

# ORANGE COAST COLLEGE

Academic Senate Meeting | Feb. 20, 2024 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: <https://cccd-edu.zoom.us/j/89711704637>

## Academic Senate Member Attendance

<b>Karen Baker, Math &amp; Sciences</b>	Present	<b>Lee Gordon, at-Large, President</b>	Present
<b>Jason Ball, Part Time Faculty</b>	Absent	<b>Kelly Holt, at-Large</b>	Absent
<b>Carol Barnes, Counseling</b>	Present	<b>Marilyn Kennedy, Lit &amp; Lang, PDI Chair, Secretary</b>	Present
<b>Lauren Becker, at-Large (Temp Spring Sem)</b>	Present	<b>Jodie Legaspi-Kiaha, Athletics &amp; Kin</b>	Present
<b>Eric Budwig, Technology</b>	Present	<b>Irene Naesse, at-Large</b>	Present
<b>Irving Chavez Jimenez, at-Large</b>	Present	<b>Jeanne Neil, Business &amp; Computing</b>	Present
<b>Eric Cohen, Consumer &amp; Health Science</b>	Present	<b>Lori Pullman, Curriculum Chair</b>	Present
<b>Sean Connor, at-Large</b>	Present	<b>Sara Qubbaj, Part Time Faculty</b>	Present
<b>Eric Cuellar, at-Large</b>	Present	<b>Loren Sachs, at-Large</b>	Present
<b>Jodie Della Marna, Library</b>	Present	<b>Katherine Sheehan, Visual &amp; Performing Arts</b>	Present
<b>Rendell Drew, at-Large, Vice President</b>	Present	<b>Jordan Stanton, Social &amp; Beh. Sciences</b>	Present
<b>Cyndee Ely, Part Time Faculty, Parliamentarian</b>	Present	<b>VACANT, ASOCC Student Representative</b>	Vacant

Please see the Voting Tally Chart after these minutes for individual members' votes.

**Guests (Optional & Voluntary Sign-In):** Tyler Boogar, Carly Gonzalez, Angelica Suarez, Rick Garcia, Andreea Serban.

## 1. Preliminary Matters

- A. **Call to Order:** President Gordon called the meeting to order at 11:30 A.M.
- B. **Public Comments:** Carly Gonzalez, Senator Cuellar, Senator Qubbaj.
- C. **Approval of the Minutes:** Minutes approval postponed until next week due to lack of quorum in Student Union 214.
- D. **For the Good of the Order:**

**Senator Cuellar:** For the first opening event of CLEEO Project 16.0, he extended an invitation to view the film, *East Side Sushi*, "a cross cultural journey of tolerance, acceptance, and love." The date is March 5, 5-7 p.m. at the CLEEO Project Center GEC Room 109. The event is a contribution to Women's History Month. The movie has been awarded at least thirteen independent film festival awards. This semester CLEEO 16.0 will be focusing on culinary arts and decolonizing your diet. They will have tamale tasting on May 1. Senator Cuellar expressed concern about the campus safety events that have happened on campus recently based on race. The Hollywood entertainment system would categorize this as ethically ambiguous. It is a concern when individuals are spotlighted on mere appearance. It is unfortunate to find that on our campus community. We need to join together and basically ensure our campus is free from those types of incidents.

**Senator Naesse:** Made a correction. At the last meeting she mentioned that the next Transparency Committee meeting was on February 28. The corrected date is Wednesday, February 21 at 10:30 a.m. They will discuss the AI detection software issue. She also asked senators to ask their division faculty if they were impacted by the discontinuation of that software especially outside of social science and the English department. They can send a written statement to her, so they include that in their fact finding.

**Senator Kennedy:** The Academic Freedom Committee received some emails regarding incidents on campus. One was regarding BP 3900 Speech Time Place Manner issues. She is in consultation with a District expert, and she will share more next week. In the meantime, if anyone has any academic freedom issues, they can send them to her and Richard Kraft, the co-chairs.

