

Academic Senate Meeting | April 7, 2026 | 11:30 am - 12:30 pm

Faculty House | [Zoom Link](https://cccd-edu.zoom.us/j/88213592749) (https://cccd-edu.zoom.us/j/88213592749)

Academic Senate Member Attendance

Attendees	Attended
Jason Ball, Part-Time Faculty	No
Carol Barnes, Counseling	Yes
Lauren Becker, Consumer & Health Sciences	Yes
Allissa Blystone, Math & Sciences	Yes
Tyler Boogar, at-Large, Parliamentarian	Yes
Eric Budwig, Technology	Yes
Jenny Chaiyakal, at-Large	Yes
Jodie Della Marna, Library	Yes
Rendell Drew, at-Large, President	Yes
Cyndee Ely, Part-Time Faculty	Yes
Carly Gonzalez, at-Large	Yes
Joel "Bubba" Gonzalez, Athletics & Kinesiology	Yes
Lee Gordon, Business & Computing, Vice President	Yes
Ana Huynh, ASOCC Representative	Yes
Marilyn Kennedy, Lit & Lang, PDI Chair, Secretary	Yes
Mike Lannom, Curriculum Chair	Yes
Mickey Laux, at-Large	Yes
Kate McCarroll, at-Large	Yes
Irene Naesse, at-Large	Yes
Leland Paxton, Part-Time Faculty	Yes
Katherine Sheehan, Visual & Performing Arts	Yes
Jordan Stanton, Social & Behavioral Sciences	Yes
Vacant, at-Large	No
Vacant, at-Large	No

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In): Angelica Suarez, Cora Volkoff, Anna Butler, Rozanne Capoccia, Barbara Cooper, Heather Dy, John Fawcett, Erin Gratz, Sue Harlan, Nicole Ichiki, Rachel Kubik, Vesna Marcina Kuo, Arabian Morgan, Alison Riggio, Rupa Saran, Andreea Serban, Katherine Sheehan, Rob Schneiderman, Curtis Williams, Eric Wilson, Michelle Wang

1. Preliminary Matters

A. Call to Order: President Drew called the meeting to order at 11:30 A.M.

Motion 1: Vice President Gordon moved to move the two items under Unfinished Business to after New Business due to the impacted agenda; approved unanimously.

B. Public Comments: None.

C. Approval of the Minutes:

Motion 2: Secretary Kennedy moved to approve the March 24, 2026, meeting minutes with minor changes; approved unanimously

D. For the Good of the Order:

President Drew noted the agenda was heavily impacted and requested reports that could wait another week to be held off, or to supply very brief reports.

Senator Ely announced a part-time faculty in-person lunch session on How to Wrap Up Your Semester Strong and How to Prep for New Beginnings, on Friday, April 24, 12:00 PM, in College Center Room 310 (FLEX credit available—register through Cornerstone).

Senator Paxton announced an AI Student Town Hall on Thursday at 2:00 PM, in the Student Union (Trustee Liz Parker attending).

2. Consent Agenda

No Consent Items.

3. Officer, Senator, & Committee Reports

A. President and Vice President's Reports:

President Drew: Noted that the Executive Board elections would be held today and congratulated recently elected part-time senators Cyndee Ely, Leland Paxton, and Sarah Qubbaj. He read the executive election timelines from the Senate Bylaws and thanked Parliamentarian Boogar and Senate Staff Support for their work on keeping to these timelines.

Vice President Gordon: Announced the **8th annual OCC Pirates Plank** event will showcase student entrepreneurship, Wednesday, April 8th. The event is sponsored by OCC's Business Honor Society and its advisor, Business Professor Mark Reems. The event will begin at 6.45 PM, in the Robert B. Moore Theater. Pirate's Plank is a business pitch competition inspired by ABC's *Shark Tank* show, and we appreciate your support in getting students to turn out for this important event. Today is **Discover OCC Day**, formerly known as Senior Day, so we'll be seeing our future students as we go about the campus this afternoon and this evening. On behalf of OCC's Garrison Honors Center, I'm delighted to congratulate **Teresa Scarborough** as the **OCC Classified Colleague of the Year**. She is the heart and soul of the Honors

Program. **OCC's Outstanding Coast Colleagues and Retirees Celebration** will be on Friday of this week at 2 PM, in the Student Union Multipurpose Room. Next Tuesday, April 14th, will be **ASOCC's Coast Day** event from 11 to 2 in the Quad, so stop by before or after the Senate.

B. CFE Union/Bargaining Unit Report:

CFE President Schneiderman reported on the following CFE issues:

Union Scholarships: Scholarships are available for faculty and their immediate family members; contact the union for more information.

