

**Academic Senate Meeting | April 28, 2026 | 11:30 am - 12:30 pm**  
 Student Union 214 | [Zoom Link](https://cccd-edu.zoom.us/j/88213592749) (https://cccd-edu.zoom.us/j/88213592749)

## Academic Senate Member Attendance

Attendees	Attended
Jason Ball, Part-Time Faculty	No
Carol Barnes, Counseling	Yes
Lauren Becker, Consumer & Health Sciences	Yes
Allissa Blystone, Math & Sciences	Yes
Tyler Boogar, at-Large, <i>Parliamentarian</i>	Yes
Eric Budwig, Technology	No
Jenny Chaiyakal, at-Large	Yes
Jodie Della Marna, Library	Yes
Rendell Drew, at-Large, President	Yes
Cyndee Ely, Part-Time Faculty	Yes
Carly Gonzalez, at-Large	Yes
Joel "Bubba" Gonzalez, Athletics & Kinesiology	Yes
Lee Gordon, Business & Computing, <i>Vice President</i>	Yes
Ana Huynh, ASOCC Representative	No
Marilyn Kennedy, Lit & Lang, <i>PDI Chair, Secretary</i>	Yes
Mike Lannom, <i>Curriculum Chair</i>	Yes
Mickey Laux, at-Large	Yes
Kate McCarroll, at-Large	Yes
Irene Naesse, at-Large	Yes
Leland Paxton, Part-Time Faculty	Yes
Katherine Sheehan, Visual & Performing Arts	Yes
Jordan Stanton, Social & Behavioral Sciences	Yes
Vacant, at-Large	---
Vacant, at-Large	---

**Please see the Voting Tally Chart after these minutes for individual members' votes.**

**Guests (Optional & Voluntary Sign-In):** Laura Behr, Rozanne Capoccia-White, Barbara Cooper, Heather Dy, John Fawcett, Flavia Fuzi, Tara Giblin, Stephen Gilbert, Erin Gratz, Jeanette Grimm, Sue Harlan, Kelly Holt, Jason Kehler, Rachel Kubik, Vesna Kuo, Kayla LaBounty, Arabian Morgan, Thu Nguyen, Madjid Niroumand, Rich Pagel, Sara Qubbaj, Laura Reese, Rupa Saran, Rob Schneiderman, Andreea Serban, Cora Volkoff, Curtis Williams, and Eric Wilson

## 1. Preliminary Matters

A. **Call to Order:** President Drew called the meeting to order at 11:30 A.M.

B. **Public Comments:**

Angelo Esposito

C. **Approval of the Minutes:**

**Motion 1: Secretary Kennedy moved to approve the April 14, 2026, minutes; approved by all. Motion 2: Secretary Kennedy moved to approve the April 21, 2026, minutes with minor corrections; approved with one abstention.**

D. **For the Good of the Order:**

**Vice President Gordon** asked **Angelo Esposito, Chair of Engineering and Electronics Hiring Committee**, to restate his public comment. I'm Angelo Esposito, I'm a faculty member and chair in Engineering and Electronics Technology. I'm the chair of the hiring committee for the tenure track position in engineering and electronics that we are currently about to begin the interviews for. One of the interview questions that the committee agreed on was a skill demonstration question, because electronics is a CTE program that requires hands-on skills. We were denied that question from HR for equity purposes, and we were forced to basically completely change that type of question, and I feel that that's a violation of our 10 plus 1 rules, because as the faculty discipline experts, we should be able to ask that question, and I also feel that this sets a dangerous precedent for other programs that require hands-on skills.

**Senator Laux:** Stated that being a chemistry professor, he chaired the hiring committee as well. We ran into the same situation, where we were unable to allow them to do skills, because half of chemistry is, can you take what you learn and actually do it with your hands? Dealing with acids and flames and glass and all that kind of stuff. We are hampered by human resources to actually see if people we hire are effective in a laboratory environment, which we spend more hours per week in a laboratory environment than in a lecture setting, which creates a dangerous situation if that professor doesn't understand the dangers in an actual lab situation. So, HR is creating a dangerous precedent.

