

Academic Senate Meeting | Tuesday, August 26, 2025 | 11:30 am - 12:30 pm
 Student Union 214 | Zoom Link: <https://cccd-edu.zoom.us/j/88213592749>

Academic Senate Member Attendance			
✓	Jason Ball, <i>Part-Time Faculty</i>	✓	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>
✓	Carol Barnes, <i>Counseling</i>	✓	Mike Lannom, <i>Curriculum Chair</i>
✓	Lauren Becker, <i>Consumer & Health Sciences</i>	✓	Mickey Laux, <i>Senator-at-Large</i>
✓	Allissa Blystone, <i>Math & Sciences</i>	✓	Jodie Legaspi Kiaha, <i>Athletics & Kinesiology</i>
✓	Tyler Boogar, <i>at-Large, Parliamentarian</i>	✓	Kate McCarroll, <i>at-Large</i>
✓	Eric Budwig, <i>Technology</i>	✓	Irene Naesse, <i>at-Large</i>
✓	Jenny Chaiyakal, <i>at-Large</i>		
✓	Jodie Della Marna, <i>Library</i>	✓	Leland Paxton, <i>Part-Time Faculty</i>
✓	Rendell Drew, <i>at-Large, President</i>	✓	Katherine Sheehan, <i>Visual & Performing Arts</i>
✓	Cyndee Ely, <i>Part-Time Faculty</i>	✓	Jordan Stanton, <i>Social & Behavioral Sciences</i>
✓	Carly Gonzalez, <i>at-Large</i>	x	Vacant, <i>at-Large</i>
✓	Lee Gordon, <i>Business & Computing, Vice President</i>	x	Vacant, <i>at-Large</i>

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In): Rupa Saran, Rich Pagel, Tara Giblin, Rob Schneiderman, Vesna Kuo, Kayla LaBounty, Jeanette Grimm, JohnPaul Nguyen, Maryann Watson

1. Preliminary Matters

- A. **Call to Order:** President Rendell Drew called the meeting to order at 11:30 A.M.
- B. **Public Comments:** Irene Naese, Rob Schneiderman
- C. **Approval of the Minutes:**
Motion 1: Secretary Kennedy moved to approve the minutes from May 27, 2025; seconded; approved.
- D. **For the Good of the Order:**

Parliamentarian Boogar acknowledged that there are new senators in the body and wanted to comment on the structure of the Senate, noting it is a Brown Act body that requires that we follow certain rules, and we also follow *Robert's Rules*. As Parliamentarian, his job is to enforce those rules. He clarified the posting requirements for Brown Act meetings and members.

Senator Ball: Reported that the class schedule website was not functioning just before classes started—at least for Political Science, and it was giving a random display of classes, sometimes only four classes. He underscored how critical that is right before a semester starts. Students are looking to find the classes they need, and if they can't find them, it's not only that a class might be filled and they would need to petition, it looks like we don't even offer those classes. They see the list of Poli Sci classes, and when they can't find the one they need, they go over to IVC's (Irvine Valley College) website and click on it.

Senator and Flex Coordinator Blystone: Thanked attendees and presenters for Flex Day. Flex Day fosters important dialogue and helps build the community at OCC. She also thanked the **President's Office** for providing the food and all the Flex Committee members.

President Drew recognized a suggestion by **Vice President Lee Gordon** to have a brief self-introduction for each senate member and support staff person:

- **President Drew:** Political Science professor, Academic Senate President.
- **Senator Boogar:** Parliamentarian, Math Department Chair.
- **Senator Laux:** Chemistry Professor, new senator.

- **Senator Becker:** Fashion Professor, CHS chair.
- **Senator Gonzalez:** Math Professor, Math Center.
- **Senator McCarroll:** Kate McCarroll, English and Writing and Humanities Tutoring Center.
- **Michelle (Misha) Wang:** In the President's Office and the Senate's current support person.
- **Senator Paxton:** Part-time senator, Art Professor.
- **Senator Ely:** Part-time senator, Accounting and Business Professor.
- **Senator Legapsi Kiaha:** Kinesiology and Athletics Department with the women's softball team
- **Senator Barnes:** Counseling Division Representative.
- **Senator Stanton:** History and Humanities Professor.
- **Vice President Gordon:** Represents the Business and Computing Division for the first time today, and Faculty Coordinator of the Honors Program.
- **Senator Blystone:** Faculty Flex Coordinator, Math and Science Division Senator. Biology, Human Biology, and Anatomy Professor.
- **Senator Kennedy:** English Professor, but Literature and Language Division Senator, PDI Chair, Senate Secretary.
- **Senator Ball:** Part-time faculty senator.
- **Senator Della Marna:** Library Professor and representative.
- **Senator Naesse:** Senator-at-Large. Geography Professor, Transparency Committee Chair.
- **Senate Budwig:** Welding Technology Professor, Technology Division representative.
- **Curriculum Chair Lannom:** OCC Curriculum Committee Chair.

