ORANGE COAST COLLEGE

Academic Senate Meeting | Sept. 3, 2024 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: https://cccd-edu.zoom.us/j/83950717582

Academic Senator Attendance			
Jason Ball, *Part Time Faculty*	Absent	**Kate McCarroll,** *at-Large*	Present
Carol Barnes, *Counseling*	Present	**Irene Naesse,** *at-Large*	Present
Lauren Becker, *at-Large*	Present	**Jeanne Neil,** *Business & Computing*	Absent
Allissa Blystone, *Math & Sciences*	Present	**Leland Paxton,** *Part Time Faculty*	Present
Eric Budwig, *Technology*	Present	**Lori Pullman,** *Curriculum Chair*	Present
Jodie Della Marna, *Library*	Present	**Loren Sachs,** *at-Large*	Present
Rendell Drew, *at-Large, President*	Present	**Katherine Sheehan,** *Visual & Performing Arts*	Present
Carly Gonzalez, *at-Large*	Present	**Jordan Stanton,** *Social & Beh. Sciences*	Present
Lee Gordon, *at-Large, Vice President*	Present	**Vacant,** *at-Large*	Vacant
Kelly Holt, *at-Large*	Present	**Vacant,** *Part Time Faculty*	Vacant
Marilyn Kennedy, *Lit & Lang, PDI Chair, Secretary*	Present	**Vacant,** *Consumer & Health Science*	Vacant
Jodie Legaspi-Kiaha, *Athletics & Kin*	Present	**Vacant**, *ASOCC Student Presentative*	Vacant

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In): Angelica Suarez, Vesna Marcina, Jeanette Grimm, Tara Giblin, Sheri Sterner, Anna Hanlon, Maryann Watson, Rob Schneiderman, Eric Wilson.

1. Preliminary Matters

A. **Call to Order: Vice-President Gordon** called the meeting to order at 11:30 a.m.

B. **Public Comments**: Curtis Williams, Eric Wilson.

C. **Approval of the Minutes: *Motion 1: Senator Kennedy moved to approve the August 27, 2024, minutes, with a minor correction; motion seconded; approved.***

D. **For the Good of the Order:**

Vice-President Gordon: Restated comments made by Curtis Williams and Eric Wilson in the Public Comments section, respectively: Verify your enrollment by checking both Canvas under "People" and Banner under the enrollment roster. Additionally, AI how-to seminars will be held on September 12th, 11:30 a.m. to 12:30 p.m. with additional sessions on September 19th and 26th.

Senator Kennedy: Thanked Curtis Williams for his proactive communication regarding Canvas issues.

2. Consent Agenda:

No items.

3. Officer, Senator, & Committee Reports

A. <u>Academic Senate President and Vice President Reports</u>:

1. **President Drew:** Stated he had a minor car accident before the meeting and thanked Vice-President Gordon for starting the meeting.

   Budget Report: CFE President Schneiderman provided a detailed budget report from the last special meeting, but there are some restricted and auxiliary operations that may require contributions from the unrestricted general fund to preserve services.

   IMC Cultural Center BBQ: The IMC's Cultural Synergy BBQ is next Tuesday, Sept. 10, 1-2:30 p.m., in the Multicultural Center. The Mission of the Multicultural Center draft has been introduced to College Council. It will come to this body, as well, so senators have a chance to provide input. He will not be at the BBQ as he will attend a conference on artificial intelligence hosted at Foothill de Anza Community College. On that day, Vice-President Gordon will preside over the Academic Senate meeting.

   Assembly Bill 1805: The bill passed unanimously, marking a historic bipartisan acknowledgment of the *Mendez v. Westminster* case, which was pivotal in desegregating school districts. The bill highlights the significant role this case played in addressing discrimination against Mexican students. The Coast Community College District and its Board of Trustees have strongly supported this initiative. The bill received decisive votes of 77-0 in the Assembly and 40-0 in the Senate, reflecting broad support.

