

Academic Senate Member Attendance

* Please see the Voting Tally Chart after these minutes for individual members' votes and attendance roster notations.

✓ Jason Ball, <i>Part-Time Faculty</i>	✓ Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>
✓ Carol Barnes, <i>Counseling</i>	✓ Mike Lannom, <i>Curriculum Chair</i>
✓ Lauren Becker, <i>Consumer & Health Sciences</i>	✓ Mickey Laux, <i>at-Large</i>
✓ Allissa Blystone, <i>Math & Sciences</i>	✓ Joel "Bubba" Gonzalez, <i>Athletics & Kinesiology</i>
✓ Tyler Boogar, <i>at-Large, Parliamentarian</i>	✓ Kate McCarroll, <i>at-Large</i>
✓ Eric Budwig, <i>Technology</i>	✓ Irene Naesse, <i>at-Large</i>
✓ Jenny Chaiyakal, <i>at-Large</i>	✓ Leland Paxton, <i>Part-Time Faculty</i>
✓ Jodie Della Marna, <i>Library</i>	✓ Katherine Sheehan, <i>Visual & Performing Arts</i>
✓ Rendell Drew, <i>at-Large, President</i>	✓ Jordan Stanton, <i>Social & Behavioral Sciences</i>
✓ Cyndee Ely, <i>Part-Time Faculty</i>	✓ Ana Huynh, <i>ASOCC Representative</i>
✓ Carly Gonzalez, <i>at-Large</i>	Vacant, <i>at-Large</i>
✓ Lee Gordon, <i>Business & Computing, Vice President</i>	Vacant, <i>at-Large</i>

Guests (Optional & Voluntary Sign-In): Jim Rudy, Madjid Niroumand, Sheri, Tara Giblin, John Fawcett, Kayla LaBounty, Jeanette Grimm, Robert Schneiderman, Curtis Williams, Don Carlson, Heather Dy, Cora Volkoff, Rich Pagel, Sue Harlan, Anna Butler, Melissa Rowden, JohnPaul Nguyen Rozanne Capoccia, Arabian Morgan, Andreea Srban, Larissa Nazarenko, Laurie Campbell, Heather Coddling, Van Tran, Michael Mandelkern

1. Preliminary Matters

A. **Call to Order: President Drew** called the meeting to order at 11:39 A.M. (tech issues)

B. **Public Comments:** John Fawcett, Sheri Sterner.

C. Approval of the Minutes

Motion 1: Secretary Kennedy moved to approve the February 10, 2026, minutes minor revisions; approved.

Motion 2: Secretary Kennedy moved to approve the November 4, 2025, minutes with a minor change; approved.

D. For the Good of the Order

Senator Chaiyakal: Reported that she was recently made aware that part-time faculty are not allowed to attend graduation. Some part-time faculty would like to be present. She asked that the Senate address this.

Senator Boogar: Reported that there has been an ongoing issue at MBCC this semester with buildings, elevators, and stairs not being unlocked at their scheduled morning times. This might be due to a change in responsibility—possibly between Campus Safety and M&O. Some instructors have been delayed up to twenty minutes waiting for doors to be opened. The disruption has significantly affected the classroom environment, particularly when elevators are not unlocked, preventing access to upper floors, and this is especially challenging for instructors teaching early who carry heavy materials and cannot easily use the stairs. The issue has occurred in multiple buildings, including MBCC, where the building marshal can confirm it has been a regular problem. **Senator Becker** stated that this is also an issue for the CS&D building, where elevators and bathrooms have also remained locked. **Senator Boogar** asked administration to look into the matter. **President Drew** stated it would be added to a future agenda.

Senator Paxton: Reported that the AI Task Force held its second meeting on Monday. The task force has been charged with recommending professional development related to AI, as the State Chancellor's Office recently released a memo encouraging faculty to develop AI-focused professional development. The AI Task Force will meet again in two weeks to finalize its plans, and Rebecca Morgan will present their professional development recommendations for the spring to College Council. **Senator Boogar** asked to clarify whether the AI Task Force was operating on behalf of Professional Development for AI, as he wanted to ensure there was not a faculty task force being directed by non-faculty in those areas. **Senator Paxton** clarified that this is a non-faculty initiative. **PDI Chair Kennedy** noted that several AI-focused Flex activities were offered during Flex Day by faculty, including one she participated in with **Senator Naesse**, and said there were four or five AI sessions in total that counted as professional development. She added that their session was well attended and assumed the others were as well. **Vice President Gordon** stated that while the Academic Standards Committee has purview over this, they wondered whether the Academic Senate or that committee might benefit from establishing an officially designated AI body of some kind, since AI is likely to have a significant impact on curriculum, which falls under faculty purview. Senator Paxton clarified that the current AI Task Force is focused solely on professional development for everyone for a baseline knowledge, not to create guidelines.

