ORANGE COAST COLLEGE

Atlas
2023-2024

A Compilation of Facts, Figures and Institutional Effectiveness Indicators for Orange Coast College

Office of Institutional Effectiveness
Orange Coast College
May 2025

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Introduction

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Introduction

The OCC Atlas was designed to provide pertinent information about Orange Coast College's students and the surrounding community. The twentieth edition of the OCC Atlas contains information commonly requested about OCC and its services, staff, students, and student outcomes. It is intended to provide a common and reliable basis of information that can be used for general information, grant writing, program review, professional conference presentations, and the generation of institutional effectiveness trends and indicators. The OCC Atlas is arranged into six sections: Environment and Access, Credit Student and Enrollment Trends, Non-Credit Student Trends, Student Outcomes, Student Equity Outcomes, and Employee Data.

OCC Atlas Highlights (2023-2024 and including Fall 2024 data)

- Environment and Access: Information details the extent to which Orange Coast College (OCC) is serving cities and high school districts within the Coast Community College District's (CCCD) boundaries.

  - Over the last 10 years, OCC students have become more ethnically diverse than the CCCD service area. The Hispanic or Latinx and Asian population are the ethnic/racial group with the highest proportion of students at OCC. (See section I.1)
  - The proportion of students from outside of the college's official service area has grown over the last 10 years and now makes up about 50% of the enrollment. (See section I.3)

- Credit Student and Enrollment Trends: Information is provided on credit student demographic and enrollment trends.

  - Headcount and seat count reached a peak in fall 2015 and have been trending down. In fall 2024, headcount increased by 0.8% and seat count decreased by 1.7%. (See section II.1)
  - OCC's student population has become younger and more ethnically/racially diverse over the last ten years.

    - The Hispanic or Latinx group has been the fastest growing ethnic/racial group over the past ten years, increasing from 33.9% in fall 2014 to 37.3% in fall 2024. Based on projection data, this trend is expected to continue. (See section II.3)
    - In 2014, the population under 25 was 71.6%. Fall 2024 students under the age of 25 comprised 73.8% of the population while 25 to 30 age students have decreased to 12.6%. Most of the other age groups (31 and older) have correspondingly increased over the last ten years. (See section II.4)

  - In Fall 2024, females were the largest gender group among students at OCC at 46.1%. The male population was 45.4% of the student population. Starting in 2019, the state of California added non-binary as a gender. In Fall 2024 students who identify as non-binary were 1.3% of the population. (See section II.5)
  - The percentage of OCC international students has increased to a high of 6.3% in 2019 and has steadily decreased to 4.6% in fall 2024. (See section II.7)
  - The majority of OCC students continue to indicate their education goal is to transfer to a four-year institution (52.9% in fall 2024). However, this percentage dropped from the previous semester and the percentage of vocational educational goals increased. (See section II.9).
  - The proportion of students with full-time status (12 units or more) increased to 45.6% in fall 2024. (See section II.11)
  - The COVID-19 Pandemic has shifted course scheduling statistics therefore LIVEONLINE and Online courses are the most in-demand course modalities as of Fall 2021.(See section II.14)

- Noncredit Student Trends: New in fall 2018. Information is provided on noncredit student demographic and enrollment trends.

- In fall 2024, the noncredit program served 2417 students— 102 were exclusively taking noncredit courses. (See section III.2)
- Noncredit students in 2024 were more diverse and older than students taking credit courses.

  - Students who identified as Hispanic or Latinx comprised the largest proportion of students (39.3% in fall 2024, follow by Asian/Pacific Islander (25.0%), unknown (4.4%) and White, Non-Hispanic (24.9%)). (See section III.3)
  - The majority of noncredit students were 21 or younger (51.8%). (See section III.4)
  - Also, contrarily to credit student population, noncredit students are largely female (52.4%). (See section III.5)

- A large majority of noncredit OCC students indicated that their education goal was "transfer" (50.1%). (See Section III.9)

- **Student Outcomes:** Various institutional effectiveness indicators are presented. Success and retention rates are provided for the overall student population and by demographics. Success and retention rates are calculated according to the State Chancellor's Office standard definitions. Other indicators are included, such as UC/CSU transfers, AA/AS Degrees & Certificate of Completions and probation trends.

  - The percentage of 'A' grades has continued to increase, while the percentage of 'F' grades has held steady. Average GPA has been steady. (See section IV.2)
  - Overall success rates have increased from Fall 2014 to Fall 2024 (73.1 to 77.0 respectively) and retention rates increased in fall 2024 (86.5% to 88.2%). (See section IV.4)
  - The total number of Associate Degrees awarded has decreased in the overall percentage of awards (66.9% in 2013/14 to 43.0% in 2023/24). The addition of the AS degree in 2006/2007 and the AA/AS-Transfer degrees in 2011/2012 increased the total number of associate degrees awarded and this trend has continued. In 2023-24, Orange Coast College was ranked 13th in the state for AA-T/AS-T degrees awarded (1,194). The number of Certificates of Achievement has increased substantially from 499 in 2013/14 to 4,426 in 2023/24. The majority of that increase was due to the addition of the CSU Breadth and IGETC certificates being awarded for the first time in 2014/15. (See section IV.11)
  - Transfers to both CSU and UC have remained strong. OCC statewide ranking remained strong at 8th in CSU transfers statewide, 8th in UC transfers statewide, and 6th in overall transfers to CSU and UC schools combined (2023/24). (See section IV.12)

- **Student Equity Outcomes:** The 2022-25 Student Equity Plan highlights OCC student data were explored by demographics across five common indicators: Access, Retention, English/Math, and Transfer. These "success indicators" identify and measure areas for which student population groups may be impacted by issues of equal opportunity and disproportionate impact. Results varied by student group, but the following student populations experienced disproportionate impact in at least 2 of the success indicator areas: Black or African American, Hispanic or Latinx, First-Generation, and LGBT. The Data will be updated late 2025 for the new SEP. (See Section V)

- **Employee Data:** Information is provided on OCC employees by demographics.

  - The number of Full-Time Faculty employees has remained steady over the past ten years. (See section VI.1)
  - Among faculty, there has been a shift in the male/female ratio over time toward more equitable representations by gender. The other employee groups have more discrepant representations, with females overrepresented in classified professionals (58.3% in 2024, but under-represented in educational administrators (44.8% in 2024). (See section VI.2)
  - Over the past ten years, the ethnic/racial makeup of faculty and educational administrators has remained relatively stable. The majority of current (fall 2024) OCC full-time and part-time faculty are White/Non-Hispanic (68.3% and 60.7%, respectively). (See section VI.4)
  - Trends in race/ethnicity for classified professionals indicate the group has become more diverse since 2014. Similarly, the diversity of classified managers has generally increased over the last ten years, while the composition of educational administrators remained consistent with the least amount of diversity in the same time frame. (See section VI.6)

- The majority of full-time faculty are age 50-59 years old, while part-time faculty are somewhat younger. Age distributions of OCC classified professionals have shifted to more staff in the 40 and above age range since 2014. Similarly, classified managers showed decreases in employees ages 50 and above age ranges. The great majority of educational administrators are 50 or older. (See sections VI.7, VI.8, VI.9)

In Closing…

The information contained in the OCC Atlas illustrates current data and trends in a variety of areas. This information simply explains *what* is occurring and no inferences can be made as to *why* it is occurring. In most instances, we have provided a brief explanation of data trends and any other contextual information that may be helpful for the reader to understand these data. Space and usefulness to a larger audience are considered when planning and preparing the OCC Atlas. It is neither feasible nor practical to include all the volumes of information collected on OCC. The OCC Office of Institutional Effectiveness welcomes your suggestions for future publications of the OCC Atlas.

Technical Notes

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Data Sources

The OCC Office of Institutional Effectiveness analyzed and compiled all the information presented in this Atlas. The data source(s) used are detailed for each table of information. The majority of data were compiled using the OCC Management Information Systems (MIS) data that are reported to the State Chancellor's Office (via the Coast Community College District Office) or retrieved directly from the college's student information system (Banner). A brief description of the primary MIS data files used is detailed below:

- **Student Basic:** The majority of demographic data were compiled from the MIS Student Basic data (such as ethnicity, gender, citizenship, educational goal, etc.). Much of these data are taken directly from the college application and are self-reported by the student.
- **Student Enrollment:** All enrollment data such as course, grade, drop date and units earned are recorded in the MIS Student Enrollment file. Student outcomes for success and retention rates were derived from these data. Overall, fall 2009 and forward, and Academic Year success and retention rates were determined by using the Argos Program Review Access & Success Cube. Student assessment and placement data are taken from student assessment scores stored in Banner.
- **Program Awards:** Information is given on students who were awarded Associate's degrees (AA, AS, AA-T, AS-T) or certificates in a one-year period (July 1 – June 30) for summer, fall and spring semesters.
- **Course Basic and Section:** Semester specific information is given on courses and sections offered. Information on each course/section such as transferability, time offered, maximum/minimum units of credit, etc.

Data Compilation

The majority of data in the OCC Atlas were manipulated and analyzed using SPSS (Statistical Package for the Social Sciences, IBM). Data retrieved from the MIS and Banner systems were extracted and manipulated using the Argos reporting tool. The output was then transferred into Excel to create the tables and charts. The tables and charts were then exported to Word, at which point data interpretations were added.

Interpreting Data Tables & Graphs

As noted above, an interpretation is presented with each data table and graph. Such interpretations are not meant to be comprehensive but rather meant to highlight interesting points or trends occurring in the data. In most cases, data are presented from fall 2014 through fall 2024 (fall semesters only). Some data are also presented in academic year format. This is intended to give the reader a snapshot of what is occurring. These data cannot and should not be generalized to what is occurring during spring or summer semesters.

These data are presented in terms of numbers and percentages. **NOTE:** Percentages are generally easier to interpret; however, there are instances when utilizing raw numbers better serves one's purposes. Both are detailed for the reader's use.

The reader needs to take caution when interpreting and using the information contained in this Atlas. The data presented are purely descriptive. It shows what is occurring but does not explain why it is occurring. Questions about the data and/or their interpretation should be referred to the Office of Institutional Effectiveness.

To be compliant with ADA 508 standards, hyperlinks will be placed at the end of this document. At the end of Section I, there is a list of hyperlinks pertaining to Economic and Education Information that are not included in the list at the end of this document.

Due to a transition in district data systems in spring 2008, certain data elements are incompatible with historical data trends and are not reported for certain areas. Historical data are retained as these data issues are being rectified.

Environment and Access

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Environment and Access

I.1 District Service Area and OCC Racial and Ethnic Diversity

The ethnic breakdown of OCC students in fall 1990 closely matched the ethnic/racial breakdown of OCC's service area. Since then, OCC's ethnic/racial composition has been changing relative to the district service area. By fall 2020, census data showed OCC's student to include a slightly smaller percentage of Hispanic or Latinx students than the adult population in the district's service area. This has also meant a smaller percentage of White students relative to the district's service area. The growing number of out-of-district students attending OCC could be contributing to these changes.

Comparison of Ethnic Distribution of CCCD Service Area and OCC Enrollment Adult Population (18 and Up)
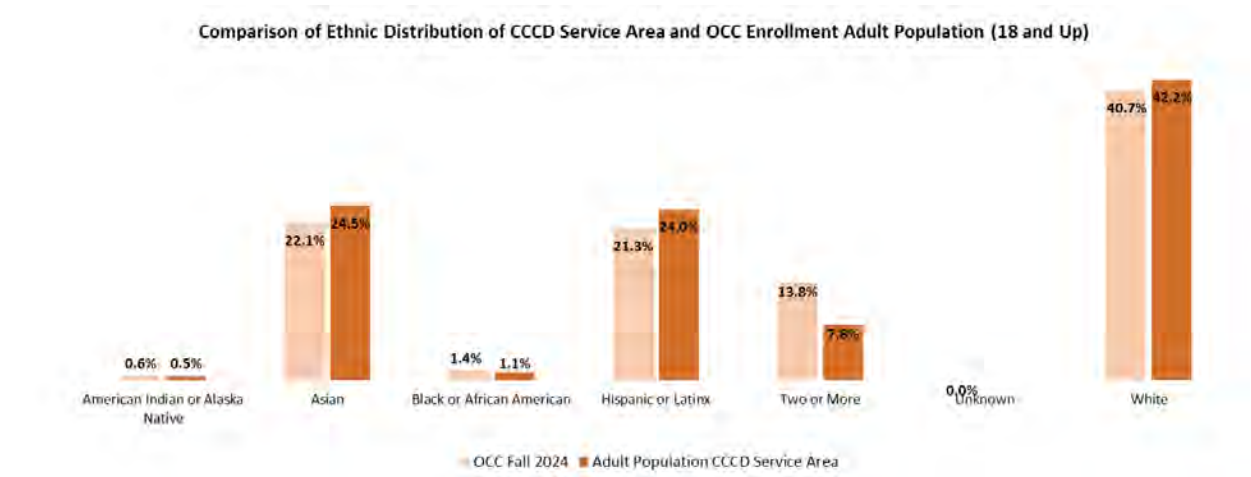
Table I.1: Comparison of Ethnic Distribution of CCCD Service Area and OCC Enrollment Adult Population (18 and up)

Percent	OCC Fall 2024	Adult Population CCCD Service Area
Hispanic or Latinx	21.3%	24.5%
Non-Hispanic or Latinx	78.6%	75.4%
American Indian or Alaska Native	0.6%	0.4%
Asian	22.1%	24.5%
Black or African American	1.4%	1.3%
Two or more	13.8%	3.9%
Unknown	0.0%	0.0%
White	40.7%	45.3%

Per United States Department of Education guidelines, educational institutions will be required to collect racial and ethnic data using a two-part question. The first question is whether the respondent is Hispanic or Latinx. The second question is whether the respondent is from one or more races.

Source: U.S. Census U.S. Census QuickFacts The 1990 and 2000 comparison of district service area and OCC ethnic diversity can be found in the 2000-2001 and 2002-2003 versions of the OCC Atlas (accessible on the Institutional Effectiveness OCC Portal page under Institutional Research).

I.2 Legal Residency Status

Legal residency refers to a student's legal residency status for registration fee purposes. It does not address where the student is currently living while attending OCC (see section I.3). OCC students are about evenly split between those whose legal residence is within the CCC district and those outside of it. The proportion of students who are California residents living within the District Service Area has fluctuated from 46.7% in fall 2014 to 46.9% in fall 2024. The proportion of California residents and those who live outside of the district has been consistent during this time and was 46.9% in fall 2024. Since the mid-2000's, OCC has observed steady enrollments of students coming from out of state (approximately 5.9%) and has decreased by fall 2024 (2.2%). The percentage of non-US students has historically been approximately 2% until fall 2006. Since then, it has trended upward due to the College's international efforts, and in fall 2024 it stood at 4.6%.

Please use caution when comparing the data below with the District IE report. Data for the Out of State and Non-US Citizen are calculated differently.
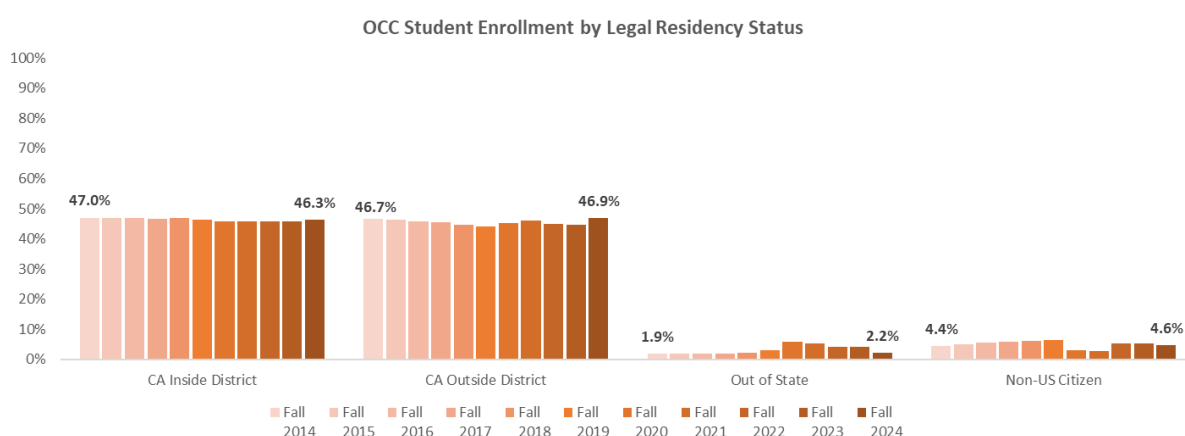
Table I.2: ALL OCC Student Enrollment by Legal Residency Status: Fall 2014- Fall 2024

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
CA Inside District	10,292	10,315	10,184	10,354	10,055	9,524	8,555	7,883	7,833	8,127	7,104
CA Outside District	10,212	10,227	9,951	10,111	9,579	9,026	8,455	7,942	7,659	7,933	7,191
CA Unknown Zip	1	234	119	92	2	1	3	1	1	5	2
Out of State	419	409	430	434	475	646	1,105	904	687	757	337
Non-US Citizen	966	1,110	1,185	1,301	1,314	1,324	549	493	898	917	709
Total Headcount	21,890	22,295	21,869	22,292	21,425	20,521	18,667	17,223	17,078	17,739	15,343

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
CA Inside District	47.0%	46.8%	46.8%	46.6%	46.9%	46.4%	45.8%	45.8%	45.9%	45.8%	46.3%
CA Outside District	46.7%	46.4%	45.8%	45.5%	44.7%	44.0%	45.3%	46.1%	44.8%	44.7%	46.9%
CA Unknown Zip	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out of State	1.9%	1.9%	2.0%	2.0%	2.2%	3.1%	5.9%	5.2%	4.0%	4.3%	2.2%
Non-US Citizen	4.4%	5.0%	5.4%	5.9%	6.1%	6.5%	2.9%	2.9%	5.3%	5.2%	4.6%
Total Headcount	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: OCC MIS Census Data, Fall 2014-Fall 2024

I.3 Student Enrollment by District Boundaries

Based on physical residency (where the student lives while attending OCC), about half of our students live in cities within district boundaries. District boundaries are determined by the state. The proportion of within-district students were consistent between fall 2014 (50.3%) and fall 2024 (49.6%).

OCC Student Enrollment by District Boundaries (Zip Codes)
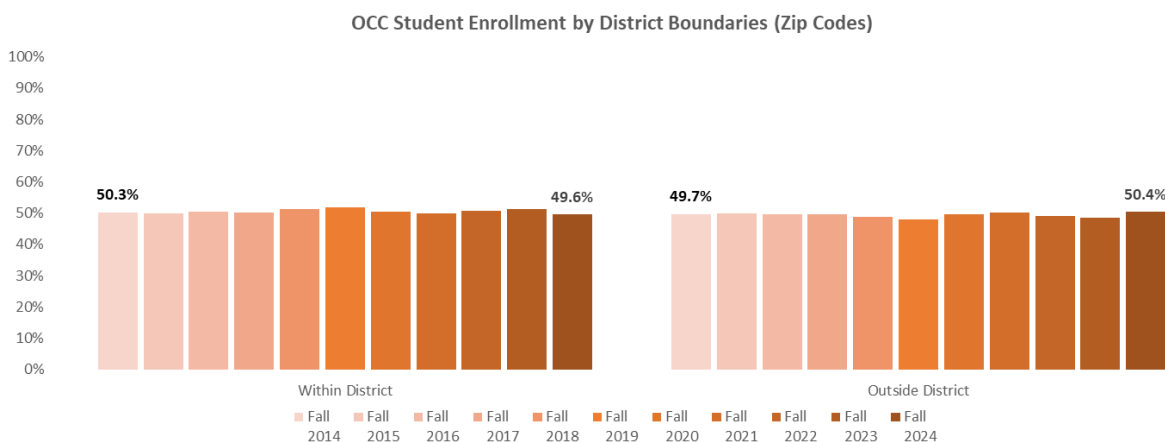
Table I.3: All OCC Student Enrollment by Zip Code (Within/Outside District Boundaries) Fall 2014 – Fall 2024

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Within District	11,002	10,991	10,936	10,933	10,963	10,651	9,314	8,505	8,593	9,058	7,554
Outside District	10,885	10,989	10,731	10,813	10,432	9,842	9,187	8,554	8,311	8,563	7,685
Unknown Zip	3	315	202	546	30	28	166	164	174	118	104
Total Headcount	21,890	22,295	21,869	22,292	21,425	20,521	18,667	17,223	17,078	17,739	15,343

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Within District	50.3%	50.0%	50.5%	50.3%	51.2%	52.0%	50.3%	49.9%	50.8%	51.4%	49.6%
Outside District	49.7%	50.0%	49.5%	49.7%	48.8%	48.0%	49.7%	50.1%	49.2%	48.6%	50.4%
Unknown Zip	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total Headcount	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

NOTE: Data reflects where students live rather than legal residency.

Source: OCC MIS Census Data, Fall 2014-Fall 2024

*Percentages of within and outside district figures were adjusted when omitting the 'Unknown Zip' student counts from the cumulative total.

I.4 OCC Credit Students' City of Residence

84.4% of OCC students live in Orange County, with 49.2% who live within the CCC district and 35.2% who live outside of it. The percentage of students living within CCCD's service area has fluctuated in the past ten years from 50.3% (fall 2014) to 51.9% (fall 2019) to 49.2% (fall 2024). The percentage of students residing in Orange County but are out of district has decreased from 38.5% in fall 2014 to 35.2% in fall 2024. The percentage of students who do not reside in Orange County has increased in the past ten years from 11.3% in fall 2014 to 15.2% in fall 2024.

Table I.4a: OCC Credit Student Enrollment by Within District City Residence

Numerical	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Costa Mesa	3,128	2,959	2,951	2,921	3,017	3,081	2,414	2,097	2,242	2,502	2,023
Fountain Valley	1,138	1,201	1,125	1,105	1,100	1,069	957	944	935	1,000	855
Garden Grove	1,743	1,786	1,830	1,929	1,895	1,737	1,573	1,460	1,406	1,367	1,166
Huntington Beach	2,738	2,814	2,797	2,700	2,625	2,568	2,380	2,210	2,198	2,337	1,979
Newport Beach	896	856	905	907	840	848	724	629	673	772	536
Seal Beach	61	52	51	34	46	39	51	40	42	47	47
Westminster	1,195	1,199	1,159	1,211	1,172	1,196	1,110	1,027	1,005	997	864
Other CCCD	103	124	118	126	133	113	105	98	92	86	84
Total Within District	**11,002**	**10,991**	**10,936**	**10,933**	**10,828**	**10,651**	**9,314**	**8,505**	**8,593**	**9,108**	**7,554**

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Costa Mesa	28.4%	26.9%	27.0%	26.7%	27.9%	28.9%	25.9%	24.7%	26.1%	27.5%	26.8%
Fountain Valley	10.3%	10.9%	10.3%	10.1%	10.2%	10.0%	10.3%	11.1%	10.9%	11.0%	11.3%
Garden Grove	15.8%	16.2%	16.7%	17.6%	17.5%	16.3%	16.9%	17.2%	16.4%	15.0%	15.4%
Huntington Beach	24.9%	25.6%	25.6%	24.7%	24.2%	24.1%	25.6%	26.0%	25.6%	25.7%	26.2%
Newport Beach	8.1%	7.8%	8.3%	8.3%	7.8%	8.0%	7.8%	7.4%	7.8%	8.5%	7.1%
Seal Beach	0.6%	0.5%	0.5%	0.3%	0.4%	0.4%	0.5%	0.5%	0.5%	0.5%	0.6%
Westminster	10.9%	10.9%	10.6%	11.1%	10.8%	11.2%	11.9%	12.1%	11.7%	10.9%	11.4%
Other CCCD	0.9%	1.1%	1.1%	1.2%	1.2%	1.1%	1.1%	1.2%	1.1%	0.9%	1.1%
Total Within District	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Total All Headcount	11,002	10,991	10,936	10,933	10,828	10,651	9,314	8,505	8,593	9,108	7,554

Table I.4b: OCC Credit Student Enrollment by Outside District City Residence with Over 500 Students Enrolled

Numerical	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Anaheim	866	940	938	962	912	805	737	616	537	599	491
Irvine	1,266	1,287	1,296	1,327	1,296	1,243	1,085	890	823	859	724
Orange	459	478	480	536	499	446	406	381	352	374	359
Santa Ana	3,240	3,235	3,119	3,203	3,058	2,915	2,388	2,180	2,219	2,330	2,027
Tustin	472	477	487	462	491	490	438	387	394	412	358
Other Orange County	2,117	2,163	2,087	2,020	1,941	1,798	1,753	1,592	1,597	1,524	1,407
Total-Outside District (OC)	**8,420**	**8,580**	**8,407**	**8,510**	**8,197**	**7,697**	**6,807**	**6,046**	**5,922**	**6,098**	**5,366**
Total-Not in OC	**2,465**	**2,409**	**2,324**	**2,303**	**2,183**	**2,145**	**2,380**	**2,508**	**2,380**	**2,415**	**2,319**
Unknown Zip Code *	**3**	**315**	**202**	**546**	**27**	**28**	**166**	**164**	**174**	**118**	**104**
Total-All Headcount	**21,890**	**22,295**	**21,869**	**22,292**	**21,235**	**20,521**	**18,667**	**17,223**	**17,069**	**17,739**	**15,343**

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Anaheim	4.0%	4.3%	4.3%	4.4%	4.3%	3.9%	4.0%	3.6%	3.2%	3.4%	3.2%
Irvine	5.8%	5.9%	6.0%	6.1%	6.1%	6.1%	5.9%	5.2%	4.9%	4.9%	4.8%
Orange	2.1%	2.2%	2.2%	2.5%	2.4%	2.2%	2.2%	2.2%	2.1%	2.1%	2.4%
Santa Ana	14.8%	14.7%	14.4%	14.7%	14.4%	14.2%	12.9%	12.8%	13.1%	13.2%	13.3%
Tustin	2.2%	2.2%	2.2%	2.1%	2.3%	2.4%	2.4%	2.3%	2.3%	2.3%	2.3%
Other Orange County	9.7%	9.8%	9.6%	9.3%	9.2%	8.8%	9.5%	9.3%	9.5%	8.6%	9.2%
Total-Outside District (OC)	**38.5%**	**39.0%**	**38.8%**	**39.1%**	**38.7%**	**37.6%**	**36.8%**	**35.4%**	**35.1%**	**34.6%**	**35.2%**
Total-Not in OC	**11.3%**	**11.0%**	**10.7%**	**10.6%**	**10.3%**	**10.5%**	**12.9%**	**14.7%**	**14.1%**	**13.7%**	**15.2%**
Unknown Zip Code *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total-All Headcount	21,890	22,295	21,869	22,292	21,235	20,521	18,667	17,223	17,069	17,739	15,343

Source: OCC MIS Census Data, Fall 2014-Fall 2024

* Students with "California Resident – Unknown Zip" were omitted from denominator when calculating the percentages for OCC students' cities of residence.

1.5 Orange County High School Graduates

Projections of Education Statistics to 2028[1] is projecting minimal-to-no growth of high school graduates in California until 2028-29. About 20.1% of Orange Coast College's students each semester are first-time freshmen (recent high school graduates or not transfer from another college). Logically, the number of high school graduates each year impacts enrollment trends at OCC. The major high school districts (within the CCCD district) that feed into OCC are Huntington Beach Union, Newport-Mesa Unified, and Garden Grove Unified. The number of graduates from these districts has started to decrease over the past two years, though recent trends show only moderate growth and a decline in 2017. The major high school districts sending students to OCC outside the CCCD boundaries were Santa Ana Unified and Irvine Unified.

OC High School Graduates
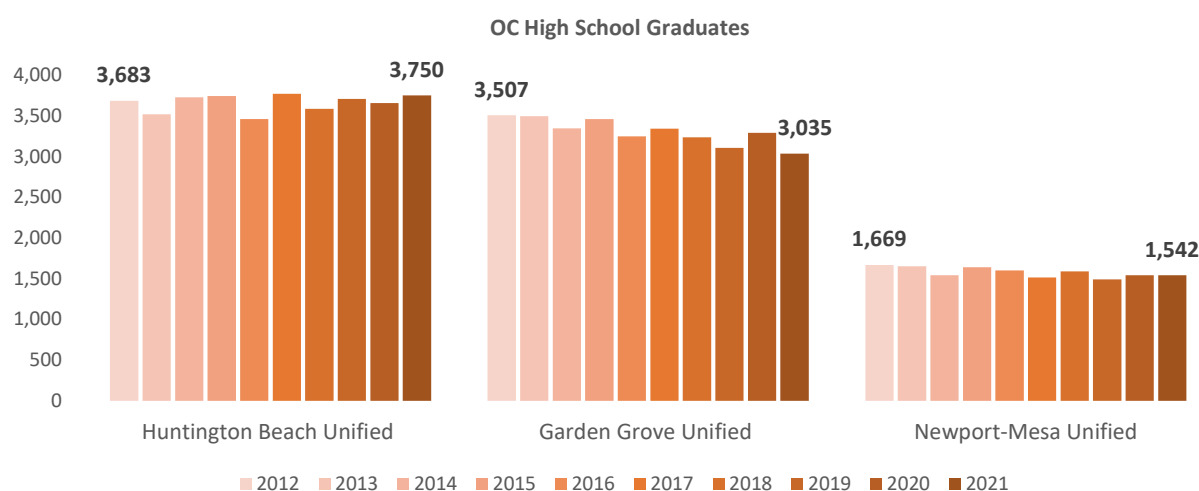
Table I.5: Orange County High School Graduates

Within District	2014	2015	2016	2017	2018*	2019	2020	2021	2022	2023	2024
Huntington Beach Unified	3,729	3,744	3,461	3,769	3,845	3,686	3,745	3,688	3,790	3,556	3,356
Garden Grove Unified	3,347	3,459	3,248	3,341	3,380	3,270	3,143	3,318	3,078	3,152	3,184
Newport-Mesa Unified	1,654	1,544	1,640	1,603	1,525	1,616	1,547	1,618	1,624	1,584	1,569

Outside District	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Santa Ana Unified	3,809	3,750	3,004	3,040	3,063	3,112	2,945	2,989	3,275	3,205	3,181
Irvine Unified	2,046	2,244	2,195	2,403	2,429	2,444	3,055	2,535	2,729	2,510	2,788

Source: California Department of Education DataQuest Graduation Rates Report

*There was a change in how cohort data was reported in 2017-2018. The tables have been updated to indicate the change.

