

ORANGE COAST COLLEGE

Academic Senate Meeting | August 29, 2023 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: <https://cccd-edu.zoom.us/j/89711704637>

Academic Senate Member Attendance

Jason Ball, <i>Part-Time Faculty</i>	Present	Cyndee Ely, <i>Part-Time Faculty, Parliamentarian</i>	Present
Karen Baker, <i>Math & Sciences</i>	Present	Lee Gordon, <i>at-Large, President</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Kelly Holt, <i>at-Large</i>	Present
Tyler Boogar, <i>at-Large</i>	Present	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>	Present
Eric Budwig, <i>Technology</i>	Absent	Jodie Legaspi-Kiaha, <i>Athletics & Kin</i>	Present
Irving Chavez Jimenez, <i>at-Large</i>	Present	Irene Naesse, <i>at-Large</i>	Present
Eric Cohen, <i>Consumer & Health Science</i>	Present	Jeanne Neil, <i>Business & Computing</i>	Absent
Sean Connor, <i>at-Large</i>	Present	Lori Pullman, <i>Curriculum Chair</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Loren Sachs, <i>at-Large</i>	Present
Jodie Della Marna, <i>Library</i>	Present	Katherine Sheehan, <i>Visual & Performing Arts</i>	Present
Rendell Drew, <i>at-Large, Vice President</i>	Present	Jordan Stanton, <i>Social & Beh. Sciences</i>	Present

Please see the Voting Tally Chart after these minutes for individual member's votes.

Guests (Optional & Voluntary Sign-In): Jessica Ayo Alabi, Bob Fey, John Fawcett, Angelo Esposito, Lorraine Prinsky.

1. Preliminary Matters

- A. **Call to Order:** President Lee Gordon called the meeting to order at 11:30 A.M.
- B. **Public Comments:** None.
- C. **Approval of the Minutes:** Motion 1: Senator Kennedy moved to approve the May 23, 2023, meeting minutes; motion approved.

VPI Grimes-Hillman stated that the May 23 minutes accurately reflected the conversation at the Senate; and there may be some clarity needed and looks forward to discussing further with the Senate Executive Board and CFE and have a conversation about what it means and references.

2. Consent Agenda

- ~~A. OER Coordinator:~~ Melissa Archibald
- B. Food Service Manager Search Committee Rep: Elizabeth Blake
- C. Director Waterfront Campus Search Committee Rep: Karen Prioleau

Point of Order: Senator Kennedy noted that the item "OER Coordinator: Melissa Archibald" did not need to go on the consent agenda if it had gone through the appropriate coordinator appointment selection processes [CFE and Senate]; President Gordon verified that it had. The item was pulled from the consent agenda.

Motion 2: Senator Kennedy moved to approve the remaining items on the consent agenda: (Food Service Manager Search Committee Rep: Elizabeth Blake & Director Waterfront Campus Search Committee Rep: Karen Prioleau); motion seconded; motion approved.

3. Officer, Senator, & Committee Reports

A. President and Vice President's Reports:

1. President's Lee Gordon's Report:

- **New Senate Members:** Introduced the new members of the Senate: **Karen Baker**, who represents the Math & Sciences Division, and **Kelly Holt** and **Irene Naesse**, who represent the full-time faculty at-Large.
- **Senate Committee List:** The weekly senate agenda now includes a list of all the committees which report to the Academic Senate, in checklist form. The Senate will ask each committee to check in/report to the Senate at least once per semester at a regular Senate meeting. A checkmark will be added when a committee has reported. He thanked Professor Alabi (former senator) for that suggestion.
- **Senator Reports:** Each member of the Senate will be asked to make a report to the Senate, once a year, on any topic of their choice. It could be on their academic discipline, campus organization, or issue or trend that affects higher education. Each member will have ten minutes on the agenda. Next week, Beatriz Rodriguez Vaca will call the roll of the Senate membership and ask each senator to offer topics two to three topics that they would like the Senate to discuss this year, possibly from their divisions. This is a chance to help us set the Senate's agenda.
- **Executive Board:** Welcomed Senator Ely to the Executive Board as Parliamentarian. The Academic Senate relies on Senator Ely to help it understand the college's financial situation and the needs of our part-time faculty. Vice-President Drew has done an outstanding job in his position. Dr. Drew will alternate with President Gordon every other week in presiding over the Senate meetings. President Gordon is grateful for Senate Secretary Kennedy for her attention to detail and for her knowledge of the policies and procedures that are crucial to our work. He acknowledged the professionalism of Curriculum Chair Professor Pullman and thanked her for her work in the Senate's leadership. He is appreciative of the good work of administrative support person, Beatriz Rodriguez Vaca.

