

ORANGE COAST COLLEGE

Academic Senate Meeting | Nov. 12, 2024 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: <https://cccd-edu.zoom.us/j/83950717582>

Academic Senator Attendance

Jason Ball , <i>Part Time Faculty</i>	Present	Kate McCarroll , <i>at-Large</i>	Present
Carol Barnes , <i>Counseling</i>	Present	Irene Naesse , <i>at-Large</i>	Present
Lauren Becker , <i>at-Large</i>	Present	Jeanne Neil , <i>Business & Computing</i>	Present
Allissa Blystone , <i>Math & Sciences</i>	Present	Leland Paxton , <i>Part Time Faculty</i>	Absent
Eric Budwig , <i>Technology</i>	Absent	Lori Pullman , <i>Curriculum Chair, Parliamentarian</i>	Present
Jodie Della Marna , <i>Library</i>	Present	Loren Sachs , <i>at-Large</i>	Absent
Rendell Drew , <i>at-Large, President</i>	Present	Katherine Sheehan , <i>Visual & Performing Arts</i>	Present
Carly Gonzalez , <i>at-Large</i>	Present	Jordan Stanton , <i>Social & Beh. Sciences</i>	Present
Lee Gordon , <i>at-Large, Vice President</i>	Present	Lily Ei , <i>ASOCC Student Representative</i>	Present
Marilyn Kennedy , <i>Lit & Lang, PDI Chair, Secretary</i>	Present	Vacant , <i>at-Large</i>	Vacant
Jodie Legaspi-Kiaha , <i>Athletics & Kin</i>	Present	Vacant , <i>Part Time Faculty</i>	Vacant
Vesna Marcina , <i>at-Large</i>	Present	Vacant , <i>Consumer & Health Science</i>	Vacant

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In): Larissa Nazarenko, Jeanette Grimm, and Maryann Watson.

1. Preliminary Matters

- A. **Call to Order:** President Drew called the meeting to order at 11:30 A.M.
- B. **Public Comments:** Classified Senate President Jeanette Grimm.
- C. **Approval of the Minutes:** *Motion 1: Senator Kennedy moved to approve the November 05, 2024, meeting minutes with minor changes; motion seconded; motion approved.*
- D. **For the Good of the Order:**

Senator Stanton: Next Tuesday, November 19, from 1-3 pm, Professor Francisco Nejara from Ethnic Studies, along with Anthropology professors specializing in Indigenous cultures of the Americas, and myself will be hosting an event for Native American Heritage Month. The event will feature free food and beverages, provided by the International Multicultural Center and the Multicultural Committee. Extra credit slips will also be available. We encourage you to attend and participate.

Senator Drew: This Thursday, November 14, Umoja students will present "We Are the Chosen: A Night of Reflection on the ADES Ghana Summit." This event will provide an update on the recent summit and offers an important opportunity to support our students. The presentation will take place from 5:30 to 7:00 PM in the College Center Ballroom. You are invited to attend.

2. Consent Agenda:

- A. **Degree Catalogue Language Update:**

Curriculum Chair – Lori Pullman: The Curriculum Committee is requesting the Senate's awareness and approval to remove a specific limitation from the catalog. Currently, the

catalog states that only one Associate of Arts degree can be awarded to a student by OCC, while there is no limit on the number of Associate of Science degrees. We believe this restriction was inadvertently left in place and has not been updated in many years. The committee proposes to remove this outdated language, and we would like to ensure that the Senate is in agreement with this change.

Motion 2: Senator Gordon moved to approve item A of the consent agenda; motion seconded; motion approved.

- B. **SEMP: Motion 3: Senator Gordon moved to approve item B of the consent agenda; motion seconded; motion approved.**
- C. **2025-2026 IPC Full Time Faculty Hiring Prioritization List: Motion 3: Senator Gordon moved to approve item 3 of the consent agenda; motion seconded; motion approved.**

3. Officer, Senator, & Committee Reports

A. **Academic Senate President and Vice President Reports:**

1. **President Drew's Report:**

I would like to begin by thanking Vice President Lee Gordon for representing me at the Board of Trustees meeting last week in my absence during the plenary session. I truly appreciate your support.