2. Consent Agenda

Motion 3: Vice President Gordon moved to approve all items on the consent agenda; approved.

A. Educational Administrator - Academic Dean, Instructional (Social & Behavioral Sciences) [Hiring Committee]: Brent Rudmann (Social and Behavioral Sciences), Erin Gratz (Library and Learning).

B. Educational Administrator - Academic Dean, Instructional (Health Sciences) [Hiring Committee]: Allissa Blystone (Math and Sciences), Guido Sendowski (Kinesiology and Athletics).

C. Educational Administrator - Vice President Administrative Services [Hiring Committee]: Eric Cuellar (Counseling), Allissa Blystone (Math and Sciences)

D. Discipline-Based Equivalency Committee: Theater Arts: Cynthia Corley; Pharmacy Technology: Brian Beichner, Heather Moreno, Kristy Norfolk; Polysomnography: Jennifer Elias.

3. Officer, Senator, & Committee Reports

A. President and Vice President's Reports:

1. **President Drew** he attended a Flex presentation on the ACCJC which clarified that the ACCJC will focus on three areas: continuous improvement, regular substantive interaction in online classes, and employee evaluations. **Spring Plenary:** The upcoming ASCCC Spring Plenary will on April 9–11, at the Hyatt Regency in Sonoma Wine Country, with the theme "Transformational Love and Joy: Centering Equity, Purpose, and Courage in Academic Leadership." There are sufficient funds if a senator wishes to attend; contact the Senate if you are interested.

B. Vice President Gordon reported that Tuesday, March 3, from 10:00 a.m. to 1:00 p.m., in the College Center Ballroom A, B, and C, the Transfer Center will sponsor the Spring University Fair. Honors is coordinating a visit from UCLA and Columbia, and a wide range of universities will be in attendance. Extra credit slips will be available for students who would like confirmation of attendance.

C. CFE Union/Bargaining Unit Report:

CFE President Rob Schneiderman reported that the Board of Trustees held a special meeting Monday evening and appointed Kimberly Carr as the replacement for Trustee Lorriane Prinksky, who had stepped down. There were three qualified candidates considered, and the final decision was made by a vote of 3–2. President Schneiderman said that Kimberly Carr was the faculty's preferred candidate.

D. Reports and Updates on Faculty and Student Engagement and Activities"

SGOCC Student Representative Report: Ana Huynh reported that the **OCC Health Fair** held in December, which was fully student-led and featured speakers from Harvard as well as internship opportunities from UCI and Columbia. Following the event, five to six students secured internships at UCI, and there are plans to continue the event in the fall. **AI Town Hall:** She reported that student senators are working with Dr. Wilson to host an AI town hall hopefully this spring, aimed at identifying common ground between faculty and students on AI-related issues. **Campus Safety:** She shared concerns discussed at the District Student Council regarding campus safety, particularly for night classes, citing insufficient lighting in parking lots and reports of suspicious individuals on campus after 6:00 p.m. **Financial Aid:** She met with the Director of Financial Aid to discuss issues related to CPOS, and they compiled statistics and background information, which has been forwarded to **Senators Drew, Gordon, and Kennedy**, and indicated that student senators are seeking the Academic Senate's perspective on the future of CPOS. **Senate Student Rep:** She apologized for missing several meetings, explaining she has seven classes and had to adjust her schedule, but can now permanently commit to the Senate position and requested she be formally assigned and listed on the Senate's membership page as a non-voting member and provided a name placard for the physical meeting.

Black History Month: President Drew announced that there is an event celebrating the 100-year anniversary of Black History Month, sponsored by the OCC UMOJA Community, *Conversation with Sarah Collins Rudolph*, described as part of living history. This will be held on February 25, 1-2:15 PM in the College Center Ballroom and extra credit slips will be available. Sarah Collins was one of the young girls connected to the church bombings of the 1960s. Extra credit slips will be available.