2. **Vice-President Rendell Drew's Report:** Thanked President Gordon for his leadership and welcomed senators back for the fall semester. VP Drew enjoyed Flex Day, especially the Freedom of Speech and the State of the College sessions.

On January 31, the Academic Senate identified and approved an ad hoc faculty work group for the new Culturally Responsive Pedagogy and Practices grant that the college received from the Chancellor's office in the amount of \$299, 986. The work group consists of Senator Irving Chavez Jimenez, Senator Eric Cuellar, Professor Jessica Alabi, Professor Barbara Cooper, and VP Drew. Even though Professor Alabi is no longer part of the Senate, the ad hoc work group would like her to stay and continue to be a part of it. This will be a future agenda item to have a proper motion for it.

B. Union/Bargaining Unit Report – CFE President Schneiderman: Reported that there were two brand new tenure-track faculty members districtwide who were going to start this year but resigned before the academic year started. It is a concern that people are leaving for better opportunities prior to even beginning their careers in this district.

C. Diversity, Equity, Inclusiveness and Accessibility (DEIA) Initiatives-Vice President Drew:

Overview: Provided an update on the Chancellor's Office Grant. The amount of the grant was \$299, 986. The goal of the grant is to upskill the faculty to expand their capacities to serve disproportionately impacted and underrepresented students in our classrooms. The Grant's first year's expenditures (2023-2024) include \$100,000 for Academic Salaries/Stipends (non-instructional rate of \$57/per hour for full-time faculty and \$41/per hour for part-time faculty. The second year's expenditures (2024-2025) include \$73,000 for Salaries/Stipends (non-instructional rate of \$57/per hour for full-time faculty and \$41/per hour for part-time faculty. [The rates have now changed.]

Planning: Over the summer the committee met with the CRPP IBP Team to work on the DEIA Grant Planning Worksheet. They are still updating it. it will be brought back to the senate. It identifies the following: Key Objectives, Key Players, Professional Development Activities, Targeted Results, and Initial Implementation Support. The workgroup is moving forward with working on developing a "Training Proposal" application. This application, and a specialized Power Point presentation, will be developed for use by identified team members as they each attend the planned division meetings this semester to make presentations.

Goals: These are the two Primary Goals: Goal #1) To develop training activities for DEIA-focused professional development to upskill faculty and to successfully expand their capacities to serve diverse student populations, improving their experiences and outcomes. Goal #2) To develop a sustainable program/methodology for DEIA-focused professional development activities focusing on culturally responsive curriculum and practices for future implementation on a larger, campus-wide scale.

Seeking Participants: Team members are encouraging and inviting other interested faculty members in developing professional DEIA-focused workshops, programs, activities, and best practices to participate. The DEIA Workgroup is seeking between 90-100 OCC faculty across disciplines to participate in inclusive curriculum training to adopt a Liquid Syllabus, to review proposed revisions of classroom pedagogy, materials and/or activities. The implementation of the professional development grant interventions and activities will embrace the values of *cultural synergy* including the application of cultural humility, cross-cultural competency, and cross-cultural alignment for individuals who voluntarily participate.

The team is seeking and inviting faculty participants who want to intentionally form relationships that transform the OCC Campus. The DEIA Workplan will represent an integration of a comprehensive set of best practices, interventions, and resources designed for underserved populations, and to support all faculty who affirm, and champion, the goals of OCC's DEIA & Student Equity Plans.

10+1: Finally, the implementation of this DEIA faculty professional development workplan will honor the Academic Senate's purview of the 10+1 (Title 5 Sec.53200 (b) (c) and academic freedom as outlined in Board Policy 4030 on academic freedom. The OCC Academic Senate endorses both this DEIA Grant & Workplan. The faculty development training serves not only the participating faculty but is directed at transforming and

improving the entire OCC student experience while simultaneously sustaining & developing cross-cultural spaces with intentionality.

