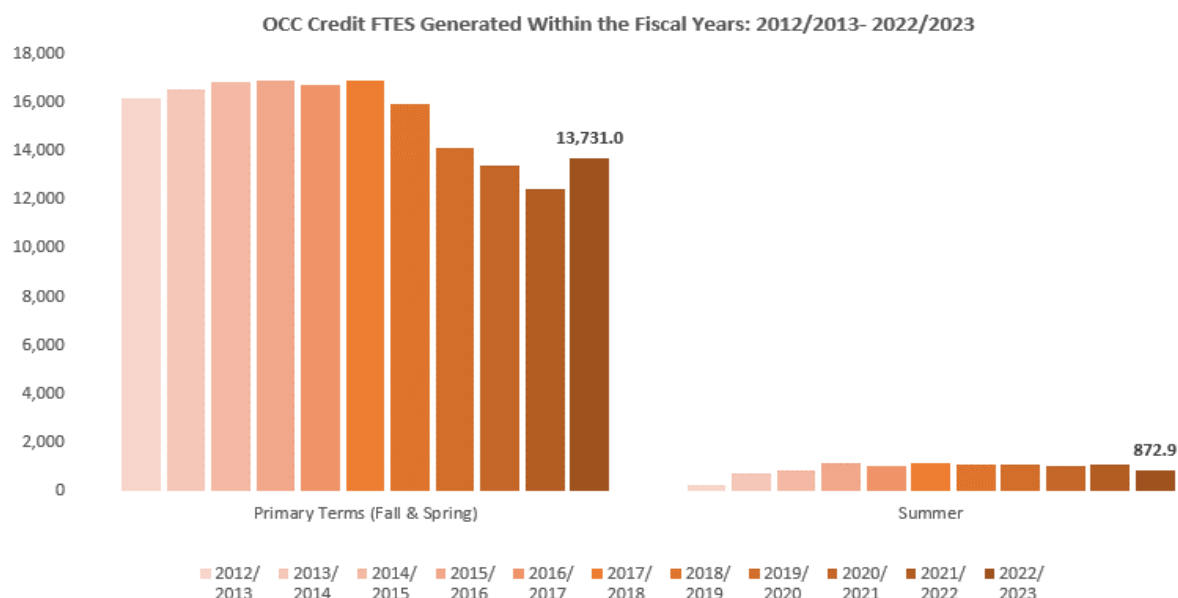


Table II.2: OCC Credit FTES Generated Within the Fiscal Years

| Number | 2012/ 2013 | 2013/ 2014 | 2014/ 2015 | 2015/ 2016 | 2016/ 2017 | 2017/ 2018 | 2018/ 2019 | 2019/ 2020 | 2020/ 2021 | 2021/ 2022 | 2022/ 2023 |
|-------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Primary Terms (Fall & Spring) | 16,179.4 | 16,561.7 | 16,852.5 | 16,910.7 | 16,706.2 | 16,907.8 | 15,967.2 | 14,106.3 | 13,395.9 | 12,438.9 | 13,732.0 |
| % Change (Prior Year) | | 2.4% | 1.8% | 0.3% | -1.2% | 1.2% | -5.6% | -11.7% | -5.0% | -7.1% | 10.4% |
| Summer | 236.3 | 750.9 | 853.3 | 1,159.5 | 1,057.3 | 1,164.8 | 1,119.8 | 1,078.7 | 1,058.0 | 1,090.1 | 872.9 |
| % Change (Prior Year) | | 217.8% | 13.6% | 35.9% | -8.8% | 10.2% | -3.9% | -3.7% | -1.9% | 3.0% | -19.9 |
| Total Credit FTES | 16,415.6 | 17,312.6 | 17,705.8 | 18,070.2 | 17,763.5 | 18,072.6 | 17,087.0 | 15,185.0 | 14,453.9 | 13,529.0 | 14,603.9 |

Source: District 320 Report, 2007/2008-2011/2012; Program Review Enrollment Cube 2012/2013-2022/2023.

FTES is provided from DIS Program Review Enrollment Cube and may vary from reported 320 figures.

*Data from 2012/2013 were revised from prior versions of the OCC Atlas to reflect a change in data source. For historical trends, please refer to prior versions of the OCC Atlas.

II.3 Credit Race/Ethnicity

There was a large increase in the number of OCC students who identify as Hispanic or Latinx over the last 10 years. Proportionally, the percentage of Hispanic or Latinx students has increased from 30.5% of students in fall 2012 to 35.8% in fall 2022. The proportion of students who identify as White declined during this period from 35.6% to 29.2%. The Asian student population have experienced small increase since fall 2012. The Black or African American student population has remained relatively constant over the past ten years.

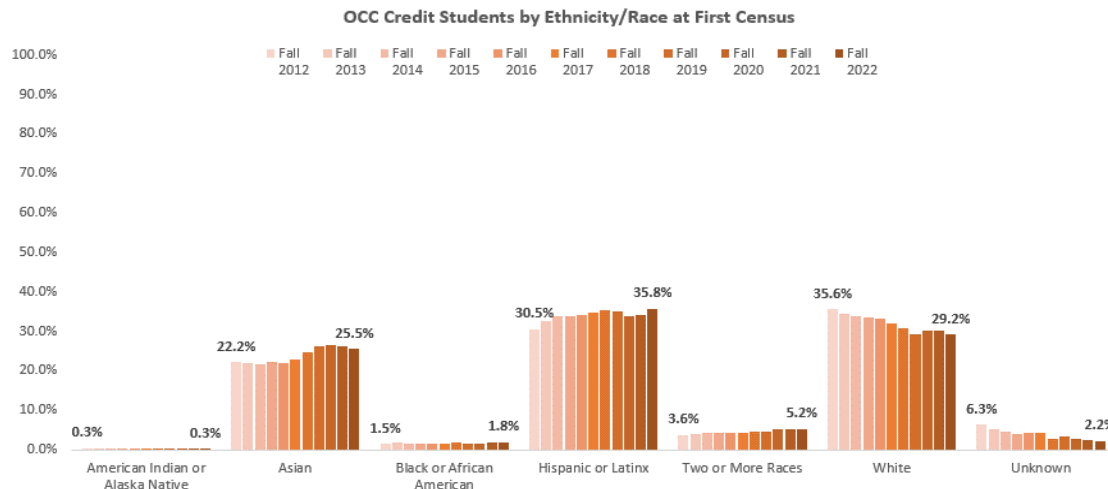


Table II.3: OCC Students by Race/Ethnicity at First Census

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|----------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| American Indian or Alaska Native | 62 | 53 | 52 | 47 | 41 | 45 | 50 | 42 | 48 | 43 | 41 |
| Asian | 4,753 | 4,886 | 4,747 | 4,969 | 4,828 | 5,085 | 5,230 | 5,271 | 4,876 | 4,394 | 3,888 |
| Black or African American | 317 | 379 | 350 | 371 | 355 | 372 | 364 | 310 | 295 | 290 | 281 |
| Hispanic or Latinx | 6,534 | 7,192 | 7,420 | 7,576 | 7,467 | 7,757 | 7,500 | 7,046 | 6,216 | 5,715 | 5,468 |
| Two or More Races | 780 | 896 | 929 | 973 | 968 | 986 | 965 | 916 | 943 | 867 | 795 |
| White | 7,616 | 7,606 | 7,389 | 7,477 | 7,285 | 7,125 | 6,552 | 5,915 | 5,572 | 5,048 | 4,461 |
| Unknown | 1,349 | 1,122 | 1,003 | 882 | 925 | 922 | 586 | 661 | 491 | 401 | 340 |
| Total Headcounts | 21,411 | 22,134 | 21,890 | 22,295 | 21,869 | 22,292 | 21,247 | 20,161 | 18,441 | 16,758 | 15,274 |
| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
| American Indian or Alaska Native | 0.3% | 0.2% | 0.2% | 0.2% | 0.2% | 0.2% | 0.2% | 0.2% | 0.3% | 0.3% | 0.3% |
| Asian | 22.2% | 22.1% | 21.7% | 22.3% | 22.1% | 22.8% | 24.6% | 26.1% | 26.4% | 26.2% | 25.5% |
| Black or African American | 1.5% | 1.7% | 1.6% | 1.7% | 1.6% | 1.7% | 1.7% | 1.5% | 1.6% | 1.7% | 1.8% |
| Hispanic or Latinx | 30.5% | 32.5% | 33.9% | 34.0% | 34.1% | 34.8% | 35.3% | 34.9% | 33.7% | 34.1% | 35.8% |
| Two or More Races | 3.6% | 4.0% | 4.2% | 4.4% | 4.4% | 4.4% | 4.5% | 4.5% | 5.1% | 5.2% | 5.2% |
| White | 35.6% | 34.4% | 33.8% | 33.5% | 33.3% | 32.0% | 30.8% | 29.3% | 30.2% | 30.1% | 29.2% |
| Unknown | 6.3% | 5.1% | 4.6% | 4.0% | 4.2% | 4.1% | 2.8% | 3.3% | 2.7% | 2.4% | 2.2% |
| Total Percent Headcounts | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Source: OCC MIS Student Enrollment data, Fall 2012-Fall 2022

*Asian includes individuals who identified as Asian, Filipino, and Native Hawaiian or Pacific Islander. Future publications will review the appropriateness of this categorization.

II.4 Credit Age

OCC is a college of young adults. The largest age group consisted of those under 21 years (50.8%). The proportion of this group has slowly increased over the last 10 years. The proportion of students between the ages of 21 and 30 years increased somewhat during this time, while the proportion of those over 30 years-old has slightly declined.

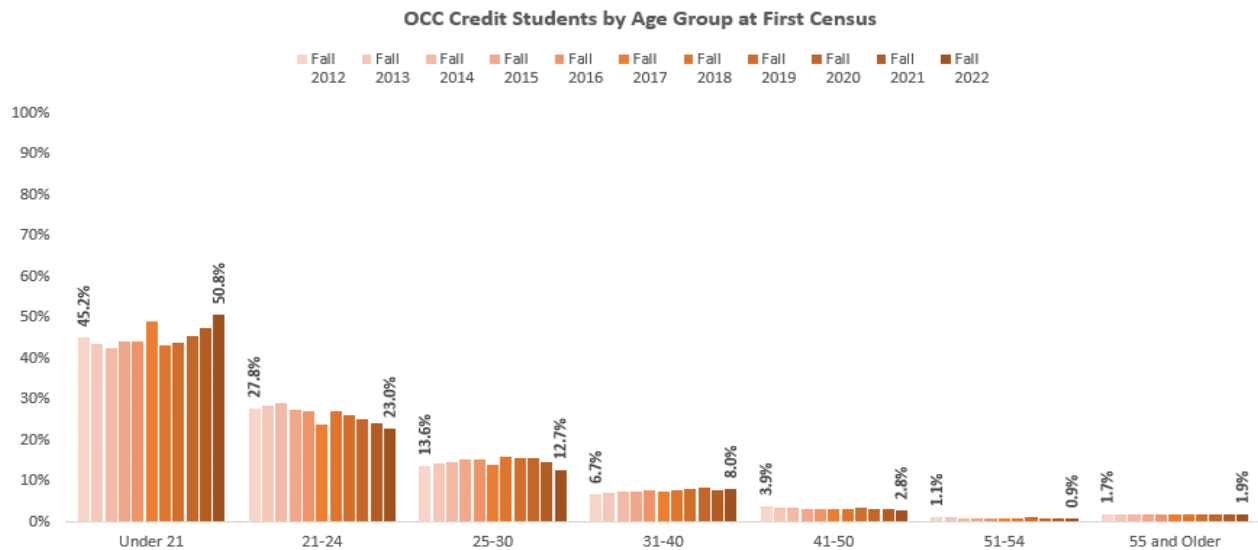


Table II.4: OCC Credit Students by Age at First Census

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Under 21 | 9,686 | 9,645 | 9,312 | 9,840 | 9,664 | 10,975 | 9,145 | 8,830 | 8,386 | 7,966 | 7,760 |
| 21-24 | 5,958 | 6,297 | 6,374 | 6,128 | 5,955 | 5,281 | 5,746 | 5,248 | 4,617 | 4,070 | 3,513 |
| 25-30 | 2,902 | 3,166 | 3,177 | 3,376 | 3,334 | 3,150 | 3,402 | 3,179 | 2,882 | 2,459 | 1,934 |
| 31-40 | 1,433 | 1,574 | 1,607 | 1,622 | 1,657 | 1,623 | 1,637 | 1,618 | 1,524 | 1,323 | 1,229 |
| 41-50 | 828 | 789 | 793 | 722 | 656 | 673 | 684 | 687 | 558 | 510 | 426 |
| 51-54 | 242 | 255 | 214 | 201 | 210 | 201 | 211 | 207 | 150 | 138 | 133 |
| 55 and Older | 362 | 408 | 413 | 406 | 393 | 389 | 422 | 392 | 324 | 292 | 286 |
| Total Headcounts | 21,411 | 22,134 | 21,890 | 22,295 | 21,869 | 22,292 | 21,247 | 20,161 | 18,441 | 16,758 | 15,281 |

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Average Age (in years) | 24.8 | 24.6 | 24.4 | 24.6 | 23.5 | 24.4 | 24.6 | 24.7 | 24.4 | 24.2 | 24.1 |

| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Under 21 | 45.2% | 43.6% | 42.5% | 44.1% | 44.2% | 49.2% | 43.0% | 43.8% | 45.5% | 47.5% | 50.8% |
| 21-24 | 27.8% | 28.4% | 29.1% | 27.5% | 27.2% | 23.7% | 27.0% | 26.0% | 25.0% | 24.3% | 23.0% |
| 25-30 | 13.6% | 14.3% | 14.5% | 15.1% | 15.2% | 14.1% | 16.0% | 15.8% | 15.6% | 14.7% | 12.7% |
| 31-40 | 6.7% | 7.1% | 7.3% | 7.3% | 7.6% | 7.3% | 7.7% | 8.0% | 8.3% | 7.9% | 8.0% |
| 41-50 | 3.9% | 3.6% | 3.6% | 3.2% | 3.0% | 3.0% | 3.2% | 3.4% | 3.0% | 3.0% | 2.8% |
| 51-54 | 1.1% | 1.2% | 1.0% | 0.9% | 1.0% | 0.9% | 1.0% | 1.0% | 0.8% | 0.8% | 0.9% |
| 55 and Older | 1.7% | 1.8% | 1.9% | 1.8% | 1.8% | 1.7% | 2.0% | 1.9% | 1.8% | 1.7% | 1.9% |
| Total Headcounts | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Source: OCC MIS Student Enrollment data, Fall 2012 – Fall 2022

*Fall 2011 data has been reviewed and updated, May 29, 2014

II.5 Credit Gender

Since 2012, the male and female population stayed consistently similar however starting in fall 2022, the male student population rose higher than the female population. In fall 2022, the OCC population was 48.8% female and 49.1% male.

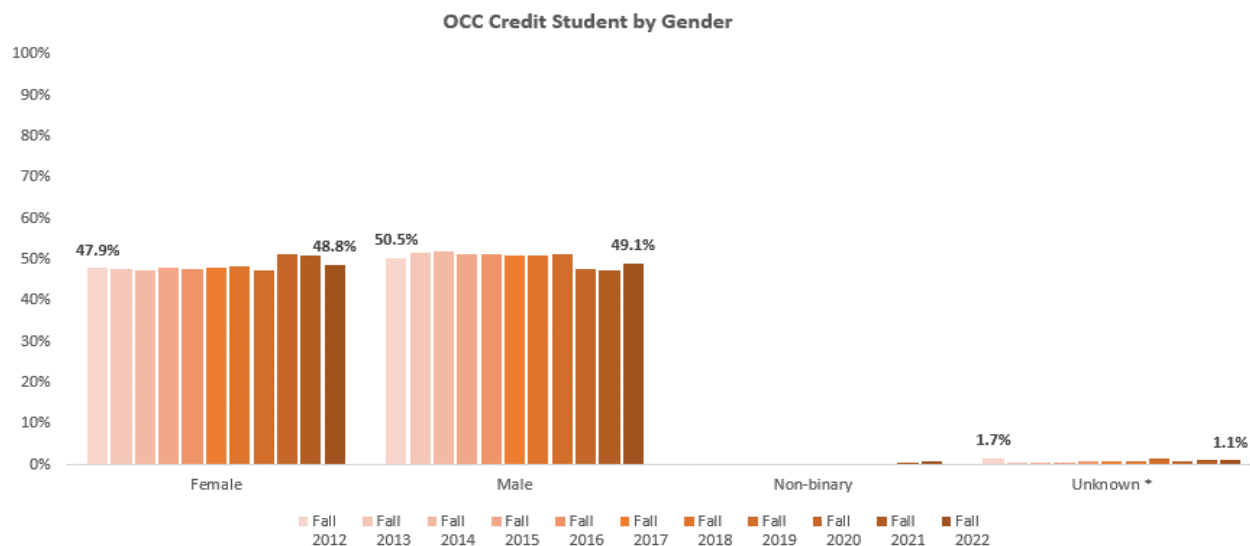


Table II.5: OCC Credit Students by Gender

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Female | 10,248 | 10,577 | 10,373 | 10,674 | 10,431 | 10,706 | 10,266 | 9,532 | 9,465 | 8,523 | 7,463 |
| Male | 10,807 | 11,411 | 11,376 | 11,475 | 11,249 | 11,392 | 10,812 | 10,347 | 8,774 | 7,943 | 7,504 |
| Non-binary | NA | NA | NA | NA | NA | NA | NA | ** | 43 | 80 | 145 |
| Unknown | 356 | 146 | 141 | 146 | 189 | 194 | 169 | 272 | 159 | 212 | 169 |
| Total Headcounts | 21,411 | 22,134 | 21,890 | 22,295 | 21,869 | 22,292 | 21,247 | 20,151 | 18,441 | 16,758 | 15,281 |

| Percent | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
|-------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|---------------|-------------|
| Female | 47.0% | 47.9% | 47.8% | 47.4% | 47.9% | 47.7% | 48.0% | 48.3% | 47.3% | 51.3% | 48.8% |
| Male | 49.8% | 50.5% | 51.6% | 52.0% | 51.5% | 51.4% | 51.1% | 50.9% | 51.3% | 47.6% | 49.1% |
| Non-binary | | | | | | | | | | 0.2% | 0.9% |
| Unknown * | 3.2% | 1.7% | 0.7% | 0.6% | 0.7% | 0.9% | 0.9% | 0.8% | 1.3% | 0.9% | 1.1% |
| Total Headcounts | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100.0% | 100% |

Source: OCC MIS Student Enrollment data, Fall 2012-Fall 2022

* Unknown students were omitted from the percent calculations from fall 2008 onward due to the district's transition to our district data system.

** Data for Non-Binary students represents 10 or fewer students, therefore it has been suppressed.

Summer 2019, the state added the requirement of non-binary gender.

II.6 Admission Status

The majority of OCC students in fall 2022 are continuing students (62.0%), a proportion which has stayed consistent over the last 10 years. The proportion of other types of students have tended to remain stable over this time.

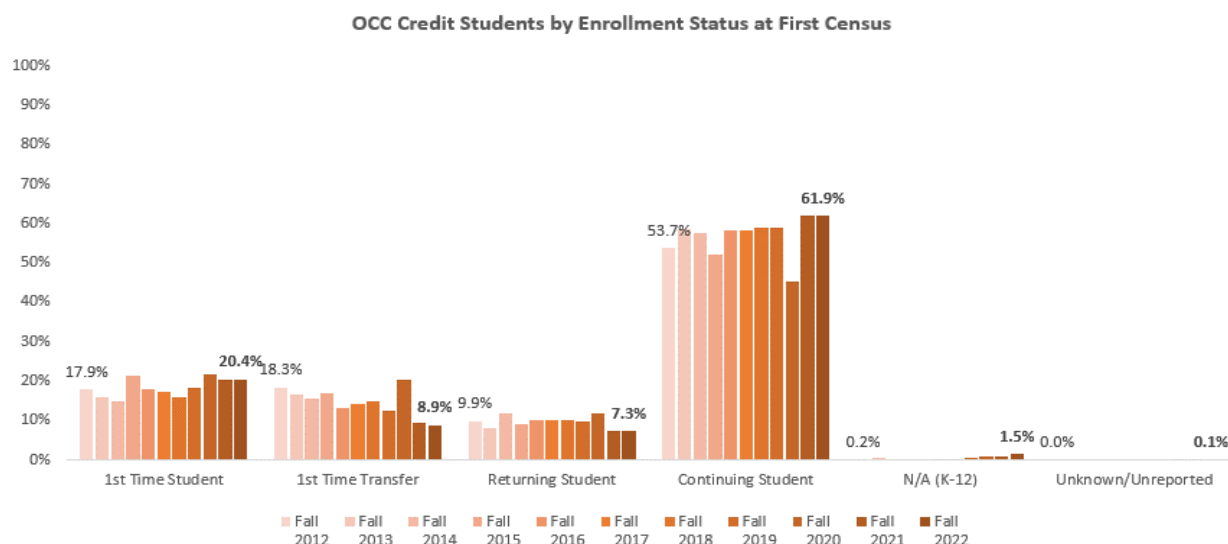


Table II.6 OCC Credit Student by Enrollment Status at First Census

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| 1 st Time Student | 3,828 | 3,515 | 3,280 | 4,789 | 3,966 | 3,855 | 3,365 | 3,659 | 3,984 | 3,425 | 3,118 |
| 1 st Time Transfer | 3,928 | 3,678 | 3,406 | 3,774 | 2,876 | 3,135 | 3,169 | 2,542 | 3,724 | 1,556 | 1,353 |
| Returning Student | 2,129 | 1,822 | 2,574 | 2,047 | 2,209 | 2,270 | 2,134 | 1,964 | 2,183 | 1,211 | 1,119 |
| Continuing Student | 11,490 | 12,959 | 12,579 | 11,621 | 12,767 | 12,973 | 12,503 | 11,905 | 8,341 | 10,393 | 9,458 |
| N/A (K-12) | 33 | 153 | 43 | 58 | 51 | 59 | 76 | 91 | 189 | 161 | 225 |
| Unknown/Unreported | 3 | 7 | 8 | 6 | 0 | 0 | 0 | 0 | 20 | 12 | 8 |
| Total Headcounts | 21,411 | 22,134 | 21,890 | 22,295 | 21,869 | 22,292 | 21,247 | 20,161 | 18,441 | 16,758 | 15,281 |

| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------------|--------------------------|
| 1 st Time Student | 17.9% | 15.9% | 15.0% | 21.5% | 18.1% | 17.3% | 15.8% | 18.1% | 21.6% | 20.4% | 20.4% |
| 1 st Time Transfer | 18.3% | 16.6% | 15.6% | 16.9% | 13.2% | 14.1% | 14.9% | 12.6% | 20.2% | 9.3% | 8.9% |
| Returning Student | 9.9% | 8.2% | 11.8% | 9.2% | 10.1% | 10.2% | 10.0% | 9.7% | 11.8% | 7.2% | 7.3% |
| Continuing Student | 53.7% | 58.5% | 57.5% | 52.1% | 58.4% | 58.2% | 58.8% | 59.0% | 45.2% | 62.0% | 61.9% |
| N/A (K-12) | 0.2% | 0.7% | 0.2% | 0.3% | 0.2% | 0.3% | 0.4% | 0.5% | 1.0% | 1.0% | 1.5% |
| Unknown/Unreported | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | 0.1% |
| Total Headcounts | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100%ⁱ | 100%ⁱⁱ |

Source: OCC MIS Student Enrollment data, Fall 2012-Fall 2022

II.7 Citizenship

US Citizens accounted for most students enrolled in fall 2022, although over the past 10 years their proportion decreased from 69.1% to 59.5%. Due to the college's international efforts, the percent of international students on student visas doubled in the past ten years from 3.1% in fall 2012 to 5.0% in fall 2022.

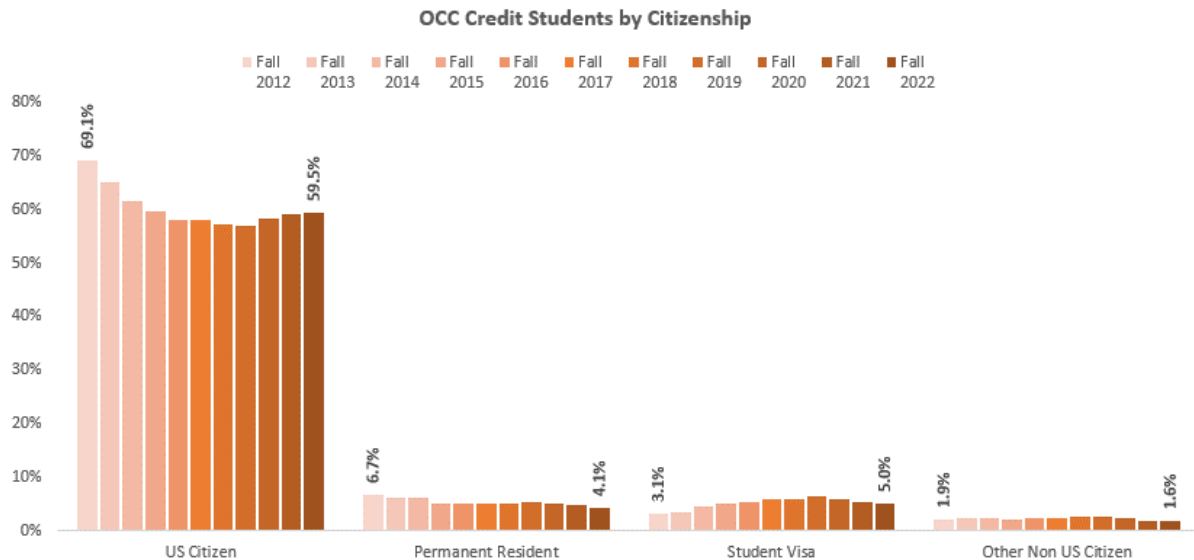


Table II.7 OCC Student by Citizenship Status at First Census

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| US Citizen | 14,805 | 14,422 | 13,489 | 13,310 | 12,703 | 12,894 | 12,147 | 11,495 | 10,769 | 9,916 | 9,085 |
| Permanent Resident | 1,445 | 1,351 | 1,313 | 1,149 | 1,108 | 1,136 | 1,089 | 1,092 | 948 | 805 | 623 |
| Student Visa | 657 | 770 | 969 | 1,119 | 1,178 | 1,276 | 1,265 | 1,261 | 1,092 | 877 | 759 |
| Other Non-US Citizen | 414 | 481 | 512 | 481 | 518 | 495 | 522 | 505 | 401 | 302 | 249 |
| Unknown | 4,090 | 5,110 | 5,607 | 6,236 | 6,362 | 6,411 | 6,224 | 5,808 | 5,231 | 4,858 | 4,565 |
| Total Headcounts | 21,411 | 22,134 | 21,890 | 22,295 | 21,869 | 22,212 | 21,247 | 20,161 | 18,441 | 16,758 | 16,758 |

| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| US Citizen | 69.1% | 65.2% | 61.6% | 59.7% | 58.1% | 58.0% | 57.2% | 57.0% | 58.4% | 59.2% | 59.5% |
| Permanent Resident | 6.7% | 6.1% | 6.0% | 5.2% | 5.1% | 5.1% | 5.1% | 5.4% | 5.1% | 4.8% | 4.1% |
| Student Visa | 3.1% | 3.5% | 4.4% | 5.0% | 5.4% | 5.7% | 6.0% | 6.3% | 5.9% | 5.2% | 5.0% |
| Other Non-US Citizen | 1.9% | 2.2% | 2.3% | 2.2% | 2.4% | 2.2% | 2.5% | 2.5% | 2.2% | 1.8% | 1.6% |
| Unknown | 19.1% | 23.1% | 25.6% | 28.0% | 29.1% | 28.9% | 29.3% | 28.8% | 28.4% | 29.0% | 29.9% |
| Total Headcounts | 100% | 77% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Source: OCC MIS Student Enrollment data, Fall 2012-Fall 2022

Other Non-US Citizen are defined as Temporary Resident, Refugee, and Other Status.