Huntington Beach Union High School District

Coast High	Edison High	Fountain Valley High
Huntington Beach Alternative	Huntington Beach High	Marina High
Ocean View High	Westminster High	Valley Vista High

Newport-Mesa Unified School District

Back Bay Monte	Corona Del Mar High	Costa Mesa High
Early College High	Estancia High	Newport Harbor High

Garden Grove Unified School District

Bolsa Grande High	Garden Grove	La Quinta High
Los Amigos High	Marie L. Hare (Continuation)	Pacifica High
Santiago High		

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[1] Hussar, W.J., and Bailey, T.M. (2016). *Projections of Education Statistics to 2027* (NCES 2019-001). U.S. Department of Education, National Center for Education Statistics. Retrieved from Projections of Education Statistics. National Center for Education Statistics.

1.6 Orange County Unemployment Rates

Despite the reported link between community college enrollment and local unemployment rates, there has not been a clear correlation between these two figures at OCC over the last 10 years, with the exception from 2010-2012, when enrollment declined parallel to the unemployment rates. From 2012 through 2019, unemployment has continued to decline steadily while OCC enrollment has remained steady. Unemployment rates for 2021 declined to 6.0% annual and OCC continued to decline in enrollment in fall 2022, enrollment continued to slightly decline while the unemployment rates decreased to 3.8%.
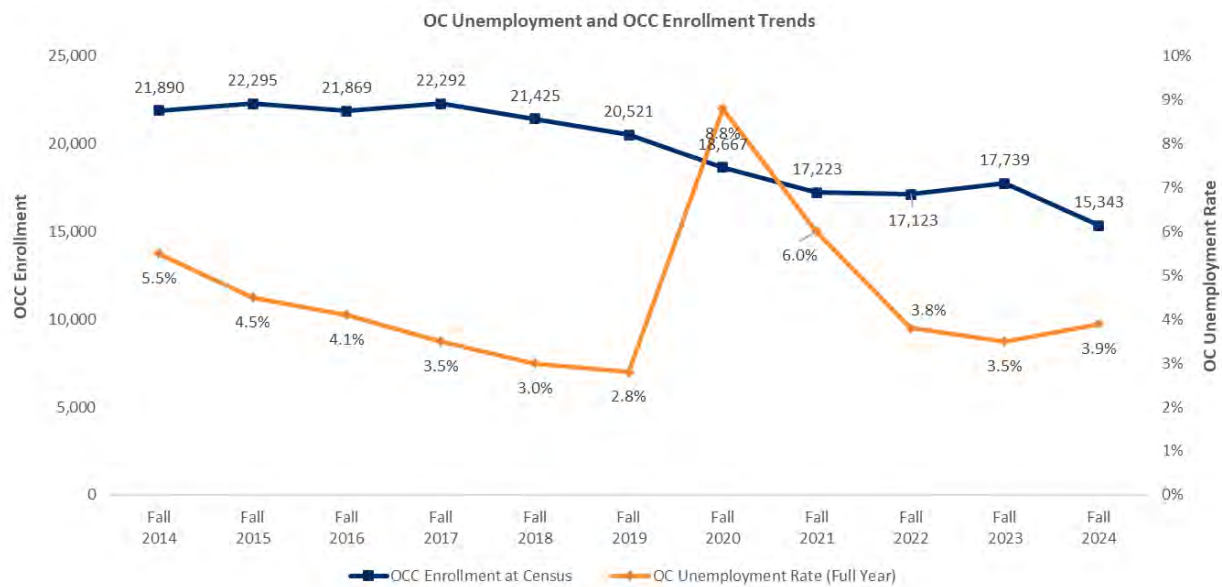
Table I.6: Orange County Unemployment Rate (Full Year) with OCC Enrollment at Census

Employment	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
OCC Enrollment at Census	21,890	22,295	21,869	22,292	21,425	20,521	18,667	17,223	17,123	17,739	15,343
OC Unemployment Rate (Full Year)	5.5%	4.5%	4.1%	3.5%	3.0%	2.8%	8.8%	6.0%	3.8%	3.5%	3.9%

Source: OC Unemployment Rate California Labor Market Information Annual Rates
https://www.labormarketinfo.edd.ca.gov
Source: OCC MIS Census Data, fall 2014 – Fall 2024
NOTE: Data for 2016 through 2019 have been updated to the revised annual unemployment rate.

I.7 Links to Economic and Education Information

Labor Market

OC occupations with largest growth and most openings & declines

Projected occupational demand and supply for CA Community College programs

State and county employment wage estimates

California labor market information

Earnings for California Community College graduates

Launch Board: Credential attainment, employment outcomes, and labor market information for California community college students

Community college job outlook

National Occupation Outlook Handbook

US Census Data

Census 2010 Data and current population estimates

K-12 Resources

California high school information and performance data (state, district and school level)

Community College Resources

CCCCO MIS Data Mart (enrollment and demographics by CCC district)

Student Success Scorecard

Four Year Resources

UC community college transfer information

Other Related Resources

Digest of Education Statistics – US Department of Education

Condition of Education – US Department of Education

Student and Enrollment Trends

ORANGE COAST COLLEGE

II. Credit Student and Enrollment Trends

II.1 OCC Credit Headcount and Seat Count Trends

Headcount enrollment represents the total number of students attending OCC (i.e., each student counted only once). Seat count enrollment represents the total number of courses in which students were enrolled. For the 2023/2024 academic year, headcount decreased 8.1% and seat count increased to 2.4%.

OCC Credit Headcount and Seat Count - Fall Terms
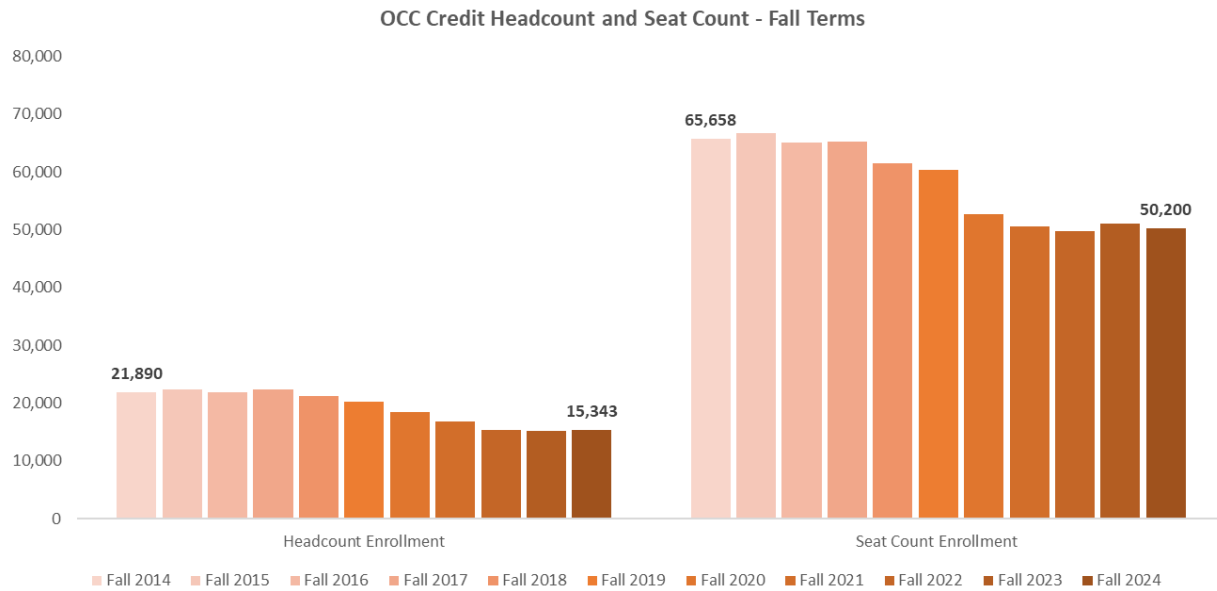
Table II.1a: OCC Credit Headcount and Seat Count Enrollments First Census

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Headcount Enrollment	21,890	22,295	21,869	22,292	21,247	20,161	18,441	16,758	15,281	15,225	15,343
% Change (prior fall)		1.9%	-1.9%	1.9%	-4.7%	-5.1%	-8.5%	-9.1%	-8.8%	-0.4%	0.8%
Seat Count Enrollment	65,658	66,708	65,094	65,179	61,420	60,282	52,700	50,484	49,786	51,056	50,200
% Change (prior fall)		1.6%	-2.4%	0.1%	-5.8%	-1.9%	-12.6%	-4.2%	-1.4%	2.6%	-1.7%

Source: OCC MIS Student Enrollment data Fall 2014 – Fall 2024

Table II.1b: OCC Credit Course Average Class Size

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Average Class Size	38	37.7	33.3	32.8	30.2	29.5	30	26	26	26	27

Source: OCC MIS Student Enrollment data Fall 2014 – Fall 2024

II.1 OCC Credit Headcount and Seat Count Trends (con't.)

OCC Credit Overall Headcount and Enrollment Trends
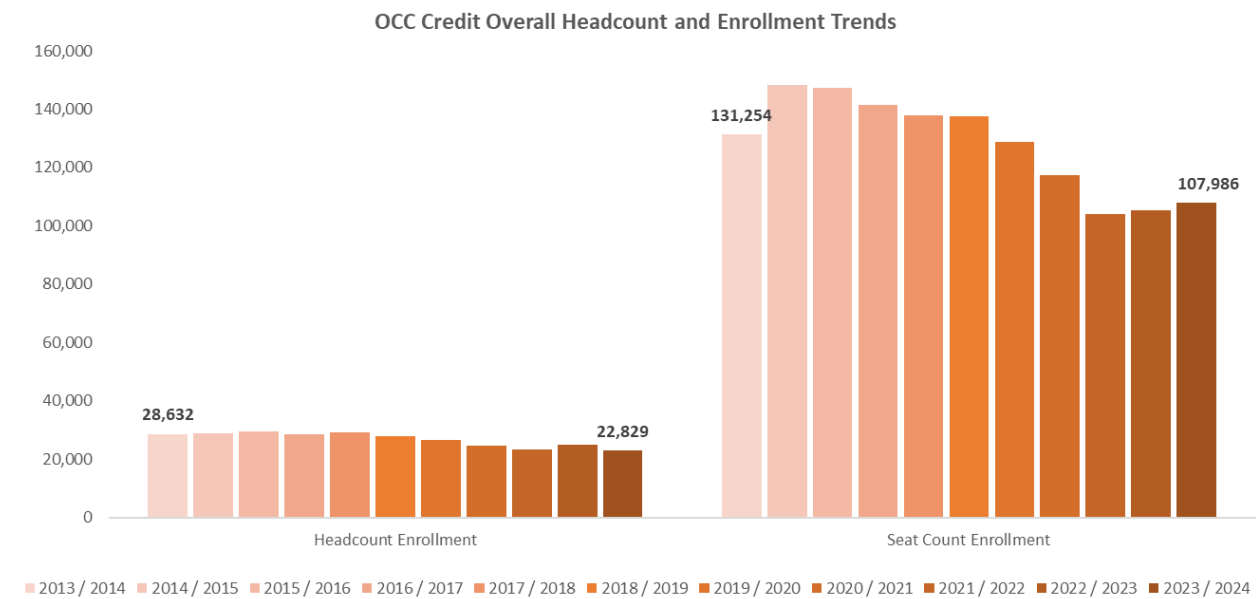
Table II.1c: OCC Credit Headcount Enrollment by Academic Year

Number	2013 / 2014	2014 / 2015	2015 / 2016	2016 / 2017	2017 / 2018	2018 / 2019	2019 / 2020	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024
Headcount Enrollment	28,632	28,812	29,300	28,355	29,157	27,754	26,535	24,474	23,204	24,837	22,829
% Change (prior year)		0.6%	1.7%	-3.2%	2.8%	-4.8%	-4.4%	-7.8%	-5.2%	7.0%	-8.1%
Seat Count Enrollment	131,254	148,327	147,213	141,363	137,951	137,441	128,852	117,209	104,033	105,448	107,986
% Change (prior year)		13.0%	-0.8%	-4.0%	-2.4%	-0.4%	-6.2%	-9.0%	-11.2%	1.4%	2.4%

Source: OCC MIS Student Basic Data, 2013/2014-2023/2024

NOTE: Academic year counts calculated based on prior summer, fall and spring semesters

II.2 OCC Credit FTES Generated Within the Fiscal Years

OCC credit FTES generated (resident and non-resident FTES combined) has fluctuated over the past 10 years. Data prior to 2012/2013 reflect the FTES submitted to the State Chancellor's Office rather than actual FTES generated. Therefore, summer FTES variation could be due to the district's flexibility in reporting summer semester FTES across multiple fiscal years. FTES data since 2012/2013 reflect FTES generated each term. The observed declines since the college's ten-year high in 2007-2008 are partially masked by the large increases in section/course fill rates. As the state budget decline reversed, more sections were offered and an increase in FTES resulted. In 2019-2020, FTES decreased by -11.6% for fall and -7.7% for spring terms from the prior year. In March 2020, the College closed its physical campus and transitioned to emergency remote learning due to the Covid-19 pandemic. Currently, FTES has increased for both the primary terms (3.1%) and summer term (2.6%).

OCC Credit FTES Generated Within the Fiscal Years: 2014/2015 - 2023/2024
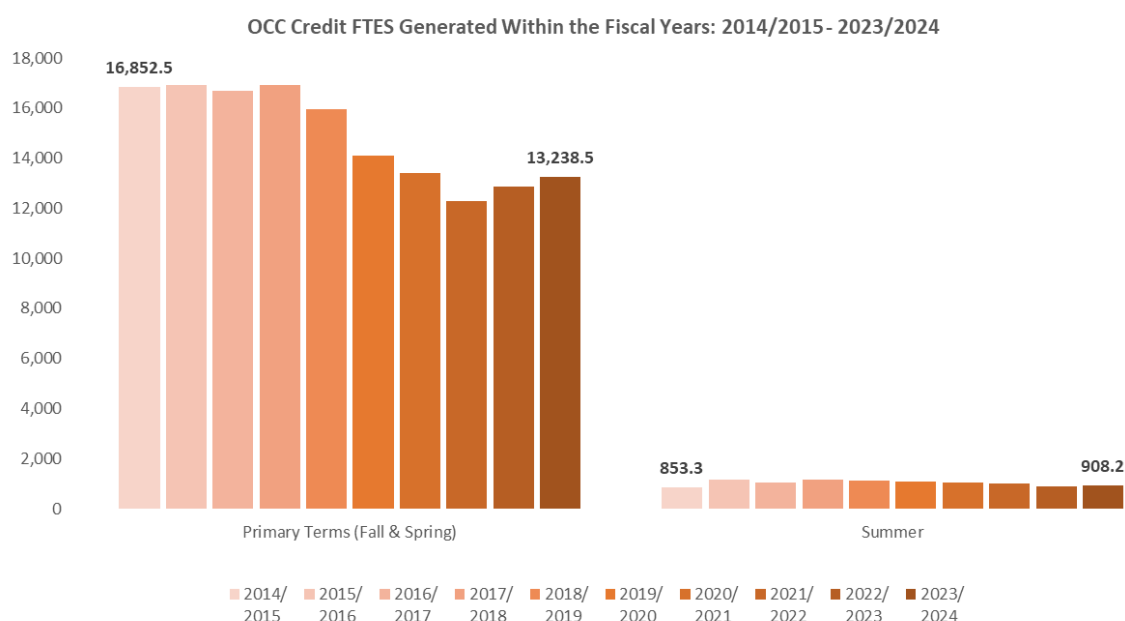
Table II.2: OCC Credit FTES Generated Within the Fiscal Years

Number	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024
Primary Terms (Fall & Spring)	16,852.5	16,910.7	16,706.2	16,907.8	15,967.2	14,106.3	13,395.9	12,269.1	12,846.3	13,238.5
% Change (Prior Year)		0.3%	-1.2%	1.2%	-5.6%	-11.7%	-5.0%	-8.4%	4.7%	3.1%
Summer	853.3	1,159.5	1,057.3	1,164.8	1,119.8	1,078.7	1,058.0	1,017.7	885.2	908.2
% Change (Prior Year)		35.9%	-8.8%	10.2%	-3.9%	-3.7%	-1.9%	-3.8%	-13.0%	2.6%
Total Credit FTES	17,705.8	18,070.2	17,763.5	18,072.6	17,087.0	15,185.0	14,453.9	13,286.8	13,731.5	14,146.7

Source: Program Review Enrollment Cube 2014/2015-2023/2024.

FTES is provided from DIS Program Review Enrollment Cube and may vary from reported 320 figures.

*Data from 2012/2013 were revised from prior versions of the OCC Atlas to reflect a change in data source. For historical trends, please refer to prior versions of the OCC Atlas.

II.3 Credit Race/Ethnicity

There was a large increase in the number of OCC students who identify as Hispanic or Latinx over the last 10 years. Proportionally, the percentage of Hispanic or Latinx students has increased from 33.9% of students in fall 2014 to 37.3% in fall 2024. The proportion of students who identify as White declined during this period from 33.8% to 29.6%. The Asian student population have experienced small increase since fall 2014. The Black or African American student population has remained relatively constant over the past ten years.

OCC Credit Students by Ethnicity/Race at First Census
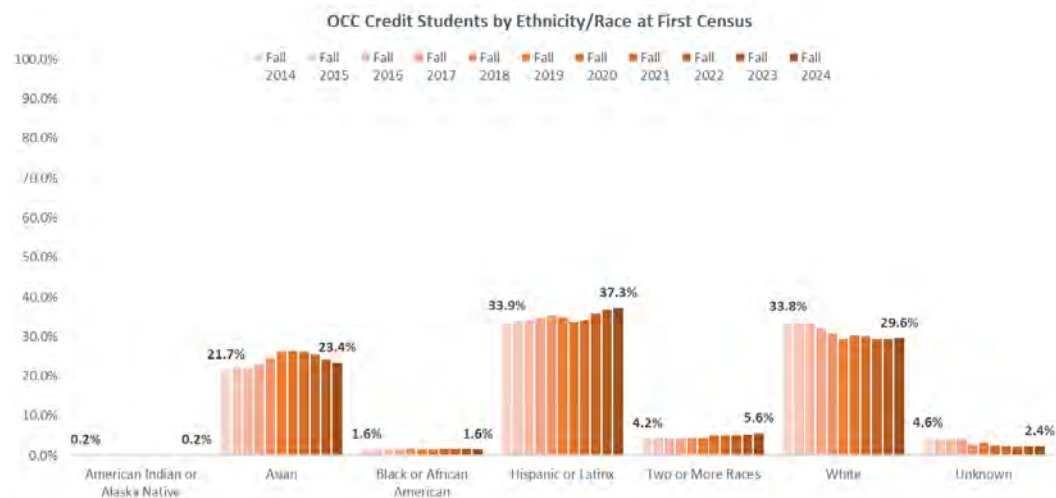
Table II.3: OCC Students by Race/Ethnicity at First Census

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	52	47	41	45	50	42	48	43	41	34	32
Asian	4,747	4,969	4,828	5,085	5,230	5,271	4,876	4,394	3,888	3,701	3,590
Black or African American	350	371	355	372	364	310	295	290	281	273	243
Hispanic or Latinx	7,420	7,576	7,467	7,757	7,500	7,046	6,216	5,715	5,468	5,573	5,716
Two or More Races	929	973	968	986	965	916	943	867	795	823	854
White	7,389	7,477	7,285	7,125	6,552	5,915	5,572	5,048	4,461	4,451	4,543
Unknown	1,003	882	925	922	586	661	491	401	340	370	365
Total Headcounts	21,890	22,295	21,869	22,292	21,247	20,161	18,441	16,758	15,274	15,225	15,343

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.2%	0.2%
Asian	21.7%	22.3%	22.1%	22.8%	24.6%	26.1%	26.4%	26.2%	25.5%	24.3%	23.4%
Black or African American	1.6%	1.7%	1.6%	1.7%	1.7%	1.5%	1.6%	1.7%	1.8%	1.8%	1.6%
Hispanic or Latinx	33.9%	34.0%	34.1%	34.8%	35.3%	34.9%	33.7%	34.1%	35.8%	36.6%	37.3%
Two or More Races	4.2%	4.4%	4.4%	4.4%	4.5%	4.5%	5.1%	5.2%	5.2%	5.4%	5.6%
White	33.8%	33.5%	33.3%	32.0%	30.8%	29.3%	30.2%	30.1%	29.2%	29.2%	29.6%
Unknown	4.6%	4.0%	4.2%	4.1%	2.8%	3.3%	2.7%	2.4%	2.2%	2.4%	2.4%
Total Percent Headcounts	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: OCC MIS Student Enrollment data, Fall 2014-Fall 2024

*Asian includes individuals who identified as Asian, Filipino, and Native Hawaiian or Pacific Islander. Future publications will review the appropriateness of this categorization.

II.4 Credit Age

OCC is a college of young adults. The largest age group consisted of those under 21 years (50.6%). The proportion of this group has slowly increased over the last 10 years. The proportion of students between the ages of 21 and 30 years increased somewhat during this time, while the proportion of those over 30 years-old has slightly declined.

OCC Credit Students by Age Group at First Census
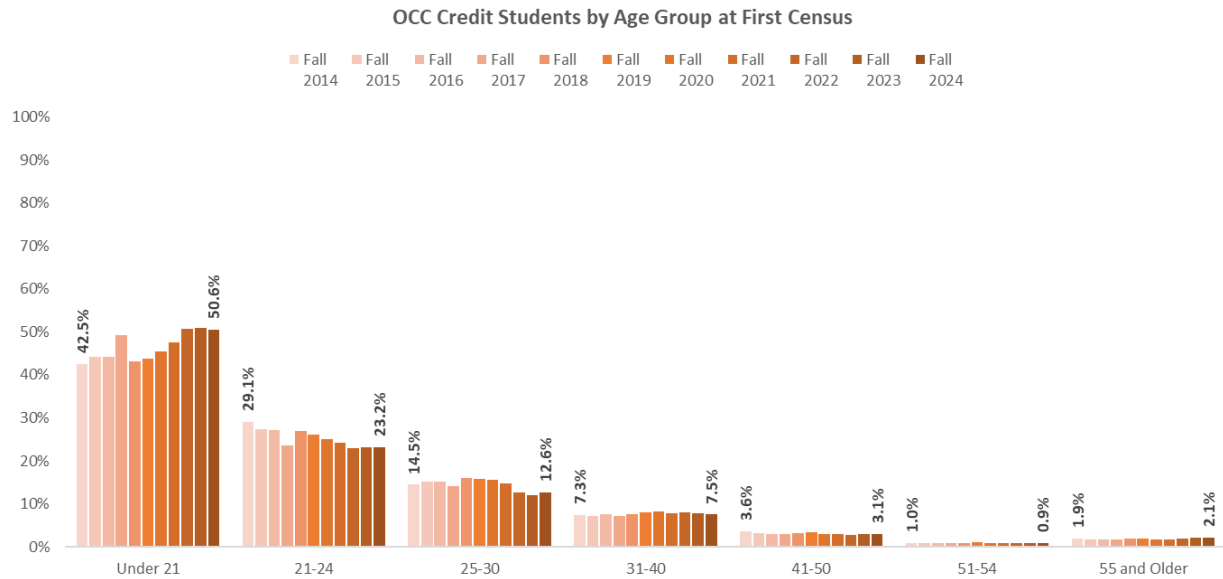
Table II.4: OCC Credit Students by Age at First Census

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Under 21	9,312	9,840	9,664	10,975	9,145	8,830	8,386	7,966	7,760	7,758	7,756
21-24	6,374	6,128	5,955	5,281	5,746	5,248	4,617	4,070	3,513	3,518	3,567
25-30	3,177	3,376	3,334	3,150	3,402	3,179	2,882	2,459	1,934	1,849	1,939
31-40	1,607	1,622	1,657	1,623	1,637	1,618	1,524	1,323	1,229	1,184	1,157
41-50	793	722	656	673	684	687	558	510	426	462	472
51-54	214	201	210	201	211	207	150	138	133	134	131
55 and Older	413	406	393	389	422	392	324	292	286	320	321
Total Headcounts	**21,890**	**22,295**	**21,869**	**22,292**	**21,247**	**20,161**	**18,441**	**16,758**	**15,281**	**15,225**	**15,343**

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Average Age (in years)	24.4	24.6	23.5	24.4	24.6	24.7	24.4	24.2	24.1	24.1	24.1

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Under 21	42.5%	44.1%	44.2%	49.2%	43.0%	43.8%	45.5%	47.5%	50.8%	51.0%	50.6%
21-24	29.1%	27.5%	27.2%	23.7%	27.0%	26.0%	25.0%	24.3%	23.0%	23.1%	23.2%
25-30	14.5%	15.1%	15.2%	14.1%	16.0%	15.8%	15.6%	14.7%	12.7%	12.1%	12.6%
31-40	7.3%	7.3%	7.6%	7.3%	7.7%	8.0%	8.3%	7.9%	8.0%	7.8%	7.5%
41-50	3.6%	3.2%	3.0%	3.0%	3.2%	3.4%	3.0%	3.0%	2.8%	3.0%	3.1%
51-54	1.0%	0.9%	1.0%	0.9%	1.0%	1.0%	0.8%	0.8%	0.9%	0.9%	0.9%
55 and Older	1.9%	1.8%	1.8%	1.7%	2.0%	1.9%	1.8%	1.7%	1.9%	2.1%	2.1%
Total Headcounts	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Source: OCC MIS Student Enrollment data, Fall 2014 – Fall 2024
*Fall 2011 data has been reviewed and updated, May 29, 2014

II.5 Credit Gender

Since 2014, the male and female population stayed consistently similar however starting in fall 2022, the male student population rose higher than the female population. In fall 2024, the OCC population was 46.1% female and 45.4% male.

OCC Credit Student by Gender
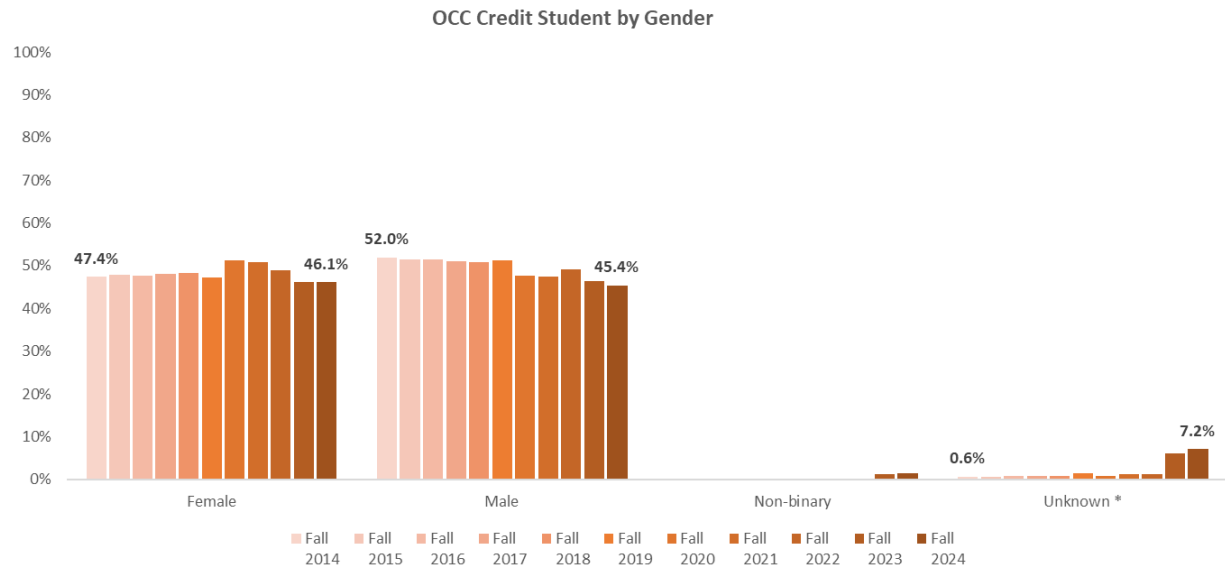
Table II.5: OCC Credit Students by Gender

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	10,373	10,674	10,431	10,706	10,266	9,532	9,465	8,523	7,463	7,039	7,072
Male	11,376	11,475	11,249	11,392	10,812	10,347	8,774	7,943	7,504	7,067	6,970
Non-binary	NA	NA	NA	NA	NA	**	43	80	145	194	203
Unknown	141	146	189	194	169	272	159	212	169	925	1,098
Total Headcounts	21,890	22,295	21,869	22,292	21,247	20,151	18,441	16,758	15,281	15,225	15,343

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	47.4%	47.9%	47.7%	48.0%	48.3%	47.3%	51.3%	50.9%	48.8%	46.2%	46.1%
Male	52.0%	51.5%	51.4%	51.1%	50.9%	51.3%	47.6%	47.4%	49.1%	46.4%	45.4%
Non-binary										1.3%	1.3%
Unknown *	0.6%	0.7%	0.9%	0.9%	0.8%	1.3%	0.9%	1.3%	1.1%	6.1%	7.2%
Total Headcounts	100%	100%	100%	100%	100%	100%	100%	100%	99%	100.0%	100%

Source: OCC MIS Student Enrollment data, Fall 2014-Fall 2024
* Unknown students were omitted from the percent calculations from fall 2008 onward due to the district's transition to our district data system.
** Data for Non-Binary students represents 10 or fewer students, therefore it has been suppressed.
Summer 2019, the state added the requirement of non-binary gender.

