

Academic Senate Meeting | May 19, 2026 | 11:30 am - 12:30 pm

Faculty House | [Zoom Link](https://cccd-edu.zoom.us/j/88213592749) (https://cccd-edu.zoom.us/j/88213592749)

Academic Senate Member Attendance

Attendees	Attended
Jason Ball, Part-Time Faculty	No
Carol Barnes, Counseling	Yes
Lauren Becker, Consumer & Health Sciences	Yes
Allissa Blystone, Math & Sciences	Yes
Tyler Boogar, at-Large, Parliamentarian	Yes
Eric Budwig, Technology	Yes
Jenny Chaiyakal, at-Large	Yes
Jodie Della Marna, Library	Yes
Rendell Drew, at-Large, President	Yes
Cyndee Ely, Part-Time Faculty	Yes
Carly Gonzalez, at-Large	Yes
Joel "Bubba" Gonzalez, Athletics & Kinesiology	Yes
Lee Gordon, Business & Computing, Vice President	No
Ana Huynh, ASOCC Representative	No
Mike Lannom, Curriculum Chair	Yes
Mickey Laux, at-Large	Yes
Marilyn Kennedy, Lit & Lang, PDI Chair, Secretary	Yes
Kate McCarroll, at-Large	Yes
Irene Naesse, at-Large	No
Leland Paxton, Part-Time Faculty	Yes
Katherine Sheehan, Visual & Performing Arts	Yes
Jordan Stanton, Social & Behavioral Sciences	Yes
Vacant, at-Large	No
Vacant, at-Large	No

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In): Anna Butler, Laurie Campbell, Rozanne Capoccia-White, Barbara Cooper, John Fawcett, Tara Giblin, Erin Gratz, Sue Harlan, Kelly Holt, Vesna Kuo, Rachel Kubik, Kayla LaBounty, Michael Mandelkern, Arabian Morgan, Rich Pagel, Jim Rudy, Cora Volkoff, Michelle Wang, Curtis Williams, and Eric Wilson.

1. Preliminary Matters

A. **Call to Order:** President Drew called the meeting to order at 11:30 A.M

B. **Public Comments:**

Eric Wilson, Tara Giblin

C. **Approval of the Minutes:**

Motion 1: Secretary Kennedy moved to approve May 12, 2026, minutes; approved.

D. **For the Good of the Order:**

Senator Laux: Commented on the slow refresh process in NeoGov for part-time faculty applications which slows down the hiring and interview processes and needs to be more efficient and time sensitive. **Parliamentarian Boogar** invited him to address the E-Board after the Senate meeting about this issue.

Senator Kennedy: Reported to the Senate that there is a formal process to get something to the Transparency Committee, called “Administrative Review Process Proposal,” which was passed by the Senate in 2016 that outlines a process for forwarding complaints to the TC [after other steps]. There is no stipulation there or anywhere that the Senate President is the only person who can refer to the Transparency Committee. In fact, it has not been a referral process at times.

Senator Boogar: I wanted to reiterate Vice President Giblin's comments for the record. The computing lab, as part of its normal refresh, is going to have a reduction in the number of computers, because the computers need to be replaced, and they're not all utilized, and so they're not spending the money on all of that. The space itself is not being reduced. It's just a matter of the number of computers there that are being reduced. There's been some discussion as to what that space could be used for, and that's being brought to the Senate's attention. If there are concerns from the students, they can also access computers on the second floor of the Student Union, too, as well as in MBCCC.

Senator Chaiyakal: She shared that information about childcare resources through the Children's Center will soon be available for faculty to share with students who have children and may need childcare support. She suggested posting the announcement for faculty to download and add to their classes and proposed sending a Google link through the Senate so faculty could easily access and distribute the information.

Parliamentarian Boogar requested that she send that to the Senate support staff.

Senator Blystone: Stated that she would like to reiterate Senator Laux's motion [request] to add the review of the HR policy to one of our meetings in the future. We have many faculty positions and only one hiring coordinator. We need to look at policy and what we can do to maintain and recruit the best for the positions.

2. Consent Agenda

President Drew requested that the Faculty Coordinator Selection Committee Representative for the CLEEO Coordinator, Rendell Drew, be pulled.

