

ORANGE COAST COLLEGE

Academic Senate Meeting | Feb. 6, 2024 | 11:30 am - 12:30 pm | Student Union
214/Zoom Link: <https://cccd-edu.zoom.us/j/89711704637>

Academic Senator Attendance

Karen Baker, Math & Sciences	Present	Kelly Holt, at-Large	Present
Jason Ball, Part Time Faculty	Present	Marilyn Kennedy, Lit & Lang, PDI Chair, Secretary	Present
Carol Barnes, Counseling	Present	Jodie Legaspi-Kiaha, Athletics & Kin	Present
Eric Budwig, Technology	Present	Irene Naesse, at-Large	Present
Irving Chavez Jimenez, at-Large	Present	Jeanne Neil, Business & Computing	Present
Eric Cohen, Consumer & Health Science	Present	Lori Pullman, Curriculum Chair	Present
Sean Connor, at-Large	Present	Sara Qubbaj, Part Time Faculty	Present
Eric Cuellar, at-Large	Present	Loren Sachs, at-Large	Present
Jodie Della Marna, Library	Present	Katherine Sheehan, Visual & Performing Arts	Present
Rendell Drew, at-Large, Vice President	Present	Jordan Stanton, Social & Beh. Sciences	Present
Cyndee Ely, Part Time Faculty, Parliamentarian	Present	Vacant, at-Large	Vacant
Lee Gordon, at-Large, President	Present	Vacant, ASOCC Student Representative	Vacant

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In): President Angelica Suarez and Bob Fey. **Call to Order:** President Gordon called the meeting to order at 11:30 A.M.

1. Preliminary Matters:

- A. **Opportunity for Public Comments:** Classified Senate President Fawcett, Senator Naesse.
- B. **Public Comments:** None
- C. **Approval of the Minutes: Motion 1: Senator Kennedy moved to approve the January 30, 2024, meeting minutes; motion approved.**
- D. **For the Good of the Order:**

Senator Kelly Holt: Announced that they are moving into the Midterm Program Review. They did Comprehensive a few years back and now they are moving into the timeframe to do the Midterm update on the Program Review. The campus decided to use the new ACC standards as a pilot campus. To integrate the new standards into the processes, the Institutional Effectiveness (IE) Faculty Coordinators are going to be working with the IE Office to integrate the new standard language into the Midterm program review, as there is a lot of language regarding evaluating programmatic data, evaluating student learning outcomes, disaggregating data, etc. This is to ensure there is time to reflect on students' progress and more on improvements. They are incorporating asking the appropriate questions of the faculty when they are doing that work and they will bring a template. There are new standards, and they want to align their work with the new standards making sure they are hitting all those data points and maintaining good accreditation. They are closing the cycles soon on SLOs.

Senator Marilyn Kennedy: Asked if there will be extra credit verification for students that attend Black History month activities and how faculty can know.

Senator Sara Qubbaj: Following up on last week's meeting, she requested that the Senate place on the agenda the topic of cleanliness of buildings when it discusses the topic of COVID next week. This problem is getting worse with time. She will also submit an academic freedom report to the Classified Senate and the Academic Freedom Committee on another issue that is related to academic freedom.

2. Consent Agenda:

A. Motion 2: President Lee Gordon moved to approve the Instructional Journalism Hiring Committee Make-Up (faculty members only are approved); approved.

Hiring Manager: Michael Mandelkern, Ben Lohman, Alan Lovegreen, Erik Rangno, Michele Mitchell – (special request for fourth member to diversify committee make-up)

B. Motion 3: President Lee Gordon moved to approve the EQ Committees' Appointees; approved: (See EQ attachment to February 6, 2024, agenda, for list of names.)

3. Officer, Senator, & Committee Reports

A. President and Vice President Reports:

1. President Gordon's Report:

"Yesterday, the Legislative Affairs Committee of the Statewide Academic Senate discussed the topic of state mandates impacting California community colleges.

There is likely to be a resolution at the spring Plenary requesting the State Assembly to refrain from attempting to Legislate Curriculum. In my opinion, the state's mandates have gotten out of hand in recent years.

The design and intent of the community college system in California is for local control of curriculum and instruction. This local control is particularly important for a state which is so huge that it is the world's fifth largest economy.

An example of the pressure we are getting from State Mandates is in the area of Mathematics.

We, at OCC are particularly proud of our Math Education program, which is of such high quality that it attracts students from great distances.

