

Academic Senate Meeting | Tuesday, September 2, 2025 | 11:30 am - 12:30 pm
 Student Union 214 | Zoom Link: <https://cccd-edu.zoom.us/j/88213592749>

Academic Senate Member Attendance			
✓	Jason Ball, <i>Part-Time Faculty</i>	✓	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>
✓	Carol Barnes, <i>Counseling</i>	✓	Mike Lannom, <i>Curriculum Chair</i>
✓	Lauren Becker, <i>Consumer & Health Sciences</i>	✓	Mickey Laux, <i>Part-Time Faculty</i>
✓	Allissa Blystone, <i>Math & Sciences</i>		Jodie Legaspi Kiaha, <i>Athletics & Kinesiology</i>
✓	Tyler Boogar, <i>at-Large, Parliamentarian</i>	✓	Kate McCarroll, <i>at-Large</i>
✓	Eric Budwig, <i>Technology</i>	✓	Irene Naesse, <i>at-Large</i>
✓	Jenny Chaiyakal, <i>at-Large</i>	✓	Leland Paxton, <i>Part-Time Faculty</i>
✓	Jodie Della Marna, <i>Library</i>	✓	Katherine Sheehan, <i>Visual & Performing Arts</i>
✓	Rendell Drew, <i>at-Large, President</i>	✓	Jordan Stanton, <i>Social & Behavioral Sciences</i>
✓	Cyndee Ely, <i>Part-Time Faculty</i>	✓	Anna Huynh, <i>ASOCC Representative</i>
✓	Carly Gonzalez, <i>at-Large</i>		Vacant, <i>at-Large</i>
✓	Lee Gordon, <i>Business & Computing, Vice President</i>		Vacant, <i>at-Large</i>

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In): Sue Harlan, Andreea Serban, Kelly Holt, Arabian Morgan, Vesna Marcina Kuo, Maryann Watson, Heather Dy, Rob Schneiderman, Jim Rudy, Madjid Niroumand, Tara Giblin, Rich Pagel, John Fawcett

1. Preliminary Matters

- A. **Call to Order:** President Drew called the meeting to order at 11:30 A.M.
- B. **Public Comments:** Tara Giblin.
- C. **Approval of the Minutes:** *Secretary Kennedy moved to approve the August 26, 2025, Academic Senate minutes with minor corrections. Vice President Gordon requested that the minutes be deferred to next week. Secretary Kennedy agreed and stated that she reviewed the recording. President Drew deferred the approval of the minutes to next week.*
- D. **For the Good of the Order:** No Senate member comments or statements.

2. Consent Agenda

- A. **Tenure Track Faculty Committees**
 - Chris Kerins (Within Discipline) to replace Kevin Myers (retired) for Monroe Isenberg
 - Tyler Boogar (Hiring Committee) to replace Mariana Voicu for Vu Phan
 - 2025-2026 Temporary FT Faculty Evaluation Teams
- B. **2025-2026 Temporary FT Faculty Evaluation Teams**

Division	Position	Temporary FT Faculty:	Start Date (Semester)	Year of Temporary	Temporary FT Faculty Evaluation Team		
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				(Entering 25-26)			
Division		Name			Dean	Dept Chair	Within Discipline
Consumer Health Sciences							
Consumer Health Sciences	Radiologic Technology	Roberson, April	Fall 2025	1	Holt, Kelly	pending	pending
Counseling							
Counseling	Counseling	Marin, Cristina	Fall 2025	1	DeLong, Renee	Lane, Andrea	Martin, Jessica
Literature and Languages							
Literature and Languages	English Puente	Arbor, Kayla	Fall 2025	1	Mandelkern, Michael	Francisco (Paco) Brito Nunez	Laura Wagner
Literature and Languages	English Generalist	Mitchell, Michele	Fall 2025	1	Mandelkern, Michael	Erik Rango	Leigh Ann Weatherford