A. **Summer Pool Applicants**

Pamela Gressier (Literature & Languages, PT Faculty)
Richie Carioaso (Allied Health, PT Faculty)
Michelle Livote (Literature & Languages, PT Faculty)
Cora Volkoff (Visual & Performing Arts, FT Faculty)
Jamie Hitchings (Visual & Performing Arts, FT Faculty)
Joy Brenneman (Technology and CTE, PT Faculty) Kira
Kuznetsov (Math & Sciences, PT Faculty)

B. Tenure Track Evaluation Committee – Within Discipline Representatives

1. Communication Studies (Literature and Languages):

Start Date: Fall 2026

Year of Tenure: 1st

Dean: Michael Mandelkern

Hiring Committee: Felicia Coco

Within Discipline: Ben Lohman

Senate (Outside Discipline): Mariana Voicu (Math & Sciences)

2. English (Puente) (Literature and Languages)

Start Date: Fall 2026
Year of Tenure: 1st
Dean: Michael Mandelkern
Hiring Committee: Genevieve Zuidervaart
Within Discipline: Paco Brito-Nunez
Senate (Outside Discipline): Caryn Plum (Counseling)

3. Anatomy & Physiology (Math and Sciences)

Start Date: Fall 2026
Year of Tenure: 1st
Dean: Heather Dy
Hiring Committee: Jill Parsell
Within Discipline: Karissa Lovero
Senate (Outside Discipline): Daniel Matulis (Athletics)

Mathematics (Math and Sciences)

Start Date: Fall 2026
Year of Tenure: 1st
Dean: Heather Dy
Hiring Committee: Tyler Boogar
Within Discipline: Mariana Voicu
Senate (Outside Discipline): Katie McCarroll (Literature & Languages)

4. Ethnic Studies (Social and Behavioral Sciences + Library)

Start Date: Fall 2026
Year of Tenure: 1st
Dean: Pending
Hiring Committee: Jessica Alabi
Within Discipline: Jordan Stanton
Senate (Outside Discipline): Eric Cuellar (Counseling)

~~C. Faculty Coordinator Selection Committee Representative~~

~~CLEEO Coordinator
1. Rendell Drew~~

Motion 2: Move to approve the consent calendar as amended; approved.

3. Officer, Senator, & Committee Reports

A. President and Vice President Reports:

1. **Student Town Hall:** President Drew announced a student town hall hosted by the College Democrats at OCC featuring gubernatorial candidate and former Congressman Katie Porter, scheduled for today from 4:00 to 5:00 p.m. in Student Union Room 213. The event is open to students, staff, and faculty. The announcement is not an endorsement of the candidate.

B. CFE Union/Bargaining Unit Report:

CFE OCC Executive Director Vesna Kuo reported that the Union had initiated a demand to bargain regarding accessibility audits. The current accessibility audit process is more cumbersome than previous audits; regulations have changed, including issues related to PDFs, and now our PDFs are out. The Union requested additional information from the District about prior accessibility audits and expected to negotiate with the District within the next two to three weeks. **Senator Kennedy** stated that she went to the links she was sent by the people from the IIEC, possibly Sue Harlan, about PDFs. She read them, and one document was about why the federal government isn't using PDFs, as they have thousands of pages to correct. That is not really related to the PDF usage by professors, as correcting PDFs isn't hard; she has corrected PDFs with Adobe and Word documents with Word, and it is not that complex.

C. District Board Policies and Administrative Procedures Committee (BPAP):

Senator Kennedy reported that the **BP/AP 5500: Student Code of Conduct** has some changes that were moved forward for approval right now but that the policies overall would return in the fall for other issues.

The current changes included language about student housing and clarification of District purview versus The Harbour Management if a student is suspended or restricted as to where they can or cannot go on campus. Language that was kept in another area ensures a student's right to address the Board of Trustees in closed session if the student is in the process of being expelled.

In the fall, language related to the appeal process will be revised to allow the Vice President of Student Services to decide if an appeal has enough merit to move forward, as the current language has allowed some meritless appeals at OCC to consume a large amount of time.

