

# ORANGE COAST COLLEGE

Academic Senate Meeting | 3/10/20 | 11:30 am - 12:30 pm | Faculty House

Academic Senator Attendance			
Carol Barnes, <i>Counseling</i>	Present	Kelly Holt, <i>at-Large</i>	Present
Jamie Blair, <i>at-Large, Vice President</i>	Present	Darryl Isaac, <i>Consumer &amp; Health Sciences</i>	Present
Cameron Brown, <i>Athletics &amp; Kinesiology</i>	Present	Marilyn Kennedy, <i>Lit &amp; Lan, PDI Chair, Secretary</i>	Present
Sean Connor, <i>at-Large</i>	Absent	Doug Lloyd, <i>Math &amp; Sciences</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Leland Means, <i>Visual &amp; Performing Arts</i>	Absent
Jodi Della Marna, <i>Library</i>	Present	Jeanne Neil, <i>Business &amp; Computing</i>	Present
Matt Denney, <i>Technology</i>	Absent	Max Pena, <i>at-Large</i>	Present
Rendell Drew, <i>at-Large</i>	Present	Clyde Phillips, <i>Student Services</i>	Present
Cyndee Ely, <i>Part-Time Faculty</i>	Present	Loren Sachs, <i>at-Large, President</i>	Present
Diogba G'bye, <i>Part-Time Faculty</i>	Present	Jordan Stanton, <i>Social &amp; Behavioral Sciences</i>	Present
Lee Gordon, <i>at-Large, Parliamentarian</i>	Present		
Anna Hanlon, <i>Curriculum</i>	Present		

## **Guests (Optional & Voluntary Sign-In):**

Kevin Ballinger, Kate McCarroll, Rich Pagel, Angelica Suarez, John Taylor, Bryan Harris, Rob Schneiderman.

## 1. Preliminary Matters

### A. Call to Order:

President Loren Sachs called the meeting to order at 11:30 am.

He requested that only agenda items that required approvals today to move forward so that we can deal with the urgent COVID-19 issues immediately. The District has a Task Force that he is a part of along with CFE President Schneiderman, and the Task Force is working on its response plan, and he wants to get as much faculty feedback as possible to take to that meeting tomorrow.

### B. Approval of the Minutes:

Minutes to be postponed for approval at the next meeting on March 17, 2020.

### C. Opportunity for Public Comment:

A Technology Committee representative addressed the Senate about plans for alternative teaching and technology due to the COVID-19 response, along with ADA issues and the phone system.

### D. For the Good of the Order Announcements:

**Parliamentarian Gordon:** Recognized Senator Drew for his efforts to bring to the attention of the campus the story of Mendez v. Westminster in working to bring the story back to the campus.

Former member of the Senate, Dr. Irini Rickerson, retires at the end of the semester. She was the director of the art museum for a very long time. She did a magnificent job and she curated wonderful shows. It would be appropriate if a plaque was put in the smaller of the two galleries in the pavilion recognizing her years of service as the art museum director.

**Senator Drew:** The team has been working hand in hand with the IMC to bring Silvia Mendez as a keynote speaker to the campus. The event is scheduled for April 22, 2020, 12 pm, as an all-day event expected to take place at the Robert B. Moore Theatre. The 1946 case, *Mendez v. Westminster*, desegregated the school system in Westminster and Orange County; the case was used in the 1954 case of *Brown v. Board of Education* to desegregate education throughout the nation. This is significant as the campus is hosting someone who has received the presidential medal of freedom. There will be a historical display and more information to come within the next few weeks.

**Vice-President Blair:** More information will be sent out about a case in which City of Huntington Beach was involved. The city would not let minorities purchase homes. The city lost the case because of discrimination. It was a very controversial case at the time.

**Senator Ely:** The Communities of Practice for Part-Time Faculty will have their first formal session this Thursday, March 12, 2020. It is about engagement and instructional resources here at OCC. The meeting will address some important items such as being Canvas and online ready, if needed. Everyone is invited to attend, including full-time faculty. There will be Italian-style food.