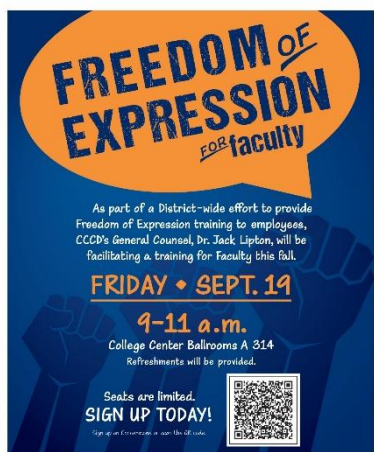
Motion 1: President Drew moved to approve Consent Items; seconded; approved.

3. Officer, Senator, & Committee Reports

A. President and Vice President's Reports

1. President's Report:

AI Retreat: President Drew reported that there will be a faculty AI retreat, a two-day intensive training to prepare faculty to become AI ambassadors within their departments. Faculty will gain fundamental AI literacy, prompting skills, and dive deeper into AI agents, curricular applications, and how AI is shaping teaching, learning, and the future of what we do here in our work. The opportunity is only open to full-time faculty at this time but be on the lookout for the upcoming AI Summit in the spring 2026 semester—that one will be open to part-time faculty and to everyone. If you have any questions, you can contact Katie Ottoson at ksnyder9@occ.cccd.edu—or you can reach out to Scott Broberg at his email address. **Senator Kennedy:**



Reported that a recent *New York Times* article reported that certain types of AI use are detrimentally affecting the brain and diminishing the ability for people to remember and learn, so what seems like a panacea may be creating harm in the brains of college students. **President Drew** acknowledged he has received a lot of research from faculty, and he had heard that, as well.

Freedom of Expression: There is an upcoming Freedom of Expression session for faculty as part of a district-wide effort to provide freedom of speech training to all employees, and our general counsel, Jack Lipton, will be facilitating the training. Sign-ups can done with the QR code on the flyer.

2. Vice President's Report:

VP Gordon: Reported that he attended the Board of Trustees budget meeting last week and wanted to commend **Vice President of Administrative Services Pagel** for his presentation on OCC's specific

situation. His presentation was concise, to the point, and easy to follow. VP Gordon has invited him to present it to the Senate.

B. CFE Union/Bargaining Unit Report

President Rob Schneiderman announced that there is a tenure-track training at the District Office this Friday, the 5th for all three colleges. CFE will have the Angels game coming up in a few weeks, and they will be sending out an email as a last call if you want Angels tickets.

C. Reports and Updates on Faculty and Student Engagement and Activities

The Academic Senate welcomed **Anna Huynh** as the **ASOCC Representative**. Anna is currently a public health student and in her second year at OCC.

D. Curriculum Committee

Curriculum Chair Lannom: Announced the first voting meeting of the Curriculum Committee tomorrow afternoon at 3:00 p.m. in Student Union 214. The new software, **CIM**, seems to be up and running. There was a final data draw, and he hasn't yet heard if we're officially good to start entering curriculum, but that should happen within the next day or so. Then we'll be rolling again. It's a pretty light agenda this week but expect to see a lot coming up soon with the new common course numbers and other items.

Vice Chancellor Serban stated that **CIM** will not be available for entry until the end of the week.

E. Other Committee Reports:

President Drew announced that they had been working all summer trying to get committee names and members reconciled, and Misha Wang has put together the committee list of all the people who are serving on committees—Academic Freedom, Curriculum, Honors Program, Online Advisory Board, Professional Development Institute, Academic Petition, Flex Activities. Also included are the District committees: the Budget Committee, the College Budget Committee, the College Council that he serves on. The Senate needs more people to serve on committees and report back to the Senate to increase our visibility and the efficacy of what we do. They can be senators or faculty members. He requested senators communicate with their division members regarding this need. The committee list will also be sent to the deans so they may mention this to faculty at their division meetings. Additionally, some committee have the Senate President and another representative on them, as well, and some committees have only the President or his designee.

