

# ORANGE COAST COLLEGE

Academic Senate Meeting | Sept. 13, 2022 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: <https://cccd-edu.zoom.us/j/82604795285?from=addon>

## Academic Senator Attendance

Jessica A. Alabi, <i>at-Large</i>	Present	Rendell Drew, <i>at-Large, Vice President</i>	Present
Jason Ball, <i>Part-Time Faculty</i>	Present	Cyndee Ely, <i>Part-Time Faculty</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Lee Gordon, <i>at-Large, President</i>	Present
Nina Barrios, <i>Part-Time Faculty</i>	Present	Marilyn Kennedy (Remote), <i>Lit &amp; Lang, PDI chair, Secretary</i>	Present
Tyler Boogar, <i>Math &amp; Sciences</i>	Present	Jodie Legaspi-Kiaha (Remote), <i>Athletics &amp; Kin</i>	Present
Eric Budwig, <i>Technology Senator</i>	Present	Doug Lloyd, <i>at-Large</i>	Absent
Irving Chavez Jimenez, <i>at-Large</i>	Present	Jeanne Neil, <i>Business &amp; Computing</i>	Absent
Eric Cohen, <i>at-Large</i>	Present	Lori Pullman, <i>Curriculum Chair</i>	Present
Sean Connor, <i>at-Large</i>	Present	Loren Sachs (Remote), <i>at-Large</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Katherine Sheehan (Remote), <i>Visual &amp; Perf. Arts</i>	Present
Jodi Della Marna, <i>Library</i>	Present	Jordan Stanton, <i>Social &amp; Behavioral Sciences</i>	Present
Tina DeShano, <i>Consumer &amp; Health Sciences</i>	Present	Brooke Mai Ha, <i>ASOCC Student Representative</i>	Present

**Guests (Optional & Voluntary Sign-In):** Rebecca Morgan, Michelle Grimes Hillman, Jeanette Grimm, Calvin Fantone, Nathan Jensen, Rick Garcia, Rich Pagel, Kate McCarroll, Anna Hanlon, Sheri Sterner, Eduardo Arismendi-Pardi, and Renee De Long.

## 1. Preliminary Matters

- A. **Call to Order:** President Lee Gordon called the meeting to order at 11:30 A.M.

*President Gordon asked for unanimous consent to reorganize the agenda and put new business ahead of unfinished business, as new business was time sensitive.*

- B. **Opportunity for Public Comment:** Eduardo Arismendi-Pardi, Jessica Alabi.

- C. **Approval of the Minutes: Motion 1: Senate Secretary Kennedy moved to** approve the September 6, 2022, with a minor change; motion seconded; motion approved. [See the voting tallies chart at the end of these meeting minutes.]

- D. **For the Good of the Order:**

**Senator Stanton:** State funding for OER development and expansion for Z-degrees and certificates has officially been released. The first \$20,000 is now available while the remaining \$80,000 will be released the next academic year. OER Coordinator Melissa Archibald is using the initial \$20,000 to organize an OER workgroup from 3-5 people to manage and oversee the development of OER on campus. This will lead to the creation of additional Z-degrees and certificates. The workgroup will also assist faculty in applying for additional funding for only OER development. If anyone is interested to be a part of this workgroup, they can reach out to Melissa Archibald. Both Faculty and Classified Professionals can be part of the workgroup.

**Senator Ely:** The Communities of Practice for Part-Time Faculty welcomes all who wish to attend. The first in-person session will be on Thursday, September 15, 4 p.m., in College Center Room 252, with a taco bar and the top ten things you need to know at OCC.

**Senator Cuellar:** Invited all senators to the IMC meeting that will take place at 1 p.m. on Tuesday, September 13.

**Senator Conner:** The Speech and Debate team will have their first public showcase on Tuesday, September 13, 5 p.m., in person in the Science Hall. They are looking to recruiting students at these showcases during the semester. He encouraged faculty and students to attend.

## 2. Consent Agenda:

**A. Student Equity Planning Committee Representatives:** Asbell, Jessica; Cohen, Eric  
Alternates: Hanieh Novinrad, Laura Millard, Irving Chavez Jimenez, Melissa Rosado, Ruby Flores

**Senator Kennedy:** Requested that a Consent Agenda item, "Online Coordinator: Barbara Cooper," be pulled from the Consent Agenda for further review, as coordinators go through a process that does not involve the Consent Agenda. She asked why it was placed on the Consent Agenda.

