



ORANGE COAST COLLEGE

ACADEMIC SENATE MEETING

November 13, 2018 | 11:30 a.m. – 12:30 p.m. | Faculty House

1. Call to Order:

President Loren Sachs called the meeting to order at 11:33 a.m.

Senate Members: (See Voting Tallies Chart at the end of these minutes for arrival times and voting records.) Kaveh Agahi, Associated Students Representative; Carol Barnes, Counseling Senator; Vice-President Jamie Blair, Senator at Large; Cameron Brown, Athletics and Kinesiology Senator; Eric Cuellar, Senator at Large; John Dale, Library Senator; Matt Denney, Technology Senator; Rendell Drew, Senator-at-Large; Cynthia Ely, Part-Time Senator; Immediate Past President Lee Gordon, Senator at Large; Anna Hanlon, Curriculum Chair; Kelly Holt, Senator-at-Large; Darryl Isaac, Consumer Health Sciences Senator; Secretary Marilyn Kennedy, Literature and Languages Senator, PDI Chair; Doug Lloyd, Math and Sciences Senator; Leland Means, Visual and Performing Arts Senator; Jeanne Neil, Business and Computing Senator; Clyde Phillips, Student Services Senator; Irini Rickerson, Senator at Large; Brent Rudmann, Social and Behavioral Sciences Senator; President Loren Sachs, Senator at Large; Will Thai, Part-Time Senator.

Senate Members Absent: Senator John Dale, Senator Irini Rickerson.

Guests: Kevin Ballinger, Bob Fey, Dennis Harkins, Jaki Kamphuis, Katie McCarroll, Devin Michaels, Georgie Monahan, Larissa Nazarenko, Madjid Niroumand.

2. Approval of the Agenda:

Motion 1: President Sachs moved to approve the agenda with New Business moved to immediately after the Consent Calendar; motion seconded; motion approved unanimously.

3. Approval of the Minutes for November 6, 2018:

Motion 2: Secretary Kennedy moved to approve the November 6, 2018, minutes; motion seconded; motion approved unanimously.

4. Public Comments:

Rendell Drew, President Dennis Harkins.

Retiring President Dennis Harkins made these remarks to the Academic Senate:

“This the last meeting of the Academic Senate I’ll be attending so I wanted to take an opportunity to thank you all for the great work that you and your leaders have done for the past five years. Coming from other states, I can tell you that shared governance is a gift to a college president in California. If they look at it differently, they are losing a great opportunity, and I’m very proud of the work that you’ve done. The subcommittees have been, really great, the work that they’ve done, the Multicultural Committee and some of the new committees.

Eduardo was a guy that helped me come on board and Jamie helped and they did a really admirable job of doing that. Eduardo was president twice and when I look at his accomplishments, one, I think about the call

for baccalaureate programs that you all produced with more than ten ideas and processed in one or two months, outstanding, really showed that shared governance can be responsive and do things quickly. I also appreciate the statements that he often makes about inclusiveness and respect and about the kind of environment we want as an academic institution.

Vesna came afterwards; she really solidified the IPC structure and really made everybody feel better about that with more representation of faculty.

Then we had Denise come on board; Denise really taught us a lot about humility and being more inclusive and being respectful for each other.

Lee did a great job not once, but twice. When I look back at that time I think of some of challenges we had during challenging times of academic freedom and freedom of expression and the statement that the union, the Academic Senate, and myself made about supporting academic freedom, freedom of speech, and about the importance of discipline on campus.

Loren, the work that you and the group is doing now on AB 705 is probably the most really challenging and interesting that I've seen since I've been here. I think it talks about the maturing and looking at what we do.

The Curriculum Committee is probably the best committee we have on campus. The amount of work that faculty do that goes through that committee, absolutely phenomenal.

People have kept us on track from time to time and it has been outstanding and so I just want to thank you all for your support and you have my respect and appreciation for all the work you've done for our students. I know as an old faculty member and now as an old president that if it doesn't work for the faculty it doesn't work for anybody. The work that you do in the classroom is the most important of all of the work that we do in the college and the Academic Senate is where a lot of that coordination takes place. So, thank you for your work. I have enjoyed *ninety percent* of the time."

