October 9, 2018

Academic Senate Meeting Supplemental Documents

Academic Renewal Policies & Comparison Chart: Updated

All Reportage Is Based on Research

Academic Forgiveness or Repetition of a Class (Not This Issue): This process allows a student to retake a course where a D or F was earned, earn a higher grade upon repetition, and have the original lower grade lined out but still visible in the transcript. Only the new grade is calculated in the OCC GPA; the old grade is "forgiven" as per OCC's GPA calculation, but permanently visible on the transcript.

Academic Renewal/Academic Forgiveness or Non-repetition of a Class (This Issue): This process allows a student to have an entire substandard semester "academically renewed" by having the entire semester taken out of the OCC GPA calculation (with a few exceptions); the courses will not necessarily be repeated. The old grades are "forgiven" as per OCC's GPA calculation, but permanently visible on the transcript. This is allowed for at most, two semesters. This is the policy now in the District. As reported to the Senate, OCC's Counseling Dept. has not been consistently following this policy, but allowing some counselors to let students select individual courses for academic renewal. The District Code of Professional Ethics AP 3050, requires that employees act within District policies and procedures. Therefore, the policy has been revised by this department and presented to the District for a formal change.

§ 55046. Academic Renewal Without Course Repetition.

- (a) The governing board of each community college district shall adopt and publish policies and procedures pertaining to the alleviation of previously recorded substandard academic work, as defined in section 55000, which is not reflective of a student's demonstrated ability. Such policies and procedures shall include a clear statement of the educational principles upon which they are based, and shall be referred to as academic renewal procedures. When academic renewal procedures adopted by the district permit previously recorded, substandard course work to be disregarded in the computation of grade point averages, the permanent academic record shall be annotated in such a manner that all work remains legible, insuring a true and complete academic history.
- (b) Policies and procedures adopted pursuant to subdivision (a) shall not conflict with: (1) section 55025 of this subchapter and Education Code section 76224, pertaining to the finality of grades assigned by instructors; or (2) chapter 2.5 (commencing with section 59020) of division 10 of this part pertaining to the retention and destruction of records.
- (c) The policies and procedures adopted pursuant to subdivision (a) shall address all of the following: (1) The maximum amount of coursework that may be alleviated; (2) The amount of academic work to have been completed at a satisfactory level (minimum 2.00) subsequent to the coursework to be alleviated; (3) The length of time to have elapsed since the coursework to be alleviated was recorded; (4) A description of any specific courses and/or categories of courses that are, for any reason, exempt from consideration under the alleviation procedures; (5) The procedures to be followed by students in petitioning for alleviation; and (6) The personnel responsible for implementing the procedures.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901, 70902 and 76224, Education Code. **HISTORY**

- 1. New section filed 5-16-2008; operative 6-15-2008. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2008, No. 21).
- 2. Amendment of subsection (a) filed 8-6-2013; operative 9-5-2013. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2013, No. 32).

This database is current through 9/14/18 Register 2018, No. 37

Articles on the Issue

Marx, Jonathan, and David Meeler. "Academic Forgiveness: The Price of Pardon," *The Chronicle of Higher Education*, 10 Jun. 2013. https://www.chronicle.com/article/Academic-Forgiveness-the/139691

"By selectively employing these registration policies, students are now empowered to overuse academic forgiveness and 'manage' their recorded grade-point averages" (Marx and Meeler).

Selingo, Jeffrey. "The Rise of College 'Grade Forgiveness," *The Atlantic*, 29 Jun. 2018, https://www.theatlantic.com/education/archive/2018/06/college-grades-gpa/564095/

"This trend of grade inflation—the gradual increase in average GPAs over the past few decades—is often considered a product of a consumer era in higher education, in which students are treated like customers to be pleased. But another, related force—a policy often buried deep in course catalogs called 'grade forgiveness'—is helping raise grade-points averages. . . . The use of the little-known practice has accelerated in recent years, as colleges continue to do their utmost to keep students in school and improve their graduation rates" (Selingo).