II.6 Admission Status

The majority of OCC students in fall 2024 are continuing students (59.3%), a proportion which has stayed consistent over the last 10 years. The proportion of other types of students have tended to remain stable over this time.

OCC Credit Students by Enrollment Status at First Census
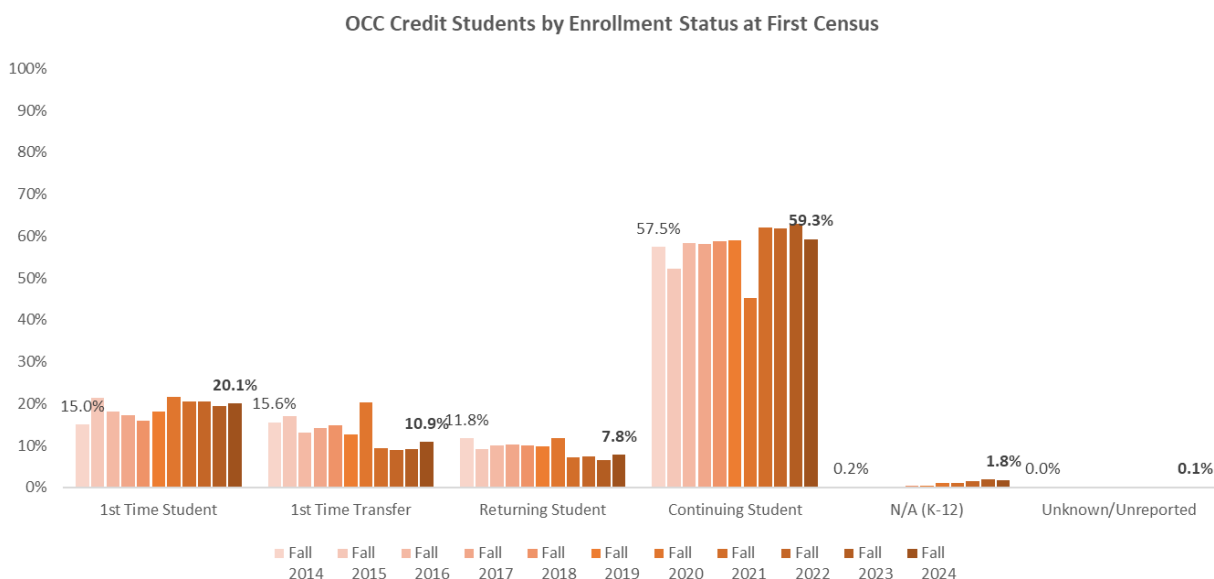
Table II.6 OCC Credit Student by Enrollment Status at First Census

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
1st Time Student	3,280	4,789	3,966	3,855	3,365	3,659	3,984	3,425	3,118	2,954	3,087
1st Time Transfer	3,406	3,774	2,876	3,135	3,169	2,542	3,724	1,556	1,353	1,391	1,668
Returning Student	2,574	2,047	2,209	2,270	2,134	1,964	2,183	1,211	1,119	986	1,197
Continuing Student	12,579	11,621	12,767	12,973	12,503	11,905	8,341	10,393	9,458	9,594	9,095
N/A (K-12)	43	58	51	59	76	91	189	161	225	291	276
Unknown/Unreported	8	6	0	0	0	0	20	12	8	9	20
Total Headcounts	**21,890**	**22,295**	**21,869**	**22,292**	**21,247**	**20,161**	**18,441**	**16,758**	**15,281**	**15,225**	**15,343**

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
1st Time Student	15.0%	21.5%	18.1%	17.3%	15.8%	18.1%	21.6%	20.4%	20.4%	19.4%	20.1%
1st Time Transfer	15.6%	16.9%	13.2%	14.1%	14.9%	12.6%	20.2%	9.3%	8.9%	9.1%	10.9%
Returning Student	11.8%	9.2%	10.1%	10.2%	10.0%	9.7%	11.8%	7.2%	7.3%	6.5%	7.8%
Continuing Student	57.5%	52.1%	58.4%	58.2%	58.8%	59.0%	45.2%	62.0%	61.9%	63.0%	59.3%
N/A (K-12)	0.2%	0.3%	0.2%	0.3%	0.4%	0.5%	1.0%	1.0%	1.5%	1.9%	1.8%
Unknown/Unreported	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%
Total Headcounts	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Source: OCC MIS Student Enrollment data, Fall 2014-Fall 2024

II.7 Citizenship

US Citizens accounted for most students enrolled in fall 2024, over the past 10 years their proportion has remained stable. Due to the college's international efforts, the percent of international students on student visas increased the past ten years from 4.4% in fall 2014 to 4.6% in fall 2024.

OCC Credit Students by Citizenship
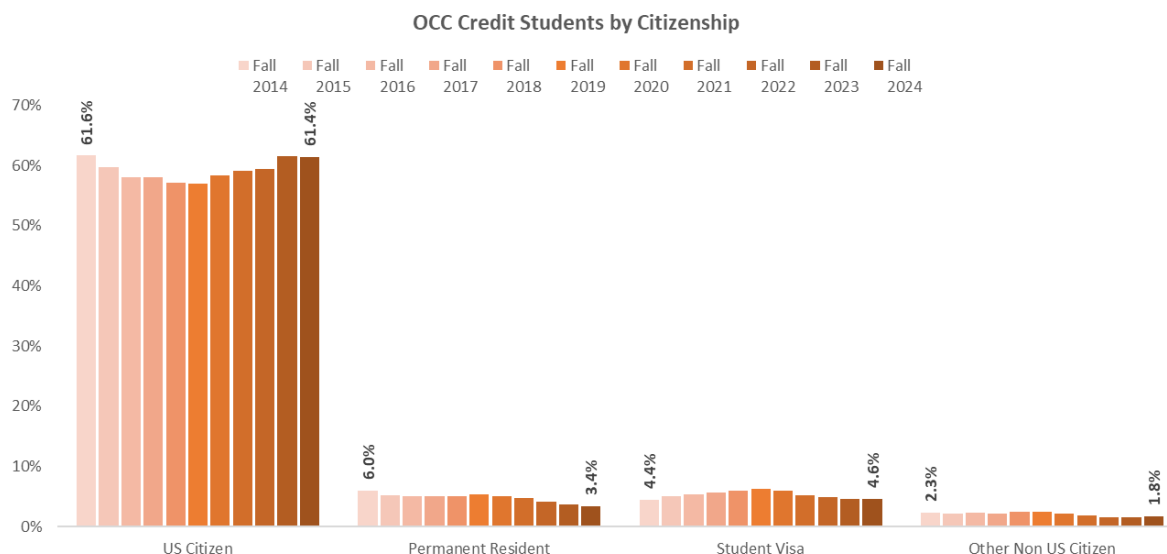
Table II.7 OCC Student by Citizenship Status at First Census

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
US Citizen	13,489	13,310	12,703	12,894	12,147	11,495	10,769	9,916	9,085	9,375	9,420
Permanent Resident	1,313	1,149	1,108	1,136	1,089	1,092	948	805	623	556	518
Student Visa	969	1,119	1,178	1,276	1,265	1,261	1,092	877	759	708	712
Other Non-US Citizen	512	481	518	495	522	505	401	302	249	239	274
Unknown	5,607	6,236	6,362	6,411	6,224	5,808	5,231	4,858	4,565	4,347	4,419
Total Headcounts	**21,890**	**22,295**	**21,869**	**22,212**	**21,247**	**20,161**	**18,441**	**16,758**	**15,281**	**15,225**	**15,343**

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
US Citizen	61.6%	59.7%	58.1%	58.0%	57.2%	57.0%	58.4%	59.2%	59.5%	61.6%	61.4%
Permanent Resident	6.0%	5.2%	5.1%	5.1%	5.1%	5.4%	5.1%	4.8%	4.1%	3.7%	3.4%
Student Visa	4.4%	5.0%	5.4%	5.7%	6.0%	6.3%	5.9%	5.2%	5.0%	4.7%	4.6%
Other Non-US Citizen	2.3%	2.2%	2.4%	2.2%	2.5%	2.5%	2.2%	1.8%	1.6%	1.6%	1.8%
Unknown *	25.6%	28.0%	29.1%	28.9%	29.3%	28.8%	28.4%	29.0%	29.9%	28.6%	28.8%
Total Headcounts	**100%**	**100%**	**71%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Source: OCC MIS Student Enrollment data, Fall 2014-Fall 2024

Other Non-US Citizen are defined as Temporary Resident, Refugee, and Other Status.

II.8 Educational Attainment

In fall 2024, the highest degree earned at enrollment by a large majority of OCC students (81.9%) was high school diploma or equivalent (including foreign certificates). Smaller proportions of students have earned other types of degrees: 2.8% earned an associate degree, 8.7% a bachelor's degree or higher, 0.7% of students have not earned a HS diploma, and 1.8% are currently enrolled in a K-12 program.

OCC Credit Students by Educational Attainment
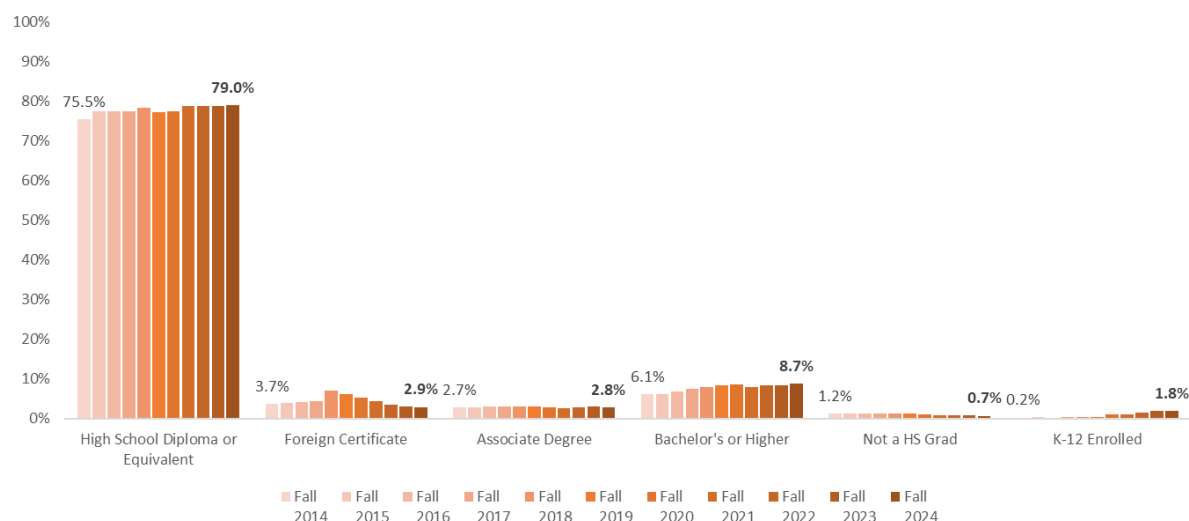
Table II.8: OCC Credit Students by Educational Attainment

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
High School Diploma or Equivalent	16,532	17,262	16,942	17,255	16,625	15,556	14,278	13,213	12,041	12,013	12,120
Foreign Certificate	809	874	917	975	1,470	1,254	967	734	524	450	444
Associate degree	593	641	645	657	635	610	528	449	418	450	423
Bachelor's or Higher	1,325	1,383	1,472	1,647	1,663	1,698	1,576	1,329	1,266	1,280	1,339
Not a HS Grad	262	291	262	287	277	230	173	142	125	105	100
K-12 Enrolled	43	58	51	59	76	91	189	161	225	291	276
Unknown	2,326	1,786	1,580	1,412	501	722	730	730	682	636	641
Total Headcounts	**21,890**	**22,295**	**21,869**	**22,292**	**21,247**	**20,161**	**18,441**	**16,758**	**15,281**	**15,225**	**15,343**

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
High School Diploma or Equivalent	75.5%	77.4%	77.5%	77.4%	78.2%	77.2%	77.4%	78.8%	78.8%	78.9%	79.0%
Foreign Certificate	3.7%	3.9%	4.2%	4.4%	6.9%	6.2%	5.2%	4.4%	3.4%	3.0%	2.9%
Associate degree	2.7%	2.9%	2.9%	2.9%	3.0%	3.0%	2.9%	2.7%	2.7%	3.0%	2.8%
Bachelor's or Higher	6.1%	6.2%	6.7%	7.4%	7.8%	8.4%	8.5%	7.9%	8.3%	8.4%	8.7%
Not a HS Grad	1.2%	1.3%	1.2%	1.3%	1.3%	1.1%	0.9%	0.8%	0.8%	0.7%	0.7%
K-12 Enrolled	0.2%	0.3%	0.2%	0.3%	0.4%	0.5%	1.0%	1.0%	1.5%	1.9%	1.8%
Unknown	10.6%	8.0%	7.2%	6.3%	2.4%	3.6%	4.0%	4.4%	4.5%	4.2%	4.2%
Total Headcounts	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Source: OCC MIS Student Enrollment data, Fall 2010-Fall 2020

* Unknown students were omitted from denominator when calculating the percentages of student educational attainment beginning 2010.

** Data inconsistencies observed by the large number of unknown/unreported data and small number of associate degree students in fall 2009 were due to a migration in student data systems. As a result, these data are not reported. Unknowns from fall 2010 onward were removed from percent calculations. The data should be interpreted with caution.

At the time of publication, missing data issues were not resolved, and the Office of Institutional Effectiveness is continuing to research this issue.

For more information, please contact the Office of Institutional Effectiveness.

II.9 Educational Goal for Credit Students

The educational goal is the student's intent listed on their initial OCC application. Over half of OCC students stated their goal was to transfer in fall 2024 (52.9%). Students who have undecided or unknown goals increased slightly in fall 2024 (14.6%) compared to fall 2023 (14.1%).

OCC Credit Student by Educational Goal
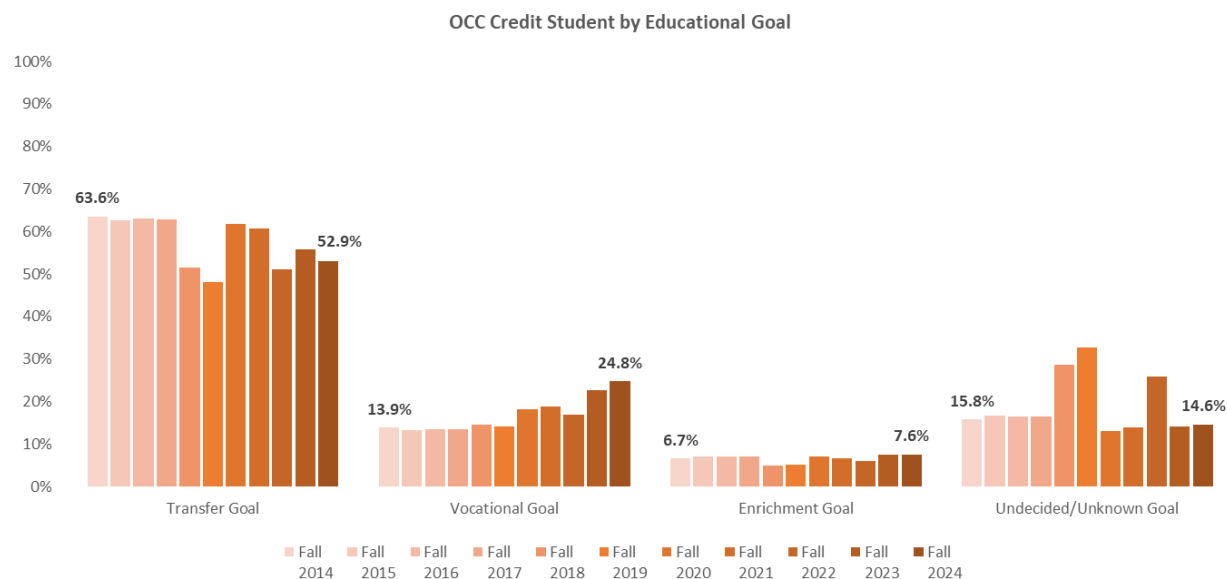
Table II.9 Educational Credit Student by Educational Goal

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Transfer Goal	13,914	13,984	13,775	13,991	10,957	9,696	11,383	10,185	7,816	8,493	8,122
Vocational Goal	3,047	2,964	2,930	3,018	3,113	2,834	3,356	3,147	2,569	3,442	3,811
Enrichment Goal	1,463	1,603	1,568	1,596	1,073	1,024	1,308	1,100	934	1,144	1,165
Undecided/Unknown Goal	3,466	3,744	3,596	3,687	6,104	6,607	2,394	2,326	3,962	2,146	2,245
Total Headcount	**21,890**	**22,295**	**21,869**	**22,292**	**21,247**	**20,161**	**18,441**	**16,758**	**15,281**	**15,225**	**15,343**

Percent	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Transfer Goal	63.6%	62.7%	63.0%	62.8%	51.6%	48.1%	61.7%	60.8%	51.1%	55.8%	52.9%
Vocational Goal	13.9%	13.3%	13.4%	13.5%	14.7%	14.1%	18.2%	18.8%	16.8%	22.6%	24.8%
Enrichment Goal	6.7%	7.2%	7.2%	7.2%	5.1%	5.1%	7.1%	6.6%	6.1%	7.5%	7.6%
Undecided/Unknown Goal	15.8%	16.8%	16.4%	16.5%	28.7%	32.8%	13.0%	13.9%	25.9%	14.1%	14.6%
Total Headcount	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Source: OCC MIS Student Enrollment data, Fall 2014-Fall 2024

Educational Goals are defined as:
1. **Transfer Goals:** BA/S with or without an AA/S degree.
2. **Vocational Goals:** AA/S without transfer, AA/S Vocational, Vocational Certificate, Career Plans/Goals, New Career/Job Skills, Advance in Current Job, or Maintain Certificate/License.
3. **Enrichment Goal:** Ed Development, Improve Basic Skills, HS Diploma or GED, Move from Non-Credit to Credit Coursework, or Four-Year Students Taking Requirements.
4. **Undecided/Unknown Goal:** Undecided on Goal or Uncollected.

To see a further breakdown of the individual goals, please contact the Office of Institutional Effectiveness

II.10 OCC Enrollments by Type of Credit Course

Transfer, non-vocational courses comprised the largest group of enrollments and stood at 65.7% in fall 2024. Since the fall 2009 distribution reset, a trend toward a higher percentage of transfer, vocational, and basic skills courses being offered is seen.
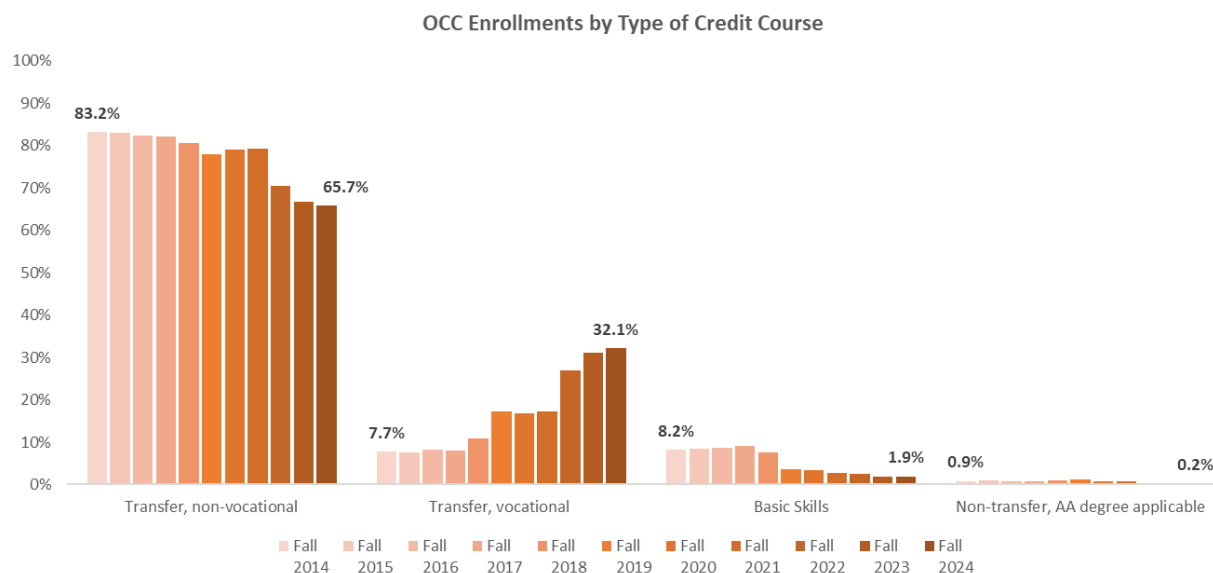
Table II.10: OCC Enrollments by Type of Credit Course

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Transfer, non-vocational	54,636	55,405	53,598	53,542	49,467	46,918	41,689	39,094	24,276	34,052	33,006
Transfer, vocational	5,055	5,107	5,303	5,269	6,724	10,372	8,811	8,481	9,314	15,913	16,139
Basic Skills	5,383	5,581	5,642	5,880	4,598	2,225	1,750	1,341	863	995	967
Non-transfer, AA degree applicable	569	609	551	488	631	767	450	367	52	96	88
Total Enrollments	**65,643**	**66,702**	**65,094**	**65,179**	**61,420**	**60,282**	**52,700**	**49,283**	**34,505**	**51,056**	**50,200**

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Transfer, non-vocational	83.2%	83.1%	82.3%	82.1%	80.5%	77.8%	79.1%	79.3%	70.4%	66.7%	65.7%
Transfer, vocational	7.7%	7.7%	8.1%	8.1%	10.9%	17.2%	16.7%	17.2%	27.0%	31.2%	32.1%
Basic Skills	8.2%	8.4%	8.7%	9.0%	7.5%	3.7%	3.3%	2.7%	2.5%	1.9%	1.9%
Non-transfer, AA degree applicable	0.9%	0.9%	0.8%	0.7%	1.0%	1.3%	0.9%	0.7%	0.2%	0.2%	0.2%
Total Enrollments	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Source: OCC MIS Student Enrollment and Course Basic data, Fall 2014-Fall 2024

*Note: The MIS coding for some basic skills courses changed in 2009

1 Basic Skills courses were redefined to match new MIS coding

II.11 OCC Credit Full-Time/Part-Time Enrollment

During fall 2024, full-time credit student enrollments increased approximately 12% to 45.6% of students compared to 33.8% full-time credit enrollments in fall 2023. Part-time credit enrollments decreased to 50.6% of students in fall 2024.

OCC Credit Full-Time/Part-Time Student Enrollment
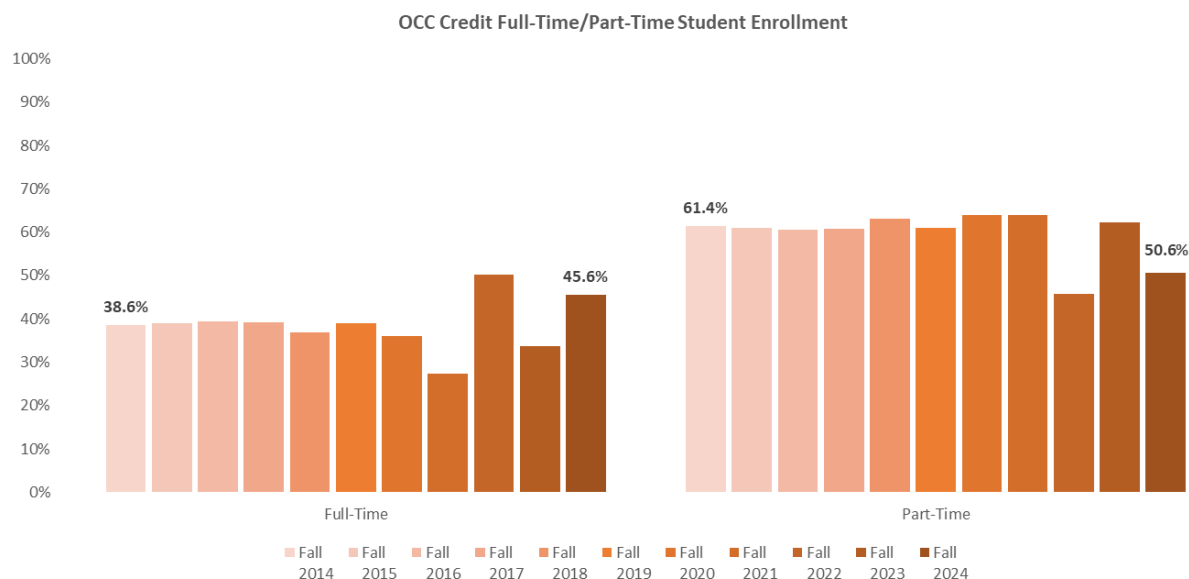
Table II.11: OCC Credit Full-Time / Part-Time Student Enrollment

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	8,546	8,525	8,758	8,592	7,833	7,866	6,641	4,305	7,679	5,350	6,994
Part-Time	13,588	13,321	13,499	13,277	13,414	12,295	11,800	10,105	6,977	9,875	7,766
Non-Credit/Zero Units	0	0	0	0	0	0	0	1,383	625	615	583
Total Enrollments	**22,134**	**21,846**	**22,257**	**21,869**	**21,247**	**20,161**	**18,441**	**15,793**	**15,281**	**15,840**	**15,343**

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	38.6%	39.0%	39.3%	39.3%	36.9%	39.0%	36.0%	27.3%	50.3%	33.8%	45.6%
Part-Time	61.4%	61.0%	60.7%	60.7%	63.1%	61.0%	64.0%	64.0%	45.7%	62.3%	50.6%
Non-Credit/Zero Units	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.8%	4.1%	3.9%	3.8%
Total Enrollments	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

NOTE: Part-Time/Full-Time status is determined by units enrolled in at first census. Part-time status is considered taking less than 12 units and full-time status constitutes 12 or more units.
Source: OCC MIS Student Enrollment and Section Data, Fall 2014 – Fall 2024

II.12 OCC Credit Student Headcount Enrollment Day/Evening/Weekend/Online Classes

OCC students take courses at a wide variety of times and formats. Students only taking day classes consistently accounted for the largest student group from fall 2014 (64.4%) to fall 2024 (49.7%). In fall 2020, COVID-19 skewed the data as students were moved to online classes only. Ten-year trends show a decrease in the number of students taking evening classes. This statement excludes the Fall 2020 data.

