



ORANGE COAST COLLEGE

ACADEMIC SENATE MEETING

October 23, 2018 | 11:30 a.m. – 12:30 p.m. | Faculty House

1. Call to Order:

President Loren Sachs called the meeting to order at 11:30 a.m.

Senate Members: (See Voting Tallies Chart at the end of these minutes for arrival times and voting records.) Kaveh Agahi, Associated Students Representative; Carol Barnes, Counseling Senator; Vice-President Jamie Blair, Senator at Large; Cameron Brown, Athletics and Kinesiology Senator; Eric Cuellar, Senator at Large; John Dale, Library Senator; Matt Denney, Technology Senator; Rendell Drew, Senator-at-Large; Cynthia Ely, Part-Time Senator; Immediate Past President Lee Gordon, Senator at Large; Anna Hanlon, Curriculum Chair; Kelly Holt, Senator-at-Large; Darryl Isaac, Consumer Health Sciences Senator; Secretary Marilyn Kennedy, Literature and Languages Senator, PDI Chair; Doug Lloyd, Math and Sciences Senator; Leland Means, Visual and Performing Arts Senator; Jeanne Neil, Business and Computing Senator; Clyde Phillips, Student Services Senator; Irini Rickerson, Senator at Large; Brent Rudmann, Social and Behavioral Sciences Senator; President Loren Sachs, Senator at Large; Will Thai, Part-Time Senator.

Senate Members Absent: Will Thai.

Guests: Kevin Ballinger, Rozanne Capoccia-White, Renee DeLong, Bob Fey, Dennis Harkins, Jaki Kamphuis, Katie McCarroll, Georgie Monahan, Madjid Niroumand, Felipe Salazar, John Taylor.

2. Approval of the Agenda:

President Loren Sachs requested that New Business, item 8A, be moved to after the Consent Calendar. **Motion 1: Senator Kennedy** moved to approve the agenda with New Business, item 8A, moved to after the Consent Calendar; motion seconded; motion approved unanimously.

3. Approval of the Minutes for October 16th, 2018:

Motion 2: Senator Kennedy moved to approve the October 16, 2018, minutes with minor changes; motion seconded; motion approved with one abstention.

4. Public Comments:

Eric Cuellar, Lee Gordon, Marilyn Kennedy, Irini Rickerson.

5. Consent Agenda:

Motion 3: Senator Dale moved to approve the consent agenda; motion seconded; motion approved.

A. Search Committees:

i. Permanent President Search Committee:

1. Loren Sachs, Consumer & Health Sciences
2. Andy Stuart, Literature & Languages
3. Eric Cuellar, Counseling

ii. **Permanent President Search - Alternate Committee Members:**

1. Kayleigh Sevi, Literature & Languages
2. Marilyn Kennedy, Literature & Languages
3. Glynis Hoffman, Literature & Languages
4. Drew Rendell, Social and Behavioral Sciences
5. Mike Lannom, Technology

B. **Academic Senate Representation on Committees:**

- i. **Facilities:** Alexandra Yates

6. New Business

A. **Outstanding Coast Colleague of the Year - Claudia Montoya-Andrews**

Claudia Montoya-Andrews stated that nominations for Outstanding Coast Colleague(s) of the Year will begin on November 1st and are due by February 2nd. More information on the awards and how one can nominate can be accessed on the Portal under "Helpful Links." A call will also need to go out for the committee that will review the nominations. Each winner (Full-Time Faculty, Part-Time Faculty, Classified, Manager) receives a commemorative plaque, a \$750.00 scholarship from PDAC (formerly Staff Development), and the full-time faculty winner will have his/her name forwarded to the Orange County Teacher of the Year competition.

7. Officer, Senator, and Committee Reports:

A. **President's Report, President Loren Sachs:**

- **Accreditation:** VPI Ballinger shared our ISER accreditation report at the Board of Trustees. OCC seems to be well prepared.
- **Interim OCC President Committee:** The committee will be inviting candidates to interview next week.
- **Permanent OCC President Committee:** The Academic Senate representatives for the Permanent President Search Committee are on today's agenda for consent. OCC had names ready to submit ahead of other constituency groups.
- **Senate Committee Appointments:** We are close to a 100% fill rate for Senate appointments to committees on campus. Look for new calls in the coming weeks.
- **Facilities:** Many buildings are being constructed in the next four years, so you will see a lot of construction in various places on our campus.
- **Hiring:** OCC was approved for twenty full-time faculty hires, ten for separations and ten for new hires.
- **Academic Rank:** The petition form has been sent out; reference the catalog to see your current faculty rank.
- **Moving to Column V on the Salary Scale:** For faculty who have questions about reaching Column Five, PDI can offer advisement.

B. **Basic Skills Committee (BSI) (Senate/Faculty Committee) – Committee Member/Senator Jamie Blair:**

- **BSI Funding and Conference Requests:** BSI has approved four conference requests, three for individual faculty and one for a group of faculty, students, and an administrator regarding supplemental instruction and best practices. Tutors are attending, as well.