II.8 Educational Attainment

In fall 2022, the highest degree earned at enrollment by a large majority of OCC students (78.8%) was high school diploma or equivalent (including foreign certificates). Smaller proportions of students have earned other types of degrees: 2.7% earned an associate degree, 8.3% a bachelor's degree or higher, 0.9% of students have not earned a HS diploma, and 1.0% are currently enrolled in a K-12 program.

OCC Credit Students by Educational Attainment

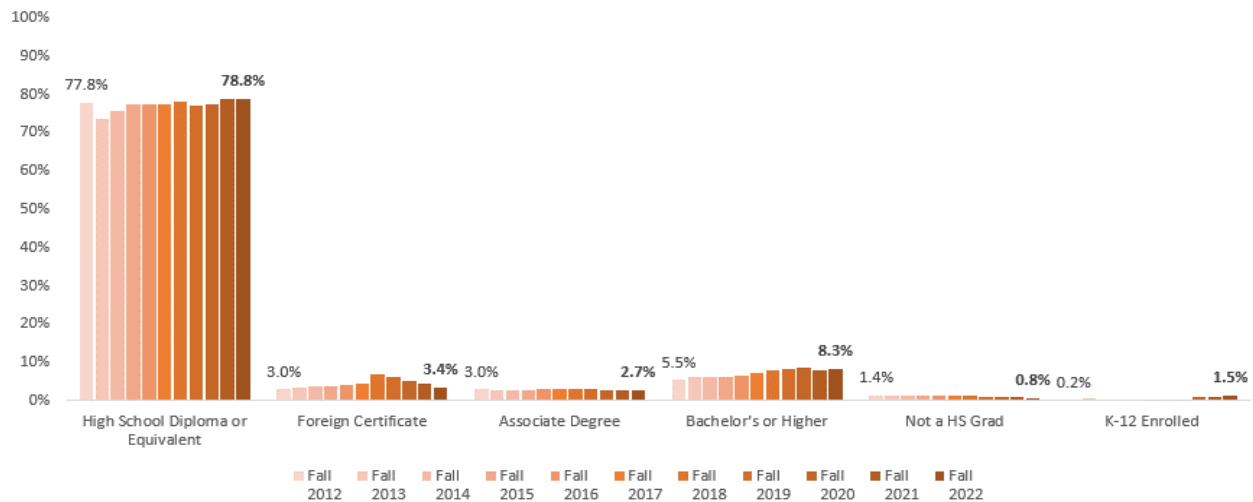


Table II.8: OCC Credit Students by Educational Attainment

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| High School Diploma or Equivalent | 16,648 | 16,323 | 16,532 | 17,262 | 16,942 | 17,255 | 16,625 | 15,556 | 14,278 | 13,213 | 12,041 |
| Foreign Certificate | 637 | 729 | 809 | 874 | 917 | 975 | 1,470 | 1,254 | 967 | 734 | 524 |
| Associate Degree | 638 | 606 | 593 | 641 | 645 | 657 | 635 | 610 | 528 | 449 | 418 |
| Bachelor's or Higher | 1,168 | 1,353 | 1,325 | 1,383 | 1,472 | 1,647 | 1,663 | 1,698 | 1,576 | 1,329 | 1,266 |
| Not a HS Grad | 301 | 282 | 262 | 291 | 262 | 287 | 277 | 230 | 173 | 142 | 125 |
| K-12 Enrolled | 33 | 153 | 43 | 58 | 51 | 59 | 76 | 91 | 189 | 161 | 225 |
| Unknown | 1,986 | 2,688 | 2,326 | 1,786 | 1,580 | 1,412 | 501 | 722 | 730 | 730 | 682 |
| Total Headcounts | 21,411 | 22,134 | 21,890 | 22,295 | 21,869 | 22,292 | 21,247 | 20,161 | 18,441 | 16,758 | 15,281 |

| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| High School Diploma or Equivalent | 77.8% | 83.9% | 84.5% | 84.2% | 83.5% | 82.6% | 80.1% | 80.0% | 80.6% | 82.4% | 78.8% |
| Foreign Certificate | 3.0% | 3.7% | 4.1% | 4.3% | 4.5% | 4.7% | 7.1% | 6.5% | 5.5% | 4.6% | 3.4% |
| Associate Degree | 3.0% | 3.1% | 3.0% | 3.1% | 3.2% | 3.1% | 3.1% | 3.1% | 3.0% | 2.8% | 2.7% |
| Bachelor's or Higher | 5.5% | 7.0% | 6.8% | 6.7% | 7.3% | 7.9% | 8.0% | 8.7% | 8.9% | 8.3% | 8.3% |
| Not a HS Grad | 1.4% | 1.5% | 1.3% | 1.4% | 1.3% | 1.4% | 1.3% | 1.2% | 1.0% | 0.9% | 0.9% |
| K-12 Enrolled | 0.2% | 0.8% | 0.2% | 0.3% | 0.3% | 0.3% | 0.4% | 0.5% | 1.1% | 1.0% | 1.0% |
| Unknown | 9.3% | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Total Headcounts | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Source: OCC MIS Student Enrollment data, Fall 2010-Fall 2020

* Unknown students were omitted from denominator when calculating the percentages of student educational attainment beginning 2010.

** Data inconsistencies observed by the large number of unknown/unreported data and small number of associate degree students in fall 2009 were due to a migration in student data systems. As a result, these data are not reported. Unknowns from fall 2010 onward were removed from percent calculations. The data should be interpreted with caution.

At the time of publication, missing data issues were not resolved, and the Office of Institutional Effectiveness is continuing to research this issue.

For more information, please contact the Office of Institutional Effectiveness.

II.9 OCC Assessment

UNDER CONSTRUCTION – DATA WILL BE UPDATED IN 2023

II.12 Educational Goal for Credit Students

The educational goal is the student's intent listed on their initial OCC application. Over half of OCC students stated their goal was to transfer in fall 2022 (51.1%). Students who have undecided or unknown goals increased by over 10% in fall 2022 (25.9%) compared to fall 2021 (13.9%).

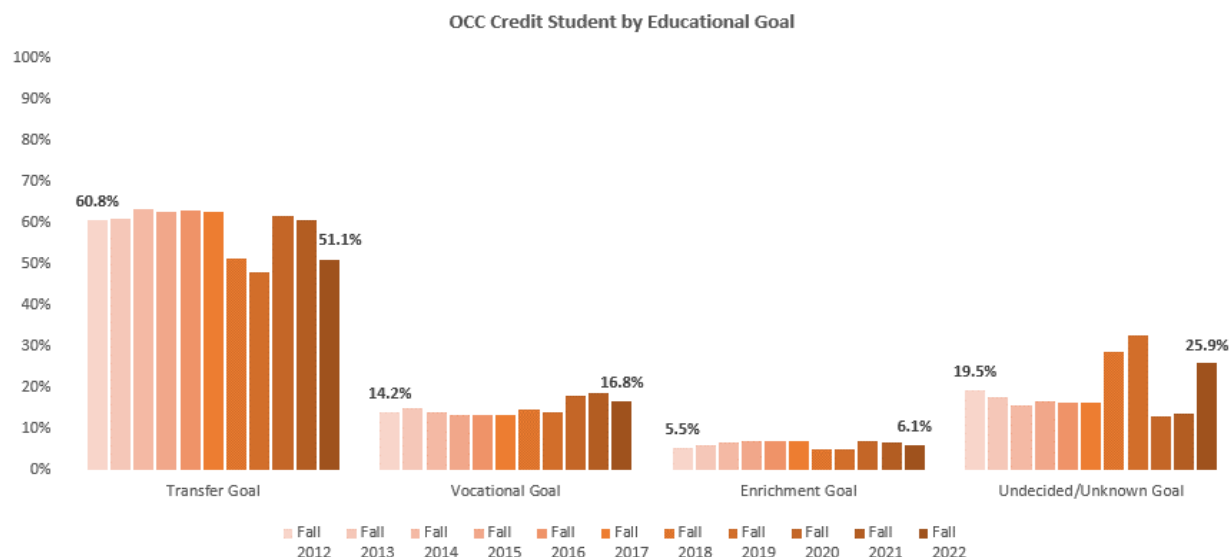


Table II.12 Educational Credit Student by Educational Goal

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Transfer Goal | 13,023 | 13,491 | 13,914 | 13,984 | 13,775 | 13,991 | 10,957 | 9,696 | 11,383 | 10,185 | 7,186 |
| Vocational Goal | 3,046 | 3,362 | 3,047 | 2,964 | 2,930 | 3,018 | 3,113 | 2,834 | 3,356 | 3,147 | 2,569 |
| Enrichment Goal | 1,171 | 1,343 | 1,463 | 1,603 | 1,568 | 1,596 | 1,073 | 1,024 | 1,308 | 1,100 | 934 |
| Undecided/Unknown Goal | 4,171 | 3,938 | 3,466 | 3,744 | 3,596 | 3,687 | 6,104 | 6,607 | 2,394 | 2,326 | 3,962 |
| Total Headcount | 21,411 | 22,134 | 21,890 | 22,295 | 21,869 | 22,292 | 21,247 | 20,161 | 18,441 | 16,758 | 15,281 |

| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Transfer Goal | 60.8% | 61.0% | 63.6% | 62.7% | 63.0% | 62.8% | 51.6% | 48.1% | 61.7% | 60.8% | 51.1% |
| Vocational Goal | 14.2% | 15.2% | 13.9% | 13.3% | 13.4% | 13.5% | 14.7% | 14.1% | 18.2% | 18.8% | 16.8% |
| Enrichment Goal | 5.5% | 6.1% | 6.7% | 7.2% | 7.2% | 7.2% | 5.1% | 5.1% | 7.1% | 6.6% | 6.1% |
| Undecided/Unknown Goal | 19.5% | 17.8% | 15.8% | 16.8% | 16.4% | 16.5% | 28.7% | 32.8% | 13.0% | 13.9% | 25.9% |
| Total Headcount | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Source: OCC MIS Student Enrollment data, Fall 2012-Fall 2022

Educational Goals are defined as:

- 1. Transfer Goals:** BA/S with or without an AA/S degree.
- 2. Vocational Goals:** AA/S without transfer, AA/S Vocational, Vocational Certificate, Career Plans/Goals, New Career/Job Skills, Advance in Current Job, or Maintain Certificate/License.
- 3. Enrichment Goal:** Ed Development, Improve Basic Skills, HS Diploma or GED, Move from Non-Credit to Credit Coursework, or Four-Year Students Taking Requirements.
- 4. Undecided/Unknown Goal:** Undecided on Goal or Uncollected.

To see a further breakdown of the individual goals, please contact the Office of Institutional Effectiveness

II.13 OCC Enrollments by Type of Credit Course

Transfer, non-vocational courses comprised the largest group of enrollments and stood at 70.4% in fall 2022. Since the fall 2009 distribution reset, a trend toward a higher percentage of transfer, vocational, and basic skills courses being offered is seen.

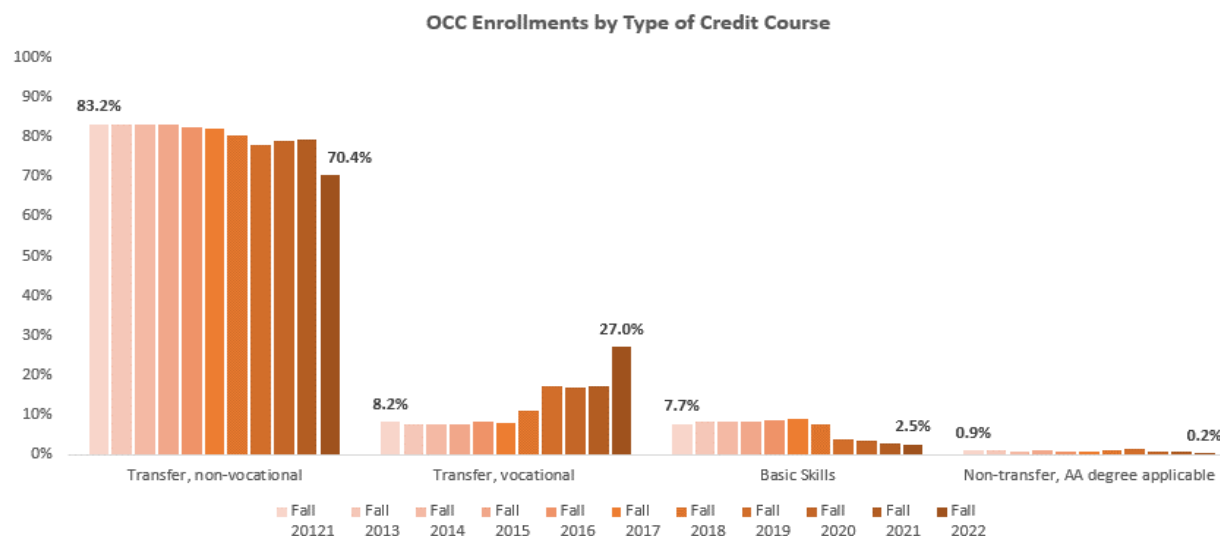


Table II.13: OCC Enrollments by Type of Credit Course

| Number | Fall 2012 ¹ | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------------------|------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Transfer, non-vocational | 53,375 | 55,516 | 54,636 | 55,405 | 53,598 | 53,542 | 49,467 | 46,918 | 41,689 | 39,094 | 24,276 |
| Transfer, vocational | 5,240 | 5,152 | 5,055 | 5,107 | 5,303 | 5,269 | 6,724 | 10,372 | 8,811 | 8,481 | 9,314 |
| Basic Skills | 4,966 | 5,429 | 5,383 | 5,581 | 5,642 | 5,880 | 4,598 | 2,225 | 1,750 | 1,341 | 863 |
| Non-transfer, AA degree applicable | 586 | 603 | 569 | 609 | 551 | 488 | 631 | 767 | 450 | 367 | 52 |
| Total Enrollments | 64,167 | 66,700 | 65,643 | 66,702 | 65,094 | 65,179 | 61,420 | 60,282 | 52,700 | 49,283 | 34,505 |

| Percent | Fall 2012 ¹ | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------------------|------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Transfer, non-vocational | 83.2% | 83.2% | 83.2% | 83.1% | 82.3% | 82.1% | 80.5% | 77.8% | 79.1% | 79.3% | 70.4% |
| Transfer, vocational | 8.2% | 7.7% | 7.7% | 7.7% | 8.1% | 8.1% | 10.9% | 17.2% | 16.7% | 17.2% | 27.0% |
| Basic Skills | 7.7% | 8.1% | 8.2% | 8.4% | 8.7% | 9.0% | 7.5% | 3.7% | 3.3% | 2.7% | 2.5% |
| Non-transfer, AA degree applicable | 0.9% | 0.9% | 0.9% | 0.9% | 0.8% | 0.7% | 1.0% | 1.3% | 0.9% | 0.7% | 0.2% |
| Total Enrollments | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

Source: OCC MIS Student Enrollment and Course Basic data, Fall 2012-Fall 2022

*Note: The MIS coding for some basic skills courses changed in 2009

1 Basic Skills courses were redefined to match new MIS coding

II.14 OCC Credit Full-Time/Part-Time Enrollment

During fall 2022, full-time student enrollments increased by about 25% to 50.3% of students compared to 27.3% full-time enrollments in fall 2021. Part-time enrollments decreased to 45.7% of students in fall 2022.

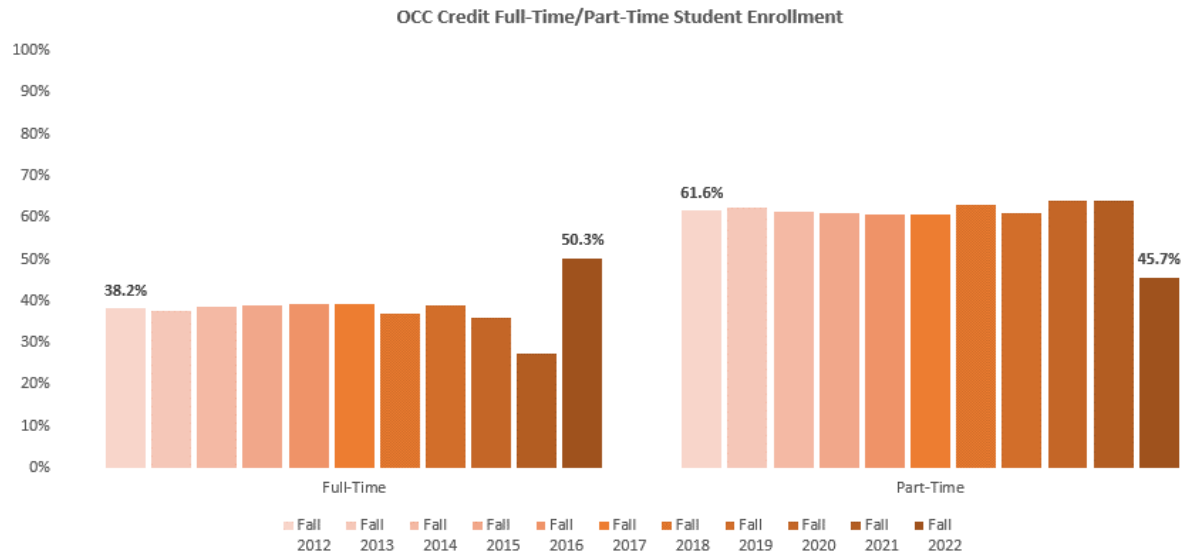


Table II.14: OCC Credit Full-Time / Part-Time Student Enrollment

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Full-Time | 8,847 | 8,079 | 8,546 | 8,525 | 8,758 | 8,592 | 7,833 | 7,866 | 6,641 | 4,305 | 7,679 |
| Part-Time | 14,261 | 13,331 | 13,588 | 13,321 | 13,499 | 13,277 | 13,414 | 12,295 | 11,800 | 10,105 | 6,977 |
| Non-Credit/Zero Units | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,383 | 625 |
| Total Enrollments | 23,144 | 21,410 | 22,134 | 21,846 | 22,257 | 21,869 | 21,247 | 20,161 | 18,441 | 15,793 | 15,281 |

| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Full-Time | 38.2% | 37.7% | 38.6% | 39.0% | 39.3% | 39.3% | 36.9% | 39.0% | 36.0% | 27.3% | 50.3% |
| Part-Time | 61.6% | 62.3% | 61.4% | 61.0% | 60.7% | 60.7% | 63.1% | 61.0% | 64.0% | 64.0% | 45.7% |
| Non-Credit/Zero Units | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 8.8% | 4.1% |
| Total Enrollments | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

NOTE: Part-Time/Full-Time status is determined by units enrolled in at first census. Part-time status is considered taking less than 12 units and full-time status constitutes 12 or more units.

Source: OCC MIS Student Enrollment and Section Data, Fall 2012 – Fall 2022

II.15 OCC Credit Student Headcount Enrollment Day/Evening/Weekend/Online Classes

OCC students take courses at a wide variety of times and formats. Students only taking day classes has consistently accounted for the largest student group from fall 2012 (63.7%) to fall 2022 (21.1%). In fall 2020, COVID-19 skewed the data as students were moved to online classes only. Nine-year trends show a decrease in the number of students taking evening classes. This statement excludes the Fall 2020 data.

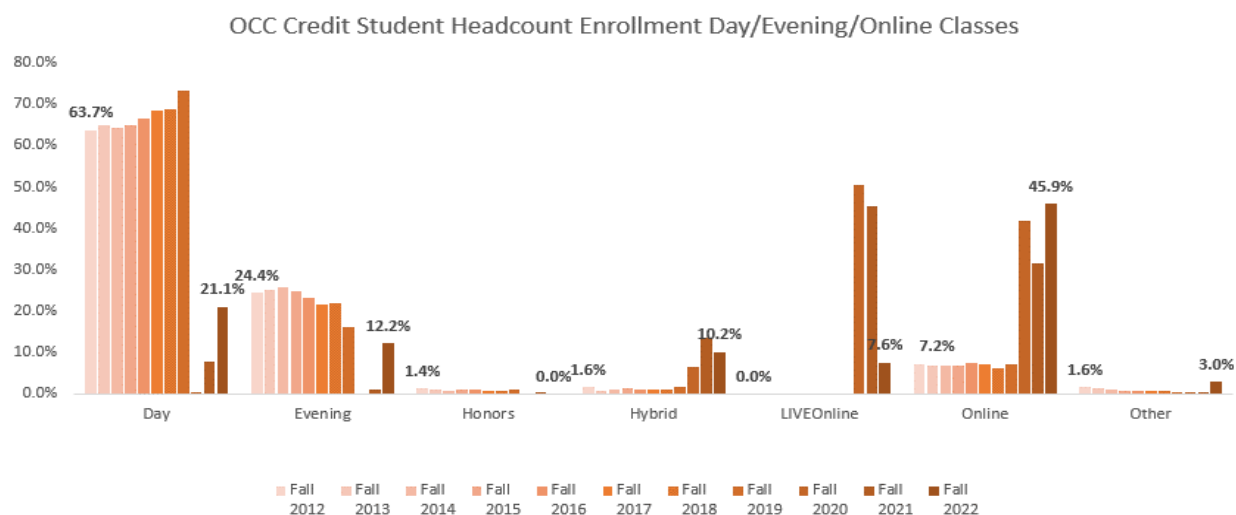


Table II.15: OCC Credit Student Headcount Enrollment Day / Evening / Online Classes

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Day | 13,637 | 14,366 | 14,089 | 14,454 | 14,521 | 15,252 | 14,609 | 14,767 | 111 | 1,285 | 3,226 |
| Evening | 5,233 | 5,557 | 5,647 | 5,531 | 5,082 | 4,828 | 4,662 | 3,281 | 0 | 168 | 1,863 |
| Honors | 293 | 226 | 175 | 221 | 218 | 198 | 199 | 211 | 0 | 9 | 0 |
| Hybrid | 349 | 176 | 231 | 287 | 244 | 228 | 255 | 353 | 1,221 | 2,216 | 1,559 |
| LIVEOnline | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9,323 | 7,403 | 1,168 |
| Online | 1,551 | 1,535 | 1,489 | 1,561 | 1,630 | 1,604 | 1,338 | 1,426 | 7,730 | 5,169 | 7,010 |
| Other | 347 | 309 | 255 | 203 | 171 | 182 | 184 | 106 | 56 | 54 | 455 |
| Total Enrollments | 21,410 | 22,169 | 21,886 | 22,257 | 21,866 | 22,292 | 21,247 | 20,144 | 18,441 | 16,304 | 15,281 |

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Day | 63.7% | 64.8% | 64.4% | 64.9% | 66.4% | 68.4% | 68.8% | 73.3% | 0.6% | 7.9% | 21.1% |
| Evening | 24.4% | 25.1% | 25.8% | 24.9% | 23.2% | 21.7% | 21.9% | 16.3% | 0.0% | 1.0% | 12.2% |
| Honors | 1.4% | 1.0% | 0.8% | 1.0% | 1.0% | 0.9% | 0.9% | 1.0% | 0.0% | 0.1% | 0.0% |
| Hybrid | 1.6% | 0.8% | 1.1% | 1.3% | 1.1% | 1.0% | 1.2% | 1.8% | 6.6% | 13.6% | 10.2% |
| LIVEOnline | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 50.6% | 45.4% | 7.6% |
| Online | 7.2% | 6.9% | 6.8% | 7.0% | 7.5% | 7.2% | 6.3% | 7.1% | 41.9% | 31.7% | 45.9% |
| Other | 1.6% | 1.4% | 1.2% | 0.9% | 0.8% | 0.8% | 0.9% | 0.5% | 0.3% | 0.3% | 3.0% |
| Total Enrollments | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

Source: OCC MIS Student Enrollment and Section Data, Fall 2012- Fall 2022

II.16 OCC Credit Seats by Day / Evening / Weekend / Online Courses

About half of OCC classes are scheduled during the day (52.7%) The proportion of day classes has trended upward to 76.8% in 2019 until the COVID-19 pandemic drastically decreased day classes to 7.3% in 2021 however the day class enrollments are beginning to mirror pre-pandemic rates. Online courses have the highest rates of online seats (21.7%) compared to LIVEOnline having 4.9% seats filled.