**PDI Chair Kennedy:** PDI has had faculty contact them about cancelled conferences. If you need reimbursement for cancelled conference, please contact the PDI Chair. Dr. Suarez has stated that there will be more information to come on that.

## 2. Consent Agenda

**Motion 1: Senator Barnes moved to** approve the consent agenda; motion seconded; motion approved unanimously.

- A. **Hiring Committee:** Aviation Replacement: Michael Lannom
- B. **Program Coordinator:** OER Coordinator: Melissa Archibald

## 3. Officer, Senator, & Committee Reports

### A. Guided Pathways Coordinator – Jessica Alabi

Informed that there is important information on the upcoming webinars. These webinars are available every other week. There was a *Rostrum* article submitted on Faculty and Student Equity and Achievement Plan. It is about faculty roles and equity. There are mixed conversations throughout the State about what this integration looks like with Guided Pathways being also integrated into Equity. Faculty are asking what the roles will be and how will there be collaboration between Students Services and Instruction. In the State some senates do the Student Equity plan; at this campus Student Services does; some campuses they both do. The article points out the history of the student equity achievement program and equity and makes the case for a formal study to see what the role will be in the next two years when all the Guided Pathways funds are spent. Finding my Path helps students not think undecided and Having True Rich Voices helps students choose.

### Statewide Guided Pathways Representative - Senator Jamie Blair

Informed about an important conference/webinar coming up on May 6<sup>th</sup>, 2020. The webinar will discuss noncredit class work and customize times to have students learn skills relevant to success through noncredit innovative ideas and strategies. The webinar will also present faculty from across the nation to share their innovate ideas and strategies with other schools. Faculty is encouraged to attend/listen to this conference/webinar.

**B. Academic Freedom Committee – Academic Freedom Committee Co-Chair Marilyn Kennedy**

**Co-Chair Kennedy** made a brief statement that the recently signed CFE MOU with a civility clause; the MOU was pulled from the BOT agenda later by the Union.

Civility clauses often infringe on academic freedom and freedom of speech for faculty as noted last week by a variety of professional organizations. Therefore, we request that the Senate and the Academic Freedom Committee are informed if there are any new clauses added by CFE that may infringe on faculty academic freedom of speech issues.

Additionally, any union changes to evaluation [as in the recent MOU] require consultation with the with the Academic Senate first, before any negotiations, as per Ed Code. [Ed. Code § 87663 (f) In those districts where faculty evaluation procedures are collectively bargained, the faculty's exclusive representative shall consult with the academic senate prior to engaging in collective bargaining regarding those procedures.]

**CFE President Schneiderman** said he was unaware of that, and asked if that is also required for due process and evaluations or creating more opportunities for evaluations?

Co-chair Kennedy stated that the Ed. Code requires this process.

**Senator Drew (also a CFE VP)** noted that the union had discussed the idea presented last week in the Senate that the Union have a regular reporting place on the OCC Senate agenda and CFE supported the idea.

**President Sachs** noted that this would be agendized weekly, to be used as necessary for faculty unions.

## 4. New Business

**A. OCC Angels Night May 15, 2020 – Liz Parker**

Reported on the Annual OCC Angels night. The goal this year is to make this a campus-wide event, in which the entire campus community comes together. It is also a great opportunity to fundraise. There is a total of 1000 tickets at twenty-five dollars each. Four dollars of every ticket sold can go to a club, team or organization on campus. The webpage to buy the ticket was presented online. Attendees can seat with people they would like to seat with. There will be a lot of resources available at the stadium this year. It will take place the Friday before graduation. OCC alumni and Hall of Fame member, Patrick Warburton, will be throwing out the first pitch. The idea is to bring the campus together and raise money for scholarships, for instance. There will also be sponsorship opportunities. New customized hats will be distributed for the event.