- **BSI Funding for the Campus:** BSI has approved funding for The Student Success Center and for Library software

C. Professional Development Advisory Committee (PDAC, formerly Staff Development) (Administration/Shared Governance Committee) – Academic Senate Representative/Senator Kelly Holt:

BSI funding is changing and going towards multiple funding pots into one funding pot. [Dean John Taylor noted that this pot would be called “Student Equity Achievement Program.”] PDAC has been reviewing the “melding of the pots” and in general how to understand and have access to this and other funding, and noted the links PDAC has provided online at the Portal for PDI.

President Sachs noted that we need to discuss these issues at a later date.

BSI Committee Member/Senator Blair stated that there is a lot of uncertainty on how the BSI funding will be placed into the pot and dispersed; we don’t have enough information right now and we need to obtain clarification on what we do not know.

PDI Chair Kennedy noted that whenever there have been proposals from administration to make a faculty committee, process, or funding more efficient, those attempts have resulted in faculty loss of primacy or control over decisions and funding, or created faculty confusion. For example, as this occurred to PDI before, that efficiency resulted in faculty confusion on access and funding that is still ongoing and enhanced faculty workload rather than lessened it. The faculty-overseen system we have is unique and envied by faculty leaders in community colleges across the state.

8. Unfinished Business:

A. Board Policies Review/Action - Academic Renewal AP 4240, BP 4240: Senator Kennedy

Academic Renewal AP 4240: Senator Kennedy:

Senator Kennedy noted that the Senate Packet includes a copy of the policy and proposed changes by the Counseling Department and referred the Senate to that. Senator Kennedy distributed a three-page packet to the Senate: (1) AP 4240 Academic Renewal policy as it is now with no changes, (2) a chart on Academic Renewal Policy District Comparisons, and (3) a chart on Academic Renewal Proposals to the Policy from Senators, with red arrow notations marking lowest standards in the districts.

Senator Kennedy referred to the first page with the current AP 4240 Academic Renewal policy as a reference for readers.

The second page contains a new chart showing our current and proposed policies compared to eleven other districts’ policies. The first five columns (maximum coursework that can be renewed, units/GPA earned and required to request renewal, the time frame before requesting renewal, courses exempt from renewal, and personnel responsible for renewal) are required by the Ed. Code. As a comparison, red arrows are placed in any district’s policy component that contains the lowest standard or is absent any standard at all; seven standards overall were reviewed. The current CCCD policy as it stands now has three “lowest standards” grades totaling a “lowest standard” grade of 3.0/7.0; the proposed policy has six “lowest standards,” placing CCCD at the bottom of the twelve districts compared, totaling a “lowest standards” grade of 6.0/7.0. [The mean for the “lowest standards” grade in current polices is 3.17/7.0.] Making us the lowest in standards would not make us the highest in success. Fullerton has the highest transfer rate to CSUs and its District’s “lowest standards” score is 2.0/7.0.

Additionally, the current AP 4240 policy [ratified in 2012] and the goldenrod OCC Academic Renewal policy sheet used this semester in Counseling and Admissions/Records lists courses to exempt from academic renewal yet the new those are removed from the new policy proposal: “courses required as a prerequisite or to satisfy a requirement in the student’s current declared program of study.”

A senator stated that historically the language used in the course catalog regarding academic renewal was “educational objective.” “Program of Study” was initiated this spring, a new term/proprietary term from Banner/Degree Works, the system we use. Thee system was built for universities, not community colleges.

Senator Kennedy directed the Senate to the third page of the packet with a chart showing the current policy components against the proposed policy components, with red arrows indicating the lowest standards out of twelve Southern California districts; also included were proposals and potential changes from senators.

College/ District/ Score	Max Coursework Renewed	Units/GPA Subsequent to Renewal Request	Time Elapsed Before Requesting	Courses Exempt from Renewal	Responsible Personnel for Decision/Route for Approval	By Course or Full Semesters	Frequency of Renewal Request Limitations
CCCD (current) 3	30 units	12 units=2.0	1 year	Required prereqs. or courses for student's program of study	Counseling & Ad. & Records	Semesters only	Twice
CCCD (proposed) 6	30 units	12 units=2.0	1 year		Counseling & Ad. & Records	Course	No limits
	12 units	36 units=2.0 24 units=2.5 12 units=3.0	1 year	Courses counted and used for graduation, certificate, or CSU transfer after the fact	Counseling first, then Ad. & Rec. to check that all qualifications are met	course	once
	24 units	15 units=2.5 30 units=2.0	1.5 years			semesters only	twice
	30 units	24 units=2.0	2 years				No limits
		15 units=2.5					
		15 units=2.0					
		12 units=2.5					
		12 units=2.0					
		Variation of above					

Counseling Senator Barnes stated that the Counseling Division met and wants to keep things the policy simple and understandable and would like to limit the academic renewal to two semesters or three quarters, but allow course selection renewal of substandard grades of Ds or Fs only in those two semesters and remove the line in the policy in item 1 bullet that states “The semester grade point average for each semester to be disregarded is less than 2.0. No courses should be listed as exempt from renewal because courses are not necessarily taken for graduation or transfer but may have other objectives.

