ORANGE COAST COLLEGE

Academic Senate Meeting | Nov. 22, 2022 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: https://cccd-edu.zoom.us/j/82604795285?from=addon

Academic Senate Member Attendance				
Jessica A. Alabi, at-Large	Present	Rendell Drew, at-Large, Vice President	Present	
Jason Ball, Part-Time Faculty	Absent	Cyndee Ely, Part-Time Faculty	Present	
Carol Barnes, Counseling	Present	Lee Gordon, at-Large, President	Present	
Nina Barrios, Part-Time Faculty	Present	Marilyn Kennedy, Lit & Lang, PDI Chair, Secretary	Present	
Tyler Boogar, Math & Sciences	Present	Jodie Legaspi-Kiaha, Athletics & Kin	Absent	
Eric Budwig, Technology	Absent	Doug Lloyd, at-Large	Absent	
Irving Chavez Jimenez, at-Large	Present	Jeanne Neil, Business & Computing	Present	
Eric Cohen, at-Large	Present	Lori Pullman, Curriculum Chair	Absent	
Sean Connor, at-Large	Present	Loren Sachs, at-Large	Absent	
Eric Cuellar, at-Large	Present	Katherine Sheehan, Visual & Per. Arts	Absent	
Jodi Della Marna, Library	Present	Jordan Stanton, Social & Behavioral Sciences	Present	
Tina DeShano, Consumer & Health Sciences	Present	Brooke Mai Ha - ASOCC Student Presentative	Present	

<u>Guests (Optional & Voluntary Sign-In):</u> **Zoom**: Rich Pagel, Kisha Williamson-Champion, and John Fawcett. **In Person**: Calvin Fantone, Jeanette Grimm, Tyler Morales, and Rob Schneiderman.

1. Preliminary Matters

- A. Call to Order: President Gordon called the meeting to order at 11:30 A.M.
- B. Public Comments: John Fawcett, Adolfo Paz
- C. <u>Approval of the Minutes</u>: *Motion 1*: Senate Secretary Kennedy moved to approve the November 15, 2022, meeting minutes; motion seconded; motion approved. [See Voting Tally Chart at the end of these meeting minutes.]

D. For the Good of the Order:

Senator Stanton: He and Ulrike Green organized an event for Native American Heritage Month that will be on Wednesday, November 30, 12:30-3 pm, in College Center Ballroom 314A. Students will be presenting posterboards on the different cultures of the Americas. They will give out extra credit. Refreshments will be provided by the Multicultural Center.

Senator Alabi: The Ethics Studies Department, the Umoja Program, and the Black Student Union are co-sponsoring Kwanzaa 101, that will be held on December 7, 6 pm. in Student Union 213. Faculty and students are invited. They will have speakers and participants celebrating the history of Kwanzaa. They will demonstrate different parts of the ceremony and show different symbols. They have also set up different Kwanzaa 101 displays around campus, in the Student Union, Multicultural Center, and the library. They will have handouts for extra credit. Kwanzaa is an African-American holiday that is designed around the first days of the year. It is about looking at the past year and preparing for the next year, so that the community can reflect on those things to celebrate and those things they need to work on. Dr. Maulana Karengaa, the Chair and Professor of Africana Studies at Cal State Long Beach, created Kwanzaa in 1966 after the Watts riots. It has become a great celebration from December 26 to January 1st and there are seven principals. Each principal represents an important character of the community and something to teach to children.

2. Officer, Senator, & Committee Reports

A. <u>President and Vice-President Reports:</u>

- 1. President's Report: No report from President Gordon.
- 2. Vice-President's Report: Vice-President Drew received an email from his dean, as did some divisions, that full-time faculty leave and absence reporting are now entered online by faculty in MyCoast under "Faculty information."
- B. CFE Union/Bargaining Unit Report Rob Schneiderman: The Board of Trustees (BOT) approved their target of an expense-to-salary-and-benefit ratio of 85%. This is not a ratio between salary benefits and our overall budget. It is just for the expenses. We are well below our overall budget. We will still have a surplus. He pointed out to the Board of trustees that by cutting salary benefits 5% we do not reduce our number from 90% where it currently is down to 85%. The BOT seemed confused, so he repeated. It would reduce it by one half of 1%. In fact, we would have to reduce our spending on salary and benefits by 30% or \$70 million in order to get that expense ratio down to 85%. The BOT was confused, and Lorraine Prinsky asked if they could wait one week to get all the questions answered related to how this works. The Chancellor said that the issue has been discussed at all three colleges and does not need further discussion. CFE's question was, Was a Board resolution of having an 85% ratio ever proposed or discussed? He did not hear that. He was not directly told. It was assumed that that was discussed, so he never heard it discussed. They are working on the ground rules with negotiations. They have another budget presentation.