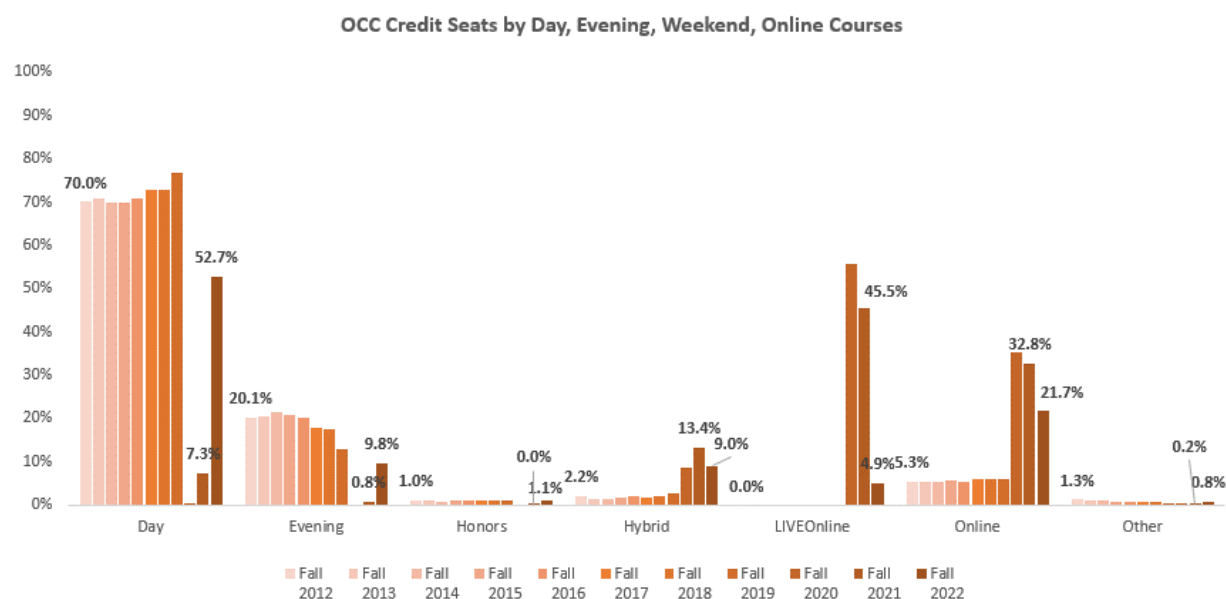


Table II.16: OCC Credit Seats by Day / Evening / Online Courses

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Day | 45,093 | 47,275 | 46,059 | 46,680 | 46,047 | 47,443 | 44,650 | 46,172 | 280 | 3,609 | 26,432 |
| Evening | 12,948 | 13,692 | 14,183 | 13,962 | 13,118 | 11,688 | 10,766 | 7,820 | 0 | 388 | 4,893 |
| Honors | 674 | 760 | 535 | 684 | 644 | 743 | 612 | 638 | 0 | 10 | 572 |
| Hybrid | 1,404 | 866 | 993 | 1,136 | 1,248 | 1,082 | 1,337 | 1,709 | 4,480 | 6,585 | 4,503 |
| LIVEOnline | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 29,301 | 22,430 | 2,479 |
| Online | 3,443 | 3,541 | 3,447 | 3,715 | 3,561 | 3,814 | 3,570 | 3,522 | 18,578 | 16,168 | 10,867 |
| Other | 816 | 737 | 647 | 525 | 459 | 409 | 485 | 254 | 61 | 93 | 409 |
| Total | 64,378 | 66,871 | 65,864 | 66,702 | 65,077 | 65,179 | 61,420 | 60,115 | 52,700 | 49,283 | 50,155 |

| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Day | 70.0% | 70.7% | 69.9% | 70.0% | 70.8% | 72.8% | 72.7% | 76.8% | 0.5% | 7.3% | 52.7% |
| Evening | 20.1% | 20.5% | 21.5% | 20.9% | 20.2% | 17.9% | 17.5% | 13.0% | 0.0% | 0.8% | 9.8% |
| Honors | 1.0% | 1.1% | 0.8% | 1.0% | 1.0% | 1.1% | 1.0% | 1.1% | 0.0% | 0.0% | 1.1% |
| Hybrid | 2.2% | 1.3% | 1.5% | 1.7% | 1.9% | 1.7% | 2.2% | 2.8% | 8.5% | 13.4% | 9.0% |
| LIVEOnline | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 55.6% | 45.5% | 4.9% |
| Online | 5.3% | 5.3% | 5.2% | 5.6% | 5.5% | 5.9% | 5.8% | 5.9% | 35.3% | 32.8% | 21.7% |
| Other | 1.3% | 1.1% | 1.0% | 0.8% | 0.7% | 0.6% | 0.8% | 0.4% | 0.1% | 0.2% | 0.8% |
| Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

NOTE: Online Assisted courses consist of traditional class meetings and online instruction

Source: OCC MIS Student Enrollment and Section Data, DIS Enstat Report, and Banner ODS Report, Fall 2012 – Fall 2022

II.17 Credit Sections Offered by Day / Evening / Weekend / Online Status

Approximately half of OCC sections are scheduled during the day (55.3% in fall 2022). The majority of Fall 2020 courses were changed to online (85.5%) due to Covid-19 closures. The proportion of day sections has trended upward from 2011 to 2019, while the proportion of evening and weekend sections have trended downwards (26.9% fall 2009 and 20.8% fall 2019). Fall 2020 was during the COVID-19 pandemic, therefore the majority of on campus courses were changed to online and/or hybrids.

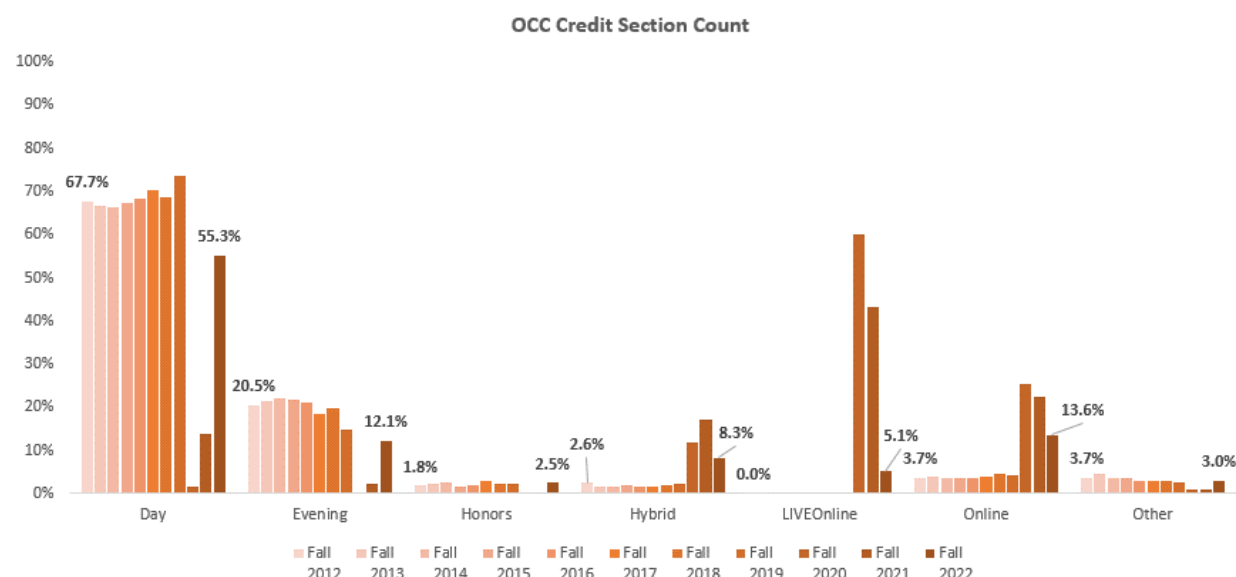


Table II.17: Credit Sections Offered by Day / Evening / Online Status

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Day | 1,075 | 1,177 | 1,297 | 1,352 | 1,359 | 1,452 | 1,397 | 1,503 | 30 | 266 | 1,140 |
| Evening | 326 | 379 | 432 | 438 | 421 | 382 | 399 | 300 | 0 | 42 | 250 |
| Honors | 29 | 37 | 50 | 34 | 40 | 57 | 49 | 47 | 0 | 1 | 51 |
| Hybrid | 41 | 29 | 29 | 36 | 32 | 31 | 39 | 48 | 212 | 331 | 172 |
| LIVEOnline | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,065 | 833 | 106 |
| Online | 59 | 68 | 71 | 72 | 73 | 82 | 90 | 86 | 447 | 431 | 281 |
| Other | 59 | 79 | 73 | 71 | 61 | 58 | 58 | 54 | 14 | 18 | 62 |
| Total | 1,589 | 1,769 | 1,952 | 2,003 | 1,986 | 2,062 | 2,032 | 2,038 | 1,768 | 1,922 | 2,062 |

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Day | 67.7% | 66.5% | 66.4% | 67.5% | 68.4% | 70.4% | 68.8% | 73.7% | 1.7% | 13.8% | 55.3% |
| Evening | 20.5% | 21.4% | 22.1% | 21.9% | 21.2% | 18.5% | 19.6% | 14.7% | 0.0% | 2.2% | 12.1% |
| Honors | 1.8% | 2.1% | 2.6% | 1.7% | 2.0% | 2.8% | 2.4% | 2.3% | 0.0% | 0.1% | 2.5% |
| Hybrid | 2.6% | 1.6% | 1.5% | 1.8% | 1.6% | 1.5% | 1.9% | 2.4% | 12.0% | 17.2% | 8.3% |
| LIVEOnline | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 60.2% | 43.3% | 5.1% |
| Online | 3.7% | 3.8% | 3.6% | 3.6% | 3.7% | 4.0% | 4.4% | 4.2% | 25.3% | 22.4% | 13.6% |
| Other | 3.7% | 4.5% | 3.7% | 3.5% | 3.1% | 2.8% | 2.9% | 2.6% | 0.8% | 0.9% | 3.0% |
| Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

Section counts are unduplicated and do not reflect multiple meeting patterns. Sections are categorized by their primary meeting pattern.

Number of sections only shows one aspect of scheduling and offerings.

Sections offered need to be looked at in conjunction with other enrollment characteristics, such as class size (e.g., large lecture) and total enrollment.

Source: OCC MIS Student Enrollment and Section Data, DIS Enstat Reports and Banner ODS Report, Fall 2012 - Fall 2022

Non-Credit Student Trends

Atlas
2022-2023



III. Non-credit Student Trends

Orange Coast College started a new non-credit Adult Education program in Fall 2018, which partners with local adult schools and community organizations to help adults to transition to college.

III.1 City of Residency

In Fall 2018, OCC began enrolling students into non-credit courses. In Fall 2021 89.2% of OCC non-credit students live in Orange County. The majority of those live within the CCC district (63.9%).

Table III.1a: OCC Non-credit Student Enrollment Within District City of Residence

| Percent | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|----------------------------|------------|------------|------------|------------|------------|
| Costa Mesa | 32.1% | 29.0% | 17.4% | 18.3% | 19.9% |
| Fountain Valley | 3.7% | 4.8% | 6.3% | 6.6% | 6.0% |
| Garden Grove | 7.0% | 5.0% | 10.5% | 11.0% | 6.7% |
| Huntington Beach | 13.9% | 18.3% | 11.4% | 13.8% | 13.0% |
| Newport Beach | 10.2% | 5.0% | 3.3% | 4.9% | 4.6% |
| Seal Beach | 0.0% | 0.2% | 0.4% | 0.0% | 0.4% |
| Westminster | 4.3% | 4.3% | 7.3% | 7.9% | 5.8% |
| Other CCCD | 0.5% | 0.4% | 0.6% | 1.3% | 0.4% |
| Total-Within District | 71.7% | 66.9% | 57.3% | 63.9% | 63.9% |
| Total-All Headcount | 190 | 541 | 696 | 535 | 535 |

Source: OCC MIS Census Data, Fall 2018-Fall 2021

Table III.1b: OCC Non-credit Student Enrollment by Outside District City Residence with Over 500 Students Enrolled

| Percent | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
|------------------------------------|--------------|--------------|--------------|--------------|
| Anaheim | 2.1% | 1.5% | 3.7% | 2.5% |
| Irvine | 8.0% | 6.3% | 6.2% | 5.7% |
| Orange | 0.0% | 1.1% | 2.0% | 1.7% |
| Santa Ana | 7.0% | 10.5% | 12.5% | 8.1% |
| Tustin | 0.5% | 0.6% | 2.0% | 1.3% |
| Other Orange County | 6.4% | 8.9% | 6.8% | 6.0% |
| Total-Outside District (OC) | 24.1% | 28.8% | 33.3% | 25.3% |
| Total-Not in OC | 4.3% | 4.3% | 9.4% | 10.8% |
| Unknown Zip Code * | N/A | N/A | N/A | N/A |
| Total-All Headcount | 190 | 541 | 696 | 535 |

Source: OCC MIS Census Data, Fall 2018-Fall 2021

III.2 OCC Non-credit Headcount and Seat Count

Non-credit headcount enrollment represents the total number of non-credit students attending OCC (each student counted only once). Seat count enrollment represents the total number of courses in which students were enrolled.

Table III.2a: OCC Non-credit Headcount and Seat Count Enrollments at First Census, Fall Term

| Number | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------|-----------|-----------|-----------|-----------|-----------|
| Headcount Enrollment | 190 | 521 | 696 | 535 | 640 |
| Seat Count Enrollment | 397 | 1,050 | 1,030 | 666 | 1,417 |

Table III.2b: Average Class Size, Fall Term

| Number | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------|-----------|-----------|-----------|-----------|-----------|
| Average Class Size | 23.35 | 18.42 | 14.9 | 14.7 | 51.9 |

Table III.2c: OCC Non-credit Headcount enrollment by Academic Year

| Number | 2018/2019 | 2019/2020 | 2020/2021 | 2021/2022 | 2022/2023 |
|-----------------------|-----------|-----------|-----------|-----------|-----------|
| Headcount Enrollment | 504 | 1,421 | 1,945 | 1,186 | 1,186 |
| % Change (prior year) | | 181.9% | 36.9% | -39.0% | -1.9% |
| Seat Count Enrollment | 1,103 | 2,696 | 2,932 | 1,577 | 3,198 |
| % Change (prior year) | | 144.4% | 8.8% | -46.2% | 102.8% |

NOTE: Academic year counts calculated based on prior summer, fall and spring semesters

Table III.2d: OCC Headcount and Seat Count of Students taking Credit and Noncredit Courses Fall Term

| Number | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------|-----------|-----------|-----------|-----------|-----------|
| Headcount Enrollment | 26 | 161 | 603 | 729 | |
| Seat Count Enrollment | 31 | 756 | 657 | 2472 | |

Source: OCC MIS Student Basic Data, 2018 – 2022.

III.3 OCC Non-credit Race/Ethnicity

Fall 2022 OCC non-credit students who identify as Hispanic or Latinx were the largest group at 37.0%, followed by Asian students at 26.2%.

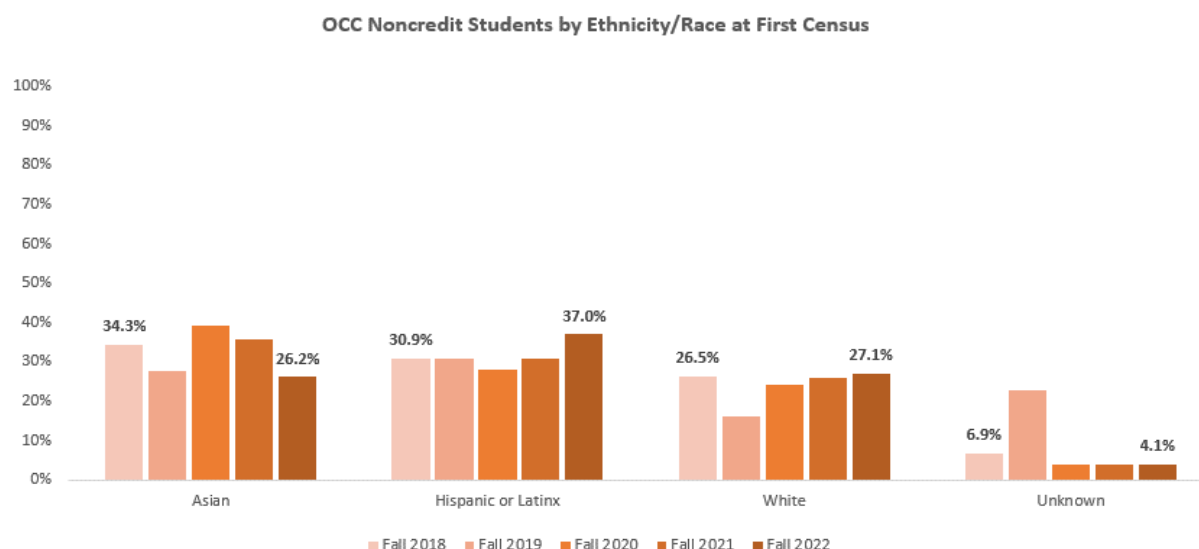


Table III.3: OCC Non-credit Students by Race/Ethnicity at First Census, Fall Terms

| Number | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|----------------------------------|------------|------------|------------|------------|--------------|
| American Indian or Alaska Native | <10 | <10 | <10 | <10 | <10 |
| Asian | 70 | 144 | 274 | 192 | 469 |
| Black or African American | <10 | <10 | <10 | <4 | 20 |
| Hispanic or Latinx | 63 | 161 | 194 | 165 | 663 |
| Two or More Races | <10 | <10 | 24 | 12 | 81 |
| White | 54 | 84 | 169 | 139 | 486 |
| Unknown | 14 | 118 | 27 | 21 | 74 |
| Total Headcounts | 204 | 521 | 696 | 535 | 1,793 |

| Percent | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|----------------------------------|------------|------------|------------|------------|-------------|
| American Indian or Alaska Native | -- | -- | -- | -- | -- |
| Asian | 34.3% | 27.6% | 39.4% | 35.9% | 26.2% |
| Black or African American | -- | -- | -- | -- | 1.1% |
| Hispanic or Latinx | 30.9% | 30.9% | 27.9% | 30.8% | 37.0% |
| Two or More Races | -- | -- | 3.4% | 2.2% | 4.5% |
| White | 26.5% | 16.1% | 24.3% | 26.0% | 27.1% |
| Unknown | 6.9% | 22.6% | 3.9% | 3.9% | 4.1% |
| Total Headcounts | 99% | 97% | 99% | 99% | 100% |

Percentages do not total 100% because of races/ethnicities with less than 10 are not reported.

Source: OCC MIS Student Enrollment data, Fall 2018 – Fall 2022

*Asian includes individuals who identified as Asian, Filipino, and Native Hawaiian or Pacific Islander. Future publications will review the appropriateness of this categorization.

III.4 OCC Non-credit Age

The largest age group for non-credit students was under 21 - (50.9%) in Fall 2022, followed by 21-24(13.8%). The average age for this semester was 24.0%.

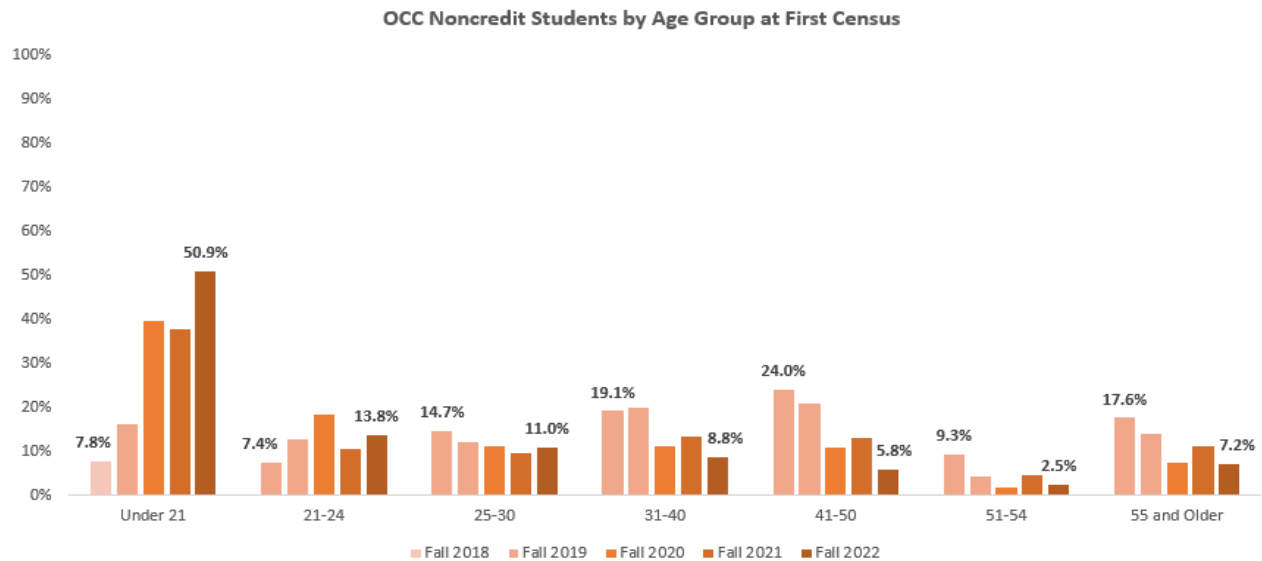


Table III.4: OCC Non-credit Students by Age at First Census, Fall Terms

| Number | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------|------------|------------|------------|------------|--------------|
| Under 21 | 16 | 84 | 275 | 202 | 914 |
| 21-24 | 15 | 66 | 128 | 56 | 248 |
| 25-30 | 30 | 63 | 77 | 52 | 197 |
| 31-40 | 39 | 104 | 77 | 72 | 158 |
| 41-50 | 49 | 108 | 75 | 69 | 105 |
| 51-54 | 19 | 23 | 13 | 24 | 45 |
| 55 and Older | 36 | 73 | 51 | 60 | 130 |
| Total Headcounts | 204 | 521 | 696 | 535 | 1,797 |

| Percent | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------|-------------|-------------|-------------|-------------|-------------|
| Under 21 | 7.8% | 16.1% | 39.5% | 37.8% | 50.9% |
| 21-24 | 7.4% | 12.7% | 18.4% | 10.5% | 13.8% |
| 25-30 | 14.7% | 12.1% | 11.1% | 9.7% | 11.0% |
| 31-40 | 19.1% | 20.0% | 11.1% | 13.5% | 8.8% |
| 41-50 | 24.0% | 20.7% | 10.8% | 12.9% | 5.8% |
| 51-54 | 9.3% | 4.4% | 1.9% | 4.5% | 2.5% |
| 55 and Older | 17.6% | 14.0% | 7.3% | 11.2% | 7.2% |
| Total Headcounts | 100% | 100% | 100% | 100% | 100% |

| Number | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------|-----------|-----------|-----------|-----------|-----------|
| Average Age (in years) | 40.9 | 36.8 | 28.1 | 32.2 | 24.0 |

Source: OCC MIS Student Enrollment data, Fall 2018- Fall 2022

III.5 OCC Non-credit Student by Gender

In fall 2022, the non-credit students were largely comprised of female students (57.2%).

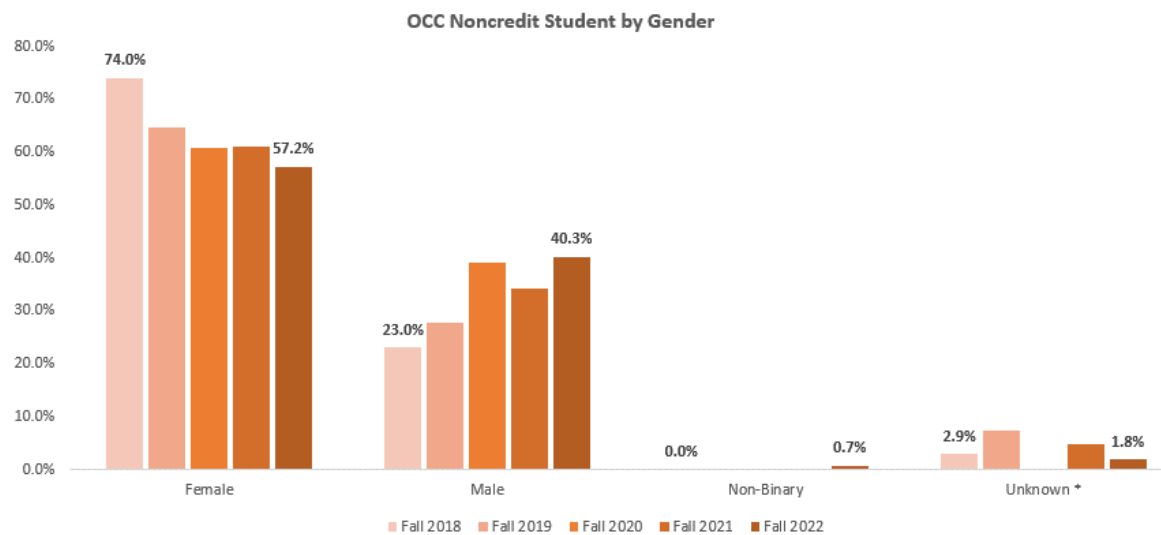


Table III.5: OCC Non-credit Students by Gender, Fall Terms

| Number | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------|------------|------------|------------|------------|--------------|
| Female | 151 | 337 | 417 | 326 | 813 |
| Male | 47 | 145 | 268 | 183 | 572 |
| Non-Binary | 0 | 0 | <10 | <10 | 10 |
| Unknown | 6 | 39 | <10 | 25 | 26 |
| Total Headcounts | 204 | 521 | 696 | 535 | 1,421 |

| Percent | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------|-------------|-------------|-------------|-------------|-------------|
| Female | 74.0% | 64.7% | 60.9% | 60.9% | 57.2% |
| Male | 23.0% | 27.8% | 39.1% | 34.2% | 40.3% |
| Non-Binary | 0.0% | 0.0% | 0.0% | 0.0% | 0.7% |
| Unknown * | 2.9% | 7.5% | 0.0% | 4.7% | 1.8% |
| Total Headcounts | 100% | 100% | 100% | 100% | 100% |

Source: OCC MIS Student Enrollment data, Fall 2018 – Fall 2022.

