

Academic Senate Member Attendance

* Please see the Voting Tally Chart after these minutes for individual members' votes and attendance roster notations.

✓	Jason Ball, <i>Part-Time Faculty</i>	✓	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>
✓	Carol Barnes, <i>Counseling</i>	✓	Mike Lannom, <i>Curriculum Chair</i>
✓	Lauren Becker, <i>Consumer & Health Sciences</i>	✓	Mickey Laux, <i>at-Large</i>
✓	Allissa Blystone, <i>Math & Sciences</i>	✓	Jodie Legaspi Kiaha, <i>Athletics & Kinesiology</i>
✓	Tyler Boogar, <i>at-Large, Parliamentarian</i>	✓	Kate McCarroll, <i>at-Large</i>
*	Eric Budwig, <i>Technology</i>	✓	Irene Naesse, <i>at-Large</i>
*	Jenny Chaiyakal, <i>at-Large</i>	✓	Leland Paxton, <i>Part-Time Faculty</i>
✓	Jodie Della Marna, <i>Library</i>	✓	Katherine Sheehan, <i>Visual & Performing Arts</i>
✓	Rendell Drew, <i>at-Large, President</i>	✓	Jordan Stanton, <i>Social & Behavioral Sciences</i>
✓	Cyndee Ely, <i>Part-Time Faculty</i>		Anna Huynh, <i>ASOCC Representative</i>
✓	Carly Gonzalez, <i>at-Large</i>		Vacant, <i>at-Large</i>
✓	Lee Gordon, <i>Business & Computing, Vice President</i>		Vacant, <i>at-Large</i>

Guests (Optional & Voluntary Sign-In): Jeanette Grimm, Kayla LaBounty, Michael Mandelkern, John Fawcett, Derek Vergara, Sheri Sterner, Rachel Kubik, Rich Pagel, Tara Gibling, Erin Gratz
Online Attendees: Thuy Nguyen, Arabian Morgan, Denise Devereaux, Heather Dy, JohnPaul Nguyen, Laurie Campbell, Madjid Niroumand, Vesna Kuo

1. Preliminary Matters

A. Call to Order: President Drew called the meeting to order at 11:30 A.M.

B. Public Comments: Lee Gordon, Mickey Laux

President Drew acknowledged the public comment about traffic safety and said it would be relayed to Vice President Pagel.

C. Approval of the Minutes

Motion 1: Secretary Kennedy moved to approve the November 25, 2025, minutes; seconded; approved.

President Drew apologized for the minutes that were delayed due to staff support transitions and thanked the remaining staff for assistance in moving the delayed minutes forward. Secretary Kennedy emphasized that the Senate has a current need to fill the still-vacant, dedicated Academic Senate support position.

President Drew stated that follow-up was underway and he would provide updates to the E-Board.

D. For the Good of the Order

Online Faulty Coordinator Cora Volkoff directed faculty with RSI questions or concerns to contact her via email at cvolkoff@occ.cccd.edu and referenced a recent VPI email sent last Friday and forwarded to deans and chairs, outlining detailed, required deadlines for online and live online courses ahead of the upcoming ACCJC review.

2. Consent Agenda

Senator Blystone requested that the Anatomy/Physiology item [F] be pulled from the Consent Agenda and placed onto New Business for discussion.

Motion 2: Senator Gordon moved to approve the remaining items on the Consent Agenda; seconded; approved.