Academic Freedom: CFE is having some real issues with management on academic freedom. They are being very assertive with faculty and criticizing anything that makes them uncomfortable on issues related to our subjects, whether it's human anatomy, anthropology, psychology, or sexuality that are related to the syllabus, so we will push back on that. **Senator Kennedy** (Academic Freedom Committee Co-Chair) asked if CFE would be willing to contact the AF Committee about the issue. **President Schneiderman:** Yes, they may be able to arrange something.

Weingarten Notices: CFE is requesting information from the District about Weingarten notices, notifying you that you can have a union representative present when you get interviewed. They've created a *new class* [to call in faculty] that we were unaware of before, and maybe it existed, which they are calling "witness interviews." They are asking faculty if they have seen something and they are also hiring an outside investigator and asking questions about policy, Ed Code, Title IX, that puts faculty in jeopardy, because if you don't know the answers, they're very aggressive, they're going to seek discipline. We are going to push back on this because it's totally inappropriate. In fact, they're seeking dismissal of two faculty. This has never happened before. This is 100% our chancellor. I had a conversation with him, and he thought that John Weispfenning was too soft on faculty, so he has determined that he needs to be aggressive with faculty. This really concerns CFE.

Part-Time Office Hours: The state of California pays 90% for office hours. North Orange County and South Orange County districts both get reimbursed by about \$5 million. We get \$200,000, so it's ten times less. It's maybe twenty times less for math folks. It is unbelievable that they will pay 90% of the expenses related to office hours, and we simply are not taking advantage of that. I would ask the Senate if it's possible to agendize it as it relates to student success. We already have an MOU, but we can expand it. I find it particularly galling that they want to pass a bond where they want the community to raise their own property taxes, but they're not willing to pay 10% to help the students who live in those homes that will have higher property taxes so they can access their teachers. Half of our classes are taught by part-timers, and not to accept that money is 100% equivalent to how Mississippi and Alabama did not accept money, 00% reimbursement for Obamacare. They were willing to let their population suffer, and our Board of Trustees right now is allowing our students to suffer because they're unwilling to accept 90% reimbursement. We need to push back on that. If the Senate would be willing to address the need for student success related to office hours, we would greatly appreciate it.

C. Student Government of OCC (SGOCC):

Ana Huynh reported on participation in the General Assembly and a visit to the State Capitol to support student-focused legislation, including financial aid improvements.

D. Curriculum Committee:

Curriculum Chair Michael Lannom reported that the final Curriculum Committee meeting this semester will be next week for technical review and final voting. They may have an additional meeting, if need be, for outstanding items.

E. Online Advisory Board:

Faculty Online Coordinator Cora Volkoff reported that the PTO name has been updated to OTD, Online Teaching and Design, and the class has been revamped to have the newest RSI standards, the newest accessibility standards that are starting this month, and course design overall, to reduce student cognitive load and increase student success. Anyone looking to get certified to teach online, that course opens today. There's an 8-week self-paced course that started. There's also going to be some options in the summer if people prefer a hybrid hands-on type of course. There'll be a 3-day intensive, from June 2nd to the 4th, 9 to 3; then another offering August 5th to the 7th, 9 to 3; then a fully asynchronous online self-paced in the summer, that'll start on June 7th.

Vice President Gordon: Has the OEB reported to the Senate on contemplation of changing the requirement for those that are already certified to teach online with respect to regular and substantive interaction?" **Coordinator Volkoff:** There hasn't been any change yet, so the OAB is asking for faculty input if. We're waiting for the report from the ACCJC to see if there is a recommendation moving forward on how to keep, what to do with RSI moving forward. And then there has also been talks about potential recertification. A lot of other colleges, it's become the norm to recertify online teachers every three to five years. The OAB meeting that we had last was just asking for faculty input on what they would, like, their best way, if there were types of pre-certifications or an RSI certification necessary, their preference as to how that happens. Nothing has been decided yet, so we're just gathering it, and then after when we get the report. **Vice President Gordon:** I asked the OAB to instructively consult with the Senate ahead of time, so that we aren't subject to rumor and innuendo. **Coordinator Volkoff:** Yes. **PDI Chair Marilyn Kennedy:** If you are restructuring the PTO, or creating some new classes, would somebody please send an application over to PDI? Usually Eric Wilson does that, so that the faculty take it, they can get PDI salary advancement credits. We usually get one every year from people, but this sounds new. **Coordinator Volkoff:** Stated that the course is the same, but she would follow up on that.