Racist Messages: I want to bring attention to a troubling issue. There have been anonymous racist text messages circulating, targeting Black students, and I believe it is important that this matter be addressed. I was made aware of these emails through national news reports, as well as phone calls and emails from concerned individuals. Some OCC students, including those from Umoja, have received these messages, which are clearly aimed at Black individuals. The messages are highly offensive, and the FBI is currently investigating their origins, which may be local or from an external source. This kind of racism is unacceptable, and I want to make it clear that such behavior will not be tolerated at this institution. We work hard to foster an inclusive environment where all individuals, regardless of race or ethnicity, are treated with dignity and respect. These messages do not reflect the values of our college, and we stand united in condemning them.

Fall Plenary: I attended the Academic Senate Plenary session last week, where the theme was "Cultivating Student Success Through Faculty Engagement and Practice." As the newly elected President of the OCC Academic Senate, this event held special meaning for me. During this three-day event, I had the opportunity to network with faculty leaders from across the state, exchanging insights and discussing leadership challenges. It was eye-opening to hear how similar the challenges we face are, regardless of the size or type of institution. The plenary session included several breakout discussions, including one on engaging faculty in the ASCCC resolution process. This session was particularly informative, covering topics such as structuring resolutions, their purpose, and how to effectively engage faculty in the process. Other discussions included academic freedom, academic integrity, and the importance of cultivating effective practices for credit for prior learning. I will be sharing more details from the plenary session in a future report once I have had some time to process all the information.

Campus Safety: I would like to acknowledge our guest today, Mr. Jim Rudy. He will be speaking about the recent OCC Great ShakeOut event held on October 17. This event, organized by our campus Security Department, was designed to evaluate the campus-wide public address system; Mr. Rudy will provide more details about the results.

OCC ESL Department: I was recently presented with a nomination form for the OCC ESL Department, recognizing their special achievements at the state level through ASCCC. Dr. Melissa Broox and her team have done outstanding work, particularly in their use of open educational resources and their inclusive, anti-racist approach to curriculum development. This is an excellent example of the work we are doing at OCC to foster inclusion and equity in our programs.

Hiring Freeze Effects: In conclusion, today's Academic Senate agenda is full of important presentations. We want to hear from faculty about the impact of current challenges, particularly in light of the hiring freeze. It is crucial that we understand how these challenges are affecting departments, programs, and students. We also encourage you to share any positive developments or suggestions for how we can move forward in a way that supports our college's mission.

2. **Vice President Gordon's Report:**

Faculty Obligation Number (FON): At the Board of Trustees meeting on Wednesday, the Vice Chancellor presented a discussion on the faculty obligation number, a legal requirement for the college. This caught my attention as it relates directly to today's discussion on full-time faculty hiring. The key takeaway is the comparison between full-time faculty numbers at the three colleges in our district from 2020 to 2024.

Coastline College has seen a net reduction in full-time faculty positions. Despite some new hires due to regulatory requirements and some faculty resigning or retiring, the net result is one fewer full-time faculty position in 2024 than in 2020.

Golden West College experienced a slight fractional increase in the number of full-time faculty. They started with 123 full-time faculty members in 2020, and in 2024, they have 123.8. This increase is due to some regulatory and licensing hires, offset by retirements and resignations.

Orange Coast College started with 261 full-time faculty members in 2020, but due to attrition and the hiring freeze, we now have about 244 full-time faculty members in 2024. While we did make some hires for regulatory compliance, the hiring freeze has significantly impacted our faculty numbers.

When you balance the changes at Coastline and Golden West, the net effect is that 100% of the district's full-time faculty losses due to the hiring freeze have been borne by Orange Coast College. This is important for everyone at OCC to understand, as the Board of Trustees is already aware of this situation.