**President Gordon:** Stated that any item on the Consent Agenda can be pulled by a Senator, and that the item would be placed on the end of today's agenda for further discussion.

**Motion 2: Senator Ball moved to approve the "Student Equity Planning Committee Representatives" on the Consent Agenda; motion seconded; motion approved.** [See the voting tallies chart at the end of these minutes.]

## 3. Officer, Senator, & Committee Reports

### A. President and Vice President's Reports:

#### 1. President Lee Gordon:

**Constitution Day:** Congratulated Vice-President Drew for the upcoming Constitution Day Event to be held on September 15.

**Competency-Based Education (CBE):** Announced that on Thursday, Senators will receive a draft of an MOU between the Coast District and the CFE Faculty Union. The proposed agreement concerns establishing a coordinator position at OCC for Competency-Based Education (CBE). CFE is the sole bargaining agent for the faculty, and they will be our faculty voice to management on negotiation regarding the district's proposal for CBE. This topic intersects the purview of both the Faculty Union and the Academic Senate. The OCC Academic Senate has informed the District of our concerns about whether they have followed the spirit of collegial consultation with the faculty of OCC in their pursuit of a district wide Competency-Based Education plan. The OCC faculty have not yet agreed to support the District's approach to Competency-Based Education, yet the District is proposing to establish a Competency-Based Education Coordinator position at OCC. The proposed agreement between the District and the CFE calls for an OCC Competency-Based Educational coordinator to be an advocate and a champion of CBE. This issue will be placed on an upcoming Senate agenda.

## 2. Vice-President Rendell Drew:

**Constitution Day:** Invited Senators to the Constitution Day event on September 15 at the Robert B. Moore Theater, 12:30 to 2:00 p.m., where they will discuss Roe v Wade and Jacobson v Massachusetts. There will be a student panel and the event will provide extra credit verification

**B. Union/Bargaining Unit Report – CFE President Schneiderman:** CFE started their negotiations on Friday, September 9. They set ground rules and fixed some confusing language in the self-evaluations. They are still working on evaluations for the rest of the observations. They are cleaning up those documents. The sunshining document was distributed to all senators. The Union has concerns about Competency-Based Education. President Schneiderman was given the MOU for both OCC and Golden West. He will wait for guidance from the Senate before he signs the agreement.

**C. Diversity, Equity, Inclusiveness and Accessibility (DEIA):** Vice President Drew welcomed the new Umoja Coordinator, Andrea Eke-Amacker.

**President Gordon:** Introduced the new ASOCC student representative, Brooke Mai Ha, to the Senate.

### **D. Enrollment Promotion:**

**Senator De Shano** asked if the Committee has done any surveys to see what the students want.

**VPI Grimes-Hillman** stated that the Office of Institutional Effectiveness did survey students last year. There is no Committee on Enrollment Promotion yet.

**Dean of Institutional Effectiveness Sheri Sterner** stated that they surveyed students and asked them about modalities. Students really wanted a variety of options. For departments with a large number of responses, they were able to send that information to those departments. She can make the results available. They also participated in a statewide survey in August. There were questions about enrollment. She will review those sources and bring that back.

**Senator Alabi** asked what they do with the data collected.

**Dean of Institutional Effectiveness Sterner:** The purpose of that data is for individuals to use for their own practices in scheduling. She can provide follow up.

**Senator Barrios:** Read an article entitled, "Free College 2.0: To Lure Students, Community Colleges Add New Perks," and recommended it to senators. It was looking at different strategies that colleges throughout the state are using. The Institute for College Access and Success reports the tuition fees only account for five percent of costs for community college students living outside the home. A college in Alameda County offers students a five-hundred-dollar housing voucher, as well as free breakfast and free parking. These are ideas to think outside the box.

### **E. Professional Development Institute (PDI): PDI Chair Marilyn Kennedy:**

**Senator Kennedy:** Reported that due to the September 15 deadline to send over materials to the District for salaries column moves, PDI has been exceptionally busy this year.