**Senator Sara Qubbaj:** Along with another faculty colleague, she will meet with the Academic Freedom Committee to provide a brief report on the situation regarding academic freedom and free speech on campus. They will discuss a few incidents, positive and negative. She will report back to the Senate after that meeting.

## 2. Consent Agenda:

No item.

## 3. Officer, Senator, & Committee Reports

### A. President and Vice President Reports:

**Vice President Drew:** The Senate-approved ad hoc faculty work group is doing a hands-on presentation on Flex Day. It is 1:15 p.m., February 22, at the Multicultural Center. There is an audio/video system that will accommodate the session well. He thanked Parliamentarian Ely for helping reach out to the part-time faculty regarding the grant proposals opportunity. Barbara Cooper will talk in depth about the liquid syllabus.

**President Gordon:** Stated that there are three Zoom link sessions for Flex Day that are not department specific. Two of those sessions will be presented by members of the Senate. One of them will be presented by Senator Chavez Jimenez from 7:45-8:30 a.m., who will present on the Accessibility Resource Center (ARC), and that is accessible via Zoom. From 1:15-3 p.m., VP Drew will be offering the interactive, hands-on CRCP Grant proposal development workshop. That is also accessible via Zoom. Finally, from 4:15-5 p.m., Professor Jeremy Zitter will be presenting on AI and college writing. Where do we go from here? There is also a department specific session from 3:15-4 p.m. presented by Lori Barton and Marely Cervantes about supporting the diverse multilingual students. available on Zoom. **Senator Becker:** Added that there are two sessions in the Fashion and Merchandising department that will be made available via Zoom. It is department specific. **Senator at-Large Naesse:** Asked if the links are available on Cornerstone. **Academic Senate President Gordon:** Responded yes.

### B. Diversity, Equity, Inclusiveness and Accessibility (DEIA) Initiatives:

**Senator at-Large Cuellar:** Commended Parliamentarian Ely in regard to the intent of the ad hoc work group in providing a clear path of communication with the Senate body. It

is intended to implement cultural synergy. It is in the direction of practicing synergy for the campus community.

- C. **Representatives Update - Academic Senate President Gordon:** Stated that as a body, the Senate needs to keep track of who represents the Senate on which committee. He encouraged committee representatives to send an email to him or VP Drew and to copy Beatriz Rodriguez. We are trying to take an inventory. We have a number of committees, and our goal is to fill those committees.

**Senate Support Person Beatriz Rodriguez Vaca** reported out that the Math Department Chair for the remainder of the semester is Douglas Lloyd and that the Senator at-Large for the remainder of the semester is Lauren Becker. **President Gordon** welcomed Senator Becker to the Senate and congratulated Professor Lloyd.

- D. **Other Committee Reports:** Academic Senate President Gordon encouraged committee representatives to report to the senate.

#### 4. Unfinished Business

- A. **Academic Standards – Rendell Drew:** The Academic Standards Committee reports to the Senate but has been inactive for a few years. The bylaws were last approved on October 4, 2011, and he thanked Senator Kennedy for tracking that information.

The Academic Standards Committee, a standing committee of the Senate, is something that is needed today. Its mission is to promote and sustain an institutional climate of academic integrity. It was suggested that the committee focus on the topic of artificial intelligence. It would be appropriate for this committee and the Online Advisory Board to focus on AI. The membership is open to faculty who would like to serve. It is a two-year term. There are currently two committee members left and the others have retired: Rendell Drew and Lee Gordon. An E-board may not be applicable for this committee as stated in the bylaws. That will be for discussion when the committee is formed. The committee meets at least three times per semester and is subject to the Brown Act. Amendments to the bylaws can be made with a two-thirds majority vote. There will be a call out for individuals who would like to serve. The bylaws will go out for review. **Senator Kennedy:** Stated that there are two or three people in her division interested in being part of the committee.