2. Consent Agenda

No Consent Items.

3. Officer, Senator, & Committee Reports

A. President and Vice President Reports:

President Drew: Reported that the Executive Board held two special meetings during the summer, and this year's agendas included a discussion of the increased budget for the Academic Senate and planning for the faculty retreat, held on August 20 at the OCC Waterfront Campus in Newport Beach.

He also attended the Chief Information Systems Officer Association of the California Community Colleges—CISOA, and he participated in an interactive panel discussion with technology leaders from various districts and colleges to explore how artificial intelligence is transforming both education and the workforce. The session was titled *Bridging Academia and Industry* and provided valuable insights, focusing on emerging trends and essential skills needed by students, educators, and professionals to prepare for AI-driven careers.

He presented at the new employee orientation, where he introduced the role of the Academic Senate, shared some of what we do, and invited them to attend.

Vice President Gordon: Reported that since he joined the Academic Senate, he has always been an at-large senator. Today, he succeeded his friend and colleague, **Professor Jeanne Neil**, as the Division Senator for the Business and Computing Division. He is proud and honored to represent OCC's Business and Computing Division. He thanked **President Drew** and **Misha Wang** for their work in putting together the Waterfront Retreat last week. The three guest speakers were excellent.

He stated that other two Coast District Academic Senates meet for two hours every other week, and their members get to spend unstructured time just getting to know each other. As you know, we meet for one hour every week, and we work to get all of our business done in that one hour. Very little, if any time, is available for us to simply talk to one another. At the Waterfront Retreat, he was able to speak with senators he had been wanting to connect with for some time.

He introduced the two agenda items for today: (1) The first is arranging for timely payments for our part-time faculty colleagues who serve in the Senate. **President Drew** and he had the opportunity to talk with the part-time faculty caucus during the Waterfront Retreat and were impressed by their discussion of the challenges they face in getting paid in a timely way. The part-time senators indicated that it might be a good idea for us to let the CFE union know that we feel it is important to arrange a more practical way of ensuring part-time faculty are properly compensated for their Senate service. (2) The second topic concerns the fact that apparently students can file for an OCC degree either without ever having taken a course here, or perhaps after taking only a single class. He is not sure how this situation came to be. He does not recall faculty representatives ever being consulted on this matter.

B. CFE Union/Bargaining Unit Report:

CFE President Rob Schneiderman shared that the summer was busy—they had a few investigations they helped faculty with, and they were also negotiating the impacts and effects of the federal financial aid change, the unilateral change the district made to federal financial aid requirements.

They are currently working on department chair and coordinator stipends for this year. One thing that's a bit different is that they'll have a joint tenure-track training at the District on Friday, September 5, rather than holding it at each campus. So, if you're on a tenure-track committee, that will be at the District.

Another issue they're working on is the lack of language in the contract about maximum summer load. He noted that class sizes are a mandatory subject of bargaining, so if you have a class that's being moved up in size, or if you notice different sections of the same course being assigned different class sizes, please send CFE an email. They'll try to resolve these informally with management, but if that doesn't work, they may need to file a PERB charge for a unilateral change in working conditions. This is happening across the District, especially as we get new deans who may not know these rules, and class sizes end up shifting. CFE doesn't mind if they move them down, but maximum class size is a contractual matter. So please, if you notice these changes, email CFE and let them know.

C. Curriculum Committee:

Curriculum Chair Michael Lannom reported that the committee will be meeting for the first time this fall semester tomorrow at 3:00 p.m. in the Student Union Building. CIM (Curriculum Inventor Management system) is now up and running—CIM is the CurricUNET replacement. Please hold off on entering any new curriculum proposals, new classes, or new programs until after September 2 of this year, as Curriculum is going to do one more data draw from CurricUNET, and any work that's in there now will be lost when that happens.