Senator Boogar: Requested that before President Drew designates anyone to attend a committee for him as a designee, we should make sure the other positions are filled. We want to maximize all of our slots are filled. We should also make sure that from the official Academic Senate email we send out a call for these positions. Give maybe a couple of weeks so divisions have time to promote it. That way we don't just end up giving it to someone because they happened to volunteer before an official call went out. We should stay with our official process for volunteering. **President Drew:** Agreed and that they would be emails just for the purpose of requesting committee members. He will also send out the list so that memberships can be verified by Committee Chairs.

4. Unfinished Business

A. Residency Requirement for AA/AS Degrees – Tyler Boogar/Lee Gordon

Vice President Gordon focused on two issues:

1. The first is participatory governance. Did the District consult with the administrations of the three colleges? I don't know if anyone on the OCC Academic Senate recalls there ever being collegial consultation or a check with the Senate on this issue—and this issue is unquestionably within the purview of the faculty. This isn't a borderline case—it's firmly within the faculty's purview. At the college level, there is consultation. Our college leadership and staff are very familiar with what is the province of the faculty and what is not, and we are regularly consulted. This, then, is an issue of participatory governance at the District level. The District has precisely the same legal obligation as the College. Legally, there is no difference—and there is a chronic issue with whether District leadership is adequately following the norms of participatory governance when it comes to the Senate. That's the first issue.

2. The second issue is different—it's about OCC as a distinctive brand. I teach marketing, and branding is what we are concerned with. I see a tendency at the District level toward centralization—centralization of functions, of power, of authority. Many seem to believe that the brand is “the Coast Colleges,” and that it doesn't really matter whether a student goes to OCC or to one of our sibling colleges—it's all the same. But we at Orange Coast are half of the District, and we have a distinctive brand. We have a tremendous tradition, a strong base of community support. Many of us have had our children attend here, and we want to pass on to future generations the same solid, distinctive OCC brand we've always had. No one is contesting the law. No one is saying we shouldn't comply with government guidance. But when legal changes happen, the norm is to work with faculty on how we're going to respond. And the faculty at this college are always going to try to maintain our distinctiveness—our image—and, to the extent we can, protect our unique and precious identity.”

Senator Boogar: Agrees there are two issues. One is the manner by which this decision was implemented—that warrants investigation. And two is the substance of the matter itself, which is the second issue Vice President Gordon addressed. Somebody who gets a degree from Orange Coast College—that means something. Somebody who transfers from Orange Coast—that means something. And somebody who gets a degree or transfers from Golden West—that also means something. Those can mean two different things. We each have our own strengths and our own personalities. Getting a degree from Golden West in a particular field might mean they're very specialized in that area, and that's a good thing. Just like there are programs here at OCC where it's a really good thing if you came here for that program. Those identities matter. Take my own program as an example. Getting a degree in math from here means you took your classes in person—and that means something to some colleges. It doesn't mean the same thing in other disciplines, and that's fine. But we want our identity to remain intact. That's the substance of the issue. Then there's the question of whether this was actually consulted. I've had a couple of people tell me it was discussed at length in Curriculum. So, I really want to get an answer to that question. This would not have been last semester—it would predate our current president—so this is historical. I'd like us to spend some resources, do a deep dive into those minutes, and answer that. If it wasn't consulted, as we suspect, then that's something we need to take very seriously. If it was, then we need to look at our communication methods and whether we're okay with how Curriculum and the Senate interact. Like **Professor Gordon** said, there are two issues. And honestly, it's hard for me to imagine that consultation did happen—because I can't imagine any faculty at OCC thinking this change would be good for the OCC brand, or for our students who work so hard to get their degrees here.