III.6 OCC Non-credit Students by Enrollment Status at First Census

Almost half of non-credit students in fall 2022 were continuing students (42.7%), followed by first-time students (32.3%).

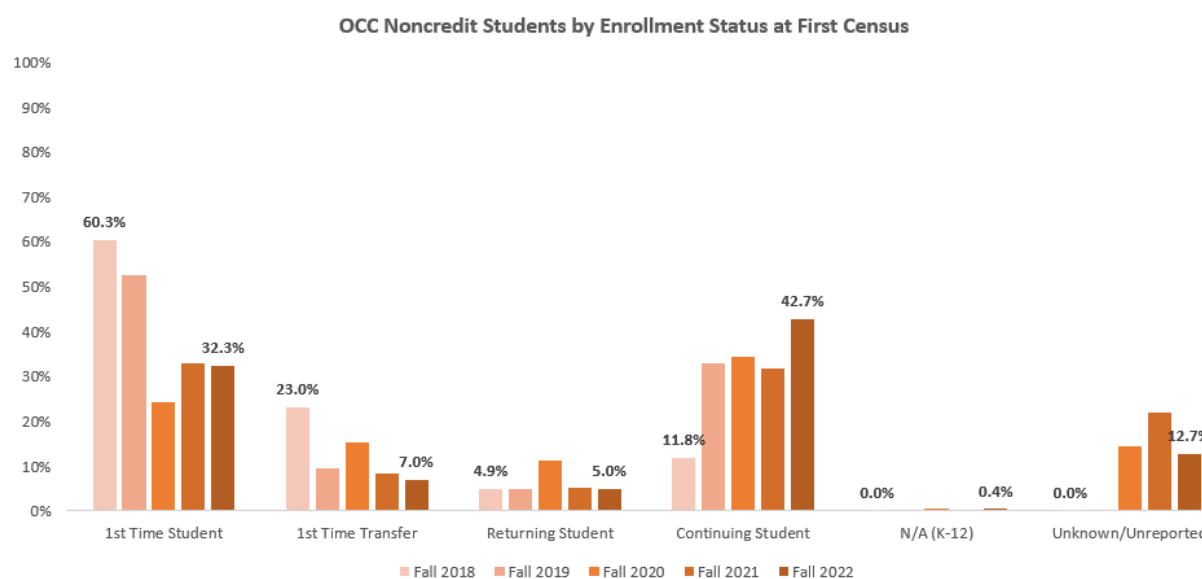


Table III.6: OCC Non-credit Student by Enrollments Status at First Census

| Number | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------|------------|------------|------------|------------|--------------|
| 1st Time Student | 123 | 273 | 168 | 176 | 580 |
| 1st Time Transfer | 47 | 50 | 106 | 44 | 125 |
| Returning Student | 10 | 26 | 78 | 27 | 89 |
| Continuing Student | 24 | 171 | 239 | 170 | 767 |
| N/A (K-12) | 0 | 0 | 4 | 1 | 8 |
| Unknown/Unreported | 0 | 1 | 101 | 117 | 228 |
| Total Headcounts | 204 | 521 | 696 | 535 | 1,797 |

| Percent | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------|-------------|-------------|-------------|-------------|-------------|
| 1st Time Student | 60.3% | 52.4% | 24.1% | 32.9% | 32.3% |
| 1st Time Transfer | 23.0% | 9.6% | 15.2% | 8.2% | 7.0% |
| Returning Student | 4.9% | 5.0% | 11.2% | 5.0% | 5.0% |
| Continuing Student | 11.8% | 32.8% | 34.3% | 31.8% | 42.7% |
| N/A (K-12) | 0.0% | 0.0% | 0.6% | 0.2% | 0.4% |
| Unknown/Unreported | 0.0% | 0.2% | 14.5% | 21.9% | 12.7% |
| Total Headcounts | 100% | 100% | 100% | 100% | 100% |

Source: OCC MIS Student Enrollment data, Fall 2018 – Fall 2022

III.7 Non-credit Citizenship

37.2% of the non-credit students in fall 2022 did not list their citizenship status. US citizens also showed an increase from 16.2% (fall 2018) to 50.0% (fall 2022). Permanent Resident decreased from 19.1% (fall 2018) to 5.0% (fall 2022).

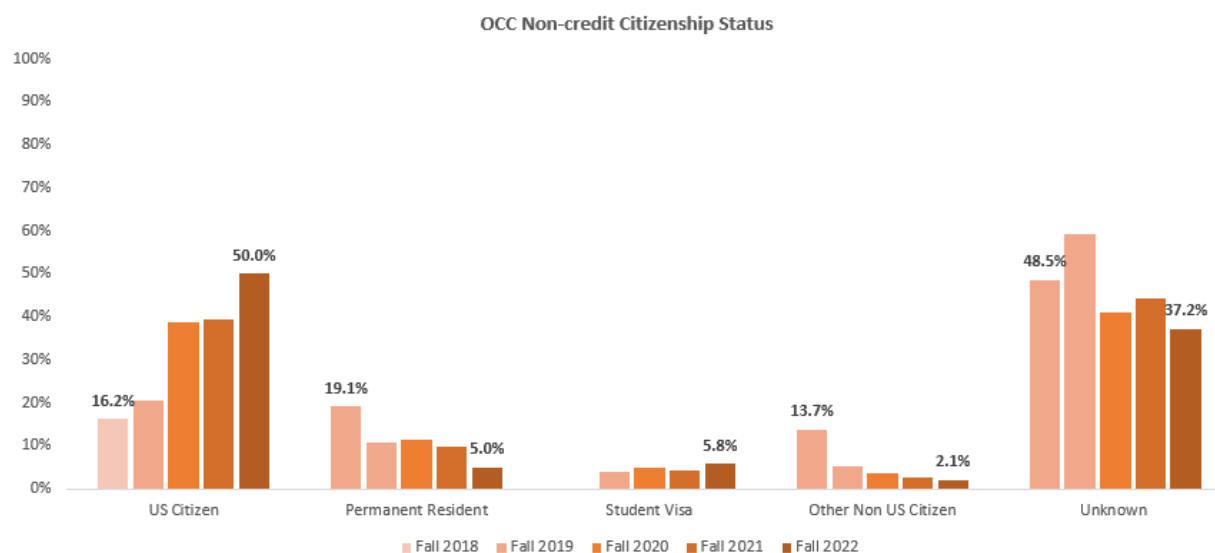


Table III.7: OCC Non-credit Students by Citizenship Status at First Census

| Number | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------|------------|------------|------------|------------|--------------|
| US Citizen | 33 | 107 | 270 | 211 | 898 |
| Permanent Resident | 39 | 56 | 80 | 52 | 89 |
| Student Visa | <10 | 21 | 35 | 22 | 104 |
| Other Non US Citizen | 28 | 28 | 25 | 14 | 38 |
| Unknown | 99 | 309 | 286 | 236 | 668 |
| Total Headcounts | 204 | 521 | 696 | 535 | 1,797 |

| Percent | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2021 |
|-------------------------|------------|-------------|-------------|-------------|-------------|
| US Citizen | 16.2% | 20.5% | 38.8% | 39.4% | 50.0% |
| Permanent Resident | 19.1% | 10.7% | 11.5% | 9.7% | 5.0% |
| Student Visa | -- | 4.0% | 5.0% | 4.1% | 5.8% |
| Other Non US Citizen | 13.7% | 5.4% | 3.6% | 2.6% | 2.1% |
| Unknown | 48.5% | 59.3% | 41.1% | 44.1% | 37.2% |
| Total Headcounts | 98% | 100% | 100% | 100% | 100% |

Source: OCC MIS Student Enrollment data, Fall 2018 – Fall 2022

Other Non-US Citizen is defined as Temporary Resident, Refugee, and Other Status.

III.8 Non-credit Educational Attainment

The largest enrollment of OCC non-credit students (80.7%) were students who marked high school diploma or equivalent for their educational attainment.

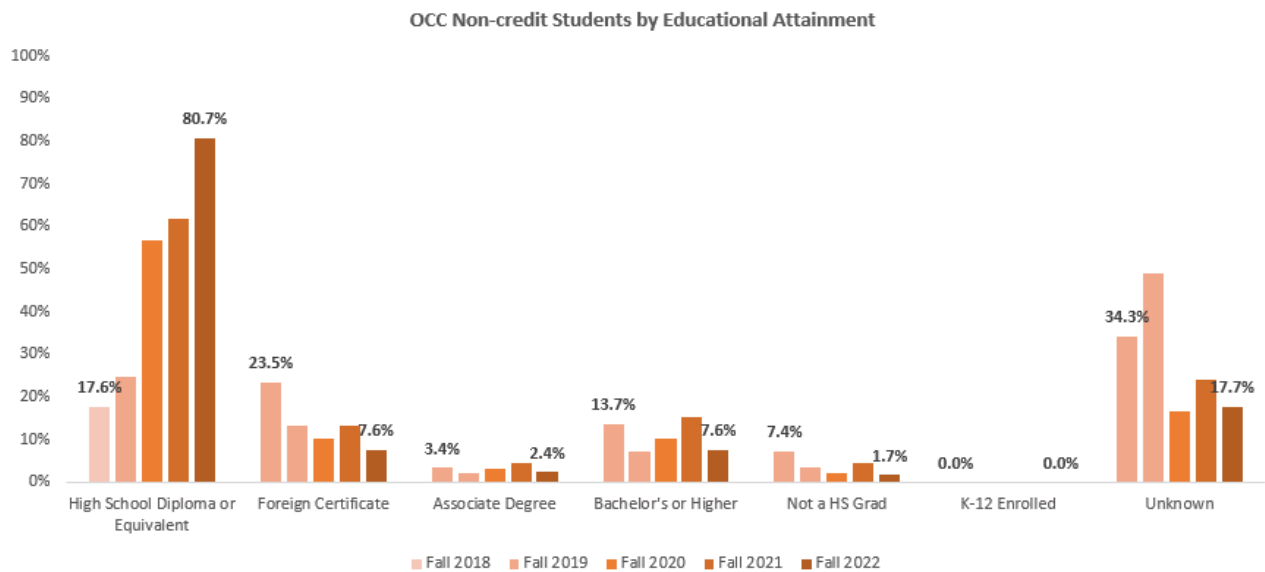


Table III.8: OCC Non-credit Students by Educational Attainment

| Number | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------------------|------------|------------|------------|------------|--------------|
| High School Diploma or Equivalent | 36 | 128 | 394 | 251 | 1,188 |
| Foreign Certificate | 48 | 70 | 71 | 54 | 112 |
| Associate Degree | 7 | 11 | 22 | 19 | 36 |
| Bachelor's or Higher | 28 | 37 | 72 | 62 | 112 |
| Not a HS Grad | 15 | 19 | 16 | 19 | 25 |
| K-12 Enrolled | 0 | 0 | <10 | <10 | <10 |
| Unknown | 70 | 256 | 117 | 129 | 316 |
| Total Headcounts | 204 | 521 | 696 | 535 | 1,789 |

| Percent | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------------------|-------------|-------------|-------------|-------------|-------------|
| High School Diploma or Equivalent | 17.6% | 24.6% | 56.6% | 61.8% | 80.7% |
| Foreign Certificate | 23.5% | 13.4% | 10.2% | 13.3% | 7.6% |
| Associate Degree | 3.4% | 2.1% | 3.2% | 4.7% | 2.4% |
| Bachelor's or Higher | 13.7% | 7.1% | 10.3% | 15.3% | 7.6% |
| Not a HS Grad | 7.4% | 3.6% | 2.3% | 4.7% | 1.7% |
| K-12 Enrolled | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Unknown | 34.3% | 49.1% | 16.8% | 24.1% | 17.7% |
| Total Headcounts | 100% | 100% | 100% | 100% | 100% |

Source: OCC MIS Student Enrollment data, Fall 2018 – Fall 2022

III.9 Non-credit Educational Goal

The educational goal is the student's intent listed on their initial OCC application. Most non-credit students (42.7%) listed their goal as "Transfer" in fall 2022.

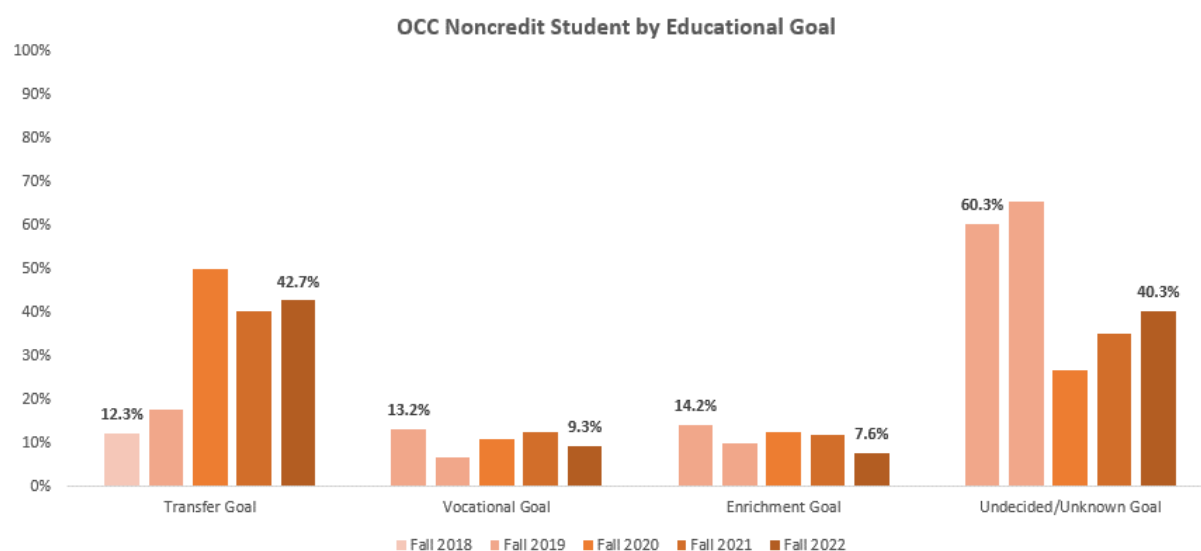


Table III.9: OCC Non-credit Students by Educational Goal

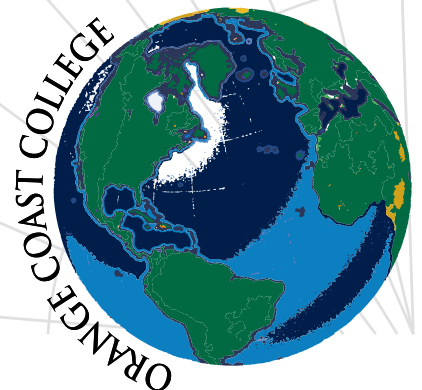
| Number | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------|------------|------------|------------|------------|--------------|
| Transfer Goal | 25 | 92 | 348 | 216 | 768 |
| Vocational Goal | 27 | 35 | 76 | 67 | 168 |
| Enrichment Goal | 29 | 52 | 86 | 64 | 137 |
| Undecided/Unknown Goal | 123 | 342 | 186 | 188 | 724 |
| Total Headcount | 204 | 521 | 696 | 535 | 1,797 |

| Percent | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------|-------------|-------------|-------------|-------------|-------------|
| Transfer Goal | 12.3% | 17.7% | 50.0% | 40.4% | 42.7% |
| Vocational Goal | 13.2% | 6.7% | 10.9% | 12.5% | 9.3% |
| Enrichment Goal | 14.2% | 10.0% | 12.4% | 12.0% | 7.6% |
| Undecided/Unknown Goal | 60.3% | 65.6% | 26.7% | 35.1% | 40.3% |
| Total Headcount | 100% | 100% | 100% | 100% | 100% |

Source: OCC MIS Student Enrollment data, Fall 2018 – Fall 2022

Student Outcomes

Atlas
2022-2023



IV. Student Outcomes

IV.1 OCC Effectiveness Indicators and Targets

Orange Coast College's core indicators are the critical outcomes that illustrate progress towards meeting its goals. Core indicators supporting the goals and strategic objectives are defined with performance targets to gauge the extent to which the College is making progress. The core indicators are organized by the College's values and goals (C-L-A-S-S).

CLASS stands for Community, Learning, Access, Stewardship, and Student & Employee Engagement.

To access college's latest analysis on its progress towards its core indicators, click on the Core Indicators and Institution-Set Standards Report below.

[Core Indicators and Institution Set Standards](#)

[OCC Atlas 2021-2022](#)

[OCC Vision for Success Overall and DI Targets Infographic updated 5-12-2021 ada.pdf](#)

[2019 SEA Targets Summary Revised 11-18-2019 ada.pdf](#)

Additional OCC reports are located on the OCC website at [Documents & Reports](#). These reports cover Institutional Research, Planning & Decision-Making, Educational Master Plan 2016-2021, and Midterm Program Review.

IV.2 Overall Grade Distribution

Most OCC students were successful in their classes, with 73.9% receiving a passing grade (e.g., A, B, C, or P) in fall 2022. The percentage of A grades has been trending up over the last 10 years and stood at 40.3% in fall 2022. The percentage of F grades has been steady over this time and stood at 9.0% in fall 2022.

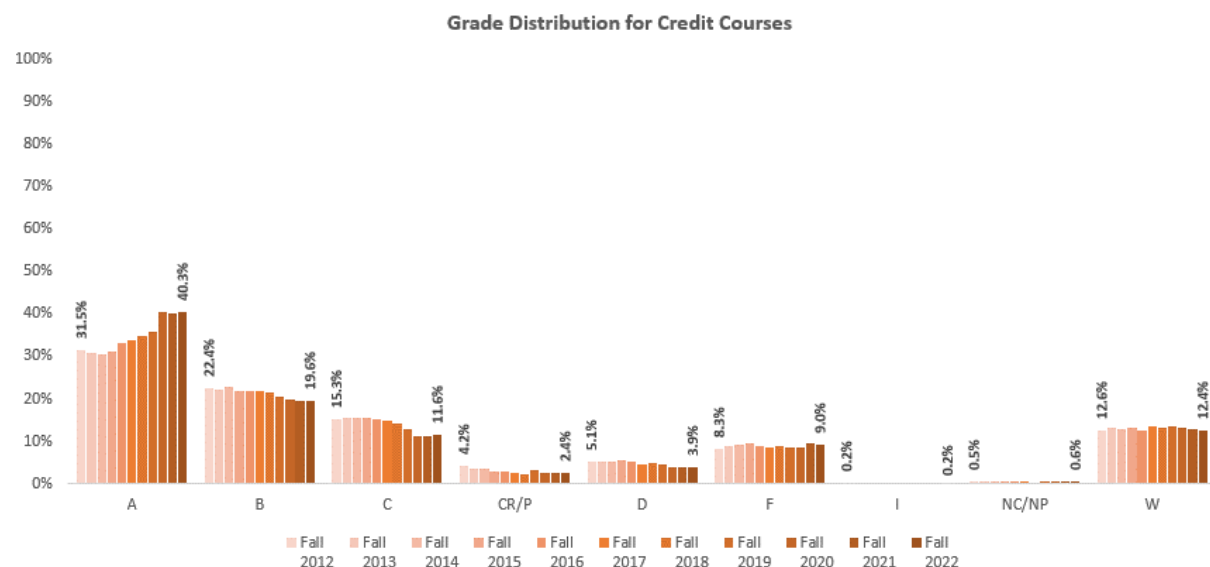


Table IV.2: OCC Grade Distribution for Credit Courses

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| A | 20,187 | 20,603 | 19,956 | 20,729 | 21,485 | 22,027 | 21,365 | 21,667 | 21,307 | 19,815 | 20,011 |
| B | 14,367 | 14,861 | 14,886 | 14,638 | 14,319 | 14,238 | 13,157 | 12,422 | 10,445 | 9,690 | 9,705 |
| C | 9,840 | 10,441 | 10,127 | 10,247 | 9,858 | 9,621 | 8,767 | 7,745 | 5,917 | 5,541 | 5,767 |
| CR/P | 2,679 | 2,349 | 2,235 | 1,958 | 1,790 | 1,666 | 1,366 | 2,016 | 1,392 | 1,174 | 1,183 |
| D | 3,258 | 3,378 | 3,374 | 3,722 | 3,406 | 2,993 | 2,885 | 2,673 | 1,972 | 1,858 | 1,954 |
| F | 5,348 | 5,945 | 6,123 | 6,239 | 5,731 | 5,514 | 5,379 | 5,158 | 4,428 | 4,611 | 4,475 |
| I | 115 | 127 | 104 | 79 | 94 | 74 | 56 | 68 | 44 | 77 | 89 |
| NC/NP | 302 | 296 | 315 | 296 | 317 | 243 | 158 | 357 | 238 | 222 | 289 |
| W | 8,070 | 8,701 | 8,523 | 8,800 | 8,094 | 8,803 | 8,137 | 8,169 | 6,885 | 6,286 | 6,139 |
| Total | 64,166 | 66,701 | 65,643 | 66,708 | 65,094 | 65,179 | 61,270 | 60,275 | 52,628 | 49,274 | 49,612 |

| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| A | 31.5% | 30.9% | 30.4% | 31.1% | 33.0% | 33.8% | 34.9% | 35.9% | 40.5% | 40.2% | 40.3% |
| B | 22.4% | 22.3% | 22.7% | 21.9% | 22.0% | 21.8% | 21.5% | 20.6% | 19.8% | 19.7% | 19.6% |
| C | 15.3% | 15.7% | 15.4% | 15.4% | 15.1% | 14.8% | 14.3% | 12.8% | 11.2% | 11.2% | 11.6% |
| CR/P | 4.2% | 3.5% | 3.4% | 2.9% | 2.7% | 2.6% | 2.2% | 3.3% | 2.6% | 2.4% | 2.4% |
| D | 5.1% | 5.1% | 5.1% | 5.6% | 5.2% | 4.6% | 4.7% | 4.4% | 3.7% | 3.8% | 3.9% |
| F | 8.3% | 8.9% | 9.3% | 9.4% | 8.8% | 8.5% | 8.8% | 8.6% | 8.4% | 9.4% | 9.0% |
| I | 0.2% | 0.2% | 0.2% | 0.1% | 0.1% | 0.1% | 0.1% | 0.1% | 0.1% | 0.2% | 0.2% |
| NC/NP | 0.5% | 0.4% | 0.5% | 0.4% | 0.5% | 0.4% | 0.3% | 0.6% | 0.5% | 0.5% | 0.6% |
| W | 12.6% | 13.0% | 13.0% | 13.2% | 12.4% | 13.5% | 13.3% | 13.6% | 13.1% | 12.8% | 12.4% |
| Total | 64,166 | 66,701 | 65,643 | 66,708 | 65,094 | 65,179 | 61,270 | 60,275 | 52,628 | 49,274 | 49,612 |

Note: Excludes (IP) In Progress, (UD) Ungraded Dependent, (EW) Excused Withdraw, (MW) Military Withdraw, (U) Ungraded, and (RD) Report Delayed

Source: OCC MIS Student Enrollment data, Fall 2012-Fall 2022

IV.3 GPA of OCC Students by Student Enrollment Status

The average term GPA of OCC students has increased slightly over the last 10 years and in fall 2021 stood at 2.85, up from 2.72 in 2011. Full-time students carried a higher GPA on average than part-time students (2.92 vs. 2.76, respectively).

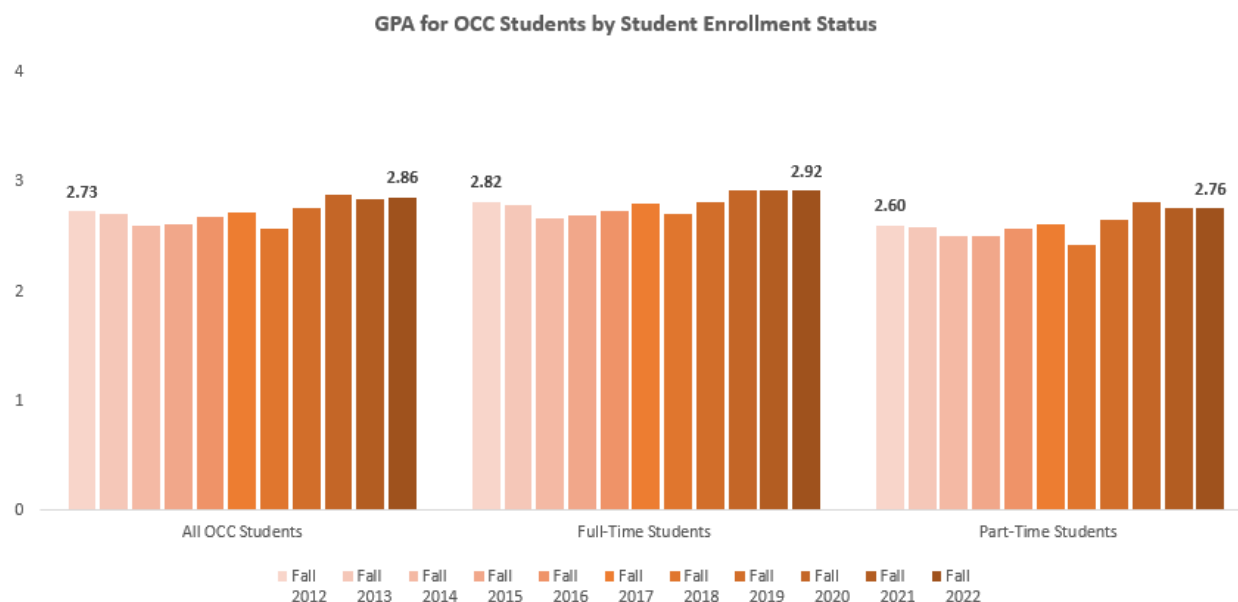


Table IV.3: Credit Grade Point Average (GPA)

| GPA | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| All OCC Students | 2.73 | 2.71 | 2.60 | 2.62 | 2.68 | 2.72 | 2.57 | 2.76 | 2.88 | 2.85 | 2.86 |
| Full-Time Students | 2.82 | 2.79 | 2.67 | 2.69 | 2.74 | 2.80 | 2.71 | 2.82 | 2.93 | 2.92 | 2.92 |
| Part-Time Students | 2.60 | 2.59 | 2.50 | 2.50 | 2.58 | 2.61 | 2.43 | 2.66 | 2.82 | 2.76 | 2.76 |

Source: OCC MIS Student Basic Data, Enrollment Data, and Course Basic Data Fall 2012-Fall 2022

IV.4 Overall Credit Success and Retention Rates

OCC's definitions for success and retention are the same as those used by the State Chancellor's Office:

Success is defined as a passing grade (A, B, C, IA, IB, IC, IP, IPP, and P). Those who are not successful receive the following grades: D, NP, F, I, and W. The success rate is calculated by dividing the number of successful students by the number of students enrolled at census.