FTEF attributable to full-time faculty^A		CCC	GWC	OCC	District Total	State Required FON
Fall	2020	48.5	123.0	261.0	432.5	385.9
	2021	47.5	119.5	259.2	426.2	365.9
	2022	50.5	126.4	256.5	433.4	382.9
	2023	50.0	124.0	253.8	427.8	372.9
	2024	47.5	123.8	243.9	415.2	349.9

B. Union/Bargaining Unit Report – CFE President Schneiderman:

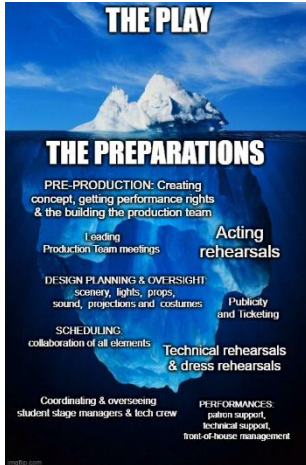
Jerry Patterson, who served as a member of the Board of Trustees since 1996, passed away this weekend at the age of 90. He had been facing health issues for some time and entered hospice care last week. Patterson was a strong advocate for faculty and was always open with his opinions. He had a significant impact on Orange County and was deeply committed to our community. In 1975, Patterson was a congressman during the fall of Saigon, and he played a pivotal role in assisting Vietnamese refugees arriving at Camp Pendleton. His efforts helped establish one of the largest Vietnamese communities outside of Vietnam, particularly in Fountain Valley and Garden Grove. Our trustees, Lorraine Prinsky, and Jim Moreno have both expressed their intention to honor Patterson at the district level. The details will be announced soon, and we will make sure to share the information with everyone. **Senator Kennedy:** I would like to add that Patterson was once a congressman and had a remarkable ability to connect with people across political lines. He had a unique way of reaching out to everyone. I wish we had more public figures with his ability to unite. Jerry Patterson's presence will be greatly missed, and my thoughts are with his family during this time. **Vice President Gordon:** Jerry Patterson was very proud to have been a member of the "Watergate Class" of 1974. This group of congressmen was elected following the resignation of Richard Nixon due to the Watergate scandal. The members of this class were responsible for passing numerous significant pieces of legislation, including the Foreign Corrupt Practices Act, which was particularly relevant to our area. Many of the individuals from this group went on to become leaders in the House of Representatives. Congressman Patterson is even featured in a book titled *Class of 74*, which chronicles the impact of this remarkable group. **President Drew:** I had the privilege of working with Jerry Patterson on the Constitution Day presentations here at OCC for about three or four years. He truly looked forward to these events, and his contributions were invaluable. As someone mentioned, he did not hold back his opinions, which I believe added a unique and valuable perspective to our presentations. I really appreciated his involvement and insight.

CFE President Schneiderman: I have sent out a survey to faculty. While this is not a scientific survey, it is anonymous and was requested by faculty at the other colleges. They asked if the Union could repeat the survey we conducted a few years ago regarding the presidents. The goal is to use this as a benchmark for future discussions with the presidents, focusing on their strengths and areas for improvement. Although not scientific, this survey reflects the input and interest of our members, so we are proceeding with it.

4. Unfinished Business

A. Presentations on the Highest-Ranked Priorities for Full-Time Faculty Hiring for 2025-2026; Culinary Arts: Culinary and Baking & Pastry; Theater Arts: Acting/Directing; Sociology: Ethnic Studies; Chemistry:

Theater Arts: Acting/Directing - Professor Cynthia Corley: I am Cynthia Corley, co-chair of the Theater Arts Department here at OCC, and I am presenting for the Acting and Directing Instructor position within our program. Each year, approximately 8,000 community members attend our performing arts events, and the Theater Arts program continues to grow. Since the pandemic, our enrollments have increased by 80%, with a 30% rise over the past three years alone. OCC Theater stands out among local community college theater programs.



Many of our students specifically choose to attend OCC, often passing by their local colleges, because of the exceptional opportunities we offer.

Our program provides a range of technique classes in acting and directing, from beginner to advanced levels, preparing students to be competitive in auditions for four-year colleges and acting jobs. While other theater programs offer similar coursework, what truly sets us apart is the hands-on experience we provide. Students need to apply their lessons in performance to grow, and that is a vital part of our program. We believe that practical experience is fundamental to theater training. Learning by doing creates greater opportunities for success in an incredibly competitive field. Local community colleges typically offer about four productions a year; at OCC, we offer nine. Between our large main stage productions and smaller student repertory productions, our students gain valuable real-world

experience.