Our Math Faculty know the needs and capabilities of our students and they have worked hard to design a math curriculum well suited to the needs of our market.

Currently, the State is making schools "validate" whether College Algebra should be a required pre-req for Business Calculus.

As of next semester, most California Community Colleges will be required to place students directly into Business Calculus.

As of next semester most CA colleges will not allow the students to first enroll in any lower-level math course (with the exception of corequisite support).

The OCC Math Department, with valuable assistance from OCC's Institutional Effectiveness Office, has been working to establish a way to still allow students to at least

start at College Algebra, whereas before AB 705, some of these students would have started one or two levels below that.

I congratulate our Math Faculty on their initiative and on their efforts to benefit of our students.

On another note,

Today, we will continue the discussion begun at the Inter-Session E-Board meeting on faculty accommodation for the required Flex Day participation.

In my opinion, in light of the surge in transmission of Covid and other respiratory illness, The College should try to accommodate faculty colleagues who are immunocompromised."

2. Vice President Drew's Report: Submitted this written report about the retreat:

"The second annual Academic Senate Faculty Retreat was held on 1/25/24 at the OCC Waterfront Campus. President Lee Gordon suggested that we conduct the retreat's activities with an "open dialog" format, as was followed.

Attendance and participation at the retreat was a success. There were 18 individuals in attendance who actively participated in the open agenda and dialog discussions.

OCC President, Dr. Angelica Suarez, was a guest speaker at the retreat. **Dr. Angelica Suarez** talked about the positive collaboration, and cooperation, that OCC has between the Academic Senate and Management. It was also noted that this is not always the case on many campuses.

AGENDA TOPIC & ACTIVITIES COVERED: The following is a listing of the various agenda topics that were discussed at the A.S. Retreat:

- A. Review & Discussion of the Academic Senate's **10+1**:
- B. An Update from the recent **ASCCC Fall 2023 Plenary Session** was provided by V.P., Dr. Drew. Dr. Drew also discussed the importance of our connection with the ASCCC at the state level:
- C. DEIA Strategy Updates were provided by Senators Irving Chavez-Jimenez, and Eric Cuellar:
- D. The Importance of Developing Resolutions, presented by Vice President, Dr. Rendell Drew, also created much discussion between senators during the retreat:
- E. An in-depth update & overview on the **Governor's January Proposal for the 2024-2025 Budget** was presented by Union Reps., Rob Schneiderman and Bob Fey:
- F. Box Lunches were also provided for all who attended:

In Conclusion, I feel that it is important that we maintain our legacy of holding and conducting the annual OCC Academic Senate Retreat for OCC Senators.

Hopefully, next spring (2025) we will have a state level speaker to address pertinent issues related to the impending changing budget situation, and to assist the OCC Academic Senate members, and officers, to further develop our leadership roles in order to better the needs of the OCC faculty."

VP Drew will be attending the Spring Plenary session in April 2024.

He thanked President Suarez on her Friday Message report from last Friday about cultivating engagement and connection. He thanked her for her support of the DEIA Grant "being led by an incredible group of faculty and administrative leaders". There is a good relationship between faculty and administrators, unlike in other colleges.

The DEIA Grant committee met yesterday, Monday February 5th. He looks forward to implementing the requirements of the grant. He submitted a Flex Day proposal about the implementation of the DEIA Grant. He extended an invitation to the Senate.

B. CFE Union Report- CFE President Rob Schneiderman:

President Schneiderman announced that CFE purchased tickets for the Ducks game against the Seattle Kraken, for April 5, 7 p.m. A message will be going out to faculty.

Golden West College hired their President. They did have public presentations. Senator Kennedy has been working to have that be part of board policy for a long time. She deserves credit for that. It took years of hard work, and it worked well.

CFE has negotiations on Friday. They will be discussing hours of service and clarifying some language that talks about campus planning that requires an on-campus presence. That is not necessarily the case now having access to Zoom. Deans have interpreted that to mean instruction and it is campus planning, not instruction. They need to clarify that.

CFE will have a Flex Day proposal handed over to management to try to get the OCC Coordinator more time. It is absurd that the OCC Coordinator gets the same amount of time as Coastline and Golden West, as those are much smaller colleges and less complex. Also need is something in the contract that notifies faculty if they are missing hours, so they do not all of a sudden get told that they are docked pay at the last second.