- A. Instructor, Ethnic Studies:** Hiring Manager: John Taylor, Committee Member #1: Jessica Alabi, Committee Member #2: Francisco Najera, Committee Member #3: Jordan Stanton.
- B. Instructor, Math:** Hiring Manager: Heather Dy, Committee Member #1: Tyler Boogar, Committee Member #2: Mariana Voicu, Committee Member #3: Douglas Lloyd.
- C. Instructor, Aviation Maintenance Technology:** Hiring Manager: Donald Carlson, Committee Member #1: John Carte, Committee Member #2: Rodney Foste, Committee Member #3: Ron Franz.
- D. Instructor, English Generalist/Puente:** Hiring Manager: Michael Mandelkern, Committee Member #1: Paco Brito-Nunez, Committee Member #2: Ellen Bistline, Committee Member #3: Genevieve Zuidervaart, **Committee Member #4: Request to approve an additional 4th member – Katie McCarroll: Justification for request of 4th member:** The English faculty would like a fourth faculty member added to the committee due to both the breadth of teaching expertise required of an English Generalist position and the specific demands of this unique Puente position. Our fourth member should be included on the Senate consent agenda for approval, and once the committee is formed, we will have them officially vote to include this fourth person.
- E. Instructor, Engineering:** Hiring Manager: Donald Carlson, Committee Member #1: Angelo Esposito, Committee Member #2: Stanley Harriman, Committee Member #3: Dean Abernathy.
- ~~**F. Instructor, Anatomy and Physiology:** Hiring Manager: Heather Dy, Committee Member #1: Kelli Elliott, Committee Member #2: Chih Lew, Committee Member #3: Jan Goerissen. [Pulled and placed under New Business]~~
- G. Instructor, Communication Studies:** Hiring Manager: Michael Mandelkern, Committee Member #1: Chris DeSurra, Committee Member #2: Felicia Coco, Committee Member #3: Sherana Polk.

3. Officer, Senator, & Committee Reports

A. President and Vice President's Reports

No reports.

B. Curriculum Committee

Curriculum Chair Mike Lannom reported that the Curriculum Committee completed its fall work and thanked committee members. He stated that the first tech review meeting will be held on the first week of the spring semester.

C. Professional Development Institute (PDI)

PDI Chair Marilyn Kennedy reported that the PDI committee received 85 applications so far this fiscal year (July 1 to June 30), as there are increasing amounts of applications due to interest in newly increased PDI stipends for individual professional development projects.

D. District Board Policies and Administrative Procedures Committee (BPAP):

Representative Marilyn Kennedy reported that the committee is still working on the AI policy (BP 3903). There were minor changes to the travel approval processes, many not vetted with faculty first. The Board of Trustees have implemented changes so that the BOT does not need to approve domestic travel for faculty if approved by the appropriate processes at the college and the Chancellor just has to report twice a year to the BOT of the college-approved travel for documentation purposes.

E. Honors Council and Program:

Honors Coordinator Lee Gordon reported that Legacy Hall, which includes the Garrison Honors Center, is having a major refurbishment. The old sidewalks are being replaced, the walkway is being updated, and we're getting central air conditioning. It's something that we've wanted for years, and he thanked Vice President Pagel and President Suarez for finally making that happen.

F. District Consultation Council:

President Drew reported that the Chancellor presented a document entitled Board Agenda Efficiencies and Consent Calendar. The intent is to streamline the Board of Trustees agendas and travel paperwork. He stated that this process may result in fewer Board of Trustee meetings, depending on issues. Dr Serban provided an enrollment update for the Coast Community College District showing that the district is slightly up in California Student Residence FTE enrollments, and she stated that the CPOS did not negatively create a decrease in enrollment. OCC had a student representative on the committee who spoke up and said that students wanted to see more advanced discussions on the implementation of the CPOS policy, and she also recommended that the District should consider informing students about the CPOS by developing a video or website. She argued that students better relate to videos to better clarify the requirements of students for CPOS.

President Drew reported to the DCC that students from the OCC Senate made a presentation to the OCC Senate on the negative impact that the CPOS legislation had had on them and that last week the Senate voted to establish the new CPOS ad hoc committee and to work with the Student Senate representatives to fashion a new, CPOS joint resolution, for forwarding to District. To date, we have identified a small number of faculty members to serve on the newly developing CPOS ad hoc committee, and we're still waiting for the Student Senate representatives to be identified. He sent a follow-up email to the Student Senate Rep Huynh, but he has not heard anything else. This might be something we may have to carry to the next semester.