Our program also offers two major tracks: the Acting and Directing Performance track and the Technical Theater Production track. Next May, our full-time faculty member overseeing the performance track will be retiring, leaving a critical gap. Unfortunately, our program has not had equal replacement of retiring faculty for more than a decade. Multiple retirements in recent years have left us severely understaffed. For comparison, Golden West College has full-time faculty and staff dedicated to theater, Irvine Valley College has six, and Fullerton College has nine. Next year, OCC will have just one full-time faculty member—myself. My expertise is in technical production, not performance or directing. This steady loss of full-time faculty has made it increasingly difficult to maintain the quality and scope of our program. Full-time faculty members have consistently taken on overloads, and I have personally taught overload every semester during my thirty years here.

The loss of the full-time performance professor will have a significant impact on the program, affecting student success, program enrollment, and transfer rates. It is essential for the continued success of the program that performance-track students have regular guidance and mentoring from a full-time faculty member as they prepare for transfer or careers in the industry. This position is also critical to our Media Arts and Creative Entertainment certificate, which we offer in collaboration with Film and Television. Over 50% of the courses in this certificate are taught by, or would be taught by, the acting and directing faculty member. The full-time acting and directing professor will have key responsibilities beyond the classroom, including improving student success rates, developing dual enrollment programs, and contributing to committee work, program reviews, and curriculum development. With upcoming changes to course structures, we will need someone who is qualified to modify acting courses and make program-level decisions—tasks that are beyond my scope.

Additionally, production planning is a huge responsibility that requires a dedicated team. The tasks that support our production courses are essential to making performance opportunities happen for our students. These tasks are often invisible, but they are a significant part of what makes our program successful. It takes a full-time team to keep everything running smoothly, and we need a full-time acting and directing faculty member to continue this work. In conclusion, hiring a full-time acting and directing professor is essential to the continued success of OCC's Theater Arts program. This hire will preserve our program, ensure that students receive the guidance and practical experience they need, and maintain the high quality of education that our students expect. **President Drew:** What would be the most significant negative consequence if this position is not filled? **Professor Cynthia Corley:** We have excellent part-time acting instructors, and we could find additional

instructors to fill the necessary classes. However, the performance aspect—the productions, which serve as the capstone for our students—requires more than just teaching. Producing and staging these performances involves extensive planning, coordination, and oversight from a dedicated team.

Sociology: Ethnic Studies – Professor Jessica Alabi: I am representing Sociology and Ethnic Studies, specifically within the Sociology Department. Ethnic Studies has not simply grown organically; we are responding to a state mandate that initially addressed the Area F Ethnic Studies requirement for the California State University system. Now, this requirement also covers Area 7 for the University of California system and, eventually, the entire graduation requirement for Cal State and UC students. Additionally, we are seeing an increase in high school students enrolling in our courses. When Juani Funez Gonzalez was here, we went from offering around 80 to 120 seats in Ethnic Studies to nearly 900 seats today. Our demand has now reached 1,000 seats per semester. Currently, we have just one full-time Ethnic Studies professor. Every semester, including intersessions and summer, we face the risk of our program falling apart. One of my biggest concerns is our ability to meet student-centered scheduling needs. We are fortunate to have strong in-person demand for our courses but balancing that with the flexibility of online options has been challenging. While it is easier to find part-time instructors willing to teach online, our students prefer in-person classes since they are taking other in-person courses. At the same time, some students need online options for flexibility. Without full-time representation, we are essentially building a "house of cards."