**Vice President Lee Gordon:** Requested that the Senate asked HR to cite to us the state or federal law, executive order, or regulation which prohibits us from determining the actual competency of people we want to hire for a 30-year appointment.

**Senator Paxton.** Friday is the 10th symposium of the Gil Brown Student Project Research Symposium. Symposium and he is an evaluator, and it's a wonderful event. There's presentations, awards, posters, it starts at 9 o'clock in the College Center.

**Senator Chaiyakal:** The Children's Center is having an open house for prospective student parents on Thursday from 10 to 11.30, and the children will be outside on the yard, as well as my class will be there setting up curriculum invitations, so you'll see the curriculum from college students and preschool children interacting so that parents know what they're getting into when they sign up.

## 2. Consent Agenda

A. PDI In-Service Subcommittee: Starting Fall 2026

Committee member #1: Douglas Cole

Committee member #2: Stacy Kirch

**Secretary Kennedy** (also PDI Chair) pulled the item from the agenda, stating she would share and discuss the reasons for this with the Executive Board and ask for their advisement.

B. Instructor Mathematics Committee Make-Up

Hiring Manager: Heather Dy; Committee member #1, Tyler Boogar; Committee member #2, Mariana Voicu; Committee member #3, Doug Lloyd; Committee member #4, Sonia Avetisian;

**Motion 3: Vice President Gordon moved to approve the consent agenda as amended, with the PDI item removed; approved.**

## 3. Officer, Senator, & Committee Reports

A. President and Vice President's Reports

No reports.

B. CFE Union/Bargaining Unit Report:

**CFE Executive Director Kuo** announced that union scholarship applications are due April 30 and that late applications will not be considered

C. Curriculum Committee:

**Curriculum Chair Lannom** stated that the Committee had completed its work for the semester.

**D. Academic Standards Committee:**

**Academic Standards Chair Leland Paxton** reported that the committee is nearly finished with faculty guidelines and will begin work soon on AI guidelines for students.

**E. Academic Freedom Committee:**

**Academic Freedom Committee Co-Chair Marilyn Kennedy** reported that the committee met on Friday, and they had a large attendance, including VC Serban and Academic Freedom Co-Chair Emeritus Eduardo Arismendi Pardi in attendance. The Committee reviewed the AP 3900 Speech: Time, Manner, Place, policy, and decided not to add specific office language to the policy as VC Serban made clear that the District is not checking our offices and we can have flags or personal expressive items in them. CFE Executive Director Kuo pointed out at need to alter the “clear and present danger” language area to be more aligned with the most recent Supreme Court language to prevent misinterpretations. The Committee discussed ARC policies about recording, and the committee will bring to the Senate some concern about students using unauthorized (their own phones) to record and the need for a clearer language on the ARC forms informing faculty of the appeals processes and timelines in our BP/AP t policies. The Committee also reviewed quickly a model AI Guideline statement that could be used by departments that is focusing on academic freedom.

**F. District Calendar Committee:**

**CFE President Rob Schneiderman** reported that the district, every year since, about 2022 or 2023 has been moving the start date of the fall semester up by a day or two, and he did not want to vote to approve the calendar, because now it's a week sooner, it is the week before the last week of August. I'm receiving pushback from management because they were saying there's not classified staff available at some dates in December, but that's because they don't want to pay for classified staff to help with grading. That's really not a legitimate problem. We want to start when we used to always start, which is the last couple days in August, not mid-August. **Vice President Gordon** asked if the union would be able survey the membership as to which they preferred? **CFE President Schneiderman** stated that he made an announcement at a Coastline all-faculty event, and they were for the later start, and he asked the executive board of the union, and they were for the later start, and he could add that question to the negotiations survey he will be sending out. **Vice Chancellor Andreea Serban** stated that President Schneiderman had not provided the full picture. In the contract with CFCP, there are holidays that are set that we are all on break as a district from a certain date to a certain date. The proposed calendar for 2027-28 academic calendar year and the initial proposal was just mirroring the dates of 26-27, of 25-26. If you look at calendar equivalent dates, it was to have the first day of instruction for fall 27 on August 23, 2027, which is the last full week of August in 2027, because the following week has only two days in August. That version of the calendar would have allowed us to finish a week before everybody goes on break for two weeks. It's not an option that the District doesn't want to pay staff to be there during the break. That's a negotiated break that we need to adhere to. He indicated that he would prefer a