D. District Equal Employment Opportunity (EEO) Committee:

Senator Boogar reported that the District Equal Employment Opportunity (EEO) Committee is reconvening after not meeting for some time. Because the previous faculty representative, Kelly Holt, is serving as interim dean, the Executive Board temporarily agreed to allow Senator Boogar to maintain Senate representation. The EEO Plan is being renewed early due to a state request for all colleges to submit simultaneously, with a November deadline. Basically, the reason the committee is reconvening is that our EEO plan is up for renew, not because it's actually expired, but because the state has decided they want all 120-some-odd colleges to submit at the same time, so they're trying to get us online. Originally, that plan was going to be good through 2027, and this committee has had some influences on the hiring processes. Senator Boogar encouraged interested faculty to apply to the call-out for the EEO Committee position.

4. Unfinished Business

A. Administrative Procedures on Hiring:

CFE OCC Executive Director Vesna Kuo stated she was invited by the Senate to discuss Angelo's complaint that his committee's attempt to have a skill-based demonstration during the

hiring process was rejected. President Drew wrote an email to HR, and HR said there's no law or policy that prevents such skill demonstrations from occurring. Our faculty hiring procedures are very clear. They give a lot of authority to the hiring committee itself to determine what the criteria are going to be to judge the candidates through the paper screening process, and then through the interview process.

My idea is for the Senate to take some ownership here and maybe develop some proactive preventative protocols and procedures to make sure that we don't have faculty coming to complain about something that happened in the hiring process. One idea is to have a Flex presentation, maybe with Senate leadership and union leadership, to talk about hiring and how we inform faculty about the faculty hiring procedures and what they can and can't do.

HR has a legitimate concern that our procedures allow people to be interviewed via Zoom. If we do have some skill-based demonstration, it has to be something that that person in a Zoom interview can do from their home or wherever they happen to be. That's the accommodation concern, the equity concern in this process.

Another idea is that the Senate can write a memo, it can include all of the documentation and evidence that involves our faculty hiring procedures, and send it every year to all of the hiring committee members, so that they're informed, and if someone says, no, you can't do that, they can say, well, no, right here, it says that we can do this. Then there can be some dialogue rather than sort of accepting the authority of whomever it is on the committee that says you can't do that.

Senator Boogar: I want to second the idea of the Senate taking charge of communicating the rights of the committee to the hiring committees. I've kind of taken it upon myself to do a little bit of that. As you know, there was temporary guidance we created that we approved that clarified the AP/BP that had some really good information in it. I've learned from talking to some of the committees that not everything in there is being followed, or it's being followed inconsistently. One committee is allowed to do something, another where things were mailed to those Zoom applicants, and other times where it wasn't allowed? It's that inconsistency that's a big issue. Informing people of what their rights are and what they can and can't do, I think would be a really concrete thing this body could do, and I'm happy to be a part of it.

Senator Kennedy: I understand about the Zoom demonstration and one way to solve that problem is that if any skills-based demonstrations have to be done to do so in person after a screening through Zoom, so everyone necessarily doesn't have to do it. But that shouldn't hold up everything else. The Senate shouldn't have to be the watch person for violations. For example, what happened with the English Department hire doesn't have anything to do with accessibility or accommodations or watching for them. There was a long letter that we put in the agenda about all the processes that the department followed in the policy that were ignored by the District. I'd like to know what we do when that happens, because we have documentation of it. That's not something that's to warn somebody for the future. What do we do with this? **Senator Boogar:** I think that's the reality of the situation that we're in. If the administration doesn't follow the contract, then we have to talk to them, and get them to follow the contract. If they're unwilling to, then file a grievance, right? The Senate has authority on the 10 plus 1 issues, and at the end of the day, the default position is if they're not following the procedures that the Senate agreed to, then the Senate has to be the watchdog. **Senator Laux:** Is there something that maybe we could do for current full-time hiring committees to let them know or warn them? Anytime you have any kind of issue with human resources, write it down, date it. What's the incident? Whether they're causing distress, demeaning faculty, there's so many issues that occurred, but write them down and date them, and you've got that

evidence. But something we could give to the hiring committee chair, just say, hey, record everything that's happening. In case there are issues, that way we can keep HR accountable.