Senator Becker questioned whether there was a discrepancy in interpretation. Looking into the Curriculum discussions reminds me of the degree alignments we were asked to do. The State language says a minimum of 60 units, but our District has been interpreting that as a maximum of 60 units. I'm wondering if there's a discrepancy between what the state is requiring and how the District is interpreting it—and whether Curriculum may have felt pressured to align with the District's request? **Senator Kennedy:** As Secretary, did not recall ever seeing anything about this issue in the minutes, but remembers the alignment issue. When colleges lose their identity, this could morph over time into a one-college district. That would change everything about negotiations and everything we do legally. We should be looking into that aspect, too.

Senator Ball: There's this constant conveyor belt of issues where management hasn't consulted with us. We raise it, and sometimes someone comes and pats us on the head and tells us everything's okay, but mostly we're *gaslit*. We're always told that someone was told at some point, in some other place. At the very least—and I mean *at the very least*, because we should be speaking up in a much more forceful way—when someone says, “*Oh, we did consult with faculty,*” I want to see them produce minutes where that happened. Because a manager talking to their friend after a meeting is not consultation. Mentioning it conversationally in the middle of other business is not consultation. I want to see the evidence of the actual consultation. And if that didn't happen, then I don't want to accept this idea that two years ago, allegedly, we consented to something. Every single issue that comes before us, management has made a decision without our consultation. They just did this recently in a way that affected tuition for students. .

President Drew : This *is* an important discussion. What keeps popping up is *collegial consultation*--or the lack of it. If people simply followed the rule and the contract, we wouldn't even be having these discussions.

Senator Boogar recommends that the next steps be to confirm, for sure, what, if anything, happened in Curriculum. The body for doing that is the Transparency Committee. They can spend the time and resources to go over minutes and confirm whether this was there—or ask District management directly if they were consulted, and what the date and time of that consultation was. That way, we can check it against our own minutes.

President Drew affirmed that that would be appropriate.

Vice President Gordon further clarified, We do have a process for that. It's at the President's discretion to refer an issue to the Transparency Committee. If you do, they will normally conduct a full investigation and then come back to the Senate with a report.

Curriculum Chair Lannom: I've only been the chair for one semester, but I've been on Curriculum for ten years now. This issue did not come before curriculum.

President Drew called on **Vice Chancellor Serban** to speak on the issue. **Vice Chancellor Serban** requested clarification on the issue of concern.

Senator Boogar provided the clarification, "It's the issue of the unit change for local and transfer degrees—where the number of units that are required to be taken at the college has been reduced in order to get a degree from that college. You can now take more courses from sister colleges, or even out of District, than you used to be able to."

Vice Chancellor Serban: I don't know exactly how this issue evolved. I'm not aware of any change. We have a BP/AP—Board Policy/Administrative Procedure—where we mention residency requirements, and we haven't made a change to that. I recall having conversations about it but not making a change. So, at least at the Board Policies and Administrative Procedures (BPAP) level, there hasn't been a change. At my level, that residency change has not been something that has moved through. I do know that at the Board Policy level, a change has not been made.

Senator Boogar called **point of order** regarding time.

Motion 2: Vice President Gordon moved to extend discussion on Item 4A for additional five minutes; seconded; approved.

Senator Boogar: The language currently in the catalog says that for an AA or AS, at least three units of major coursework from the program must be completed at OCC. My understanding is that it used to be more than three.

Vice Chancellor Serban: Do you recall how many units it used to be before? **Senator Becker:** It needs to be 12 to 18 needed to be completed within your major at the college. **Senator Chaiyakal:** I thought the capstone had to be completed here? **Vice Chancellor Serban:** I will check with the vice presidents, as we meet tomorrow. I have a recollection that we discussed this topic—we've actually discussed these topics many times—but I do not recall a decision, at least not one where I was part of the conversation. I'd like to bring this up tomorrow, when we have all three VPIs together, along with myself and the VPs of Student Services. Maybe it was made as a group decision, but I don't recall that. So let me first try to get some understanding.

President Drew: Stated he appreciated that and would look for an email update. And I think you're confirming what's been said here earlier. Talking to one or two people about it, no official recordation or anything, is not an official discussion or collegial consultation. That was the second question, **Dr. Serban**.

