Orange Coast College

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OCC's 75th Anniversary "Concert on the Green" featuring Mark Wood & the Parrot Head Band

range Coast College will host a free community Concert on the Green event from 5:00 to 8:00 p.m. Tuesday, August 1, in the Main Quad.

band has been playing across the world for the US Military, concerts, corporate events, and private parties for over 20 years, including performing as the opening act for a Jimmy Buffett concert in Irvine, . CA at Verizon Amphitheater. The band's repertoire includes over forty years of Jimmy's music from all your favorite tours. "This is a celebration of OCC's 75th year. We invite the community

to have fun, enjoy the new quad, and see the updates to the campus, buildings, and facilities," said Executive Director of College

Live music will begin at 6 p.m., played by Mark Wood & the Parrot

Head Band. This Jimmy Buffet and The Coral Reefer Band tribute

Advancement Doug Bennett.

This free family community event is part of the year-long celebration of OCC celebrating its 75th anniversary. Food trucks will be onsite, and we will have opportunity drawings for giveaways, including OCC t-shirts, mini coolers, tumblers, and a Beach Cruiser throughout the evening. Hawaiian shirts are encouraged.

"The concert is an opportunity for the community to enjoy a summer evening with friends and family listening to music at OCC," said Foundation Development Coordinator Rena Quiñonez.

Orange Coast College is located at 2701 Fairview Road in Costa Mesa. Free concert parking is available in all lots.



OCC Kicks off Equity Focused Data Coaching **Program**

range Coast College has launched an Equityfocused data coaching program for faculty, classified professionals, and managers to analyze data and conduct inquiry from its robust datainformed culture in conjunction with its Diversity, Equity, Inclusion & Accessibility (DEIA) plan.

These sessions aim to prepare faculty and other practitioners to analyze student enrollment and outcomes data using an equity-minded lens to inform inquiry and future planning/actions. This practice seeks to improve enrollment and success of underrepresented students, focusing on racially minoritized students.





"One of the key pieces is to utilize

want to see action with that student

the data to bring it to intentional

action with an equity focus. We

pipeline data- from application

to completion- and to hear from

students, relying on the student

change to mitigate those equity

gaps," said Dean of Institutional

Research, Planning & Effectiveness

voice for the next steps and

Sheri Sterner.

This cohort-based professional development involves 16 college division participants engaging in five sessions.

- Establish Bonds- Participants work to establish bonds with one another while furthering their equity journey. Activities foster introspection and develop interpersonal relationships through community building, intra-personal journey & commitment to equity and clarify the "why" or purpose for participating
- Fundamentals-Participants create a shared understanding of core concepts about looking at data with an equity lens. Example concepts include equity vs. equality, equitymindedness, calculating equity gaps, inquiry paradigm, and data consequences.
- Wrestle with Data- Participants learn to analyze disaggregated data from an equity mindset, choosing two datasets for a deeper dive: Enrollment, FTES, Persistence, and degrees/certificates to be prepared to analyze any disaggregated data using principles learned.
- Inquiry- After learning to analyze disaggregated data, participants practice reflection and introspection, which allows for the emergence of questions, hunches, and

- emotions about the data. This leads to identifying areas of inquiry to inform changes to enrollment management practices better.
- Prepare-Through case study scenarios, participants explore different approaches to engaging in equity conversations and prepare for moments of resistance they may encounter as data coaches in their divisions.

Faculty cohort members have been discussing their experiences with colleagues outside the cohort in division, department, and participatory governance meetings. Faculty, managers, and classified professionals not part of the initial cohorts are asking to be part of future cohorts.

The culture of OCC is evolving around equity-focused inquiry supported by data from inquiry projects organically emerging. Cohort members also recognize that they are honing their equity lens, developing their equity voice, and understanding the data story more clearly.