version where the first date of instruction would be August 30, 2027. The problem with that is that the last day of instruction, December 18, 2027, will be after the last day when staff are here on December 17. There will be no staff to support or respond until January 3rd, 2028. In addition, if we start on August 23rd, then we have a week after the fall semester ends when staff is available. Having that week available supports both faculty and students. She followed up with Rob in an email.

#### **4. Unfinished Business**

No unfinished business.

## 5. New Business

### A. Banner SaaS Update – Vice Chancellor/Chief of Technology Office Rupa Saran:

**VC Saran** provided updates on Banner, stating there are two components. Self-service is what faculty work with; Banner SaaS is more on the administrative side. Banner Self Service has the public online schedule, which is customized. As we move into SaaS, as we move into these updates and upgrades, everything becomes baseline, just like we can't do much of a custom. What we have been doing is testing this online schedule, and we have involved faculty members from all three colleges, and received their input on what is acceptable, what is not. I want to recognize Laura Reese from OCC who has been working with counselors, as the online schedule is used by counselors with students. The targeted date is to go live in September, but we want to tie it up with our registration, so that when students are looking at the schedule, it's timely. But after receiving input from all three colleges, we decided not to do that, because there were certain things that we really have to take care of, so we are targeting for October, since we have been working with ADA compliance. Another component is the filtering by college and instructor, and this wasn't being done in the new version. We are working on that. We are also looking at Attendance Tracking Module, which records the last date of attendance. Another component is the Student Profile, and we are getting student and faculty input on that. It keeps everything for our students in one place, such as schedules and grades.

**Vice President Gordon:** Is there a vision to make it easier for faculty to know what the college already knows about our students, what university they want to transfer to, what their major is, all of that kind of information that we can find out? How can we find out without having to survey our students what the college already knows? **VC Saran:** I can definitely take it back and get some more information. **Senator Boogar:** I think you can already see their program of studies; look at your roster. The sense of a faculty is that we are feeling that technology is leading rather than serving, and that's not a comment on your office. I was offered the opportunity to be part of the faculty testing, and got in there, but wasn't able to really see anything, and so I would love to be able to see what the public online schedule is currently looking like, because it's not just counselors, as schedulers use it constantly, as do students. Schedulers are concerned with how difficult it is to see a lot of information at once. The current schedule view has been the same for 20-plus years. When you have to scroll a lot, the impact in enrollment is devastating in the large departments. People who get assigned, if you're a part-time faculty, and you get assigned to a low class in math or English, your class is observably less likely to fill. Additionally, will all of our existing Argos reports still interface with this new Banner update? We've had a huge issue with the sudden inability to sort our schedule. We're being told it has to be sorted the way the District has set, which has a devastating impact on the lower CRNs. Is that ability to do that still going to be a possibility in the new Banner or is this just a matter of policy? **VC Saran:** I can connect with you to get more details, but the sorting feature, we can certainly look at it, because the new technology does give you the ability of . . .