We have a solid group of high-caliber part-time instructors, but if just one of them were to take a full-time position elsewhere, our entire schedule could collapse. Enrollment in our Ethnic Studies classes is extremely high. When we open a class, it typically fills within an hour, regardless of whether it has 40, 70, or 150 seats. The waiting lists are also consistently full. Our courses have excellent matriculation and success rates, with students achieving high retention and meeting transfer and graduation requirements. So far, our classes have been approved by both the CSU and UC articulation committees, as well as our own curriculum committee. We offer a broad and dynamic set of courses that appeal to many students, including those from surrounding areas. However, my primary concern is that many Orange Coast College students who want to remain at OCC are unable to take the Ethnic Studies courses they need. This forces them to look for courses at other institutions just to meet their graduation or transfer requirements. We need more full-time faculty to ensure our students can stay at OCC and continue their education without having to go elsewhere for these essential courses. **President Drew:** What would be the most significant negative consequence if this position is not filled? **Professor Jessica Alabi:** If one of our part-time instructors were to secure a full-time position elsewhere, we would be forced to reduce the number of classes we offer. This would prevent some students from meeting their graduation requirements and could delay their graduation, as they would need more time to transfer or take lower-division courses when they do transfer. My biggest concern is that we have many high-quality part-time instructors who are in high demand and may leave for full-time positions. While we certainly want talented instructors to have those opportunities, their departure would significantly impact our program.

Chemistry – Majors and Transfer Program 1 - Dr. Thomas Mucciario: I am currently the chair of the Chemistry Department and have been at OCC since 1999. Each year, I notice that fewer familiar faces attend these meetings, which makes me feel the weight of time passing. I want to briefly outline the important role our department plays in serving the community. We do not primarily educate chemistry majors, but rather students pursuing careers in health fields such as medicine, dentistry, pharmacy, optometry, physical therapy, and veterinary science. These pre-health students typically need two years of chemistry courses to qualify for entry into professional schools, and that is the primary population we serve. Our students

are highly motivated, with many coming from immigrant backgrounds or being the children of immigrants. They are eager to pursue opportunities in these fields, striving for a better life.

However, our department is facing a critical issue. We are experiencing retirements, and we have already lost two full-time faculty members. We are expecting at least one more retirement soon, with potentially another in the next couple of years. When I retire, we will likely be down to just five full-time faculty members—half of what we had at our peak. The challenge we face is that we are struggling to replace these full-time faculty members with part-time instructors. As a result, we have had to cancel classes and sections, even though we have waitlists of students eager to enroll. This creates a real hardship for our students, many of whom need four consecutive semesters of chemistry to meet their academic goals. Missing even one semester can set them back an entire year. Recently, we conducted a round of recruitment through NeoGov, but we received very few new applications. Of those we did interview, many were either unavailable or already teaching within the district, which made it impossible to hire them. Others did not meet our department's standards. The lack of qualified part-time faculty has led to a reduction in course offerings at a time when we should be expanding to meet the growing demand. I am asking that this issue be considered and that we explore the possibility of creating a new full-time position to help us meet the needs of our students.

Culinary Arts: Culinary and Baking and Pastry – Professor Elizabeth Blake: I am here to represent the Culinary Arts Department. Currently, I teach nutrition and dietetics, but I also serve as the area chair and speak on behalf of the culinary arts program. As you can see in the handout I provided, and from the slides I presented at the IPC, I want to simplify the reasons why we urgently need to fill this position. Prioritizing the culinary arts is as straightforward as A, B, C, 1, 2, 3. We currently have one full-time faculty member managing the entire program, supported by 13 part-time faculty. A staggering 82% of our classes are taught by part-time faculty.

In the past few years, we've experienced two significant retirements: Chef Bill Barber and Chef Melissa Simpson, both of whom were key members of our team. These positions have not been replaced, and while we are advocating for multiple positions, even one would make a considerable difference. The issues that we face are accreditation risks, program viability, and program sustainability. We are at risk of losing our accreditation from the American Culinary Federation (ACF) if we do not hire at least one additional full-time faculty member. During the last site visit, the accreditation surveyors recommended that we have four full-time faculty to adequately manage the program. Currently, we have one full-time faculty member, and this number will not meet ACF's standards during their next site visit in the fall of 2025. Losing our accreditation would significantly harm the program's reputation and could lead to a loss of students, as they would seek other institutions with accredited culinary programs. Without enough full-time faculty, we have had to cancel classes, which directly impacts student progress.