**B. Community College Faculty Survey of Student Engagement (CCFSSE) - Anna Hanlon & Kelly Holt**

**Anna Holton:** Reported on the new survey for faculty regarding student engagement. The College, through the Office of Institutional Effectiveness, currently administers the Community College Survey of Student Engagement (CCSSE), which asks students about the amount of engagement that they have on campus. OCC's results are getting better over the past few years; however, the overall scores are low compared to other colleges and similar cohorts. The new survey, CCFSSSE, is the faculty version of the CCSSE. It is designed to learn about student educational experiences from the faculty perspective.

This new survey mirrors the questions that students are asked at the CCSSE. The survey was vetted in the fall through the IPC committee and the Academic Senate.

**Senator 1:** if we teach a large classroom, would that be more difficult for that faculty member?

**Kelly Holt:** As part of the survey, the faculty will receive a specific CRN. It will ask, *how many students are in your class?* If you are interacting with 300 vs 25 there is going to be a big difference. That will be part of the data that will be collected to separate out large lectures from different class sizes. It will be taken care of as part of the data analysis.

**Senator 2:** There are a lot of studies that are being done state-wide about the effectiveness of large elective courses and strategies that can be implemented to better engage the students. I would like to see that separator between large and small classrooms.

**Anna Hanlon:** This is not to ask the faculty, "*what do you do in your classroom?*" This is asking faculty, *what is your perception about students in this class and how much do they engage in these activities?* This is about our perception about how engaged students are. There is also the students' side of it, where they are reporting actual engagement to see if there might be some answer or direction to see what faculty can do to assist students.

**Senator 1:** Are these just perception studies?

**Anna Hanlon:** One of the challenges that we have had is that when we have shared this data with faculty in the past, there has been an attempt to explain it away.

**VPI Ballinger:** We have been conducting this survey every other year for many years. We are going to do the student survey again. It is an opportunity to run these at the same time and maybe close the gap with both perceptions.

**President Sachs:** The idea is to create a data set that is again, perception based, but it is collected in a structured format that will allow us to have those dialogues and find those opportunities for improvements because part of it is that students might not get to all the questions. I think part of the idea of doing the faculty survey is to take away the opportunity to blame the student and really find out where the faculty disconnect is so that we can address it.

**Senator 3:** Perception drives how students feel. It drives what happens. It drives their actions. As faculty, we shouldn't be concerned about the student perception of us. There is an underlying reason why they have it; we just don't know what it is. I prefer dialogue back and forth. We are willing to be engaged and we need to change the way we teach. I would like verbal student engagement through forums, not just a survey to click answers.

**President Sachs:** It allows for that neutral discussion to take place.

**Anna Hanlon:** The survey will provide to us another data point to continue those conversations. Based on the conversations in the fall, we will move forward [with the survey] and the organization that administers it [Center for Community College Student Engagement] will be sending out emails and we come to you to refresh your mind and ask you to help us let your colleagues know about this to get a good response rate from all disciplines, part-time and full-time. Everyone will get an email link and will be given a CRN that says suggestion to reflect on when we response to the items. If we want to select a different CRN, a different section

we are teaching, that is fine, and we don't have to report which CRN it is. It will take from 20 to 30 minutes. It will go out on April 06, 2020.

**Kelly Holt:** We are coming to this body for ideas about how we can promote it. We need ideas on how we have folks participate fully. We want to make a good effort at collecting the data.

**Loren Sachs:** Let's work on this as homework.

**Senator 1:** We should consider doing this as a substitute for a division meeting and request that faculty use that time to complete the survey.

### **C. BOT DCCC Board Policies and Administrative Procedures Subcommittee - Marilyn Kennedy**

Almost all of the policies had to do with Education Code updates or language updates because of changes in law. The thing that has to do with children on campus that has not shown up yet. Two concerns were shared with the committee: the English and Division people that just had paper and pencils in their classes want the freedom to make the choice. However, there are other faculty that have dangerous equipment, like Chemistry or a CHS class, where they do not want to feel like they want to even make that choice. They will be rewording and bringing this back.