Academic Renewal Polices & CCCD Anomalies Compared to Other Campuses:

- 1. **Color Legend**: Some campuses limit how many times academic renewal can be granted. Within the campuses that have "no limits" on how frequently as student can request renewals, CCCD has the lowest required GPA of all colleges. Other campuses have higher standards to mitigate the "no limits" rule--see LACCD, Mt. SAC Pasadena, Rio Hondo, Santa Monica, and SDCCD that are highlighted in blue.
- 2. CCCD is only one of three districts that directs to Counseling first. Most go through Ad. & Records.

College/	Max	By Select	Frequency	Time Elapsed	Units/GPA	Responsible Personnel for
District	Units	Courses	of Request	Before	earned	Decision/Route for
	Allowed	or Full	Limitations	Requesting	before	Approval
		Semesters			requesting	
CSUs	2 sems. or	Semesters	Twice	5 years	15 units=3.0	Ad. & Records → Academic
	3 qtrs.	only			30 units=2.5	Renewal Review Committee
					45 units=2.0	
CCCD	30 units	Semesters	Twice	1 year	12 units=2.0	Counseling &
(current)		only				Ad. & Records
CCCD	30 units	Select	No limits	1 year	12 units=2.0	Counseling & Ad. & Records
(proposed)	20 ''	6.1.		24 ''	24 '' 22	
Cerritos	30 units	Select	Once	24 units	24 units=2.0	Ad. & Records
LACCD	20	Calaat	Ni a limaina	(2 semesters)	45	Ad C Daranda
LACCD	30 units	Select	No limits	1 year	15 units=2.5	Ad. & Records
LDCCD	20	Coloot	Once	1	30 units=2.0	Ad C December
LBCCD	30 units	Select	Once	1 year	24 units=2.0	Ad. & Records
Mt. SAC	24 units	N/A	No limits	2 years	18 units=3.0 24 units=2.5	N/A
					30 units=2.5	
NOCCCD	24 units	Select	Once	1 voor	12 units=2.5	Ad. & Records
(Fullerton & Cypress)	24 units	Select	Once	1 year	12 units=2.5	Au. & Records
Pasadena	30 units	Select	No limits	1 year	12 units=3.0	Ad. & Records (advises to get
					24 units=2.5	counseling first)
					36 units=2.0	
Rancho	30 units	Select	Once per	2 years	15 units=3.0	Ad. & Records (review by
Santiago			college (2		24 units=2.0	counseling)
(Santa Ana & Santiago)			colleges in			
(updated)			District)			
Rio	30 units	Select	No limits	1 year + 15	1 year + 15	Ad. & Records
Hondo				units=2.5 GPA	units=2.5 GPA	
				2 years + 30 units=2.0 GPA	2 years + 30 units=2.0 GPA	
Santa	30 units	Select	No limits	1 year	15 units=3.0	Counseling >
Monica	33311163			_ , ca.	24 units=2.5	Ad. & Records
					36 units=2.0	
SDCCD	12 units	Semester only	once	1 year	15 units=2.0	Counseling → Evalutations
SOCCCD	30 units	Select	No limits	Two semesters	30 units=2.5	Ad. & Records









APPORTIONMENT FRAMEWORK

FORMER MODEL (SB 361)

CURRENT SCFF MODEL

Basic Allocation

FTES Revenue

Apportionment Base

Basic Allocation

FTES Revenue

Need Based Revenue

Success Based Revenue

Apportionment Base

Inspiration. Innovation. Graduation.