Professor Alabi stated that In the spirit of cultural humility she has been doing this work for twenty-five years and is considered a subject matter expert in diversity, equity, inclusion, anti-racism, not accessibility. As faculty, there are still many things that we still do not know. She is introducing thirty new gender terms that she does not know. Faculty need the professional development and there is a disconnect generationally. It is a sizable grant for the very quick work this team put together and hopes for a little bit of marketing so that people do not feel like it is a mandate, or they are being imposed upon, but as it is a great opportunity. **Senator Boogar** recalled that part of this initiative is to provide professional development and hopefully incorporate some of those ideas into our curriculum. He asked that if faculty work on curriculum changes is there an expectation that it will result in those curriculum changes for all in that department?

Dean Nazarenko: There are certain objectives under each goal and objectives come with deliverables. We need to report deliverables that would be expectations for everyone participating. That would be the expectation for everyone participating, to deliver the outcomes. **Senator Cuellar:** One of the terms that we just saw on the screen is *cross-cultural alignment*. Part of that is having our faculty from both wings of Student Services and Instruction work collaboratively. He thanked the Academic Senate for their support to the ad hoc work group. They would not have had the opportunity to submit this proposal if it had not been for the Senate. It is important and of value with colleagues to continue collaborating as an academic senate and work together in actualizing this, DEIA Grant. He looks forward to working collaboratively on this as this is to fulfill the California Community College vision. **VPI Grimes-Hillman:** Expressed her gratitude to the ad hoc committee, as well, as Dean Nazarenko, who is the lead administrator, and Dean Sterner in Institutional Effectiveness. It was a very dynamic team that had crucial conversations. She hopes faculty embrace the implementation of the training. It is up to the department to see if they want to implement something in their curriculum. That does not preclude a faculty member from exercising their academic freedom. **President Suarez:** Thanked the Academic Senate for taking leadership as we intentionally focus on DEIA. This is aligned with the work that we identify collectively as part of the DEIA Plan. She recognized that this amount is only \$300,000. As we look at our budget, she recognizes the challenges, but it does not prevent us from continuing to be creative and innovative in bringing additional resources to the college to continue to do this important work.

VP Drew: The work plan will be brought back to the Senate to provide more details and see some of the various roles that faculty can play.

D. Committee Reports:

1. **Academic Freedom Report – Academic Freedom Co-Chair Senator Kennedy:**
On August 17, 2023, FIRE, the Foundation for Individual Rights and Expression (the ones whose speaker came and spoke to the Senate about freedom of expression and academic freedom), filed a lawsuit [[LAWSUIT: FIRE sues to stop California from forcing professors to teach DEI](#)] on “behalf of six California community college professors to halt new, systemwide regulations forcing professors to espouse and teach politicized conceptions of ‘diversity equity, and inclusion.’” Co-Chair Kennedy noted that this is the same academic freedom advocacy rights group who filed a successful injunction against Florida's Stop Woke Act [[Victory after FIRE lawsuit court halts enforcement of key provisions of Stop Woke Act limiting how professors can teach about race, sex](#)] per college professors and

students. That Florida law was to *limit or stop* people from teaching which is against academic freedom in the same way that the lawsuit in California is challenging the reverse side, *requiring or mandating*. In this most recent lawsuit, they are suing the State Chancellor of the California Community Colleges, the Board of Governors of the California Community Colleges, the Chancellor of State Center Community College District, and the Board of Trustees of the State Center Community College District. They filed this lawsuit to halt new systemwide regulations forcing professors to espouse and teach politicized concepts of Diversity, Equity, and Inclusion.

Co-Chair Kennedy noted that we have done a good job here at OCC in our DEIA plan of not requiring, but rather encouraging and promoting. That is the difference in the spirit of what's happening on our campus. The Academic Freedom Committee will be following up on this probably in the next two or three weeks.

2. CFE Union/Bargaining Unit Report – CFE President Schneiderman: Added that there are a few California Federation of Teachers (CFT) locals that have also joined the lawsuit. They feel it's an infringement on both collective bargaining rights and academic freedom.

3. New Business

A. Artificial Intelligence (AI)- Lee Gordon:

Academic Senate President Emerita Vesna Marcina: Shared some negative experiences this summer in her large lecture class. The way that she structures her class has traditionally made it difficult for students to cheat. AI has completely changed that. She does require students to use their course material, Canvas lessons, videos, and textbooks. Because of those requirements, it was relatively easy for her to see who was using AI because AI offers formulaic answers, and there is not a lot of difference between the responses. Those students did not do well in the class because she could call them on not using the required course material. She knew where they got the material because she input her questions into AI herself. She is hoping we can figure out some kind of best practices and strategies to deal with this new technology. The second concern is how the Administration is going to handle reported cases of academic dishonesty when the students are using AI. **Senator Ely:** Had the privilege of attending the Legislative Affairs Committee for the CCCD Board of Trustees this summer representing the Academic Senate President. One of the questions that did come up specifically was looking at potentially a DCC subcommittee or sending it to the Board Policies and Administrative Committee to look at Chat GPT and artificial intelligence policies. The Board is aware of it, and they are moving towards getting some of that addressed. Public **Senator Kennedy:** Shared she had similar experiences and Professor Marcina, and it helps to have your own class requirements in your assignments that students have to meet as this helps separate out AI-used work. Then, if you can also ask students questions about their work, especially when it does not meet those requirements or has odd statements in it, or research you do not allow. She has worked with Steve Rickard, Student Conduct Officer, and a chair in her division has done extensive work with him, as well. In response to a public comment about using it for editing purposes, Senator Kennedy noted that there is a vast difference between using Word or Spell Check for minor typos versus using AI for writing. **Senator Ball:** Teaches in a bridge program at UCLA and has been doing so for twelve years, a course for transfer students only, both lower division courses and intro courses. Students are largely judged at the community college level for their ability to summarize material and demonstrate

their understanding of it. Some teachers may do things differently, but that is the trend. Once they move into their majors in virtually every major they are having to engage with existing scholarship and contemporary academic articles, whether it is in chemistry or comparative literature. They are having to produce original analysis that demonstrates that they can be part of an academic conversation. As a composition instructor as part of this bridge program, he helps them unlearn habits so they can start to be creative analysts. He spends the first 60% or 70% of teaching composition just individually working with the students so that they feel authorized to say things about material. They are so ingrained from high school and K through 12 and so used to the summary format which they have mastered. If they transfer, for the next two years the type of work they are going to be doing is going to be radically different than the type of work that AI can help them do. They are going to be spotted instantly. They are not going to be able to use AI at the next step. If we do not find ways to help students write their own material now, they are going to fail at the next step. It is in their interest to figure out these survival tools right here and right now. To be clear, we can talk about editing in different ways. But even editing is part of the analytical process. That is when you go back through your work. You check it. You think about it again. You develop a better structure. The editing process is where most of the development of an idea comes from. It is when you are learning the process of developing and expanding your own idea, critiquing your own idea. It is where you are actually learning the material you are talking about. We need to be skeptical if we are proud of having the highest transfer rate, if we want to encourage students to transfer, and if we want them to be able to look back at OCC as something that helped them survive wherever the next place they are going is, we need to be skeptical, even of AI as a tool for editing. It does not matter the discipline. **Board Trustee Lorraine Prinsky:** Stated that she is the Chair of the Legislative Affairs Committee and has been bringing up Chat GPT at CCCD Board meetings. As a past faculty member [CSUF], she has been attending workshops for almost a year on Chat GPT. There is a series coming through the League for Innovation and some other things coming through CCLC. She agrees wholeheartedly with what has been said as we need some policies. We need to state best practices and provide guidance for faculty. If she was teaching, she would have to revise all the courses she was teaching to take into consideration this new tool. There would have to be discussions at the beginning about what this tool is and what the best way to use it is. The policy needs to come from the faculty, through the Academic Senates. She is really interested in following this and learning what OCC is doing. She hopes that the Academic Senate can encourage workshops on this.

President Gordon: Stated that this is not the end of the discussion on this. This agenda item will be brought up again in a future meeting.

B. Brown Act/Robert Rules Differences-Parliamentarian Cyndee Ely:

Robert's Rules of Order is a manual for conducting business at meetings and public meetings. It establishes or provides common procedures for deliberation and decision making with the full participation of the membership body; that is, the conduct of all businesses controlled by the general will of the whole membership and the right of deliberate majority to decide. It is also the right of at least a strong minority to require the majority to deliberate. As things come up, we may go through more details but basically *Robert's Rules* governs the conversation and the process of debating. It does not dictate what we cover.

