

ORANGE COAST COLLEGE

Academic Senate Meeting | 04/13/21 | 11:30 am - 12:30 pm | Zoom Meeting

Academic Senator Attendance

Jessica A. Alabi, <i>at-Large</i>	Present	Lee Gordon, <i>at-Large, Vice President</i>	Present
Eduardo Arismendi-Pardi, <i>at-Large</i>	Present	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Jodie Legaspi, <i>Athletics & Kinesiology</i>	Present
Tyler Boogar, <i>Math & Sciences</i>	Present	Doug Lloyd, <i>at-Large, Parliamentarian</i>	Present
Sean Connor, <i>at-Large</i>	Present	Leland Means, <i>Visual & Performing Arts</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Jeanne Neil, <i>Business & Computing</i>	Present
Tina De Shano, <i>Consumer & Health Sciences</i>	Present	Charles Otwell, <i>Curriculum</i>	Absent
Jodi Della Marna, <i>Library</i>	Present	Max Pena, <i>at-Large</i>	Present
Matt Denney, <i>Technology</i>	Absent	Clyde Phillips, <i>at-Large</i>	Present
Rendell Drew, <i>at-Large</i>	Present	Loren Sachs, <i>at-Large, President</i>	Present
Cyndee Ely, <i>Part-Time Faculty</i>	Present	Jordan Stanton, <i>Social & Behavioral Sciences</i>	Present
Diogba G'bye, <i>Part-Time Faculty</i>	Absent	Stella Tsai, <i>SGOCC Representative</i>	Absent

Guests (Optional & Voluntary Sign-In): Jaki Kamphuis, Rebecca Morgan, Kate McCarroll, Anna Hanlon, Bob Fey, Nathan Jensen, Renee De Long, Angelica Suarez, Michelle Grimes-Hillman, and Arabian Morgan.

1. Preliminary Matters

- A. **Call to Order:** President Loren Sachs called the meeting to order at 11:31 A.M.
- B. **Opportunity for Public Comment:** No comments.
- C. **Approval of the Minutes –**

Motion 1: Senator Kennedy moved to approve the April 6, 2021, minutes; motion seconded; motion approved.

- D. **For the Good of the Order Announcements:**

Senator Kennedy: Thanked Mayor Khan for her visit last week at the Senate meeting, as the mayor's examples of what she did in Irvine about bringing opposing people to a table to work things out coincided perfectly with Senator Kennedy's class focus and lecture the same day on Rogerian argument and consensus-building, so the mayor's examples were exemplary for the class.

Senator Drew: Things are progressing and moving along with the development of the Multicultural Center and the senator requested to have this item on the agenda for an update. Senator Drew, VPI Grimes-Hillman, and Co-Chair Jensen have met and discussed many ideas that he would like to present to the body.

Senator Phillips: The Transparency Committee is still collecting data. There have been some changes in the membership, and we are trying to make everyone aware of what the issues are. Once we collect the data, we will bring that to the body.

2. Consent Agenda

Motion 2: Senator Kennedy moved to approve the Consent Agenda item: Laura Behr and Alexandra Yates to represent the Academic Senate on the CHS Dean Hiring Committee; motion seconded; motion approved.

3. Officer, Senator, & Committee Reports

A. President's Report – Loren Sachs:

Senate Elections: The ballots for senators-at-large should be going out now. Contact the Senate if you do not receive yours. [The election was cancelled since as a candidate withdrew, leaving only three candidates for three positions.] Next Tuesday the Senate will be holding part-time senator elections. Candidates can either submit a written statement of interest or attend the meeting and introduce themselves.

California Community College Enrollment: There was an article [[LA Times: "California Community College Enrollment Plummets Amid Covid"](#)] reporting that statewide community college enrollment is down over 16% for this school year versus a year ago. At OCC it is just 10-12% lower, better than the state average. Senator Ely is pushing to have a discussion on enrollment on a continuing basis at the District budget meetings. Enrollment is the one part of the budget that we have some control over, as options include faculty creating other certificates, creating classes, and doing other things to attract more students to this college. Faculty should think about enrollment and consider if there is something that we can do to add more value to the college, to the programs, to the student experience. **Several senators** stated that OCC should look at things that we are doing well and continue to do them even better, that our campus is in a great location and has potential to attract more students from out of state and internationally, that OCC should encourage a well-rounded education such as lifelong learning and not just on getting students in and out, that our college should use more marketing tools, and that we should take advantage of Credit for Prior Learning to attract more students.

B. Guided Pathways Reporting: Starfish Faculty Liaison Kate McCarroll:

Reported that for the last few weeks, they have been really looking at the infrastructure of Starfish. It is all about how they can connect students to resources and looking at the roles that people would play and how those connections would work. They are planning on discussing some kind of pilot going to the Guided Pathways Task Force to pilot the working function over the summer. There will be more details in the upcoming weeks.

C. Union/Bargaining Unit Report: CFE Executive Director Bob Fey:

Reported that CFE has four negotiation sessions scheduled with the District for the rest of the semester. The first one is on Friday. The big issue is going to be what reopening is going to look like in the fall.

D. Budget Update – Senator Cyndee Ely:

The District Board of Trustees (BOT) approved non-nonresident tuition at the new \$331 per unit rate. They passed a resolution to incorporate one-time money and the corresponding expenditures into the already approved budget. They provided some clarification regarding the employer retirement contributions: PERS is the non-instructional and STRS is the instructional. At one-point faculty had a choice of STRS or PERS so there is a little bit of instructional in PERS. The PERS rate, which would be classified as management, is a 27.8% match. STRS, on the other hand, is 18%. That is important as it affects the 50% law because the higher almost 10% more is being required on the management side, the non-instructional side. In addition,

STRS is set by legislation. That rate is set by the legislative body, so it is a bigger deal to get that rate changed. PERS is set by the Board of PERS so that can change very quickly and fluidly.

At the District level, they will be looking at the expenses of the first quarter again at the end of second quarter which has just happened, and they will be getting that information at the end of the month. As per summer pay, if you were paid for your summer before June 30, it went into the prior quarter. If you were paid after June 30, then that salary was included in the first quarter.

4. Unfinished Business

A. Tenure Review Training Discussion:

Professional Development Institute (PDI) Chair Kennedy reported that PDI is still getting interest emails from faculty about being a mentor. Therefore, the PDI Chair is working with PDI's Alternative Methods Subcommittee Chair Maria Lerma, mentoring falls under that PDI subcommittee's umbrella. The plan right now is to have an initial meeting where the mentors and potential mentees get together and meet on Zoom. This will be an event by invitation only and it will be faculty only. This may be followed by group, one-on-one activities, or both. PDI is still in the planning phase and is waiting to see how many people are going to be hired in the fall, how many people are not tenured, etc. There will be more to come.

B. Credit for Prior Learning: President Sachs

President Sachs stated that at the meeting of those from the proposed Credit for Prior Learning Task Force, the group focused mostly on recognizing students who had education in the United Kingdom and passed Level A exams, as Chapman University, who we have an articulation agreement with, has a rubric that allows student to test out of English 100 based on that situation. There was a discussion about the machinations of that. The VPIs were considering how to take this back to the individual campuses and the affected divisions since Level A exams like this one do not touch all aspects of the colleges.

Dean Nate Jensen explained that A-Level exams in England are done in the 13th year of education in the UK system. Most universities in the United States will give credit for those passing those exams at the end of that 13th year. They are looking at incorporating that into Credit for Prior Learning just like they do with other exams like Advanced Placement and International Baccalaureate. This has occurred at CSULB for quite a while.

President Sachs made it clear that the Task Force is attempting to address some of the Credit for Prior Learning matters, but it is too large a group for that. Therefore, the divisions that will be affected by any of these issues will need to identify faculty who could be prepared to look at some of those departmental or divisional aspects as they come up in order to ensure faculty and department/division oversight. It is also going to take a long time for Credit for Prior Learning to be fully vetted. The idea of looking at the Level A exams is a great example of a first step because the faculty purview of what is going to be accepted still needs to hold true. Departments or divisions in English, Math, Science, Accounting, History and a few others will be involved. The divisions should be having discussions now about folks being aware that there will be times to evaluate those processes and there will be more discussion about how the implementation of that is going to be. In response to a senator's question, President Sachs clarified that decisions that affect a discipline or department will be decided from the affected discipline or faculty, not the Task Force.

