ORANGE COAST COLLEGE

Academic Senate Meeting | 05/10/22 | 11:30 am - 12:30 pm | Zoom Meeting

Academic Senator Attendance									
Jessica A. Alabi, at-Large	Absent	Cyndee Ely, Part-Time Faculty							
Jason Ball, Part-Time Faculty	Present	Lee Gordon, at-Large, President	Present						
Carol Barnes, Counseling	Present	Marilyn Kennedy, Lit & Lang, PDI Chair, Secretary	Present						
Tyler Boogar, Math & Sciences	Present	Doug Lloyd, at-Large	Absent						
Nina Calabretta, Part-Time Faculty	Present	Dan Matulis, Athletics & Kinesiology	Present						
Irving Chavez Jimenez, at-Large	Present	Leland Means, Visual & Performing Arts	Present						
Eric Cohen, at-Large	Present	Jeanne Neil, Business & Computing	Present						
Sean Connor, at-Large	Present								
Eric Cuellar, at-Large	Present	Charles Otwell, Curriculum Chair	Present						
Jodi Della Marna, Library	Present	Max Pena, at-Large	Present						
Matt Denney, Technology	Present	Loren Sachs, at-Large, Immediate Past President	Absent						
Tina DeShano, Consumer & Health Sciences	Present	Jordan Stanton, Social & Behavioral Sciences	Present						
Rendell Drew, at-Large, Vice-President	Present	Katherine Smith, ASOCC Student Presentative	Absent						

Please see the Voting Tallies Chart at the end of these minutes for individual member's votes.

<u>Guests (Optional & Voluntary Sign-In):</u> Jeanette Grimm, Anna Hanlon, Kate McCarroll, Jaki Kamphuis, Renee DeLong

1. Preliminary Matters

- A. Call to Order: President Lee Gordon called the meeting to order at 11:30 A.M.
- **B.** Opportunity for Public Comment: Professor Anna Hanlon and Vice-President Drew.
- C. <u>Approval of the Minutes</u>: Motion 1: Secretary Kennedy moved to approve the May 3, 2022, meeting minutes with a few minor corrections; motion seconded; motion approved.

D. For the Good of the Order:

Senator Cuellar: Thanked Dr. Hanlon and Dr. Drew for their CLEEO comments; the CLEEO events have concluded for this year and there were three events in the last week. He thanked those who were involved and who attended, in particular, President Suarez and VPSS Niroumand. The CLEEO events with Professor Viramontes of Cornell University and the Heriberto Luna Art exhibition in collaboration with Tyler Stallings of the Doyle Art Pavilion were well attended.

2. Consent Agenda:

President Gordon noted that the consent agenda items for the tenure-track committee for Professor Daniel Goya-Lane and the Summer Pool Volunteers were requested to be pulled by a member of the Senate. That tenure-track committee will be revisited next week. The Summer Pool Volunteers will be drawn at the E-Board and those names placed on the agenda next week.

- **A.** Instructor Philosophy: Hiring Committee: Committee Member: Philip Simpkin; Committee Member: Charles Otwell; Committee Member: Melissa Archibald; 4th Committee Member: Sherana Polk.
- B. PDI Sabbatical Subcommittee Representative: Mariana Voicu

Motion 2: Senator Drew moved to approve the [remaining] consent agenda items; motion seconded; motion approved.

3. Officer, Senator, & Committee Reports

- A. President and Vice President's Report: There were no reports.
- **B.** <u>Budget Update</u> Cyndee Ely: Commented that she is no longer one of the faculty budget representatives. She encouraged the current representatives to report out to the Senate, as she is also no longer a part of the DCC.
- C. Diversity, Equity, Inclusiveness, and Accessibility Initiatives:

Vice-President Drew: Thanked the Senate for endorsing the DEIA Plan. It is a work in progress.

Dr. Anna Hanlon: The Task Force met on Friday, and they had hoped to have a finalized plan by then. However, they want to make sure that all the feedback is considered. They will work over the summer.

Senator Kennedy: Reported that Dr. Hanlon reached out to the Academic Freedom (AF) Committee to get an academic freedom statement for the DEIA; the Task Force will review the submitted AF statement.