CFE also has a maternity leave proposal they are working with management on.

Part-time benefits is still an outstanding issue and CFE will get on that right away.

C. Diversity, Equity, Inclusiveness and Accessibility (DEIA) Initiatives:

Senator Cuellar reported that the ad hoc work group is continuing their PR campaign. They set two waves of dissemination of the information for faculty at OCC. Last semester, they handed out the verification forms and hand cards. The second piece is that they will work with management partners in the committee to have deans disseminate the information to their divisions one more time, so all faculty have the opportunity to participate if they wish. Second, they confirmed in the committee the importance of having a cross-cultural alignment across wings, both of student services and instruction, and to be able to reach out to the entire campus in regard to their efforts with cross-cultural pedagogy. They would like to continue to have support from the administration. There are calendaring the kickoff of the Cultural Synergy Institute which is the umbrella of this Grant work they are doing. They see themselves shoulder to shoulder with the DEIA Plan along with contributing to accreditation. **Vice President Drew** noted that they are seeking 90-100 faculty. **Senator Chavez Jimenez** added that they will also have a Flex Day poster session as another avenue to inform faculty of the opportunities that are associated with the DEIA Grant. **College President Angelica Suarez** commented that the marketing team will be there to ensure that we launch a campaign on how the DEIA Grant is tied to the DEIA Plan. One of her Friday messages will be on this grant.

D. Board Policy and Administrative Procedures (BPAP) Report--Senator Kennedy:

Senator Kennedy reported on the following items but noted that some will be brought back next week for feedback:

BP 6330 Purchasing: The Board of Trustees (BOT) kicked it back to the BPAP committee because they want to add some DEIA language which we were advised has to be vague and also specific.

AP & BP 3516 Registered Sex Offenders: They are doing some minor word updating, but no major content changes.

BP 6901 Institutional Membership: This has updated language to clarify that individual memberships, not group memberships, must be pre-approved by the Board of Trustees.

AP 7120C - Faculty Hiring: This, as worked on and completed, will come by one last time. We have already vetted the language for over a year. It is about ready to be approved. She wants the Senate to see it one last time, but it is not to add changes that are new.

President Gordon requested to send the most current language of AP 7120C.

- E. Budget Report – Parliamentarian Ely:** The District Consultation Council met via Zoom on Friday, February 2, 2024, to discuss and review the governor's Preliminary Budget proposal and the Legislative Analyst's Office Budget Outlook. There are some significant differences between the governor's proposal and approach and the LAO. In short, the governor is concerned with short term and the LAO is looking more at the long-term impact and sustainability of the budget.

The governor does provide a plan to address statewide deficits and as of now is primarily using shifting, delaying, and cutting of funds along with using reserves and the K-14 stabilization account.

Our district budget is being revised and will be presented to the Board of Trustees on March 6. An advance copy will be provided to the committee for review and comment prior to being presented to the board. The areas being reviewed are the Fiscal Stabilization plans from each college and the district including revenue enhancements and expenditure reductions. Student Centered Funding Formula changes due to increased FTES growth being better than expected and lower Supplemental and Student Success allocations metrics. FTES is approximately 70% of our funding, while the Supplemental (based on need) and Student Success (mostly relies on self-reporting from former students and lags by 1 year) is the other 30%.

A very robust conversation ensued that generated several questions and topics and requests and commitments for data and information to be shared.

4. Unfinished Business

A. Flex Day and Accommodations:

President Gordon: Introduced his colleague, Professor Maryann Watson, who requested a reasonable accommodation. He wanted her to talk about her experience in the process of trying to get the accommodation. We stated that we have forms and paperwork available that makes it appear that it is just a matter of ticking a box to be able to get this request. He asked if she found the process smooth and easy to get reasonable accommodation from the District.

Professor Watson: Stated that Human Resources (HR) was very accommodating for providing the paperwork and helping guide her through exactly what she should do. She highly commends the HR people at District for helping her do that. What she did not expect was after she provided the requested medical reports from her doctors it got turned over to an outside consulting firm. Then the process got dragged on and on. She had to resort to hiring an attorney to help navigate through that whole process. If she had not had legal help, she is convinced she would not have had the reasonable accommodation approved.

President Gordon: Stated that he went to the Flex Committee some months ago in his role as Senate President he raised the concern on behalf of immunocompromised and other faculty, who, for physical reasons, would best not attend Flex in person, but who

might do it out of fear of the complexity or not understanding what the process is. He asked Senator Kennedy to share her experience in trying to get Flex credit as per reasonable accommodations.