The Senate applauded President Harkins.

Motion 3: Secretary Kennedy moved to add President Harkins' public comments speech to the minutes; motion seconded; motion approved unanimously.

5. Consent Agenda:

President Sachs clarified that requests for a fourth member of a faculty hiring committee in the Senate have been accepted directly. If faculty are asked to do anything beyond request directly with the Senate, they should contact the Senate regarding that. VP Blair requested that BOT Policy AP 7120C Faculty Hiring be brought back for review at the DCC BOT Subcommittee. **Motion 4: Senator Ely** moved to approve the Consent Calendar motion seconded; motion approved unanimously.

a. Hiring Committees:

Instructor - Astronomy: Hiring Manager: Tara Giblin, Nick Contopoulos, Jerome Fang, Arnold Guerra

Instructor - Geography: Hiring Manager: Kevin Henson, Irene Naesse, Chris Quinn, Meredith Montagne

Instructor - History: Hiring Manager: Kevin Henson, Brent Rudmann, Jon Mohchizuki, Jordan Stanton

Instructor - Psychology: Hiring Manager: Kevin Henson, Jim Smolin, Jarren Gonzales, Hannah Kang

b. Outstanding Coast College of the Year Raters:

Part-Time Faculty Raters: Will Hare, PT-Faculty; Chrissie Lee, PT-Faculty; Veronica Quinonez, PT-Faculty; Sukena Taibjee, PT-Faculty; Ana Tovar, PT-Faculty; Arlene Vargas, PT-Faculty

Full-Time Faculty Raters: Heather Codding, FT-Faculty; Shauhin Davari, FT-Faculty; Jamie Hitchings, FT-Faculty

c. Committees:

Flex Day: Katy Neibel

6. New Business

A. ISER Endorsement/Action – VPI Kevin Ballinger:

VPI Ballinger provided an overview of the final ISER draft, presenting the final draft of the 2019 ISER (269 pages) to the Senators, which can be found at this link on the OCC Home Page, under “About”: [Guided Pathways Information](#)

VPI Ballinger presented the following information to the Senate:

- The final draft was sent to the Board of Trustees for approval at their next meeting
- Endorsements will be requested from the Academic, Classified, and Student Senates
- Final stylistic and evidence updates will be made, along with hyperlinks; the final product will be submitted to ACCJC by December 3, 2018.
- The ACCJC updated their rules; they did not apply to OCC as we had already started; however, some content was reordered to their new format as it provided a clearer read

VPI Ballinger participated in a Q&A with the Senators:

- A senator noted an error on page 50 of the ISER that is a phrase duplication; plans are to remove the duplication and replace with “Associate of Science”
- Another senator asked if there were any areas that the ACCJC would focus on specifically.

VPI Ballinger stated that there are no longer separate focus areas where the ACCJC is looking for improvement plans; the ACCJC only focuses on if we meet their standards or not. We are only reporting on aspects we are naturally improving as part of our process, such as issues related to Guided Pathways and AB 705.

VPI Ballinger also noted that he had included a recommendation or need for improvement, not required by the ACCJC, but one that he believed is necessary--that we have a central repository for collecting syllabi to make certain that the SLOs on the Course Outline of Record match what is on an instructor’s syllabus. There may be some new technology that will allow that.

Motion 5: Senator Gordon moved to endorse the 2019 ISER; motion seconded; motion approved unanimously.

7. Officer, Senator, and Committee Reports:

- A. Academic Rank Committee:** Academic Rank Chair Loren Sachs announced that the new academic ranks will be out this week. If you find that in the college catalog your professor status is still listed as “instructor” and you are tenured, contact your dean and then follow up with HR to correct.
- B. Academic Freedom Committee:** Academic Committee member Marilyn Kennedy noted that the Academic Freedom Committee is meeting soon for the first time in a long time and will be working on its bylaws.
- C. Professional Development Institute (PDI):** PDI Chair Marilyn Kennedy noted that the Sabbatical Subcommittee had a tie in seniority status in terms of ranking, so they will be holding a tie-breaking drawing today.
- D. Senate Secretary Report:** Secretary Kennedy noted that in response to a prior discussion of faculty funding sources, she conducted a review of two CCCD Board of Trustee meetings for conference and travel funding sources and noted that in those two sets of meeting minutes there was a myriad of sources for funding, eight for faculty and nineteen not for faculty. Therefore, she and the Administrative Senate Secretary Goetz and the E-Board are creating a list on the Academic Senate Portal site that will list all of these faculty funding sources, whom to contact for information, and what

the funding opportunities are once we verify. Administrative Secretary Goetz pulled up the site and showed the Senate where the area where it will be located.

