

Note to author(s):

Thank you for submitting your abstract and participating in the Giles T. Brown Student Project and Research Symposium.

Below is a review of your abstract. Please consider the suggestions and discuss them with your mentor. Be sure to go over your abstract for grammar, spelling, and overall flow and accuracy. We want to showcase your best work on the day of the Symposium.

Reviewer:

Student Author(s):

Student's Mentor(s)

Abstract and/or Literature Review Title:

1) Introduction

- a. Topic is clear and case is built for purpose and justification using previous literature
- b. Research questions and/or hypotheses included are clear
- c. Sources are cited when specific statements are made

Circle one:

Well Done

Needs Minor Improvement

Needs Significant Improvement

Comments from reviewer:

2) Methods

- a. Sample of participants and/or subjects are clearly described
- b. Procedure and/or design of study is clearly described
- c. Description of statistical analysis or qualitative scoring method is clear (for research abstracts)

Circle one:

Well Done

Needs Minor Improvement

Needs Significant Improvement

Comments from reviewer:

3) Results & Discussion

- a. Description of results are clear and tied back to the hypothesis and previous literature

Circle one:

Well Done

Needs Minor Improvement

Needs Significant Improvement

Comments from reviewer:

4) Conclusions & Implications

- a. Conclusions & implications (or applications) of research for theory/practice clearly discussed

Circle one:

Well Done

Needs Minor Improvement

Needs Significant Improvement

Comments from reviewer: