



# OCC Academic Senate Executive Board Meeting Minutes

Wednesday, January 5, 2:00-3:00 PM, via Confer Zoom

**E-Board Members in Attendance:** Vice-President Rendell Drew, President Lee Gordon, Secretary and PDI Chair Marilyn Kennedy, Immediate Past President Loren Sachs, Curriculum Chair Charles Otwell (non-voting)

**E-Board Members Absent:** None

**Guests Officially Signed In:** Eduardo Arismendi-Pardi, Renee DeLong, Bob Fey, Michelle Grimes-Hillman, Arabian Morgan, Irene Naesse, Chris Quinn, Rob Schneiderman.

## I. Preliminary Matters

*(Please note that the Presiding Officer's vote shall be recorded as an abstention, unless breaking a tie vote.)*

**A. Call to Order: President Gordon** called the meeting to order at 2:00 PM.

**B. Public Comments (Officially Signed In):** Eduardo Arismendi-Pardi, Bob Fey, Arabian Morgan, Irene Naesse, Chris Quinn, Rob Schneiderman.

**Motion 1: Secretary Kennedy moved** to adjust the agenda by moving New Business directly after the Consent Agenda; seconded; approved (Ayes: 4, Noes: 0, Abstention: 1).

**C. Approval of Minutes: Motion 2: Secretary Kennedy moved** to approve the December 7, 2021, minutes; seconded; approved. [Ayes: 4, Noes: 0, Abstention: 1]

**D. Executive Member Reports: President Gordon:** Referred to the CCCD Chancellor's memo informing that faculty will move to remote teaching for the first two weeks of the spring semester. **Vice-President Drew:** Looking forward to the discussion of the union positions in New Business.

## II. Consent Agenda

President Gordon introduced and briefly explained the items on the Consent Agenda.

**Motion 3: Secretary Kennedy moved** to approve the Consent Agenda; seconded; approved (Ayes: 4, Noes: 0; Abstentions: 1). [Note: The Senate approves the Senate-appointed faculty positions only.]

### Search Committees

- Computer Science (Position 1):** Lisa Knuppel, Gabriela Ernsberger, Hatice Aydin, Douglas Cole
- Counselor – Athletes:** Renee De Long, Stacy Kirch, Eileen Tom, Jared Vidal
- Aviation Maintenance (Position 1):** Daniel Shrader (2021)/Nancy Jones (2022), John Carter, Aureliano (AI) Cervantes, Michael Lannom
- Electronics:** Daniel Shrader (2021) and Nancy Jones (2022). John Carter, Aureliano (AI) Cervantes, Michael Lannom
- Ethnic Studies (Position 1):** Kevin Henson, Jessica Alabi, Rebecca Ogaz, Erik Rangno, Jordan Stanton
- Early Childhood Education/Human Development:** Christiaan Desmond, Jeanette Ellis, Laurie Campbell, Lynn Cottrell
- Counselor – General:** Renee De Long, Linda Bagatourian, Andrea Lane, Laura Reese
- 3D & Sculpture:** Larissa Nazarenko, Kevin Myers, Holly Topping, Leland Means
- Cardiovascular Technology:** Christiaan Desmond, Kristy Norfolk, Christina Montano, Cindi Reber-Bonhall
- Speech Language Pathology:** Christiaan Desmond, Loren Sachs, Elizabeth Blake, Laurie Campbell

### III. [New] Business

- A. Equivalency Committees: President Gordon** read a message from Professor Andy Stuart stressing the importance of timeliness in approving Equivalency Committees as an essential part of the hiring process.

Member and public comments were made regarding the importance of timeliness in Senate approval, a brief overview and history of the District policy, a recommendation for a future Senate review of the policy, and a direct reference to the current policy: [AP 7902 Faculty Service Areas Min Qualifications and Equivalency](#).

**Motion 4: Immediate Past President Sachs moved** to approve all pending Equivalency Committees; seconded; approved (Ayes: 4, Noes: 0, Abstentions: 0).

**B. Instructional Method (Delivery Modality)**

**President Gordon** presented and **CFE President Schneiderman** read the CFE's Positions for Teaching in Spring 2022:

- Faculty who teach classes that can be taught remotely should be given the opportunity to decide the modality for the first 2-4 weeks of the semester.
- Faculty should be given a deadline for when their modality decision must be made and communicated to students.
- If a faculty member has not notified their dean in writing by the deadline, the class will proceed as planned in the schedule of classes.
- Faculty selecting remote teaching for the first few weeks of the semester may meet synchronous remote during the scheduled time of class instead of on-campus.
- Appropriate student-notification expectations must be communicated to faculty (emails/Canvas notification).

Member and public comments were made expressing support for the two-week, four-week, or more flexible timelines based on Covid safety and health concerns; that administration respect the dedication, health, and safety of faculty and students; that the District decisions be driven and supported by data and that the District collaborate early in its planning with all its Senates; that semester modalities provide consistency for students; that we be aware of potential funding changes due to modality shifts; that we be aware of the challenges of modality shifts for part-time instructors; that we leave the decision of a modality change to the faculty member who must then inform students in a timely manner.

**Motion 5: Immediate Past President Sachs moved** to support the CFE's positions but allowing for at least four weeks of remote teaching; seconded; approved (Ayes: 4, Noes: 0, Abstentions: 0).

- C. Student Success and Enrollment Committee Representative Election [appointment]: President Gordon** explained that there were three volunteers for this position (Janet Baker, Rodney Foster, and Erica Tseng) and that Janet Baker had withdrawn her name. **President Gordon** proposed a draw for the names; the E-Board agreed; **Senate Support Staff Beatriz Rodriguez** drew names [on Zoom camera] and Rodney Foster was drawn first who will be the appointed representative; Erica Tseng was drawn second in the case that Professor Foster cannot serve.

**IV. Adjournment: President Gordon** adjourned the meeting at 3:00 PM. [Minutes approved 1-5-22.]