#### 5. New Business

- A. **CourseLeaf – Curriculum Chair Lori Pullman:** The Curriculum Committee is in the beginning phase of implementing CourseLeaf, a curriculum management software. They already use portions of CourseLeaf. The committee is trying to do a more integrated world, so they do not have so many separate spreadsheets, double entries, etc. It would integrate with Banner. There will be plenty of training. It will have the minimum number of features. It will still be a while until it is fully implemented. They are addressing issues that they currently face with CourseLeaf. **Senator Kennedy:** Asked if there will be any impact on faculty who are not on the Curriculum Committee. **Curriculum Chair Lori Pullman:** Said it should be more user-friendly for those faculty. **Senator Cuellar:** Asked if it would be possible to have a Senate subcommittee go through a piloting of this software. **Curriculum Chair Lori Pullman:** Said it would be a great idea to have that, yet they are still in the beginning phase so that would probably be an option in a year from now. She will put that up to the group. **Acting VPI Giblin:**

Stated that CourseLeaf does have a long timeline for implementation, testing, and review of the materials. There are faculty on the committee right now but there is a period of time where faculty will be able to review the process as it comes out.

**B. Budget Update – President Lee Gordon: Read out loud and submitted the following report:**

“1) In researching The State of California’s Finances, I relied on information from The California Budget and Policy Center, The OCC Budget Committee, and the Coast District:

There is no single, agreed-upon estimate of the current size of the State of California’s budget shortfall. And there are major differences Between the Legislative Analyst Office’s Analysis and The Governor’s Jan. Proposal: In December, the LAO reported that revenues were well below prior estimates, leading to a long-term budget deficit projection by the L.A.O. of \$68 billion.

*Governor Newsom’s* January budget proposal predicts approx. a \$38 billion shortfall.

One reason why there are two different numbers is that the governor and the LAO disagree about how to categorize some spending actions in the governor’s proposed budget.

Both the L.A.O.’s & The Governor’s Estimates involve making assumptions about economic conditions, revenue collections, & California’s needs in the future. The difference between the Governor’s Projected Deficit & L.A.O.’s projected Deficit is driven by the governor’s more optimistic state revenue forecast.

Estimates of the State’s budget shortfall will be updated in May as more information becomes available.

The governor’s updated estimates will be unveiled in his revised budget (the “May Revise”), which must be released by May 14.

The main reason for the budget problem is state revenue collections have been coming in much lower than previously projected, and forecasts for future revenues have also been adjusted downward as a result. This occurs after several years of strong revenue growth that produced budget surpluses.

The extent of the 2022 revenue shortfall only became clear a few months ago in late 2023 due to the extension of tax filing deadlines for 2022 taxes to November 2023. Because of this delay, state leaders had to finalize the 2023-24 budget last June with much less complete revenue information than usual, and they enacted a budget assuming significantly more revenue for the 2022 tax year than actually materialized.

Policymakers can revert, delay, and/or reduce appropriations to help close a budget gap.

California did set aside funds for a rainy day meaning the state has significant resources to address a budget shortfall. At the end of last month, California held a total of more than \$25 billion in four state budget reserves

Both the L.A.O. & The Governor have projections on the upcoming COLA: The L.A.O. calls for a COLA of 1.27% in the 2024-2025 Year. The Governor Projects a COLA of 0.76 % in 2024-2025 and Growth Funding is to increase by 0.5%.

2) The Coast District’s Budget messaging:

For some time now, The Coast District has employed austerity messaging in its communications.

We continue to have the challenging situation wherein the District on the one hand tells us that there will either be no new faculty hiring other than for compliance or very, very little. And at the same time, in making its projections, The District maintains the fiction that there will be expenditures on filling the very positions it has already told us will go unfilled. The CFE Union and the Academic Senate have jointly asked the District to provide us with a proforma projection based on the very assumptions that the District has already informed us with respect to new hiring. The *College Budget Committee* provided us with similar projections for OCC, which is half of the District. We have been unable to get the District to Honor this simple request.

### 3) Our Current Funding:

We are currently Funded at 2017-2018 Funding levels under the “Hold harmless” doctrine.