**Motion 4: Vice President Gordon moved to extend five minutes; approved.**

**VC Saran:** I will definitely look at that piece, and we'll test that out too, but I do want to get some of your input, and we'll make sure that you have access to this online schedule. **Senator Boogar:** We used to have an institution-set sort that has now been overridden by the district. **VC Saran:** Oh, I see, the district has specified, this is the way it's going to be sorted, and you can't change it, and I think for a lot of departments, it doesn't matter, but for the larger ones, it's been really impactful. We can talk to them. **Senator Becker:** We have the general schedule that we can see live on the website, which I think most faculty and counselors utilize to look at the schedule as a whole. But in conversations with students, they're not looking at that, they don't actually know it exists. The only thing that they're using to build a schedule is the schedule builder in MyCoast, and I find that that generally pulls whatever first available CRN rather than, like, a holistic view of available courses that they're looking for. That has also caused a problem in the fill rate of the courses. Higher CRN or the first early CRNs on the list fill first. **Vice President Gordon:** The operative button says "view the online schedule". That would look to somebody like you're looking for online classes. In fact, it means, look at the schedule. Can you change it to say "view the schedule"? **VC Saran:** Yes, we can work on that. **Senator Becker:** One thing that I noticed in the new viewer for a class, it says the word "building" first, then "Orange Coast College," and then "online" is actually cut off in the preview. Students will have no idea that that course is actually a distance education. If there's a way for that preview to either have more space so you can see them online, or to not start with building? **VC Saran:** I will definitely do that. **Senator Naesse:** Please make sure that you test how we access add codes, because I believe this has changed in the new Banner, and it has become extremely inefficient, where you had to, instead of just getting a big list of ad codes at the end of your printed roster, like we do currently, now you've got to go in and select CRNs and get the ad code, one at a time. Please keep it as efficient as it is currently. **Senator Chaityakal:** When I give out add codes for students, I usually don't give them an add code with a letter or number that could be transposed, like a 0 and an O. If those could just be deleted, that would be fantastic. **VC Saran:** Contact me if you have any other concerns or suggestions.

## **B. Cancellation of Fall '26 Football Season:**

**Football Coach Joel "Bubba" Gonzalez** addressed the Senate:

"Good afternoon, members of the Academic Senate. Thank you for allowing me the opportunity to speak regarding the cancellation of the 2026 football season.

On April 13, 2026, I scheduled a meeting with the Vice President to discuss the potential hiring of an offensive coordinator. At the start of that meeting, I was informed that the 2026 football season would be canceled. I was completely taken by surprise by this decision and immediately expressed my disagreement and concern for the impact it would have on our student athletes. My biggest concern was that our players cannot afford to lose a year of competition.

In today's college football landscape, every season matters for recruiting and opportunities to move on to four-year institutions and continue working towards their degrees. Some student-athletes simply do not have the option to wait another year to compete. I was also deeply disappointed that this decision was made without any conversation or input from me as the head football coach.

During the Academic Senate Executive Board meeting on April 21st, it was stated that the decision was based on safety concerns and a lack of coaches, and these concerns have been discussed with me during the fall of 2025. I want to clarify that while concerns about the program were discussed last fall, the cancellation of the season was never brought up as an option. At that time, I had a full coaching staff. We were not in danger of canceling any games due to roster size. We were actively recruiting. When the decision was made on April 13th, I had approximately 30 students, student athletes, consistently participating in workouts and practices, with additional recruits expected to enroll during the summer. I also had coaches lined up for every position, with several already in the hiring process. Because no conversations were had with me before this decision was made, I was never given the opportunity to present a plan that we already had in place. I believe the decision was premature and reflects the lack of confidence and support for both me and the work being done within the program.

The impact of this decision has been significant. It has damaged relationships with current and prospective student-athletes, coaches, alumni, and members of the community. It has also harmed the reputation and tradition of OCC football. What has been especially difficult is being expected to repair the damage from a decision I had no role in making. That expectation reflects a misunderstanding of how devastating this situation has been for the people who have sacrificed so much for this program and for this institution.

