

Curriculum Committee Meeting Minutes

| Meeting Date | Meeting Time | Meeting Location | Chair/Vice Chair | Note Takers |
|------------------|---------------------|-------------------------|---------------------------------|---------------------------------|
| October 15, 2025 | 3:08 PM - 3:53 PM | Student Union 214 | Michael Lannom Mark Hamamura | Anna Butler John-Paul Nguyen |

Voting Membership

REPRESENTING MEMBER

| REPRESENTING | | IVICIVIDER |
|--|-------------|-------------------------------|
| ARTICULATION OFFICER – COUNSELING | \boxtimes | Manoj Wickremesinghe (online) |
| DIVISION | | |
| BUSINESS & COMPUTING DIVISION | | (vacant) |
| CONSUMER & HEALTH SCIENCES DIVISION | \boxtimes | Tabitha Liang |
| COUNSELING DIVISION | \boxtimes | Caryn Plum |
| KINESIOLOGY & ATHLETICS DIVISION | \boxtimes | Chris Ketcham |
| LIBRARY DIVISION | \boxtimes | Lori Cassidy |
| LITERATURE & LANGUAGES DIVISION | \boxtimes | Flavia Ruzi |
| MATHEMATICS & SCIENCES DIVISION | \boxtimes | Mark Hamamura |
| PROGRAM MAPPING | \boxtimes | Laura Reese |
| SOCIAL & BEHAVIORAL SCIENCES DIVISION | \boxtimes | Jessica Gonzalez |
| TECHNOLOGY DIVISION | \boxtimes | Michael Lannom |
| VISUAL & PERFORMING ARTS DIVISION | \boxtimes | Jamie Hitchings |
| IE COORDINATOR | \boxtimes | Sherana Polk |
| PART-TIME FACULTY | | (vacant) |
| ASOCC STUDENT REPRESENTATIVE | \boxtimes | Connor Williamson |

Non-Voting Membership

| REPRESENTING | | MEMBER |
|---|-------------|--------------------|
| OCC PRESIDENT | | Angelica Suarez |
| OCC VICE PRESIDENT OF INSTRUCTION | \boxtimes | Tara Giblin |
| BUSINESS & COMPUTING DIVISION DEAN | | Lisa Knuppel |
| CONSUMER & HEALTH SCIENCES DIVISION | \boxtimes | Kelly Holt |
| DEAN | | |
| COUNSELING DIVISION DEAN | | Renee De Long |
| KINESIOLOGY & ATHLETICS DIVISION DEAN | | (vacant) |
| LIBRARY DIVISION DEAN | | John Taylor |
| LITERATURE & LANGUAGES DIVISION DEAN | | Michael Mandelkern |
| MATHEMATICS & SCIENCES DIVISION DEAN | | Heather Dy |
| SOCIAL & BEHAVIORAL SCIENCES DIVISION | | John Taylor |
| TECHNOLOGY DIVISION | | Don Carlson |
| VISUAL & PERFORMING ARTS DIVISION | | Larissa Nazarenko |
| DIRECTOR OF CAREER AND TECHNICAL | | (vacant) |
| EDUCATION | | |
| GRADUATION SPECIALIST | \boxtimes | Leigh Unger |
| OCC PROGRAM IMPROVEMENT AND | | (vacant) |
| ASSESSMENT COORDINATOR | | |
| CURRICULUM SUPPORT SPECIALIST | \boxtimes | Melissa Rowden |

Guests (Optional & Voluntary Sign-In): Melissa Jauregui, Rozanne Capoccia-White, Ivy Truong

Agenda Items

Item 1: Approval of Agenda & Minutes / Updates

| ITEMS | PRESENTER(S) | |
|-------------------------|----------------|---|
| Agenda and Minutes | Michael Lannom | a. Approval of 10/15/25 Agenda Motion 1: Tabitha Liang moved to approve the October 15, 2025 agenda; Jamie Hitchings seconded; approved. b. Approval of 10/01/25 Minutes. Motion 2: Tabitha Liang moved to approve the October 1, 2025 minutes; Jamie Hitchings seconded; approved. |
| Curriculum Chair Update | Michael Lannom | a. Michael Lannom updated the Committee that the Faculty house is now being used for Academic Senate meetings. He proposed the Committee consider relocating to this room for future meetings. Committee members discussed the ability for Zoom conferencing there. JohnPaul Nguyen will submit room reservation requests through 25Live. b. Curriculum Review process. Michael addressed the current Technical review process that was discussed with him and Mark Hamamura, as Chair and Vice-Chair with the Curriculum staff. The group addressed ideas for a more efficient process. Proposed changes to quicken the review process were: c. Move the dean approval dates back from 5pm the Friday before Tech review to 5pm the Thursday before tech review. This would allow the curriculum staff more time to pull reports and clearly identify what changes to review. d. Committee members would be sent the Technical Review list on Friday, to allow more time for individual Committee member review. e. Committee members would focus on their main area of review, and make comments where necessary. f. The Committee would review items in the order submitted, based on those that have passed Dean's level of approval. g. Committee members would focus on comments of Curriculum items first, and review whole submission as a whole, if time allows. |
| Curriculum Staff Update | Anna Butler | a. The CIM workflow is being updated for smoother transition of curriculum approvals. The District Office has been working with the staff on this. b. Phase IIA submission progress, almost done. These are on pace to meet the deadlines needed. Some departments still need to make their final revisions. |

| | c. Unit alignment submissions are still needed. Departments have been contacted. |
|-------------------------|--|
| Call for Public Comment | None. |