   Academic Senate President 2024-2025 Goals: Shared his six goals for the current academic year, linking them to the statewide goals and mission statement.

      Goal #1: Strive to accurately represent the views and perspectives of the OCC faculty on related "academic" and "professional" matters; seek to increase and elevate the overall visibility, awareness, and importance of the OCC faculty's role, responsibilities, and involvement in the Academic Senate as it relates to the 10+1 that requires the local CCCD Board of Trustees to consult and rely primarily upon the advice of the senate regarding certain matters.

      Goal #2: Encourage and increase faculty representation, awareness, and active involvement to serve on college, regional, and districtwide committees, meetings, and other appropriate faculty related involvements to represent the views of the Senate.

      Goal #3: Work closely with the Academic Senate's Executive Board to encourage the OCC faculty to submit Flex-Day proposals for the college's scheduled Flex Day activities to focus on topics such as artificial intelligence (AI); academic freedom; role of the Academic Senate; participatory governance; student success (both in and out of the classroom); best practices on the development of culturally responsive curriculum (based on CRPPI trainings) that supports the philosophies of DEIAA, cultural acceptance, cultural humility and cultural responsiveness in the classroom.

      Goal #4: Attend the regularly scheduled CCCD Board of Trustee meetings to provide reports from the OCC Academic Senate; attend the annual

ASCCC's *Plenary Sessions,* as the Senate President; to increase OCC's knowledge, awareness and involvement with local and state-wide developing issues from the ASCCC and California Community Colleges Chancellor's Office (CCCCO); maintain regular involvement with the local AFT/CFE faculty union leadership concerning faculty working conditions; attend the ASCCC's regional Area D meeting consortium to better understand the process of developing and submitting "resolutions" from the OCC Academic Senate for submission to the State level.

Goal #5: Seek to create a positive, respectful, and interactive Academic Senate environment that encourages and empowers the OCC faculty to make regular presentations to the Academic Senate on various innovative, creative, academic programs, activities that are of interest and concern to the OCC faculty.

Goal #6: Maintain a better understanding and focus on the annual CCCD/OCC Budget including a focus on the Funding Formula; strive to develop positive "open communication" with all faculty, classified professionals, management/administration, through the principals and guidance of the 10+1, that fosters a positive participatory governance environment of professional communication, interactions & relationships.

B. <u>CFE Union/Bargaining Unit Reports</u>:

CFE OCC Executive Director Vesna Marcina: Announced that she will be the new CFE Executive Director for OCC. Currently, a faculty member is serving as the Executive Director for Golden West, and another for Coastline. Today marks the start of voting on the new contract. Faculty will receive an email at 1:30 p.m., and contract review sessions will be held in this room starting at 1:30 p.m. We encourage you to attend if you have questions or concerns.

CFE President Rob Schneiderman: Submitted a written summary of the two-hour long Budget Special meeting last Thursday on August 29th, 4-6pm. Apparently the previous one-hour budget presentations from the past that routinely contained fifty slide PowerPoint presentations were not sufficient. This time, instead of one hour, it was two hours and instead of fifty slides, it was increased to one hundred slides. The news from our Vice Chancellor is exactly the same as it has always been. Namely, that the District, she believes, is in deficit spending. The ending balances have gone from 19% in 2021 up to 25% in 2023-2024. That is a difference of almost 20 million dollars. Our current ending balances are strong, but recent projections have been notably inaccurate. For example, in March 2022, reserves were projected to be $50 million, but the actual amount was $68 million—a 36% discrepancy. The Vice Chancellor's presentation highlighted concerns such as unrestricted expenditures exceeding revenues this year with a potential deficit spending, and that we need to change our health benefits and the way we treat COLA, and that we will have to spend additional money on restricted programs. These presentations are opaque and manipulative with too many slides making it difficult to digest the information. It is impossible to sit through a meeting and go over one hundred slides. There are statements that are misleading, Chancellor Yamamura said to the Board that the State could pull back an 8.8-billion-dollar overpayment that they made to the community college system "at a moment's notice." There are over one hundred community colleges in the state, that is $80 million per community college in the State. If the State did that, there would be no community college system. The fact that they are saying that to the Board of Trustees is so extremely frustrating. Even when Trustee Liz

Parker mentioned that what they call a "specific factor" was just moving a budget line item from one month to the next, Vice Chancellor Marlene Drinkwine said, "Oh, that is this time, but it is only for now." She said it with an ominous feeling, like the sky is falling, that even the good news is not good news.