- D. Part-Time Faculty Caucus Cyndee Ely: The Communities of Practice for Part-Time Faculty will have a meet-and-greet on Monday, May 16, 11 to 12:30 P.M. in front of the MBCC Computing Center. There will be light refreshments and giveaways. She extended an invitation to senators to come and meet some part-time faculty members. They are also going to have a survey available so that they can help inform what topics and information to include in their programming for next year, both emails and in person.
- E. Professional Development Advisory Committee (PDAC—formerly Staff Development)
 Report Cyndee Ely: The Professional Development Advisory Committee (PDAC)
 meeting group has created an Awards and Recognition Task Force. She noted that
 there was not a part-time faculty member of the year this year. She personally received
 that award in 2019 and knows that it is an important way to highlight the extra work and
 additional effort that part-time faculty put in either in service to the college, in service to
 students, or in service to their departments and their other faculty. PDAC has put out a
 survey from the Awards and Recognition Task Force to get feedback and make sure
 that the awards and recognition that they are offering at this college do meet the
 needs and are valued by faculty and staff. She encouraged senators to submit the
 survey which closes this Saturday, May 14.

4. Unfinished Business

A. <u>The Transparency Committee (TC) – Transparency Committee Chair Irene Naesse:</u>
Provided a committee report in regard to issues with CHS and the 10+1 and Self-Paced Math and the 10+1.

Issue 1 Neurodiagnostic Technology (NDT) Program: The Transparency Committee (TC) was notified about an issue with the Neuro Diagnostic Technology (NDT) program. The Transparency Committee interviewed the Consumer Health and Sciences dean, the

Allied Health counselor, the Curriculum Committee chair, and the NDT faculty member. The Transparency Committee reviewed the written evidence submitted by the NDT faculty member. The Allied Health counselor was present at the meeting of the NDT Advisory Group. The Curriculum Committee chair was present at the meeting of the Curriculum Committee in question. The findings were the following: (1) Did the Consumer and Health Sciences dean direct the faculty member to cut the length of the NDT program almost in half, invalidating the role of the faculty member? The TC found, yes, in fact, this happened. (2) Did evidence presented indicate that the Consumer Health and Sciences dean directed the faculty member to ask her advisory committee to shorten the length of the NDT program? The TC found, yes, that had happened. (3) Did the evidence presented indicate that the Consumer and Health Sciences dean attempted to impede the curriculum approval of faculty requested curriculum? The TC found, yes, this had occurred.

The Transparency Committee concluded that the assertions of fact by the NDT faculty member on the above three questions were corroborated by the Allied Health Counselor and the Curriculum Committee chair, as well as by written evidence. The Transparency Committee strongly recommends that the division dean make a concerted effort to repair the working relationship with the faculty. The Transparency Committee also strongly recommends that the division dean, Vice-President of Instruction, NDT faculty member, and a representative from either the Senate or the CHS division meet to work in collaboration to develop a solution to the curriculum program issues.

Issue 2, Self-Paced Math: There was a second issue that was brought forward regarding Self-Paced Math. The committee recently received a report that the 10+1 concerns that have been brought to the TC have been handled very well by the OCC college President and the Vice-President of Instruction, who intervened, mediated, and mentored the dean with respect to faculty purview, in terms of modality, curriculum, and student success. The entire document related to this issue has been submitted to the committee as part of the meeting record to ensure that this compromise is respected in the future. The Transparency Committee commends the work of the Vice-President of Instruction and the division dean in arriving at a compromise that promoted student success in the Self-Paced math courses. The Transparency Committee also recommends that this agreed-upon compromise continue to be supported and respected in the future.

Conclusions and Recommendations: As a result of these two issues, the Transparency Committee has the following recommendations: (1) First, they recognize that it is clear faculty are not fully aware of their rights and purviews under the 10+1, particularly in regard to curriculum degrees and certificate requirements, educational program development, standards and policies, and therefore the TC recommends increasing 10+1 education for the faculty. The TC proposes a presentation at the New Faculty Academy, presentations during FLEX week, presentations at division meetings, and potentially posting or creating a video on the Academic Senate website.

(2) The second set of recommendations is for the Office of Instruction and division deans. It is clear to the Transparency Committee that there is a failure by the deans to comply with the role of faculty and curriculum degree and certificate requirements and educational program development. The Transparency Committee recognizes that all college campuses apply 10+1 differently. Since 2015 OCC has experienced a turnover in administrative managerial leaders on campus. The working relationships between administration and faculty have been neglected and impaired. As a result, instructional delivery to students in the departments has been negatively impacted. Therefore, the

Transparency Committee also recommends mandatory training for division deans on what constitutes faculty purview under 10+1 at OCC either during the deans' meeting or during FLEX week. The training should be coordinated with the Academic Senate. These trainings should include mandatory training for division deans on the program viability procedure and mandatory training for newly hired deans in the 10+1, and how it is applied in practice at OCC. The Transparency Committee also recommends reestablishing the successful and collegial working relationships between faculty and deans to be facilitated by the Vice President of Instruction. Finally, the Transparency Committee recommends mentoring the deans continuously regarding collegial consultation, respecting and applying the 10+1 in their working relationships with the faculty, to be facilitated by the Vice-President of instruction.

B. <u>Accreditation Timeline</u> – Dr. Anna Hanlon:

Dr. Hanlon stated that she has been coming to the Senate to give updates on the work of the Accreditation Coordinating Committee (ACC) with regards to the development of the Midterm Report. The Midterm Report is very focused. It is not nearly as long, deep, or broad, in terms of comparing it to the Institutional Self-Evaluation. In the past, she came to the Senate with the timeline process and the recommendation for a faculty writer. She asked the Senate for feedback and endorsement on the timeline for review that will happen in the fall 2023 and then in the spring 2023.

In the first three-week period starting August 26, it will be the first time that the people who collected the evidence will see a draft. The participatory governance committees have been collecting the evidence and drafting initial responses to specific areas. All of that information will be taken by the faculty writer and the accreditation liaison officer, who is Dr. Sterner. They will create that first draft. They will have a FLEX day session for the ACC to see the draft. Then the ACC will be taking it to the committees that did the work. During the first three weeks, the committees that did the work will get to see the draft and make sure that it is correct, and it represents what they discovered and the evidence that they provided.

Between September 21 and October 14, it will go out to the campus at large. At that point, they will bring it to the campus for feedback. That will be about three weeks. After that feedback is received, it will be incorporated into the draft. Then the week of October 24, they will bring it to the Senate to review it and provide specific feedback. At the November meeting, a first draft will be submitted to the Board of Trustees (BOT) to get their feedback. In the October 24 through November 4 time frame, they will get feedback from both the Academic Senate and the Board of Trustees on the first draft. That feedback will also go back to the faculty writer and the accreditation liaison officer for incorporation.

From November 14 through December 2, they will have a second draft that will go out to the campus. Feedback will be collected; it will again be incorporated so that then in the spring they will have a final draft that will come to the Academic Senate for review and final endorsement. That final draft will then go to the BOT for approval. It is due on March 15, 2023, to the ACC JC.

Motion 3: Senator Drew moved to approve the Midterm Report Accreditation timeline; motion seconded; motion approved.