4. Unfinished Business

A. Title V Changes to the Flexible Annual Program - Allissa Blystone

Faculty Flex Coordinator Blystone presented the Title 5 changes to the Flexible Annual Calendar Program, to include staff and managers. Changes also include broader categories of qualifying Flex activities and the need for District and bargaining-unit decisions on implementation, with expanded changes anticipated by Fall 2026. She emphasized ongoing efforts toward inclusive Flex programming and encouraged faculty to submit Spring 2026 Flex Day proposals.

Senator Naesse stated that promised hybrid and Zoom options for Flex Day have been inconsistent and difficult to access particularly for disabled and chronically ill faculty, sometimes not there at all, or limited, or links only available to a few and not published and it is often the morning of Flex Day where she and her colleagues who are on accommodations are frantically emailing and texting to get access to Zoom links. By the time they get them, often those sessions are over. Because she is disabled, she has to watch the keynote two hours later, instead of just watching it live. She stated that it would be really beneficial for the Senate to get a report from the Flex Committee as to what the barriers are for achieving this HyFlex option for all faculty. She mentioned that there is often bias, *intrinsic bias*, against people who are disabled, or against people who have a chronic condition that does not necessarily require official accommodations but is difficult nonetheless and she wanted to leave the Senate and the Flex Committee with this thought: People that are chronically ill do not pretend to be sick. They pretend to be healthy, and the reason they pretend to be healthy is exactly because of exclusionary policies such as this. She asked for a stronger commitment to accommodations.

Motion 3: Vice President Gordon moved to extend the discussion time on this item for five minutes; seconded; approved.

Coordinator Blystone stated that she was under the impression that the Zoom links were on Cornerstone when registering but that they would work on that. Flex has had many conversations about how to improve the accessibility of Flex Day, and every semester they are working towards improving what we already have, such as creating the Hybrid Accessible Program of Sessions. Additionally, on the form for proposals, there is an option for presenters to select if they would like to present hybrid. There are options for all faculty,

regardless of accommodation status, to attend hybrid sessions. In addition, there is Flex on Demand. Flex will continue to move forward with accessibility accommodation so that all members of our community can be included. She stated that she would personally reach out to sessions that would be amenable to be hybrid and to figure out what the barrier is to that, in order to create more options so everyone can access and participate in Flex.

5. New Business

A. Consent Agenda Item Pulled: Hiring Committee for Anatomy and Physiology: Tyler Boogar

Pulled Item: ~~Instructor, Anatomy and Physiology: Hiring Manager: Heather Dy; Committee Member #1: Kelli Elliott; Committee Member #2: Chih Lew; Committee Member #3: Jan Goerissen.~~ [Pulled and placed under New Business]

Senator Boogar stated that the reason that these were pulled was because the committee or the department had a change in mind and had additional volunteers. They have whittled it down, and we could still approve them, so they're not held back from engaging in the hiring process, if there are not any objections to that. The names are Jan Lawrenson, Jill Parcell, Alyssa Blystone, and Carissa Livero.

Motion 4: Senator Boogar moved to approve the Anatomy and Physiology Hiring Committee with the updated names; seconded; approved.

B. Student Conduct on Plagiarism, AI Use, Cheating, etc.: Derek Vergara

Dean of Student Services Derek Vergara reported and provided data and charts showing that incidents of academic dishonesty have risen in terms of numbers, partially due to a “cascading collective trauma that many of our students are experiencing, because not only with what's happening within our country, but also, too, with regards to, post-COVID.” He stated that students don't understand cheating or what plagiarism is sometimes. As faculty, we have a process in which we're giving our students due process. Students have rights, they also have responsibilities.