President Schneiderman is available to share the full presentation for those interested and will be sending a more detailed email to all faculty to address these issues.

Vice-President Gordon: For the last three years the Vice-Chancellor, at the beginning of the year, has projected significant deficits and based on those projections. The Board has ordered austerity measures only to produce surpluses in each of the last three years.

Senator Kennedy: Agreed and noted that these types of ominous reports from the District have been repeated every time there are negotiations.

C. **Diversity, Equity, Inclusion, and Accessibility (DEIA) Initiatives: Vice-President Gordon** will have a report next week on legislation that was passed in the California Senate and Assembly on DEI.

D. **Professional Development Institute (PDI) – PDI Chair Kennedy**:

Informed faculty that there are stipends (not referring to conference or travel funding monies) in $500, $1,000, $1,500, and $2,000 grants, depending on the number of hours for a professional development project. Full-time faculty on the last regular step of any column, or on any longevity step of column 4, or any step of column 5, are eligible.

Professional development activities eligible for stipends are these: independent studies, job exchange, job shadowing, faculty mentoring (excluding tenure committee work), new assignment preparation, professional publications, educational material production, involvement in professional organizations, work experience, and preparation for off-campus presentations. For further details, please refer to the *PDI Handbook* [on the portal at the PDI Site]. Note that if you are full-time faculty but do not meet the stipend eligibility criteria, you may still receive salary and advancement credits for a project.

4. Unfinished Business

No items listed under unfinished business.

5. New Business

A. **Parliamentarian Election: Vice-President Gordon:** Stated that as Parliamentarian Tyler Bogar has a temporary semester interim administrative appointment, the Executive Board discussed the election of temporary Parliamentarian for the fall 2024. The Executive Board had a recommendation that that they wanted to make to the full body for their endorsement as to how to fill this need this semester. He called for nominations from the floor:

Senator Kennedy nominated **Curriculum Chair Pullman**. **Curriculum Chair Pullman** accepted the nomination. **Senator Blystone** self-nominated. A roll call vote took place. **Curriculum Chair Pullman** received eight votes and **Senator Blystone** received seven. **President Drew** announced that **Chair Pullman** had won the votes. **Chair Pullman** stated that it had to be two-thirds vote. **Secretary Kennedy** stated that voting for an officer does not have a two-thirds requirement [RR's Rules, 12th ed.: 44:.1 and t48.] **Chair**

Pullman stated that not everyone was present to vote. Another person offered that there could be co-chairs. **Secretary Kennedy** noted that the bylaws note this is a singular person, not a co-chair ship. **President Drew** stated that he would make an executive decision to table this until next week. ***Motion 2: Vice-President Gordon moved to table this issue until next week; voted on and passed.***

B. **Minor Addition to the Midterm Program Review Template – IE Coordinator Kelly Holt**:

In May, the Academic Senate endorsed the Midterm Program Review Template. We are in year four of the cycle. Changes were made to align the Midterm program review with Comprehensive Program Review, the DEIA Plan, and the Strategic Enrollment Management Plans and there is a new set of ACCJC standards that came out in 2024. Those are the reasons for the template change.

The changes to the template are these: Student Profile, Enrollment Analysis, Completion of Pathways Barriers, PSLO Assessment Review (delayed), and CTE licensure added. The changes were mostly related to the Guided Pathways model.