5. New Business

- A. Executive-Board Elections 2022-2023 President Gordon: Discussed how the Executive Board elections work. He stated that any member of the Senate can nominate a colleague to a position on the Executive Board and a person can also nominate themselves. After they have the nominations, the administrative support, Beatriz Rodriguez Vaca, will go through a roll call vote. Each Senator will be called on to vote one vote for one of the nominated positions. The elections will take place in the order of President, Vice-President, Secretary, and Parliamentarian. He asked if there were any questions to the procedure before moving forward. There were none.
 - 1. Senate President: President Gordon opened the floor for nominations for Senate President. Senator Drew nominated Senator Gordon. President Gordon asked for nominations three times. There were no other nominations. President Gordon closed nominations. Vice-President Drew noted the Senate could vote to approve the single nominee by acclamation. Motion 4: Senator Drew moved to elect Senator Gordon as the Academic Senate President via acclamation; motion seconded; motion approved.
 - 2. Vice-President: President Gordon opened the floor for nominations for Senate Vice-President. Senator Cuellar nominated Senator Drew. President Gordon asked for nominations three times. There were no other nominations. President Gordon closed nominations and noted the Senate could vote to approve the single nominee by acclamation. Motion 5: Senator Ball moved to elect Senator Drew as the Academic Senate Vice-President via acclamation; motion seconded; motion approved.
 - 3. Secretary: President Gordon opened the floor for nominations for Senate Secretary. Senator Ely nominated Senator Kennedy. President Gordon asked for nominations three times. There were no other nominations. President Gordon closed the nominations and noted the Senate could vote to approve the single nominee by acclamation. Motion 6: Senator Neil moved to elect Senator Kennedy as the Academic Senate Secretary via acclamation; motion seconded; motion approved.
 - 4. Parliamentarian: President Gordon opened the floor for nominations for Senate Parliamentarian. Senator Ball nominated Senator Calabretta. President Gordon asked for nominations three times. There were no other nominations. Senator Calabretta accepted the nomination. President Gordon closed the nominations and noted the Senate could vote to approve the single nominee by acclamation. Motion 7: Senator Drew moved to elect Senator Calabretta as the Academic Senate Parliamentarian via acclamation; motion seconded; motion approved.
- B. In-Person/Online Academic Senate Meetings Discussion 2022-2023:

President Gordon stated that the Senate has been operating under emergency legislation which has provided an exemption to the Brown Act that has permitted the Senate to meet remotely. That exemption is scheduled to expire before the fall semester begins. The question at hand, Is shall the Senate continue to meet remotely, or shall it meet in person in the fall semester? He pointed out that the Senate is working under the assumption that the emergency provision will expire and that it will not be revived. That will put the Senate under the same rules of the Brown Act that the Senate had existed under, pre-COVID 19. Under those rules, if a member of the Senate wishes to participate in the meeting and cannot be present, they can do so from a remote location, but they

are required to disclose in the agenda, and to disclose to the public, the physical location where they will be. If the Senate chooses to continue to meet remotely in the fall, then all senators will be required under the Brown Act to disclose the location as to where they are and that will be publicly listed on the agenda. That was confirmed to President Gordon in a discussion with the District yesterday. He put it up to the senators to discuss what the desire of the Senate is in terms of the meetings next year. Shall the Senate meet on campus, or shall it continue to meet remotely?

Senator Boogar: Stated that he advocates for returning to meeting in person. If for some reason the emergency rules get extended, the Senate could consider continuing with remote meetings. If the COVID climate changes, then the Senate could get into a situation where it needs to reverse that decision. However, the way things are now with faculty and students being back on campus and having classes full of students anyway, it seems reasonable that the Senate will also meet on campus. It is unpractical for some people to meet in their offices and then do virtual meetings, while other people are still in the office. It seems like it is time for the Senate to return to in-person since they are going to be returning to in-person learning. He personally advocates for in-person meetings, unless something changes in the COVID climate and over the summer.

Senator Kennedy: Concurs with Senator Boogar. She added that the Senate needs to make accommodations for people with disabilities and suggests including a Zoom link to the in-person meetings, as well.

Senator Ely: Stated that while the remote emergency Zoom meetings have been very valuable and important, she feels like we have lost quite a bit of the community, of our attention to detail. It is very easy to get lost in Zoom meetings. She strongly advocates for in-person meetings. At one point there was a very important issue that they were discussing, and she suggested renting a stadium and put everybody six feet apart because the topic did not lend itself to a Zoom meeting. She strongly encourages going back to in-person meetings and agrees with Senator Kennedy in that if accommodations are required, that a zoom link be included. She also asked if Senators do decide to attend the meetings by Zoom, if they need to notify the E-Board or administrative support staff by a certain day or if there would be a timeline where there would be a deadline so that that can be posted on the agenda in time.

President Gordon: Answered that yes, that is the understanding.

Vice-President Drew: Stated that he also supports his colleagues' views on returning to in-person meetings. He wanted President Gordon to share the suggested locations. Although he expresses some concerns about sharing locations, he stated that the Senate has lost social capital and therefore he supports in-person meetings. He also brought up the topic of meeting location, which will be addressed in the near future.