OCC Credit Student Headcount Enrollment Day/Evening/Online Classes
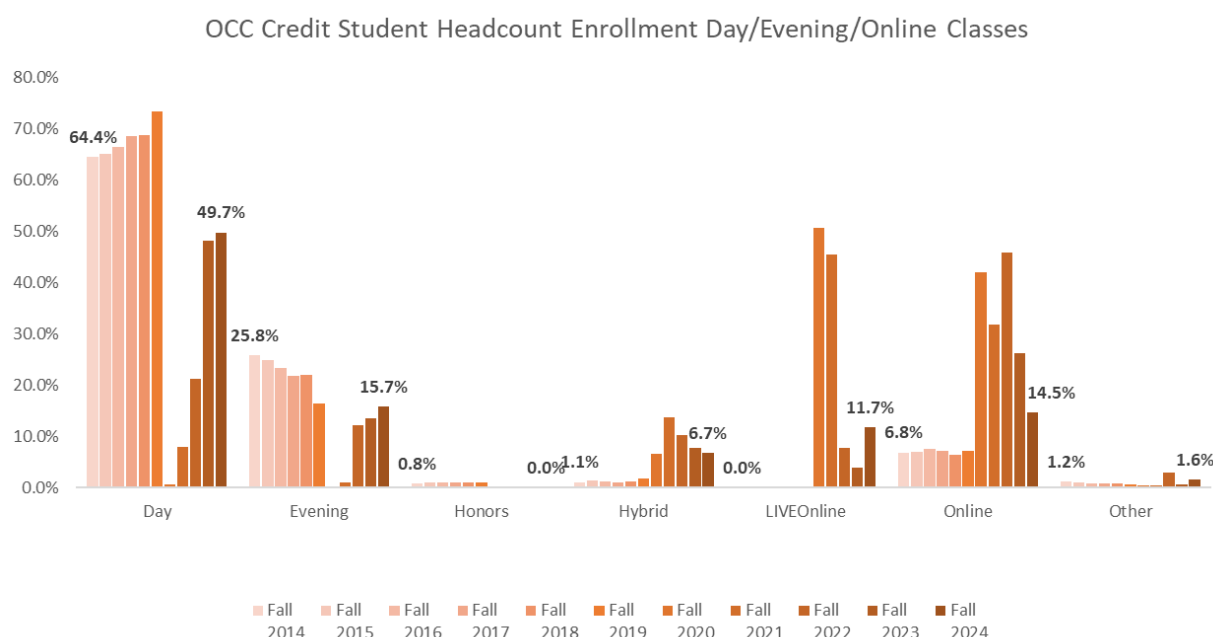
Table II.12: OCC Credit Student Headcount Enrollment Day / Evening / Online Classes

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Day	14,089	14,454	14,521	15,252	14,609	14,767	111	1,285	3,226	7,323	7,630
Evening	5,647	5,531	5,082	4,828	4,662	3,281	0	168	1,863	2,041	2,409
Honors	175	221	218	198	199	211	0	9	0	0	0
Hybrid	231	287	244	228	255	353	1,221	2,216	1,559	1,182	1,030
LIVEOnline	0	0	0	0	0	0	9,323	7,403	1,168	582	1,802
Online	1,489	1,561	1,630	1,604	1,338	1,426	7,730	5,169	7,010	3,997	2,232
Other	255	203	171	182	184	106	56	54	455	100	240
Total Enrollments	**21,886**	**22,257**	**21,866**	**22,292**	**21,247**	**20,144**	**18,441**	**16,304**	**15,281**	**15,225**	**15,343**

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Day	64.4%	64.9%	66.4%	68.4%	68.8%	73.3%	0.6%	7.9%	21.1%	48.1%	49.7%
Evening	25.8%	24.9%	23.2%	21.7%	21.9%	16.3%	0.0%	1.0%	12.2%	13.4%	15.7%
Honors	0.8%	1.0%	1.0%	0.9%	0.9%	1.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Hybrid	1.1%	1.3%	1.1%	1.0%	1.2%	1.8%	6.6%	13.6%	10.2%	7.8%	6.7%
LIVEOnline	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.6%	45.4%	7.6%	3.8%	11.7%
Online	6.8%	7.0%	7.5%	7.2%	6.3%	7.1%	41.9%	31.7%	45.9%	26.3%	14.5%
Other	1.2%	0.9%	0.8%	0.8%	0.9%	0.5%	0.3%	0.3%	3.0%	0.7%	1.6%
Total Enrollments	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Source: OCC MIS Student Enrollment and Section Data, Fall 2014- Fall 2024

II.13 OCC Credit Seats by Day / Evening / Weekend / Online Courses

About half of OCC classes are scheduled during the day (57.6%). The proportion of day classes has trended upward to 76.8% in 2019 until the COVID-19 pandemic drastically decreased day classes to 7.3% in 2021 however the day class enrollments are beginning to mirror pre-pandemic rates. Online courses have the highest rates of online seats (14.0%) compared to LIVEOnline having 6.6% seats filled.

OCC Credit Seats by Day, Evening, Weekend, Online Courses
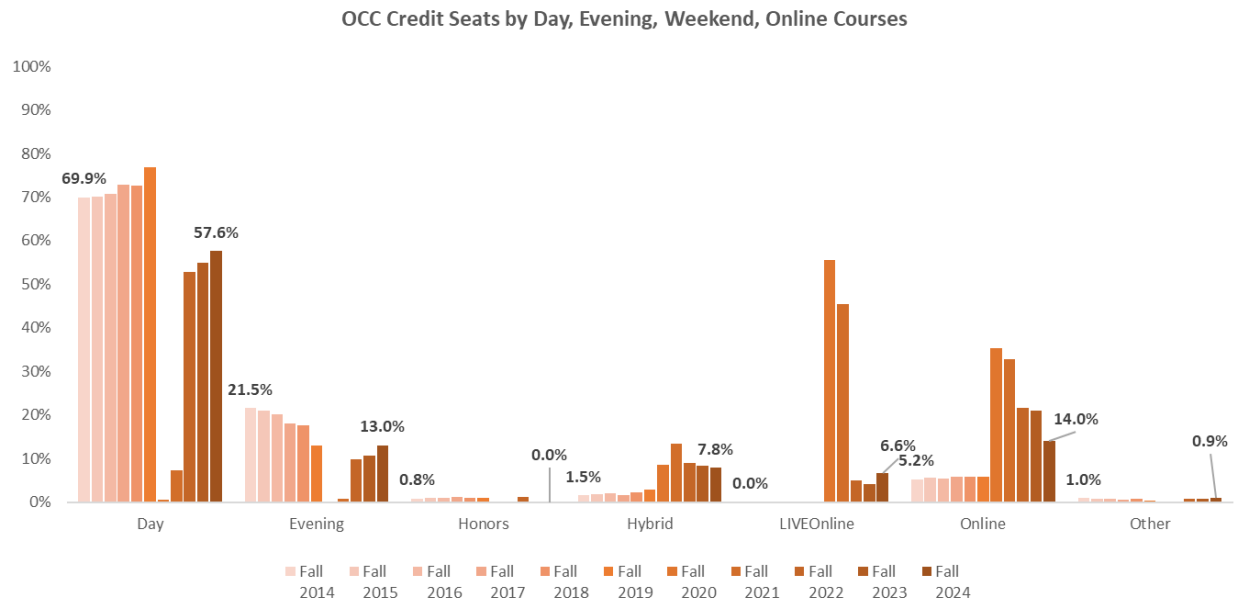
Table II.13: OCC Credit Seats by Day / Evening / Online Courses

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Day	46,059	46,680	46,047	47,443	44,650	46,172	280	3,609	26,432	28,035	28,916
Evening	14,183	13,962	13,118	11,688	10,766	7,820	0	388	4,893	5,482	6,547
Honors	535	684	644	743	612	638	0	10	572	0	0
Hybrid	993	1,136	1,248	1,082	1,337	1,709	4,480	6,585	4,503	4,304	3,924
LIVEOnline	0	0	0	0	0	0	29,301	22,430	2,479	2,153	3,316
Online	3,447	3,715	3,561	3,814	3,570	3,522	18,578	16,168	10,867	10,750	7,029
Other	647	525	459	409	485	254	61	93	409	332	468
Total	**65,864**	**66,702**	**65,077**	**65,179**	**61,420**	**60,115**	**52,700**	**49,283**	**50,155**	**51,056**	**50,200**

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Day	69.9%	70.0%	70.8%	72.8%	72.7%	76.8%	0.5%	7.3%	52.7%	54.9%	57.6%
Evening	21.5%	20.9%	20.2%	17.9%	17.5%	13.0%	0.0%	0.8%	9.8%	10.7%	13.0%
Honors	0.8%	1.0%	1.0%	1.1%	1.0%	1.1%	0.0%	0.0%	1.1%	0.0%	0.0%
Hybrid	1.5%	1.7%	1.9%	1.7%	2.2%	2.8%	8.5%	13.4%	9.0%	8.4%	7.8%
LIVEOnline	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	55.6%	45.5%	4.9%	4.2%	6.6%
Online	5.2%	5.6%	5.5%	5.9%	5.8%	5.9%	35.3%	32.8%	21.7%	21.1%	14.0%
Other	1.0%	0.8%	0.7%	0.6%	0.8%	0.4%	0.1%	0.2%	0.8%	0.7%	0.9%
Total	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Online Assisted courses consist of traditional class meetings and online instruction
Source: OCC MIS Student Enrollment and Section Data, DIS Enstat Report, and Banner ODS Report, Fall 2014 – Fall 2024

II.14 Credit Sections Offered by Day / Evening / Weekend / Online Status

Over half of OCC sections are scheduled during the day (58.5% in fall 2024). The majority of Fall 2020 courses were changed to online (85.5%) due to Covid-19 closures. The proportion of day sections has trended upward from 2014 to 2019, while the proportion of evening sections have trended downwards (22.1% fall 2014 to 16.3% fall 2024). Fall 2020 was during the COVID-19 pandemic, therefore the majority of on campus courses were changed to online and/or hybrids.
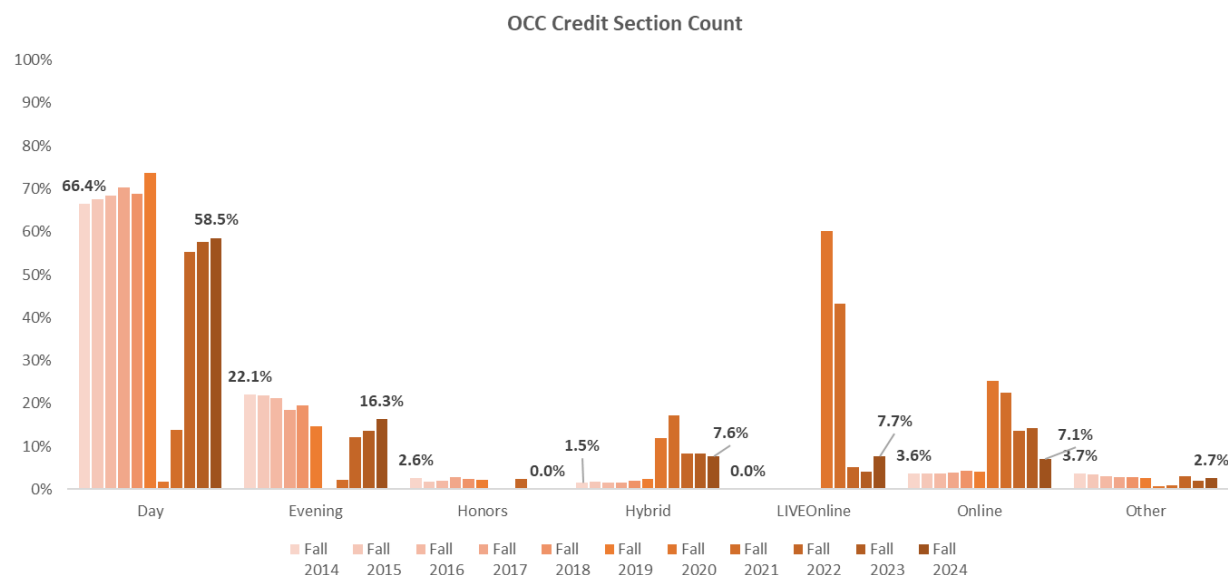
Table II.14: Credit Sections Offered by Day / Evening / Online Status

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Day	1,297	1,352	1,359	1,452	1,397	1,503	30	266	1,140	1,110	1,104
Evening	432	438	421	382	399	300	0	42	250	264	308
Honors	50	34	40	57	49	47	0	1	51	0	0
Hybrid	29	36	32	31	39	48	212	331	172	162	144
LIVEOnline	0	0	0	0	0	0	1,065	833	106	79	146
Online	71	72	73	82	90	86	447	431	281	274	134
Other	73	71	61	58	58	54	14	18	62	39	50
Total	**1,952**	**2,003**	**1,986**	**2,062**	**2,032**	**2,038**	**1,768**	**1,922**	**2,062**	**1,928**	1,886

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Day	66.4%	67.5%	68.4%	70.4%	68.8%	73.7%	1.7%	13.8%	55.3%	57.6%	58.5%
Evening	22.1%	21.9%	21.2%	18.5%	19.6%	14.7%	0.0%	2.2%	12.1%	13.7%	16.3%
Honors	2.6%	1.7%	2.0%	2.8%	2.4%	2.3%	0.0%	0.1%	2.5%	0.0%	0.0%
Hybrid	1.5%	1.8%	1.6%	1.5%	1.9%	2.4%	12.0%	17.2%	8.3%	8.4%	7.6%
LIVEOnline	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	60.2%	43.3%	5.1%	4.1%	7.7%
Online	3.6%	3.6%	3.7%	4.0%	4.4%	4.2%	25.3%	22.4%	13.6%	14.2%	7.1%
Other	3.7%	3.5%	3.1%	2.8%	2.9%	2.6%	0.8%	0.9%	3.0%	2.0%	2.7%
Total	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	100.0%

Section counts are unduplicated and do not reflect multiple meeting patterns. Sections are categorized by their primary meeting pattern. The number of sections only shows one aspect of scheduling and offerings.
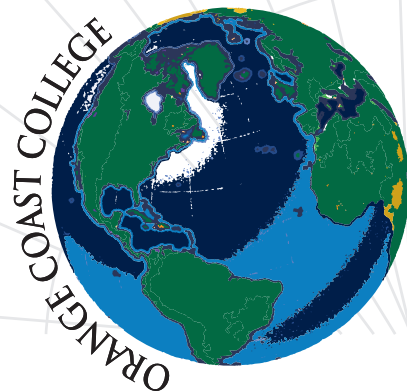
Sections offered need to be looked at in conjunction with other enrollment characteristics, such as class size (e.g., large lecture) and total enrollment.

Source: OCC MIS Student Enrollment and Section Data, DIS Enstat Reports and Banner ODS Report, Fall 2012 - Fall 2022

Non-Credit Student Trends

Atlas
2023-2024

ORANGE COAST COLLEGE

III. Non-credit Student Trends

Orange Coast College started a new non-credit Adult Education program in Fall 2018, which partners with local adult schools and community organizations to help adults to transition to college.

III.1 City of Residency

In Fall 2018, OCC began enrolling students into non-credit courses. In Fall 2024 88.2% of OCC non-credit students live in Orange County. The majority of those live within the CCC district (56.8%).

Table III.1a: OCC Non-credit Student Enrollment Within District City of Residence

Number	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Costa Mesa	60	157	121	97	357	518	467
Fountain Valley	7	26	44	35	108	154	157
Garden Grove	13	27	73	58	120	160	154
Huntington Beach	26	99	79	73	233	320	309
Newport Beach	19	27	23	26	82	171	153
Seal Beach	0	1	3	0	8	5	4
Westminster	8	23	51	42	104	116	119
Other CCCD	1	2	4	7	8	13	10
Total-Within District	**134**	**362**	**398**	**338**	**1,020**	**1,457**	**1,373**

Source: OCC MIS Census Data, Fall 2018-Fall 2024

Table III.1b: OCC Non-credit Student Enrollment by Outside District City Residence with Over 500 Students Enrolled

Number	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Anaheim	4	8	26	13	57	76	63
Irvine	15	34	43	30	100	112	119
Orange	0	6	14	9	25	40	43
Santa Ana	13	57	87	43	209	324	333
Tustin	1	3	14	7	33	51	42
Other Orange County	12	48	47	32	128	173	169
Total-Outside District (OC)	**45**	**156**	**231**	**134**	**552**	**776**	**769**
Total-Not in OC	**8**	**23**	**65**	**57**	**204**	**261**	**262**
Unknown Zip Code	**3**	**0**	**2**	**6**	**21**	**20**	**13**
Total-All Headcount	**190**	**541**	**696**	**535**	**1,797**	**2,514**	**1,648**

Source: OCC MIS Census Data, Fall 2018-Fall 2024

III.2 OCC Non-credit Headcount and Seat Count

Non-credit headcount enrollment represents the total number of non-credit students attending OCC (each student counted only once). Seat count enrollment represents the total number of courses which students were enrolled.

Table III.2a: OCC Non-credit Headcount and Seat Count Enrollments at First Census, Fall Term

Number	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Headcount Enrollment	190	521	696	535	1,797	2,514	2,417
Seat Count Enrollment	397	1,050	1,030	666	3,218	3,358	3,952

Table III.2b: Average Class Size, Fall Term

Number	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Average Class Size	23.35	18.42	14.9	14.7	51.9	49.38	45.43

Table III.2c: OCC Non-credit Headcount enrollment by Academic Year

Number	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Headcount Enrollment	504	1,421	1,945	1,186	1,164	4,412
% Change (prior year)		181.9%	36.9%	-39.0%	-1.9%	279.0%
Seat Count Enrollment	1,103	2,696	2,932	1,577	3,198	6,983
% Change (prior year)		144.4%	8.8%	-46.2%	102.8%	118.4%

NOTE: Academic year counts calculated based on prior summer, fall and spring semesters

Table III.2d: OCC Headcount and Seat Count of Students taking Credit and Noncredit Courses Fall Term

Number	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Headcount Enrollment	26	161	603	729	2,399	2,137	2,315
Seat Count Enrollment	31	756	657	2,472	11,553	10,005	10,947

Source: OCC MIS Student Basic Data, 2018 – 2024.

III.3 OCC Non-credit Race/Ethnicity

Fall 2024 OCC non-credit students who identify as Hispanic or Latinx were the largest group at 39.3%, followed by Asian students at 25.0%.

OCC Noncredit Students by Ethnicity/Race at First Census

Table III.3: OCC Non-credit Students by Race/Ethnicity at First Census, Fall Terms

Number	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	<10	<10	<10	<10	<10	<10	<10
Asian	70	144	274	192	469	613	603
Black or African American	<10	<10	<10	<4	20	28	34
Hispanic or Latinx	63	161	194	165	663	966	949
Two or More Races	<10	<10	24	12	81	119	122
White	54	84	169	139	486	619	600
Unknown	14	118	27	21	74	168	106
Total Headcounts	**204**	**521**	**696**	**535**	**1,793**	**2,513**	**2,414**

Percent	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	--	--	--	--	--	--	--
Asian	34.3%	27.6%	39.4%	35.9%	26.2%	24.4%	25.0%
Black or African American	--	--	--	--	1.1%	1.1%	1.4%
Hispanic or Latinx	30.9%	30.9%	27.9%	30.8%	37.0%	38.4%	39.3%
Two or More Races	--	--	3.4%	2.2%	4.5%	4.7%	5.1%
White	26.5%	16.1%	24.3%	26.0%	27.1%	24.6%	24.9%
Unknown	6.9%	22.6%	3.9%	3.9%	4.1%	6.7%	4.4%
Total Headcounts	**99%**	**97%**	**99%**	**99%**	**100%**	**100%**	100.0%

Percentages do not total 100% because of races/ethnicities with less than 10 are not reported.

Source: OCC MIS Student Enrollment data, Fall 2018 – Fall 2024

*Asian includes individuals who identified as Asian, Filipino, and Native Hawaiian or Pacific Islander. Future publications will review the appropriateness of this categorization.

III.4 OCC Non-credit Age

The largest age group for non-credit students was under 21 (51.8%) in Fall 2024, followed by 21-24(14.6%). The average age for this semester was 27.2.

OCC Noncredit Students by Age Group at First Census

Legend: Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023, Fall 2024
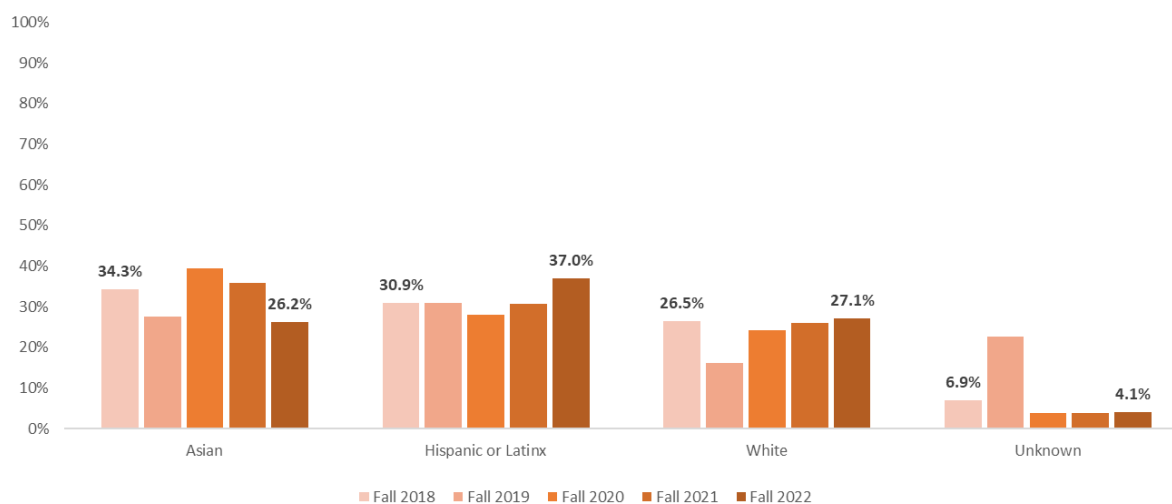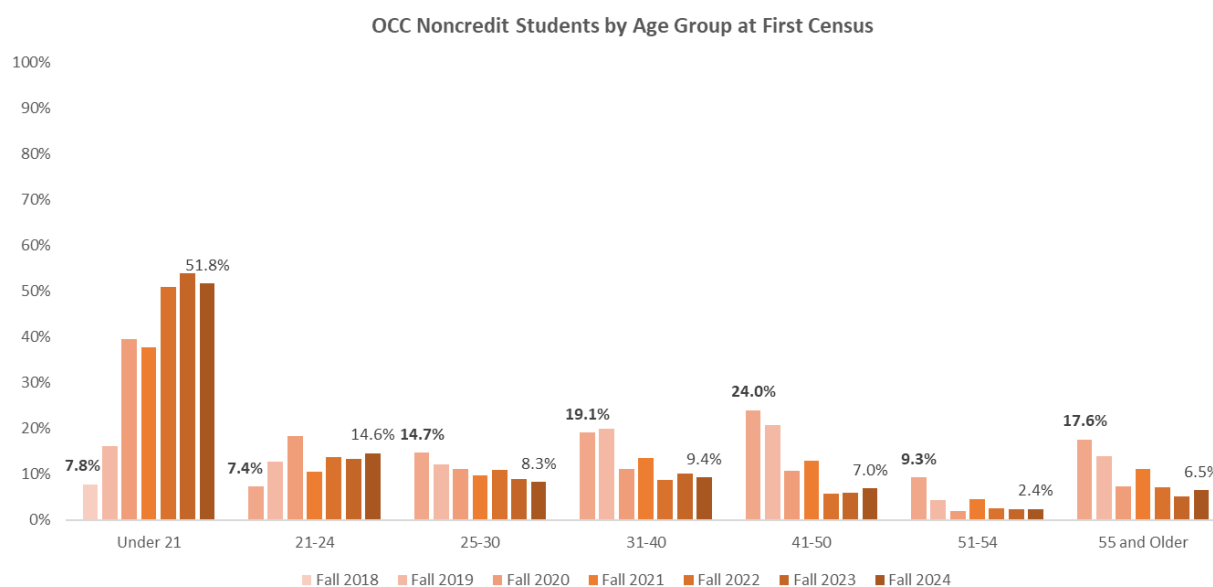
Table III.4: OCC Non-credit Students by Age at First Census, Fall Terms

Number	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Under 21	16	84	275	202	914	1,358	1,251
21-24	15	66	128	56	248	335	354
25-30	30	63	77	52	197	224	200
31-40	39	104	77	72	158	257	227
41-50	49	108	75	69	105	152	169
51-54	19	23	13	24	45	57	59
55 and Older	36	73	51	60	130	131	157
Total Headcounts	204	521	696	535	1,797	2,514	2,417

Percent	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Under 21	7.8%	16.1%	39.5%	37.8%	50.9%	54.0%	51.8%
21-24	7.4%	12.7%	18.4%	10.5%	13.8%	13.3%	14.6%
25-30	14.7%	12.1%	11.1%	9.7%	11.0%	8.9%	8.3%
31-40	19.1%	20.0%	11.1%	13.5%	8.8%	10.2%	9.4%
41-50	24.0%	20.7%	10.8%	12.9%	5.8%	6.0%	7.0%
51-54	9.3%	4.4%	1.9%	4.5%	2.5%	2.3%	2.4%
55 and Older	17.6%	14.0%	7.3%	11.2%	7.2%	5.2%	6.5%
Total Headcounts	100%	100%	100%	100%	100%	100%	100%

Number	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Average Age (in years)	40.9	36.8	28.1	32.2	24.0	28.6	27.2

Source: OCC MIS Student Enrollment data, Fall 2018- Fall 2024

III.5 OCC Non-credit Student by Gender

In fall 2024, the non-credit students were largely comprised of female students (52.4%).

OCC Noncredit Student by Gender

Fall 2018 ■ Fall 2019 ■ Fall 2020 ■ Fall 2021 ■ Fall 2022 ■ Fall 2023 ■ Fall 2024
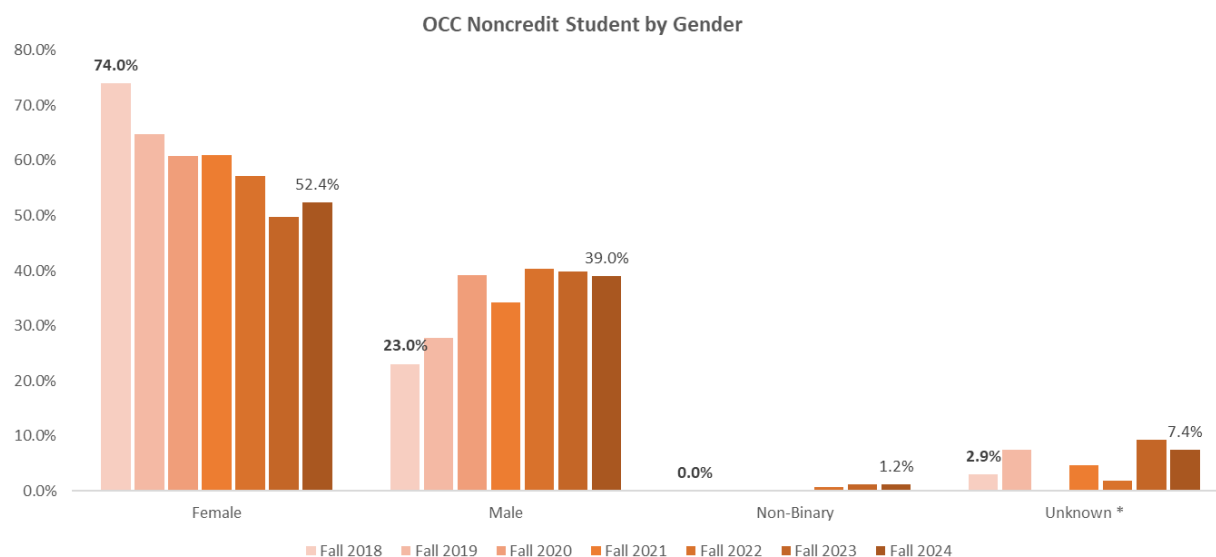
Table III.5: OCC Non-credit Students by Gender, Fall Terms

Number	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	151	337	417	326	813	1,249	1,267
Male	47	145	268	183	572	1,003	943
Non-Binary	0	0	<10	<10	10	30	28
Unknown	6	39	<10	25	26	232	179
Total Headcounts	**204**	**521**	**696**	**535**	**1,421**	**2,514**	**2,417**

Percent	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	74.0%	64.7%	60.9%	60.9%	57.2%	49.7%	52.4%
Male	23.0%	27.8%	39.1%	34.2%	40.3%	39.9%	39.0%
Non-Binary	0.0%	0.0%	0.0%	0.0%	0.7%	1.2%	1.2%
Unknown *	2.9%	7.5%	0.0%	4.7%	1.8%	9.2%	7.4%
Total Headcounts	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Source: OCC MIS Student Enrollment data, Fall 2018 – Fall 2024.

III.6 OCC Non-credit Students by Enrollment Status at First Census

Almost half of non-credit students in fall 2024 were continuing students (40.4%), followed by first-time students (32.5%).

