

Curriculum Committee Meeting Minutes

April 16, 2025 – Wednesday | 3:10 – 5:00 p.m. 2701 Fairview Rd, Costa Mesa, CA 92626 | Student Union 214

Zoom Meeting URL: https://cccd-edu.zoom.us/j/82931504269

Manoj Wickremesinghe, Articulation Office 1441 Longmont Pl., North Tustin, CA 92705

FACILITATOR	Michael Lannom (Chair)
NOTE TAKERS	Melissa Rowden(Melissa R.), JohnPaul Nguyen
VOTING MEMBERS	Melissa Barrios (Melissa B – Vice Chair), Jodi Della Marna, Jessica Gonzalez, Mark Hamamura, Jamie Hitchings, AJ Juarez, Fred Judd, Michael Lannom (Chair), Tabitha Liang, Dan Matulis, Flavia Ruzi, Manoj Wickremesinghe
NON-VOTING MEMBERS	Angelica Suarez, Tara Giblin, Donald Carlson, Renee Delong, Heather Dy, Kevin Henson, LeeAnn Hiranandani, Kelly Holt, Lisa Knuppel, Michael Mandelkern, Larissa Nazarenko, Laura Reese, Michael Sutliff, John Taylor

Item 1: Approval of Agenda & Minutes / Updates

TOPIC	PRESENTER	PRESENTER	
Welcome, Approval 03/26/25 Minutes Approval of 04/16/25 Agenda FR/JH unan	Motion to approve the minutes from the 03/26/25 meeting/second: Hitchings, Jessica Gonzalez, Passed Motion to approve the Agenda for the 04/16/25 meeting/second: Flavia Ruzi, Jamie Hitchings, Passed		
Curriculum Chair Update	 Michael Lannom Member Terms – Flavia Ruzi will return for the Literature and Languages Division, Jamie Hitchings is still waiting for her final Division Meeting to confirm her return to the Committee, Mark Hamamura will return for the Math & Sciences Division. 		
Curriculum Staff Update	 Melissa Rowden Catalog – Updates are in process CIM – Testing is in process. Committee members will be receiving emails to participate in testing. Curriculum Institute – for group registration, anyone that plans to attend, please let Tara Giblin's office know before Friday, April 18. 		
Counseling Update	Melissa Barrios - Laura Reese • Program Mapping -		
Call for Public Comment	No comment.		

Item 2: Articulation/General Education: Manoj Wickremesinghe

COURSE/PROGRAM	ACTION	EFFECTIVE TERM
	General Information	



VOTING		

Item 3: Consent Items: All Divisions

Item 3: Consent Items	: All Divisions	
ADMINISTRATIVE ITEMS	ACTION	EFFECTIVE TERM
ENGL A010N Fundamentals of Analyzing Literature	TOP from 1502.00 to 1520.00 to correct data integrity with CB22 (COCI)	Fall 2025
Advanced Baking & Pastry, Associate in Science Degree	Total Units from 60 to 61-62	Fall 2025
Advanced Culinary Arts, Associate in Science Degree	Total Units from 65-67.5 to 71-73.5 (originally processed with a double count? not correct)	Fall 2025
AMT: Airframe & Powerplant, Associate in Science Degree	Total Units from 81 to 84	Fall 2025
AMT: Airframe, Associate in Science Degree	Total Units from 60-61.5	Fall 2025
AMT: Powerplant, Associate in Science Degree	Total Units from 60 to 63	Fall 2025
Applied Ocean Science and Technology, Associate in Science Degree	Remove ESEC A210 (retired) from restricted electives List	Fall 2025
Cardiovascular Technology, Associate in Science Degree	Total Units from 73 to 76	Fall 2025
Child Development Lead Teacher, Associate in Science Degree	Total Units from 60-61 to 61.5 -64.5 (includes unit increase in CDE A201)	Fall 2025
Computer Information Systems, Associate in Science Degree	Remove CS A140 (retired) from restricted electives List	Fall 2025
Computer Information Systems, Certificate of Achievement	Remove CS A140 (retired) from restricted electives List	Fall 2025
Diagnostic Med Sonography, Associate in Science Degree	Total Units from 88.5-91.5 to 91.5 to 94.5	Fall 2025
Earth Science, Associate in Science Degree	Remove ESEC A210 (retired) from restricted electives List	Fall 2025
Engineering, Associate in Science	Total Units from 60 to 60-62 (includes unit increases in MATH and PHYS)	Fall 2025
Environmental Science, Associate in Arts	Total Units from 60-65 to 60-62	Fall 2025
Environmental Science, Associate in Science	Total Units from 60 to 60-61	Fall 2025
Fashion Design, Associate in Science Degree	Total Units from 60 to 63	Fall 2025