There are some dashboards and data for faculty to look at. The plan for PSLO Assessment is to complete and/or review your PSLO to CSLO map. Maps have been updated for recent PSLO, CSLO, and degree/certificate requirement changes.

Faculty need to redo the connections between the CSLOs and the PSLOs and so IE created a process that was accessible for faculty. There will be a template, a worksheet in Excel, where the faculty department leads will update their CSLOs to PSLOs, map so that they can create a data dashboard using their outcomes from the Course Learning Outcomes to evaluate our program learning outcomes. The mapping will be done this fall.

When the IE office gets the data, they will look at it in the spring. After the ACC met in May, they realized they do not have a question in the Midterm Program Review related to the mission. If you look at the new ACC standards, mission is everywhere. They added this very simple question to the template that asks faculty to take the mission of their program which they already wrote and respond to how the department/program mission aligns to the college mission. It is a drop-down menu with yes or no answers.

Midterm Program Review in the instructional wing will begin September 23, and due on November 22, 2024. There are many support resources, with updated software, training sessions in October, and available data researchers. The Institutional Effectiveness (IE) faculty coordinators will also be present at division meetings to assist with the review process. The primary adjustment involves the timing and specifics of data collection and alignment with accreditation standards. Further updates or formal actions will be communicated, as needed.

C. **Curriculum Committee Report – Curriculum Chair Pullman**: this agenda item will be postponed for next week's meeting as there were not enough members at the last Curriculum Committee Meeting.

5. Adjournment

President Drew adjourned the meeting at 12:13 p.m.

Minutes: Approved September 10, 2024

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senate Membership & Voting Tally Chart	Motion 1: Minutes 08/27/24	Motion 2: Parliamentarian Election	Motion 3 Motion to table Parliamentarian Election/Issues
Ball, Jason: Part-Time Senator (2024-2025)	Absent	Absent	Absent
Barnes, Carol: Counseling Senator (2021-2024)	Aye	Lori Pullman	Aye
Becker, Lauren: Senator at-Large (2024-2027)	Aye	Allissa Blystone	Aye
Blystone, Allissa: Math & Sciences Senator (2023-2026)	Aye	Allissa Blystone	Aye
Budwig, Eric: Technology Senator (2023-2026)	Aye	Lori Pullman	Aye
Della Marna, Jodi: Library & Learning Senator (2023-2026)	Aye	Lori Pullman	Aye
Drew, Rendell: President, Senator-at-Large (2023-2026); 11:39am	Absent	Lori Pullman	Aye
Carly Gonzalez: Senator at-Large (2024-2027)	Aye	Allissa Blystone	Aye
Gordon, Lee: Vice President, Senator-at-Large (2022-2025)	Aye	Lori Pullman	Aye
Holt, Kelly: Senator-at-Large (2023-2026)	Absent	Allissa Blystone	Aye
Kennedy, Marilyn: Secretary, Lit. & Lang. Senator (2022-2025)	Aye	Lori Pullman	Nay
Legaspi, Jodie: Athletics and Kinesiology Senator (2023-2026)	Aye	Lori Pullman	Aye
Kate McCarroll, Senator-at-Large (2024-2027)	Aye	Allissa Blystone	Aye
Naesse, Irene: Senator-at-Large (2023-2026)	Aye	Allissa Blystone	Aye
Neil, Jeanne: Business and Computing Senator (2022-2025)	Absent	Absent	Absent
Paxton, Leland: Part-Time Senator (2024-2025)	Aye	Lori Pullman	Aye
Sachs, Loren: Senator-at-Large (2022-2025); 11:41am	Absent	Abstain	Aye
Sheehan, Katherine (2024-2027); 12:06pm	Absent	Absent	Absent
Stanton, Jordan: Social & Beh. Sciences Senator (2022-2025)	Aye	Allissa Blystone	Aye
Vacant, Senator-at-Large (Fall 2024)	---	---	---
Vacant, Part-Time Senator (2024-2025)	---	---	---
Vacant: Consumer Health Sciences Senator (2023-2026)	---	---	---