This is due to expire at the end of the 2024-2025 year, and it will be replaced in 2025-2026 by a “Funding Floor” with no provision for COLA or other funding increases unless our enrollment surpasses the “Funding floor” level.

Under the district’s “Fiscal Stabilization Plan” the college is charged with balancing its budget. OCC is currently working on its plan, which is to be submitted at the March 6<sup>th</sup> Board of Trustees meeting. I will report to the Senate after that meeting.”

**Parliamentarian Ely:** Commented that a lot of times there is terminology that gets used in the Budget Committee such as *funding floor*, *student funding formula*, etc. that members of the Senate may not know or may have forgotten what they mean. She encouraged senators to feel free to reach out if anyone has any questions about what those things mean. Part of their job is to make sure that senators understand the jargon and the words to make them meaningful. **President Lee Gordon:** Commented that it is difficult to make projections with respect to funding for the State of California given to the uncertainty in the investment climate that basically finances our activities. Even with the best of intentions, it is difficult for anyone to make projections under the situation that we are in. **Senator at-Large Naesse:** Asked what a *funding floor* is. **Parliamentarian Ely:** Defined a *funding floor* right now as part of our stabilization efforts; we are paid as if we had reached a certain number of FTS in our enrollment. There is a gap in our current enrollment. For right now we are guaranteed this higher funding. When that stabilization goes away and it becomes a funding floor, that means that we will still get that funding, but we cannot go above it. We have to go above it to get growth or COLA. Basically, it is going to be the status quo. **President Lee Gordon:** We are used to thinking that additional enrollment creates additional revenue. We have been driven as long as I have been working here towards increasing enrollment as a way of increasing revenues. But the funding floor is way above our actual enrollment levels. It is not as if a small incremental increase in enrollment is going to do the trick. It would take a major prolonged increase in enrollment to hit that funding floor and result in additional revenues, which means the ironic situation is that, until that happens, increases in enrollment, increase in expenses are without a corresponding increase in revenues. **Senator Baker:** Asked if the E-board has numbers of what our funding floor is and where we are at. **Parliamentarian Ely:** Said she can provide those. **Senator Becker:** Asked if the metric is only enrollment based. **President Lee Gordon:** Stated that 70% is enrollment based and about 30% is based on other metrics. We have incentives. Not all students are created equal for funding purposes, meaning that we are given incentives by the State for increasing numbers in certain defined categories of students. That was a deliberate attempt by the State to influence what we do. So, 70% is what we might call raw enrollment and 30% is in

designated areas. **Parliamentarian Ely:** Added that one of those areas is student success, which is just by the pure nature of it, a year late. **President Lee Gordon:** His advice to those programs that serve those categories of students that we are incentivized to increase our numbers on is, make sure you put that in your reporting, because again, not all students are created equal. Those programs that are going to increase our numbers in areas that the State has incentivized us to do so should be reporting that to the college in all of their reporting before anything else. Student success is based off completion of degree certificates and the accomplishment of their learning goals. **College President Suarez:** There are a few slides that were shown to the management team, which she can share with the Senate, that break down the student center funding formula. The 70% is enrollment, the 20% is on equity metrics from the perspective of students receiving pel grant, etc. The 10% is the completion metric. The college can get additional funding if there is a student who is meeting more than one metric. There is a lot of variation with that. She added that she would like to share how the college is doing with enrollment. It is important to share that even if there is a gap, that we are closing the gap, and as we bring in additional students, we close the gap. We have continued to close the gap by 2%- 3%. **Senator Naesse:** Asked what faculty can do to help with the enrollment increase, and if they should keep doing what they are doing such as handing out add codes. **Parliamentarian Ely:** Said, yes, because it increases the FTS without incurring additional cost on the college.