E. Curriculum Committee

Curriculum Chair Mike Lannom reported on the Curriculum Alignment Task Force meeting last week. The group includes AOs, curriculum chairs and vice chairs, and curriculum specialists from Orange Coast, Golden West, and Coastline, and they meet to discuss shared issues and explore possible alignment issues across campuses. The meeting, hosted by OCC, was focused on ongoing issues related to CurricUNET. Another meeting is scheduled for April.

F. Professional Development Institute (PDI):

PDI Chair Marilyn Kennedy reported that the recent PDI Flex event was very well attended, and if anyone has further questions to reach out to her by email or text. The Flex session covered the new January 2026 District travel guidelines, and how to apply for conference funding, salary advancement credits, and sabbaticals. **Sabbatical Subcommittee Chair Arabian Morgan** was a co-presenter.

Senator Paxton asked for clarification regarding the reporting obligations of Senate and governance committees, but specifically as to if participatory shared governance committees are required to report to the Academic Senate or if doing so is optional. **Vice President Gordon** provided additional detail about the committee reporting tracking system. He explained that a running tally is maintained to monitor when each Academic Senate committee gives its required report to the Senate. Every time a committee presents—even a brief verbal update—a box is checked for that semester. The purpose is to create a clear, visual record so that by the end of the term it is evident which committees have fulfilled their reporting responsibility and which have not. The does not require a written report; rather, it serves as a structured reminder to ensure accountability and consistent communication. While committees are asked to report once per semester, the minimum expectation is at least once per academic year, and the tally makes gaps in reporting visible as the year progresses. **President Drew** noted that there have been discussions about possibly removing the committee reporting tally but stated that he supports keeping it in place. He said he is advocating to retain it because it serves as a helpful reminder.

4. Unfinished Business

A. District Board Policies and Administrative Procedures Report (BPAP)

Senator Kennedy reported on the following items from the last BPAP meeting:

AP 7371: Employee Personal Use of District Resources: This was converted to an AP policy.

AP/BP 3300 Public Records: There were slight word changes but no changes in policy.

AP/BP 4220: Standards of Scholarship: There were some language changes but no changes in policy.

AP 4222 Remedial Coursework: Lots of language changes as the changes that have already occurred but will send out to Senators for review.

AP/BP 4230 Grading and Academic Record Symbols: Added were nonevaluative symbols for competency-based education modules as defined above for credit courses but shall not be used in calculating GPAs: W, IP, MW, EW.

AP/BP 5030 Fees: This changes yearly to add incremental fee raises versus large changes every five or so years: Summer Parking: 25 to 27 dollars, Fall/Spring Parking: 45-50 dollars. Daily Parking: 5-6 dollar, + 35 cents for virtual daily. Health Fees: Summer: 22-23 dollars, Fall/spring 27-28 dollars.

AP 5031 Instructional Materials: Due to complaints from District librarians, language in it is being changed so that the Library is not required to have all instructional materials in the library on the first day of class or be the first point of contact.

BP 6900: Bookstores: Requested it be brought to the committee due to repeated issues this semester. [The policy was changed in fall of 2025.]

AP/BP 3903: Safe, Responsible, and Ethical Use of Artificial Intelligence: We are still working on this and it is clear that faculty are the ones to finish this up along with the AP 4910 from Long Beach City College that we can use as a model for another AI policy. These drafts will be sent to senators this week.

5. New Business

A. Motion on AP 7120C (Tyler Boogar)

Senator Boogar revisited an issue previously raised regarding faculty hiring procedures. Over winter break, hiring committees were informed that they could not conduct two rounds of search committee interviews prior to the president's round, a practice that has long been used in departments such as Math and English. After discussion with District HR, the practice was allowed to continue for the current hiring season as a pilot. However, HR noted that AP 7120C does not currently reflect this option and indicated that if the practice is to continue, it must be formally included in the AP.

He stated that there has been no opposition from administration; rather, the concern is procedural alignment with the written policy. During winter break, the Executive Board voted to support the practice on behalf of the Senate for that time, but it would be appropriate for the Senate to formally record its position

Motion 4: Senator Boogar moved that "It is the sense of the Senate that those full-time faculty hiring committees who wish to may elect to hold two rounds of search committee interviews prior to advancing candidates to the selection committee interviews. Discussion followed.