Fashion Media, Events, & Promo, Associate in Science Degree	Total Units from 60 to 61-62	Fall 2025
Fashion Merchandising, Associate in Science Degree	Total Units from 60 to 61	Fall 2025
Fashion Styling & Visual Displ, Associate in Science Degree	Total Units from 60 to 61-62	Fall 2025
Flight Attend/Airline/Travel, Associate in Science Degree	Total Units from 61-64	Fall 2025
Food and Bev Mgmt - Advanced, Associate in Science Degree	Total Units from 61.5-63 to 60-61	Fall 2025
Hotel Management, Associate in Science Degree	Total Units from 64 to 67	Fall 2025
Immersive Media (VR/AR), Certificate of Achievement	Remove CS A140 (retired) from restricted electives List	Fall 2025
Level 2: Interior Design, Associate in Science Degree	Total Units from 64 to 67 (includes 3 units double count)	Fall 2025
Marine Science, Associate in Science Degree	Remove ESEC A210 (retired) from restricted electives List	Fall 2025
Master Construction Specialist, Associate in Science Degree	Total Units from 74.5 to 77.5	Fall 2025
Narrative Illustration, Associate in Science	Total Units from 60 to 62.5	Fall 2025
Neurodiagnostic Technology, Associate in Science Degree	Total Units from 80.5 to 83.5	Fall 2025
Nutrition and Dietetics Technician, Associate in Science Degree	Total Units from 63 to 66	Fall 2025
Polysomnography, Associate in Science Degree	Total Units from 64 to 67	Fall 2025
Radiologic Tech: Diagnostic, Associate in Science Degree	Total Units from 82.5 to 85.5	Fall 2025
Respiratory Care, Associate in Science Degree	Total Units from 83.5 to 86.5	Fall 2025
Speech-Lang Pathology Assist, Associate in Science Degree	Total Units from 60-61 to 63-64	Fall 2025
Tech Design and Product Dev, Associate in Science Degree	Total Units from 61 to 67 (lost 3 units of double count)	Fall 2025
OCC AA/AS new General Education area population	Motion to amend this individual proposal, and add Math A030 to area 2 for the Local AA/AS degrees./ second: Melissa Barrios/ Jamie Hitchings, passed.	FALL 2025

CS A262 Discrete Structures	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
FBM A220 Food and Beverage Cost Control	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MACH A121	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A030	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A100	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A104	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A115	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A120	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A140	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A155	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A170	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A180	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A180H	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A182H	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A185	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A185H	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A220 Introduction to Symbolic Logic	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A230	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A235	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A280	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A280H	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A285	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025

MATH A285H	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
MATH A290H	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
PHIL A220 Introduction to Symbolic Logic	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
PSYC A160 Statistics for the Behavioral Sciences	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
STAT C1000 Introduction to Statistics	AS Math and Quantitative Reasoning, AA Math and Quantitative Reasoning	Fall 2025
ETHS A100 Contemporary Ethnic America	AS Ethnic Studies, AA Ethnic Studies	Fall 2025
ETHS A110 Introduction to LatinX Studies	AS Ethnic Studies, AA Ethnic Studies	Fall 2025
ETHS A115 Introduction to Asian American and Pacific Islander Studies	AS Ethnic Studies, AA Ethnic Studies	Fall 2025
ETHS A150 Ethnic Groups in the United States: Their Histories	AS Ethnic Studies, AA Ethnic Studies	Fall 2025
HIST A150 Ethnic Groups of the United States: Their Histories	AS Ethnic Studies, AA Ethnic Studies	Fall 2025
ETHS A190 The Ethnic Family	AS Ethnic Studies, AA Ethnic Studies	Fall 2025

Move to approve the amended consent agenda./ Jessica Gonzalez/Jamie Hitchings, passed.