4. Unfinished Business

No items. **Senator Becker** asked if the Transparency Committee solidified their findings over the summer. It was not agendaized for this meeting and therefore could not be discussed as Unfinished Business.

5. New Business

A. Academic Senate Committee Membership - Rendell Drew:

President Drew reported that there are a number of committees he is required to attend as the Academic Senate President, and he needs some help from individuals who might be willing to attend some of these meetings—like the Budget Committee, IPC (Instructional Planning Council), and others. He requested the Senators take a look at the participatory governance committees and let the Senate know if they have any interest in being a representative for the Senate and Senate President. Cyndee Ely was asked if she would serve on the Budget Committee. He stated that he and the Vice President Gordon will be pursuing pay for part-time faculty who serve.

Senator Kennedy: Stated that she serves on Board Policies and Administrative Procedures Committee and it is enjoyable. When you represent, ideally you should report to the Senate and get feedback *before* making decisions as much as you can. **Senator Ely:** Stated that the representative should be reporting back, just as

Senator Kennedy does—she shares the proposed changes and asks for input. That person is the representative of the Senate, so you should be getting Senate feedback before making decisions. **Senator Boogar** requested a copy of the spreadsheet of the committees that need representatives to be re-sent. Every full-time faculty member is expected to have some kind of committee involvement, and it is great to include part-time faculty, but this is a good opportunity to get more people engaged. Think about people in your divisions, departments, and areas who might be good fits. Reach out to them personally to encourage their involvement, because sometimes mass emails don't get much traction. We really need to strengthen the faculty voice in some of these committees.

B. Academic Senate Retreat Report - Rendell Drew:

President Drew echoed the sentiments of **Vice President Gordon** in that it was a successful retreat.

The retreat was held this past summer on Wednesday, August 20, at the Waterfront Campus. We had about 16 faculty members in attendance. If you've ever been to the Boathouse, you know—you sit out in the sun, have your lunch, and continue the conversation while you're eating.

We also put together a flyer for the retreat, and I'd like to see us do that every year for consistency. This was our third retreat, and I'd really like for us to keep it going annually. Someone suggested maybe trying another time of year, and we can talk about that later, but definitely, we want to keep doing it.

Over the summer we sent out notices inviting faculty to the retreat and asked each person to submit one to three faculty purview agenda items that we could take and agendize throughout the semester and year. A lot of topics came up. We also added new topics into the discussion at the retreat, and those will continue to come forward into our planning.

As Senate President, I have the opportunity to request state-level presentations from ASCCC officers, and this year we were fortunate to have the newly elected president, **Dr. Latonya Parker-Parnell**, and the vice president, **Robert Stewart Jr.** They were outstanding. They brought us really solid information, real-life examples, and personal experiences. They also spoke about our faculty role under the "10 + 1" and the benefits of getting involved at the state level—writing resolutions, attending plenary, networking with other faculty. As some of you remember, one of my goals when I started as president last year was to connect our local Senate more closely with the state level, and this is one way we're doing that.

We also had **Dr. Eduardo Arismendi-Pardi**, President Emeritus of the OCC Academic Senate, join us. He spoke on collegial consultation—what it really means in practice—and he did so with his usual warmth and eloquence.

And lastly, I want to thank our college president, **Dr. Suarez**. She was invited to welcome the faculty back, and she gave a very sincere welcome. Because the truth is—we have a lot we're dealing with, even in our own district right now, when it comes to collegial consultation—or, at times, the lack of collegial consultation. We need to continue moving forward together on these issues as a Senate, and in partnership with our faculty union.

Motion 2: Vice President Gordon motioned to extend time for an additional five minutes; seconded; approved.

President Drew: I really want to thank **Dr. Suarez**. I don't see her here today, but she always has a very sincere way of welcoming and relating to the faculty. At the retreat, she made some very positive and encouraging remarks to those in attendance.

And I want to emphasize how fortunate we are to have individuals like Rob Schneiderman and Vesna Marcina-Kuo to work so closely with. We are fortunate to have a strong union and a collaborative relationship, and we'll keep moving forward together.

Senator Della Marna: Stated that it was her first time attending the retreat, and she has been on Senate since 2020. It was an amazing experience—just having the chance to really converse, including with **Vice President Gordon**. She doesn't usually get that opportunity in her regular schedule. **Senator Ely:** One of the things she noted that was interesting from the State Senate presentation was the comparison of AI policy

development to textbook policy and academic freedom. The points they made there were really good. If anyone has a chance to go back and review that, it's important to keep in mind as we develop our own policies.