OCC Noncredit Students by Enrollment Status at First Census
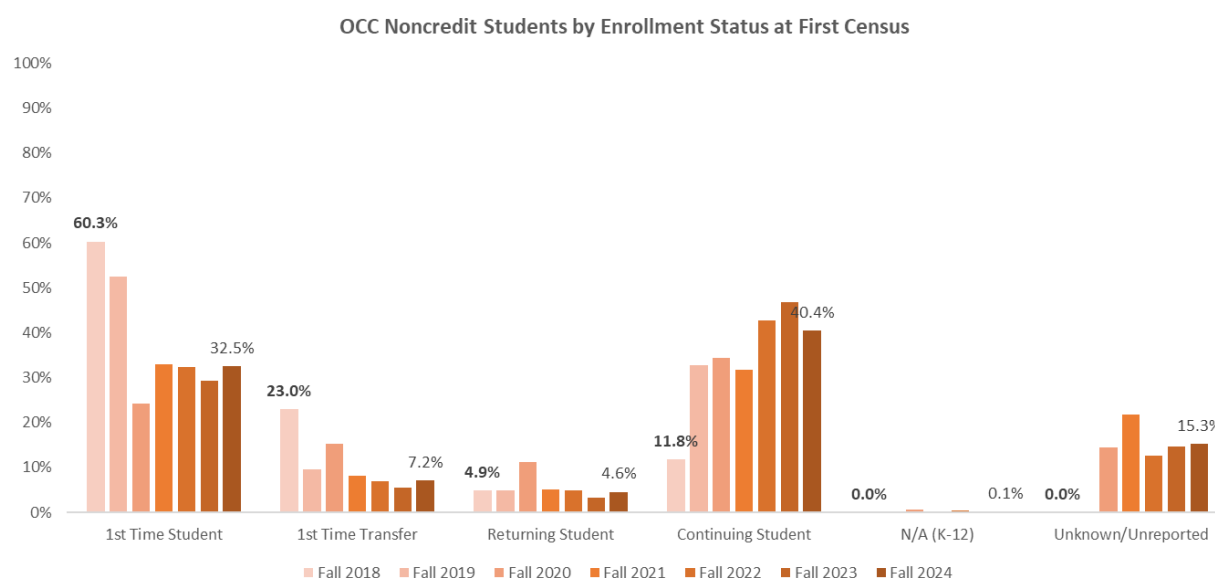
Table III.6: OCC Non-credit Student by Enrollments Status at First Census

Number	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
1st Time Student	123	273	168	176	580	737	786
1st Time Transfer	47	50	106	44	125	139	173
Returning Student	10	26	78	27	89	83	110
Continuing Student	24	171	239	170	767	1,177	976
N/A (K-12)	0	0	4	1	8	8	3
Unknown/Unreported	0	1	101	117	228	370	369
Total Headcounts	**204**	**521**	**696**	**535**	**1,797**	**2,514**	**2,417**

Percent	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
1st Time Student	60.3%	52.4%	24.1%	32.9%	32.3%	29.3%	32.5%
1st Time Transfer	23.0%	9.6%	15.2%	8.2%	7.0%	5.5%	7.2%
Returning Student	4.9%	5.0%	11.2%	5.0%	5.0%	3.3%	4.6%
Continuing Student	11.8%	32.8%	34.3%	31.8%	42.7%	46.8%	40.4%
N/A (K-12)	0.0%	0.0%	0.6%	0.2%	0.4%	0.3%	0.1%
Unknown/Unreported	0.0%	0.2%	14.5%	21.9%	12.7%	14.7%	15.3%
Total Headcounts	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Source: OCC MIS Student Enrollment data, Fall 2018 – Fall 2024

III.7 Non-credit Citizenship

40.1% of non-credit students in fall 2024 did not list their citizenship status. US citizens also showed an increase from 16.2% (fall 2018) to 47.4% (fall 2024). Permanent Resident decreased from 19.1% (fall 2018) to 4.9% (fall 2024).

OCC Non-credit Citizenship Status
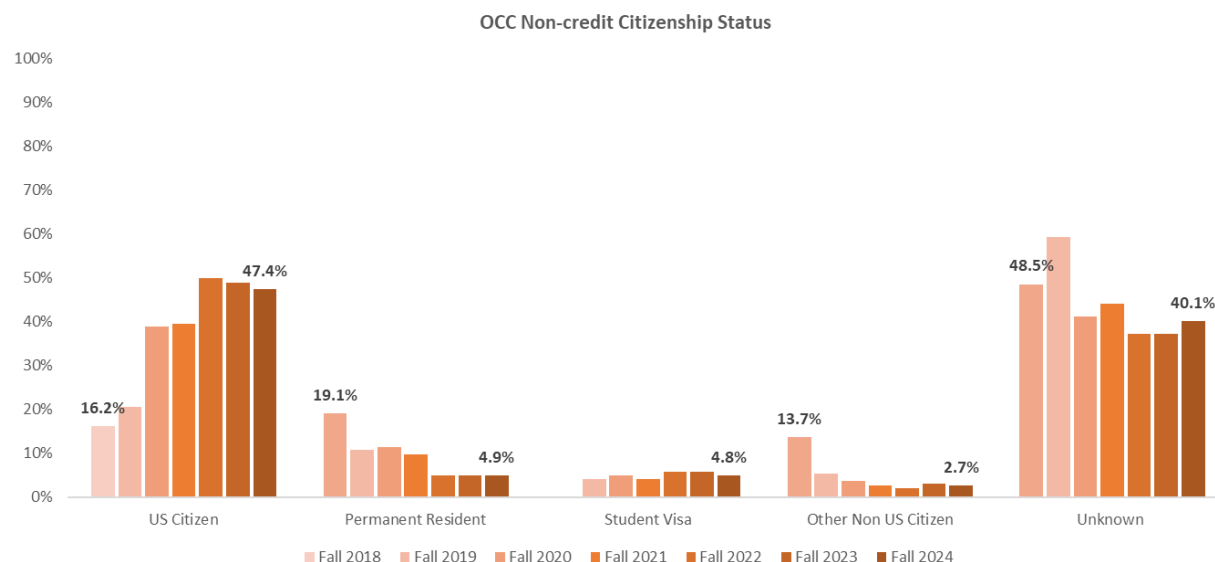
Table III.7: OCC Non-credit Students by Citizenship Status at First Census

Number	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
US Citizen	33	107	270	211	898	1,228	1,146
Permanent Resident	39	56	80	52	89	126	119
Student Visa	<10	21	35	22	104	147	117
Other Non US Citizen	28	28	25	14	38	77	65
Unknown	99	309	286	236	668	936	970
Total Headcounts	**204**	**521**	**696**	**535**	**1,797**	**2,514**	**2,417**

Percent	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
US Citizen	16.2%	20.5%	38.8%	39.4%	50.0%	48.8%	47.4%
Permanent Resident	19.1%	10.7%	11.5%	9.7%	5.0%	5.0%	4.9%
Student Visa	--	4.0%	5.0%	4.1%	5.8%	5.8%	4.8%
Other Non US Citizen	13.7%	5.4%	3.6%	2.6%	2.1%	3.1%	2.7%
Unknown	48.5%	59.3%	41.1%	44.1%	37.2%	37.2%	40.1%
Total Headcounts	**98%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Source: OCC MIS Student Enrollment data, Fall 2018 – Fall 2024

Other Non-US Citizen is defined as Temporary Resident, Refugee, and Other Status.

III.8 Non-credit Educational Attainment

The largest enrollment of OCC non-credit students (67.2%) were students who marked high school diploma or equivalent for their educational attainment.

OCC Non-credit Students by Educational Attainment
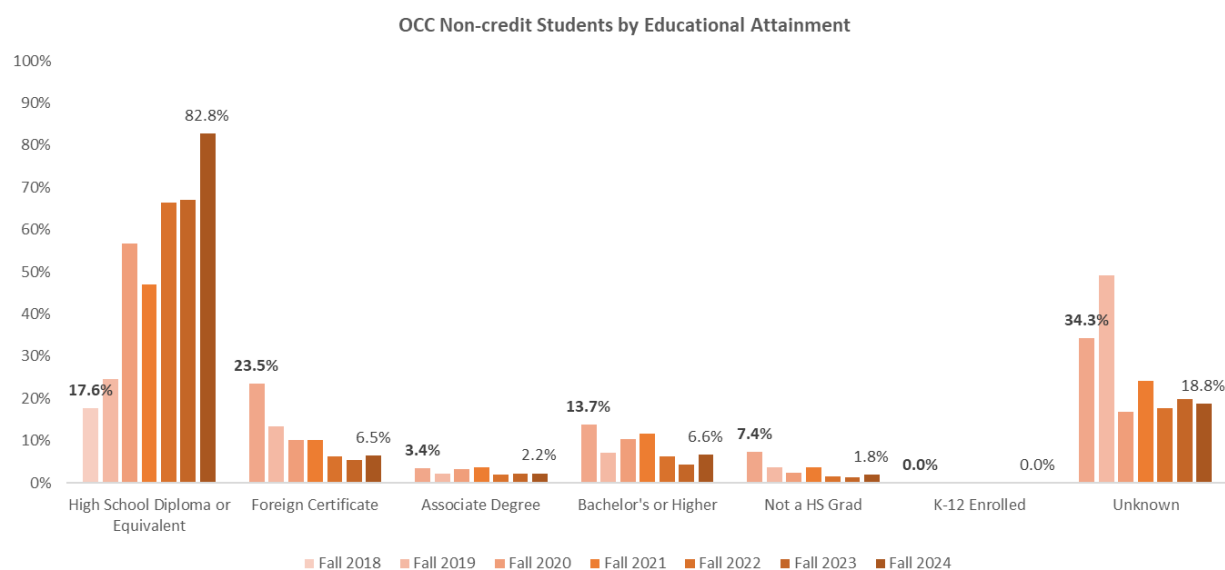
Table III.8: OCC Non-credit Students by Educational Attainment

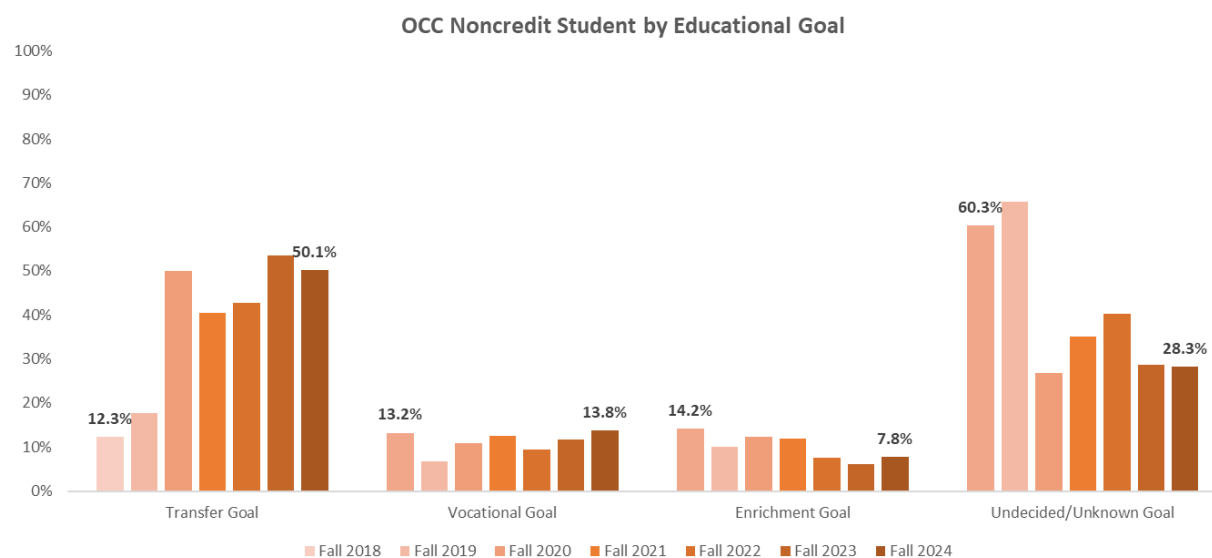| Number	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
High School Diploma or Equivalent	36	128	394	251	1,188	1,681	1,623
Foreign Certificate	48	70	71	54	112	135	127
Associate Degree	7	11	22	19	36	54	44
Bachelor's or Higher	28	37	72	62	112	106	130
Not a HS Grad	15	19	16	19	25	33	36
K-12 Enrolled	0	0	<10	<10	<10	<10	<10
Unknown	70	256	117	129	316	497	454
Total Headcounts	**204**	**521**	**696**	**535**	**1,789**	**2,506**	**2,414**

Percent	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
High School Diploma or Equivalent	17.6%	24.6%	56.6%	46.9%	66.4%	67.1%	67.2%
Foreign Certificate	23.5%	13.4%	10.2%	10.1%	6.3%	5.4%	5.3%
Associate Degree	3.4%	2.1%	3.2%	3.6%	2.0%	2.2%	1.8%
Bachelor's or Higher	13.7%	7.1%	10.3%	11.6%	6.3%	4.2%	5.4%
Not a HS Grad	7.4%	3.6%	2.3%	3.6%	1.4%	1.3%	1.5%
K-12 Enrolled	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	34.3%	49.1%	16.8%	24.1%	17.7%	19.8%	18.8%
Total Headcounts	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Source: OCC MIS Student Enrollment data, Fall 2018 – Fall 2024

III.9 Non-credit Educational Goal

The educational goal is the student's intent listed on their initial OCC application. Most non-credit students (50.1%) listed their goal as "Transfer" in fall 2024.

OCC Noncredit Student by Educational Goal

Table III.9: OCC Non-credit Students by Educational Goal

Number	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Transfer Goal	25	92	348	216	768	1,345	1,212
Vocational Goal	27	35	76	67	168	292	334
Enrichment Goal	29	52	86	64	137	156	188
Undecided/Unknown Goal	123	342	186	188	724	721	683
Total Headcount	**204**	**521**	**696**	**535**	**1,797**	**2,514**	**2,417**

Percent	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Transfer Goal	12.3%	17.7%	50.0%	40.4%	42.7%	53.5%	50.1%
Vocational Goal	13.2%	6.7%	10.9%	12.5%	9.3%	11.6%	13.8%
Enrichment Goal	14.2%	10.0%	12.4%	12.0%	7.6%	6.2%	7.8%
Undecided/Unknown Goal	60.3%	65.6%	26.7%	35.1%	40.3%	28.7%	28.3%
Total Headcount	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Source: OCC MIS Student Enrollment data, Fall 2018 – Fall 2024

Student Outcomes

Atlas
2023-2024

ORANGE COAST COLLEGE

IV. Student Outcomes

IV.1 OCC Effectiveness Indicators and Targets

Orange Coast College's core indicators are the critical outcomes that illustrate progress towards meeting its goals. Core indicators supporting the goals and strategic objectives are defined with performance targets to gauge the extent to which the College is making progress. The core indicators are organized by the College's values and goals (C-L-A-S-S).

CLASS stands for Community, Learning, Access, Stewardship, and Student & Employee Engagement.

To access the college's latest analysis of its progress towards its core indicators, click on the Core Indicators and Institution-Set Standards Report below.

Core Indicators and Institution Set Standards

OCC Vision for Success_Overall and DI Targets_Infographic_updated 5-12-2021 ada.pdf

2019 SEA Targets Summary Revised 11-18-2019 ada.pdf

Additional OCC reports are located on the OCC website at Institutional Outcomes.

IV.2 Overall Grade Distribution

Most OCC students were successful in their classes, with 75.0% receiving a passing grade (e.g., A, B, C, or P) in fall 2024. The percentage of "A" grades has been trending up over the last 10 years and stood at 40.8% in fall 2024. The percentage of F grades has been steady over this time and stood at 8.7% in fall 2024.

Grade Distribution for Credit Courses
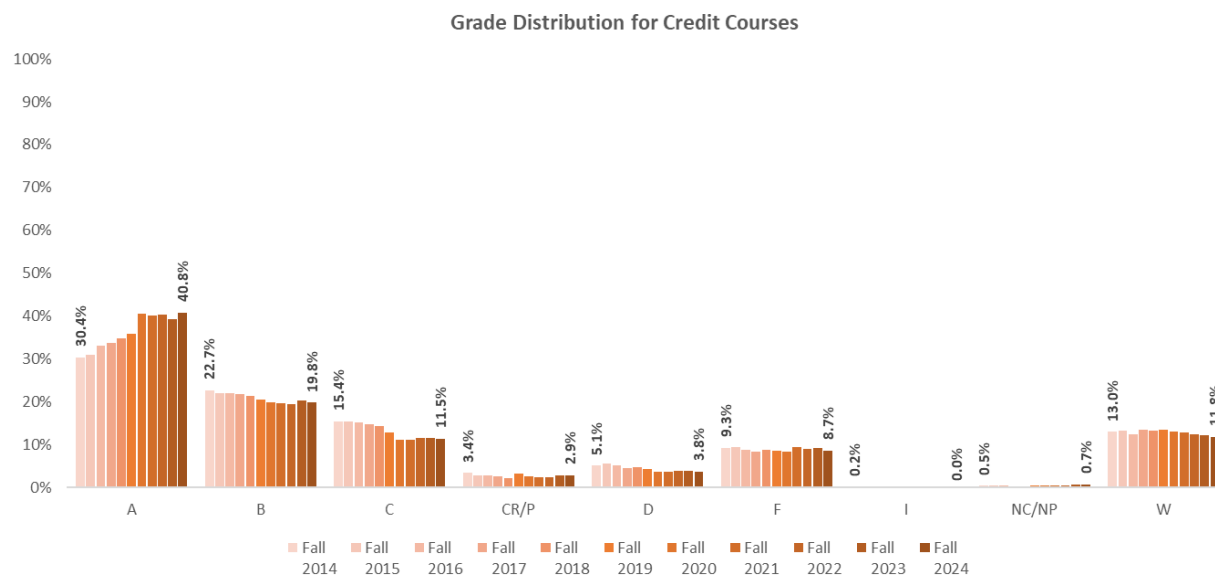
Table IV.2: OCC Grade Distribution for Credit Courses

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
A	19,956	20,729	21,485	22,027	21,365	21,667	21,307	19,815	20,011	20,031	20,493
B	14,886	14,638	14,319	14,238	13,157	12,422	10,445	9,690	9,705	10,322	9,951
C	10,127	10,247	9,858	9,621	8,767	7,745	5,917	5,541	5,767	5,893	5,758
CR/P	2,235	1,958	1,790	1,666	1,366	2,016	1,392	1,174	1,183	1,396	1,469
D	3,374	3,722	3,406	2,993	2,885	2,673	1,972	1,858	1,954	2,043	1,891
F	6,123	6,239	5,731	5,514	5,379	5,158	4,428	4,611	4,475	4,675	4,345
I	104	79	94	74	56	68	44	77	89	1	0
NC/NP	315	296	317	243	158	357	238	222	289	396	362
W	8,523	8,800	8,094	8,803	8,137	8,169	6,885	6,286	6,139	6,263	5,928
Total	**65,643**	**66,708**	**65,094**	**65,179**	**61,270**	**60,275**	**52,628**	**49,274**	**49,612**	**51,020**	**50,197**

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
A	30.4%	31.1%	33.0%	33.8%	34.9%	35.9%	40.5%	40.2%	40.3%	39.3%	40.8%
B	22.7%	21.9%	22.0%	21.8%	21.5%	20.6%	19.8%	19.7%	19.6%	20.2%	19.8%
C	15.4%	15.4%	15.1%	14.8%	14.3%	12.8%	11.2%	11.2%	11.6%	11.6%	11.5%
CR/P	3.4%	2.9%	2.7%	2.6%	2.2%	3.3%	2.6%	2.4%	2.4%	2.7%	2.9%
D	5.1%	5.6%	5.2%	4.6%	4.7%	4.4%	3.7%	3.8%	3.9%	4.0%	3.8%
F	9.3%	9.4%	8.8%	8.5%	8.8%	8.6%	8.4%	9.4%	9.0%	9.2%	8.7%
I	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.0%	0.0%
NC/NP	0.5%	0.4%	0.5%	0.4%	0.3%	0.6%	0.5%	0.5%	0.6%	0.8%	0.7%
W	13.0%	13.2%	12.4%	13.5%	13.3%	13.6%	13.1%	12.8%	12.4%	12.3%	11.8%
Total	**65,643**	**66,708**	**65,094**	**65,179**	**61,270**	**60,275**	**52,628**	**49,274**	**49,612**	**51,020**	**50,197**

Note: Excludes (IP) In Progress, (UD) Ungraded Dependent, (EW) Excused Withdraw, (MW) Military Withdraw, (U) Ungraded, and (RD) Report Delayed

Source: OCC MIS Student Enrollment data, Fall 2014-Fall 2024

IV.3 GPA of OCC Students by Student Enrollment Status

The average term GPA of OCC students have increased slightly over the last 10 years and in fall 2024 stood at 2.87, up from 2.6 in 2014. Full-time students carried a higher GPA on average than part-time students (2.92 vs. 2.80, respectively).

GPA for OCC Students by Student Enrollment Status
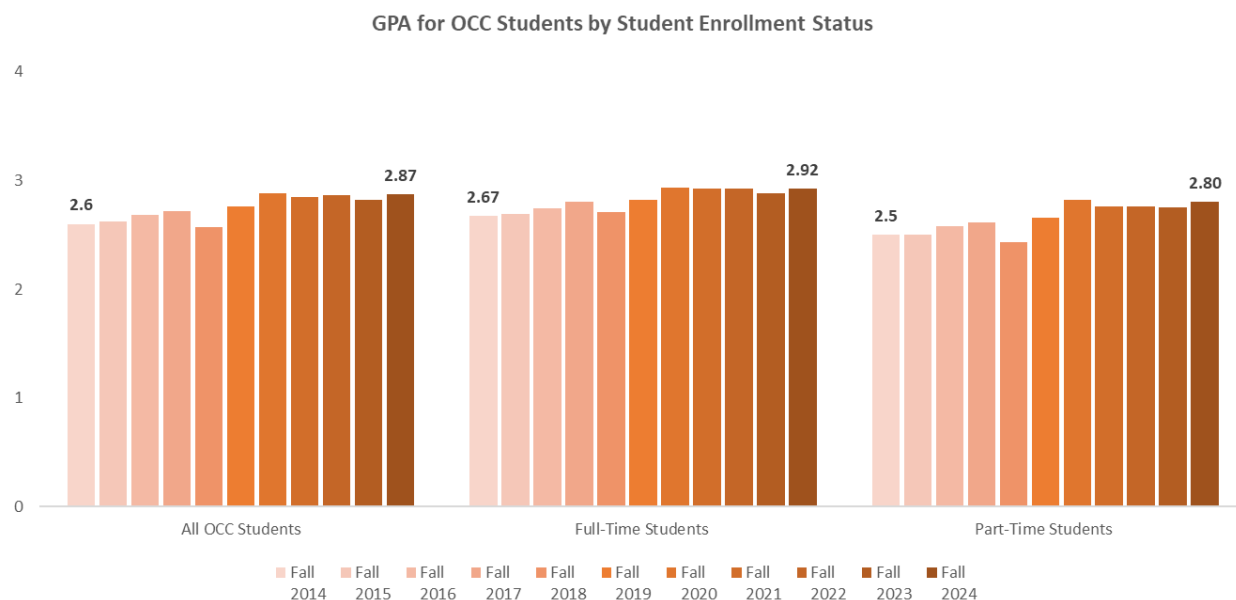
Table IV.3: Credit Grade Point Average (GPA)

GPA	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
All OCC Students	2.6	2.62	2.68	2.72	2.57	2.76	2.88	2.85	2.86	2.82	2.87
Full-Time Students	2.67	2.69	2.74	2.80	2.71	2.82	2.93	2.92	2.92	2.88	2.92
Part-Time Students	2.5	2.50	2.58	2.61	2.43	2.66	2.82	2.76	2.76	2.75	2.80

Source: OCC MIS Student Basic Data, Enrollment Data, and Course Basic Data Fall 2014-Fall 2024
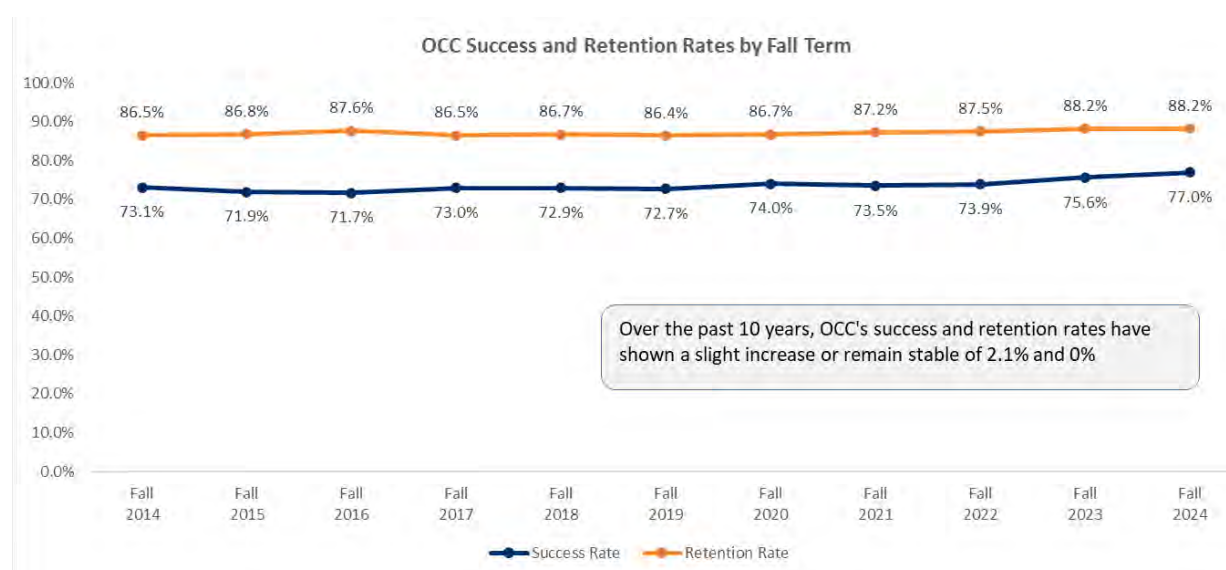
IV.4 Overall Credit Success and Retention Rates

OCC's definitions for success and retention are the same as those used by the State Chancellor's Office:

Success is defined as a passing grade (A, B, C, IA, IB, IC, IP, IPP, and P). Those who are not successful receive the following grades: D, NP, F, I, and W. The success rate is calculated by dividing the number of successful students by the number of students enrolled at census.

Retention denotes those who remain in a class and includes those who may or may not have been successful. Thus, retention includes the following grades: A, B, C, P, D, NC, F, and IA, IB, IC, ID, IF, INP, IPP, NP, IP, and MW. The retention rate is calculated by dividing the number of students retained (excluding those who withdrew with a 'W') by the number of students enrolled at census.

Commensurate with overall grade distribution trends, most OCC students continue to be successful in their classes. OCC's success rate remained constant in the past 10 years, landing on 77.0% in fall 2024. Retention rates have remained stable for the last two years at 88.2%.

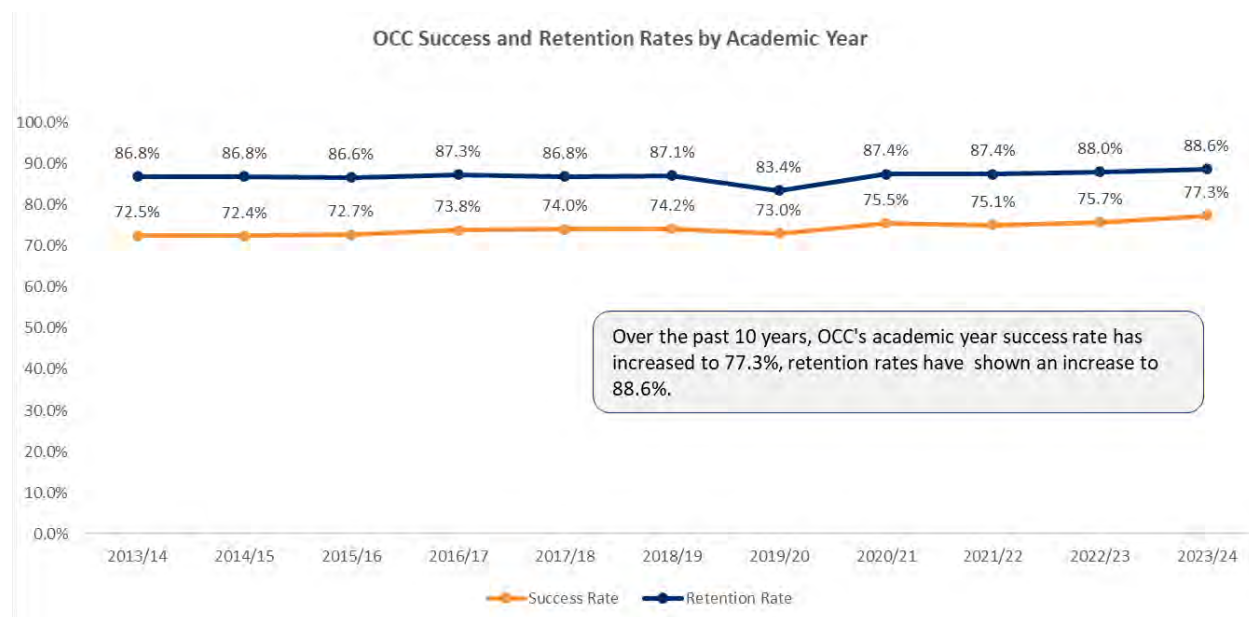**Table IV.4: OCC Credit Success and Retention Rates**

Performance	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Successful Enrollments	47,805	47,438	46,781	47,427	44,666	43,717	38,655	36,220	36,545	44,014	38,822
Total Enrollments	65,397	65,978	65,245	64,968	61,270	60,133	52,236	49,274	49,452	58,208	50,432
Success Rate	**73.1%**	**71.9%**	**71.7%**	**73.0%**	**72.9%**	**72.7%**	**74.0%**	**73.5%**	**73.9%**	**75.6%**	**77.0%**

Performance	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Retention Enrollments	56,568	57,269	57,155	56,197	53,121	51,955	45,289	42,987	43,271	51,325	44,467
Total Enrollments	65,397	65,978	65,245	64,968	61,270	60,133	52,236	49,274	49,452	58,208	50,432
Retention Rate	**86.5%**	**86.8%**	**87.6%**	**86.5%**	**86.7%**	**86.4%**	**86.7%**	**87.2%**	**87.5%**	**88.2%**	**88.2%**

Source: OCC MIS Student Enrollment data, Fall 2012-Fall 2015; Program Review Access & Success Cube Fall 2009-Fall 2011 and Fall 2017-Fall 2024.