Senator Kennedy: Asked if the District has ever measured the percentage growth of administration versus faculty. All across the United States that has gone up incrementally. It is interesting how it has never been discussed anytime, anywhere. We just keep hiring new administrators, not that they are bad, but we want to be fair because this is a teaching institution.

CFE President Schneiderman: This did come up in negotiations and we are not budget experts, but it will look like, according to the Chancellor's website, that we have the highest ratio of administrators-to-students in the State.

- C. Professional Development Institute (PDI) PDI Chair Kennedy: The PDI Conference cap for the fiscal year [July 1-June 30] has gone from \$1,800 to \$2,000, to the end of this fiscal year. We will reevaluate at that time if there is a need to raise it again. The presenter's cap has been raised from \$2000 to \$2200. In the past we have only granted four quarterly presenters grants annually, but that four-only cap has been removed, so if you are a presenter officially at a conference, make sure you check that box when you apply for funding.
- D. <u>Umoja Advisory Committee Senator Alabi</u>: Two weeks ago, she attended the Umoja conference in Anaheim. Eight students, five faculty and staff, and one administrator from OCC attended. They saw our sister colleges there. The students were so inspired and so changed by attending. She encouraged senators to think about students interacting with other students from other campuses. The students saw that there is a lot occurring on different campuses, but it made them really proud of OCC. That is one of the things she saw, OCC pride. She was glad to know that the Umoja program has a lot of distinct characteristics, and they are still trying to establish some Umoja-supported classes on campus, including her own division.

3. New Business

A. Garrison Honors Presentation – Lee Gordon, Teresa Scarbrough, Garrison Fellows:

President Gordon began his presentation with a <u>promotional video</u> to show the physical facility of the Garrison Honor Center in the Business Education Building. It is an historic building designed by the famous architect, Richard Neutra. The passageway is an example of Frank Lloyd Wright's compression, decompression, style of architecture, and this won an American Institute of Architecture design award in the 1950s. They were delighted when it was turned over to the Garrison Honors Center.

Every year the honors faculty award twelve Garrison Fellowships for outstanding honors students' leadership and for excellence in education. Prior students have gone to UCLA, one was 16, who went on to study business economics at UCLA and today he is the vicepresident at a leading investment bank. Years ago, honors professor, Dr. Irini Rickerson, won the award as the outstanding community college teacher of the year. In the same year, an honors student won the award as the outstanding State of California community college student of the year. Another honors student galvanized the Business Honor society and won as many awards and scholarships as any honor student President Gordon is aware of. That student went to USC to study marketing and is now doing marketing with a Fin-tech startup. The Math Garrison Fellow that year went on to great renown. That is just one year of honors students' accomplishments. President Gordon displayed a video of an example of the presentation of the Garrison Fellows Awards. They have not been able to put on a Green Coast Day in person for the last few years because of COVID, but showed a short video of the annual environmental event Green Coast Day in 2018, with a focus on these two students: Carmen Chavez Video; Fiona Evens Video – Sec 58 – Min 1:39. They are partnering with the Coast Report, the student publication on campus. They have done a series of Green Coast events that are called "Our Coast, Our Future." The first one was done about a year ago on the oil spill and then one on the drought. They plan to work again in the spring putting on an event on climate change.

Key points about the Honors Program:

- Open to all students, no barriers to entry
- There are Honors courses in over thirty disciplines
- There are many honors societies compared to other community colleges
- There are five Honors counselors, including Senator Cuellar and Senator Barnes
- The Honors Program has its own brand, named after one of the founders, Tom Garrison
- There is a contract with UCLA College of Letters and Science. This is a Transfer Alliance Program (TAP) that give students an access route to UCLA that most students do not have.
- There is success with transfer with other highly selected schools such as USC, UCI, etc.
- Faculty can teach in a variety of forms such as a "stand alone" class or a mixed "stacked" section.
- If your class is not currently one that is eligible for Honors instruction, there is a straightforward process of filling out the course addendum.