I want to be very clear that I love my job, I love teaching at OCC, and I want to continue building this program. However, recent decisions have made me concerned that major actions affecting the program can be made without communication, collaboration, or due process. Unfortunately, the recent actions of administration have left me concerned that no matter how hard I work or how much progress we make, the future of the program could again be taken away without warning or collaboration. Sadly, this is not the first time major decisions have negatively impacted the football program.

I am respectfully asking the Senate for support in ensuring that proper procedures and collaboration occur before major decisions involving students are made. I'm asking for a fair opportunity with proper institutional support to rebuild this program and to restore pride in OCC football. Lastly, if possible, I'm asking for protection against retaliation for speaking openly and honestly about these concerns."

**Senator Laux:** Do you have any rough idea of the yearly revenue from ticket sales and concession sales and what could be lost by the college? **Coach Gonzalez:** I don't know what those numbers are, but it's my understanding that that does not come directly to football. I hear that's a big money maker for a lot of colleges. That'd be interesting to find out what hit the college is taking by canceling the football. **Vice President Gordon:** If you had been consulted and asked an open-ended question, What could we do to rebuild? **Coach Gonzalez:** The compensation that we pay for assisting coaches is a big part which all leads to recruiting, better play on the field, development of our players which are all concerns that were brought up in those meetings in the fall. And unfortunately, it just doesn't seem like those conversations are willing to be had. I'm not saying that we wouldn't have come to this decision already, but the fact that I was not consulted and these options were not brought to me before the decision was made is a concern if I am expected to put it back together. **Senator Ely:** Do you feel that the six years of a hiring freeze or not being able to hire full-time faculty, or not being able to get part-time faculty, is that one of the factors that impacted the program? **Gonzalez:** I've been advocating, and the Kinesiology and

Athletics Department has supported us in trying to obtain another full-time position, like our school down the street has. On multiple occasions, we were top three, and I think on one or two occasions, we were the top one. Nothing came of that. I don't always think that football is a big priority. I'm trying to do the best I can with what I got, and sometimes when I have to ask for help, it is not necessarily given. **Senator Laux:** As far as negative impact on your players, how would that impact their ability to transfer or possibly get scholarships, athletic scholarships? **Coach Gonzalez:** Not being able to play delays their time, and when it comes to athletic eligibility, it doesn't matter what sport, for the NCAA, once your clock starts, it doesn't stop. Not being able to play forces them to either decide to use a year that maybe they don't have or transfer to another school that will allow them to play. The majority of the people that I had here are no longer around because they had to make the decision that was right for them, I had to help them move on to other schools. Our student-athletes are the ones that are greatly impacted. I couldn't stay silent because we're here for them.

**Vice President Gordon:** I think that our colleague has raised important issues on this and so first I want to request an additional unanimous consent for an additional five minutes, so that I can make a motion. Is there a second? **Second.** **President Drew:** All in favor?

**Parliamentarian Boogar:** I have a discussion for that. I have no problem with extending five minutes, but does Senator Kennedy want to weigh in if any of her items are time-sensitive? **Senator Kennedy:** The one for Flavia Ruzi is here today, and she's waiting to speak. I can skip mine. **Vice President Gordon:** I'm asking for five minutes. There's 13 minutes left to the meeting. Mr. President, Senator Bubba Gonzalez I think he has raised two important issues. One, is whether or not there is faculty support for football at Orange Coast, and the second, equally important, is a legal consultation with faculty and management decisions. So, I would like to suggest a motion of support that mentions, both, or if the body wishes, we could make it two separate motions if people would like to have it that way. But I think it's important that we stand together, that we stand with a colleague, who has concerns about, number one, a member of the Senate, facing potential adverse consequences for remarks made in the Senate. It's in the United States Constitution that any member shall not be questioned in any other place for comments they make, and I think the very least that we can have as members of the Senate is to be able to speak freely without fear of retaliation. So, I'd like to make a motion that the Senate supports all Senators' ability to express themselves and all faculty members to be consulted on substantive decisions. We're talking about the cancellation of an academic program, and we have procedures in this college for, review of programs prior to a substantive action. I'd like to have a motion in support of consultation with faculty and supporting faculty's right to speak when they're in the Senate. And then second, I'd like to have perhaps someone else make a motion in support of football at OCC. Shall I restate the motion? The motion is in support of faculty being consulted before substantive changes are made to their programs and in support of members of the Senate, Senator Bubba Gonzalez represents his division in this body, and support for members of the Senate to be able to speak freely on the floor of the Senate. **Seconded.** **President Drew:** Discussion? **Senator Kennedy:** I'm concerned about the length of the motion, the time we have left in the meeting, and I think it would be good to bring this back written out, so that we