President Gordon: Stated that the discussion today is only to settle whether the meetings will take place on Zoom or on campus. The facilities questions will be worked out with the college in terms of availability. For now, it looks like there are three candidates: The Faculty House, Legacy Hall 101, and one of the new ballrooms (A, B or C) at the College Center building. That would only be for the regular meeting from 11:30-12:30 P.M. However, that decision will not be made today.

As there was no further discussion on the topic, **President Gordon** requested a roll call vote. Senators had the option to return to on-campus meetings, remain on Zoom, or abstain.

Senator Kennedy: Asked for clarification on the vote. Is the question if the Senate is voting to go on campus or also to include zoom links for accommodations or for the public?

President Gordon: Answered that if the Senate chooses to meet on campus, they can discuss the particulars in terms of Zoom links at a future meeting. Right now, the question is: Does the Senate continue as it has been doing with the emergency provision via zoom or shall the Senate revert to campus in the fall? Those were the choices on the table. He asked if there was a motion for a vote on campus versus Zoom.

Motion 8: Senator Ely moved to approve that the Academic Senate general meetings return to a campus location, with appropriate provisions for accommodations for the 2022-2023 academic year; motion seconded; motion approved.

President Gordon noted that the Senate will begin the work on trying to identify a suitable location. The Senate will work with college facilities to book a location from the three options stated above.

6. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:18 p.m.

7. Approval of the Minutes: May 17, 2022

MINUTES: First draft written by Beatriz Rodriguez, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Voting Tallies Chart										
Senałe Membership	Motion 1 5/3/22 Minutes	Motion 2 Consent Agenda Items	Motion 3 Midterm Report Timeline	Motion 4 Senate President— Lee Gordon	Motion 5 Senate Vice- President— Rendell Drew	Motion 6 Senate Secretary —Marilyn Kennedy	Motion 7 Senate Parliament arian—Nina Calabretta	Motion 8 In-person Meetings with accommo dations		
The presiding officer's vote shall be recorded as an abstention, unless breaking a tie.										
Alabi, Jessica A.: Senator-at- Large (2020-2023) Ball, Jason: Part-Time	Absent	Absent	Absent	Absent	Absent	Absent	Absent	Absent		
Senator (2021-2022)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Barnes, Carol: Counseling Senator (2021-2024)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Boogar, Tyler: Math & Sciences Senator (2020-23)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Calabretta, Nina: Part-Time Senator (2021-2022)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Chavez Jimenez, Irving: Senator-at-Large (2021-24)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Abstain		
Cohen, Eric: Senator-at- Large (2021-2024)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Connor, Sean: Senator-at- Large (2020-2023)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Cuellar, Eric: Senator-at- Large (2021-2024)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Della Marna, Jodi: Lib & Learn Sup Senator (2020-23)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Denney, Matt: Technology Senator (2020-2023)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
De Shano, Tina: CHS Senator (2020-2023)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Drew, Rendell: Senator-at- Large (2020-2023)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Ely, Cyndee: Part-Time Senator (2021-2022)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Gordon, Lee: Senator-at- Large (2019-2022)	Abstain	Abstain	Abstain	Abstain	Abstain	Abstain	Abstain	Abstain		
Kennedy, Marilyn: Lit. and Lang. Senator (2019-2022)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Lloyd, Doug: Senator-at- Large (2020-2023)	Absent	Absent	Absent	Absent	Absent	Absent	Absent	Absent		
Matulis, Dan: Ath & Kine, Senator (2020-23)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Means, Leland: VPA Senator (2021-2024)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Abstain		
Neil, Jeanne: Busi & Comp Senator (2019-2022)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Otwell, Charles: Curriculum Chair (Non-Voting)										
Pena, Max: Senator-at- Large (2019-2022)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		
Sachs, Loren: Senator-at- Large (2019-2022)	Absent	Absent	Absent	Absent	Absent	Absent	Absent	Absent		
Stanton, Jordan: Soc & and Beh. Sci. Senator (2019-2022)	Aye	Aye	Aye	Aye	Aye	Aye	Aye	Aye		