Vice President Gordon: In the event that we are correct—that the previous practice required more hours of credit than it does now to get a degree from Orange Coast College—in the event that we are correct in assuming that a change was made... Can you tell us how the faculty were consulted about this change? That's our second question.

Vice Chancellor Serban: Well, obviously, since I don't recall a decision being made, at least.

Vice President Gordon: Can you please also look into, not just your recollection, but the documentary record of how the faculty were consulted on this very important curricular change?

Vice Chancellor Serban: I'll certainly ask. **CFE President Rob Schneiderman:** This is not a Union issue; our concern is how do things happen without consultation? The 2018-2019 OCC catalog used to say the unit requirement for an AA or AS degree was at least 12 units must be earned at OCC. You may want to find out when, sometime between 2018 and today, when the change was made. **Senator Paxton:** The change happened at the state in 2024—it was 12 units in the District, not 12 units at a particular college. What happened at the District level here was that it got parsed out to be three units at each individual college. **Vice Chancellor Serban:** That would be a change consistent with the Title V change, then.

President Drew acknowledged **Curriculum Committee Specialist J.P. Nguyen**, who just sent information from him—it appears the change was made between the 2023–24 catalog and the 2024–25 catalog.

Motion 4: Senator Boogar moved to extend discussion on Item 4A for additional two minutes; seconded; approved.

Senator Boogar: The change happened between the 2023–24 and 2024–25 academic years. That's when it shifted from 12 units at the college to 12 units at the District. And the minutes reflect that this was discussed at the last Curriculum Committee meeting of 2023–24—but there was no vote held on it, according to those minutes. There was discussion, but no vote.

President Drew thanked **JP Nguyen**. **Senator Barnes** questioned if **Vice Chancellor Serban** was going to research the issue some more. **President Drew** gave an affirmative, reiterating that the body has requested that the findings be sent to **President Drew**, and this issue will be kept under **Unfinished Business**.

5. New Business

A. Security Concerns and Protocols – Jim Rudy

Director of Campus Safety Jim Rudy. Reported that he had been asked to give an update about a particular incident that occurred at the beginning of August.

There was a domestic violence incident involving a sharp-edge knife that the Harbour Costa Mesa Police responded to; we were on scene, but we couldn't locate the subject. Out of an abundance of caution—because we didn't know where he was on campus and given that he was armed with a knife—we made the decision to put the campus on lockdown.

Within a short period of time, our officers, using campus cameras and their mobile computers in the patrol unit, were able to determine that the suspect had fled the harbor and was heading westbound on Adams toward Harbor, off campus.

In that time, we did send out an automated lockdown notice through our software program. One critical issue we discovered was that our Children's Center did not have the capability to lock down their facility remotely. It was on a timed schedule, and while staff had a key, it didn't work for the front door.

We met with the Children's Center staff, and together with **Rick Garcia from M&O**, we decided to install a lockdown button so the facility can be secured remotely. Within a week, working with our finance director, we secured funds, and ClimaTech installed two lockdown buttons—one at the main reception area and one at the auxiliary building. Now, if staff see or hear of a threat, they can lock down the entire Children's Center themselves and then notify us.

It was a good team effort, and I'm glad we found this issue before the school year started. I especially appreciate the finance team, **Rachel Kubik**, and **Rick Garcia** for moving so quickly.

And just a reminder: the Great ShakeOut is coming up on October 16th. Hopefully, everyone can participate. We're working with the marketing team on creating signs that identify assembly points with colored zones to help students, faculty, and staff. I know it often falls during midterms, but I thank all of you—participation has been strong the past few years, and it's appreciated. Please remember, secure yourselves first, then evacuate.

President Drew: Thanked Jim Rudy for his response to the situation and his report.

Senator Paxton asked for clarification on procedures during the Great Shakeout. It's come up with several students asking why we exit the building when the State of California actually recommends that we do not exit the building. They're wondering if it could be more harmful to evacuate, and he wasn't sure how to answer that.