8. Unfinished Business:

A. A Framework for Guided Pathways Committee Reporting – Vice President Jamie Blair:

Vice President Blair led the Senators in a discussion on a framework for Guided Pathways committee reporting by starting with this presentation:

VP Blair, as Senate appointed Guided Pathways liaison, has been keeping updated on all aspects of GP inside and outside of the state. She is also a delegate to the American Math Association, which will be holding a session on Pathways as it is being implemented “across the country”; there are ten or eleven other states that do pathways. That update will be at another time, as today will be focused on our committees.

As a comparative history, IPC as it is now was developed via three mutual consents, and the IPC handbook created explains everything about IPC. That information has informed faculty and lessened complaints. The key is communication and transparency by letting everyone know what is happening.

The State Academic Senate states that shared governance is not a simple process to implement, it requires good will, thoughtful people, a willingness to take risks, and to admit problems exist. . . the essential element is to create a climate of synergy working towards critical educational tasks, not turf battles. Therefore, having a document as a framework for Guided Pathways and the committees is what we need, and we really don’t have that yet. We did decide on three committees and a steering committee but their goals, tasks, and how it works have not been fully established or clarified.

We did share one document about the three committees but that precipitated tons of questions from faculty regarding the curriculum. To clarify, the Guided Pathways Curricular Committee is only the curricular component of Pathways; the recommendations it makes go to our regular Curriculum Committee. We do not have a second Curriculum committee. That needs to be clearer in writing.

Additionally, some administrators have argued that the 10+1 only pertains to the Curricular Pathways committee, but the other two committees, Onboarding and Intervention, fall under the purview of 10+1, as well.

A senator referred to VP Blair’s handout entitled “A Framework for Guided Pathways Committee Reporting,” asking that in regards to Intervention Strategies and technology programs being evaluated from Early Alert, how is that system working out?

VP Blair noted that Early Alert definitely requires involving the teacher, but that needs to be clearer to faculty.

Overall, we need the different groups in Guided Pathways to come to the Senate for our feedback. We need a communication format, a two-way discussion. Division Senators will need to learn information affecting their departments, report back to their divisions, and get faculty feedback. We need to be on a discussion schedule that correlates with the Guided Pathways groups and/or coordinators to ensure shared governance via faculty input in decisions. A Senate officer or appointee on the steering committee would be essential since that committee makes the decisions based on input from the other committees; this is to ensure that we are kept in the decision-making process and that we are not being excluded as per what occurred during Title III. We should ask for the next three meetings agenda topics for a start on discussions and issues, take those to our constituents, and bring back that feedback.

A senator supported the proposal and stated that we need a standing agenda item for the different work groups so that they can report on a regular basis.

A senator noted confusion with the terms *meta majors* and *clusters*—please define.

Another senator supported the ideas and proposals and stated we need strong, clear definitions; definitions carry power.

VP Blair continued, stating that she has a collated collection of GP meetings and placed into one document and she will share that with us; that may help to clarify.

VP Ballinger noted the hyperlink at the bottom of the handout is a link to a site to track the progress so far. Something may be ready for presentation by May, but GP will not have a manual in place, as this task force will come and go away after four years; this committee is not permanent in its current capacity. Also, in 2017-2018, the Senate E-Board decided that the Academic Senate representative would be the Curriculum Committee Chair. She is maintaining communication with all of the task forces.

Another senator stated that there is a lot of representation from across the campus on the Guided Pathways Curricular committee, but we do need more communication in the Senate. Senators could join the committees and report back; he is concerned about potential road blocks by needing to check in to the Senate so much.

Intervention Committee Chair Kamphuis stated that Interventions Committee is in the inquiry phase; no decisions will be made any time soon. There needs to be a certain amount of trust with the people who were selected as leaders and members to be communicating with the Senate. She expressed concern that sometimes items on the agenda do not get completed and placing GP items on the agenda could impair progress.