CFE Director Kuo: If the decision of the body is to write a memo that goes to all of the members, then that's something that we could advise, too.

Senator Chaiyakal: Does anyone know if everyone has to have access to Zoom interviews?

CFE Director Kuo: It is an accommodation, and also for someone, for example, who lives in Sacramento but doesn't want to come down here for a one-hour interview. **Senator Boogar:** That is an accommodation. It's always been there. I was on a hiring committee that had a remote interview before COVID. Then with COVID, it all went online, and it lingered for a long time afterwards. Part of that guidance that we've got recently changed, scaled that back, and said, no, the committee gets to decide what the modality is. But it is one of those things that's changing. It's in that guidance that HR provides a copy of that guidance to the committee but that did not happen in my committee. **Senator Chaiyakal:** I've heard that a committee can still decide to have in-person interviews. **Senator Laux:** The thing with Zoom, if we make it available to one person and I'm interviewing fifteen people, and one chooses to do Zoom, but I wanted to do a skills demo that is technically almost impossible to do, so now I have to harm the fourteen that are there. Because of that one person, HR won't let us do any of it for anybody, because that one person chose to do Zoom. I will choose not to interview the person on Zoom so I can do it. Do you see the issue I'm running into? Because of that one person, they're not letting me do what I'd like to do for everybody. **CFE Director Kuo:** The procedures don't seem to be consistent. I'm aware that there was a hiring committee this year that did a skills demonstration, and they mailed the things to the Zoom candidates. So there needs to be some consistency. **Senator Laux:** I have a lot of issues with the Zoom interview. We actually had one person Googling to a question we asked. How can you gauge someone fairly and equally if they're on Zoom? **Senator Becker:** We have statements on accommodation across the board for faculty, for staff, for students, and accommodation doesn't mean that you have to make that same accommodation for everybody. Equity is about that this individual person requires an accommodation. I will give them an hour and a half for the test. Not everybody in the room is getting that. So, if the committee decides that we are going to conduct this way, and we are going to ask for demonstrations, and three of the people are not going to be here with us, then we make an accommodation for them. We send the materials. We have an alternative demonstration. We ask them to record themselves doing it and send that to us. There are definitely ways in which an accommodation can go without changing the procedure.

B. Discussion of Simple Syllabus Higher Ed District Adoption and Academic Freedom:

Online Faculty Coordinator Cora Volkoff stated that she wanted to get some more clarification, because she didn't have enough information to share last time. She said that Simple Syllabus is not something that will be required or forced on everybody. The District is asking that it be taken to all of the senates for all three colleges, to find faculty interest. If there is not enough faculty interest, then it's not worth spending the money on. This purchase does not have to be made within this fiscal year, and so we want to get more feedback from this room, but then also open it up to maybe a Flex Day presentation so people can see an actual demo of the software, because I think it's really hard to make any decision without seeing what it does. We can go online and we can see different reviews, but I think a Flex Day presentation or some sort of demo to see what it actually does and what that looks like is probably most appropriate. Are there any questions?