Senator Becker asked for clarification about how the proposed two-round interview process differs from what she has previously experienced. **Senator Boogar** explained that the process would begin with the usual Level 1 and Level 2 paper screenings. After that, the hiring committee would conduct a first round of interviews with selected candidates. From that group, the committee could then invite a smaller number of candidates to a second round of interviews with the same committee members, allowing the committee to see candidates twice before making recommendations for the final selection committee interviews. He noted that this approach is especially valuable in departments that receive a large volume of applications, sometimes 150 or more. In those cases, the first interview round may include more candidates with shorter

interview times to cast a wider net, followed by a more focused second round. There is inherent value in seeing candidates more than once before advancing recommendations and this practice of holding two rounds of committee interviews has been in place since at least 1993. The proposal *would not require* two rounds but would simply *give committees the option* to use them if they choose. **Senator Kennedy** shared that when she applied, there were approximately 300 applicants, and that similar numbers have been typical in English hires both before and since. Given the volume of applications, they explained that it is difficult to conduct in-depth evaluation in a single interview round. As a result, English has traditionally used a second interview to review writing samples, teaching demonstrations, and ask more detailed questions. This has been an established protocol and past practice since at least 1993. **Senator Laux** wanted clarification that this is not an obligation, but an option. **Senator Boogar** confirmed it is an option, noting the phrasing “may elect.”

Motion 4: Was voted on and approved.

B. Transparency Committee (TC) on Board Efficiencies:

Transparency Committee Irene Naesse reported that her committee typically does not need to meet unless issues arise and noted that frequent meetings indicate a more challenging year. She explained that the committee is currently reviewing a Board Efficiencies document. Although some supporters of this change stated that other District Boards meet only once a month, with our current concerns—beginning with course family issues in the Art Department and including matters related to collegial consultation, CPOS, and the Children’s Center—have made this a more complex year. The TC plans to meet on March 18 and provide a summary report to the Senate on April 7, allowing time for consideration before the Board meeting on April 15.

President Drew reported that he received an email from Board of Trustees President Liz Parker after sharing at the last Board of Trustees meeting that this issue has been referred to the Transparency Committee, and she said that she would be honored to meet with the Academic Senate to discuss these matters. She has been confirmed to be on the agenda on March 10.

C. Strategic Enrollment Management Plan (SEMP):

Vice President of Instruction Tara Giblin thanked the Senate for the opportunity to briefly share updates from the Student Success and Enrollment Committee. She reminded the Senate that about a year and a half ago, on June 6, the committee finalized the college’s Enrollment Management Plan, which was approved across campus. The committee is responsible for monitoring its implementation and encouraged senators to review the plan on the committee website for detailed information about goals and activity levels.

The committee has applied to participate in the State Chancellor’s Strategic Enrollment Management Program, a year-long mentoring initiative designed to help colleges implement a focused project aligned with their enrollment plan. The proposed project is centered on outreach and, depending on its final scope, would support multiple goals within the Enrollment Management Plan. The college has not yet been accepted into the program.

She emphasized the faculty need to be involved, as outreach connects directly to instructional areas such as pathways, onboarding, and the overall student experience. The state requires a team of ten participants; current members are primarily from the Student Success and Enrollment Committee, and she requested that one or two Senate volunteers join the team.

The program does not provide funding but offers mentoring, structured support, and several meetings, including some in-person visits supported by the college. This outreach-focused project would complement ongoing work under the Institutional Effectiveness Partnership Project, which is examining student-centered scheduling.

Senator Ely noted that approximately 75% of the campus faculty are part-time and emphasized that part-time instructors often have significant face-to-face contact with students. She asked how the Strategic Enrollment Management work would incorporate part-time faculty, particularly regarding compensation for attending meetings during periods when part-time faculty are not under contract, such as summer or

intersession. **VPI Giblin** responded that any work conducted during the summer or intersession would be compensated for faculty participation. She confirmed that this would apply to both part-time and full-time faculty. The request is for volunteers rather than a formal Senate endorsement. **President Drew** advised any interested senators to submit their names to the Executive Board or directly to him which he would then forward per the Senate processes. **VPI Giblin** stated that the college expects to know by early May whether the state has accepted the application into the Strategic Enrollment Management Program. **Senator Boogar** noted that while discussing volunteer opportunities, he and VPI Giblin had spoken about the Curriculum Institute, which takes place over the summer. Although Curriculum Committee members are encouraged to attend, he suggested it could also benefit members of the Senate, since the Curriculum Committee reports to this body. He indicated that funding may be available and that attendees would likely be compensated. Interested senators were invited to express interest in learning more about the curriculum process.