could vote on it. **Vice President Gordon:** Fair enough. **Parliamentarian Boogar:** We have a motion and a second, so we have to either have a vote, or have a motion, or have a motion to... **Vice President Gordon:** Mr. Parliamentarian, I'm happy to withdraw the motion and turn it into a resolution that will be sent to the members to be voted on at the next Senate session next week. **President Drew:** Okay, the motion has been recalled, and Vice President Gordon will come forward with a written resolution to this body. I'd like to thank Senator Bubba Gonzalez for his comment. **Senator Kennedy:** Thank you. I'm not sure if Flavia would have been able to attend next week.

### **C. Chicago Statement on Freedom of Speech: Academic Freedom Committee:**

**Professor Flavia Ruzi** presented the Chicago Statement, and she stated that as a member of the Academic Freedom Committee, she is speaking for the committee and they have been working on a resolution that we invite the Academic Senate to adopt. The resolution is called the Chicago Statement. It is a resolution that you have all had a chance to take a look at. It is a short document, and it is designed to reaffirm our commitment to freedom of speech and academic freedom, specifically in the context of higher education. There isn't anything particularly outlandish in it, other than these reaffirming statements that essentially express the college's commitment to free discussion, free conversations, all of it designed to support student success, but in a way that makes room for a diverse set of viewpoints in the classroom, on campus, in other spaces on campus.

I can focus on a couple of statements that are really important. The very first statement includes a mention of freedom of speech in the context of the First Amendment, so I can just read that verbatim to give everyone in the room a sense of what the ethos of the document is:

“So, whereas freedom of speech is a constitutional right, and as such should be guaranteed on college campuses, both inside and outside of the classroom.”

The goal is to allow for vibrant, diverse conversation, and to ensure that concerns about civility and mutual respect are not used as a justification or as a weapon for curbing a discussion of ideas, no matter how unpleasant or offensive

They are, and this is connected to a recognition that the learning process itself often can be uncomfortable and even unpleasant, but that discomfort is not exactly identical to lack of safety, so a certain level of discomfort is implied in the context of learning in the classroom and around the classroom in the context of a higher ed campus.

There is a substantial provision in the document that recognizes the college's and the district's right to enforce a policy surrounding the topic and the expression of free speech, specifically. There is a reference to, not specifically AP 3900, which is our own district policy, because the Chicago Statement is designed to be universal. But the provisions in AP 3900 that make room for legal situations, like threats, harassment, violations of the law, vandalism, defamation, etc. There is a section in the document that addresses this, and that allows room to enforce a district policy, in order to prevent and police these kinds of situations.

The Chicago Statement was formally adopted by the University of Chicago in 2015. Since then, dozens of universities have, but very few community colleges have endorsed it, so we would be one of the few community colleges that would be publicly expressing our . . .

***Motion 5: Senator Becker: Move to extend four minutes; seconded; approved.***

**Professor Ruzi:** We would be one of the early adopters in the context of community colleges of this statement, and we would go on this list of institutions in the United States that are committed to freedom of speech and to academic freedom. And the Academic Freedom Committee thinks that is a valuable statement to make, especially as you know, the political climate in our nation continues to be fairly volatile. And such a commitment and reaffirmation to freedom of speech cannot be understated in its importance. Thank you.