Senator Marilyn Kennedy: Thanked Professor Watson for sharing her experience. Senator Kennedy stated that she has had trouble getting Flex Day reasonable accommodations. It has been very frustrating for her. There were no remote accommodations for any sessions on fall Flex Day, so she lost those credits. After that, she spent six to eight weeks communicating with the Flex Coordinator via email, trying to get approval for make-ups; she just received the same (outdated) form over and over which she has completed and submitted several times. The Google form that Flex uses, upon submission, goes into the universe, unless one prints it out ahead of time, which she eventually did. The Flex Coordinator has been very polite but seems overworked, and nothing has been done. Senator Kennedy stated that that is often the case when one is on reassigned time, the compensation time is inadequate.

Possibly the review process for accommodations or make-ups could be delegated so that faculty are not negatively affected. For spring Flex Day, she applied for Flex reasonable accommodations well ahead of time and has heard nothing back. The issue is not about her, but any faculty who, even if not on remote accommodations, may be having medical issues or concerns, or who are concerned about being required to attend an extremely large indoor gathering of possibly 300 during a surge when Zoom could be an option, if they have concerns for themselves, family members, or the community. It seems like we're behind the curve in terms of accommodating and using Zoom in places where it's necessary. Ironically, many people today are attending this Senate meeting remotely because their home could get flooded, or they're worried about driving safely through a flood or storm [due to a recent change in the Brown Act]. Other campuses across Southern California have accommodated classes in that way. I don't understand why our campus is reticent to use Zoom when it's necessary. I hope we haven't lost the ability to be flexible, as other campuses are flexing. If we're worried about students and employees doing the best they can, we ought to be more forward looking with technology and not be so afraid of it.

Flex Committee Chair Allissa Blystone: Prepared a presentation to update the campus about Flex. She stated that she appreciates Senator Kennedy's persistence to get an answer from the Flex Committee. They are trying to work through how to make this make-up process better. She will meet with Senator Kennedy tomorrow. She apologized on behalf of the Flex Committee for not being as accommodating as they had hoped or wished. It is really their goal to accommodate and to serve everyone because the spirit of inclusion and the culture of care is vital to the future of our community. She thanked CFE President Schneiderman for his efforts on renegotiating the Flex Coordinator contract.

She began with a PowerPoint Presentation about Flex Day. She stated that Senator Kennedy and others in that situation will not be deducted pay (as per the contract.) Coordinator Blystone will also communicate with her on how to fulfill her requirements. She agrees that accommodations do not really fall under the make-up process as it is now. As a committee, they may be behind on how to address that situation.

She provided the following overview of Flex to the Senate:

Flexible Calendar Program:

- CCCCCO and California statewide program began in the 1970's
- Provides paid, dedicated time for:
 1. Staff Improvement

- 2. Instructional Improvement
- 3. Student Improvement
- 4. Professional Development
- CFE Contract Article XVI interprets the Flexible Calendar
 - 1. Time in the academic calendar for two Flex Days per year
 - 2. Twelve (paid) hours of professional development per academic year
 - 3. Faculty requirement of six Flex Credit Hours (activities) per Flex Day
 - 4. Administrator approved absences can make-up Flex Activities
- Flex Committee organizes, schedules, plans Flex Activities
- Collaborative implementation by Flex Committee and college administration (President, VPI)
- Flex Committee Representatives
 - 1. 1 Faculty Flex Coordinator
 - 2. 3 Academic Senate
 - 3. 1 Classified Professional
 - 4. 1 CFE
 - 5. 1 CFCE
 - 6. 2 Management
 - 7. 1 Student

The committee recently voted to expand the membership of the committee. Ideally, the committee would like to have a representative from each division. The Committee recently added another manager, Shannon Quihuiz. The committee will be adding another classified professional.

OCC Flex Committee Mission and Vision

Desiring to provide our dynamically diverse Coast Community with exceptional, accessible, relevant, and inclusive professional development programming responsive to the needs of the college and in line with OCC's mission and vision,

The Flex Committee proposes to serve the faculty and facilitate a culture of care among all employees on campus, by equitably and efficiently organizing, designing, scheduling, and implementing two engaging, welcoming, motivating, and enriching Flex Day Professional Development Conferences in accordance with the CCCCO's Flexible Annual Calendar Guidelines, the negotiated CFE contract, and guidance from the OCC administration.