Motion 2: President Gordon moved to extend the time for this item for five additional minutes; motion seconded.

Terry Scarbrough (Student Services Specialist): The program is getting back on its feet after COVID-19. She presented two Honor students present in the meeting and asked them to introduce themselves.

Honor Student Council, Ian Huttinsburger: He highlighted the sense of community that students experience being part of the Honors Program, which includes access to other high-achieving students and experiencing the benefits of this institution. After the closures of COVID and students being isolated during that period of time, it's inspiring to see students having the same level of passion and interests about their subjects.

Phi Theta Kappa and [] Sigma, Tyler Morales: He has been able to develop his leadership skills and communicate with fellow faculty and students to organize events and meetings. He is currently the president of ATS. They are working on a Northern and Southern all-regional Conference where all of ATS throughout California will be able to invite members to learn about more than surviving community college but rising through and involving themselves in programs that the college might offer. They have an Adulting 101 class to teach students how to prepare themselves meals or be able to establish responsibilities if they dorm with other students. It is a great opportunity. He has been able to meet many people and those relationships have served him now and in his life.

Senator Cuellar: Shared that it has been a wonderful experience working with the Honors Program and being able to develop a course that is Honors. He would like to know the main feeder high schools that are participating in the Honors Program. He is curious to know how the Honors Program fits into the Student Equity Plan.

Senator Kennedy: Thanked the Honors Program and noted when she teaches Honors Film as Literature that it was not uncommon to have discussions with honors students that ran well past the end of the class, often over an hour, with Honor students staying voluntarily. One of the students went on to work for the Gersh Agency in Beverly Hills and one is at Berkeley as a student assistant in the Center for Human Sleep Science, working with the internationally famous professor who oversees it.

B. CFE Negotiations and District Sunshining List – CFE President Rob Schneiderman:

CFE President Schneiderman stated that the CCCD CFO acknowledged that the student-centered funding formula budget augmentation of up to \$9 million is ongoing money. If combined with natural attrition, there is a good chance that by 2025 there will be no fiscal cliff at all. We would be level to our funding. The worst-case scenario, maybe a million dollars. Right now, is it \$9 million. With that skiff augmentation, that is ongoing, we should be okay. He asked the Senate for its areas of concern on the District sunshining list.

Senator Ely: Disagrees with the evaluation for part-time faculty. She thinks that the department chair can delegate to another full-time faculty member but disagrees with the dean being allowed to do it.

Senator Kennedy: Her division constituents do not want data used in evaluations at all because they are too many outside influences that affect that data, outside of the control of the instructor. There is also a large concern about not touching health benefits and about the uneven weight that the District carries with administration. There were other concerns about deans stepping into roles and tasks that they were not doing before in terms of faculty territory. They would like to keep things the way they are.

CFE President Schneiderman: The CFE negotiations team does not like the idea of having the dean be the person to do the evaluation of part-timers. That is in the other CCA contract that they allow it. What ends up happening is whenever there is a difficult

evaluation, the very first thing that happens is the person says that it was not fair. They want the dean to do it. The dean may not even be a subject matter expert in those areas. They are unanimously opposed to that. They are also unanimously opposed to using data, as well.

Senator Boogar: Asked that when it comes to evaluations for part-time faculty, he encourages the bargaining team to seek feedback, and most importantly from part-time faculty members. He also suggested getting perspective from schedulers/department chairs who are responsible for doing those things.

OER seems a little bit outside of the purview of a bargaining agreement because that is the purview of the Academic Senate. He discourages having comments in the bargaining unit because that is about textbooks.

It is clear that some members of the district are going to come after COLA. That should be of great concern. He wants to make sure that when the negotiation team addresses that it is clear that a raise that is not matching COLA is really a pay cut. That COLA is kept but our insurance costs increase, that is also a pay cut. COLA for the State is often lower than COLA for Orange County. Orange County often increases the cost of living faster than the State does. The pay relative to the cost of living in Orange County has actually gone down over time even with past COLA. There are more fundamental issues at play than just COLA. COLA has been here for a long time and there are other things that are causing the budget concerns that are not COLA. Going after COLA might be a simple solution, but it is not the most appropriate and long-term solution.