Culinary arts is not just an educational program; it is also a business. The Captain's Table, our student-run restaurant, has not been open for lunch services due to the lack of full-time faculty. This beautiful facility, which was designed to provide students with real-world experience, is only being used for a single dinner service each week. The absence of regular service not only affects student learning but also represents a missed opportunity for our community engagement. The program is currently at risk of collapsing. As I work closely with our one full-time faculty member, I see firsthand the strain of managing the entire department. The quality of our program is suffering, and the time it takes for students to complete their studies is increasing. Our campus connections, as well as the reputation of our restaurant, are also at risk. Without additional full-time faculty, our culinary arts program is in jeopardy of losing accreditation, facing continued cancellations of important classes, and

unable to fully utilize our facilities. We are asking for at least one full-time position to ensure the program's sustainability and continue providing high-quality education to our students.

5. New Business

A. AP 6400 Audits, and Internal Auditing – Internal Auditor Rachel Snell:

President Drew: The Internal Auditor Rachel Snell contacted me and stated that she could not be in attendance today.

Senator Kennedy: The internal auditor sends her apologies to the Senate. I spoke with her yesterday, and she really wanted to attend today's meeting to address our concerns and questions regarding AP 6400 Audits. However, she has received a written directive from the Chancellor that she is not to discuss the proposed changes to AP 6400 until after her meeting with him on November 26. Unfortunately, that meeting falls after our final Senate meeting before the District Committee vote on these changes, so we will not have time to get our questions answered before the vote.

I want to clarify that members on the committee are feeling pressured to accept these changes without being given transparent or satisfactory answers to our questions. This is not the first time we have sought clarification on proposed changes to policies, only to be told that nothing can be done and that the changes will proceed as planned.

Additionally, our OCC Transparency Committee Chair, who has been assisting with this issue, had also planned to attend the District's Audit and Budget meeting today at 2 PM. However, due to her accommodation needs and the committee's lack of a Zoom option, she is unable to attend.

We have three main concerns:

1. Why is the term "governance" being removed from the AP 6400 Audits policy? Don't the auditing standards require internal auditors to know and understand these processes? How does this change impact the internal auditor's ability to evaluate governance processes? If this change proceeds, it could undermine transparency, especially when concerns about administrative issues and governance, the 10 + 1, need to be evaluated or reported.
2. If an auditor normally keeps a record of their work product, why is there a proposed policy change requiring the auditor to provide an appendix to the Chancellor of particular items in a report? Might this risk confidentiality if names, for example, might be disclosed unnecessarily? If so, might this create a chilling effect, and limit complaints or questions about transparency?
3. Why is HR potentially being exempted from the auditing process and instead auditing itself?

These are important questions that remain unanswered. I am not the only one expressing concern about these issues; there is growing dissatisfaction. We would like to have clear answers before we vote.

Vice President Gordon: Can you briefly explain what this means in terms of shared governance or collegial consultation at the district level? **Senator Kennedy:** There are two main concerns. First, we have been under pressure for the past two months to approve changes despite having unresolved questions. When we raise objections or suggest revisions, we are told that changes cannot be made due to directives from higher up. This has occurred with travel procedures, some of which were not adequately vetted, and with a set of course "family" changes, and now this Audits policy. To answer your question, if the word "governance" is removed from the auditing policy, it could prevent the auditor from

addressing concerns related to governance on campus, specifically issues tied to the "10+1" framework. This could mean that anonymous concerns regarding governance cannot be properly reviewed or investigated.

B. After Action Report - 2024 Great Shake Out - Jim Rudy:

Thank you, President and Vice President, for inviting me to provide a brief report on the after-action review of the Great ShakeOut that took place on October 17.

As you are aware, we conduct this event annually to engage the campus community in earthquake preparedness, emphasizing actions like "Drop, Cover, and Hold On." Additionally, as part of campus safety, we use this exercise to test the effectiveness of our emergency notification systems, including radios, the RAVE emergency notification system, and our campus-wide PA system.