His office follows Board Policy 5500, The Student Code of Conduct, and their philosophy is that because we're an institution of higher education, moral and ethical development is really important when we deal with each of our students. We want to make sure that we're educating them with regards to their behavior rather than making it punitive on some of the choices that they are making but also educating them about plagiarism and what the impact is. For example, if a student is going to UC Berkeley or UCLA, the toleration level with regards to cheating or dishonesty is a lot more stringent.

We'll offer grace and a lot of education here, so preparing them for transfer and really challenging their moral and ethical decision-making. We also care about them.

I appreciate all of you faculty who are sitting down, taking the time to explain what plagiarism is, and then we are able to at least expand on that and support what you're saying within the process itself.

Senator Kennedy stated that faculty in her department have expressed that they do not report repeat incidents of academic dishonesty to the Dean of Students Office as they feel that nothing is done about those situations, and they are not being meaningfully addressed, largely due to how “repeat cases” are defined. It appears that multiple incidents in the same semester are often treated as a single case, which discourages reporting because no additional consequences seem to follow. She emphasized that she has reported fourteen students so far the fall semester, and other faculty have the same concerns and reports, that there is a significant time burden on faculty and staff, so clearer, shared definitions of repeated behavior should be agreed upon. She suggested that once a student has received a formal letter of a determination of responsibility, any subsequent incident should count as a repeat offense. **Senator Carroll** reported a dramatic increase in workload, noting extensive class redesigns to deter AI misuse. She stated that the plagiarism training module assigned to students has not been updated to address AI. **Senator Boogar** said that when comparing math and English reports on cheating, the math cheating typically looks like the student had their phone out during the test, and it's a one-line report. The English faculty, and I speak to many of them, take forty-five minutes to an hour to report these, because of all the evidence they have to compile. Senator Kennedy's example of that many per class is not uncommon; it's not unique to

her. There's a lot who have that issue. He stated that he is especially mindful of our adjunct faculty, as that is a ton of extra work for them that they're not being compensated for. When you bring in a student, most of the time when they're accused of cheating, they're acknowledge it. Is it possible to adjust the system without having to hire more people, to just say, the instructor can report it, give a couple sentences about why they know that it's cheating? If the student is contesting it, then go back and ask the instructor for more evidence, because that would have a huge time saving on the instructors. **Senator Paxton** suggested that clearer guidance and templates for incident reports, including transparency about what happens after submission, to reduce faculty hesitation and confusion, would be very helpful, as the form can be quite daunting. **Vice President Gordon** urged the Senate to formally determine where this work should reside, noting multiple unresolved faculty issues tied to academic integrity. **President Drew** supported forming a Senate-led subcommittee, developing training on incident reporting, and inviting continued collaboration with Student Conduct, including a follow-up report in spring.

Motion 5: Vice President Gordon moved to extend time for five minutes; seconded; approved.

Senator Blystone proposed that this issue become a Flex Day roundtable conversation, and that a video also be created for Flex On Demand. The video would cover how to properly complete an incident report, allowing the information to live there as an ongoing resource. This aligns fully with Title V and the Flexible Annual Calendar Guidelines. **Vice President Gordon** requested that this Flex conversation be accessible.

Senator Kennedy stated that she and **Senator Naesse** are presenting a Flex session that that may include two industry professionals discussing the real-world consequences of AI misuse. She also wanted to address the persistent myth that online classes are more prone to cheating. Cheating occurs in all instructional settings, including in-person classrooms, and traditional safeguards like Blue Books are not foolproof unless they are continually proctored by multiple proctors, as a student can access their phone in seconds. Students find ways to access information quickly, regardless of the format.

Senator Gonzalez affirmed the value of these suggestions, committed to updating online resources and training, and emphasized a shared goal of educating students while supporting faculty.

C. IEPI/Peer Review Grant/SEMP: Tara Giblin & Sheri Sterner

VPI Giblin and **Dean of Research, Planning, and Institutional Effectiveness Sheri Sterner** presented on upcoming Institutional Effectiveness Partnership Initiative project focused on modernizing the scheduling process using integrated technology solutions, supported by a potential \$200,000–\$250,000 grant.