Flex Coordinator Blystone said that she appreciates that OCC is community building, integrating presentations not just for faculty but also for classified professionals, managers, etc.

Motion 4: President Gordon moved to extend the time on this agenda item by ten more minutes; motion approved unanimously.

For the February 22, 2024, Flex Day, classes will be canceled. We will have 84 presenters, 64 sessions, 44 general sessions, 20 workshops, 11 poster presentations, 12 hours of programming, and 1 Keynote Speaker.

Flex Coordinator Blystone stated she will email specific presenters and encourage them to record their sessions to have them available On-Demand. The more accessibility the better. There is currently a breakdown in communication with regard to how make-ups are addressed. Recently, the Committee worked through some of the language. According to the Contract, there is a process for makeups. It is an absence that is approved by the appropriate administrator. From the administrator, they get an email from the individual saying, "I am unable to attend Flex Day." From there faculty are notified to complete a makeup form (each fiscal year has one). There is a subcommittee of faculty that reviews proposals so that they are in line with the Flex Calendar guidelines. From there they send it back to the faculty saying to go ahead and do their professional development plans which are in coordination with Flex

calendar guidelines. Then they submit the completed form, it gets signed off and it is done. The breakdown here is that typically with the makeup subcommittee, they usually check for a makeup proposal within two weeks after Flex and then at the end of the semester and they use a Google Form that does not go to an email. That is the breakdown. It is a process where the Committee can do better.

Flex Absences

Should a faculty's responsibilities or illness require missing Flex Day, the faculty can request their administrator to approve the absence and initiate the Flex Make-up Process (detailed on the [Flex Committee Portal Page](#)):

1. Notify the Flex Committee
2. Complete [Make-up Form 1](#)
 - A. Propose an alternative Flex Activity
 - i. discipline-specific project or extracurricular work
 - ii. Complete Flex On-Demand Modules
 - iii. Alternative seminar, conference, webinar
 - B. Self-evaluate proposed activity for fulfilling [Flexible Calendar Guidelines](#)
3. Flex make-up sub-committee will evaluate and approve the proposal.
4. The faculty will then have until April 30th to complete the work. This date could be flexible.
5. Submit [Make-Up Form 2](#), which confirms completion of the proposed project.

Coordinator Blystone stated that the new Flex Day spring schedule will be released soon as the Flex Committee has received the last-minute proposal submissions.

Flexible Flex:

OCC's unique program that proposes to allow the completion of the Flex Obligation to be "more flexible" and accessible:

1. Full-time Faculty may earn a *maximum* of two Flex Credit hours each semester *outside* of Flex Day through approved events or programming.
2. Part-Time Faculty may earn a *maximum* of two Flex Credit hours during the Fall semester *outside* of Flex Day
3. During the spring semester, part-time faculty up to two sessions of Communities of Practice for Part-Time Faculty (CoPTF) will count toward the PTF's Spring Flex Obligation.

Flexible Flex: Campus Collaborations

The Flex Committee has collaborated with many divisions, departments, programs, and committees on campus to allow faculty to earn Flex Credit for participation in events that not only fulfill the Flex Guidelines, but also support the mission and vision of the college.

Current Campus Collaborations include:

1. Giles T. Brown Student Research Symposium – mentors and evaluators may earn up to two hours of Flexible Flex Credit
2. Comprehensive Program Review - PTF may earn up to two hours of Flexible Flex Credit
3. Communities of Practice for Part-Time Faculty – FTF/PTF may earn up to two hours of Flexible Flex Credit

Motion 5: President Gordon moved to extend the time on this agenda item by three more minutes; motion approved.

Flex On-Demand (FOD)

- Ideated, developed, implemented, and deployed by The Flex Committee, FOD is a program exclusive to Orange Coast College.
- FOD is a Cornerstone Curriculum in which the Flex Committee has curated professional development modules that fulfill the Flex Guidelines
- Modules include video presentations, short trainings, and recordings of previous Flex Day Presentations.
- This semester five to ten training sessions will be recorded and administered by OCC employees for addition to FOD.
- Within two weeks of Flex Day, Faculty do not need to report completion of FOD.
- FOD completion counts toward a faculty's Flexible Flex Hours.
- The Flex Committee is looking to add 5-8 more Flex On-Demand sessions after this upcoming Flex Day.