Item 4: Discussion/Action Items:

OCC Curriculum Handbook - Michael Lannom
 The Committee discussed the revisions to the OCC Curriculum Handbook from the "Teams" file.

Items of note to update in the handbook:

- -The Committee adopted a protocol for the change of units to a course, and programs affected. Any submission with a unit change will require a completed form and documentation to justify the unit change.
- -The Committee added a Program Mapper role as a voting Committee member
- -Accreditation information updated

Motion to approve the revised OCC Committee handbook, with allowance for minor formatting changes/ second: Melissa Barrios/ Jamie Hitchings, passed

• New Math and Ethnic Studies Areas GE SLOs (**Attachment 01**) – Anna Hanlon – GE SLO for Ethnic Studies – see attachment – Endorsement of the GE SLOs. Anna updated the committee on the revised language of the Ethnic Studies Area phrase.

Motion to endorse the Ethnic Studies GE SLO as written. / second: Jamie Hitchings/ Fred Judd, passed.

The Committee reviewed the GE area titles. There was also

Motion to update AA/AS titles to align with the Title 5 Titles in the catalog./ second: Flavia Ruzi/Melissa Barrios, passed.



Motion to revise area 7 to be labeled area 7E in the OCC AA GE listing./ second: Melissa Barrios/ Jamie Hitchings, passed.

The tentative 2025-26 Committee Meeting schedule was reviewed by the Committee. The 2026 Board Dates and deadlines are tentative, based on last cyclical Board meeting schedules.

Motion to approve the 2025-26 Committee Meeting schedule./ second: Flavia Ruzi/ Jamie Hitchings, passed.

- Mike announced the Flex Day Curriculum training. The college are required to train the members of the committee. Jamie requested to have a training session as a FLEX on Demand option. This was noted.
- Melissa R. informed the Committee of a separate FLEX session for CIM training. Melisa J explained the CIM
 meeting invites from our District Vice Chancellor of Educational Services. Committee members are invited to
 attend to test the CIM software.
- Vice Chair Elections: Mark Hamamura was elected unanimously as the Curriculum Vice-Chair for the Fall Semester.

Item 5: Adjournment

Motion to adjourn/ Second: Flavia Ruiz/ Jamie Hitchings 4:40 pm



General Education Outcomes

Area A-1: English Language, Communication, and Analytical Thinking

• Students will be able to read, write, listen, and speak competently while demonstrating critical/analytical thinking skills.

Area B 5: Physical and Biological Sciences; Scientific Inquiry; Life Science; Quantitative Reasoning; and Mathematics

• Sciences: Students will apply critical thinking skills concerning the causes and effects of natural phenomena and will become familiar with the rational approach that researchers use to analyze data and formulate logical conclusions.

Area 2: Mathematics and Quantitative Reasoning:

• Students will develop and demonstrate mathematical problem-solving skills by using critical thinking and logical reasoning.

Area € 3: Arts and Humanities

• Students will develop skill sets associated with the arts and humanities by analyzing aesthetic qualities, evaluating and developing rational arguments, identifying cultural and historical influences, and engaging in artistic expression.

Area D 4: Social and Behavioral Sciences

• Students will use the theoretical and methodological principles of the social and behavioral sciences to explain and evaluate institutions, groups, and individuals across social, economic, and global contexts of historical periods.

Area £ 7: Life Skills, Life-Long Learning, and Self-Development

• Students will develop and demonstrate the life skills of interpersonal relationships, self-understanding and management, and decision making for professional success and personal well-being.

Area 6: Ethnic Studies

• Students will demonstrate the ability to analyze race, ethnicity, culture, nationality, and related power dynamics, understand historical contexts, and critically examine social issues, fostering cultural competency and civic engagement.

College Council (12/04/12) prior approval