The Brown Act, on the other hand, applies to any gathering of a quorum of a legislative body to discuss or transact business under the body's jurisdiction. Public time must be set aside for public comment. All votes, except those in permissible closed session must be

cast in public. The public has the right to attend the meetings without registering or identifying themselves. She highlighted some areas that have come up in the past as to whether they fall under the Brown Act or not. On standing committees of a legislative body, irrespective of their composition, which have either a continuing subject matter jurisdiction, or a meeting scheduled by fixed charter, ordinance, resolution, or formal action of the body fall under Brown Act. Under the Brown Act, the term *meeting* is not limited to gatherings at which action is taken, but also includes deliberative gatherings, as well. Brown Act meetings are regular meetings, special meetings, emergency meetings, and adjourned meetings are regular or special meetings that have been adjourned or readjusted to a time and a place specified in order of adjournment. Basically, a continuation of a meeting all fall under the Brown act.

If a senator will teleconference to the meeting, they need to provide an address from their remote location. The agenda must be posted at least 72 h before the regular meeting, and in a location freely accessible to members of the public. It does talk about posting it only on our website, which is why you get the emails. It is not appropriate just to put it on the website because not everybody in the public has access.

Educational agency meetings: the education code contains some special agenda and special meeting provisions; however, they are generally consistent with the Brown Act. An item is probably void if not posted. A school district board must also adopt regulations to make sure that the public can place matters affecting the district's business on the meeting agendas and address those to the board members. Non agenda items are something that has come up before. The Brown Act generally prohibits any action or discussion of items not posted on the agenda. However, there are three specific situations in which you can act on an item not on the agenda [\[54956.5\]](#) (1) When the majority decides that there is an emergency situation; (2) when two-thirds of the members present of all members, if less than two-thirds are present, determine that there's a need for immediate action, and the action to come under the attention of a local agency subsequent to the agenda being posted; and (3) lastly, when an item appeared on the agenda of and was continued from a meeting that was held not more than five days earlier.

4. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:23 p.m.

5. Approval of the Minutes: September 5, 2023

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Voting Tally Chart and Senate Membership	Motion 1 Minutes 5/23/23	Motion 2 Consent Agenda
Ball, Jason: Part-Time Senator (2023-2024); 11:34am	Absent	Aye
Baker, Karen: Math and Sciences Senator (2023-2026)	Aye	Aye
Barnes, Carol: Counseling Senator (2021-2024)	Aye	Aye
Boogar, Tyler: Senator-at-Large (2023-2026)	Aye	Aye
Budwig, Eric: Technology Senator (2020-2023)	Absent	Absent
Chavez Jimenez, Irving: Senator-at-Large (2021-2024)	Aye	Aye
Cohen, Eric: Consumer Health Sciences Senator (2023-2026)	Aye	Aye
Connor, Sean: Senator-at-Large (2023-2024)	Aye	Aye
Cuellar, Eric: Senator-at-Large (2021-2024)	Aye	Aye
Della Marna, Jodi: Library & Learning Senator (2023-2026)	Aye	Aye
Drew, Rendell: Vice President, Senator-at-Large (2023-2026)	Aye	Aye
Ely, Cyndee: Parliamentarian, Part-Time Senator (2023-2024)	Aye	Aye
Gordon, Lee: President, Senator-at-Large (2022-2025)	Abstain	Abstain
Holt, Kelly: Senator-at-Large (2023-2026)	Aye	Aye
Kennedy, Marilyn: Secretary, Lit. & Lang. Senator (2022-2025)	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)	Aye	Aye
Naesse, Irene: Senator-at-Large (2023-2026)	Aye	Aye
Neil, Jeanne: Business and Computing Senator (2022-2025)	Absent	Absent
Pullman, Lori: Curriculum Chair (Non-Voting)	Aye	Aye
Sachs, Loren: Senator-at-Large (2022-2025)	Aye	Aye
Sheehan, Katherine (2021-2024); 11:51am	Absent	Absent
Stanton, Jordan: Social & Beh. Sciences Senator (2022-2025)	Aye	Aye