Within two weeks of Flex Day, either before or after Flex Day, faculty do not need to notify the Flex Committee that they are doing Flex on Demand. They can just do two hours of Flex on Demand, and when they pull down attendance from Cornerstone, they add that into the regular Flex Day attendance. This does count towards the faculty flexible flex hours.

Flexible Flex Proposals:

Faculty, classified professionals, managers, and administrators may propose an event or module to be added to the Flexible Flex Curriculum.

1. Activities that are *outside of a faculty's regular contractual obligations* may be proposed as Flexible Flex.
2. Events, sessions, programming, presentations that occur outside the regular faculty contract will *not be considered as possible collaborations for Flexible Flex*.
3. Flexible Flex events, sessions, programming, presentations must be available to *all Orange Coast College employees*.

Senators did not receive Flex Credit for the Senate retreat because the contract specifies two days during the academic year, and unfortunately activities that happen outside of our normal contracted hours cannot count towards that. It has to be during the semester. Additionally, any other activity outside the normal contract is typically paid four hours outside of that and there becomes a conflict of interest with regard to applying that towards Flex credit and or getting paid. [Note: only part-time faculty are paid for attendance, not full-time.]

CFE President Schneiderman: Stated that the committee can expand based on mutual agreement according to the contract. That is totally fine. Management asked for an extra day of flexible flex when they did their recent proposals, and they want to increase the semester length multiplier. They only give \$20,000 to the whole campus, and they are very limited on release time. If they cannot commit to what we currently have, and they did not commit to even notifying faculty if they will be docked their pay, if they cannot commit to those things, we cannot commit to additional flex.

President Gordon: Thanked the guests.

5. Adjournment

President Gordon adjourned the meeting at 12:29 p.m.

Minutes: February 13, 2024

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senate Membership & Voting Tally Chart	Motion 1	Motion 2	Motion 3	Motion 4	Motion 5
	Minutes 01/30/24	Consent Agenda	Consent Agenda	Extend time by 10 min	Extend time by 3 min
Baker, Karen: Math & Sciences Senator (2023-2026)	Aye	Aye	Aye	Aye	Aye
Ball, Jason: Part-Time Senator (2023-2024); 11:32am	Absent	Aye	Aye	Aye	Aye
Barnes, Carol: Counseling Senator (2021-2024)	Aye	Aye	Aye	Aye	Aye
Budwig, Eric: Technology Senator (2023-2026)	Aye	-Aye	-Aye	-Aye	-Aye
Chavez Jimenez, Irving: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye	Aye
Cohen, Eric: Consumer Health Sciences Senator (2023-2026)	Aye	Aye	Aye	Aye	Aye
Connor, Sean: Senator-at-Large (2023-2024)	Aye	Aye	Aye	Aye	Aye
Cuellar, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye	Aye
Della Marna, Jodi: Library & Learning Senator (2023-2026)	Aye	Aye	Aye	Aye	Aye
Drew, Rendell: Vice President, Senator-at-Large (2023-2026)	Aye	Aye	Aye	Aye	Aye
Ely, Cyndee: Parliamentarian, Part-Time Senator (2023-2024)	Aye	Aye	Aye	Aye	Aye
Gordon, Lee: President, Senator-at-Large (2022-2025)	Abstain	Abstain	Abstain	Aye	Aye
Holt, Kelly: Senator-at-Large (2023-2026)	Aye	Aye	Aye	Aye	Aye
Kennedy, Marilyn: Secretary, Lit. & Lang. Senator (2022-2025)	Aye	Aye	Aye	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2023-2026)	Aye	Aye	Aye	Aye	Aye
Naesse, Irene: Senator-at-Large (2023-2026)	Aye	Aye	Aye	-Aye	-Aye
Neil, Jeanne: Business and Computing Senator (2022-2025)	Aye	Aye	Aye	Aye	Aye
Qubbaj, Sara, Part-Time Senator (2023-2024); 11:31am	Aye	Aye	Aye	Aye	Aye
Sachs, Loren: Senator-at-Large (2022-2025); 11:57am	Absent	Absent	Absent	Aye	Aye
Sheehan, Katherine (2021-2024); 11:41am	Absent	Absent	Absent	Aye	Aye
Stanton, Jordan: Social & Beh. Sciences Senator (2022-2025)	Aye	Aye	Aye	Aye	Aye