4. New Business

A. Executive Board Elections:

President Drew explained the nominations and elections process and the order of the four positions. [The order was determined by the Senate Bylaws and *Robert's Rules and seconds are not required.*]

1. **President Drew** announced that nominations for President of the Academic Senate were open. **Senator Gordon nominated Tyler Boogar; seconded by Senator Blystone.** There were no other nominations.

A roll call vote was taken, and Tyler Boogar was elected unanimously by the senators present.

- Senator Jason Ball – Absent
- Senator Carol Barnes – Yes
- Senator Lauren Becker – Yes
- Senator Blystone – Yes
- Senator Boogar – Yes
- Senator Budwig – Yes
- Senator Chaiyakal – Yes
- Senator Della Marna – Yes
- President Drew – Yes
- Senator Ely – Yes
- Senator C. Gonzalez – Yes
- Senator J. Gonzalez – Yes
- Vice President Gordon – Yes
- Senator Kennedy – Yes
- Senator Laux – Yes
- Senator McCarroll – Yes
- Senator Naesse – Yes
- Senator Paxton – Yes
- Senator Sheehan – Yes
- Senator Stanton – Yes

2. **President Drew** announced that nominations for Vice-President of the Academic Senate were open. **Senator Boogar nominated Vice President Lee Gordon.** There were no other nominations.

A roll call vote was taken, and Lee Gordon was elected unanimously by the senators present.

- Senator Jason Ball – Absent
- Senator Carol Barnes – Yes
- Senator Lauren Becker – Yes
- Senator Blystone – Yes
- Senator Boogar – Yes
- Senator Budwig – Yes
- Senator Chaiyakal – Yes
- Senator Della Marna – Yes
- President Drew – Yes
- Senator Ely – Yes
- Senator C Gonzalez – Yes
- Senator J. Gonzalez – Yes
- Vice President Gordon – Yes
- Senator Kennedy – Yes
- Senator Laux – Yes
- Senator McCarroll – Yes
- Senator Naesse – Yes
- Senator Paxton – Yes
- Senator Sheehan – Yes
- Senator Stanton – Yes

3. **President Drew** announced that nominations for Secretary of the Academic Senate were open. **Vice President Gordon nominated Senator Kennedy.** There were no other nominations.

A roll call vote was taken, and Senator Kennedy was elected unanimously by the senators present.

- Senator Jason Ball – Absent
- Senator Carol Barnes – Yes
- Senator Lauren Becker – Yes
- Senator Blystone – Yes
- Senator Boogar – Yes
- Senator Budwig – Yes
- Senator Chaiyakal – Yes
- Senator Della Marna – Yes
- President Drew – Yes
- Senator Ely – Yes
- Senator J. Gonzalez – Yes
- Senator C. Gonzalez – Yes
- Vice President Gordon – Yes
- Senator Kennedy – Yes
- Senator Laux – Yes
- Senator McCarroll – Yes
- Senator Naesse – Yes
- Senator Paxton – Yes
- Senator Sheehan – Yes
- Senator Stanton – Yes

4. **President Drew** announced that nominations for Parliamentarian of the Academic Senate were open. **Vice President Gordon nominated Senator Ely.** There were no other nominations.

A roll call vote was taken, and Senator Ely was elected unanimously by the senators present.

- Senator Jason Ball – Absent
- Senator Carol Barnes – Yes
- Senator Lauren Becker – Yes
- Senator Blystone – Yes
- Senator Boogar – Yes
- Senator Budwig – Yes
- Senator Chaiyakal – Yes
- Senator Della Marna – Yes
- President Drew – Yes
- Senator Ely – Yes
- Senator J. Gonzalez – Yes
- Senator C. Gonzalez – Yes
- Vice President Gordon – Yes
- Senator Kennedy – Yes
- Senator Laux – Yes
- Senator McCarroll – Yes
- Senator Naesse – Yes
- Senator Paxton – Yes
- Senator Sheehan – Yes
- Senator Stanton – Yes

B. Transparency Committee Report:

Transparency Committee Chair Irene Naesse reported that there were two items that the Committee wanted to investigate further.

Curriculum and Board Approvals: According to our curriculum chair, they have been able to successfully figure out a schedule that will allow curriculum to be approved here and then moved to the Board in an efficient manner, and so that should not be an issue. However, as we are a multi-college district, curriculum has to be reviewed so that we avoid duplication of programs, cannibalization of enrollment, and provide faculty and the community an opportunity to comment before the Board.