**CFE President Schneiderman:** Along with Board policy, the Senate has the representatives and staff at the meeting, and we don't think that is in vain, so we are there. The Senate is there, so when there is a policy, for example, like the hiring policy, which specifically lays out who is at the final interview and that policy is disregarded if other administrators are invited to that interview, we will bring that to the Senate. We feel that is a huge violation of why we are going to these meetings. Why are we discussing this if additional people are invited?

**President Sachs:** I think that sub-committee is a really good example of the Senate and the Bargaining Units working together and including even the Classified Senate because I know I have gone a couple of those.

### **D. Retention Practices and Budget Boosting/Saving Ideas - Marilyn Kennedy**

Will present something from President Suarez and also on the Department of Education that has three pages of data and surveys on retention. CSULB is focusing on this, in particular. They are also starting to get data driven information. Perceptions are one thing, but measured data is different.

## **5. Officer, Senator, & Committee Reports, Continued**

### **Academic Senate President – Loren Sachs:**

**VPI Hiring Committee:** Informed that Kevin Ballinger has announced his intention to retire effective the end of June of 2020, and that his position will need to be replaced. The hiring committee is looking for two senator volunteers. The final selection will occur next Tuesday, March 17, 2020. There is a search calendar that is included in today's agenda. The calendar is fixed and will not be changed. The senators that volunteer will commit to attend all meetings, otherwise, the process will not work. If senators are interested in volunteering, they need to prepare accordingly and give their names to either Beatriz Rodriguez or Ricky Goetz between now and next Tuesday, March 17. Then, the

appropriate lots will be drawn to select the two representatives. Contact Edwina Recalde for more information. The first meeting is next Friday morning (March 20). Interested Senators must have valid EEO training.

**Rob Schneiderman (CFE Union President):**

If any of the senators' lot is not drawn and they want to be considered for the Union to be appointed, let us know.

**COVID-19:** There was a meeting last week about this topic. There was a breakout of the different groups that attended. There was an HR group, the Instructional group, an IT group and others. There has been a lot of discussion. President Suarez forwarded an email from the State Chancellor's office discussing the process for creating an emergency addendum to teach online in order to meet the requirements of Title V. The addendum is on the table for tomorrow. Another important task is to get a District response that is congruent with all CCCD entities. Yesterday was the deadline to see what the District's response overall would look like and it is difficult to coordinate the messaging so that everybody is hearing the same thing. The messaging needs to be consistent. At last week's meeting, CFE President Schneiderman suggested that there needs to be regular updates. The agreement was to have a minimum of one per week, so that people are updated but not inundated. The Task Force is intended to meet every Wednesday from 9-11am in the District Board meeting room for the foreseeable future.

I have been receiving a lot of emails with many different suggestions. There are a lot of things going on. The ability of utilizing Canvas was discussed with the Academic Senate before. However, going online because of circumstance is a whole different situation. Not all faculty are prepared to transition online. In the Math and Science division, a lab is more difficult to teach online. These and other subjects and areas such as dance, internships, clinical hours, among others, where it would be extremely difficult to take online. The challenge is that there is no single solution that is going to be elegant. Faculty needs to be prepared for the potentiality of working remotely. Hopefully the addendum addresses some of the challenges. Opened for comments.

**Senator 1:** My daughter attends USC. An email went out last week regarding spring break and travel plans. If you choose to travel internationally and when you come back and you're on quarantine, what does that do to your attendance? How are we going to deal with attendance after spring break? This is happening in a week.

**Loren Sachs:** Nathan Jensen, the Director of Global Engagement, fully understands the challenges of our international students. Vice Chancellor of HR, Marco Baeza, discussed that we will have to look at HR attendance policies for staff. We need to look at our attendance policies. We really don't want anybody showing up sick to campus. The expectations of excellence won't change. This makes trying to teach some of the formats more difficult.