C. Educational Master Plan – Sheri Sterner:

Sheri Sterner provided a summary from her last meeting at the Senate on March 23 regarding the Master Plan which is in the process of bridging to the future. The Senate and E-Board brainstormed and came up with a set of clusters of what OCC is doing well and what OCC could be doing better; these clusters were presented.

The Office of Institutional Effectiveness sent out a survey to all faculty and asked them to pick their three best options from the clusters for what OCC is doing well and what OCC could be doing better. They received 109 responses. The top three areas in which OCC is doing well were these items: dedicated faculty & staff (58.7%), breadth & quality of educational programs (56.9%), and facilities & grounds (34.9%). The top three areas in which OCC could do better were these items: faculty mentoring and professional development (33.9%), diversification of faculty ranks to mirror our student demographics (27.5%), and better follow up and accountability with resource allocation and related processes (25.7%).

The next step in the process is to send the results back to faculty and ask them to reflect on strengths and opportunities and provide ideas for the future. That will be reported to the Senate and then to College Council. The Office of Institutional Effectiveness will be back at the Senate on May 4, 2021, and by then, they will have better recommendations. They are merging together all voices.

The Office of Institutional Effectiveness will be back at the Senate in the near future to discuss the PACE survey results.

5. Adjournment of the Regular Meeting

President Sachs adjourned the meeting at 12:22 p.m.

6. Approval of the Minutes: April 20, 2021

MINUTES: First draft written by Beatriz Rodriguez, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Voting Tallies Chart

Motion 1	Motion 2	Senate Membership
Minutes 04/06/21	Consent Agenda	
Absent	Absent	Alabi, Jessica A.: Senator-at-Large (2020-2023) 11:44 arrival
Absent	Absent	Arismendi-Pardi, Eduardo: Senator-at-Large (2018-2021) 11:55 arrival
Aye	Aye	Barnes, Carol: Counseling Senator (2018-2021)
Aye	Aye	Boogar, Tyler: Math and Sciences Senator (2020-2023)
Aye	Aye	Connor, Sean: Senator-at-Large (2020-2023)
Absent	Aye	Cuellar, Eric: Senator-at-Large (2018-2021) 11:34 arrival
Aye	Aye	Della Marna, Jodi: Library & Learning Support Senator (2020-2023)
Absent	Absent	Denney, Matt: Technology Senator (2020-2023)
Aye	Aye	De Shano, Tina: Consumer Health Sciences Senator (2020-2023)
Aye	Aye	Drew, Rendell: Senator-at-Large (2020-2023)
Aye	Aye	Ely, Cyndee: Part-Time Senator (2020-2021)
Absent	Absent	G'bye, Diogba: Part-Time Senator (2020-2021)
Aye	Aye	Gordon, Lee: Vice President, Senator-at-Large (2019-2022)
Aye	Aye	Kennedy, Marilyn: Secretary, Lit & Lang Senator (2019-2022)
Absent	Aye	Legaspi, Jodie: Athletics & Kinesiology Senator (2020-2023) 11:34 arrival
Aye	Aye	Lloyd, Doug: Parliamentarian, Senator-at-Large (2020-2023)
Aye	Aye	Means, Leland: Visual and Performing Arts Senator (2018-2021)
Aye	Aye	Neil, Jeanne: Business and Computing Senator (2019-2022)
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Aye	Aye	Pena, Max: Senator-at-Large (2019-2022)
Aye	Aye	Phillips, Clyde: Senator-at-Large (2020-2021)
Aye	Aye	Sachs, Loren: President, Senator-at-Large (2019-2022)
Aye	Aye	Stanton, Jordan: Social and Behavioral Sciences Senator (2019-2022)