10 + 1 and Job Descriptions: Both new job descriptions and changing job descriptions should be visible to the public. In the past, descriptions have been changed without public oversight, and this could occur again, and an important philosophy for us to have is to consider that when we create policy, to assume it is for the administrators we might have in the future, not necessarily the ones that we have now. We always want to make sure that we are protecting our lane and the 10 + 1.

C. HPAC Annual Report to Senate and “Study Abroad in Argentina”: Garrison Honors Students:

Vice President Gordon introduced his students and their presentation:

As an instructor, all of us are frustrated with having to evaluate work from students that clearly was done by AI and not by the students; there is a second side involving artificial intelligence. The fastest growing area, I believe, in terms of new courses within the Honors Program, is on the career education side. When people think of Honors, they think of the transfer to selective universities. It's not as well known that we have a growing number of career education programs within honors.

I'm the instructor for the Business Honors class, and this year I have taken responsibility for our marketing curriculum here at Orange Coast. These are career education programs, and I think all of us are concerned with the impact that artificial intelligence is going to have on employment, especially in entry-level employment for our students. In terms of the honors business classes, we are assigning students to use artificial intelligence to craft advertising and marketing messages. This is going to be an increasing issue in terms of the employability of our students. Can they use technology in these career areas?

I have students who are very experienced in the area of marketing and have really taken the assignment to heart and I thought I would bring in two students, a student team, from the business honors class. The assignment was to use an artificial intelligence platform to craft an advertising message. I'm trying to get students to use free programs, so that we have a level playing field. Sometimes if students pay a fee, they can have a higher level of artificial intelligence. One thing that has happened in recent weeks is that the most effective platform for this, the Sora platform from OpenAI, has been withdrawn by the parent company, so we'll probably have changes next time that we offer the class. But right now, that technology was still available.

Vice President Gordon introduced students, Alex Arjad and Jennifer Hobson and they all explained the assignment and process, then showed the video. Each student team was given a choice of ten different scenarios to craft an advertisement. One of the first ones that was taken was study abroad in Argentina, and that's the one that they're going to show. We used tools that were freely available at the time of the assignment, and we wrote and edited a 30-second spot promoting Argentina as a study abroad destination. This video is completely generated by artificial intelligence, so these are not actors. All of the characters that you see are completely generated by the artificial intelligence program.

The first thing we did was do some Google image searches for drone footage from Argentina, pictures of Argentinian food, restaurants. We had an image and a text prompt. When we went to Sora, we used that to generate video and audio clips, and then we went to iMovie to trim and arrange the clips so that they were more cohesive. And then we used a TikTok editor to add the text. We wanted to use specifically the TikTok editor because the idea was that it was a TikTok ad. We used ClipChamp to compose the clips into a video.

Then we gave it this prompt: a college student shivering, wrapped in a blanket in a cold, messy college dorm room, over the winter break, backpack empty on the floor, on the table is ramen and a cold soda next to his textbooks from the previous semester. There's a boring old movie on his tiny dorm room TV. He's scrolling social media on his phone, clearly bored and freezing, when he sees a post from Universidad de Volcano, which is the actual university down there.

For access to the video, contact Professor Lee Gordon.

5. Unfinished Business

A. Single District Transcript:

Vice Chancellor Andreea Serban followed up on her presentation from last week. She clarified that the only way to create a district-wide transcript is to have the non-credit courses on the transcript due to technical [Banner] reasons, so there is not a way to remove the non-credit courses. They are courses that don't impact GPA or transferability. There will be a legend on the transcript for clarifications.