Retention denotes those who remain in a class and includes those who may or may not have been successful. Thus, retention includes the following grades: A, B, C, P, D, NC, F, and IA, IB, IC, ID, IF, INP, IPP, NP, IP, and MW. The retention rate is calculated by dividing the number of students retained (excluding those who withdrew with a 'W') by the number of students enrolled at census.

Commensurate with overall grade distribution trends, most OCC students continue to be successful in their classes. OCC's success rate remained constant in the past 10 years, landing on 73.9% in fall 2022. Retention rates are almost equal to fall 2012 at 87.5% in fall 2022. This may have been affected by the slight increase in withdrawals due to a change in the withdrawal deadline that went into effect in fall 2012.

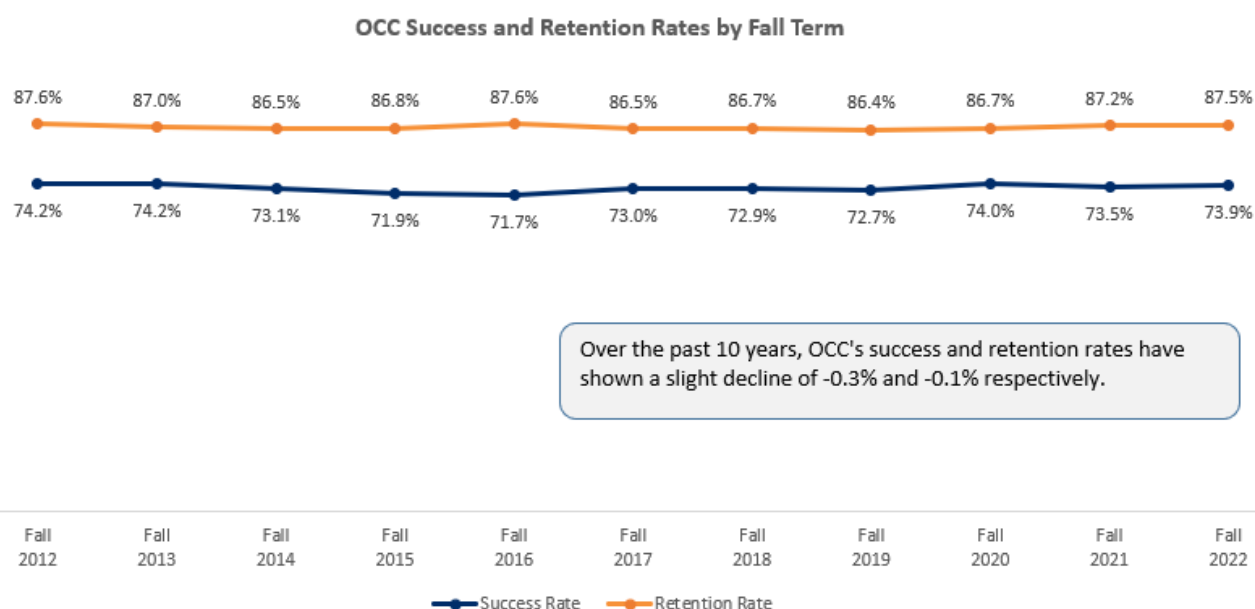


Table IV.4: OCC Credit Success and Retention Rates

| Performance | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Successful Enrollments | 46,695 | 48,694 | 47,805 | 47,438 | 46,781 | 47,427 | 44,666 | 43,717 | 38,655 | 36,220 | 36,545 |
| Total Enrollments | 62,931 | 65,626 | 65,397 | 65,978 | 65,245 | 64,968 | 61,270 | 60,133 | 52,236 | 49,274 | 49,452 |
| Success Rate | 74.2% | 74.2% | 73.1% | 71.9% | 71.7% | 73.0% | 72.9% | 72.7% | 74.0% | 73.5% | 73.9% |

| Performance | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Retention Enrollments | 55,128 | 57,095 | 56,568 | 57,269 | 57,155 | 56,197 | 53,121 | 51,955 | 45,289 | 42,987 | 43,271 |
| Total Enrollments | 62,931 | 65,626 | 65,397 | 65,978 | 65,245 | 64,968 | 61,270 | 60,133 | 52,236 | 49,274 | 49,452 |
| Retention Rate | 87.6% | 87.0% | 86.5% | 86.8% | 87.6% | 86.5% | 86.7% | 86.4% | 86.7% | 87.2% | 87.5% |

Source: OCC MIS Student Enrollment data, Fall 2012-Fall 2015; Program Review Access & Success Cube Fall 2009-Fall 2011 and Fall 2017-Fall 2022 Rates for Fall 2009 through Fall 2012 were revised from prior versions of the OCC Atlas due to a change in census and withdrawal dates.

IV.5 Overall Credit Success and Retention Rates by Academic Year

Most OCC students continue to be successful in their classes. OCC's success rate has slightly increased from 73.4% in 2012/2013 to 75.7% in 2022/2023. Retention rates hit a ten-year high in 2011/2012 (88.4%) but have since slightly declined to 87.4% in 2021/2022. This may have been caused by an increase in withdrawals due to a change in the withdrawal deadline that went into effect in fall 2012.

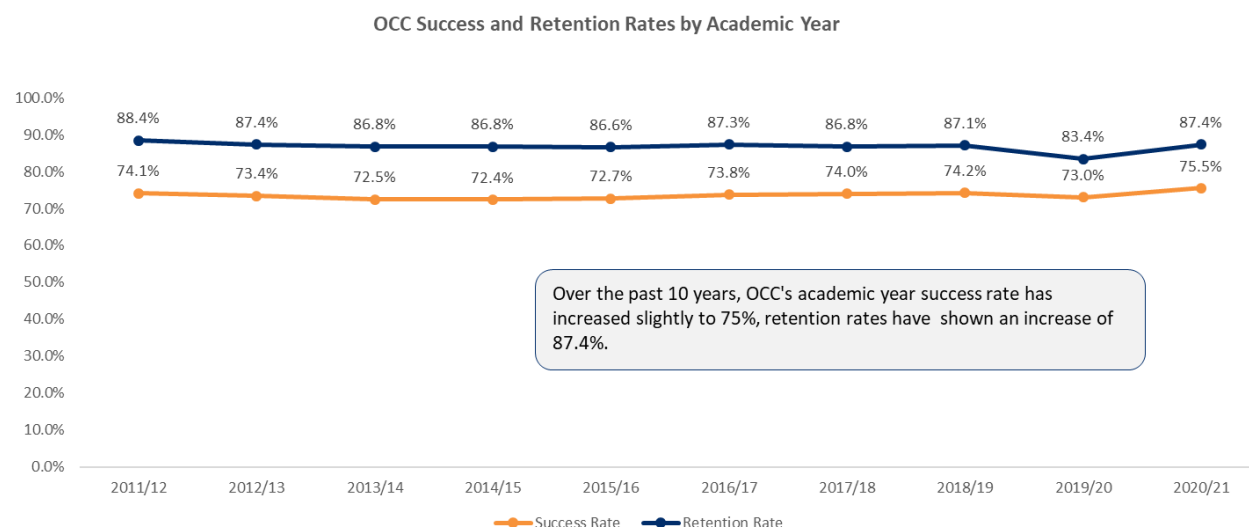


Table IV.5: Overall Credit Success and Retention Rates by Academic Year

| Performance | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 |
|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Successful Enrollments | 97,641 | 101,384 | 100,657 | 102,328 | 101,361 | 101,365 | 95,131 | 91,483 | 84,753 | 76,906 | 79,469 |
| Total Enrollments | 132,937 | 139,912 | 139,029 | 140,754 | 137,346 | 136,980 | 128,209 | 125,319 | 112,255 | 102,405 | 104,979 |
| Success Rate | 73.4% | 72.5% | 72.4% | 72.7% | 73.8% | 74.0% | 74.2% | 73.0% | 75.5% | 75.1% | 75.7% |

| Performance | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 |
|-----------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Retention Enrollments | 116,170 | 121,423 | 120,677 | 121,893 | 119,903 | 118,899 | 111,670 | 104,433 | 98,111 | 89,502 | 92,382 |
| Total Enrollments | 132,937 | 139,912 | 139,029 | 140,754 | 137,346 | 136,980 | 128,209 | 125,219 | 112,255 | 102,405 | 104,979 |
| Retention Rate | 87.4% | 86.8% | 86.8% | 86.6% | 87.3% | 86.8% | 87.1% | 83.4% | 87.4% | 87.4% | 88.0% |

Source: OCC Program Review Access & Success Cube AY 2012/13-AY 2022/23

NOTE: Academic year data was calculated based on prior summer, fall and spring semesters.

IV.6 Success Rates by Academic Year and Modality

Traditional courses exhibited a 1.2% increase in success rates over the past 10 years, while both online and hybrid modalities exhibited a substantial increase over the past decade (online: 13.0% increase, hybrid: 16.8% increase).

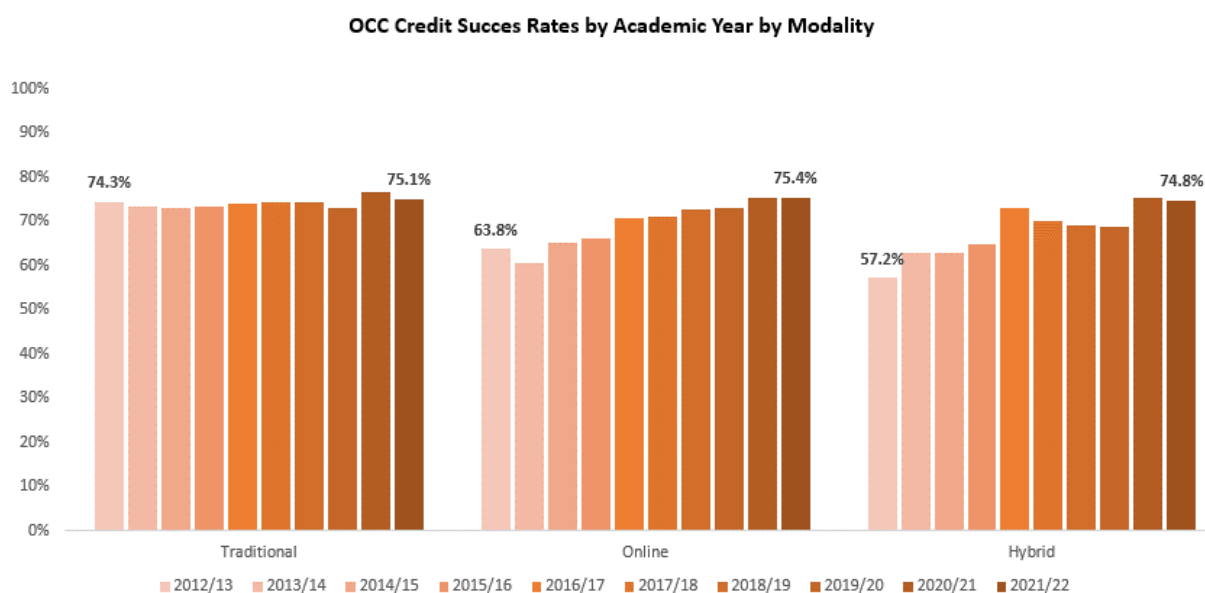


Table IV.6a: OCC Success Rates by Academic Year - Traditional Modality

| Performance | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 |
|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Successful Enrollments | 91,855 | 95,582 | 93,951 | 95,096 | 93,440 | 93,005 | 86,226 | 81,899 | 23,313 | 42,928 | 52,381 |
| Total Enrollments | 123,605 | 130,416 | 128,743 | 129,698 | 126,267 | 125,101 | 115,740 | 112,079 | 30,395 | 57,161 | 69,403 |
| Success Rate | 74.3% | 73.3% | 73.0% | 73.3% | 74.0% | 74.3% | 74.5% | 73.1% | 75.5% | 75.1% | 75.5% |

Table IV.6b: OCC Success Rates by Academic Year - Online Modality

| Performance | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 |
|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Successful Enrollments | 4,333 | 4,468 | 5,324 | 5,652 | 5,718 | 6,692 | 6,692 | 6,961 | 53,985 | 42,928 | 19,255 |
| Total Enrollments | 6,793 | 7,373 | 8,163 | 8,532 | 8,088 | 9,414 | 8,935 | 9,511 | 71,789 | 57,161 | 25,072 |
| Success Rate | 63.8% | 60.6% | 65.2% | 66.2% | 70.7% | 71.1% | 72.7% | 73.2% | 75.2% | 75.1% | 76.8% |

Table IV.6c: OCC Success Rates by Academic Year - Hybrid Modality

| Performance | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 |
|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Successful Enrollments | 1,453 | 1,334 | 1,335 | 1,635 | 2,187 | 1,722 | 1,722 | 2,604 | 8,078 | 42,928 | 7,266 |
| Total Enrollments | 2,539 | 2,123 | 2,123 | 2,524 | 2,991 | 2,460 | 3,534 | 3,781 | 10,895 | 57,161 | 9,819 |
| Success Rate | 57.2% | 62.8% | 62.9% | 64.8% | 73.1% | 70.0% | 69.0% | 68.9% | 73.8% | 75.1% | 74.0% |

Source: Program Review Access & Success Cube AY 2012/13-AY 2022/2023

NOTE: Academic year data was calculated based on prior summer, fall and spring semesters.

IV.7 Retention Rates by Academic Year by Modality

Retention rates are very similar across traditional (87.7%), online (89.1%), and hybrid (86.6%) modalities. In spring 2020, the COVID-19 pandemic occurred, and a high number of student withdrawals were observed as the college transitioned to emergency remote learning environments mid-semester.

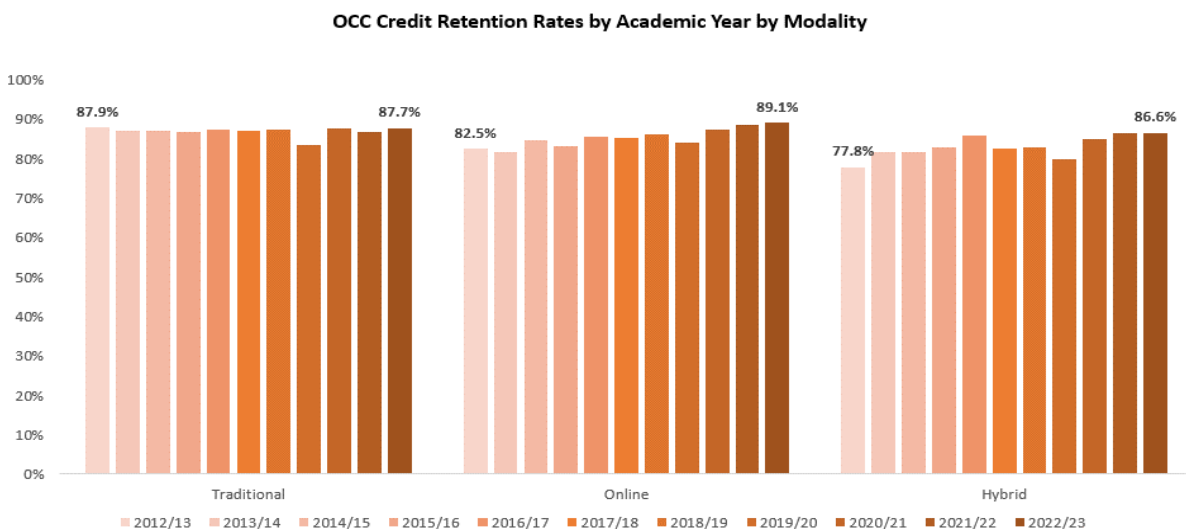


Table IV.7a: OCC Credit Retention Rates by Academic Year by Traditional Modality

| Performance | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 |
|-----------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Retention Enrollments | 108,591 | 113,664 | 111,989 | 112,684 | 110,407 | 108,893 | 101,041 | 93,587 | 26,650 | 49,596 | 60,868 |
| Total Enrollments | 123,605 | 130,416 | 128,743 | 129,698 | 126,267 | 125,106 | 115,740 | 112,079 | 30,395 | 57,097 | 69,403 |
| Retention Rate | 87.9% | 87.2% | 87.0% | 86.9% | 87.4% | 87.0% | 87.3% | 83.5% | 87.7% | 86.9% | 87.7% |

Table IV.7b: OCC Credit Retention Rates by Academic Year by Online Modality

| Performance | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 |
|-----------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Retention Enrollments | 5,603 | 6,027 | 6,920 | 7,089 | 6,931 | 8,030 | 7,702 | 7,992 | 62,169 | 28,884 | 22,239 |
| Total Enrollments | 6,793 | 7,373 | 8,163 | 8,532 | 8,088 | 9,414 | 8,935 | 9,511 | 71,132 | 32,593 | 25,072 |
| Retention Rate | 82.5% | 81.7% | 84.8% | 83.1% | 85.7% | 85.3% | 86.2% | 84.0% | 87.4% | 88.6% | 89.1% |

Table IV.7c: OCC Retention Rates by Academic Year by Hybrid Modality

| Performance | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 |
|-----------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Retention Enrollments | 1,976 | 1,732 | 1,734 | 2,089 | 2,569 | 2,028 | 2,930 | 3,022 | 9,108 | 10,955 | 8,502 |
| Total Enrollments | 2,539 | 2,123 | 2,123 | 2,524 | 2,991 | 2,460 | 3,534 | 3,781 | 10,728 | 12,651 | 9,819 |
| Retention Rate | 77.8% | 81.6% | 81.7% | 82.8% | 85.9% | 82.4% | 82.9% | 79.9% | 84.9% | 86.6% | 86.6% |

Source: Program Review Access & Success Cube AY 2011/12-AY 2022/23. NOTE: Academic year data was calculated based on prior summer, fall and spring semesters.

IV.8 Success Rates by Course Type

In fall 2021, OCC student's success rates were highest for CTE courses (77.3%), followed by UC and CSU Transferable courses (72.9%) and Basic Skills courses (59.0%). The rates for UC and CSU transferable and CTE courses have been trending slightly upwards over the last 10 years, with considerable variability. While Basic Skills courses has decreased.

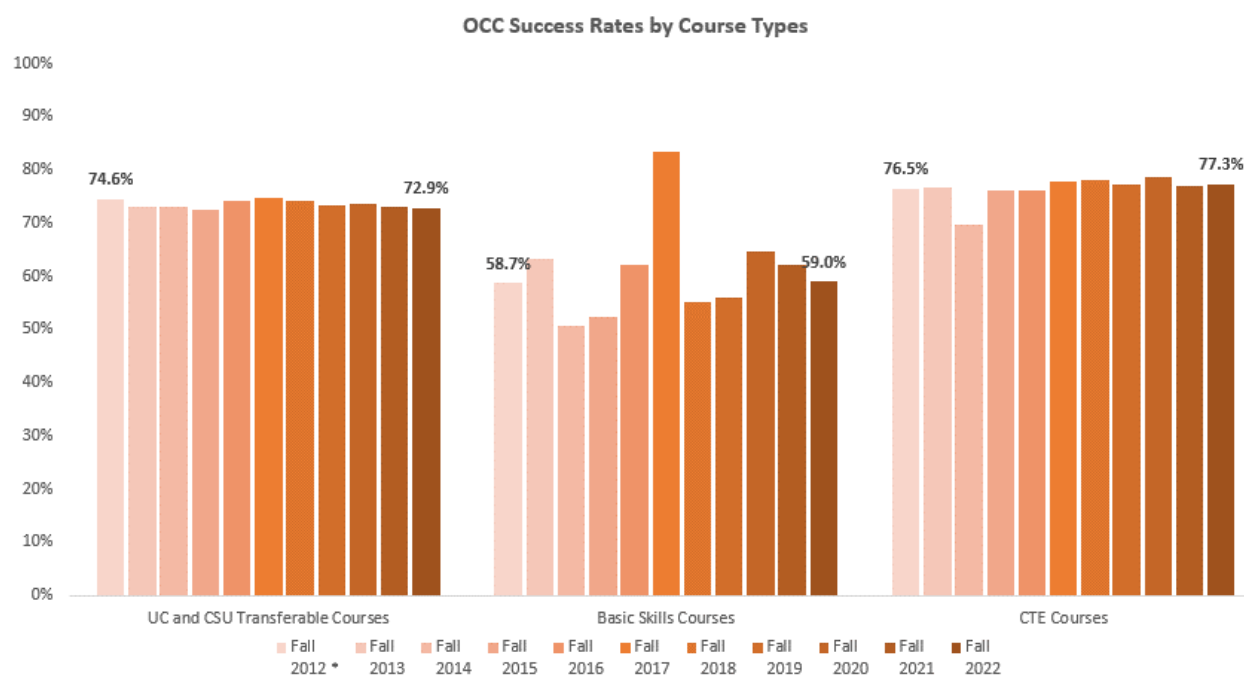


Table IV.8a: OCC Success Rates by UC and CSU Transferable Courses

| Performance | Fall 2012 * | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Successful Enrollments | 43,721 | 44,346 | 43,639 | 43,888 | 43,616 | 43,981 | 41,728 | 41,981 | 30,686 | 28,531 | 24,369 |
| Total Enrollments | 58,614 | 60,734 | 59,691 | 60,511 | 58,901 | 58,811 | 56,191 | 57,284 | 41,655 | 39,087 | 33,423 |
| Success Rate | 74.6% | 73.0% | 73.1% | 72.5% | 74.0% | 74.8% | 74.3% | 73.3% | 73.7% | 73.0% | 72.9% |

Table IV.8b: OCC Success Rates by Basic Skills Courses

| Performance | Fall 2012 * | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Successful Enrollments | 2,915 | 3,431 | 1,022 | 1,105 | 1,885 | 2,512 | 2,531 | 1,245 | 1,125 | 834 | 621 |
| Total Enrollments | 4,966 | 5,429 | 2,013 | 2,111 | 3,039 | 3,014 | 4,598 | 2,224 | 1,740 | 1,341 | 1,053 |
| Success Rate | 58.7% | 63.2% | 50.8% | 52.3% | 62.0% | 83.3% | 55.0% | 56.0% | 64.7% | 62.2% | 59.0% |

Table IV.8c: OCC Success Rates by CTE Courses

| Performance | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Successful Enrollments | 13,435 | 12,612 | 12,903 | 12,790 | 13,350 | 13,598 | 13,751 | 14,062 | 6,916 | 6,538 | 11,570 |
| Total Enrollments | 17,564 | 16,414 | 18,496 | 16,774 | 17,535 | 17,459 | 17,592 | 18,209 | 8,795 | 8,479 | 14,971 |
| Success Rate | 76.5% | 76.8% | 69.8% | 76.2% | 76.1% | 77.9% | 78.2% | 77.2% | 78.6% | 77.1% | 77.3% |

Source: OCC MIS Student Enrollment data, Fall 2012-Fall 2022

*Note: The MIS coding for some basic skills courses changed in 2009 and 2012

Some CTE courses may also be UC/CSU transferable, so these categories and related data are not mutually exclusive

IV.9 Retention Rates by Course Type

In fall 2022, OCC student's retention rates were highest for UC and CSU transferrable courses (87.2%), followed by CTE courses (77.3%) and Basic Skills courses decreasing significantly from fall 2021 (59.0%). The rates for Basic Skills and UC & CSU courses have been trending downwards over the last 10 years, with considerable variability.