8









Major Revenue Elements in SCFF

\$ 131,799,923	Base Allocation
\$ 40,681,373	Supplemental Allocation
\$ 27,770,791	Success Allocation
\$ 200,252,087	total computational revenue (TCR) - new formula
\$ 184,921,662	TCR under old formula (2017-18 @ P-2)
\$ 15,330,425	Increase/(Decrease) - new formula
8.29%	Increase/(Decrease) - from old formula
N/A	Hold Harmless

Base Allocation Detail						
\$ 13	3,052,413	Basic Allocation				
\$ 117	7,158,419	Resident Credit FTES				
\$ 1	l,161,178	Resident Non-Credit FTES				
\$	427,913	Special Admit.				
\$ 131	L,799,923	Total Base Allocation				

Inspiration. Innovation. Graduation.









First Component - Base FTES

Year	Measurement Period					
2016-17	R-1					
2017-18	P-2					
2018-19	2017-18 (P-2)					
2019-20	est. only					
2020-21	est. only					
Three year rolling average FTES						
Resident Credit FTES Funding						

Total Funded Resident Credit FTES									
	2018-19		2019-20		2020-21				
	29,983		N/A		N/A				
	32,279		32,279		N/A				
	32,279		32,279		32,279				
	N/A		32,279		32,279				
	N/A		N/A		32,279				
	31,514		32,279		32,279				
\$	117,451,063	\$	109,327,957	\$	98,320,920				

C	Credit Funding		
	2018-19	70%	\$3,727
	2019-20	65%	\$3,387
	2020-21	60%	\$3,046

Inspiration. Innovation. Graduation.









Second Component - Supplemental Allocation

- Three Elements
 - Pell student counts
 - Promise student counts (BOG Fee Waivers)
 - AB 540 student counts
- Counts
 - From FY 2016-17
- Rate/Count = \$919
 - For all three years [2018-19, 2019-20, and 2020-21]
- Counts updated in fall
 - Lagging indicators

Inspiration. Innovation. Graduation.









Third Component - Student Success Allocation

- 8 Metrics
 - 1. Associate Degrees
 - 2. Baccalaureate Degrees
 - 3. Associate Degrees for Transfer
 - 4. Credit Certificates (16 units or more) Granted *
 - 5. Completion of nine or more CTE units *
 - Successful Transfer to Four-Year University *
 - 7. Completion of transfer-level mathematics and English courses within first academic year of enrollment
 - Attainment of Regional Living Wage *
- Rate/Count
 - 2018-19 = \$111
 - 2019-20 = \$167
 - 2020-21 = \$222
- Counts updated in fall
 - Lagging indicators

*Special state determined source data

Inspiration. Innovation. Graduation.









Three Year Revenue Estimate Under SCFF

		2018-19	2019-20	2020-21
Base Allocation	\$	131,799,922	\$ 123,969,460	\$ 112,962,423
Supplemental Allocation	\$	40,681,373	\$ 40,681,373	\$ 40,681,373
Success Allocation	\$	27,770,791	\$ 42,034,820	\$ 56,130,573
	\$	200,252,086	\$ 206,685,653	\$ 209,774,369
YOY change		8.29%	3.21%	1.49%
TCR @ 2017-18 P-2	\$	184,921,662		
Estimates as of August 17, 202	18			

Inspiration. Innovation. Graduation.