Senator Boogar: Is it correct that official transcripts currently at the individual colleges for the transfer credits do not show non-credit classes? **VC Serban:** Yes, the current transcripts, because they are college-based rather than a district-wide transcript based, do not show non-credit. That is for technical reasons, with the college-by-college transcript, non-credit can be excluded because of the way our data in Banner is structured, based on decisions made many years ago. We have four levels in Banner. There is a credit level for each of the three colleges and then there is a non-credit level that includes all non-credit courses, classes that the student has taken district-wide. When a student orders a transcript currently, behind the scenes, a level is selected, and because it's college by college, and you choose an Orange Coast transcript, you actually choose the Orange Coast credit level, and that's what generates the data to include only the credit classes completed at Orange Coast. Whereas, for a district-wide transcript, there is a level called All, and that's the only level that allows creating a district-wide transcript. **Senator Boogar:** I have no problem trusting you that there's a technical reason why it needs to be that way. I wish we lived in a world where students who take support classes and who take tutoring and things that are labeled like this don't reflect on them in any negative way. I hope it's that way now. But we face a very real perception that that's the case, and so I have a fear that if this change were to happen that we will see reduced access to tutoring and these other support non-credit classes. Specifically, the ones that are really meant as a support for their transferable class in math and English, but also in others, such as humanities tutoring and STEM tutoring. I worry that we will see those numbers go down because of that, and students won't get access to it because they have this perception whether it's right or not. I've previously shared that I personally do not feel a strong value in a district-wide transcript, though I see some of the benefits. Because of this very concrete issue, I think that going to a district-wide transcript, the benefits are outweighed by the concerns if students are actually not getting the support they need because they're trying to avoid this. **VC Serban:** For clarification, the decision to implement the district-wide transcript has been made and was discussed at the District Consultation Council. The students who spoke were in favor of the district-wide transcript as it saves them money. **Senator Kennedy:** I know for Freshman Composition in English, we're required to have students go to tutoring or something else; they have to do that. That could show up on the transcript. **Senator Carly Gonzalez:** I noticed the example you showed last week had the non-credit classes listed before the Orange Coast classes. Is it possible to get the non-credit classes moved to the bottom? My concern is that somebody reviewing the transcripts could see that it turns into non-credit and not continue on, and you will miss all of the Orange Coast College classes. **VC Serban:** Universities receive numerous transcripts in numerous forms from all over the country, and from abroad. I don't

think that's a concern as the transcript is numbered by pages and they will always go until the last page of a transcript. We cannot reorder because it's in alphabetical order as per the name of the level. **Vice President Gordon:** I think that this is important for this reason. We have here a concrete example of the difference between the veneer of shared governance at the district level and the substantive shared governance and collegial consultation we have at the college level. At the college level, the faculty have a voice. That voice is heard. At the district level, notice what happened here. District officials do whatever they want and at the end, they say, well, we mentioned this at the District Consultative Council. There's your shared governance. There's your collaborative consultation. We're done here. **VC Serban:** The request to even consider a district-wide transcript came from Golden West Academic Senate. We were not even contemplating a district-wide transcript when the request came from Damien Jordan, who at the time was president of the Golden West Academic Senate. This discussion has been going on for quite some time before the decision was made. Students who represent students across the district spoke forcefully in favor of wanting a district-wide transcript. **Vice President Gordon:** I'd like to say to my colleagues on the Academic Senate at Orange Coast College, there is a difference between shared governance at the district level and shared governance at the college level. At the district level, the district does what district officials want to do and then tells us that it was mentioned at the District Consultative Council. I stand on that, having been on this executive board for about fifteen years. **Senator Ely:** Were the students informed? Were faculty informed? Was the Consultation Council informed that there were technical restrictions that cannot be overcome before they made the decisions to go forward with this? **VC Serban:** We discussed that we were exploring the technical possibilities and we had a sample, which is similar to the sample we showed you, but at that time, we were not definitive on the technical aspects, because we had to explore, from a technical perspective, on how we can accomplish this. **Senator Chaiyakal:** As someone who's been a student here, been in governance, and then here as well, I know that there's a disconnect between what students understand and told and what actually happens, and it very much sounds like to me that students are in favor of a district-wide transcript. However, they were not presented with what it would look like and do not understand the ramifications of what it is. I think it's different to tell a student, here is the final product, are you still in favor of this, versus you said yes, and now we did another thing. **President Drew:** Perhaps if there is some kind of communication you could have with Parchment, I believe, the company? **VC Serban:** This is not driven by Parchment; we give them the information.

Motion 3: Parliamentarian Boogar moved to add three minutes on this topic for the student representative to speak; approved unanimously.

SGOCC Representative Ana Huynh: I completely agree with Senator Chaiyakal. We were presented with this idea of having a single district transcript where we don't have to pay three separate times to order the transcript. We were never presented with the format, and two weeks ago, was actually the first time I saw the format. I do need to look more into it, but, and I just wanted to clarify, so a couple months ago, we were also writing a resolution in support of the single district transcript without seeing the format. Then in the middle, it wasn't even done yet. We were told that, oh, this is already an action. We were kind of dismissed with our

resolution, and that resolution never got anywhere, and the committee was just dissolved. I would really like to have a presentation on what the formatting is like when we do have the district transcript.

President Drew: So, so noted. **Parliamentarian Boogar:** If you're going to do that, perhaps you can talk to the students about the idea of non-credit appearing and see if that's a factor. **SGOCC Representative Huynh:** Yeah, I didn't know that was how it was formatted and that would be their concern.

6. Adjournment

President Drew adjourned the meeting at 12:33 PM.

7. Minutes Approved on April 21, 2026

MINUTES: First draft written by Senate Support, Nicole Ichiki. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.