IV.5 Overall Credit Success and Retention Rates by Academic Year

Most OCC students continue to be successful in their classes. OCC's success rate has slightly increased from 72.5% in 2013/2014 to 77.3% in 2023/2024. Retention rates have slightly increased from 86.8% in 2013/2014 to 88.6% in 2023/24.

OCC Success and Retention Rates by Academic Year

Over the past 10 years, OCC's academic year success rate has increased to 77.3%, retention rates have shown an increase to 88.6%.

Table IV.5: Overall Credit Success and Retention Rates by Academic Year

Performance	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Successful Enrollments	101,436	100,657	102,328	101,361	101,365	95,131	91,483	84,753	76,906	79,469	95,066
Total Enrollments	139,912	139,029	140,754	137,346	136,980	128,209	125,319	112,255	102,405	104,979	122,983
Success Rate	72.5%	72.4%	72.7%	73.8%	74.0%	74.2%	73.0%	75.5%	75.1%	75.7%	77.3%

Performance	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Retention Enrollments	121,423	120,677	121,893	119,903	118,899	111,670	104,433	98,111	89,502	92,382	108,963
Total Enrollments	139,912	139,029	140,754	137,346	136,980	128,209	125,219	112,255	102,405	104,979	122,983
Retention Rate	86.8%	86.8%	86.6%	87.3%	86.8%	87.1%	83.4%	87.4%	87.4%	88.0%	88.6%

Source: OCC Program Review Access & Success Cube AY 2013/14-AY 2023/24
NOTE: Academic year data was calculated based on prior summer, fall and spring semesters.

IV.6 Success Rates by Academic Year and Modality

Traditional courses exhibited a 4.0% increase in success rates over the past 10 years, while both online and hybrid modalities exhibited a substantial increase over the past decade (online: 16.8% increase, hybrid: 14.3% increase).

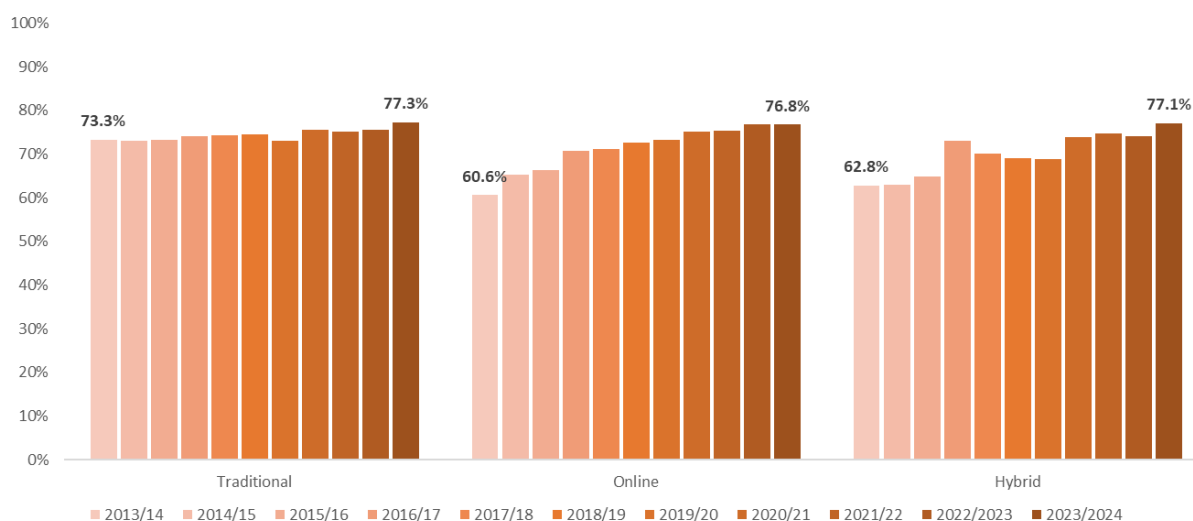**OCC Credit Succes Rates by Academic Year by Modality**

Table IV.6a: OCC Success Rates by Academic Year - Traditional Modality

Performance	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/2023	2023/2024
Successful Enrollments	95,582	93,951	95,096	93,440	93,005	86,226	81,899	23,313	42,928	52,381	64,145
Total Enrollments	130,416	128,743	129,698	126,267	125,101	115,740	112,079	30,395	57,161	69,403	82,982
Success Rate	73.3%	73.0%	73.3%	74.0%	74.3%	74.5%	73.1%	75.5%	75.1%	75.5%	77.3%

Table IV.6b: OCC Success Rates by Academic Year - Online Modality

Performance	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/2023	2023/2024
Successful Enrollments	4,468	5,324	5,652	5,718	6,692	6,692	6,961	53,985	9,539	19,255	22,051
Total Enrollments	7,373	8,163	8,532	8,088	9,414	8,935	9,511	71,789	12,651	25,072	28,716
Success Rate	60.6%	65.2%	66.2%	70.7%	71.1%	72.7%	73.2%	75.2%	75.4%	76.8%	76.8%

Table IV.6c: OCC Success Rates by Academic Year - Hybrid Modality

Performance	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/2023	2023/2024
Successful Enrollments	1,334	1,335	1,635	2,187	1,722	1,722	2,604	8,078	9,463	7,266	8,703
Total Enrollments	2,123	2,123	2,524	2,991	2,460	3,534	3,781	10,895	12,651	9,819	11,285
Success Rate	62.8%	62.9%	64.8%	73.1%	70.0%	69.0%	68.9%	73.8%	74.8%	74.0%	77.1%

Source: Program Review Access & Success Cube AY 2013/14-AY 2023/2024
NOTE: Academic year data was calculated based on prior summer, fall and spring semesters.

IV.7 Retention Rates by Academic Year by Modality

Retention rates are very similar across traditional (88.6%), online (89.1%), and hybrid (88.5%) modalities. In spring 2020, the COVID-19 pandemic occurred, and a high number of student withdrawals were observed as the college transitioned to emergency remote learning environments mid-semester.

OCC Credit Retention Rates by Academic Year by Modality
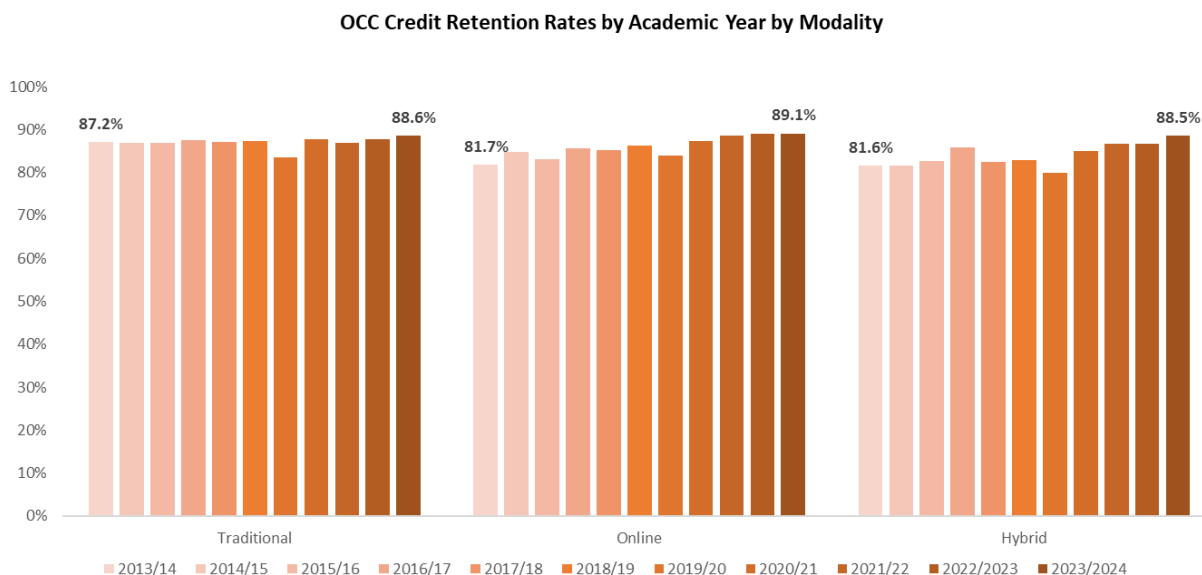
Table IV.7a: OCC Credit Retention Rates by Academic Year by Traditional Modality

Performance	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/2023	2023/2024
Retention Enrollments	113,664	111,989	112,684	110,407	108,893	101,041	93,587	26,650	49,673	60,868	73,522
Total Enrollments	130,416	128,743	129,698	126,267	125,106	115,740	112,079	30,395	57,161	69,403	82,982
Retention Rate	87.2%	87.0%	86.9%	87.4%	87.0%	87.3%	83.5%	87.7%	86.9%	87.7%	88.6%

Table IV.7b: OCC Credit Retention Rates by Academic Year by Online Modality

| Performance	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/2023	2023/2024
Retention Enrollments	6,027	6,920	7,089	6,931	8,030	7,702	7,992	62,169	28,884	22,339	25,590
Total Enrollments	7,373	8,163	8,532	8,088	9,414	8,935	9,511	71,132	32,593	25,072	28,716
Retention Rate	81.7%	84.8%	83.1%	85.7%	85.3%	86.2%	84.0%	87.4%	88.6%	89.1%	89.1%

Table IV.7c: OCC Retention Rates by Academic Year by Hybrid Modality

Performance	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/2023	2023/2024
Retention Enrollments	1,732	1,734	2,089	2,569	2,028	2,930	3,022	9,108	10,955	8,502	9,988
Total Enrollments	2,123	2,123	2,524	2,991	2,460	3,534	3,781	10,728	12,651	9,819	11,285
Retention Rate	81.6%	81.7%	82.8%	85.9%	82.4%	82.9%	79.9%	84.9%	86.6%	86.6%	88.5%

Source: Program Review Access & Success Cube AY 2013/14-AY 2023/24. NOTE: Academic year data was calculated based on prior summer, fall and spring semesters.

IV.8 Success Rates by Course Type

In fall 2024, OCC student's success rates were highest for CTE courses (80.1%), followed by UC and CSU Transferable courses (73.1%) and Basic Skills courses (63.0%). The rates for UC and CSU transferable and CTE courses have been trending slightly upwards over the last 10 years, with considerable variability. While Basic Skills courses have decreased.

OCC Success Rates by Course Types
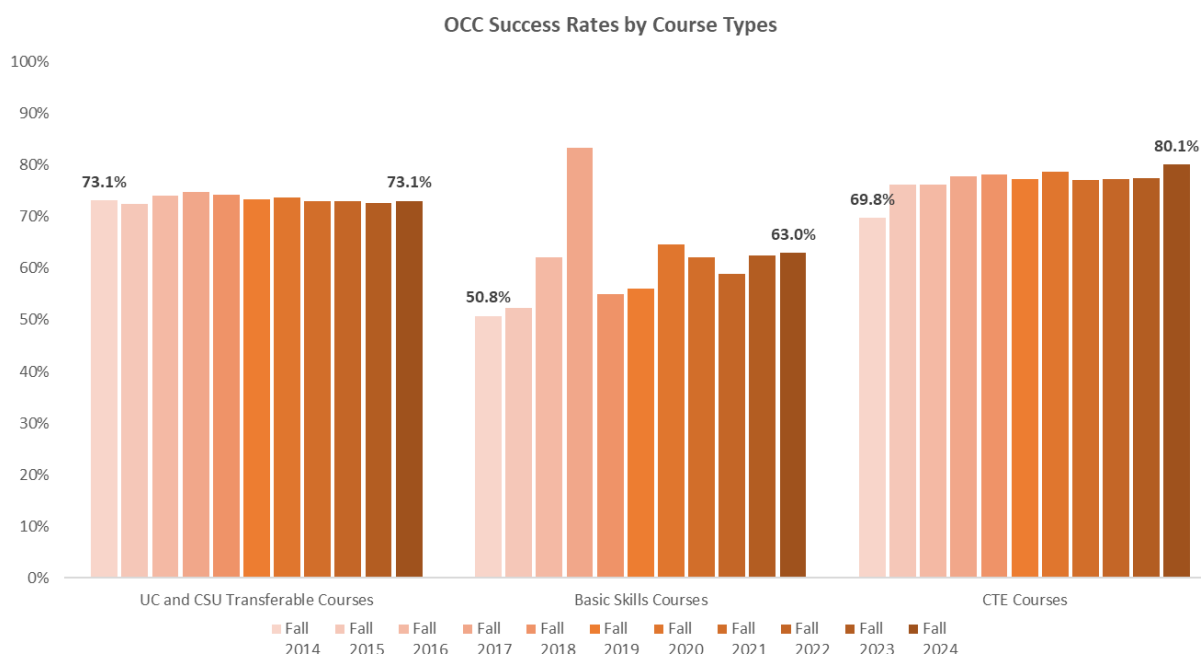
Table IV.8a: OCC Success Rates by UC and CSU Transferable Courses

Performance	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Successful Enrollments	43,639	43,888	43,616	43,981	41,728	41,981	30,686	28,531	24,369	24,661	24,103
Total Enrollments	59,691	60,511	58,901	58,811	56,191	57,284	41,655	39,087	33,423	33,989	32,980
Success Rate	73.1%	72.5%	74.0%	74.8%	74.3%	73.3%	73.7%	73.0%	72.9%	72.6%	73.1%

Table IV.8b: OCC Success Rates by Basic Skills Courses

Performance	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Successful Enrollments	1,022	1,105	1,885	2,512	2,531	1,245	1,125	834	621	621	607
Total Enrollments	2,013	2,111	3,039	3,014	4,598	2,224	1,740	1,341	1,053	993	964
Success Rate	50.8%	52.3%	62.0%	83.3%	55.0%	56.0%	64.7%	62.2%	59.0%	62.5%	63.0%

Table IV.8c: OCC Success Rates by CTE Courses

Performance	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Successful Enrollments	12,903	12,790	13,350	13,598	13,751	14,062	6,916	6,538	11,570	12,289	12,877
Total Enrollments	18,496	16,774	17,535	17,459	17,592	18,209	8,795	8,479	14,971	15,870	16,085
Success Rate	69.8%	76.2%	76.1%	77.9%	78.2%	77.2%	78.6%	77.1%	77.3%	77.4%	80.1%

Source: OCC MIS Student Enrollment data, Fall 2014-Fall 2024

Some CTE courses may also be UC/CSU transferable, so these categories and related data are not mutually exclusive

IV.9 Retention Rates by Course Type

In fall 2024, OCC student's retention rates were highest for UC and CSU transferable courses (87.5%), followed by CTE courses (90.3%) and Basic Skills courses increasing in fall 2024 (77.7%). The rates for Basic Skills and UC & CSU courses have been trending downwards over the last 10 years, with considerable variability.
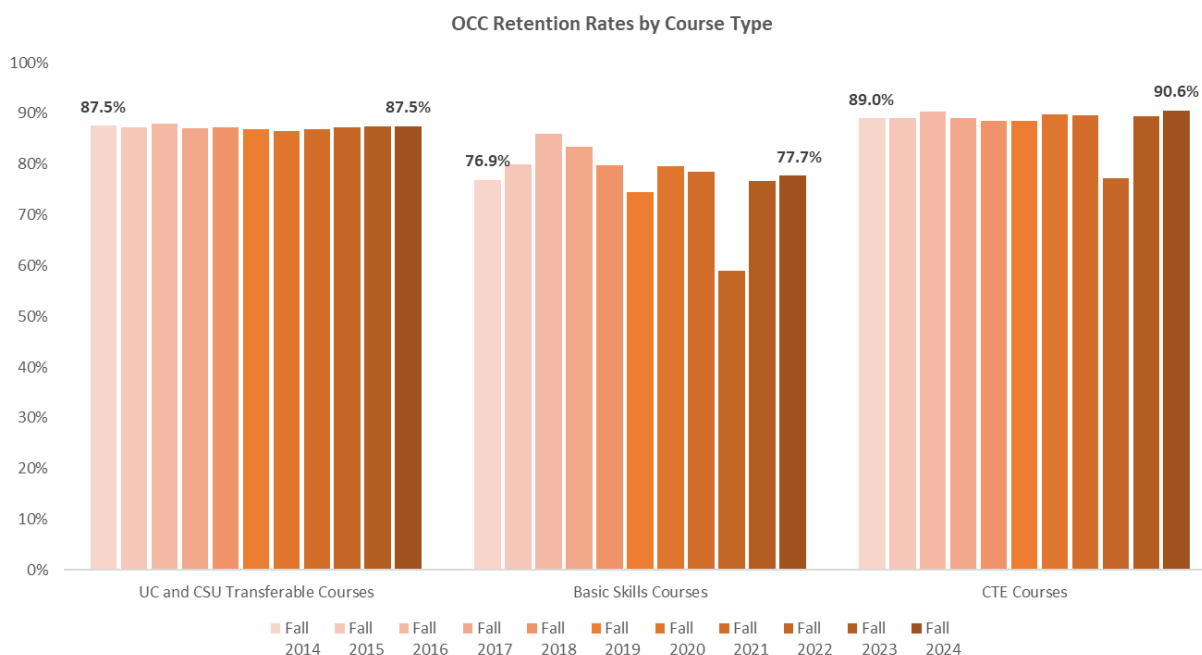
Table IV.9a: OCC Retention Rates by UC and CSU Transferable Courses

Performance	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Retention Enrollments	52,242	52,775	51,762	51,186	49,057	49,761	36,071	33,990	29,151	29,723	28,861
Total Enrollments	59,691	60,511	58,901	58,811	56,191	57,284	41,655	39,087	33,423	33,989	32,980
Retention Rate	87.5%	87.2%	87.9%	87.0%	87.3%	86.9%	86.6%	87.0%	87.2%	87.4%	87.5%

Table IV.9b: OCC Retention Rates by Basic Skills Courses

Performance	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Retention Enrollments	1,548	1,689	2,613	2,512	3,666	1,658	1,386	1,053	621	761	749
Total Enrollments	2,013	2,111	3,039	3,014	4,598	2,224	1,740	1,341	1,053	993	964
Retention Rate	76.9%	80.0%	86.0%	83.3%	79.7%	74.6%	79.7%	78.5%	59.0%	76.6%	77.7%

Table IV.9c: OCC Retention Rates by CTE Courses

Performance	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Retention Enrollments	14,931	15,624	15,764	15,657	15,148	16,104	7,894	7,596	11,570	14,201	14,572
Total Enrollments	16,774	17,535	17,459	17,592	17,117	18,209	8,795	8,479	14,971	15,870	16,085
Retention Rate	89.0%	89.1%	90.3%	89.0%	88.5%	88.4%	89.8%	89.6%	77.3%	89.5%	90.6%

Source: OCC MIS Student Enrollment data, Fall 2014-Fall 2024
Some CTE courses may also be UC/CSU transferable, so these categories and related data are not mutually exclusive

IV.10 Student Academic Standing

In fall 2008, academic standing categories changed. Students who did not accrue at least 12 units were not assigned academic standing. Prior to 2008, these students were included in the good standing category. Trends are noted from fall 2014 to fall 2024. There has been an increase in students in good standing from fall 2014 (73.6%) to fall 2024 (83.5%).
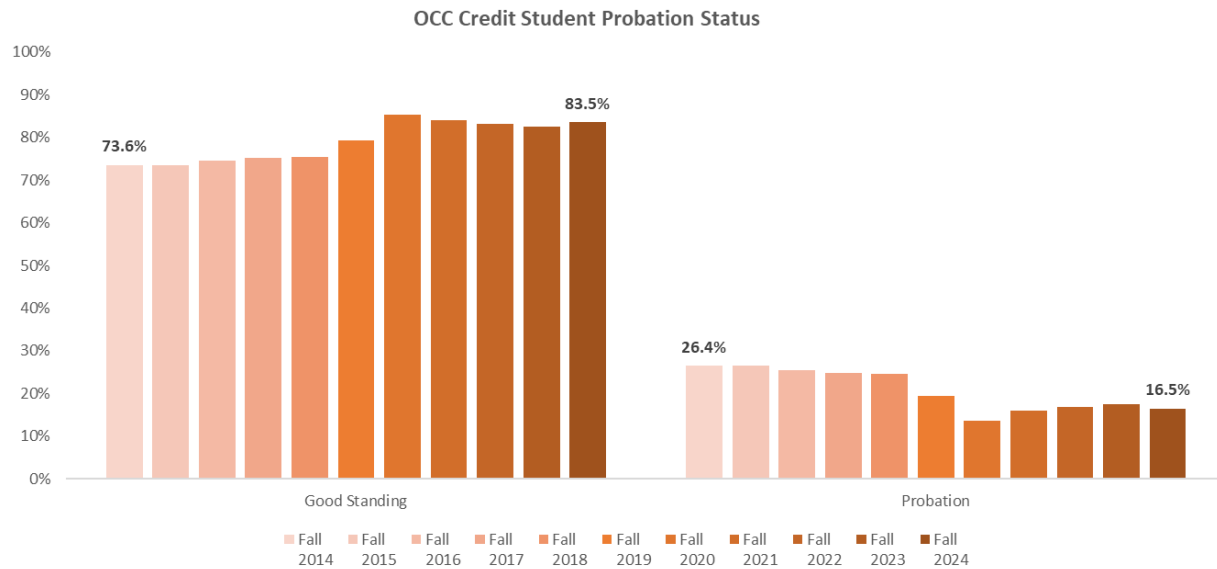

OCC Credit Student Probation Status

Table IV.10: OCC Student Academic Standing

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Good Standing	13,145	13,367	13,390	13,847	13,273	13,306	13,215	11,951	10,510	10,355	10,477
Progress Probation	261	267	233	294	273	828	319	338	308	314	279
Academic Probation	3,235	3,346	3,217	3,108	2,950	1,364	1,613	1,508	1,471	1,471	1,402
Progress & Academic Probation	177	171	189	187	162	362	178	209	216	218	213
Progress Dismissal / Disqualification	86	90	83	81	92	192	7	11	2	10	4
Academic Dismissal / Disqualification	949	927	800	860	808	672	155	192	124	159	166
Progress & Academic Dismissal / Disqualification	17	21	23	28	24	46	0	2	3	10	3
No Academic Standing Assigned*	4,020	4,068	3,934	3,887	3,653	3,391	2,954	2,547	2,481	2,688	2,799
Total Headcount	21,890	22,257	21,869	22,292	21,235	20,161	18,441	16,758	15,115	15,225	15,343

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Good Standing	73.6%	73.5%	74.7%	75.2%	75.5%	79.3%	85.3%	84.1%	83.2%	82.6%	83.5%
Progress Probation	1.5%	1.5%	1.3%	1.6%	1.6%	4.6%	1.9%	2.4%	2.4%	2.5%	2.2%
Academic Probation	18.1%	18.4%	17.9%	16.9%	16.8%	7.6%	9.6%	10.6%	11.6%	11.7%	11.2%
Progress & Academic Probation	1.0%	0.9%	1.1%	1.0%	0.9%	2.0%	1.1%	1.5%	1.7%	1.7%	1.7%
Progress Dismissal / Disqualification	0.5%	0.5%	0.5%	0.4%	0.5%	1.1%	0.0%	0.1%	0.0%	0.1%	0.0%
Academic Dismissal / Disqualification	5.3%	5.1%	4.5%	4.7%	4.6%	3.8%	0.9%	1.4%	1.0%	1.3%	1.3%
Progress & Academic Dismissal / Disqualification	0.1%	0.1%	0.1%	0.2%	0.1%	0.3%	0.0%	0.0%	0.0%	0.1%	0.0%
No Academic Standing Assigned*	N/A	22.4%	21.9%	21.1%	20.8%	19.0%	17.6%	17.9%	19.6%	21.4%	22.3%
Total Percent	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: MIS Student Enrollment and Student Basic data, Fall 2014-Fall 2024

*No Academic Standing Assigned: Beginning spring 2008, students are not assigned an academic standing until they have accrued 12 or more semester units. Calculations for percentage table are based off a modified denominator where total headcount excludes counts for the "no academic standing assigned" category.

IV.11 AA/AS Degrees and Certificates Awarded

The total number of AA/AS/AA-T/AS-T Degrees awarded increased from 1,876 in 2013/2014 to 3,706 in 2023/2024. In 2023-2024, Orange Coast College was ranked 13th in the state for AA-T/AS-T degrees awarded (1,194).[2] Certificates of Achievement experienced more than a 251% increase between 2013/2014 and 2014/2015 when the CSU Breadth or IGETC certificate was introduced. The proportion of Certificates of Skills/Specializations declined in this 10-year period. Non-Credit Awards were new in 2018/2019 and comprised 2.1% of awards and certificates awarded. In 2023/2024, Non-Credit awards were 2.1% of the awards and certificates awarded.
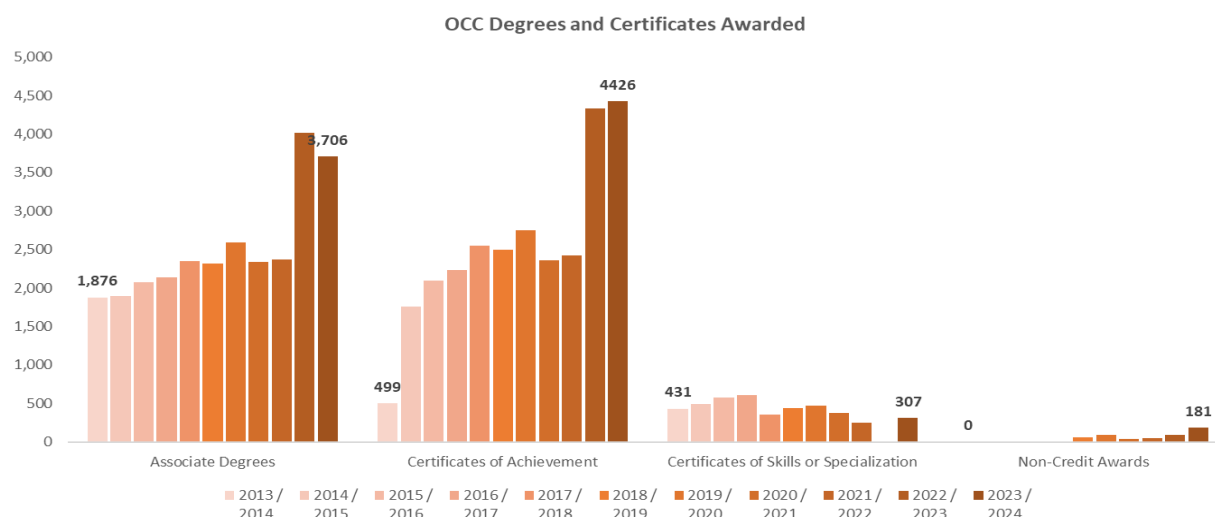

OCC Degrees and Certificates Awarded

Table IV.11: OCC AA Degrees and Certificates Awarded

Number	2013 / 2014	2014 / 2015	2015 / 2016	2016 / 2017	2017 / 2018	2018 / 2019	2019 / 2020	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024
Associate Degrees	1,876	1,889	2,070	2,137	2,348	2,316	2,586	2,342	2,370	4,018	3,706
AA Degrees	981	693	648	555	537	535	527	462	494	741	634
AA-T Degrees	213	329	398	468	627	632	720	658	602	933	870
AS Degrees	574	616	685	729	732	680	769	746	744	1,585	1,441
AS-T Degrees	108	251	339	385	452	469	570	476	530	759	761
Certificates of Achievement	499	1,753	2,095	2,231	2,543	2,491	2,750	2,357	2,424	4,332	4,426
Certificates of Skills or Specialization	431	495	572	603	352	436	473	378	252	8	307
Non-Credit Awards						58	91	34	53	95	181
Total Awarded	2,806	4,137	4,737	4,971	5,243	5,243	5,809	5,077	5,046	8,453	8,620

Percent	2013 / 2014	2014 / 2015	2015 / 2016	2016 / 2017	2017 / 2018	2018 / 2019	2019 / 2020	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024
Associate Degrees	66.9%	45.7%	43.7%	43.0%	44.8%	44.2%	44.5%	46.1%	47.0%	47.5%	43.0%
AA Degrees	35.0%	16.8%	13.7%	11.2%	10.2%	10.2%	9.1%	9.1%	9.8%	8.8%	7.4%
AA-T Degrees	N/A	N/A	N/A	9.4%	12.0%	12.1%	12.4%	13.0%	11.9%	11.0%	10.1%
AS Degrees	20.5%	14.9%	14.5%	14.7%	14.0%	13.0%	13.2%	14.7%	14.7%	18.8%	16.7%
AS-T Degrees	N/A	N/A	N/A	N/A	N/A	8.9%	9.8%	9.4%	10.5%	9.0%	8.8%
Certificates of Achievement	17.8%	42.4%	44.2%	44.9%	48.5%	47.5%	47.3%	46.4%	48.0%	51.2%	51.3%
Certificates of Skills or Specialization	15.4%	12.0%	12.1%	12.1%	6.7%	8.3%	8.1%	7.4%	5.0%	0.1%	3.6%
Non-Credit Awards							0.7%	1.1%	1.1%	2.1%
Total Percent	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: MIS Student Program Awards data, 2011/2012 - 2016/2017, Program Review Degree Certificate Cube 2018/2019 – 2021/2022.