**Senator Kennedy:** We're one of the few community colleges that would be on the list of institutions that have adopted this, and I think that would be something good for our college, in general, because we are already committed to free speech. I think would just reinforce it more. We thought we'd bring it back next week for a vote. We don't want to rush people on it. So that would come next week.

**President Drew:** Everyone's got their statement. We will bring it back next week. I think we're clear, and thank you, Professor Ruzi, for your explanation of that, and thank you, Senator Kennedy.

**D. District Board Policies and Administrative Procedures Committee (BPAP):**

Secretary Kennedy noted that the BP/AP materials were being provided for review for faculty to respond to at the next meeting.

**E. Online Advisory Board Updates:**

Due to time, this item was to be rescheduled under Unfinished Business for the May 5 meeting.

## **6. Adjournment**

**President Drew** adjourned the meeting at 12:33 PM.

## **7. Minutes: Approved May 5, 2026**

**MINUTES:** First draft written by Senate Support, Nicole Ichiki. Revision of first draft and Senate-approved drafts written by Academic Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees Members and Secretary, Union Presidents, GWC and Coastline Academic Senate Presidents, OCC College President, and faculty as per OCC Academic Senate bylaws.

Senate Membership & Voting Tally Chart	Mot 1 4-14-26 minutes	Mot 2 4-21-26 minutes	Mot 3 Consent Agenda Items	Mot 4 Extend 5 Minutes	Mot 5 Extend 4 minutes
Jason Ball, Part-Time Faculty (2025-2026)	Absent	Absent	Absent	Absent	Absent
Carol Barnes, Counseling (2024-2027)	Aye	Aye	Aye	Aye	Aye
Lauren Becker, Consumer & Health Sciences (2023-2026)	Aye	Aye	Aye	Aye	Aye
Allissa Blystone, Math & Sciences (2023-2026)	Aye	Aye	Aye	Aye	Aye
Eric Budwig, Technology (2023-2026)	Absent	Absent	Absent	Absent	Absent
Jenny Chaiyakal, at-Large (2025-2028)	Aye	Abstain	Aye	Aye	Aye
Jodie Della Marna, Library 2023-2026	Aye	Aye	Aye	Aye	Aye
Rendell Drew, at-Large, President (2023-2026)	Aye	Aye	Aye	Aye	Aye
Cyndee Ely, Part-Time Faculty (2025-2026)	Aye	Aye	Aye	Aye	Aye
Carly Gonzalez, at-Large (2024-2027)	Aye	Aye	Aye	Aye	Aye
Joel Gonzalez, Athletics & Kinesiology (2023-2026)	Aye	Aye	Aye	Aye	Aye
Lee Gordon, Business & Computing, Vice President (2025-2028)	Aye	Aye	Aye	Aye	Aye
Marilyn Kennedy, Lit & Lang, PDI Chair, Secretary (2025-2028)	Aye	Aye	Aye	Aye	Aye
Mike Lannom, Curriculum Chair, Non-voting (2024-2026)					
Mickey Laux, at-Large (2025-2028)	Aye	Aye	Aye	Aye	Aye
Kate McCarroll, at-Large (2024-2027)	Aye	Aye	Aye	Aye	Aye
Irene Naesse, at-Large (2023-2026)	Aye	Aye	Aye	Aye	Aye
Leland Paxton, Part-Time Faculty (2025-2026)	Aye	Aye	Aye	Aye	Aye
Katherine Sheehan, Visual & Performing Arts (2024-2027)	Aye	Aye	Aye	Aye	Aye
Jordan Stanton, Social & Behavioral Sciences (2025-2028)	Aye	Aye	Aye	Aye	Aye
Ana Huynh, ASOCC Student Representative, Non-voting (25-26)					
Vacant, at-Large (2024-2027)					
Vacant, at-Large (2023-2026)					