FINAL 2018-19 FY BUDGET ALLOCATION MODEL

CCCD - FINAL BUDGET 2018-2019 FY									
		BUDGE1	ALLOCATION MO	DDEL					
		ORANGE COAST	GOLDEN WEST	COASTLINE	TOTAL	Notes			
Basic Allocation		4,568,345	4,568,345	3,915,722	13,052,412	Not allocated by %			
State Approved Center		-	-	-	-				
Allocation Framework		52.11%	30.51%	17.38%	100.00%				
Credit Rate	5150.930	80,392,915	47,069,427	26,813,066	154,275,407	Adjusted for Full-time Faculty Hiring			
FTES	5150.930	16,819	9,847	5,610	32,276				
Non Credit Rate	3097.399	563,305	329,811	187,876	1,080,992				
FTES	3097.399	182	106	61	349				
FTES Base \$	_	80,956,220	47,399,237	27,000,942	155,356,399				
					32,625	Reflect 320 Annual 2017-18 Report			
TOTAL BASE REVENUE		85,524,565	51,967,582	30,916,664	168,408,811				
COLA @ 2.71% (Governor Budget Proposal)		2,250,228	1,317,491	750,508	4,318,227	Governor's Budget 2.71% COLA			
Restoration		-	-	-	-				
Growth		-		-	-				
Full-Time Faculty Hiring 2015-2016		914,344	609,563	380,977	1,904,884	Based on faculty allocation 12,8,5			
Base Increase 2015-2016		4,128,703	2,417,324	1,377,027	7,923,054				
Base Increase 2016-2017		1,121,009	656,343	373,885	2,151,235				
Base Increase 2017-2018		2,723,700	1,594,705	908,423	5,226,828				
Full-Time Faculty Hiring 2018-2019		716,513	419,513	238,975	1,375,000	\$50M Full-time model allocation			
Base Increase 2018-2019		4,660,743	2,728,829	1,554,476	8,944,048	New Funding Formula, Hold pending direction from Chancellor			
TOTAL APPORTIONMENT REVENUE		102,039,805	61,711,350	36,500,934	200,252,087				

Inspiration. Innovation. Graduation.









FINAL 2018-19 FY BUDGET ALLOCATION MODEL (cont.)

	OR	ORANGE COAST		GOLDEN WEST		COASTLINE		TOTAL	Notes
Allocation Framework		52.11%	, D	30.51%)	17.38%	, 0	100.00%	
Per FTES									
Other State Revenue									
Lottery	\$	2,564,223	\$	1,501,332	\$	855,233	\$	4,920,788	2017-18 Est. Projection \$146 per ADA FTES
Enrollment Fee Adm.	\$	238,669	\$	139,739	\$	79,602	\$	458,010	
Pt. Time Faculty Parity	\$	301,404	\$	217,277	\$	143,748	\$	662,431	PT Faculty Parity \$ allocated in arrears based on actuals.
State Mandated Costs	\$	<u>-</u>	\$		\$	<u>-</u>	\$	<u>-</u>	
TOTAL OTHER STATE REVENUE	\$	3,104,296	\$	1,858,349	\$	1,078,583	\$	6,041,229	
TOTAL STATE REVENUE	\$	105,144,101	\$	63,569,699	\$	37,579,517	\$	206,293,316	
District Wide Local Revenue	\$	809,207	\$	473,785	\$	269,891	\$	1,552,883	Interest, Joint Use Development, La Habra Rentals, and KOCE Payments
TOTAL REVENUE FOR DISTRIBUTION THROUGH THE MODEL	\$	105,953,308	\$	64,043,484	\$	37,849,408	\$	207,846,199	

Inspiration. Innovation. Graduation.









FINAL 2018-19 FY BUDGET ALLOCATION MODEL (cont.)

	ORA	NGE COAST	G	OLDEN WEST	C	COASTLINE	TOTAL	Notes
Allocation Framework		52.11%	, 0	30.51%	•	17.38%	100.00%	
LESS ASSESSMENTS								
District Services	\$	13,304,215	\$	7,789,514	\$	4,437,291	\$ 25,531,020	Increase \$2.7M due Salary + Benefits
District Wide Expense	\$	11,191,080	\$	6,552,290	\$	3,732,507	\$ 21,475,877	Decrease \$1.4M due ARC
TOTAL ASSESSMENTS	\$	24,495,294	\$	14,341,804	\$	8,169,799	\$ 47,006,897	Total increase \$1.2M
NET REVENUE FROM ALLOCATION MODEL 2018-19	\$	81,458,014	\$	49,701,679	\$	29,679,609	\$ 160,839,302	
NET REVENUE FROM ALLOCATION MODEL 2017-18	\$	74,659,224	\$	45,590,695	\$	27,205,132	\$ 147,455,051	

Inspiration. Innovation. Graduation.