Item 2: Articulation/General Education: Manoj Wickremesinghe

| COURSE / PROGRAM | ACTION |
|------------------|---|
| | a. General Information b. CalGETC Deadline. Manoj reminded the committee of the CalGETC eligibility submission deadlines. October 17, 2025 is the Technical review deadline to make the October 29, 2025 Voting meeting. c. Manoj clarified to the Committee that articulation requests are not approved by the Committee, but given to the Committee as an information item. d. Manoj asked faculty to email him directly in lieu of the articulation form submissions at this time, while he will continue to work with the staff to streamline obtaining articulation submissions through CIM. |
| | VOTING |
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Item 3: Consent Items: All Divisions

| COURSE / PROGRAM | ACTION | EFFECTIVE TERM |
|---|---|-------------------|
| ACCT A114: Volunteer Income Tax Assistance | Course Inactivation | FALL 2026 |
| CHT A030N: Computer Skills for the 21st Century | Total Contact Hours: 36 to 27-36; Lab content removed; Requisite Advisory: CHT A001N; Adding Non-contact hours: 54-27; Adding Methods of Evaluation: Projects; Problem Solving; Oral Skills; Adding Resource; DE Changes | FALL 2026 |
| CHT Ao4oN: Google Applications | Total Contact Hours: 36 to 18-27; Lecture Content Updates; Lab Hours Removed; Lab Content Removed; Requisite Advisory: CHT A001N; Adding Method of Evaluation: Problem Solving Skills; Adding Resource; DE Changes | FALL 2026 |
| CMST A220: Essentials of Argumentation | Course Description; Adding Course Objective; Course Assignment Update; Methods of Evaluation, Resources updated; DE Changes; Proposed Cal-GETC 1B | FALL 2026 |
| DANC A180: Dance Wellness and Injury Prevention | Adding DE Motion: Mark Hamamura moved to revise the effective term for all this course from Fall 2026 to Spring 2026; Tabitha Liang seconded; approved | Spring 2026 |
| INHL A115: Clinical Skills for the Integrative Health Coach | Course Inactivation | FALL 2026 |
| INHL A250: Integrative Health Coach Supervised Practice | Course Inactivation | FALL 2026 |

| THEA A100: Introduction to Theatre | Updating CSLOs; Textbook updated; Methods of Eval, Resources, DE updated | FALL 2026 |
|---|--|-----------|
| 1_CN_WDAN: World Dance Instructor, Certificate of Achievement | Removing courses from Program Requirements | FALL 2026 |

Motion: Tabitha Liang moved to approve the consent items; Jamie Hitchings seconded; approved.

Item 4: Discussion / Action Items

| COURSE / PROGRAM | ACTION | EFFECTIVE TERM |
|---|---|-------------------|
| Consumer & Health Sciences | Motion: Tabitha Liang moved to revise the effective term for all PHMT courses from Fall 2026 to Spring 2026; Jamie Hitchings seconded; approved | |
| PHMT Ao ₃ oN: Pharmacy | Adding DE, Methods of Instruction: Live Online & Online | |
| Technician Foundations | Motion: Tabitha Liang moved to approve; Jamie Hitchings seconded; approved | Spring 2026 |
| PHMT Ao4oN: Pharmacology and Medication Management | Adding DE, Methods of Instruction: Live Online & Online; Methods of Evaluation: Midterm Exam, Final Exam, Oral Presentations Motion: Tabitha Liang moved to approve; Jamie Hitchings seconded; approved | Spring 2026 |
| PHMT A050N: Pharmacy Law and Ethics | Adding DE; Methods of Instruction: Live Online & Online; Methods of Evaluation: Midterm Exam, Final Exam, Skills Demonstration Motion: Tabitha Liang moved to approve; Jamie Hitchings seconded; approved | Spring 2026 |
| PHMT Ao6oN: Pharmacy Calculations | Adding DE; Methods of Instruction: Live Online & Online; Adding Methods of Evaluation: Midterm Exam, Final Exam Motion: Tabitha Liang moved to approve; Jamie Hitchings seconded; approved | Spring 2026 |
| PHMT A070N: Pharmacy Operations and Distribution Systems | Adding DE; Adding Methods of Instruction: Live Online & Online; Adding Methods of Evaluation: Final Exam Motion: Tabitha Liang moved to approve; Jamie Hitchings seconded; approved | Spring 2026 |
| PHMT Ao8oN: Sterile and Non- Sterile Compounding | Adding DE; Adding Methods of Instruction: Live Online & Online; Adding Methods of Evaluation: Final Exam Motion: Tabitha Liang moved to approve; Jamie Hitchings seconded; approved | Spring 2026 |
| PHMT AogoN: Pharmacy Technician Certificate Exam (PTCE) Preparation | Adding DE; Adding Methods of Instruction: Live Online & Online Motion: Tabitha Liang moved to approve; Jamie Hitchings seconded; approved | Spring 2026 |
| Literature and Languages | | |
| ENGL A168H : Popular Fiction Honors | New Course Proposal Motion: Flavia Ruzi moved to approve; Jamie Hitchings seconded; approved | FALL 2026 |
| Technology | | |