VP Blair noted that the issue is not road blocks but faculty feedback and shared governance. We need to be sure there is back and forth with faculty input *before* decisions are made.

President Sachs noted that any reports from GP will be able to be made under the “Reports” portion of the regular agendas, so that is a place where those people can always present and it is at the start of the agenda, so those will get completed. We need to not stifle, but we need to need to be clear on definitions. This last Plenary talked about the terms being unclear, being used synonymously and incorrectly. Let’s see what the State does and be consistent with that. It would be helpful to have a forum for each GP committee at FLEX day.

A senator noted that the information given to us is a lot, somewhat disorganized and difficult to ascertain in terms of importance. Finding what is important and where on the Portal is challenging. Further, democracy and shared governance are messy and time consuming and they do create road blocks because that is what occurs to do things right not to do them quickly. We want to have a balance.

VP Blair will get her document together so she can share it.

B. AP & BP 4240 Academic Renewal Update/Action:

This agenda item was not addressed due to time constraints; it will be added to Old Business on next week’s agenda.

C. AP 4222: Remedial Coursework:

This agenda item was not addressed due to time constraints; it will be added to Old Business on next week’s agenda.

D. AB 705 Discussion:

This agenda item was not addressed due to time constraints; it will be added to Old Business on next week’s agenda.

9. Adjournment:

President Sachs adjourned the meeting at 12:33 p.m.

Approval of the Minutes: November 20, 2018

MINUTES: First draft written by Ricky Goetz, Senate Administrative Secretary. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Mot 1 Agenda	Mot 2 Minutes 11/06/18	Mot 3 Pres. Harkins’ Speech	Mot 4 Consent Agenda	Mot 5 ISER Endorsement	Voting Tallies Chart/Senate Membership
---	---	---	---	---	Agahi, Kaveh: Assoc. Students Representative (non-voting)
Aye	Aye	Aye	Aye	Aye	Barnes, Carol: Counseling Senator (2018-2021)
Absent	Absent	Aye	Aye	Aye	Blair, Jamie: Senator-at-Large (2018-2021) 11:34 arrival
Aye	Aye	Aye	Aye	Aye	Brown, Cameron: Athletics & Kinesiology Senator
Aye	Aye	Aye	Aye	Aye	Cuellar, Eric: Senator-at-Large (2018-2021)
Absent	Absent	Absent	Absent	Absent	Dale, John: Library Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye	Denney, Matt: Technology Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye	Drew, Rendell: Senator-at-Large (2016-2019)
Aye	Aye	Aye	Aye	Aye	Ely, Cynthia: Part-Time Senator (2018-2019)
Aye	Aye	Aye	Aye	Aye	Gordon, Lee: Senator-at-Large (2016-2019)
---	---	---	---	---	Hanlon, Anna: Curriculum Chair (Non-Voting)
Absent	Absent	Absent	Absent	Aye	Holt, Kelly: Senator-at-Large (2017-2020) 12:04 arrival
Aye	Aye	Aye	Aye	Aye	Isaac, Darryl: Con. & Health Sciences Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye	Kennedy, Marilyn: Lit & Lang Senator, PDI Chair (2017-2020)
Aye	Aye	Aye	Aye	Aye	Lloyd, Douglas Math & Sciences Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye	Means, Leland Visual & Performing Art Senator (2018-2021)
Absent	Absent	Absent	Absent	Aye	Neil, Jeanne: Business & Computing Senator (2016-2019) 11:51 arrival
Aye	Aye	Aye	Aye	Aye	Phillips, Clyde: Student Services Senator (2017-2020)
Absent	Absent	Absent	Absent	Absent	Rickerson, Irini: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Aye	Aye	Rudmann, Brent: Social & Beh. Sciences Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye	Sachs, Loren: Senator-at-Large (2016-2019)
Aye	Aye	Aye	Aye	Aye	Thai, Will Part-Time Senator (2018-2019)
					Part-Time Senator Vacant (2018—2019)
					Senator-at-Large: Vacant (2017-2020)
					Senator-at-Large: Vacant (2017-2020)