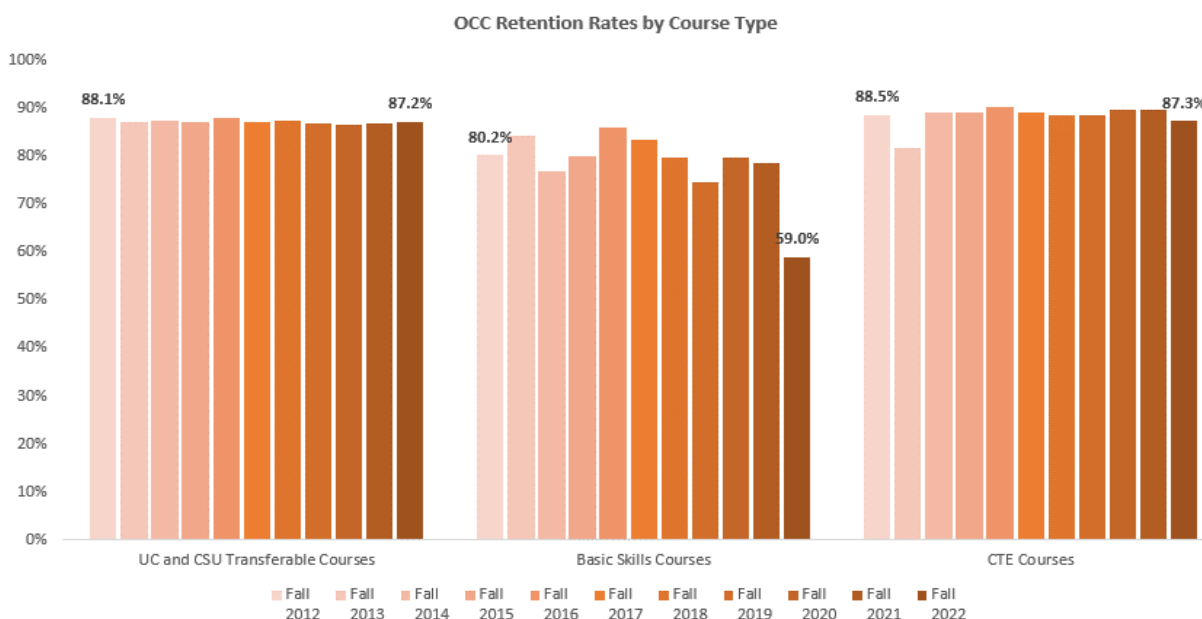


Table IV.9a: OCC Retention Rates by UC and CSU Transferable Courses

| Performance | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Retention Enrollments | 51,626 | 52,889 | 52,242 | 52,775 | 51,762 | 51,186 | 49,057 | 49,761 | 36,071 | 33,990 | 29,251 |
| Total Enrollments | 58,614 | 60,734 | 59,691 | 60,511 | 58,901 | 58,811 | 56,191 | 57,284 | 41,655 | 39,087 | 33,423 |
| Retention Rate | 88.1% | 87.1% | 87.5% | 87.2% | 87.9% | 87.0% | 87.3% | 86.9% | 86.6% | 87.0% | 87.2% |

Table IV.9b: OCC Retention Rates by Basic Skills Courses

| Performance | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Retention Enrollments | 3,983 | 4,581 | 1,548 | 1,689 | 2,613 | 2,512 | 3,666 | 1,658 | 1,386 | 33,990 | 621 |
| Total Enrollments | 4,966 | 5,429 | 2,013 | 2,111 | 3,039 | 3,014 | 4,598 | 2,224 | 1,740 | 39,087 | 1,053 |
| Retention Rate | 80.2% | 84.4% | 76.9% | 80.0% | 86.0% | 83.3% | 79.7% | 74.6% | 79.7% | 87.0% | 59.0% |

Table IV.9c: OCC Retention Rates by CTE Courses

| Performance | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Retention Enrollments | 14,534 | 15,142 | 14,931 | 15,624 | 15,764 | 15,657 | 15,148 | 16,104 | 7,894 | 33,990 | 11,570 |
| Total Enrollments | 16,414 | 18,496 | 16,774 | 17,535 | 17,459 | 17,592 | 17,117 | 18,209 | 8,795 | 39,087 | 14,971 |
| Retention Rate | 88.5% | 81.9% | 89.0% | 89.1% | 90.3% | 89.0% | 88.5% | 88.4% | 89.8% | 87.0% | 77.3% |

Source: OCC MIS Student Enrollment data, Fall 2012-Fall 2022

*Note: The MIS coding for some basic skills courses changed in 2009 and 2012

Some CTE courses may also be UC/CSU transferrable, so these categories and related data are not mutually exclusive

IV.10 Student Academic Standing

In fall 2008, academic standing categories changed. Students who did not accrue at least 12 units were not assigned an academic standing. Prior to 2008, these students were included in the good standing category. Trends are noted from fall 2012 to fall 2022. There has been an increase in students in good standing from fall 2011 (74.8%) to fall 2022 (83.2%).

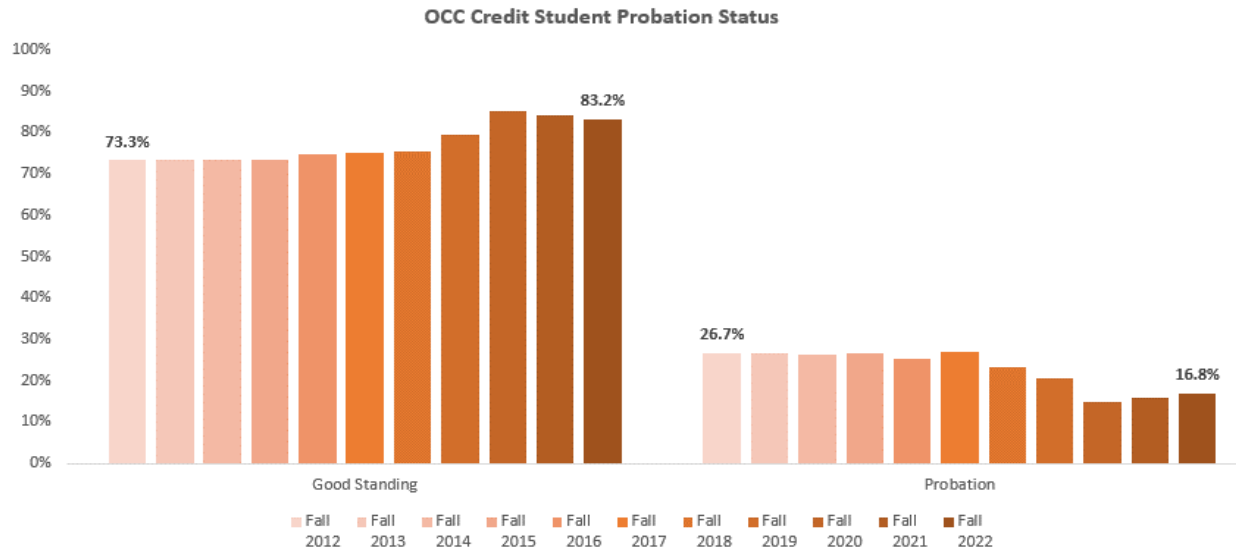


Table IV.10: OCC Student Academic Standing

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Good Standing | 12,469 | 13,114 | 13,145 | 13,367 | 13,390 | 13,847 | 13,273 | 13,306 | 13,215 | 11,951 | 10,510 |
| Progress Probation | 141 | 261 | 261 | 267 | 233 | 294 | 273 | 828 | 319 | 338 | 308 |
| Academic Probation | 3,142 | 3,286 | 3,235 | 3,346 | 3,217 | 3,108 | 2,950 | 1,364 | 1,613 | 1,508 | 1,471 |
| Progress & Academic Probation | 153 | 182 | 177 | 171 | 189 | 187 | 162 | 362 | 178 | 209 | 216 |
| Progress Dismissal / Disqualification | 85 | 80 | 86 | 90 | 83 | 81 | 92 | 192 | 7 | 11 | 2 |
| Academic Dismissal / Disqualification | 987 | 913 | 949 | 927 | 800 | 860 | 808 | 672 | 155 | 192 | 124 |
| Progress & Academic Dismissal / Disqualification | 24 | 18 | 17 | 21 | 23 | 28 | 24 | 46 | 0 | 2 | 3 |
| No Academic Standing Assigned* | 4,410 | 4,326 | 4,020 | 4,068 | 3,934 | 3,887 | 3,653 | 3,391 | 2,954 | 2,547 | 2,481 |
| Total Headcount | 21,411 | 22,180 | 21,890 | 22,257 | 21,869 | 22,292 | 21,235 | 20,161 | 18,441 | 16,758 | 15,115 |

| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Good Standing | 73.3% | 73.5% | 73.6% | 73.5% | 74.7% | 75.2% | 75.5% | 79.3% | 85.3% | 84.1% | 83.2% |
| Progress Probation | 0.8% | 1.5% | 1.5% | 1.5% | 1.3% | 1.6% | 1.6% | 4.9% | 2.1% | 2.4% | 2.4% |
| Academic Probation | 18.5% | 18.4% | 18.1% | 18.4% | 17.8% | 17.3% | 16.8% | 8.1% | 10.4% | 10.6% | 11.6% |
| Progress & Academic Probation | 0.9% | 1.0% | 1.0% | 0.9% | 1.0% | 1.0% | 0.9% | 2.2% | 1.1% | 1.5% | 1.7% |
| Progress Dismissal / Disqualification | 0.5% | 0.4% | 0.5% | 0.5% | 0.5% | 0.5% | 0.5% | 1.1% | 0.0% | 0.1% | 0.0% |
| Academic Dismissal / Disqualification | 5.8% | 5.1% | 5.3% | 5.1% | 4.4% | 4.8% | 4.6% | 4.0% | 1.0% | 1.4% | 1.0% |
| Progress & Academic Dismissal / Disqualification | 0.1% | 0.1% | 0.1% | 0.1% | 0.1% | 0.2% | 0.1% | 0.3% | 0.0% | 0.0% | 0.0% |
| No Academic Standing Assigned* | 25.9% | 24.2% | 22.5% | 22.4% | 21.7% | 21.7% | 20.8% | 20.2% | 19.1% | 17.9% | 19.6% |
| Total Percent | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Source: MIS Student Enrollment and Student Basic data, Fall 2012-Fall 2022

*No Academic Standing Assigned: Beginning spring 2008, students are not assigned an academic standing until they have accrued 12 or more semester units. Calculations for percentage table are based off of a modified denominator where total headcount excludes counts for the “no academic standing assigned” category.

IV.11 AA/AS Degrees and Certificates Awarded

The total number of AA/AS/AA-T/AS-T Degrees awarded increased from 1,589 in from 2011/2012 to 2,370 in 2021/2022. The addition of the AS degree in 2006/2007 and the AA/AS-Transfer degrees in 2011/2012 increased the total number of associate degrees awarded. In 2021-2022, Orange Coast College was ranked 28th in the state for AA-T/AS-T degrees awarded (2,366).² Certificates of Achievement experienced more than a 251% increase between 2013/2014 and 2014/2015 when the CSU Breadth or IGETC certificate was introduced. The proportion of Certificates of Skills/Specializations declined in this 10-year period. Non-Credit Awards were new in 2018/2019 and comprised 1.1% of awards and certificates awarded. In 2021/2022, Non-Credit awards were 1.0% of the awards and certificates awarded.

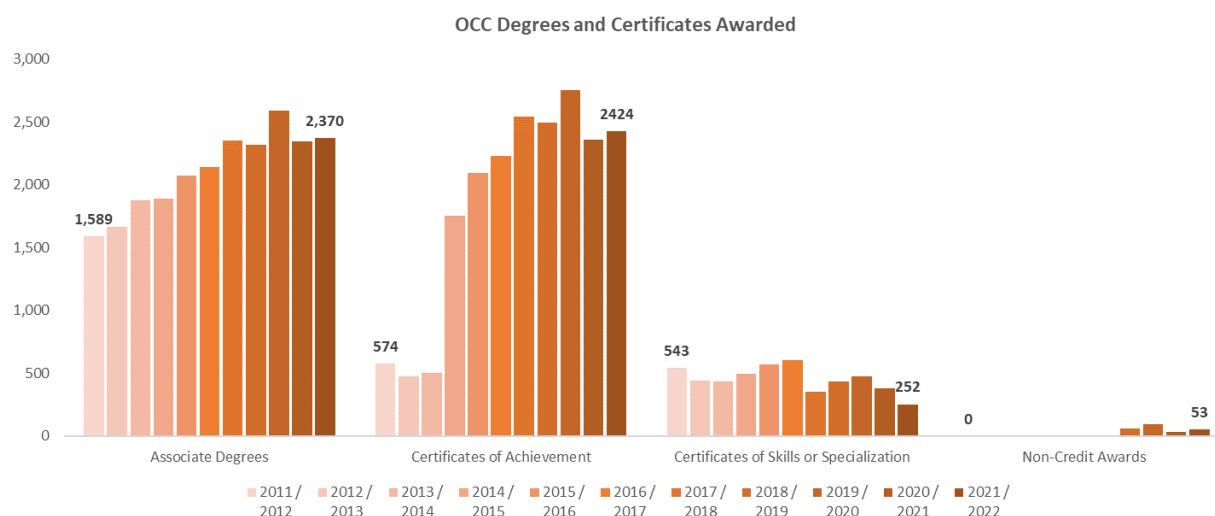


Table IV.11: OCC AA Degrees and Certificates Awarded

| Number | 2011 / 2012 | 2012 / 2013 | 2013 / 2014 | 2014 / 2015 | 2015 / 2016 | 2016 / 2017 | 2017 / 2018 | 2018 / 2019 | 2019 / 2020 | 2020 / 2021 | 2021 / 2022 |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Associate Degrees | 1,589 | 1,663 | 1,876 | 1,889 | 2,070 | 2,137 | 2,348 | 2,316 | 2,586 | 2,342 | 2,370 |
| AA Degrees | 1,042 | 940 | 981 | 693 | 648 | 555 | 537 | 535 | 527 | 462 | 494 |
| AA-T Degrees | 40 | 144 | 213 | 329 | 398 | 468 | 627 | 632 | 720 | 658 | 602 |
| AS Degrees | 507 | 579 | 574 | 616 | 685 | 729 | 732 | 680 | 769 | 746 | 744 |
| AS-T Degrees | N/A | N/A | 108 | 251 | 339 | 385 | 452 | 469 | 570 | 476 | 530 |
| Certificates of Achievement | 574 | 477 | 499 | 1,753 | 2,095 | 2,231 | 2,543 | 2,491 | 2,750 | 2,357 | 2,424 |
| Certificates of Skills or Specialization | 543 | 439 | 431 | 495 | 572 | 603 | 352 | 436 | 473 | 378 | 252 |
| Non-Credit Awards | | | | | | | | 58 | 91 | 34 | 53 |
| Total Awarded | 2,706 | 2,579 | 2,806 | 4,137 | 4,737 | 4,971 | 5,243 | 5,243 | 5,809 | 5,111 | 5,099 |

| Percent | 2011 / 2012 | 2012 / 2013 | 2013 / 2014 | 2014 / 2015 | 2015 / 2016 | 2016 / 2017 | 2017 / 2018 | 2018 / 2019 | 2019 / 2020 | 2020 / 2021 | 2021 / 2022 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Associate Degrees | 58.7% | 64.5% | 66.9% | 45.7% | 43.7% | 43.0% | 44.8% | 44.2% | 44.5% | 45.8% | 46.5% |
| AA Degrees | 38.5% | 36.4% | 35.0% | 16.8% | 13.7% | 11.2% | 10.2% | 10.2% | 9.1% | 9.0% | 9.7% |
| AA-T Degrees | N/A | N/A | N/A | 8.0% | 8.4% | 9.4% | 12.0% | 12.1% | 12.4% | 12.9% | 11.8% |
| AS Degrees | 18.7% | 22.5% | 20.5% | 14.9% | 14.5% | 14.7% | 14.0% | 13.0% | 13.2% | 14.6% | 14.6% |
| AS-T Degrees | N/A | N/A | N/A | N/A | N/A | 7.7% | 8.6% | 8.9% | 9.8% | 9.3% | 10.4% |
| Certificates of Achievement | 21.2% | 18.5% | 17.8% | 42.4% | 44.2% | 44.9% | 48.5% | 47.5% | 47.3% | 46.1% | 47.5% |
| Certificates of Skills or Specialization | 20.1% | 17.0% | 15.4% | 12.0% | 12.1% | 12.1% | 6.7% | 8.3% | 8.1% | 7.4% | 4.9% |
| Non-Credit Awards | | | | | | | | 1.1% | 1.6% | 0.7% | 1.0% |
| Total Percent | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

Source: MIS Student Program Awards data, 2011/2012 - 2016/2017, Program Review Degree Certificate Cube 2018/2019 – 2021/2022.

*In 2019/2020 one division transition its recording of Certificates of Skills or Specializations and was not able to complete the transition. That division was unable to provide its award numbers. Certificates of Skills or Specializations are awarded for programs requiring minimal units.

Data was updated on April 1, 2013 to include AA-Transfer Degrees and to correct data.

² California Community Colleges Chancellor's Office (2016). Management Information Systems Data Mart, Program Awards Summary Report. Retrieved from [CCCCO Datamart Outcomes Program Awards](https://www.cccco.edu/DataMart/Outcomes/ProgramAwards)

IV.12 OCC Transfers to Four Year Institutions

The majority of OCC transfers are to the CSU and UC systems. Transfers to UC institutions have decreased 18.7% from 2011-12 (578) through 2021-22 (470), transfers to CSU institutions have decreased 18.1% in the same time period (1,424 in 2011-12 to 1,116 in 2021-22). In 2021-2022, OCC ranked 13th in CSU transfers statewide, 7th in UC transfers statewide, and 9th in overall transfers to CSU and UC schools combined. Compared to the previous year's totals, the 2020-21 results reflect a stable trend in total transfers. Despite the decreases, OCC's rankings have remained strong.

For students transferring from OCC to other 4-year universities, there has been a shift from in-state private institutions (down from 237 to 187 in 2021-2022) to out-of-state institutions (down from 289 to 47 in 2021-2022) over this ten-year period. The 2021-2022 data is not currently available the electronic version of the Atlas will be updated when the data becomes available.

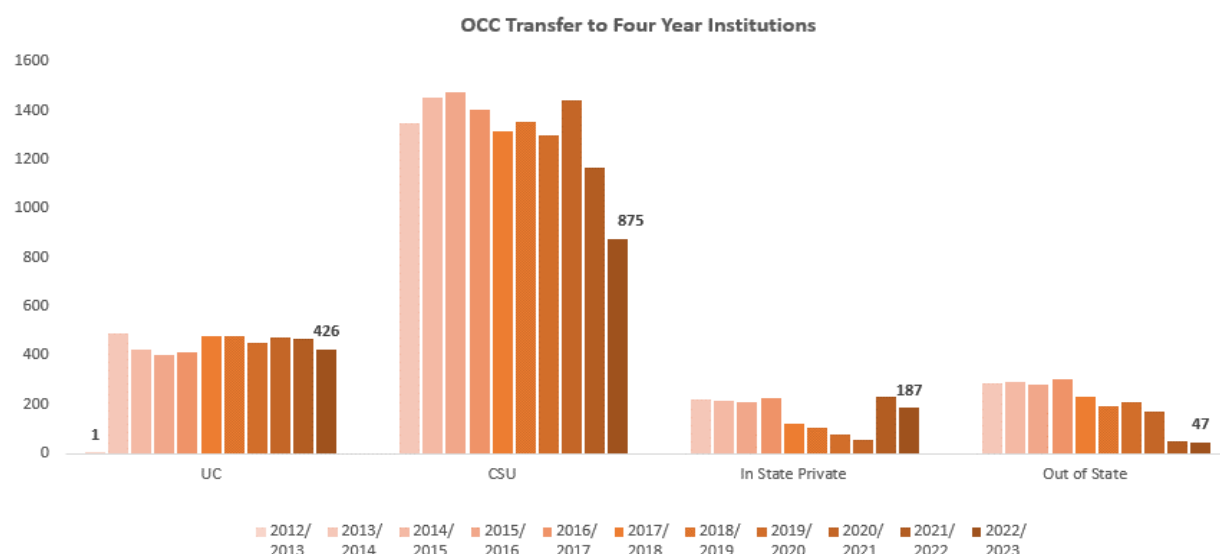


Table IV.12a: OCC Transfers to CSU and UC Systems

| Number | 2012/ 2013 | 2013/ 2014 | 2014/ 2015 | 2015/ 2016 | 2016/ 2017 | 2017/ 2018 | 2018/ 2019 | 2019/ 2020 | 2020/ 2021 | 2021/ 2022 | 2022/ 2023 |
|----------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| UC | 493 | 490 | 422 | 405 | 415 | 481 | 477 | 452 | 473 | 470 | 426 |
| CSU | 1,207 | 1,349 | 1,451 | 1,474 | 1,402 | 1,316 | 1,356 | 1,302 | 1,444 | 1,166 | 875 |
| Subtotal | 1,700 | 1,839 | 1,873 | 1,879 | 1,817 | 1,797 | 1,833 | 1,754 | 1,917 | 1,636 | 1,301 |

Table IV.12b: OCC Transfers to In-State Private (ISP) and Out-of-State (OOS) Institutions¹

| Number | 2012/ 2013 | 2013/ 2014 | 2014/ 2015 | 2015/ 2016 | 2016/ 2017 | 2017/ 2018 | 2018/ 2019 | 2019/ 2020 | 2020/ 2021 | 2021/ 2022* |
|------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------|
| In State Private | 219 | 213 | 208 | 226 | 124 | 104 | 79 | 57 | 230 | 187 |
| Out of State | 288 | 290 | 281 | 303 | 232 | 191 | 211 | 172 | 53 | 47 |
| Subtotal | 507 | 503 | 489 | 529 | 356 | 295 | 290 | 229 | 283 | 234 |
| Grand Total | 2,207 | 2,342 | 2,362 | 2,408 | 2,173 | 2,092 | 2,123 | 1,983 | 2,200 | 1,870 |

Source: CCCC Data

CSU Data Retrieved from [CSU Community College Transfer Information](#)

UC Data Retrieved from [UC Community College Transfer Information](#)

1 ISP and OOS Retrieved from CCCC Datamart [CCCCO Datamart Student Transfer Volume](#).

*Data for the In-State/Out-of-State will be available in the following spring. As of Spring 2024, this data is not available.

Student Equity Outcomes

Atlas
2022-2023



V. Student Equity Outcomes

V. Student Equity Plan

The Student Equity Plan ([State of CA Education Code 78220](#)) is a standard method across all California Community Colleges that ensures equal educational opportunities and to promote student success for all students, regardless of race, gender, age, disability, or economic circumstances. In the 1990s, the California Community Colleges Board of Governors legislated that colleges adopt a student equity plan to ensure that historically underrepresented student groups have an equal opportunity for access, success, and transfer in higher education. More recently, in 2014, the Chancellor's Office charged colleges to review and update student equity planning and tied the efforts to formal funding. As such, each college was instructed to conduct a self-evaluation of student equity outcomes on their campus and create a plan for improving successful outcomes for all students.

Five metrics are used to measure the student pipeline. Those metrics include

- Successful Enrollment
 - Percent of applicants who enroll
- Retention
 - Percent of students retained from fall to spring
- English/Math Completion
 - Proportion of students completing transfer-level Math & English in their first academic year
- Transfer
 - Number of students who transfer to UC, CSU, private & out of state schools
- Completion
 - Number of students who earn a credit certificate (over 18 units) or associates degree

Summary of Target Outcomes for 2022-25

Successful Enrollment

- Black or African American
 - 1-year outcome: Alongside Umoja and key programs with high participation from African American students, explore current and new ways of engaging the Black/ African American community. Assess front-end and onboarding services that incorporate populations' needs.
 - 2-year outcome: Implement outreach and onboarding structures according to assessments.
 - 3-year outcome: Increase the number of students who successfully enroll by 2% each year.

Completed Transfer-Level Math & English

- First Generation College Students
 - 1-year outcome: Work with Guided Pathways planning efforts to establish necessary resources.
 - 2-year outcome: Align efforts with SEMP and Guided Pathways.
 - 3-year outcome: Increase the number of students completing English/Math by 2% each year.
- Hispanic or Latino/a/x
 - 3-year outcome: increase the number of students completing English/Math by 2% each year.

Persistence: First Primary Term to Secondary Term

- First Generation College Students
 - 1-year outcome: Inventory campus support programs working with first-generation students and formulate a plan for collaboration and support.
 - 2-year outcome: Assess additional programmatic needs for support of the population.
 - 3-year outcome: Increase the number of students retained by 2% each year.

Transfer

- First Generation College Students
 - 1-year outcome: Work with Guided Pathways planning efforts to establish necessary resources/
 - 2-year outcome: Align efforts with SEMP and Guided Pathways.
 - 3-year outcome: Increase the number of students transferring by 2% each year.

Completion

- First Generation College Students
 - 1-year outcome: Work with Guided Pathways planning efforts to establish necessary resources.
 - 2-year outcome: Align efforts with SEMP and Guided Pathways.
 - 3-year outcome: Increase the number of students completing by 2% each year.

OCC Student Equity Trends

This section presents an overview of the campus-based research conducted on the Student Success Metrics for Orange Coast College. To assess equity within each metric, a disproportionate impact (DI) analysis was conducted. For these analyses, DI is defined as a success or completion rate that is less than 80% that of a reference group or the overall group rate; in other words, “the 80% rule” has been applied.

Data for DI groups were categorized by ethnicity and special groups (e.g., Disability, Economically Disadvantaged, Homeless, First-Generation, Foster Youth LGBTQ+, and Veterans) and disaggregated by gender.

The results of the analyses are visually summarized in the Student Equity Dashboard (presented on the following page) for easy identification of impact across and within indicators and subpopulations.

- **Ethnicity:** Disproportionate impact observed for Black or African American students in Access, English/ Math, and Completion. Filipino and Hawaiian/Pacific Islander students showed DI in Access and Completion. Hispanic or Latino/a/x students showed DI in every metric except for Access. Lastly, White students showed DI in Retention.
- **Special Groups:** For students in special groups, disproportionate impact was observed in disabled students Completion, Homeless students showed DI in English/ Math, First Generation students showed DI in every metric except for Access. Foster Youth displayed DI in English/Math and Completion, LGBTQ+ students showed DI in Retention and Completion and lastly, DI was observed for Veterans in English/Math.
- **Gender:** Disproportionate impact was observed in Black or African American females in Access and English/Math, Hawaiian or Pacific Islander males in Completion, Hispanic or Latino/a/x males in Retention, English/Math, and Transfer. DI was also observed in White males. For special groups, First Generation males experienced DI in Retention and Transfer, Foster Youth males showed DI in English/ Math and Completion, LGBTQ+ females showed DI in retention while LGBTQ+ males showed DI in Completion and lastly, female veterans experienced DI in English/ Math.

Number of Students Needed to Close the Following Gaps

| Ethnicity | Access | Total | Retention | Total | ENGL/MATH | Total | Completion | Total | Transfer | Total |
|----------------------------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| American Indian or Alaska Native | | | | | | | | | | |
| Asian | | | | | | | | | | |
| Black or African American | 13 -7% | 178 | | | 13 -17% | 75 | 6 -7% | 83 | | |
| Filipino | 24 -15% | 166 | | | | | | | | |
| Hawaiian or Pacific Islander | | | | | | | 3 -13% | 23 | | |
| Hispanic or Latina/o/x | | | 104 -7% | 1,598 | 127 -9% | 1,463 | 164 -9% | 1,839 | 81 -10% | 790 |
| Two or more races | | | | | | | | | | |
| All Masked Values | | | | | | | | | | |
| White | | | 64 -5% | 1,272 | | | | | | |

| Special Groups | Access | Total | Retention | Total | ENGL/MATH | Total | Completion | Total | Transfer | Total |
|----------------------------|--------|-------|------------|-------|-----------|-------|------------|-------|-----------|-------|
| Disability | | | | | | | 23 -8% | 290 | | |
| Economically Disadvantaged | | | | | | | | | | |
| Homeless | | | | | 4 -16% | 25 | | | | |
| First-Generation | | | 100 -7% | 1,431 | 80 -7% | 1,170 | 107 -6% | 1722 | 58 -7% | 792 |
| Foster Youth | | | | | 5 -17% | 29 | 7 -14% | 49 | | |
| LGBT | | | 17 -10% | 164 | | | 14 -9% | 156 | | |
| Veteran | | | | | 6 -15% | 40 | | | | |

Employee Data

Atlas
2022-2023



VI. Employee Data

VI.1 OCC Staffing

The total number of employees has increased 8.7% between fall 2012 and fall 2022 (from 929 to 1,010). Disaggregation reveals that all employee classifications have experienced increase in the past ten years.