C. Part-Time Faculty for Budget Line Item - Lee Gordon:

Vice President Gordon illuminated the topic of part-time faculty and challenges in receiving compensation in a timely manner. Concerns are for our Part-Time Faculty Caucus and their challenges in getting paid in a timely way. Right now, whether or not they get paid for their Senate service apparently depends on whether there are sufficient funds left over in the full-time faculty overload budget. That's not the right way to handle it. The issue of paying part-time senators for their service needs to be separated from the completely unrelated issue of full-time overload. I'll be making a sense of the Senate motion, asking **CFE** to try to negotiate with the administration to create a dedicated budget line for compensation—for the three part-time faculty members who serve on the Senate. But before I do that, I want to leave some time for our colleagues from the Part-Time Faculty Caucus if they'd like to speak on this issue now.

Part-Time Senator Jason Ball: This is an important issue—so important that the Senate already has an official position on it. We passed a resolution about three years ago that took the position that the Senate should push to ensure all part-time faculty members involved in shared governance receive compensation. Now, to be clear, this doesn't apply to something like advising a club. But if you're part of official campus governance—the “10 + 1” business—you should be compensated the same way as a full-time faculty member. In our discussions, the principle of equity centered around being paid at the non-instructional rate. That resolution still stands as the Senate's perspective, and I would certainly welcome it being reaffirmed. I also want to note that the resolution went further than just committee chairs—it applies to committee membership as well. Right now, we are the only constituency on campus whose participation is not included, compensated, or accounted for. Speaking personally, I believe part-time faculty are completely justified in not participating when their labor isn't valued. But if the campus is serious about its rhetoric of inclusivity and valuing all voices, then it must value part-time faculty the same way it values others. Again, it's not just about chairs. Our Senate's position is that all part-time faculty should be paid for attending these meetings as members, and for all the work that participation entails. The Senate, heroically, has taken up this issue before, to its credit. A motion that reaffirms that is most welcome, but I don't want the history of this being an ongoing issue—one that the Senate has prioritized and taken seriously before—to be erased, either. We had a lot of discussions about this, and I think it's important that we remember it as an ongoing cause, rather than treat it like a new issue. **Senator Kennedy:** I received an email from **Part-Time Senator Ely** asking me to look for the resolution. I've scanned my records and will locate and access it after our meeting. It's important to keep building on what we already have. It's not good to start something new as if the other one didn't work. We need to build on it and insist that we follow through with it. **CFE President Schneiderman:** At the Board of Trustees meeting last year, or maybe two years ago—there were some deans who got up and talked about their “very successful” division meetings. I got up and said, “Would anybody here—any of the Board Members—really think that if only 30% of the faculty attended a meeting, that they'd get up before the Board of Trustees and call that a very successful meeting?” Because that's what's happening. Only about 30% of the faculty are full-timers. We've got just over 400 full-time faculty and about 1,400 part-time faculty. So, when they're talking about faculty meetings being amazing, with 100% attendance—what they really mean is 100% of full-timers, which is only 30% of the total faculty. That's important to keep in mind. And that brings me to my question here: What about department and division meetings? Shouldn't we be negotiating that too? Because that gets right to student success, academic planning, and curriculum. We need to negotiate that. The other thing is—are you seeing this funding targeted to the Academic Senate, with a line item for part-time committee assignments or participation? And would that also include division meetings? I think we also need some sort of process to know who's actually serving on which committees—there are so many of them. Maybe that's a side discussion, or maybe we should have it now. But the question is: what are the preferences of this body for what you'd like us to negotiate? **Senator Blystone:** We have quite a few very active part-time committee members on the Flex Committee who do amazing work. On Flex, we're in a unique position because we have Flex credit. But when we're talking about OCC's mission and vision—which is, number one, student success, to give 100% amazing education—we need to recognize that our part-time