Vice President of Student Services Madjid Niroumand clarified that there is no restriction preventing part-time faculty from attending graduation [See prior For the Good of the Order Comments]. He explained that communications about regalia had been sent to full-time faculty because of contract rotation processes, but part-time faculty are not barred from attending. He noted he was unsure what was meant by the earlier comment suggesting they were not allowed. **Senator Chaiyakal** clarified that the concern was specifically about part-time faculty being told they could not walk in the ceremony with students. She emphasized that part-time faculty play an important role in students' lives and that excluding them from walking felt like a lack of recognition. She said she was surprised to learn they were reportedly told they could not walk, even if they provided their own regalia. **Senator Becker** added that some programs have no full-time faculty, meaning students in those programs may not have faculty representation at graduation. She suggested extending the invitation to part-time faculty so they could receive regalia and participate in the ceremony. **VPI Giblin** noted that the college had recently discussed including classified professionals in regalia orders and that this expansion carries costs. She said a similar conversation would be needed regarding inviting part-time faculty, including consideration of financial implications. She also added that compensation for participation time has been raised in the past and would need to be discussed. **Senators Becker and Ely** responded that many faculty already own their own regalia, suggesting that the issue may be more about extending an invitation than costs. **Vice President Gordon** stated that more attention should be given to part-time faculty. There will be a part-time-focused Senate meeting this semester, and while the graduation issue alone may not seem significant to some, it is one of many similar concerns that, taken together, that warrant fuller discussion.

Dr. Giblin added that compensation for participation time has also been raised in past discussions. She said the college would need to consider whether part-time faculty would expect to be compensated for attending and walking in the ceremony, and that these details would need further conversation and clarification.

6. Adjournment

President Drew adjourned the meeting at 12:29 PM.

Minutes: March 3, 2026

MINUTES: First draft written by Senate Support, Misha Wang. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.



ORANGE COAST COLLEGE

Senate Voting Tally Chart

	Motion 1: Approve Feb. 10, 2026, minutes	Motion 2: Approve Nov. 9, 2025, Minutes	Motion 3 : Approve Consent Agenda	Motion 4: Approval of proposed revisions in AP 7120C for its return to the BPAP Committee
Ball, Jason: Part-Time Senator (2025-2026)	Absent	Absent	Absent	Absent
Barnes, Carol: Counseling Senator (2024-2027)	✓	✓	✓	✓
Becker, Lauren: Consumer & Health Sciences Senator (2023-2026)	✓	✓	✓	✓
Blystone, Allissa: Math & Sciences Senator (2023-2026)	✓	✓	✓	✓
Boogar, Tyler: Senator-at-Large; Parliamentarian (2023-2026)	Abstain	✓	✓	✓
Budwig, Eric: Technology Senator (2023-2026)	✓	✓	✓	✓
Chaiyakal, Jenny: Senator-at-Large (2025-2028)	✓	✓	✓	✓
Della Marna, Jodi: Library & Learning Support Senator (2023-2026)	✓	✓	✓	✓
Drew, Rendell: Senator-at-Large; President (2023-2026)	✓	✓	✓	✓
Ely, Cyndee: Part-Time Senator (2025-2026)	✓	✓	✓	✓
Gonzalez, Carly: Senator-at-Large (2024-2027)	✓	✓	✓	✓
Gonzalez, Joel "Bubba": Athletics & Kinesiology Senator (2023-2026)	✓	✓	✓	✓
Gordon, Lee: Business & Computing Senator; Vice President (2025-2028)	✓	Abstain	✓	✓
Kennedy, Marilyn: Literature & Languages Senator; Secretary (2025-2028)	✓	✓	✓	✓
Lannom, Michael: Curriculum Chair; Non-Voting E-Board (2024-2027)				
Laux, Mickey: Math & Sciences Senator-at-Large (2025-2028)	✓	✓	✓	✓
McCarroll, Kate: Senator-at-Large (2024-2027)	✓	✓	✓	✓
Naesse, Irene: Senator-at-Large (2023-2026)	✓	✓	✓	✓
Paxton, Leland: Part-Time Senator (2025-2026)	✓	✓	✓	✓
Sheehan, Katherine: Visual & Performing Arts Senator (2024-2027)	✓	✓	✓	✓
Stanton, Jordan: Social & Behavioral Sciences Senator (2025-2028)	✓	✓	✓	✓
Huynh, Anna: ASOCC Representative; Non-Voting (Fall 2025)				
Vacant: Senator-at-Large (2023-2026)				
Vacant: Senator-at-Large (2024-2027)				