Senator Ely: I got clarification on the funding. It will be put through on our 52% that OCC covers, but Panopto is going away, so the funds would not be new funds we'd be asked to pay, it would be replacing through Panopto. **CFE Director Kuo:** If the district has money, why not ask faculty what they need rather than bring ideas to the faculty? We need a testing center, because cheating is through the roof. It has made my job so unpleasant. It consumes all of my time, so we need solutions to some real teaching problems, and one would be a testing center, better software. On Respondus I had a colleague who had a student video himself in front of his computer on his phone, and then use that in front of his webcam, and the only reason she caught him is because his phone died. The solutions we have right now aren't working, and it would be nice if the District spent money on academic integrity. **Senator Kennedy:** I do want to support the testing center. Senator Naesse mentioned that last week. Respondus has a new procedure now where you can use a second camera, which is more helpful. That's still not enough. We need a testing center, and we've been promised a proctoring center, or a testing center since, I think, the early 2000s. All that money saved up if we don't purchase this could add to that. I looked at how much it cost the North Florida College via their contract where it is \$7,500 per year, based on a year of 811 FTEs. We have much higher FTEs that would put us over \$100,000 just for OCC. If we could save that money, and the Panopto money elsewhere, maybe we could have some kind of testing center. **Senator Blystone:** Maybe we could the space in the Computing Center for the testing center. **Senator Boogar:** I don't like the idea of spending money on the syllabus app, because I'm hearing through other channels that there's a lot of budget concerns right now, and we're in the red this year. I don't want to stop anybody else from using it who wants to, but I would not use it. If other people have opinions, it might be worth sharing that with Coordinator Volkoff. **Senator Chaiyakal:** I don't know that I'm on board, but I'd love to hear a full presentation and demonstration. **Senator Becker:** I don't know if I would use it either. I'm also not that big of a fan of Liquid Syllabus. I don't know if this is something that I would utilize myself, but I would go to a presentation about it, I would look at it. I do see benefits to all of our part-time faculty having greater access to the college content because that is always difficult to provide to them. **Senator Carly Gonzalez:** I think it would be good to go back to all the divisions to find out. **Coordinator Volkoff:** From a user perspective, being able to have something that feels consistent and predictable, as students might not read our syllabi, because they're just actually hard to read, as it is walls and walls of text, you have a product that can put something on a phone that people are reading off of devices or on a tablet that's formatted well, that has the proper amount of space. Because our syllabi are pretty inconsistent, there would be some consistencies with it.

5. New Business

A. Motion to Temporarily Amend Bylaws Relating to Senate Membership:

Senator Boogar stated that the Senate has a unique situation. There's a division reorg coming in the beginning of July, and our Senate membership is tied to the divisions. There's some discussion that needs to be had about what do we do in the long term, and the short term? Athletics is now not going to be in a division; it's going to be on its own under the athletics director. The Library is moving under Social and Behavioral Sciences, and some of the other parts of the Kinesiology department are moving into Allied Health, and the Consumer Business programs are moving into Business, to what is now going to be Business and Consumer Health Sciences. We have a division representative in Business and Computing currently, and one in Consumer Health, so both are now going to be in the same division. We will have no rep in Allied Health. I would like to do is to do something that says

we are going to keep things the way they are, the elected membership for next year. It will buy time with the Brown Act rules and allows a temporary amendment to the bylaws. There are some other things I think we want to look at the bylaws for, and I plan on at the very beginning of the fall in opening the bylaws formally and getting an ad hoc workgroup that can come and give input, and bring it back, and go through that whole process.

Senator Kennedy: We can't *suspend* the membership, because that means we have nobody who officially can vote, or who can represent anybody, so it can't be suspended. That language can't be used. We can simply add another senator at large, and then the two senators, who are both in the Business and now Business and Consumer Health Sciences, can talk amongst themselves. I've already spoken to Senator Gordon. He thinks he can work it out with Senator Becker without any problems. One of them could be a senator at large, and they'll keep the same term lengths. Athletics can be added to the list of who can be senators, as we stipulate the Library has a representative, whether they're moved or not, it doesn't matter. Student Services has one. We could just add Athletics if we want to, very simply done. You could add that if the reorg goes through, if it doesn't go through, it's moot. We did have to change the bylaws about six or seven years ago, as the length of the terms got mixed up by somebody who kept the records, and so we had seven senators from divisions running in one year. We did have a what-if clause before that got removed, so it's not impossible to do. However, we have to make clear who can vote and who they represent. Maybe we can work that out in the E-Board and bring something back next week that will solve the problems Senator Boogar mentioned that Allied Health needs. They could have an election for somebody new. Anyway, that's my proposal. **Senator Boogar:** I have no issue with Senator Kennedy's solution with the stipulation that it be a temporary amendment, so that we can have a full discussion about whether that is the right solution, so that we are not stuck with it for ten years. **Senator Stanton:** With regard to Senator Kennedy's suggestion, would that mean the Library and Social and Behavioral Sciences combined? One of us would be a senator-at-large, the other would represent the division? **Senator Boogar:** No, there's a specific carve-out for the Library already, so that wouldn't be affected. There'd be one for Social and Behavioral Sciences, one for the Library. **Senator Blystone:** I agree that a temporary resolution would be great. I'm pulling up the bylaws right now so that I fully understand who has representation and who doesn't. Would there be a way for us to later, after full discussion, to amend representation based on population. That way, each new division, as we are now, could vote, based on the number of departments and number of faculty, and part-time faculty, etc., to send their senators here. I agree that Allied Health not being represented is a problem. As we do the reorg, I know that the Library has their own senator, sent to our body, but I'd like to see some of the other smaller areas that really affect accreditation, for example, too, have representation. **Senator Boogar:** Those are precisely the kinds of hot-button suggestions that I think are worth having the discussion on, but why we cannot make this permanent decision this year, and why it needs to have time. It's got to be a big, long discussion next year about that kind of stuff, if we're going to have that. **Senator Kennedy:** About seven ago, I was trying to sell what Senator Blystone was suggesting, I did research on every college in the state, I brought it all back, and there was a, no, we like what we have. I'd be happy to give you more of the information later. Also, Golden West College does that, and they never have all their seats filled. I'm not saying it's not a good idea, because I proposed it. I think it's a hard sell. **Senator Boogar:** We need to have that as a formal motion, and I think that language needs to be displayed, so I don't think I want to rush that today to make sure we're okay with that. So, we'll make sure we have that language proposed for next time to have a formal vote to temporarily amend the bylaws.