faculty make up the majority of our workforce. And right now, there's no requirement, no impetus, for them to attend division or department meetings. Yet that work is so valuable. Even if we only compensate at the non-instructional rate, this is absolutely an action and resolution that the Academic Senate needs to support—building on what Rob Schneiderman said. As Flex Committee Chair, I ask: how do we regulate this, how do we certify it? Well, it's the responsibility of the committee members and committee chairs to submit those hours. I, for one, would be more than happy to submit regular hours for my part-time faculty so that they can be compensated. **Part-Time Senator Ely:** One of the points I brought up at the Senate retreat is that with the continued and extended five-year hiring freeze—and then the two- to four-year tenure process for new full-time faculty—more and more is being pushed onto part-time faculty to fill those roles. There are no new full-time faculty coming in to serve on committees. No new full-time faculty coming in with the excitement, the drive, and the requirement to participate. It's falling more and more on part-timers. As long as this freeze—or frost, whatever level it's at—continues, it's only going to get worse. From my years on the Budget Committee, I can say—even pay for part-time faculty is treated like a plug. It just gets filled in at the end. There's no thought process given to the fact that 70% of our sections are being taught by part-timers. **Senator Boogar:** The idea of having part-time presence—if I could call a Math Department meeting and have all my part-time faculty there, that'd be incredible. I would encourage the union, sure, to get this into the Senate, but also to reach out to part-time faculty as a whole—not just the three that are here. The reason I say that is: what does it look like if we say, “Oh yeah, we're going to pay for people to be at division meetings”? Is that compulsory? Is it optional? A lot of part-timers teach at multiple schools, and I'd worry about the conflicts that might come up from that. Full-time faculty are required to be here, but part-timers aren't. I worry about the logistics.

Motion 3: Senator Blystone motioned to extend time for an additional 5 minutes; seconded; approved.

Part-Time Senator Ball: We should say this even more firmly. We all know why part-time faculty are here: we're here so that the District can get labor without paying the full cost. Our very existence, structurally, undermines the value of academic labor. And it's in everyone's interest—full-time and part-time alike—to make our labor more expensive. The idea that the District can get these services for free from people who are living paycheck to paycheck, worried about their next gig, or trying to distinguish themselves—that's brutal. It's inequitable. It's unjust. It's a labor regime we have to oppose. **Senator Blystone:** Thank you, **Senator Ball.** I completely agree. Looking at my own program—the anatomy program—and at the Flex Committee, it's clear this is a completely undervalued segment of our college's employment. .

President Drew: I think, from what I'm hearing—from President Schneiderman, from Senator Blystone, from Senator Ball, from everyone—we should take this item to the E-Board. We'll have some further discussion and decide how we're going to move forward with this request. **Vice President Gordon** and I also meet regularly with the President, and we're definitely going to move this up as an item.

We just got our new budget over the summer, and we increased funding for senators attending plenary sessions and things like that. Now we have something else—something very legitimate—that we're going to have to discuss.

And I want to say this: before I became full-time, I was a part-time, freeway flyer between three colleges. I understand. We're going to have these conversations and, as an E-Board, decide how to move this forward—to get it recognized as a line item in our Senate budget.

Senator Becker: The **California Teachers Association** union is very involved in pushing for a one-tier pay system across California community colleges. If that's something you'd like to look into, I recommend looking it up.

President Drew: We'll definitely explore that and also continue the conversation with our union and President Schneiderman as well.

D. Residency Requirements for AA/AS Degree - Tyler Boogar and Lee Gordon:

Vice President Gordon stated that since he won't be able to be at E-Board today—he'd like to request that this be on the agenda for next week, so we can fully develop it. He wished to frame the discussion for next week.

There are two different issues here. The first is the issue of centralization within the District. There are competing visions. My vision—as someone who thinks a lot about brands—is that we have a great brand in **Orange Coast College**. My kids went here, they liked it, and I want future generations to see OCC the same way. It's a distinctive point of pride for us.

But at the District level, there's a different vision—a brand they call the “Coast Colleges,” where a student wouldn't differentiate between Costa Mesa and the other campuses. And that, to me, is an existential issue. If we lose our brand identity as OCC and just become another element in this district-wide vision, then we're done. That's something I think we really need to talk about.

The second issue—different from the first—is collegial consultation, or what we heard at the Waterfront Retreat described as participatory governance, which is a better phrase. I get the impression that District officials feel it counts as participatory governance if they talk to administrators at the three colleges. That's “consultation”—we talked to the colleges, and of course, they all agreed. Well, of course they agreed. But this is clearly in the province of the faculty. This is basic 10 + 1 stuff. And looking around this table—with all the experience here—none of us can remember ever being asked.

I think we have two important but distinct issues to discuss: (1) What do we have to do to get the District to talk to us, which is the participatory governance issue; and (2) What do we have to do to preserve and protect this great OCC brand we've inherited and want to pass on to future generations?”