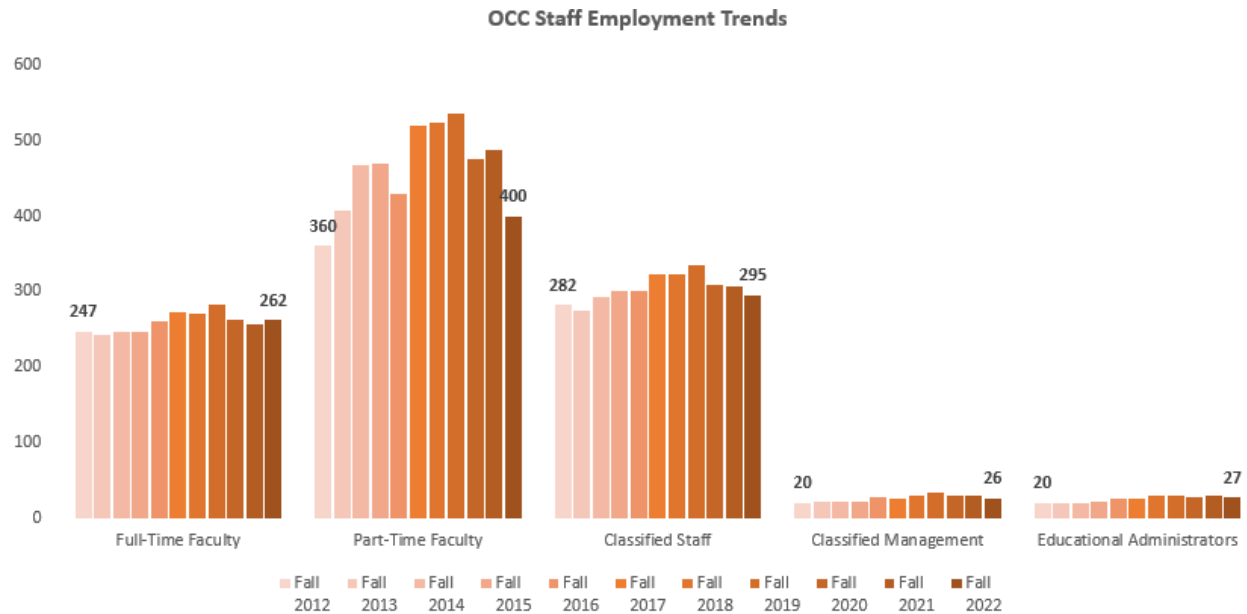


Table VI.1: OCC Staff Employment Trends Comparison

| Number | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | # Change (2011 to 2021) | % Change (2011 to 2021) |
|----------------------------|------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------------------|-------------------------|
| Full-Time Faculty | 247 | 242 | 246 | 246 | 261 | 272 | 271 | 283 | 263 | 257 | 262 | 15 | 6.1% |
| Part-Time Faculty | 360 | 408 | 468 | 469 | 430 | 520 | 523 | 535 | 475 | 488 | 400 | 40 | 11.1% |
| Classified Staff | 282 | 274 | 293 | 301 | 300 | 322 | 323 | 335 | 309 | 307 | 295 | 13 | 4.6% |
| Classified Management | 20 | 21 | 22 | 22 | 27 | 26 | 29 | 34 | 30 | 29 | 26 | 6 | 30.0% |
| Educational Administrators | 20 | 20 | 19 | 21 | 26 | 26 | 29 | 30 | 27 | 29 | 27 | 7 | 35.0% |
| Total Headcount | 929 | 965 | 1,048 | 1,059 | 1,044 | 1,166 | 1,175 | 1,217 | 1,104 | 1,110 | 1,010 | 81 | 8.7% |

Source: Employee Profile Cube, except for Part-time faculty data taken from OCC MIS Staff Data. (For historical data, please refer to prior year OCC Atlas Reports.)

NOTE: Figures represent total number of employees as of October 15th of the stated year (not cumulative figures for the entire semester)

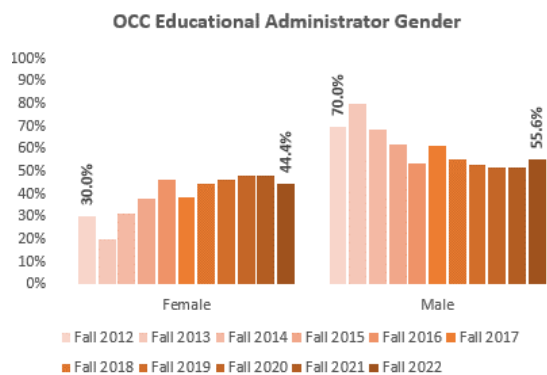
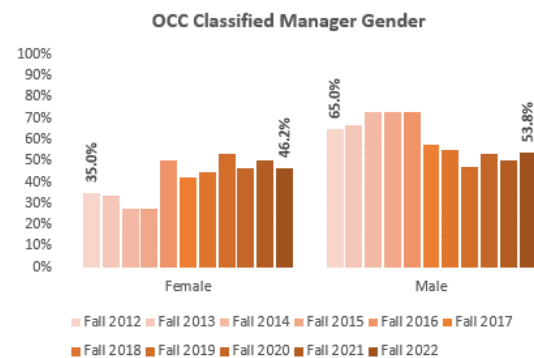
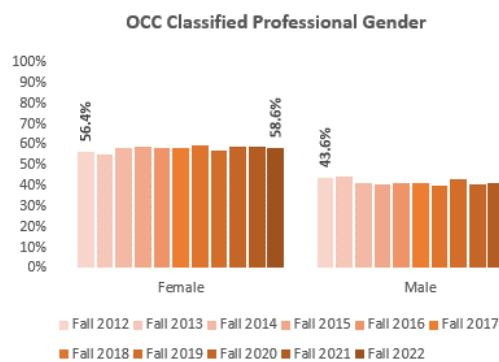
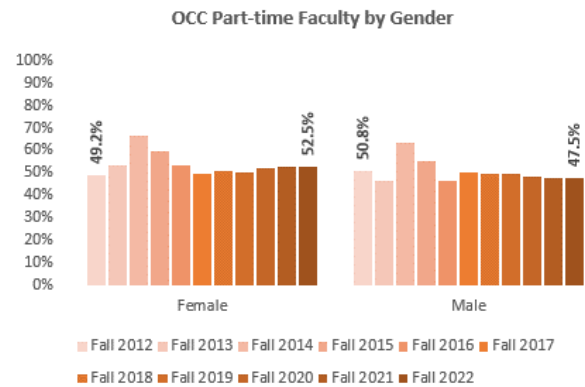
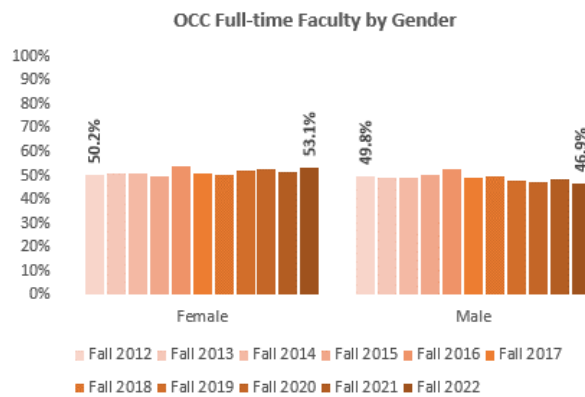
These figures represent headcounts only and do not reflect other workload measures such as faculty overload or staff overtime

Headcounts for classified staff do not differentiate between full-time and part-time status

Data since fall 2009 is presented for consistency in reporting after the transition to the Banner data system.

VI.2 OCC Staffing Trends by Gender

OCC full-time faculty have tended to be evenly split among males and females over the last 10 years, while there has been a slightly higher percentage of female part-time faculty. There has been a stable tendency for classified professional to be female (58.6% female vs. 41.4% male in fall 2022). Classified managers by fall 2022 had a slightly higher rate of males at 53.8% and 46.2% female. The gender ratio among educational administrators has been more variable, possibly due to small numbers. In fall 2022 they were composed of 55.6% male and 44.4% female. The state did not start collecting a 3rd gender grouping of non-binary until summer 2019.



VI.2 OCC Staffing Trends by Gender (Cont.)

Table V.2a: OCC Full-Time Faculty Staffing Trends by Gender Fall 2012 - Fall 2022

| Full-time Faculty | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Female | 50.2% | 50.8% | 50.8% | 49.6% | 53.7% | 50.7% | 50.6% | 52.3% | 52.5% | 51.8% | 53.1% |
| Male | 49.8% | 49.2% | 49.2% | 50.4% | 52.4% | 49.3% | 49.4% | 47.7% | 47.5% | 48.2% | 46.9% |
| Total Headcount | 247 | 242 | 246 | 246 | 246 | 272 | 271 | 283 | 263 | 257 | 262 |

Table V.2b: OCC Part-Time Faculty Staffing Trends by Gender Fall 2012 - Fall 2022

| Part-time Faculty | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Female | 49.2% | 53.4% | 66.7% | 59.6% | 53.5% | 49.8% | 50.7% | 50.3% | 52.0% | 52.5% | 52.5% |
| Male | 50.8% | 46.6% | 63.3% | 55.4% | 46.5% | 50.2% | 49.3% | 49.7% | 48.0% | 47.5% | 47.5% |
| Total Headcount | 360 | 408 | 360 | 408 | 430 | 520 | 523 | 535 | 475 | 488 | 400 |

Table V.2c: OCC Classified Staff Trends by Gender Fall 2012 - Fall 2022

| Classified Professional | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Female | 56.4% | 55.5% | 58.7% | 59.0% | 58.7% | 58.4% | 59.8% | 57.0% | 59.2% | 58.8% | 58.6% |
| Male | 43.6% | 44.5% | 41.3% | 41.0% | 41.3% | 41.6% | 40.2% | 43.0% | 40.8% | 41.2% | 41.4% |
| Total Headcount | 282 | 274 | 293 | 300 | 300 | 322 | 323 | 335 | 309 | 308 | 295 |

Table V.2d: OCC Classified Manager Staffing Trends by Gender Fall 2012 - Fall 2022

| Classified Manager | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Female | 35.0% | 33.3% | 27.3% | 27.3% | 50.0% | 42.3% | 44.8% | 52.9% | 46.7% | 50.0% | 46.2% |
| Male | 65.0% | 66.7% | 72.7% | 72.7% | 72.7% | 57.7% | 55.2% | 47.1% | 53.3% | 50.0% | 53.8% |
| Total Headcount | 20 | 21 | 22 | 22 | 22 | 26 | 29 | 34 | 30 | 28 | 26 |

Table V.2e: OCC Educational Administrators Staffing Trends by Gender Fall 2012 - Fall 2022

| Educational Administrator | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|---------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Female | 30.0% | 20.0% | 31.6% | 38.1% | 46.2% | 38.5% | 44.8% | 46.7% | 48.1% | 48.3% | 44.4% |
| Male | 70.0% | 80.0% | 68.4% | 61.9% | 53.8% | 61.5% | 55.2% | 53.3% | 51.9% | 51.7% | 55.6% |
| Total Headcount | 20 | 20 | 19 | 21 | 26 | 26 | 29 | 30 | 27 | 29 | 27 |

Source: Employee Profile Cube, except for Part-time faculty data taken from OCC MIS Staff Data (For historical data, please refer to prior year OCC Atlas Reports.)

NOTE: Figures represent total number of employees as of October 15th of the stated year.

Data since fall 2009 is presented for consistency in reporting after the transition to the Banner data system.

VI.3 Women Employed by Employee Category

Examining staffing data by gender across employee categories demonstrates classified professionals have consistently had the highest percent of women employed (approximately 55-59%), followed closely by full-time (approximately 48-53%) and part-time faculty (approximately 52-53%). Educational administrators have a lower percent of women compared to the other groups. Since 2013, the percentage of female educational administrators has been increasing however in fall 2022, it has decreased and now stands at 44.4%. In fall 2022, female classified managers saw a decrease to 46.2%.

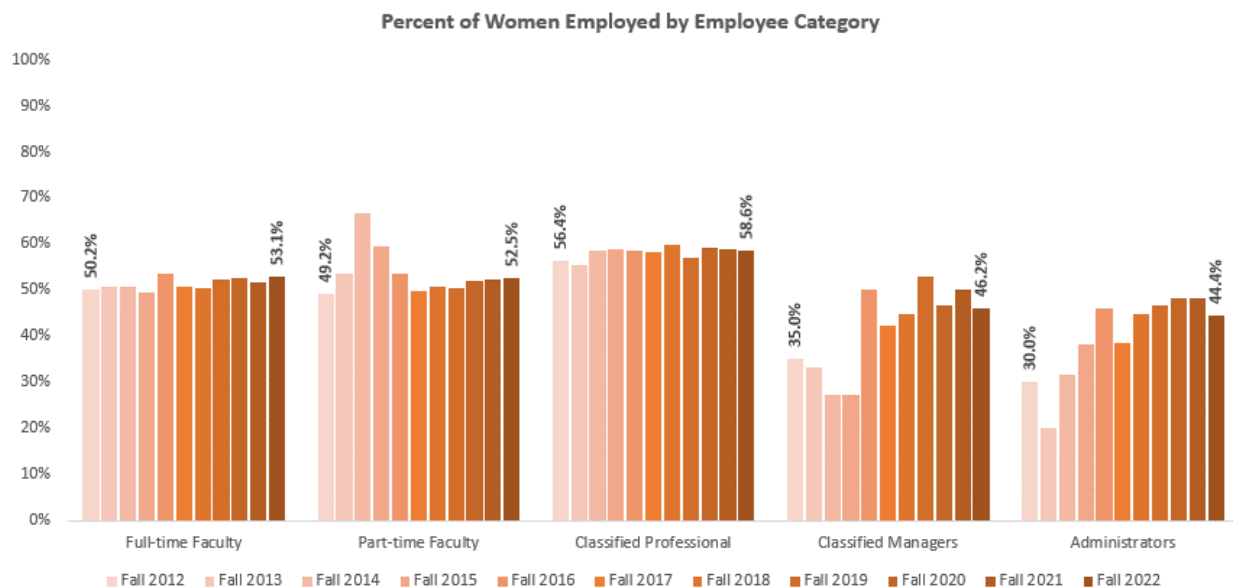


Table VI.3: Percent of Women by Employee Category

| Women | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Full-time Faculty | 50.2% | 50.8% | 50.8% | 49.6% | 53.7% | 50.7% | 50.6% | 52.3% | 52.5% | 51.8% | 53.1% |
| Part-time Faculty | 49.2% | 53.4% | 66.7% | 59.6% | 53.5% | 49.8% | 50.7% | 50.3% | 52.0% | 52.5% | 52.5% |
| Classified Professional | 56.4% | 55.5% | 58.7% | 59.0% | 58.7% | 58.4% | 59.8% | 57.0% | 59.2% | 58.8% | 58.6% |
| Classified Managers | 35.0% | 33.3% | 27.3% | 27.3% | 50.0% | 42.3% | 44.8% | 52.9% | 46.7% | 50.0% | 46.2% |
| Administrators | 30.0% | 20.0% | 31.6% | 38.1% | 46.2% | 38.5% | 44.8% | 46.7% | 48.1% | 48.3% | 44.4% |

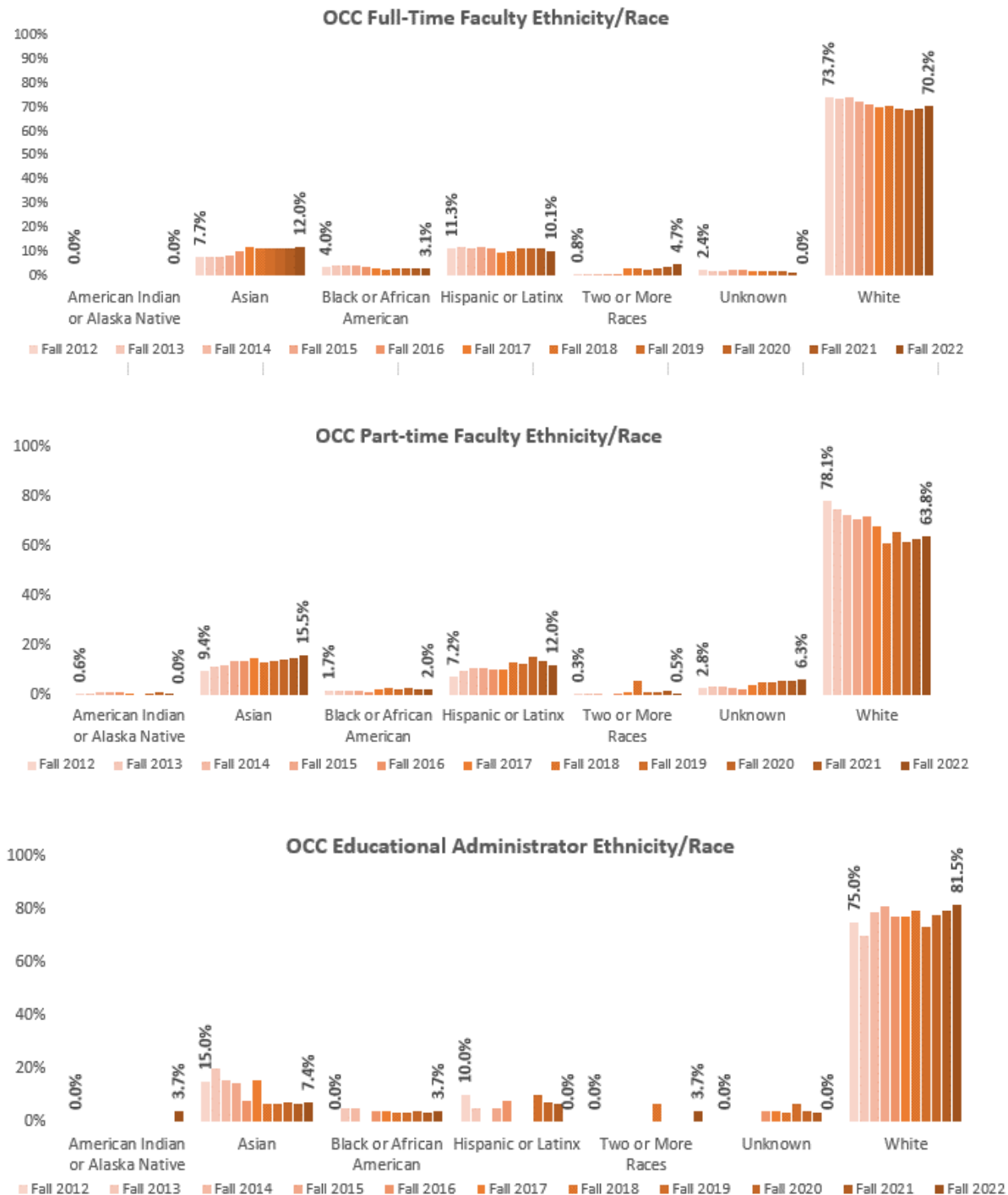
Source: Employee Profile Cube, except for Part-time faculty data taken from OCC MIS Staff Data (For historical data, please refer to prior year OCC Atlas Reports.)

NOTE: Figures represent total number of employees as of October 15th of the stated year.

Data since fall 2009 is presented for consistency in reporting after the transition to the Banner data system.

VI.4 OCC Staffing Trends by Ethnicity/Race – Faculty and Administrators

Over the past ten years, the ethnic/racial makeup of faculty and educational administrators has remained relatively stable. The majority of current (fall 2021) OCC full-time faculty, part-time faculty, and educational administrators are White (69.3%, 62.9%, and 79.3%, respectively). Compared to the adult population of the CCCD service area, there are less Hispanic or Latinx, Asian, Unknown, and American Indian or Alaska Native across OCC faculty and administrators. (see section 1.1).



VI.4 OCC Staffing Trends by Ethnicity/Race – Faculty and Administrators (Cont.)

Table V.4a: OCC Full-time Faculty Ethnicity Fall 2012 - Fall 2022

| Full-time Faculty | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|----------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| American Indian or Alaska Native | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Asian | 7.7% | 7.9% | 7.7% | 8.5% | 10.3% | 11.7% | 11.4% | 11.7% | 11.4% | 11.3% | 12.0% |
| Black or African American | 4.0% | 4.1% | 4.1% | 4.5% | 3.8% | 2.9% | 2.6% | 3.2% | 3.0% | 3.1% | 3.1% |
| Hispanic or Latinx | 11.3% | 12.0% | 11.4% | 11.8% | 11.5% | 9.9% | 10.0% | 11.7% | 11.4% | 11.3% | 10.1% |
| Two or More Races | 0.8% | 0.8% | 0.8% | 0.8% | 0.4% | 3.3% | 3.3% | 2.5% | 3.4% | 3.5% | 4.7% |
| Unknown | 2.4% | 2.1% | 2.0% | 2.4% | 2.7% | 2.2% | 2.2% | 1.8% | 1.9% | 1.6% | 0.0% |
| White | 73.7% | 73.1% | 74.0% | 72.0% | 71.3% | 70.0% | 70.5% | 69.3% | 68.8% | 69.3% | 70.2% |
| Total Headcount | 247 | 242 | 246 | 246 | 261 | 273 | 271 | 283 | 263 | 257 | 258 |

Table V.4b: OCC Part-time Faculty Ethnicity Fall 2012 - Fall 2022

| Part-time Faculty | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|----------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| American Indian or Alaska Native | 0.6% | 0.5% | 0.6% | 0.6% | 0.9% | 0.4% | 0.0% | 0.6% | 0.6% | 0.2% | 0.0% |
| Asian | 9.4% | 11.0% | 11.5% | 13.2% | 13.7% | 14.8% | 13.0% | 13.5% | 14.1% | 14.5% | 15.5% |
| Black or African American | 1.7% | 1.2% | 1.5% | 1.7% | 1.2% | 2.3% | 2.8% | 2.1% | 2.5% | 1.8% | 2.0% |
| Hispanic or Latinx | 7.2% | 9.6% | 10.5% | 10.9% | 10.2% | 10.2% | 13.0% | 12.3% | 15.2% | 13.7% | 12.0% |
| Two or More Races | 0.3% | 0.2% | 0.2% | 0.0% | 0.2% | 0.8% | 5.4% | 0.9% | 0.6% | 1.2% | 0.5% |
| Unknown | 2.8% | 2.9% | 3.2% | 2.6% | 1.9% | 3.8% | 5.0% | 4.9% | 5.3% | 5.5% | 6.3% |
| White | 78.1% | 74.5% | 72.4% | 71.0% | 71.9% | 67.7% | 60.7% | 65.8% | 61.7% | 62.9% | 63.8% |
| Total Headcount | 360 | 408 | 468 | 469 | 430 | 520 | 499 | 535 | 475 | 488 | 400 |

Table V.4c: OCC Educational Administrators Ethnicity Fall 2011 - Fall 2021

| Educational Administrators | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|----------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| American Indian or Alaska Native | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 3.7% |
| Asian | 15.0% | 20.0% | 15.8% | 14.3% | 7.7% | 15.4% | 6.9% | 6.7% | 7.4% | 6.9% | 7.4% |
| Black or African American | 0.0% | 5.0% | 5.3% | 0.0% | 3.8% | 3.8% | 3.4% | 3.3% | 3.7% | 3.4% | 3.7% |
| Hispanic or Latinx | 10.0% | 5.0% | 0.0% | 4.8% | 7.7% | 0.0% | 0.0% | 10.0% | 7.4% | 6.9% | 0.0% |
| Two or More Races | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 6.9% | 0.0% | 0.0% | 0.0% | 3.7% |
| Unknown | 0.0% | 0.0% | 0.0% | 0.0% | 3.8% | 3.8% | 3.4% | 6.7% | 3.7% | 3.4% | 0.0% |
| White | 75.0% | 70.0% | 78.9% | 81.0% | 76.9% | 76.9% | 79.3% | 73.3% | 77.8% | 79.3% | 81.5% |
| Total Headcount | 20 | 20 | 19 | 21 | 26 | 26 | 29 | 30 | 27 | 29 | 27 |

Source: Employee Profile Cube, except for Part-time faculty data taken from OCC MIS Staff Data (For historical data, please refer to prior year OCC Atlas Reports.)