B. IEPI Project, Funding Request:

Senator Boogar and **VPI Giblin** presented information about the IEPI project funding request related to campus scheduling. **Senator Boogar** stated that they had written this draft of things that we want to work on, and it really centers around our campus scheduling practices,

and President Drew's been involved in it. What does it mean to be student-centered when we schedule? There's creating trust between schedulers and their deans and creating a partnership. There's funding in there for retreats or team building, especially as we onboard five new deans. There are some things about technology and how technology can serve it better. It is just about what on campus is working well, what isn't?

VPI Giblin: The comments that Tyler is making came out of the most recent visit from the peer review team, at the end of April. If you recall back in December, I came and talked to you about how the peer team would come and listen to us first, which they did in March. Some of you might have been there. They came back in April, talked to us about what they had heard, and made suggestions of what from their perspective, we can work on to achieve this goal of student-centered scheduling and define what student-centered scheduling means to OCC. That became one of our objectives. The work that Tyler did along with several other faculty, a couple of staff, and one other dean on the 24th of April, was to draft a proposal of some activities that we would do, so that we can then turn around and ask the team for funding to do those activities. We had three areas of focus. Strength and collaborative scheduling. We heard in the Student Success and Enrollment Committee that Student Services and Counseling would like to have more of a voice in the scheduling that we're doing. Explore some scheduling software that would let us integrate data more easily. We have tons of data now, but it's kind of separate from our scheduling process, and really hear about the student experience with our schedule.

From those big areas of focus, we developed about ten objectives, really concrete things that we would like to accomplish in a year. We're gonna ask for the whole \$250,000, because that's how much they would like to give us, and about half of that, a little less than half, \$112,000, is to fund faculty involvement in the work that we do. If we create a task force to look to define what student-centered scheduling means the faculty can be paid to participate. We do retreats and workshops to build a culture of trust, transparency, and shared ownership.

We also have money for proposing money to have a consultant, so there are consulting firms who will come on campus, do focus groups with students, and really understand the student experience. What are students looking for? And that's something I feel we don't do often enough, is to ask students on the whole what they think of our schedule.

We also can have a different consultant to do some change management workshops to really help us think about how we could, based on what the students are saying, integrate data a little bit differently into our scheduling process, and some retreats, food, maybe a t-shirt with something important on it.

The last thing that I'm kind of excited about that we did years ago before COVID is, we proposed a mapping retreat for faculty and counselors. I don't know if any of you participated with the counselors where you sat down with counseling and mapped out your program. We have this new program called Program Mapper, coming online next year, and it would just be nice to read this. That will impact the student experience. I'm here today because the proposal for funding will require not necessarily endorsement, but agreement, sign-off from the Senate, and so I just want to be able to answer any of your questions.