During the event, we simulated a common scenario: an earthquake followed by a power outage. This allowed us to assess how well our emergency systems would function in such a situation. We discussed the exercise among our Emergency Operations Group. The timeline outlines the steps we took to track the event. It's also part of our Clery reporting requirements, which stipulate that we conduct emergency operation drills and activate our emergency operation team. Our primary focus areas during the exercise were radio communication, emergency alerts, and evacuation procedures. We tested our handheld radios, which allow us to make announcements anywhere on campus, reaching all PA systems with an "all-call" broadcast. We also installed twenty additional solar-powered PA systems across campus to fill coverage gaps, especially in areas like LLS and MBCC. We also tested our evacuation chairs, which have never been tested in past drills. We identified two locations for the test and borrowed test dummies from the waterfront campus. These dummies were placed on the evacuation chairs and successfully evacuated from the buildings. Finally, we tested the County's Web EOC (Emergency Operations Center) system. This allows us to log into the county's system and provide real-time situational updates about campus conditions. This ensures that both the district and county are informed of any developments during an emergency.

President Drew: Were there any major complaints or significant issues that came up during the last drill? **Jim Rudy:** There were two main areas of feedback. First, the radios: I sent out feedback to the building marshals, and it was clear that we need more radios. We have recently received an order for forty new radios, which will be distributed to the building marshals. I will work with John Fawcett to ensure they are strategically allocated. Second, regarding evacuation: there were instances where students were not far enough from the buildings during the drill. We will address this to ensure proper distancing in future exercises. I also want to thank all of you for allowing us to conduct this drill, as I know it has an impact on the academic calendar. Your support is greatly appreciated as it helps us improve our preparedness.

6. Adjournment

President Drew adjourned the meeting at 12:28 p.m.

Minutes Approved: November 19, 2024

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senate Membership & Voting Tally Chart	Motion 1	Motion 2	Motion 2	Motion 2
	Minutes 11/05/24	Consent Agenda Item 1	Consent Agenda Item 2	Consent Agenda Item 3
Ball, Jason: Part-Time Senator (2024-2025); 11:35 am	Absent	Aye	Aye	Aye
Barnes, Carol: Counseling Senator (2024-2027)	Aye	Aye	Aye	Aye
Becker, Lauren: Senator at-Large (2024-2027)	Aye	Aye	Aye	Aye
Blystone, Allissa: Math & Sciences Senator (2023-2026)	Aye	Aye	Aye	Aye
Budwig, Eric: Technology Senator (2023-2026)	Absent	Absent	Absent	Absent
Della Marna, Jodi: Library & Learning Senator (2023-2026)	Aye	Aye	Aye	Aye
Drew, Rendell: President, Senator-at-Large (2023-2026)	Aye	Aye	Aye	Aye
Carly Gonzalez: Senator at-Large (2024-2027)	Aye	Aye	Aye	Aye
Gordon, Lee: Vice President, Senator-at-Large (2022-2025)	Aye	Aye	Aye	Aye
Kennedy, Marilyn: Secretary, Lit. & Lang. Senator (2022-2025)	Aye	Aye	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2023-2026)	Aye	Aye	Aye	Aye
Marcina, Vesna, Senator-at-Large (Fall 2024)	Aye	Aye	Aye	Aye
Kate McCarroll, Senator-at-Large (2024-2027)	Aye	Aye	Aye	Aye
Naesse, Irene: Senator-at-Large (2023-2026)	Aye	Aye	Aye	Aye
Neil, Jeanne: Business and Computing Senator (2022-2025)	Aye	Aye	Aye	Aye
Paxton, Leland: Part-Time Senator (2024-2025)	Aye	Aye	Aye	Aye
Sachs, Loren: Senator-at-Large (2022-2025)	Absent	Absent	Absent	Absent
Sheehan, Katherine (2024-2027); 11:40 am	Absent	Absent	Absent	Absent
Stanton, Jordan: Social & Beh. Sciences Senator (2022-2025)	Aye	Aye	Aye	Aye
Vacant: Senator-at-Large (2023-2026)	---	---	---	---
Vacant, Part-Time Senator (2024-2025)	---	---	---	---
Vacant: Consumer Health Sciences Senator (2023-2026)	---	---	---	---