| CHT AogoN: Artificial Intelligence: Basic Concepts & Applications | New Course Proposal Motion: Michael Lannom moved to approve; Laura Reese seconded; approved | FALL 2026 |
|--|---|-----------|
| CHT A095N: Artificial Intelligence for Professionals | New Course Proposal Motion: Michael Lannom moved to approve; Tabitha Liang seconded; approved | FALL 2026 |
| Visual and Performing Arts | | |
| THEA A001N: Theater Performance and Production for Lifelong Learners | New Course Proposal Motion: Jamie Hitchings moved to approve; Tabitha Liang seconded; approved | FALL 2026 |

Item 5: GE Requirements for Allied Health Students: Ivy Truong (Attachment A)

Ivy addressed challenges for Allied Health students due to new GE requirements that add two general education classes, affecting students on waitlists who lose catalog rights during the wait period. She proposed new catalog language to freeze students' catalog rights at their program-ready date, which would help maintain their existing catalog requirements. The Committee discussed systematic challenges to track these program-ready students. Currently, the counselors and Enrollment staff only have continuous enrollment to determine this. Rozanne Capoccia-White suggested a two-stage implementation process to work around the technological limitations of the college.

Michael will address this to the Academic Senate for feedback, before the Committee makes a decision.

Item 6: Adjournment

Motion: Tabitha Liang moved to adjourn; Jamie Hitchings seconded; adjourned at 3:53pm.

Attachment A

The recent GE changes negatively impacted students who were deemed program ready in 3 allied health programs prior to 2025 but have been on the waitlist long enough to lose catalog rights. Under the current rules, they will need to take 1-2 GE courses in addition to the work already completed to be able to complete their degree.

To assist these students (and to prevent similar future situations) counseling has worked with A&R to bring forward a revision to catalog language related to allied health and catalog rights so that program ready students will be protected from catalog changes to GE that occur after they are made program ready but are on the waitlist for the program. The addition is in red below.

Current Catalog Language:

"Catalog Rights: Orange Coast College issues a new catalog each year and may issue addendums to reflect necessary changes. The information published in the catalog is in effect for the academic year identified in the catalog edition, beginning with the summer semester and concluding with the spring session. Catalog rights are based on enrollment in classes in primary terms (fall and spring) only. Courses required for a specific degree or certificate, or general education, may change from one catalog to the next and, therefore may change during a student's period of enrollment. Catalog rights, established when a regularly admitted student first takes classes at the college in a primary term, protect the student from being held to additional requirements that may be added to a later catalog. For the purposes of meeting degree or certificate requirements, as long as they have maintained continuous enrollment, students may elect to meet the requirements of either:

- 1. The catalog that was in effect for the primary term during which they began taking courses at Orange Coast College, or
- 2. Any catalog that is or has been in effect during the time that they have maintained continuous enrollment before graduation, or
- 3. The catalog that is in effect at the time they file a petition for a degree or certificate.

Catalog rights are not in effect when a program requires that a student complete specific courses within an established time frame or when career and technical education requirements change due to industry standards. Catalog rights do not apply to the certification of general education (GE) for transfer; courses used for GE certification must be on an approved GE Plan at the time they are taken.

| <u>Continuous Enrollment</u> : Continuous enrollment is defined as being enrolled in at least one course during a calendar year and receiving an A, B, C, D, F, P, NP, I, IP or W at Orange Coast College. If there is a break in enrollment, the student will be held to the new requirements listed in the catalog at the time of re-enrollment. Absence from a summer session is not considered a break in enrollment. In extenuating circumstances, a student may submit a request for an exception to the Director of Enrollment Services for consideration to retain previous catalog rights. |
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| For Allied Health Programs that maintain a waitlist of one year or more, if there is a break in enrollment that is the result of a program waitlist, the student will be classified as maintaining continuous enrollment for purposes of satisfying GE requirements as of the time that they receive their Program Readiness Date and until such time that they are admitted to the program. If a student drops from an Allied Health Program waitlist or declines admission, their continuous enrollment will no longer be in effect for purposes of maintaining catalog rights. |
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