## 4. New Business

### A. Follow-up Process for Program Set standards – IE Coordinators Anna Hanlon and Kelly Holt:

**Institutional Effectiveness Coordinator Holt:** Reported that in Fall 2021, they completed Comprehensive Program Review. Before that, they re-envisioned the prompts and the structure of program review to align with Guided Pathways. That was endorsed by the Senate.

It was good quality work. There are areas that as an institution need to be looked at closer; they are looking at awards. Part of accreditation is creating program-set standards. It is difficult to track progress if there is not a goal. This is not something new. They are missing set goals for degrees and certificates in nine programs. It is an area to clean up and set some numbers to make and track progress. For certificates and degrees, it will be the number of completers that will be tracked.

In the program review, they were given a dashboard, data in terms of completers in terms of awards, and suggested goals based on the college's goals. These goals are set at the college level but not at the program level. Faculty need to set the standards of awards given to students. This is needed because it supports Guided Pathways' framework.

If there are programs that over the last four years have had no completers, that is not a judgement on the certificate or award but there is a reason why students are not completing the programs. This is about looking at students' journeys in a meaningful way. It gives faculty the power to help students in those areas. This is giving faculty an opportunity to connect institutionally in terms of funding. It is also part of the ACCJC requirement. It is an ER eligibility requirement and embedded in ACCJC standards.

The approach that they are presenting to the Senate is that as IE coordinators they meet with departments and provide them a document that has award titles, a four-year range, the narrative that they provided in the comprehensive program review, and the data on the Dashboard. They ask the departments to talk about it and set a floor and an aspirational goal. In the Dashboard, there are several certificates and degrees that have zero completers over the last four years. The question is "why is no one completing those in particular?" The Office of Institutional Effectiveness will use those standards, the floor, and the aspirational goal, and incorporate that into the Dashboard so that faculty members can monitor the progress of the programs in terms of awards and certificates.

This is time sensitive because there is a lot of work that needs to be done before the spring semester.

**President Gordon** stated that in his division, the term "career education" is a very broad term. There are quite a variety of programs. There are Allied Health Programs that have waitlists that are very likely to lead to lifelong careers and would be expected to have a small attrition rate because of the barriers to entry and commitment of time to complete. In the Business Division, there are programs like Management that people would try and then not complete. He would not want faculty to have a prescriptive one-size-fits-all approach. For example, Management will never have the rate of completion as does Allied Health.

**Institutional Effectiveness Coordinator Hanlon** stated that that is why it important that faculty in the programs set both floor and aspirational goals.

**Institutional Effectiveness Coordinator Holt** said that the data that is being provided is over four years and it is the data from the department. Faculty can look at their

department and not compare to any other departments. Faculty of that department have the authority and the purview to decide what it is that is going to work, knowing that sometimes students are not interested in completing.

**Senator Kennedy** requested that if they are seeking an approval for this process that she has time to share this with her constituency for review and feedback.

**Institutional Effectiveness Coordinator Hanlon** emphasized that if the Senate does not set the standards, someone else will.

**Senator De Shano** asked about students who transfer to a four-year college rather than finish their certificates.

**Institutional Effectiveness Coordinator Holt** stated that that is a data point. There was a variety of data that was provided. If students are transferring, then faculty will look at the data and that would be an area where they can shine in their review. The question is "do you need that certificate?" Because if it is not serving students, then "is it needed?"

**President Gordon:** Stated that this item will be deferred to next week.

## 5. Unfinished Business

- A. **Multicultural Center Report – Multicultural Center Coordinator Drew** presented a PowerPoint entitled, "Creating Cultural Synergy Through Diversity and Organization," that was presented during Flex Day in collaboration with Eric Cuellar, who is the CLEEO Center Coordinator, and Nathan Jensen who is the Coordinator of the Global Engagement Center. The purpose of the presentation is to address the issues of DEIA. They are sharing their experience and backgrounds to establish a new direction. They talked about strategies and goals to educate the campus community on DEIA. Each coordinator presented on their area of focus. They want to create a new center for cultural inclusivity, synergy, and campus-wide mutual growth through organization.

**Global Engagement Coordinator Nathan Jensen** stated that the reason what there is a Global Engagement Center is because students will have to function in the world. The world is more than just this local area, but it is connected to that. When we talk about international, we talk about how nations interact with other and when we talk about global, we talk about problems that the world has to deal with. Working with CLEEO Project and the Multicultural Center is a way to expand the global thinking into programs.

**Multicultural Center Coordinator Drew** talked about the recruitment of international enrollment after the pandemic. The Multicultural Center was opened in the Spring of 2016; it will help to put the college on the map. It is in the Global Engagement Center. A Senate resolution supported the development of the Multicultural Center. The Multicultural Center is a shared governance sub-committee of the College Council.

The IMC was an outgrowth of the IMC. Eduardo Arismendi Pardi, Clyde Phillips, Eric Cuellar, and Vice-President Drew did a lot of research on the early stages of the development of the Multicultural Center. Each one of the centers are sources that create synergy. The goal is to have a lot of events and activities in the Multicultural Center. There is a goal for the Umoja program, as well. The Multicultural Center is the only place for all entities to use it for their activities such as workshops, training, etc.

The Multicultural Center developed an online application form to request funding and the use of the facilities for activities. They will review the forms and look at the purpose of the activity and how much money they are requesting. If the form gets approval from three out of the five committee members, then the application will move forward.

**CLEEO Coordinator and IMC Co-Chair Eric Cuellar** presented on the CLEEO Center. He emphasized the aspect of growth through cooperation between the three centers. The CLEEO project initiated in the fall of 2016. In over six years, they have had over sixty events on campus. The next event will be at the Planetarium. It is becoming part and parcel of the fabric of the entire campus, addressing cross-cultural competencies, as well as global competencies. It is only because of this partnership that they can do that.

**Multicultural Center Coordinator Drew** stated that they are researching murals for the Multicultural Center. He displayed some of the potential murals. Next week they will present a resolution to ask the Senate to support the installation of a Hyflex video conferencing camera in the Multicultural and CLEEO Centers. This will support the continued development of the Multicultural Center.

- B. **HyFlex Resolution for Multicultural Center:** This item will be presented at the September 20, 2022, meeting.

## 6. Adjournment of the Regular Meeting

**President Gordon** adjourned the meeting at 12:31 p.m.

## 7. Approval of the Minutes: September 20, 2022

**MINUTES:** First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Voting Tallies Chart & Senate Membership	Motion 1 Approval of the 9/06/22 Minutes	Motion 2 Consent Agenda
<i>The presiding officer's vote shall be recorded as an abstention unless breaking a tie.</i>		
Alabi, Jessica A.: Senator-at-Large (2020-2023)	Aye	Aye
Ball, Jason: Part-Time Senator (2022-2023)	Aye	Aye
Barnes, Carol: Counseling Senator (2021-2024)	Aye	Aye
Barrios, Nina: Part-Time Senator (2022-2023)	Aye	Aye
Boogar, Tyler: Math and Sciences Senator (2020-2023)	Aye	Aye
Budwig, Eric: Technology Senator (2020-2023)	Aye	Aye
Chavez Jimenez, Irving: Senator-at-Large (2021-2024)	Aye	Aye
Cohen, Eric: Senator-at-Large (2021-2024)	Aye	Aye
Connor, Sean: Senator-at-Large (2020-2023)	Aye	Aye
Cuellar, Eric: Senator-at-Large (2021-2024)	Aye	Aye
Della Marna, Jodi: Library & Learning Sup. Senator (2020-2023)	Aye	Aye
DeShano, Tina: Consumer Health Sciences Senator (2020-2023)	Aye	Aye
Drew, Rendell: Vice President, Senator-at-Large (2020-2023)	Aye	Aye
Ely, Cyndee: Part-Time Senator (2022-2023)	Abstain	Aye
Gordon, Lee: President, Senator-at-Large (2022-2025)	Abstain	Abstain
Kennedy, Marilyn: Secretary, Lit. and Lang. Senator (2022-2025)	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)	Aye	Aye
Lloyd, Doug: Senator-at-Large (2020-2023)	Absent	Absent
Neil, Jeanne: Business and Computing Senator (2022-2025)	Absent	Absent
Pullman, Lori: Curriculum Chair (Non-Voting)	---	---
Sachs, Loren: Senator-at-Large (2022-2025)	Aye	Aye
Sheehan, Katherine (2021-2024) 11:57am	Absent	Absent
Stanton, Jordan: Social and Beh. Sciences Senator (2022-2025)	Aye	Aye