Senator Boogar: We do a lot to maintain the great legacy of this college—the quality of our programs, the rigor of our programs, and what it means to graduate from Orange Coast College. We have articulation agreements that are distinct from our sister schools for a reason. Allowing students to get a degree from us without actually taking coursework here—that seems fundamentally wrong. We want students who receive an OCC degree to truly have earned it through OCC coursework. And I can say, from within my own program, I see firsthand why that's problematic. **Curriculum Chair Lannom:** Based on just my cursory research, it looks like this was a response to a change in Title V. I don't have the exact section number with me, but I'd be happy to share that with everyone. The District changed this in response to that Title V requirement, so it may go a little beyond the District. This might be something to take up with the State Academic Senate to see about getting it changed. **Senator Boogar:** I think the key question is this: Even if there were changes in Title V, that's one thing. If the law was changed and we have to comply, then fine—we can talk about whether we should have been notified and all that. But the real question is: If the law was changed simply to set a new minimum, does that give us license to rush straight to that minimum? Or was Title V changed to actually force us down? Those are two very different questions. And if it's the former, then I don't think a change in the minimum automatically gives license to drop us there. **CFE President Schneiderman:** It's more than just the change itself. If there's a change, like with federal financial aid, then yes, we have to follow it. That's just the way it goes. However, there's supposed to be a process to consult faculty and try to mitigate the impacts and effects of those changes. And that's what I see missing right now in our District—we're not having that collegial consultation, even when it's something that ultimately has to be dealt with.

President Drew tabled this item for broader discussion for the next meeting on Tuesday, September 2, 2025.

6. Adjournment

President Drew adjourned the meeting at 12:30 p.m.

Minutes: September 9, 2025

MINUTES: First draft written by Senate Staff Support, Misha Wang. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.



ORANGE COAST COLLEGE

Senators & Voting Tally Chart	Motion 1 Approval of 5/27/25 minutes	Motion 2 Extend Item 5B for additional 5 minutes	Motion 3 Extend Item 5C for additional 5 minutes
Ball, Jason: Part-Time Senator (2025-2026)	Aye	Aye	Aye
Barnes, Carol: Counseling Senator (2024-2027)	Aye	Aye	Aye
Becker, Lauren: Consumer & Health Sciences Senator (2023-2026)	Aye	Aye	Aye
Blystone, Allissa: Math & Sciences Senator (2023-2026)	Aye	Aye	Motion
Boogar, Tyler: Senator-at-Large; Parliamentarian (2023-2026)	Aye	Aye	Second
Budwig, Eric: Technology Senator (2023-2026)	Aye	Aye	Aye
Chaiyakal, Jenny: Senator-at-Large (2025-2028)	Abstain	Aye	Aye
Della Marna, Jodi: Library & Learning Support Senator (2023-2026)	Aye	Aye	Aye
Drew, Rendell: Senator-at-Large; President (2023-2026)	Aye	Aye	Aye
Ely, Cyndee: Part-Time Senator (2025-2026)	Abstain	Second	Aye
Gonzalez, Carly: Senator-at-Large (2024-2027)	Aye	Aye	Aye
Gordon, Lee: Business & Computing Senator; Vice President (2025-2028)	Abstain	Motion	Aye
Kennedy, Marilyn: Literature & Languages Senator; Secretary (2025-2028)	Motion	Aye	Aye
Lannom, Michael: Curriculum Chair; Non-Voting E-Board (2024-2027)			
Laux, Mickey: Math & Sciences Senator-at-Large (2025-2028)	Aye	Aye	Aye
Legaspi Kiaha, Jodie: Athletics & Kinesiology Senator (2023-2026)	Aye	Aye	Aye
McCarroll, Kate: Senator-at-Large (2024-2027)	Aye	Aye	Aye
Naesse, Irene: Senator-at-Large (2023-2026)	Aye	Aye	Aye
Paxton, Leland: Part-Time Senator (2025-2026)	Aye	Aye	Aye
Sheehan, Katherine: Visual & Performing Arts Senator (2024-2027) <i>late arrival</i>	Absent	Absent	Absent
Stanton, Jordan: Social & Behavioral Sciences Senator (2025-2028)	Aye	Aye	Aye
Vacant: Senator-at-Large (2023-2026)			
Vacant: Senator-at-Large (2024-2027)			