- C. **Artificial Intelligence:** **President Lee Gordon** suggested to add Artificial Intelligence (AI) as a standing topic on the agenda every week because there is major news on AI. For example, the chipmaker, Nvidia, whose valuation is based on the fact that they are making chips for AI, is now the third most valuable company on the stock market behind only Apple and Microsoft. Chat GPT today announced a program that will take your words and generate an entire high-quality video simply from your words. We are at the beginning of *the beginning* of an incredible revolution in computing of a bigger scale than the revolution that mobile computing led of a bigger scale than the Internet and the cloud meant in terms of its transformation. We do not know where it is going. We do not know what it is going to mean for what we do. We are sort of stuck in that transition. He encouraged senators that if they have anything to say on artificial intelligence to say it, just like we do for DEIA. **Senator Kennedy:** Provided an example of what AI can do. She had AI write an essay for her which took one minute, about Orange Coast College, while she did something else. AI can do a lot of things but cannot do them very well. However, students are telling each other that it cannot be spotted and that there is no way to report it if used in an unauthorized fashion, which is not true. It gives them a visit to the Dean of Students. It is good to have a dialogue with students about the value, lack of value, and lack of ethics. Maybe in the next few weeks people can also share how it is beneficial to students because it is a double-edged sword. **VP Drew:** Stated that AI has gotten to the point where he saw on the news that AI is inserted in the brain and it can perform functions where you tell it what to do. He expressed some concern about how AI will affect his class. He has received papers with words and language that even he does not know. He will activate the AI checkers. Hopefully the Standards Committee can help address this subject. **Professor Steven Gilbert** wrote this in the Zoom Chat and **Senator Kennedy** read his statement to the Senate: "I noticed that the Zoom Meeting says 'this meeting is being recorded. The AI companion is using a conversation transcript.' I think that means our conversation is now being used to train an AI model. I'm not sure how we gave away that right?" **Senator Kennedy:** Stated she also doesn't like being asked by Zoom about AI using a conversation transcript and prefers that not to happen. That is separate from the Zoom audio and video recording, which is done for accuracy in terms of the minutes and for public records. But the issue about having to make a transcript and getting that AI

conversation in there is an ethics issue, and Professor Gilbert would be better able to address that. **Parliamentarian Ely:** Reminded senators that while the rule has changed that we can use Zoom as teleconferencing for our meetings, we do have to have a quorum physically in the room for that to work. That means thirteen people have to be in the room that are voting representatives of the body.

## 6. Adjournment

**President Gordon** adjourned the meeting at 12:23 p.m.

## Minutes Approved: February 27, 2024

**MINUTES:** First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senate Membership
Baker, Karen: Math & Sciences Senator (2023-2026)
Ball, Jason: Part-Time Senator (2023-2024)
Becker, Lauren: Senator at-Large (Spring 2024); 11:32 a.m.
Barnes, Carol: Counseling Senator (2021-2024)
Boogar, Tyler: Senator-at-Large: (on approved temp. sem. Leave)
Budwig, Eric: Technology Senator (2023-2026)
Chavez Jimenez, Irving: Senator-at-Large (2021-2024); 11:32 a.m.
Cohen, Eric: Consumer Health Sciences Senator (2023-2026)
Connor, Sean: Senator-at-Large (2023-2024)
Cuellar, Eric: Senator-at-Large (2021-2024)
Della Marna, Jodi: Library & Learning Senator (2023-2026)
Drew, Rendell: Vice President, Senator-at-Large (2023-2026)
Ely, Cyndee: Parliamentarian, Part-Time Senator (2023-2024)
Gordon, Lee: President, Senator-at-Large (2022-2025)
Holt, Kelly: Senator-at-Large (2023-2026)
Kennedy, Marilyn: Secretary, Lit. & Lang. Senator (2022-2025)
Legaspi, Jodie: Athletics and Kinesiology Senator (2023-2026)
Naesse, Irene: Senator-at-Large (2023-2026)
Neil, Jeanne: Business and Computing Senator (2022-2025)
Qubbaj, Sara, Part-Time Senator (2023-2024);
Sachs, Loren: Senator-at-Large (2022-2025); 11:50 a.m.
Sheehan, Katherine (2021-2024); 11:48am
Stanton, Jordan: Social & Beh. Sciences Senator (2022-2025)