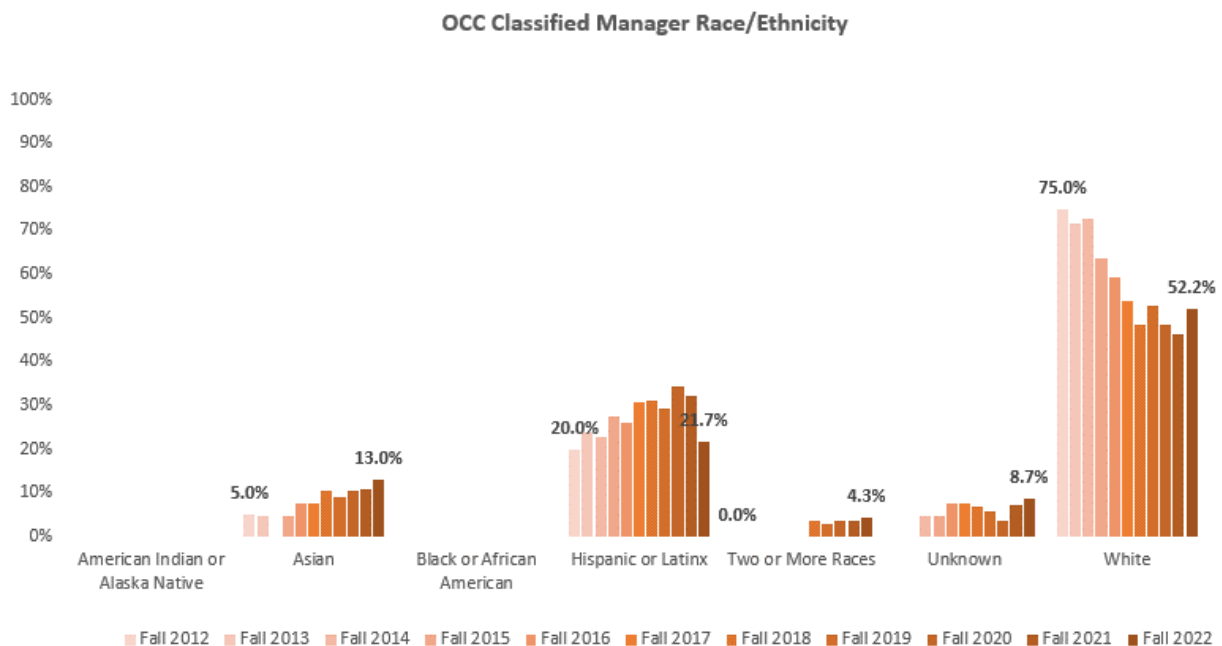
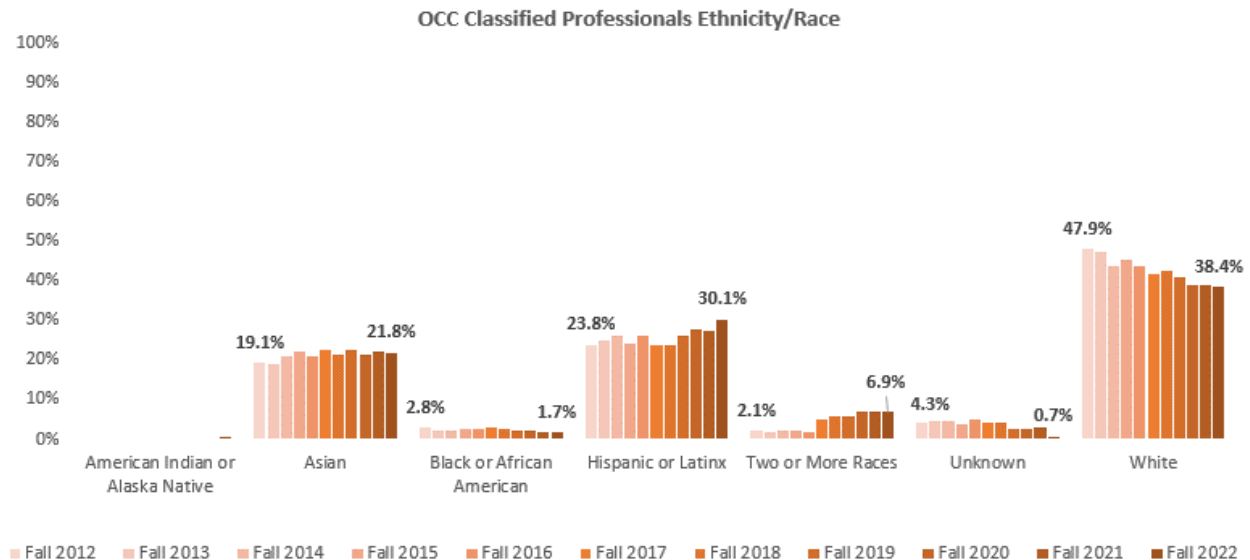
NOTE: Figures represent total number of employees as of October 15th of the stated year.

*Asian includes individuals who identified as Asian, Filipino, and Native Hawaiian or Pacific Islander. Future publications will review the appropriateness of this categorization

VI.5 OCC Staffing Trends by Ethnicity/Race – Classified Professional and Managers

In 2021, a little less than half of all classified professionals were White (39.0%), 27.3% were Hispanic or Latinx, and 22.1% were Asian. In recent years, classified professionals have become more diverse, with decreasing percentages of White and increasing numbers of Asian and Hispanic or Latinx employees. The classified professionals have a similar ethnic/racial make-up as the adult population of the CCCD service area.

46.4% of classified managers were White in 2021. There has been an increasing percentage of Hispanic or Latinx managers from fall 2011 (20.0%) to fall 2021 (32.1%).



VI.5 OCC Staffing Trends by Ethnicity/Race – Classified Professionals and Managers (Cont.)

Table V.5a: OCC Classified Staff Ethnicity Fall 2012 - Fall 2022

| Classified Professionals | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|----------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| American Indian or Alaska Native | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.3% |
| Asian | 19.1% | 19.0% | 20.8% | 22.2% | 21.0% | 22.4% | 21.4% | 22.7% | 21.5% | 22.1% | 21.8% |
| Black or African American | 2.8% | 2.2% | 2.4% | 2.7% | 2.7% | 3.1% | 2.5% | 2.1% | 2.3% | 1.9% | 1.7% |
| Hispanic or Latinx | 23.8% | 24.8% | 25.9% | 24.2% | 26.0% | 23.6% | 23.8% | 26.0% | 27.7% | 27.3% | 30.1% |
| Two or More Races | 2.1% | 1.8% | 2.4% | 2.0% | 1.7% | 5.0% | 5.9% | 5.7% | 6.8% | 6.8% | 6.9% |
| Unknown | 4.3% | 4.7% | 4.8% | 3.7% | 5.0% | 4.3% | 4.0% | 2.7% | 2.6% | 2.9% | 0.7% |
| White | 47.9% | 47.4% | 43.7% | 45.1% | 43.7% | 41.6% | 42.4% | 40.9% | 39.1% | 39.0% | 38.4% |
| Total Headcount | 282 | 274 | 293 | 297 | 300 | 322 | 323 | 335 | 307 | 308 | 289 |

Table V.5b: OCC Classified Managers Ethnicity Fall 2012 - Fall 2022

| Classified Managers | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|----------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| American Indian or Alaska Native | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Asian | 5.0% | 4.8% | 0.0% | 4.5% | 7.4% | 7.7% | 10.3% | 8.8% | 10.3% | 10.7% | 13.0% |
| Black or African American | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Hispanic or Latinx | 20.0% | 23.8% | 22.7% | 27.3% | 25.9% | 30.8% | 31.0% | 29.4% | 34.5% | 32.1% | 21.7% |
| Two or More Races | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 3.4% | 2.9% | 3.4% | 3.6% | 4.3% |
| Unknown | 0.0% | 0.0% | 4.5% | 4.5% | 7.4% | 7.7% | 6.9% | 5.9% | 3.4% | 7.1% | 8.7% |
| White | 75.0% | 71.4% | 72.7% | 63.6% | 59.3% | 53.8% | 48.3% | 52.9% | 48.3% | 46.4% | 52.2% |
| Total Headcount | 20 | 21 | 22 | 22 | 27 | 26 | 29 | 34 | 29 | 28 | 23 |

Source: Employee Profile Cube (For historical data, please refer to prior year OCC Atlas Reports.)

NOTE: Figures represent total number of employees as of October 15th of the stated year.

*Asian includes individuals who identified as Asian, Filipino, and Native Hawaiian or Pacific Islander. Future publications will review the appropriateness of this categorization.

VI.6 Ethnic/Racial Minorities by Employee Category

Examining the percent of people of color at OCC by employee category shows that over half of classified professional employees (61.2% in 2022) are people of color. All other groups employ people of color at rates of at least approximately 8% lower than classified professionals. All employee groups have increased in the percent of people of color since fall 2012.

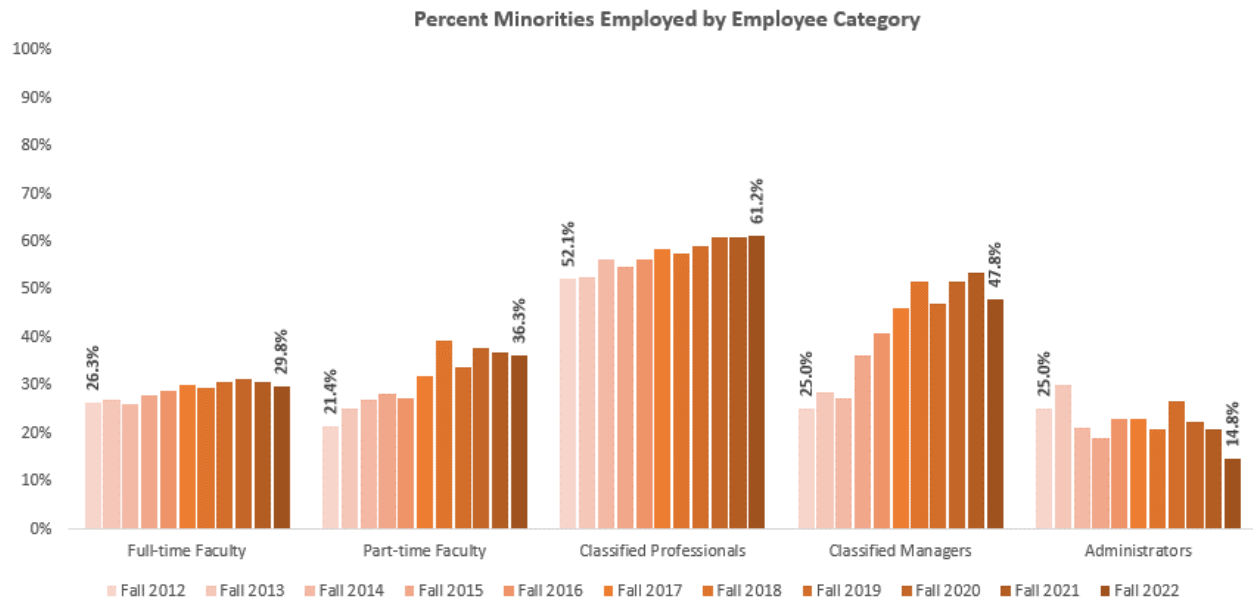


Table VI.6: Percent of Minorities

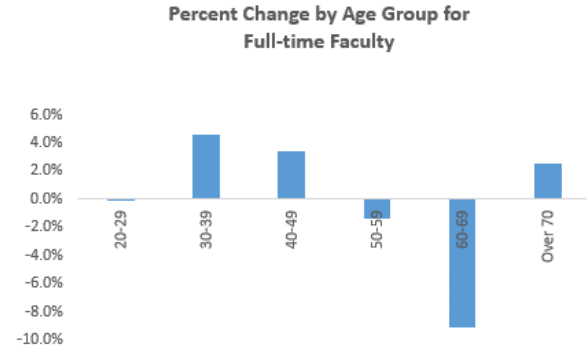
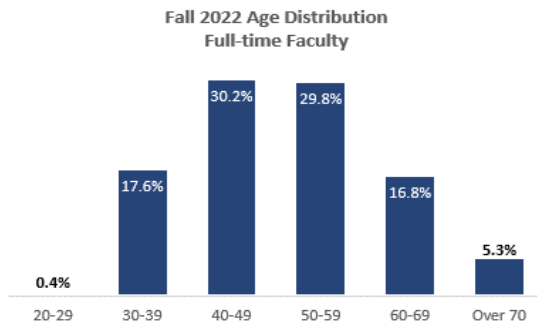
| Percent Minorities | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Full-time Faculty | 26.3% | 26.9% | 26.0% | 28.0% | 28.7% | 30.0% | 29.5% | 30.7% | 31.2% | 30.7% | 29.8% |
| Part-time Faculty | 21.4% | 25.0% | 26.9% | 28.4% | 27.2% | 31.9% | 39.3% | 33.6% | 37.7% | 36.9% | 36.3% |
| Classified Professionals | 52.1% | 52.6% | 56.3% | 54.9% | 56.3% | 58.4% | 57.6% | 59.1% | 60.9% | 61.0% | 61.2% |
| Classified Managers | 25.0% | 28.6% | 27.3% | 36.4% | 40.7% | 46.2% | 51.7% | 47.1% | 51.7% | 53.6% | 47.8% |
| Administrators | 25.0% | 30.0% | 21.1% | 19.0% | 23.1% | 23.1% | 20.7% | 26.7% | 22.2% | 20.7% | 14.8% |

Source: Employee Profile Cube (For historical data, please refer to prior year OCC Atlas Reports.)

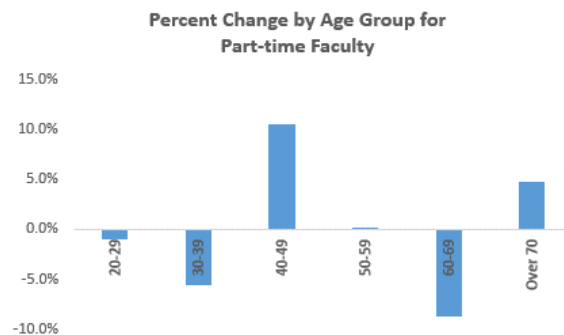
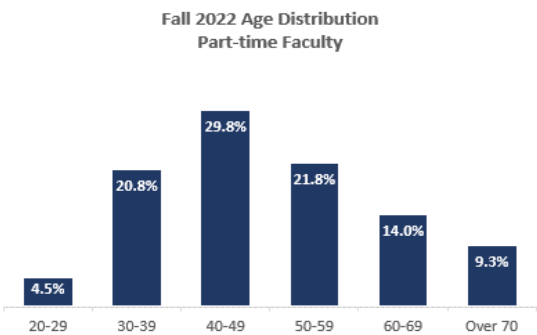
NOTE: Figures represent total number of employees as of October 15th of the stated year.

VI.7 OCC Staffing Trends by Age – Faculty

The majority of full-time faculty (51.9%) were over the age 50 years in 2022, while part-time faculty were somewhat younger (55.1% were under 50). The largest changes for full-time faculty over the last 10 years have occurred for the 60-69 age group (-9.9% decrease) and the 30-39 age group (4.6% increase). For part-time faculty, the largest changes occurred for the 40-49 age group which increased 10.6% in this period.



| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Change 2012-2022 |
|------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------------|
| 20-29 | 0.4% | 0.4% | 0.8% | 1.2% | 1.1% | 1.5% | 0.7% | 2.1% | 1.9% | 0.8% | 0.4% | 0.0% |
| 30-39 | 13.0% | 11.6% | 10.2% | 11.0% | 16.5% | 16.2% | 16.6% | 16.3% | 17.1% | 14.0% | 17.6% | 4.6% |
| 40-49 | 26.7% | 24.8% | 25.6% | 26.4% | 28.4% | 30.1% | 30.6% | 32.5% | 34.6% | 32.3% | 30.2% | 3.4% |
| 50-59 | 31.2% | 33.9% | 33.7% | 31.7% | 28.0% | 25.7% | 25.8% | 25.4% | 27.0% | 29.6% | 29.8% | -1.4% |
| 60-69 | 25.9% | 25.6% | 26.0% | 25.6% | 22.6% | 23.2% | 23.6% | 21.6% | 14.8% | 18.7% | 16.8% | -9.1% |
| Over 70 | 2.8% | 3.7% | 3.7% | 4.1% | 3.4% | 3.3% | 2.6% | 2.1% | 4.6% | 4.7% | 5.3% | 2.5% |
| Total Headcount | 249 | 247 | 242 | 246 | 246 | 261 | 272 | 271 | 283 | 263 | 257 | 15 |



| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Change 2012-2022 |
|------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------------|
| 20-29 | 5.6% | 8.6% | 9.4% | 7.0% | 12.3% | 17.7% | 7.6% | 7.5% | 6.5% | 5.1% | 4.5% | -1.1% |
| 30-39 | 26.4% | 25.7% | 27.6% | 26.7% | 27.2% | 29.1% | 27.0% | 26.9% | 27.8% | 26.2% | 20.8% | -5.6% |
| 40-49 | 19.2% | 22.3% | 22.0% | 25.6% | 22.1% | 19.1% | 24.1% | 23.6% | 25.7% | 24.4% | 29.8% | 10.6% |
| 50-59 | 21.7% | 18.9% | 20.1% | 19.6% | 21.9% | 19.8% | 20.5% | 21.3% | 22.1% | 23.2% | 21.8% | 0.1% |
| 60-69 | 22.8% | 18.6% | 15.8% | 15.4% | 14.2% | 11.9% | 13.8% | 13.6% | 12.6% | 13.3% | 14.0% | -8.8% |
| Over 70 | 4.4% | 5.9% | 5.1% | 5.8% | 2.3% | 2.3% | 7.1% | 7.1% | 5.3% | 7.8% | 9.3% | 4.8% |
| Total Headcount | 421 | 360 | 408 | 468 | 469 | 430 | 519 | 523 | 535 | 475 | 488 | 40 |

Source: Employee Profile Cube (For historical data, please refer to prior year OCC Atlas Reports.)

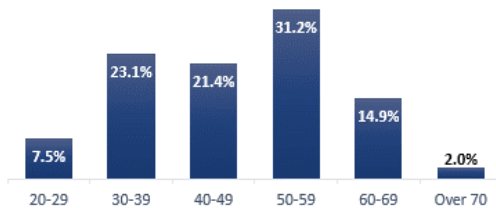
NOTE: Figures represent total number of employees as of October 15th of the stated year.

VI.8 OCC Staffing Trends by Age – Classified Professionals and Managers

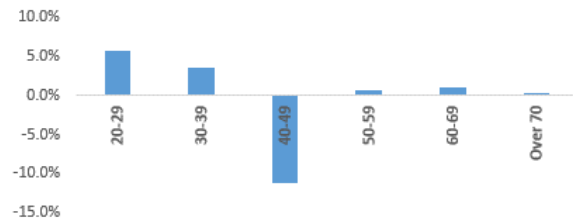
The largest percentage changes for classified professionals over the last 10 years occurred for the 40-49 age group (9.7% decrease) and the 20-29 age group (3.2% increase). Among classified managers there was a 19.3% increase in the 30-39 age group and a 21.3% decrease in the 50-59 age group over this time period.

Tal

Fall 2022 Age Distribution
Classified Professionals

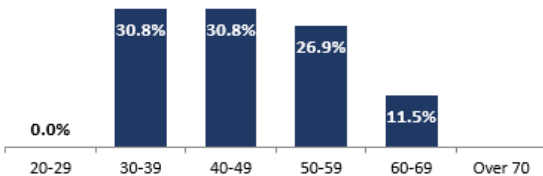


Percent Change by Age Group for
Classified Professionals

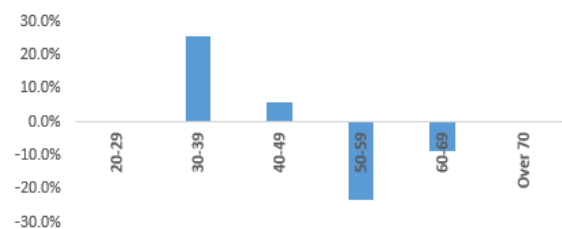


| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Change 2012-2022 |
|------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------------|
| 20-29 | 1.8% | 4.4% | 5.8% | 7.3% | 8.0% | 9.6% | 9.9% | 9.6% | 8.4% | 6.2% | 7.5% | 5.7% |
| 30-39 | 19.5% | 16.8% | 18.8% | 18.0% | 20.0% | 20.5% | 21.1% | 21.5% | 24.9% | 25.0% | 23.1% | 3.5% |
| 40-49 | 32.6% | 32.8% | 29.7% | 30.0% | 26.7% | 25.8% | 24.5% | 24.5% | 22.7% | 21.1% | 21.4% | -11.3% |
| 50-59 | 30.5% | 30.3% | 30.4% | 27.7% | 28.0% | 28.6% | 28.5% | 29.3% | 30.4% | 31.2% | 31.2% | 0.7% |
| 60-69 | 13.8% | 14.6% | 14.3% | 16.0% | 16.0% | 13.7% | 13.9% | 13.4% | 12.9% | 15.6% | 14.9% | 1.1% |
| Over 70 | 1.8% | 1.1% | 1.0% | 1.0% | 1.3% | 1.9% | 2.2% | 1.8% | 0.6% | 1.0% | 2.0% | 0.3% |
| Total Headcount | 282 | 274 | 293 | 300 | 300 | 322 | 323 | 335 | 309 | 308 | 295 | 13 |

Fall 2022 Age Distribution
Classified Managers



Percent Change by Age Group for
Classified Managers



| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Change 2012-2022 |
|------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| 20-29 | 0.0% | 4.8% | 0.0% | 0.0% | 3.7% | 0.0% | 3.4% | 2.9% | 3.3% | 3.6% | 0.0% | 0.0% |
| 30-39 | 5.0% | 4.8% | 4.5% | 18.2% | 14.8% | 19.2% | 24.1% | 32.4% | 23.3% | 25.0% | 30.8% | 25.8% |
| 40-49 | 25.0% | 23.8% | 27.3% | 27.3% | 29.6% | 38.5% | 34.5% | 23.5% | 30.0% | 28.6% | 30.8% | 5.8% |
| 50-59 | 50.0% | 47.6% | 50.0% | 31.8% | 40.7% | 23.1% | 24.1% | 29.4% | 26.7% | 25.0% | 26.9% | -23.1% |
| 60-69 | 20.0% | 14.3% | 18.2% | 22.7% | 11.1% | 15.4% | 13.8% | 11.8% | 16.7% | 17.9% | 11.5% | -8.5% |
| Over 70 | 0.0% | 4.8% | 0.0% | 0.0% | 0.0% | 3.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Headcount | 20 | 21 | 22 | 22 | 27 | 26 | 29 | 34 | 30 | 28 | 26 | 6 |

Source: Employee Profile Cube (For historical data, please refer to prior year OCC Atlas Reports.)

NOTE: Figures represent total number of employees as of October 15th of the stated year.

VI.9 OCC Staffing Trends by Age – Administrative

The majority of educational administrators were age 50 years or older (44.8% in fall 2022), which has remained consistent over the past ten years. However, the proportion of administrators in the 30-39 age group has increased to 17.2%.

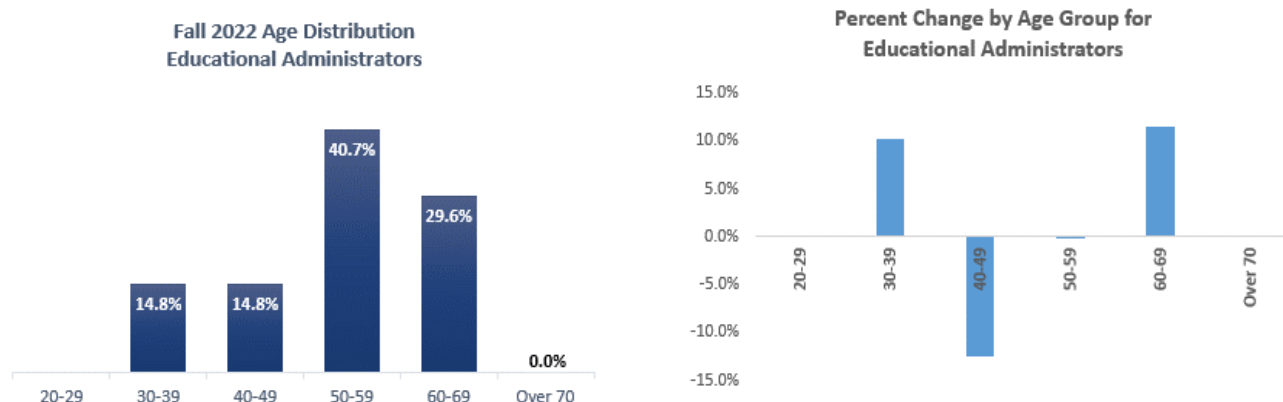


Table VI.9 Age of Educational Administrators

| Percent | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Change 2012-2022 |
|------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| 20-29 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 5.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 30-39 | 4.5% | 0.0% | 0.0% | 0.0% | 15.0% | 10.5% | 17.2% | 16.7% | 14.8% | 17.2% | 14.8% | 10.3% |
| 40-49 | 27.3% | 21.1% | 25.0% | 25.0% | 30.0% | 26.3% | 17.2% | 13.3% | 14.8% | 13.8% | 14.8% | -12.5% |
| 50-59 | 40.9% | 52.6% | 45.0% | 40.0% | 50.0% | 42.1% | 34.5% | 43.3% | 48.1% | 44.8% | 40.7% | -0.2% |
| 60-69 | 18.2% | 31.6% | 25.0% | 40.0% | 35.0% | 47.4% | 27.6% | 23.3% | 18.5% | 24.1% | 29.6% | 11.4% |
| Over 70 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 5.3% | 3.4% | 3.3% | 3.7% | 0.0% | 0.0% | 0.0% |
| Total Headcount | 22 | 19 | 20 | 20 | 20 | 19 | 29 | 30 | 27 | 29 | 27 | 5 |

Source: Employee Profile Cube (For historical data, please refer to prior year OCC Atlas Reports.)

NOTE: Figures represent total number of employees as of October 15th of the stated year.

Hyperlinks

California Labor Market Information

<http://www.labormarketinfo.edd.ca.gov/>

CCCCO Datamart Outcomes Program Awards

http://datamart.cccco.edu/Outcomes/Program_Awards.aspx

CCCCO Datamart Student Transfer Volume

http://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx

CCCCO Scorecard Data

https://datamart.cccco.edu/Outcomes/Skills_Builder_Scorecard.aspx

CSU Community College Transfer Information

<https://www.calstate.edu/data-center/institutional-research-analyses/Pages/reports-and-analytics.aspx>

OCC Student Equity Plan Final report

<https://orangecoastcollege.edu/services-support/student-equity/docs/2022-2025-equity-plan-executive-summary.pdf>

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Acknowledgments and Contact Information

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For more information about Orange Coast College and the Office of Institutional Effectiveness, please visit our public webpage at [Office of Institutional Effectiveness Public Webpage](#) or our internal portal site (college employees only) at [Office of Institutional Effectiveness Portal Page](#) .



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