Director Rudy: In some cases, it is safer to stay inside. Take our MBCC building, for example—it's a glass building, and you could have falling glass. What we do is a joint exercise. We first do the drop, cover, and hold—that way everyone understands, "Hey, there's only so much room under this table." Then, we do the evacuation drill after that, so everyone knows where to go when it's time to evacuate. It also helps our building marshals. Working with **John Fawcett**, they're equipped with radios, they communicate, and they do check-ins. That's what we're really testing when it comes to evacuation. So, in essence, to your question—it's really two separate types of exercises under one name.

Senator Paxton added that he shows his student the State of California video on Drop and Cover.

President Drew thanked **Jim Rudy** for his time.

B. Topics of Interest for the Academic Senate – Rendell Drew/Roundtable of Senators

President Drew opened that "This is a takeoff from part of what we did at the retreat. We went around and asked for topics, so the E-Board can properly schedule them—based on importance, timeliness, all that. So, right now, where we're at in our agenda for topics of interest, we'd just like to open it up. We normally do this at the beginning of every semester too—just ask, have an open discussion, and take any topics or subjects that you all would like us to approach as a Senate moving forward, to agendize.

Senator Stanton: More about enrollment, and maybe a presentation from the Student Success and Enrollment Committee about what they're doing.

President Drew responded that he will be in touch with the **Dean of Enrollment Services**.

Vice President Gordon: Interested in the phantom enrollments—the no-shows on the first day. They squeeze out people from class, and then those students aren't able to get in.

Senator Becker: More conversation about ongoing safety on campus and updates to safety in all the buildings.

Senator Ball: Still interested in the financial aid change primarily.

Senator Barnes: Abstention.

Senator Blystone: Would like to continue the conversation about part-time faculty involvement and pay for time outside of the classroom—participation in division, department, and committee meetings, etc. Additionally, seconded Senator Becker on safety. Also continue the conversation about the credits for having a residential degree.

Senator Boogar: I want to work on the Senate being more connected, filling our committee vacancies, but also improving communication with the committees that report to us, and the people who represent us on committees to bring those reports back to us, even if it's just a written report, so we know what's going on, and we make sure that the Senate is being represented appropriately. It's not just the representation of one person, but the body. Also, better communication with the State Academic Senate. Are we participating at the state level? And are we also bringing down that information in time to discuss resolutions and to advise our representative?

Senator Budwig: Abstention.

Senator Chaiyakal: The idea of *participatory governance* and using that term to educate faculty on how that relates to 10+1.

Senator Della Marna: Faculty hiring.

Senator Ely: The communication issues—and reaching out to have full Academic Senate representation on committees—and those committees understanding that the communication has to lead back to us.

Senator Gonzalez: Expand on communication. To have a vehicle for getting our constituents' input before any big votes. It's nice when we can reach out to who we're representing, to know—to influence our votes. I just like the idea of having a lot more information flowing in and out, both here and up to the higher levels of the state.

Vice President Gordon: AI's impact on entry-level employment.

Secretary Kennedy: Office hour pay for part-timers; clarity and definition on the second incident of academic dishonesty and the consequences; and third, a deeper, more thoughtful, critical discussion of AI and its effect on thinking and what students leave our school with.

Curriculum Chair Lannom: More on transparency between the college and the District.

Senator Laux: As a scheduler, I'm always dealing with under-enrolled classes—when to cut them or not. Is there an official District policy on the number of students required? Two weeks before? Right at the start? Whatever it is, the inconsistencies are creating real issues. Is there an official number where you just go, "Okay, under this, we cut the class"? The other issue: I was just on a full-time hiring committee, and I don't know if this is something we discussed here, but the involvement and influence of Human Resources was extraordinarily detrimental, to say the least. I was very frustrated by that. And then there's the influence of AI in the initial applications—not the live interviews, but when you're going through that first battery of applicants—I started noticing a pattern of repeated, generic responses. It made me wonder: who's original here, and who isn't? A distinct percentage of them clearly just AI'd their way through, and I could not discern who I wanted to interview because they all kind of sounded the same. That was frustrating. So, how you word those initial questions is critical—you have to do it in a way that gets around those AI-generated responses.