Senator Kennedy noted on the chart that those changes would drop us to five instead of six of the lowest standards. Senators had the following comments and questions regarding the policy:

- “My division does not support any changes at all.”
- “My division does not want standards lowered.”
- A senator asked if students could “game the system” or exploit this policy
- Another senator voiced concerns that the new proposed policy could be viewed as a “perverse incentive”—attracting students who are not typically OCC students to attend just to use this policy and we would be the preferred institution for this kind of renewal.
- Another senator asked for clarification between renewing a course or repeating it [renewal removes a grade from the calculation of the official OCC GPA but the grade is still evident on the transcript; repetition requires a student to retake a course and have the first grade lined out on the transcript and not calculated in the official OCC GPA.]
- A senator asked if academic renewal could be used by students eligible for financial aid and athletic standing to have courses forgiven after the semester was over.
- A senator noted that three-fourths of our students are liberal arts majors—or undeclared majors—and that they change majors on an average of four times, so they may have a semester with Ds or Fs in courses they don’t need to repeat due to their major changes.
- A senator was concerned that a student could have courses renewed here at OCC from other colleges and another senator noted that the proposed changes to the policy in our Senate packet have wording that doesn’t clarify this well.
- Can this process be used with credits from other schools?
- A suggestion was made that we go to our divisions and bring back clear questions
- This might need to be brought to campus forums for a larger set of comments as many faculty would want to know more about this and provide input.
- A senator stated that academic renewal does not exist in a vacuum. It could affect an athlete’s eligibility for NCAA standards and a potential scholarship or impact units attempted for financial aid, impact a student form graduating or an ADT, and all that could impact completion and funding for the campus. Most of our students are first generation students whose parents didn’t go to college. These students can have “imposter syndrome,” and to cast a light that they are “gaming the system” is because they do not have the privileges that many of do as faculty members and we don’t want to affect a double negative on them. If that is the light we see them in we need to check that and think what we are doing here.

B. Guided Pathways Discussion/Updates

Will be added to unfinished business at next week’s meeting.

C. AB 705 Discussion

Will be added to unfinished business at next week’s meeting.

D. AP & BP 4230 Grading and Academic Record Symbols: Board Policies Review/Action

Will be added to unfinished business at next week’s meeting.

E. AP & BP 6750 Parking and Traffic: Board Policies Review/Action

Will be added to unfinished business at next week’s meeting.

- F. A Framework for Guided Pathways Committee Reporting - Jamie Blair
Will be added to unfinished business at next week's meeting.

9. Adjournment:

President Sachs adjourned the meeting at 12:33 p.m.

Approval of the Minutes: October 30, 2018

MINUTES: First draft written by Ricky Goetz, Senate Administrative Secretary. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Mot 1 Agenda as Amended	Mot 2 Minutes 10/16/18	Mot 3 Consent Agenda	Voting Tallies Chart/Senate Membership
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Aye	Aye	Aye	Barnes, Carol: Counseling Senator (2018-2021)
Absent	Aye	Aye	Blair, Jamie: Senator-at-Large (2018-2021) 11:33 arrival
Aye	Aye	Aye	Brown, Cameron: Athletics & Kinesiology Senator
Aye	Aye	Aye	Cuellar, Eric: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Dale, John: Library Senator (2017-2020)
Aye	Aye	Aye	Denney, Matt: Technology Senator (2017-2010)
Aye	Aye	Aye	Drew, Rendell: Senator-at-Large (2016-2019)
Aye	Aye	Aye	Ely, Cynthia: Part-Time Senator (2018-2019)
Aye	Aye	Aye	Gordon, Lee: Senator-at-Large (2016-2019)
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Aye	Aye	Aye	Holt, Kelly: Senator-at-Large (2017-2020)
Aye	Abstain	Aye	Isaac, Darryl: Con. & Health Sciences Senator (2017-2020)
Aye	Aye	Aye	Kennedy, Marilyn: Lit & Lang Senator, PDI Chair (2017-2020)
Aye	Aye	Aye	Lloyd, Douglas Math & Sciences Senator (2017-2020)
Aye	Aye	Aye	Means, Leland Visual & Performing Art Senator (2018-2021)
Absent	Absent	Absent	Neil, Jeanne: Business & Computing Senator (2016-2019) 11:45 arrival
Aye	Aye	Aye	Phillips, Clyde: Student Services Senator (2017-2020)
Aye	Aye	Aye	Rickerson, Irini: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Rudmann, Brent: Social & Beh. Sciences Senator (2017-2020)
Aye	Aye	Aye	Sachs, Loren: Senator-at-Large (2016-2019)
Absent	Absent	Absent	Thai, Will Part-Time Senator (2018-2019)
			Part-Time Senator Vacant (2018—2019)
			Senator-at-Large: Vacant (2017-2020)
			Senator-at-Large: Vacant (2017-2020)