They explained that a peer review team will visit in spring to consult with faculty schedulers, deans, staff, and the Senate, develop recommendations, and fund selected improvements over a one-year implementation period. A peer team will visit in spring (March and April–May), meet with faculty, schedulers, deans, staff, and the Academic Senate, and provide recommendations. The college will choose priorities to implement, receive funding, and have at least one year (with possible extension) to complete the work.

Senator Boogar wanted to alert the Senate that this was discussed, and the schedulers have been made aware.

D. Credit for Prior Learning: Tara Giblin

Item moved to next week due to time constraints.

6. Adjournment

President Drew adjourned the meeting at 12:31 PM.

Minutes Approved on February 17, 2026

MINUTES: First draft written by Senate Support, Misha Wang. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

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Senators & Voting Tally Chart	Motion 1: Approval of 11-25- 2025 minutes	Motion 2: Approve Remaining Consent Agenda	Motion 3: Extend five minutes	Motion 4: Approve Updated Anatomy & Physiology Hiring Committee
Ball, Jason: Part-Time Senator (2025-2026)	Absent	Absent	Absent	Absent
Barnes, Carol: Counseling Senator (2024-2027)	Aye	Aye	Aye	Aye
Becker, Lauren: Consumer & Health Sciences Senator (2023-2026)	Aye	Aye	Aye	Aye
Blystone, Allissa: Math & Sciences Senator (2023-2026)	Aye	Aye	Aye	Aye
Boogar, Tyler: Senator-at-Large; Parliamentarian (2023-2026)	Aye	Aye	Aye	Aye
Budwig, Eric: Technology Senator (2023-2026) *remote attendance but address no posted on agenda—cannot vote—marked absent	Absent	Absent	Absent	Absent
Chaiyakal, Jenny: Senator-at-Large (2025-2028) *remote attendance but address no posted on agenda—cannot vote—marked absent	Absent	Absent	Absent	Absent
Della Marna, Jodi: Library & Learning Support Senator (2023-2026)	Aye	Aye	Aye	Aye
Drew, Rendell: Senator-at-Large; President (2023-2026)	Aye	Aye	Aye	Aye
Ely, Cyndee: Part-Time Senator (2025-2026)	Aye	Aye	Aye	Aye
Gonzalez, Carly: Senator-at-Large (2024-2027)	Aye	Aye	Aye	Aye
Gordon, Lee: Business & Computing Senator; Vice President (2025-2028)	Aye	Aye	Aye	Aye
Kennedy, Marilyn: Literature & Languages Senator; Secretary (2025-2028)	Aye	Aye	Aye	Aye
Lannom, Michael: Curriculum Chair; Non-Voting E-Board (2024-2027)				
Laux, Mickey: Math & Sciences Senator-at-Large (2025-2028)	Aye	Aye	Aye	Aye
Legaspi Kiaha, Jodie: Athletics & Kinesiology Senator (2023-2026)	Aye	Aye	Aye	Aye
McCarroll, Kate: Senator-at-Large (2024-2027)	Aye	Aye	Aye	Aye
Naesse, Irene: Senator-at-Large (2023-2026)	Aye	Aye	Aye	Aye
Paxton, Leland: Part-Time Senator (2025-2026)	Aye	Aye	Aye	Aye
Sheehan, Katherine: Visual & Performing Arts Senator (2024-2027)	Aye	Aye	Aye	Aye
Stanton, Jordan: Social & Behavioral Sciences Senator (2025-2028)	Aye	Aye	Aye	Aye
Huynh, Anna: ASOCC Representative; Non-Voting (Fall 2025)				
Vacant: Senator-at-Large (2023-2026)				
Vacant: Senator-at-Large (2024-2027)				