*In 2019/2020 one division transition its recording of Certificates of Skills or Specializations and was not able to complete the transition. That division was unable to provide its award numbers. Certificates of Skills or Specializations are awarded for programs requiring minimal units.

Data was updated on April 1, 2013 to include AA-Transfer Degrees and to correct data.

[2] California Community Colleges Chancellor's Office (2016). Management Information Systems Data Mart, Program Awards Summary Report. Retrieved from CCCCO Datamart Outcomes Program Awards

IV.12 OCC Transfers to Four Year Institutions

The majority of OCC transfers are to the CSU and UC systems. Transfers to UC institutions have increased 13.5% from 2014-15 (422) through 2023-24 (479), transfers to CSU institutions have decreased 17.7% in the same year (1,451 in 2014-15 to 1,194 in 2023-24). In 2023-2024, OCC ranked 8th in CSU transfers statewide, 8th in UC transfers statewide, and 6th in overall transfers to CSU and UC schools combined. Compared to the previous year's totals, the 2023-24 results reflect a stable trend in total transfers. Despite the decreases, OCC's rankings have remained strong.

For students transferring from OCC to other 4-year universities, there has been a shift from in-state private institutions (down from 208 to 21 in 2023-2024) to out-of-state institutions (down from 281 to 90 in 2023-2024) over this ten-year period

OCC Transfer to Four Year Institutions
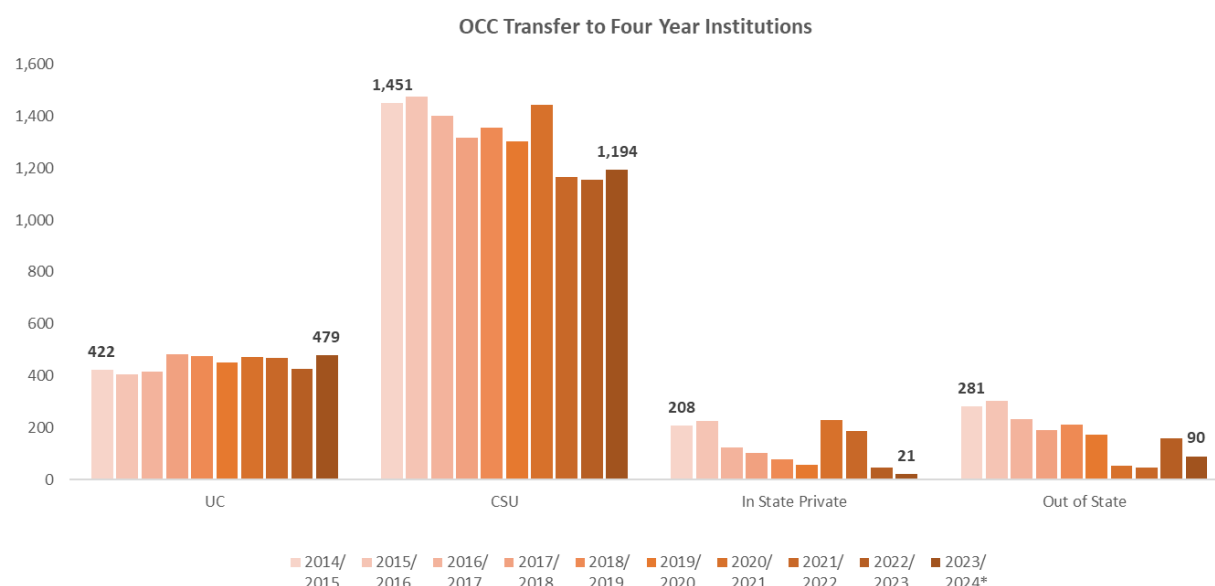
Table IV.12a: OCC Transfers to CSU and UC Systems

Number	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024
UC	422	405	415	481	477	452	473	470	426	479
CSU	1,451	1,474	1,402	1,316	1,356	1,302	1,444	1,166	1,155	1,194
Subtotal	1,873	1,879	1,817	1,797	1,833	1,754	1,917	1,636	1,581	1,673

Table IV.12b: OCC Transfers to In-State Private (ISP) and Out-of-State (OOS) Institutions[1]

Number	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024
In State Private	208	226	124	104	79	57	230	187	45	21
Out of State	281	303	232	191	211	172	53	47	160	90
Subtotal	489	529	356	295	290	229	283	234	205	111
Grand Total	2,362	2,408	2,173	2,092	2,123	1,983	2,200	1,870	1,786	1,784

Source: CCCCO Data

CSU Data Retrieved from CSU Community College Transfer Information

UC Data Retrieved from UC Community College Transfer Information

1 ISP and OOS Retrieved from CCCCO Datamart CCCCO Datamart Student Transfer Volume.

*Data for the In-State/Out-of-State will be available in the following spring.

Student Equity Outcomes

Atlas
2023-2024

V. Student Equity Outcomes

V. Student Equity Plan (data will be updated in 2025)

To view the updated Student Equity Metrics, please follow this link.

The Student Equity Plan (State of CA Education Code 78220) is a standard method across all California Community Colleges that ensures equal educational opportunities and to promote student success for all students, regardless of race, gender, age, disability, or economic circumstances. In the 1990s, the California Community Colleges Board of Governors legislated that colleges adopt a student equity plan to ensure that historically underrepresented student groups have an equal opportunity for access, success, and transfer in higher education. More recently, in 2014, the Chancellor's Office charged colleges to review and update student equity planning and tied the efforts to formal funding. As such, each college was instructed to conduct a self-evaluation of student equity outcomes on their campus and create a plan for improving successful outcomes for all students.

Five metrics are used to measure the student pipeline. Those metrics include

- Successful Enrollment
  - Percent of applicants who enroll
- Retention
  - Percent of students retained from fall to spring
- English/Math Completion
  - Proportion of students completing transfer-level Math & English in their first academic year
- Transfer
  - Number of students who transfer to UC, CSU, private & out of state schools
- Completion
  - Number of students who earn a credit certificate (over 18 units) or associates degree

Summary of Target Outcomes for 2022-25
Successful Enrollment

- Black or African American
  - 1- year outcome: Alongside Umoja and key programs with high participation from African American students, explore current and new ways of engaging the Black/ African American community. Asses front-end and onboarding services that incorporate populations' needs.
  - 2-year outcome: Implement outreach and onboarding structures according to assessments.
  - 3-year outcome: Increase the number of students who successfully enroll by 2% each year.

Completed Transfer-Level Math & English
- First Generation College Students
  - 1-year outcome: Work with Guided Pathways planning efforts to establish necessary resources.
  - 2-year outcome: Align efforts with SEMP and Guided Pathways.
  - 3-year outcome: Increase the number of students completing English/Math by 2% each year.
- Hispanic or Latino/a/x
  - 3-year outcome: increase the number of students completing English/Math by 2% each year.

Persistence: First Primary Term to Secondary Term
- First Generation College Students
  - 1-year outcome: Inventory campus support programs working with first-generation students and formulate a plan for collaboration and support.
  - 2-year outcome: Assess additional programmatic needs for support of the population.
  - 3-year outcome: Increase the number of students retained by 2% each year.

Transfer
- First Generation College Students
  - o 1-year outcome: Work with Guided Pathways planning efforts to establish necessary resources/
  - o 2-year outcome: Align efforts with SEMP and Guided Pathways.
  - o 3-year outcome: Increase the number of students transferring by 2% each year.

Completion
- First Generation College Students
  - o 1-year outcome: Work with Guided Pathways planning efforts to establish necessary resources.
  - o 2-year outcome: Align efforts with SEMP and Guided Pathways.
  - o 3-year outcome: Increase the number of students completing by 2% each year.

OCC Student Equity Trends

This section presents an overview of the campus-based research conducted on the Student Success Metrics for Orange Coast College. To assess equity within each metric, a disproportionate impact (DI) analysis was conducted. For these analyses, DI is defined as a success or completion rate that is less than 80% that of a reference group or the overall group rate; in other words, "the 80% rule" has been applied.

Data for DI groups were categorized by ethnicity and special groups (e.g., Disability, Economically Disadvantaged, Homeless, First-Generation, Foster Youth LGBTQ+, and Veterans) and disaggregated by gender.

The results of the analyses are visually summarized in the Student Equity Dashboard (presented on the following page) for easy identification of impact across and within indicators and subpopulations.

- **Ethnicity:** Disproportionate impact observed for Black or African American students in Access, English/ Math, and Completion. Filipino and Hawaiian/Pacific Islander students showed DI in Access and Completion. Hispanic or Latino/a/x students showed DI in every metric except for Access. Lastly, White students showed DI in Retention.
- **Special Groups:** For students in special groups, disproportionate impact was observed in disabled students Completion, Homeless students showed DI in English/ Math, First Generation students showed DI in every metric except for Access. Foster Youth displayed DI in English/Math and Completion, LGBTQ+ students showed DI in Retention and Completion and lastly, DI was observed for Veterans in English/Math.
- **Gender:** Disproportionate impact was observed in Black or African American females in Access and English/Math, Hawaiian or Pacific Islander males in Completion, Hispanic or Latino/a/x males in Retention, English/Math, and Transfer. DI was also observed in White males. For special groups, First Generation males experienced DI in Retention and Transfer, Foster Youth males showed DI in English/ Math and Completion, LGBTQ+ females showed DI in retention while LGBTQ+ males showed DI in Completion and lastly, female veterans experienced DI in English/ Math.

Number of Students Needed to Close the Following Gaps

Ethnicity	Access	Total	Retention	Total	ENGL/MATH	Total	Completion	Total	Transfer	Total
American Indian or Alaska Native										
Asian										
Black or African American	13 -7%	178			13 -17%	75	6 -7%	83		
Filipino	24 -15%	166								
Hawaiian or Pacific Islander							3 -13%	23		
Hispanic or Latina/o/x			104 -7%	1,598	127 -9%	1,463	164 -9%	1,839	81 -10%	790
Two or more races										
All Masked Values										
White			64 -5%	1,272						

| Special Groups	Access	Total	Retention	Total	ENGL/MATH	Total	Completion	Total	Transfer	Total
Disabiltiy							23 -8%	290		
Economically Disadvantaged										
Homeless					4 -16%	25				
First-Generation			100 -7%	1,431	80 -7%	1,170	107 -6%	1722	58 -7%	792
Foster Youth					5 -17%	29	7 -14%	49		
LGBT			17 -10%	164			14 -9%	156		
Veteran					6 -15%	40				

Employee
Data

Atlas
2023-2024
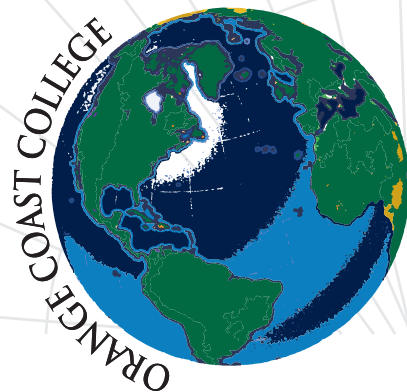
VI. Employee Data

VI.1 OCC Staffing

The total number of employees decreased 1.2% between fall 2014 and fall 2024 (from 1,048 to 1,035). Disaggregation reveals that part-time faculty (-3.8%) have experienced the largest decrease and educational administrators have grown 52.6% in the past ten years.

OCC Staff Employment Trends
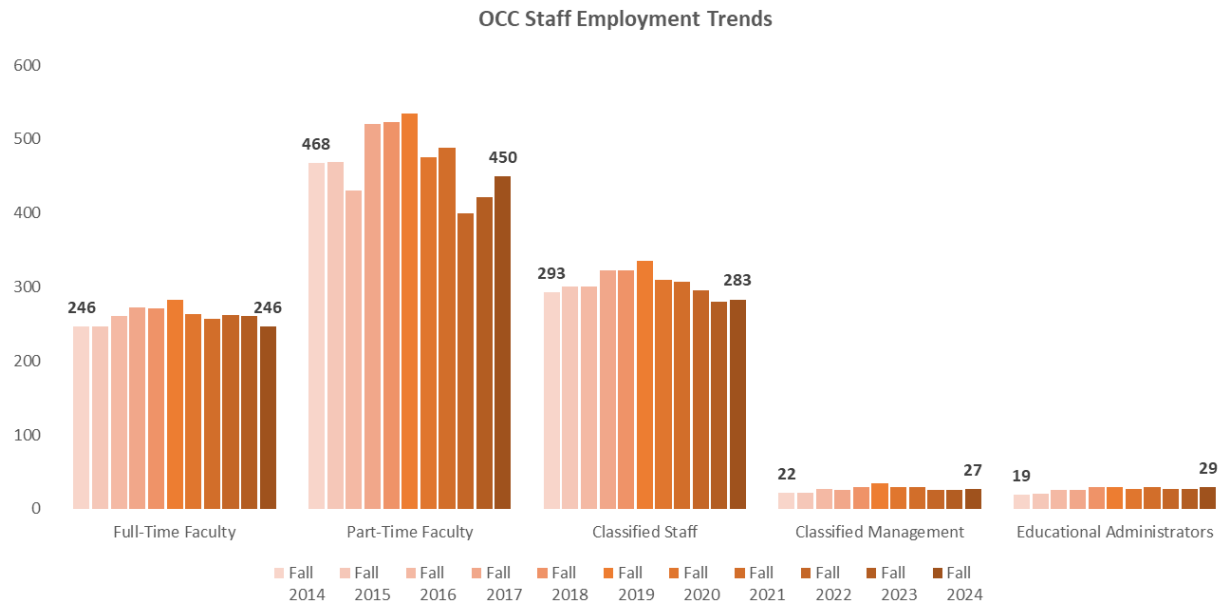
Table VI.1: OCC Staff Employment Trends Comparison

Number	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	# Change (2014 to 2024)	% Change (2014 to 2024)
Full-Time Faculty	246	246	261	272	271	283	263	257	262	261	246	0	0.0%
Part-Time Faculty	468	469	430	520	523	535	475	488	400	421	450	-18	-3.8%
Classified Staff	293	301	300	322	323	335	309	307	295	280	283	-10	-3.4%
Classified Management	22	22	27	26	29	34	30	29	26	26	27	5	22.7%
Educational Administrators	19	21	26	26	29	30	27	29	27	27	29	10	52.6%
Total Headcount	**1,048**	**1,059**	**1,044**	**1,166**	**1,175**	**1,217**	**1,104**	**1,110**	**1,010**	**1,015**	**1,035**	**-13**	**-1.2%**

Source: Employee Profile Cube, except for Part-time faculty data taken from OCC MIS Staff Data. (For historical data, please refer to prior year OCC Atlas Reports.)
NOTE: Figures represent total number of employees as of October 15th of the stated year (not cumulative figures for the entire semester)
These figures represent headcounts only and do not reflect other workload measures such as faculty overload or staff overtime
Headcounts for classified staff do not differentiate between full-time and part-time status

VI.2 OCC Staffing Trends by Gender

OCC full-time faculty have tended to be evenly split among males and females over the last 10 years, while there has been a slightly higher percentage of female part-time faculty. There has been a stable tendency for classified professional to be female (58.3% female vs. 41.7% male in fall 2024). Classified managers by fall 2024 had a higher rate of males at 55.6% and 44.4% female. The gender ratio among educational administrators has been more variable, possibly due to small numbers. In fall 2024 they were composed of 55.2% male and 44.8% female. The state did not start collecting a 3rd gender grouping of non-binary until summer 2019.

OCC Full-time Faculty by Gender

OCC Part-time Faculty by Gender

OCC Classified Professional Gender

OCC Classified Manager Gender

OCC Educational Administrator Gender
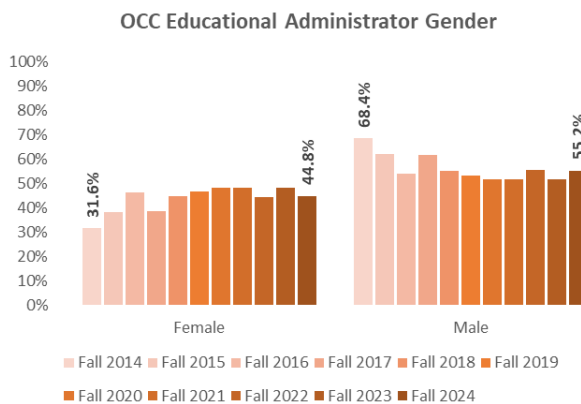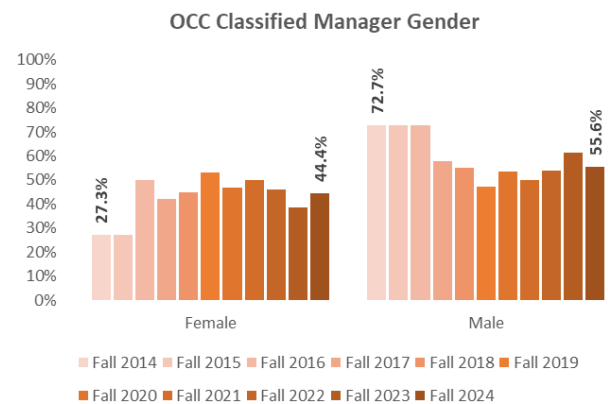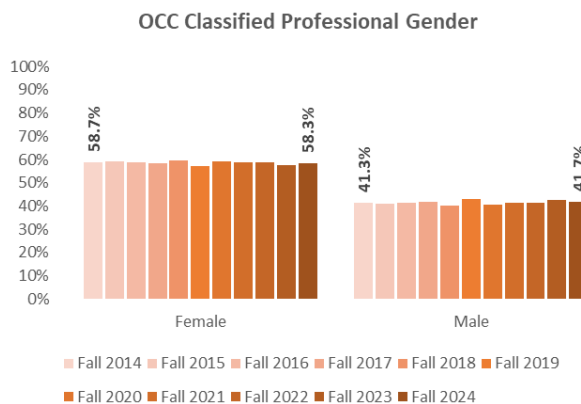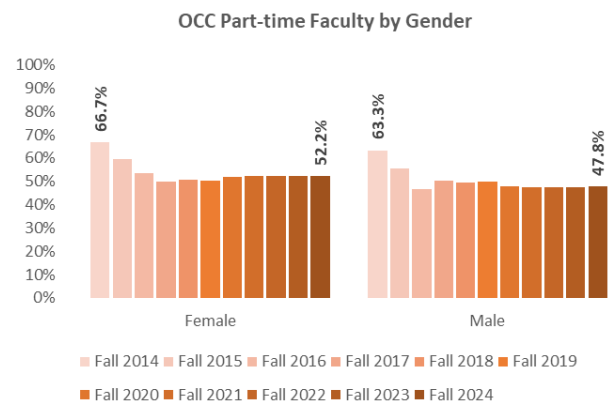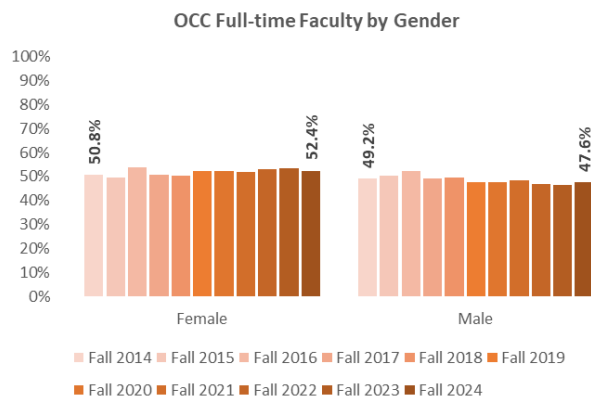
VI.2 OCC Staffing Trends by Gender (Cont.)

Table V.2a: OCC Full-Time Faculty Staffing Trends by Gender

Full-time Faculty	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	50.8%	49.6%	53.7%	50.7%	50.6%	52.3%	52.5%	51.8%	53.1%	53.6%	52.4%
Male	49.2%	50.4%	52.4%	49.3%	49.4%	47.7%	47.5%	48.2%	46.9%	46.4%	47.6%
Total Headcount	246	246	246	272	271	283	263	257	262	261	246

Table V.2b: OCC Part-Time Faculty Staffing Trends by Gender

Part-time Faculty	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	66.7%	59.6%	53.5%	49.8%	50.7%	50.3%	52.0%	52.5%	52.5%	52.4%	52.2%
Male	63.3%	55.4%	46.5%	50.2%	49.3%	49.7%	48.0%	47.5%	47.5%	47.6%	47.8%
Total Headcount	360	408	430	520	523	535	475	488	400	441	450

Table V.2c: OCC Classified Staff Trends by Gender

Classified Professional	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	58.7%	59.0%	58.7%	58.4%	59.8%	57.0%	59.2%	58.8%	58.6%	57.5%	58.3%
Male	41.3%	41.0%	41.3%	41.6%	40.2%	43.0%	40.8%	41.2%	41.4%	42.5%	41.7%
Total Headcount	293	300	300	322	323	335	309	308	295	280	283

Table V.2d: OCC Classified Manager Staffing Trends by Gender

Classified Manager	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	27.3%	27.3%	50.0%	42.3%	44.8%	52.9%	46.7%	50.0%	46.2%	38.5%	44.4%
Male	72.7%	72.7%	72.7%	57.7%	55.2%	47.1%	53.3%	50.0%	53.8%	61.5%	55.6%
Total Headcount	22	22	22	26	29	34	30	28	26	26	27

Table V.2e: OCC Educational Administrators Staffing Trends by Gender

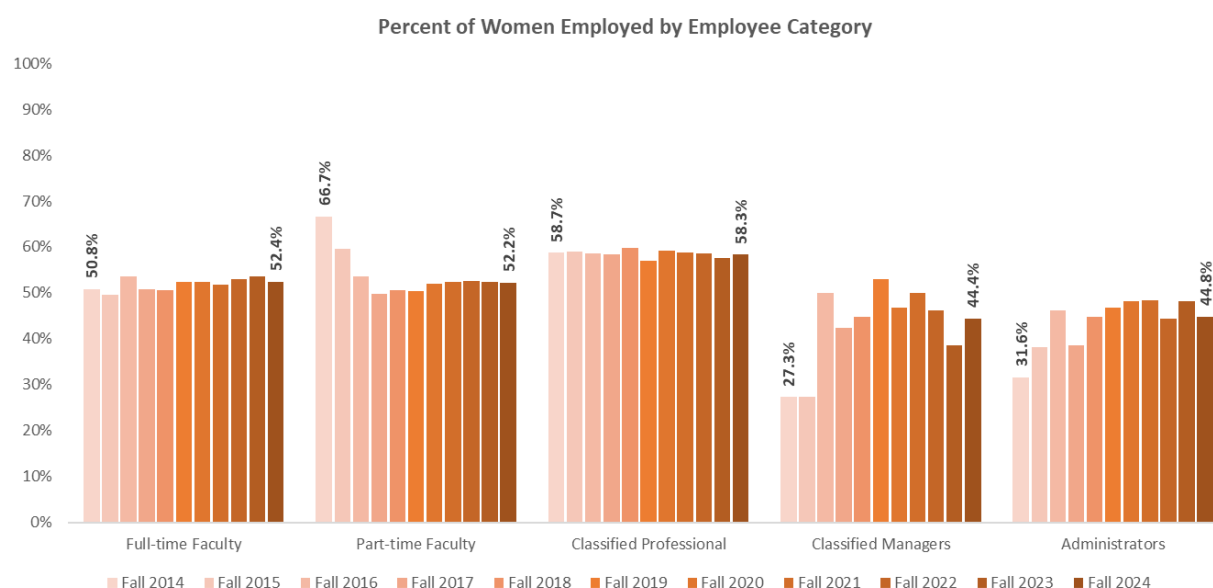| Educational Administrator	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	31.6%	38.1%	46.2%	38.5%	44.8%	46.7%	48.1%	48.3%	44.4%	48.1%	44.8%
Male	68.4%	61.9%	53.8%	61.5%	55.2%	53.3%	51.9%	51.7%	55.6%	51.9%	55.2%
Total Headcount	19	21	26	26	29	30	27	29	27	27	29

Source: Employee Profile Cube, except for Part-time faculty data taken from OCC MIS Staff Data (For historical data, please refer to prior year OCC Atlas Reports.)

NOTE: Figures represent total number of employees as of October 15th of the stated year.

Data since fall 2009 is presented for consistency in reporting after the transition to the Banner data system.

VI.3 Women Employed by Employee Category

Examining staffing data by gender across employee categories demonstrates classified professionals have consistently had the highest percent of women employed (approximately 58-59%), followed closely by full-time (approximately 50-53%) and part-time faculty (approximately 67-53%). Educational administrators have a lower percent of women compared to the other groups. Since 2013, the percentage of female educational administrators has been increasing however in fall 2024, it has decreased and now stands at 44.8%. In fall 2024, female classified managers saw a decrease to 44.8%.

Percent of Women Employed by Employee Category

Table VI.3: Percent of Women by Employee Category

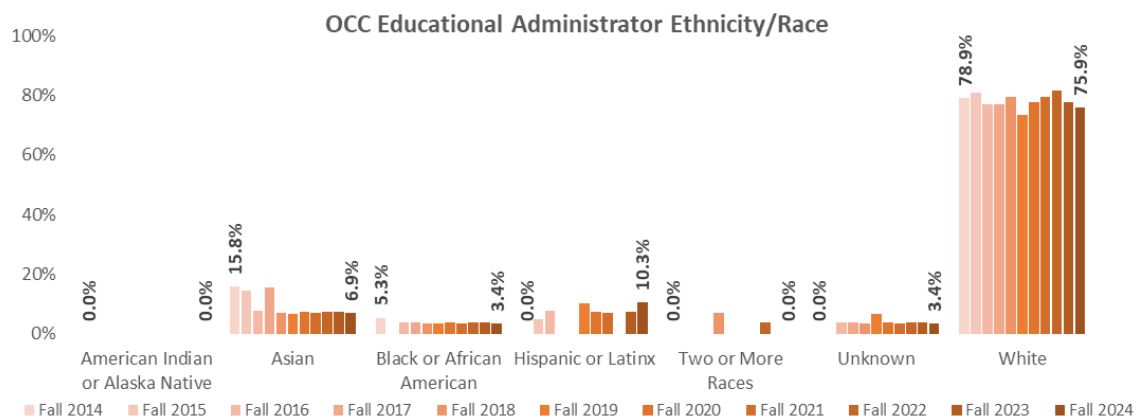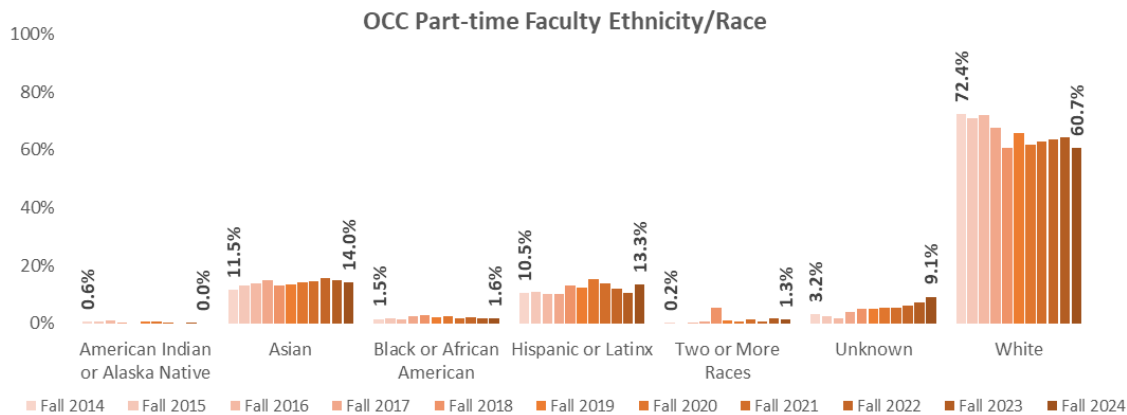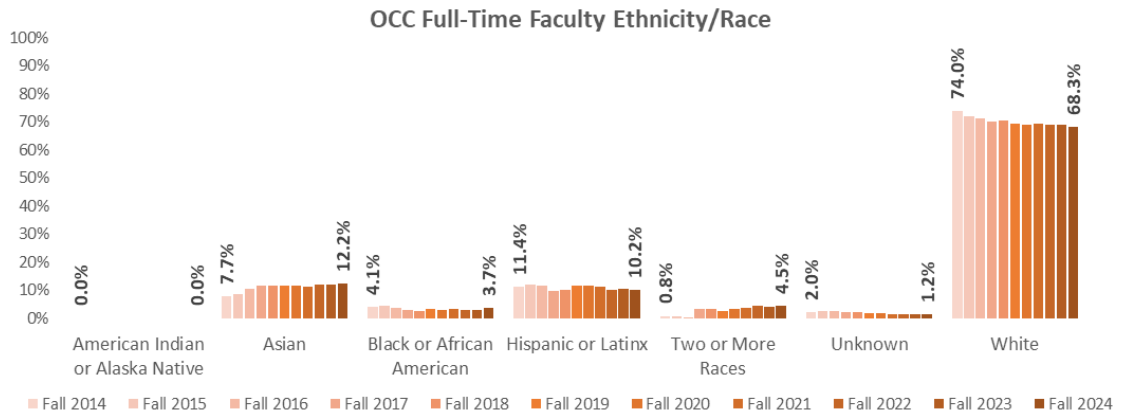| Women	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-time Faculty	50.8%	49.6%	53.7%	50.7%	50.6%	52.3%	52.5%	51.8%	53.1%	53.6%	52.4%
Part-time Faculty	66.7%	59.6%	53.5%	49.8%	50.7%	50.3%	52.0%	52.5%	52.5%	52.4%	52.2%
Classified Professional	58.7%	59.0%	58.7%	58.4%	59.8%	57.0%	59.2%	58.8%	58.6%	57.5%	58.3%
Classified Managers	27.3%	27.3%	50.0%	42.3%	44.8%	52.9%	46.7%	50.0%	46.2%	38.5%	44.4%
Administrators	31.6%	38.1%	46.2%	38.5%	44.8%	46.7%	48.1%	48.3%	44.4%	48.1%	44.8%

Source: Employee Profile Cube, except for Part-time faculty data taken from OCC MIS Staff Data (For historical data, please refer to prior year OCC Atlas Reports.)