Senator Legaspi: Abstention.

Senator McCarroll: Faculty hiring, but also the length of time it takes to hire student assistants and professional experts.

Senator Naesse: Everybody has so many great topics, and I support them all—the hiring committee, the scheduling issues. One of the things that's been brought to my attention is that there are more than one dean looking at the end-of-the-semester enrollment numbers—after census, after all the drop deadlines—for determining whether or not to schedule those courses again. I think this is a huge concern for programs and grading policy issues. Because if that's the case, and you happen to have a section with a high number of drops, and then that class isn't going to be offered, what happens? Are faculty then incentivized, in order to protect their schedule, to either not drop students or to decrease academic standards, just to protect that schedule? So, I think, along with Senator **Laux's concerns about when to cancel sections and so forth, we also need to examine this trend that is now happening in more than one division.**

President Drew: Thanked the senators and stated that the Senate will finish this up under Unfinished Business next meeting.

6. Adjournment

President Drew adjourned the meeting at 12:30 PM.

Minutes: September 9, 2025

MINUTES: First draft written by Senate Support, Misha Wang. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

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Senators & Voting Tally Chart	Motion 1 – Approval of Consent Items	Motion 2 - Extend Item 4A for additional 5 minutes	Motion 3 - Extend Item 4A for additional 2 minutes
Ball, Jason: Part-Time Senator (2025-2026)	Aye	Aye	Aye
Barnes, Carol: Counseling Senator (2024-2027)	Aye	Aye	Aye
Becker, Lauren: Consumer & Health Sciences Senator (2023-2026)	Aye	Aye	Aye
Blystone, Allissa: Math & Sciences Senator (2023-2026)	Aye	Aye	Aye
Boogar, Tyler: Senator-at-Large; Parliamentarian (2023-2026)	Aye	Aye	Aye
Budwig, Eric: Technology Senator (2023-2026)	Aye	Aye	Aye
Chaiyakal, Jenny: Senator-at-Large (2025-2028)	Aye	Aye	Aye
Della Marna, Jodi: Library & Learning Support Senator (2023-2026)	Aye	Aye	Aye
Drew, Rendell: Senator-at-Large; President (2023-2026)	Aye	Aye	Aye
Ely, Cyndee: Part-Time Senator (2025-2026)	Aye	Aye	Aye
Gonzalez, Carly: Senator-at-Large (2024-2027)	Aye	Aye	Aye
Gordon, Lee: Business & Computing Senator; Vice President (2025-2028)	Aye	Aye	Aye
Kennedy, Marilyn: Literature & Languages Senator; Secretary (2025-2028)	Aye	Aye	Aye
Lannom, Michael: Curriculum Chair; Non-Voting E-Board (2024-2027)			
Laux, Mickey: Senator-at-Large (2025-2028)	Aye	Aye	Aye
Legaspi Kiaha, Jodie: Athletics & Kinesiology Senator (2023-2026)	Absent	Absent	Absent
McCarroll, Kate: Senator-at-Large (2024-2027)	Aye	Aye	Aye
Naesse, Irene: Senator-at-Large (2023-2026)	Aye	Aye	Aye
Paxton, Leland: Part-Time Senator (2025-2026)	Aye	Aye	Aye
Sheehan, Katherine: Visual & Performing Arts Senator (2024-2027)	Aye	Aye	Aye
Stanton, Jordan: Social & Behavioral Sciences Senator (2025-2028)	Aye	Aye	Aye
Huynh, Anna: ASOCC Representative; Non-Voting (Fall 2025)			
Vacant: Senator-at-Large (2023-2026)			
Vacant: Senator-at-Large (2024-2027)			