Senator De Shano: Received feedback about tenure-track faculty having to do their self-study in the second week of the fall semester. It is a very hectic time, and some people struggle with that.

Vice-President Drew: Has concerns with Section 8.5 that states that evaluators conduct follow-up classroom observations unannounced and with Section 8.6 that states to include deans in classroom observation process for regular faculty evaluations. He wants to know why, is there an issue? He has never seen that in all the years he has been here. Where is this coming from?

Senator Alabi: Offered an alternative perspective about OER, particularly the level of work involved in transitioning from a paper textbook to OER. It takes a lot of work to review a lot of books and support materials. All her classes are using OER but there are some things that she is not happy with. She is planning to review that. She does think it is a working condition because it's a transition and a cultural approach to teaching and there is a lot of work involved. The other thing is that they need to think about the different sizes of different departments, and how many part-time faculty each has. If they have very few full-time faculty and a lot of part-time faculty and they have a big department, they may need some support from their dean or someone to help evaluate faculty.

Senator Barrios: Hopes that part-time pay is part of the conversation.

CFE President Schneiderman: Stated that the conversations in the negotiations team parallels with what has been stated in this discussion. They will continue to provide updates and receive more feedback.

C. Academic Senate Meeting Venue:

President Gordon: Posed the question about where to meet in the spring 2023 semester. He asked if senators wish to remain in the current room or if they would want to meet somewhere else. Historically, the Senate has been assigned to Faculty House. There are Brown Act guidelines that need to continue to be followed.

Vice-President Drew: Asked senators if they like the current meeting location. He mentioned that Faculty House is not in good condition and does not yet have a video conferencing system.

Senator Kennedy: Agreed with the comments about having a video conferencing system that way the Senate can invite more people and speakers that live in other areas. She also acknowledged the state of the condition of the Faculty House is not optimum.

Senator Boogar: He is not advocating that the Senate go to the Faculty House, but he does like the idea of having a space dedicated to faculty. In the future he would like to see something like that, but maybe not that specific building.

Vice-President Drew: Mentioned that he is not opposed to going back to Faculty House, but the carpet is not in good condition. He said, it could be a discussion with VPA Rich Pagel.

4. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:27 p.m.

5. Approval of the Minutes: December 6, 2022

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senate Membership & Voting Tally Chart	Minutes 11/15/22
The presiding officer's vote will be recorded as an abstention, except when t	oreaking a tie.
Alabi, Jessica A.: Senator-at-Large (2020-2023)	Aye
Ball, Jason: Part-Time Senator (2022-2023)	Absent
Barnes, Carol: Counseling Senator (2021-2024)	Aye
Barrios, Nina: Part-Time Senator (2022-2023)	Aye
Boogar, Tyler: Math and Sciences Senator (2020-2023)	Aye
Budwig, Eric: Technology (2020-2023)	Absent
Chavez Jimenez, Irving: Senator-at-Large (2021-2024)	Aye
Cohen, Eric: Senator-at-Large (2021-2024)	Aye
Connor, Sean: Senator-at-Large (2020-2023)	Aye
Cuellar, Eric: Senator-at-Large (2021-2024)	Aye
Della Marna, Jodi: Library & Learning Sup. Senator (2020-2023)	Aye
DeShano, Tina: Consumer Health Sciences Senator (2020-2023)	Aye
Drew, Rendell: Vice President, Senator-at-Large (2020-2023)	Aye
Ely, Cyndee: Part-Time Senator (2022-2023) 11:37am	Aye
Gordon, Lee: President, Senator-at-Large (2022-2025)	Abstain
Kennedy, Marilyn: Secretary, Lit. and Lang. Senator (2022-2025)	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)	Absent
Lloyd, Doug: Senator-at-Large (2020-2023)	Absent
Neil, Jeanne: Business and Computing Senator (2022-2025)	Aye
Pullman, Lori: Curriculum Chair (Non-Voting)	-
Sachs, Loren: Senator-at-Large (2022-2025)	Absent
Sheehan, Katherine (2021-2024)	Absent
Stanton, Jordan: Social and Beh. Sciences Senator (2022-2025)	Aye