NOTE: Figures represent total number of employees as of October 15th of the stated year.

Data since fall 2009 is presented for consistency in reporting after the transition to the Banner data system.

VI.4 OCC Staffing Trends by Ethnicity/Race – Faculty and Administrators

Over the past ten years, the ethnic/racial makeup of faculty and educational administrators has remained relatively stable. The majority of current (fall 2024) OCC full-time faculty, part-time faculty, and educational administrators are White (68.3%, 60.7%, and 75.9%, respectively). Compared to the adult population of the CCCD service area, there are less Hispanic or Latinx, Asian, Unknown, and American Indian or Alaska Native across OCC faculty and administrators. (see section 1.1).

OCC Full-Time Faculty Ethnicity/Race

OCC Part-time Faculty Ethnicity/Race

OCC Educational Administrator Ethnicity/Race

VI.4 OCC Staffing Trends by Ethnicity/Race – Faculty and Administrators (Cont.)

Table V.4a: OCC Full-time Faculty Ethnicity

Full-time Faculty	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	7.7%	8.5%	10.3%	11.7%	11.4%	11.7%	11.4%	11.3%	11.8%	11.9%	12.2%
Black or African American	4.1%	4.5%	3.8%	2.9%	2.6%	3.2%	3.0%	3.1%	3.1%	3.1%	3.7%
Hispanic or Latinx	11.4%	11.8%	11.5%	9.9%	10.0%	11.7%	11.4%	11.3%	9.9%	10.3%	10.2%
Two or More Races	0.8%	0.8%	0.4%	3.3%	3.3%	2.5%	3.4%	3.5%	4.6%	4.2%	4.5%
Unknown	2.0%	2.4%	2.7%	2.2%	2.2%	1.8%	1.9%	1.6%	1.5%	1.5%	1.2%
White	74.0%	72.0%	71.3%	70.0%	70.5%	69.3%	68.8%	69.3%	69.1%	69.0%	68.3%
Total Headcount	**246**	**246**	**261**	**273**	**271**	**283**	**263**	**257**	**262**	**261**	**246**

Table V.4b: OCC Part-time Faculty Ethnicity

Part-time Faculty	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	0.6%	0.6%	0.9%	0.4%	0.0%	0.6%	0.6%	0.2%	0.0%	0.2%	0.0%
Asian	11.5%	13.2%	13.7%	14.8%	13.0%	13.5%	14.1%	14.5%	15.5%	14.7%	14.0%
Black or African American	1.5%	1.7%	1.2%	2.3%	2.8%	2.1%	2.5%	1.8%	2.0%	1.6%	1.6%
Hispanic or Latinx	10.5%	10.9%	10.2%	10.2%	13.0%	12.3%	15.2%	13.7%	12.0%	10.4%	13.3%
Two or More Races	0.2%	0.0%	0.2%	0.8%	5.4%	0.9%	0.6%	1.2%	0.5%	1.6%	1.3%
Unknown	3.2%	2.6%	1.9%	3.8%	5.0%	4.9%	5.3%	5.5%	6.3%	7.0%	9.1%
White	72.4%	71.0%	71.9%	67.7%	60.7%	65.8%	61.7%	62.9%	63.8%	64.4%	60.7%
Total Headcount	**468**	**469**	**430**	**520**	**499**	**535**	**475**	**488**	**400**	**441**	**450**

Table V.4c: OCC Educational Administrators Ethnicity

Educational Administrators	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	15.8%	14.3%	7.7%	15.4%	6.9%	6.7%	7.4%	6.9%	7.4%	7.4%	6.9%
Black or African American	5.3%	0.0%	3.8%	3.8%	3.4%	3.3%	3.7%	3.4%	3.7%	3.7%	3.4%
Hispanic or Latinx	0.0%	4.8%	7.7%	0.0%	0.0%	10.0%	7.4%	6.9%	0.0%	7.4%	10.3%
Two or More Races	0.0%	0.0%	0.0%	0.0%	6.9%	0.0%	0.0%	0.0%	3.7%	0.0%	0.0%
Unknown	0.0%	0.0%	3.8%	3.8%	3.4%	6.7%	3.7%	3.4%	3.7%	3.7%	3.4%
White	78.9%	81.0%	76.9%	76.9%	79.3%	73.3%	77.8%	79.3%	81.5%	77.8%	75.9%
Total Headcount	**19**	**21**	**26**	**26**	**29**	**30**	**27**	**29**	**27**	**27**	**29**

Source: Employee Profile Cube, except for Part-time faculty data taken from OCC MIS Staff Data (For historical data, please refer to prior year OCC Atlas Reports.)
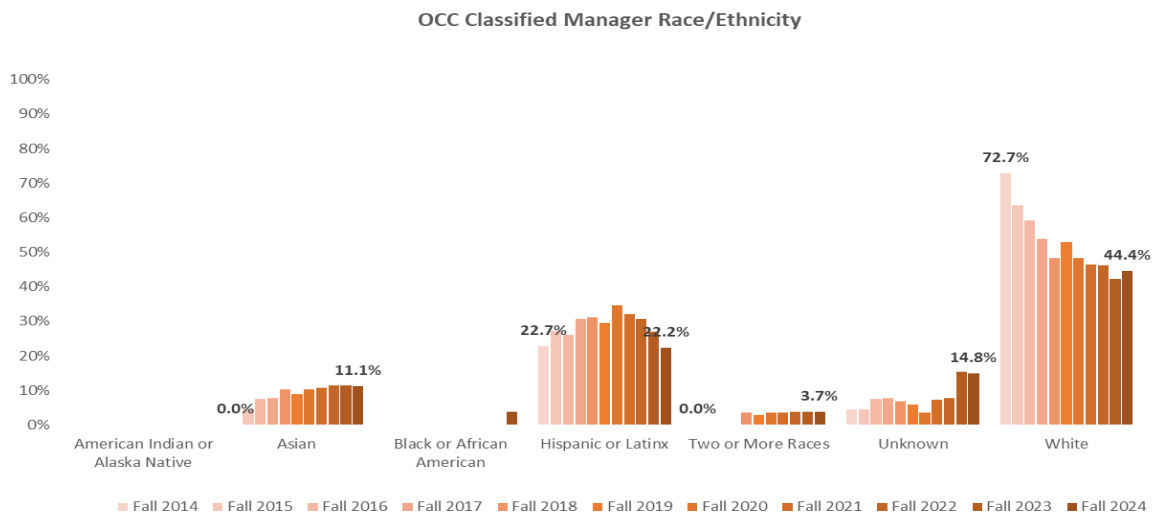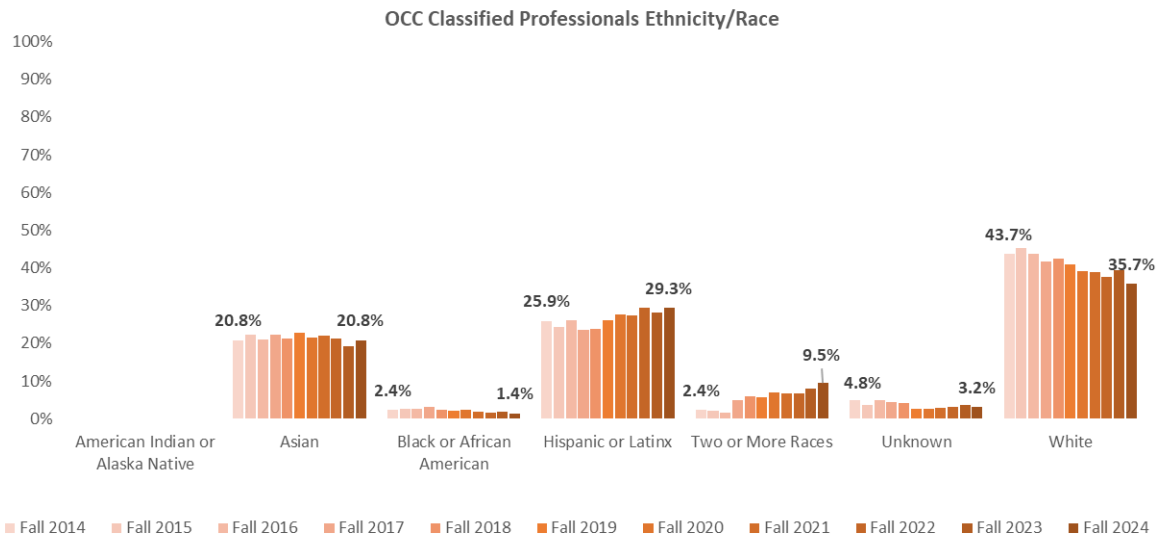
NOTE: Figures represent the total number of employees as of October 15th of the year stated.

*Asian includes individuals who identified as Asian, Filipino, and Native Hawaiian or Pacific Islander. Future publications will review the appropriateness of this categorization

VI.5 OCC Staffing Trends by Ethnicity/Race – Classified Professional and Managers

In 2024, less than half of all classified professionals were White (35.7%), 29.3% were Hispanic or Latinx, and 20.8% were Asian. In recent years, classified professionals have become more diverse, with decreasing percentages of White and increasing numbers of Asian and Hispanic or Latinx employees. The classified professionals have a similar ethnic/racial make-up as the adult population of the CCCD service area.

44.4% of classified managers were White in 2024. More classified managers not declaring their ethnicity/race in Fall 2024 (14.8%) as compared to Fall 2014 (4.5%).

OCC Classified Professionals Ethnicity/Race

Fall 2014 Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019 Fall 2020 Fall 2021 Fall 2022 Fall 2023 Fall 2024

OCC Classified Manager Race/Ethnicity

Fall 2014 Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019 Fall 2020 Fall 2021 Fall 2022 Fall 2023 Fall 2024

VI.5 OCC Staffing Trends by Ethnicity/Race – Classified Professionals and Managers (Cont.)

Table V.5a: OCC Classified Staff Ethnicity

Classified Professionals	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	20.8%	22.2%	21.0%	22.4%	21.4%	22.7%	21.5%	22.1%	21.4%	19.3%	20.8%
Black or African American	2.4%	2.7%	2.7%	3.1%	2.5%	2.1%	2.3%	1.9%	1.7%	1.8%	1.4%
Hispanic or Latinx	25.9%	24.2%	26.0%	23.6%	23.8%	26.0%	27.7%	27.3%	29.5%	28.2%	29.3%
Two or More Races	2.4%	2.0%	1.7%	5.0%	5.9%	5.7%	6.8%	6.8%	6.8%	7.9%	9.5%
Unknown	4.8%	3.7%	5.0%	4.3%	4.0%	2.7%	2.6%	2.9%	3.1%	3.6%	3.2%
White	43.7%	45.1%	43.7%	41.6%	42.4%	40.9%	39.1%	39.0%	37.6%	39.3%	35.7%
Total Headcount	**293**	**297**	**300**	**322**	**323**	**335**	**307**	**308**	**295**	**280**	**283**

Table V.5b: OCC Classified Managers Ethnicity

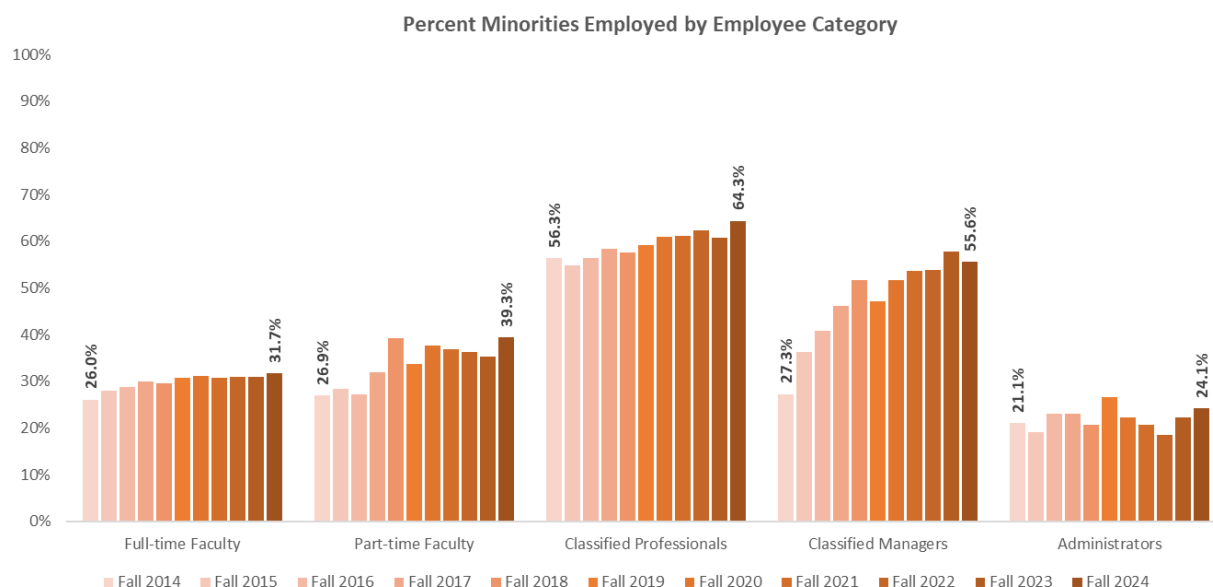| Classified Managers	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	0.0%	4.5%	7.4%	7.7%	10.3%	8.8%	10.3%	10.7%	11.5%	11.5%	11.1%
Black or African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%
Hispanic or Latinx	22.7%	27.3%	25.9%	30.8%	31.0%	29.4%	34.5%	32.1%	30.8%	26.9%	22.2%
Two or More Races	0.0%	0.0%	0.0%	0.0%	3.4%	2.9%	3.4%	3.6%	3.8%	3.8%	3.7%
Unknown	4.5%	4.5%	7.4%	7.7%	6.9%	5.9%	3.4%	7.1%	7.7%	15.4%	14.8%
White	72.7%	63.6%	59.3%	53.8%	48.3%	52.9%	48.3%	46.4%	46.2%	42.3%	44.4%
Total Headcount	**22**	**22**	**27**	**26**	**29**	**34**	**29**	**28**	**26**	**26**	**27**

Source: Employee Profile Cube (For historical data, please refer to prior year OCC Atlas Reports.)
NOTE: Figures represent the total number of employees as of October 15th of the year stated.
*Asian includes individuals who identified as Asian, Filipino, and Native Hawaiian or Pacific Islander. Future publications will review the appropriateness of this categorization.

VI.6 Ethnic/Racial Minorities by Employee Category

Examining the percent of people of color at OCC by employee category shows that over half of classified professional employees (64.3% in 2024) are people of color. All other groups employ people of color at rates of at least approximately 8% lower than classified professionals. All employee groups have increased in the percent of people of color since fall 2012.
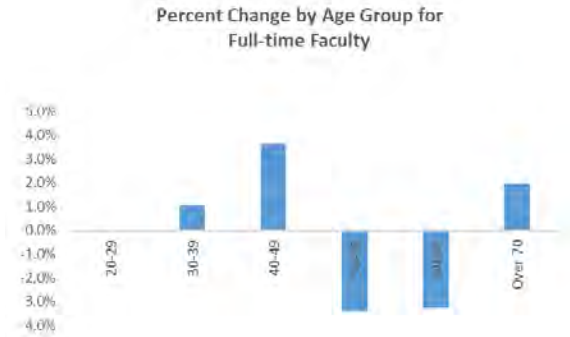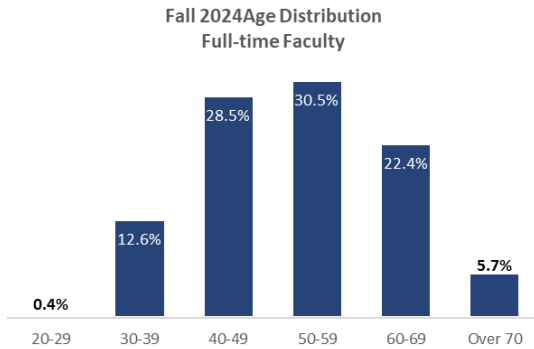

Percent Minorities Employed by Employee Category

Table VI.6: Percent of Minorities

Percent Minorities	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-time Faculty	26.0%	28.0%	28.7%	30.0%	29.5%	30.7%	31.2%	30.7%	30.9%	31.0%	31.7%
Part-time Faculty	26.9%	28.4%	27.2%	31.9%	39.3%	33.6%	37.7%	36.9%	36.3%	35.4%	39.3%
Classified Professionals	56.3%	54.9%	56.3%	58.4%	57.6%	59.1%	60.9%	61.0%	62.4%	60.7%	64.3%
Classified Managers	27.3%	36.4%	40.7%	46.2%	51.7%	47.1%	51.7%	53.6%	53.8%	57.7%	55.6%
Administrators	21.1%	19.0%	23.1%	23.1%	20.7%	26.7%	22.2%	20.7%	18.5%	22.2%	24.1%

Source: Employee Profile Cube (For historical data, please refer to prior year OCC Atlas Reports.)
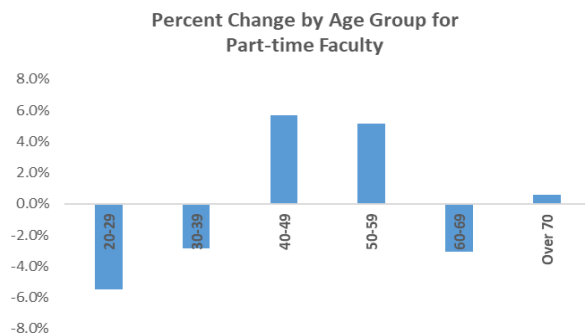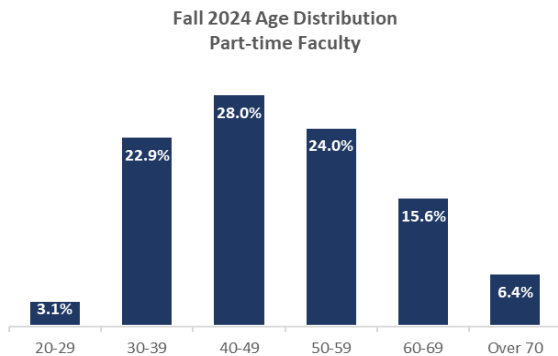NOTE: Figures represent the total number of employees as of October 15th of the year stated.

VI.7 OCC Staffing Trends by Age – Faculty

The majority of full-time faculty (58.6%) were over the age 50 years in 2024, while part-time faculty were somewhat younger (55.1% were under 50). The largest changes for full-time faculty over the last 10 years have occurred for the 60-69 age group (-9.9% decrease) and the 30-39 age group (4.6% increase). For part-time faculty, the largest changes occurred for the 40-49 age group which increased 10.6% in this period.

Fall 2024 Age Distribution Full-time Faculty

Percent Change by Age Group for Full-time Faculty

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Change 2014-2024
20-29	0.4%	0.8%	1.2%	1.1%	1.5%	0.7%	2.1%	1.9%	0.4%	0.0%	0.4%	0.0%
30-39	11.6%	10.2%	11.0%	16.5%	16.2%	16.6%	16.3%	17.1%	17.6%	16.1%	12.6%	1.0%
40-49	24.8%	25.6%	26.4%	28.4%	30.1%	30.6%	32.5%	34.6%	30.2%	28.7%	28.5%	3.7%
50-59	33.9%	33.7%	31.7%	28.0%	25.7%	25.8%	25.4%	27.0%	29.8%	29.1%	30.5%	-3.4%
60-69	25.6%	26.0%	25.6%	22.6%	23.2%	23.6%	21.6%	14.8%	16.8%	20.3%	22.4%	-3.3%
Over 70	3.7%	3.7%	4.1%	3.4%	3.3%	2.6%	2.1%	4.6%	5.3%	5.7%	5.7%	2.0%
Total Headcount	242	246	246	261	272	271	283	263	262	261	246	4

Fall 2024 Age Distribution Part-time Faculty

Percent Change by Age Group for Part-time Faculty

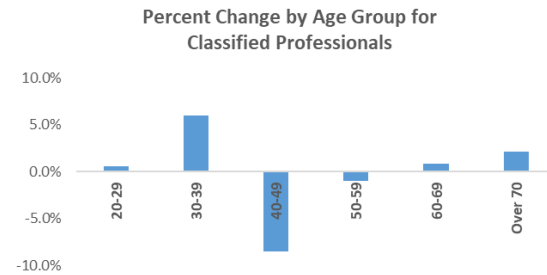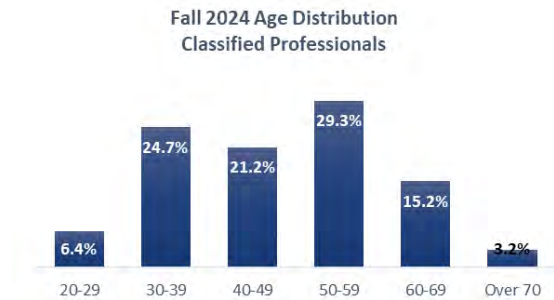| Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Change 2014-2024
20-29	8.6%	9.4%	7.0%	12.3%	17.7%	7.6%	7.5%	6.5%	5.1%	2.7%	3.1%	-5.5%
30-39	25.7%	27.6%	26.7%	27.2%	29.1%	27.0%	26.9%	27.8%	26.2%	23.8%	22.9%	-2.8%
40-49	22.3%	22.0%	25.6%	22.1%	19.1%	24.1%	23.6%	25.7%	24.4%	27.7%	28.0%	5.7%
50-59	18.9%	20.1%	19.6%	21.9%	19.8%	20.5%	21.3%	22.1%	23.2%	23.1%	24.0%	5.1%
60-69	18.6%	15.8%	15.4%	14.2%	11.9%	13.8%	13.6%	12.6%	13.3%	14.3%	15.6%	-3.1%
Over 70	5.9%	5.1%	5.8%	2.3%	2.3%	7.1%	7.1%	5.3%	7.8%	8.4%	6.4%	0.6%
Total Headcount	408	468	469	430	519	523	535	475	488	441	450	42

Source: Employee Profile Cube (For historical data, please refer to prior year OCC Atlas Reports.)
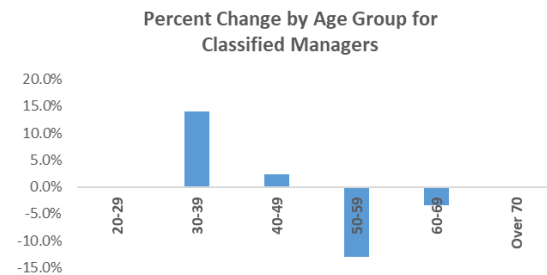NOTE: Figures represent total number of employees as of October 15th of the stated year.
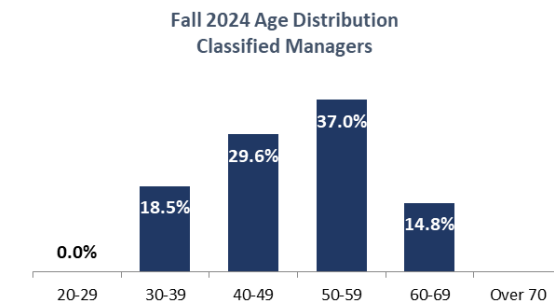
VI.8 OCC Staffing Trends by Age – Classified Professionals and Managers

The largest percentage changes for classified professionals over the last 10 years occurred for the 40-49 age group (8.5% decrease) and the over 70 age group (2.2% increase). Among classified managers there was a 14% increase in the 30-39 age group and a 16.4% decrease in the over 50.

Fall 2024 Age Distribution Classified Professionals

Percent Change by Age Group for Classified Professionals

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Change 2014-2024
20-29	5.8%	7.3%	8.0%	9.6%	9.9%	9.6%	8.4%	6.2%	7.5%	5.7%	6.4%	0.6%
30-39	18.8%	18.0%	20.0%	20.5%	21.1%	21.5%	24.9%	25.0%	23.1%	22.5%	24.7%	6.0%
40-49	29.7%	30.0%	26.7%	25.8%	24.5%	24.5%	22.7%	21.1%	21.4%	21.1%	21.2%	-8.5%
50-59	30.4%	27.7%	28.0%	28.6%	28.5%	29.3%	30.4%	31.2%	31.2%	31.4%	29.3%	-1.0%
60-69	14.3%	16.0%	16.0%	13.7%	13.9%	13.4%	12.9%	15.6%	14.9%	16.1%	15.2%	0.9%
Over 70	1.0%	1.0%	1.3%	1.9%	2.2%	1.8%	0.6%	1.0%	2.0%	3.2%	3.2%	2.2%
Total Headcount	293	300	300	322	323	335	309	308	295	280	283	-10

Fall 2024 Age Distribution Classified Managers

Percent Change by Age Group for Classified Managers

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Change 2014-2024
20-29	0.0%	0.0%	3.7%	0.0%	3.4%	2.9%	3.3%	3.6%	0.0%	0.0%	0.0%	0.0%
30-39	4.5%	18.2%	14.8%	19.2%	24.1%	32.4%	23.3%	25.0%	30.8%	26.9%	18.5%	14.0%
40-49	27.3%	27.3%	29.6%	38.5%	34.5%	23.5%	30.0%	28.6%	30.8%	19.2%	29.6%	2.4%
50-59	50.0%	31.8%	40.7%	23.1%	24.1%	29.4%	26.7%	25.0%	26.9%	38.5%	37.0%	-13.0%
60-69	18.2%	22.7%	11.1%	15.4%	13.8%	11.8%	16.7%	17.9%	11.5%	15.4%	14.8%	-3.4%
Over 70	0.0%	0.0%	0.0%	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Headcount	22	22	27	26	29	34	30	28	26	26	27	5

Source: Employee Profile Cube (For historical data, please refer to prior year OCC Atlas Reports.)

VI.9 OCC Staffing Trends by Age – Administrative

The majority of educational administrators were age 50 years or older (79.4% in fall 2024), which has remained consistent over the past ten years. However, the proportion of administrators in the 30-39 age group has increased to 10.3%.

Fall 2024 Age Distribution Educational Administrators

Percent Change by Age Group for Educational Administrators

Table VI.9 Age of Educational Administrators

Percent	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Change 2014-2024
20-29	0.0%	0.0%	0.0%	5.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
30-39	0.0%	0.0%	15.0%	10.5%	17.2%	16.7%	14.8%	17.2%	14.8%	11.5%	10.3%	10.3%
40-49	25.0%	25.0%	30.0%	26.3%	17.2%	13.3%	14.8%	13.8%	14.8%	19.2%	17.2%	-7.8%
50-59	45.0%	40.0%	50.0%	42.1%	34.5%	43.3%	48.1%	44.8%	40.7%	38.5%	41.4%	-3.6%
60-69	25.0%	40.0%	35.0%	47.4%	27.6%	23.3%	18.5%	24.1%	29.6%	30.8%	27.6%	2.6%
Over 70	0.0%	0.0%	0.0%	5.3%	3.4%	3.3%	3.7%	0.0%	0.0%	0.0%	3.4%	3.4%
Total Headcount	**20**	**20**	**20**	**19**	**29**	**30**	**27**	**29**	**27**	**26**	**29**	**9**

Source: Employee Profile Cube (For historical data, please refer to prior year OCC Atlas Reports.)
NOTE: Figures represent the total number of employees as of October 15th of the year stated.

Hyperlinks

California Labor Market Information
http://www.labormarketinfo.edd.ca.gov/

CCCCO Datamart Outcomes Program Awards
http://datamart.cccco.edu/Outcomes/Program_Awards.aspx

CCCCO Datamart Student Transfer Volume
http://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx

CSU Community College Transfer Information
https://www.calstate.edu/data-center/institutional-research-analyses/Pages/reports-and-analytics.aspx

OCC Student Equity Plan Final report
https://orangecoastcollege.edu/services-support/student-equity/docs/2022-2025-equity-plan-executive-summary.pdf

Projections of Education Statistics. National Center for Education Statistics.
https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2020024

UC Community College Transfer Information
http://universityofcalifornia.edu/infocenter/admissions-source-school

Acknowledgments and Contact Information

The production of the OCC Atlas was greatly enhanced by a number of people on campus who diligently reviewed the Atlas for applicability, clarity, and ease of use.

For further information on the *OCC Atlas 2023-2024* contact:

For more information about Orange Coast College and the Office of Institutional Effectiveness, please visit our public webpage at Office of Institutional Effectiveness Public Webpage or our internal portal site (college employees only) at Office of Institutional Effectiveness Portal Page .