Senator Becker: The idea of integrating data more specifically into scheduling is interesting, because I definitely see anecdotal trends within my department. For instance, less enrollment in night classes than happened a decade ago. That also affects who is teaching those courses, right? In my department, they're working professionals, so they can only teach at night, so that's the only place I can put a class, but then if it's not filling... and so that lead to conversations with student-centered scheduling, and then how that reflects on faculty. **VPI Giblin:** I think that's a great conversation to have, and that's come up this year, too. This big

load that schedulers have been trying to manage, not just the schedule of what works for students, but the hiring as well, and so maybe some of the conversation is how do we take some of that burden off of you? Could we make proposals and then meet in the middle somehow?

Senator Stanton: Is this about making student enrollment easier, or is it about the types of classes they want to take? **VPI Giblin:** I think both. Are we offering the types of classes that students want and need at the times that they need them? Is it easy for them to enroll? Are we missing opportunities? Where we could be offering more of some classes at different times, and we just don't realize it because our schedule is huge, it is hard to get a big picture view of the schedule, so a little bit of both. It goes back to defining what a student-centered schedule means.

CFE Executive Director Kuo: Survey researchers stated preferences and revealed preferences. Of course, our schedule has all the revealed preferences of students in it, right? And there's clear trends and patterns that are established, so if we put a lot of weight on what students say, as opposed to what they actually do, we'll end up like we were in a situation several years ago with a different price structure, where my in-person classes are being canceled, and they need to make online classes for me, because the students have clearly trended towards online education. **VPI Giblin:** Point taken. I think if we did go that route to hire a researcher, we would need to get a proposal from them first about what they would be looking for and asking questions about, and then sunshine that with larger groups. We won't do any of this in a vacuum. We'll work through shared documents, too.

Senator Becker: The ways in which students interact with, like, the computers at Bulling is very different from how faculty interact. I'm even seeing it this fall, and what's filling first, and I can tell you if, like, the algorithm kind of puts that CRN to the student, rather than a student seeing every class available that they're looking for, and so are we being student-centered if we're using these computer algorithms to provide them a scan? Is it really their best schedule?

6. Adjournment

President Drew adjourned the meeting at 12:31 PM.

7. Minutes: Approved May 19, 2026

MINUTES: First draft written by Senate Support, Nicole Ichiki. Revision of first draft and Senate-approved drafts written by Academic Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees Members and Secretary, Union Presidents, GWC and Coastline Academic Senate Presidents, OCC College President, and faculty as per OCC Academic Senate bylaws.

Senate Membership & Voting Tally Chart	Motion 1	Motion 2
	Minutes Approved for May 12, 2026	Consent Calendar as Amended
Jason Ball, Part-Time Faculty (2025-2026)	Absent	Absent
Carol Barnes, Counseling (2024-2027)	Aye	Aye
Lauren Becker, Consumer & Health Sciences (2023-2026)	Aye	Aye
Allissa Blystone, Math & Sciences (2023-2026)	Aye	Aye
Eric Budwig, Technology (2023-2026)	Aye	Aye
Jenny Chaiyakal, at-Large (2025-2028)	Aye	Aye
Jodie Della Marna, Library 2023-2026	Aye	Aye
Rendell Drew, at-Large, President (2023-2026)	Aye	Aye
Cyndee Ely, Part-Time Faculty (2025-2026)	Aye	Aye
Carly Gonzalez, at-Large (2024-2027)	Aye	Aye
Joel Gonzalez, Athletics & Kinesiology (2023-2026)	Aye	Aye
Lee Gordon, Business & Computing, Vice President (2025-2028)	Absent	Absent
Marilyn Kennedy, Lit & Lang, PDI Chair, Secretary	Aye	Aye
Mike Lannom, Curriculum Chair, Non-voting (2024-2026)		
Mickey Laux, at-Large (2025-2028)	Aye	Aye
Kate McCarroll, at-Large (2024-2027)	Aye	Aye
Irene Naesse, at-Large (2023-2026)	Aye	Aye
Leland Paxton, Part-Time Faculty (2025-2026)	Aye	Aye
Katherine Sheehan, Visual & Performing Arts (2024-2027)	Aye	Aye
Jordan Stanton, Social & Behavioral Sciences (2025-2028)	Aye	Aye
Ana Huynh, ASOCC Student Representative, Non-voting (2025-2026)		
Vacant, at-Large (2024-2027)		
Vacant, at-Large (2023-2026)		