**Senator 2:** What if we get sick?

**Loren Sachs:** That is another issue. Are we sick and are we staying home, or do we need to find a substitute?

**President Suarez:** I have been monitoring this very closely. I have been wanting to send out a message to the college addressing a lot of the different challenges but I also want to make sure that it is a coordinated message and that is also reflects the conversations that are being held. There are other things that we are doing here at OCC that I think you would be interested in knowing in terms of preparation. The Facilities Department is taking extra precautions, Student

Services is looking at alternative ways to support students in counseling. Just messages about keeping in mind how to support the students and we also know that there is a stigma that happens and discrimination. I want to make sure all is coordinated. I have had a lot of questions about travel, *Should we go to conferences? Should we cancel athletic events?* We are monitoring the Orange County Department of Public Health. I want you to know that this is very much the top of the priority list. We will be sending something out. Thank you, Rob, for the helpful information sent to Faculty.

**President Sachs:** We are not talking about shutting down the District. We are talking about limiting access to a campus. Class is still intended to be run. Don't give students the idea that they will be on extended spring break, that is not the goal.

**Senator 3:** For Positive Attendance, please keep us in mind on how these conversations go and if there is a contingency plan set up.

**Senator 4:** I wanted to let everybody know to not push the panic button; please be careful with what you put out there.

**Loren Sachs:** A dean shared an article with me that two hundred and eighty thousand U.S. citizens have been admitted to the hospital this season for flu. Sixteen thousand U.S. citizens, as of Valentine's Day, had died from this flu season in the U.S., but this is also a completely different situation. Our goal is to follow the guidelines.

**CFE President:** The CDC is saying "don't go on cruises, don't go on travel." If you already have certain conditions, you should be planning. You have to have a solid plan and be proactive.

**Loren Sachs:** Marc Perkins put together a great synopsis of this that includes some information. I actually asked him for permission to share it. It is research. He has the references. It is a synopsis of where we are at. I think it is important to share because it is written from a very neutral perspective.

## 6. Adjournment of the Regular Meeting

President Loren Sachs adjourned the meeting at 12:34pm

## Approval of the Minutes: April 14, 2020

**MINUTES:** First draft written by Beatriz Rodriguez, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

# Voting Tallies Chart

Motion 1	Senate Membership
Consent	
Aye	Barnes, Carol: Counseling Senator (2018-2021)
Aye	Blair, Jamie: Senator-at-Large (2018-2021)
Absent	Brown, Cameron: Athletics & Kinesiology Senator (2017-2020) 11:36 arrival
Absent	Connor, Sean: Senator-at-Large (2017-2020)
Aye	Cuellar, Eric: Senator-at-Large (2018-2021)
Aye	Della Marna, Jodi: Library & Learning Support Senator (2017-2020)
Absent	Denney, Matt: Technology Senator (2017-2020)
Aye	Drew, Rendell: Senator-at-Large (2017-2020)
Aye	Ely, Cynthia: Part-Time Senator (2019-2020)
Aye	Diogba G'bye: Part-Time Senator (2019-2020)
Aye	Gordon, Lee: Senator-at-Large (2019-2022)
---	Hanlon, Anna: Curriculum Chair (Non-Voting)
Aye	Holt, Kelly: Senator-at-Large (2017-2020)
Aye	Isaac, Darryl: Con. & Health Sciences Senator (2017-2020)
Aye	Kennedy, Marilyn: Lit & Lang Senator, PDI Chair (2019-2022)
Aye	Lloyd, Douglas Math & Sciences Senator (2017-2020)
Aye	Means, Leland Visual & Performing Art Senator (2018-2021)
Aye	Neil, Jeanne: Business & Computing Senator (2019-2022)
Aye	Pena, Max: Senator-at-Large (2019-2022)
Absent	Phillips, Clyde: Student Services Senator (2017-2020) 11:36 arrival
Aye	Sachs, Loren: Senator-at-Large (2019-2022)
Aye	Stanton, Jordan: Social & Behavioral Sciences Senator (2019-2022)