

Academic Senate Meeting | March 24, 2026 | 11:30 am - 12:30 pm
 Faculty House | [Zoom Link](https://cccd-edu.zoom.us/j/88213592749) (https://cccd-edu.zoom.us/j/88213592749)

Academic Senate Member Attendance

Please see the Voting Tally Chart after these minutes for individual member's votes.

Members	Present
Jason Ball, Part-Time Faculty	No
Carol Barnes, Counseling	Yes
Lauren Becker, Consumer & Health Sciences	Yes
Allissa Blystone, Math & Sciences	Yes
Tyler Boogar, at-Large, <i>Parliamentarian</i>	Yes
Eric Budwig, Technology	Yes
Jenny Chaiyakal, at-Large	Yes
Jodie Della Marna, Library	Yes
Rendell Drew, at-Large, <i>President</i>	Yes
Cyndee Ely, Part-Time Faculty	Yes
Lee Gordon, Business & Computing, Vice President	Yes
Carly Gonzalez, at-Large	Yes
Joel "Bubba" Gonzalez, Athletics & Kinesiology	Yes
Ana Huynh, ASOCC Representative	Yes
Marilyn Kennedy, Literature & Languages, PDI Chair, <i>Secretary</i>	Yes
Mike Lannom, Curriculum Chair	Yes
Mickey Laux, at-Large	Yes
Kate McCarroll, at-Large	Yes
Irene Naesse, at-Large	Yes
Leland Paxton, Part-Time Faculty	Yes
Katherine Sheehan, Visual & Performing Arts	Yes
Jordan Stanton, Social & Behavioral Sciences	Yes
Vacant, at-Large	No
Vacant, at-Large	No

Guests (Optional & Voluntary Sign-In): Arabian Morgan, Sara Qubbaj, Andreea Serban, Anna Butler, Don Carlson, Cora Volkoff, Michael Mandelkern, Melissa Rowden, Sue Harlan, Rupa Saran, Tara Giblin, Jeanette Grimm, Laurie Campbell, Vesna Kuo, Rozanne Capoccia, Rob Schneiderman, John Fawcett, Angelica Suarez

1. Preliminary Matters

A: Call to Order: President Drew called the meeting to order at 11:30 A.M.

B: Public Comments: David Cruz, Sara Qubbaj

C: Approval of the Minutes:

Motion 1: Secretary Kennedy moved to approve the March 17, 2026, minutes, with minor changes; seconded; approved.

D: For the Good of the Order:

Senator Boogar noted that anyone may request agenda items through the Executive Board, as this is a public meeting. He reminded members that the Executive Board elections will take place on April 7, 2026, and stated he will not be running for his position as Parliamentarian again.

2. Consent Agenda

A: Faculty Coordinator MOUs: Credit for Prior Learning Coordinator; ~~ZTC OER~~ Coordinator

Senator Kennedy pulled the ZTC OER Coordinator MOU for discussion.

Motion 2: Vice President Gordon moved to approve the remaining Consent Agenda item; approved.

3. Officer, Senator, & Committee Reports

A: President and Vice President Reports:

1: President Drew reported on the Women's History Month Panel today from 2:00-3:00 p.m. in the Planetarium and encouraged all to attend.

2: Vice President Gordon stated that his comments came from a posting today from Axios and the topic is AI fluency. How much more valuable will AI dexterity make college graduates, and how much more marketable will it make them to a future employer? As the founders of Axios indicate in the video I want to show, the near-term problem is clear. The signs of a two-tier workforce are already emerging. There is a skills gap hardening into a have/have-not gap in real time and no one seems to have a plan for people on the less employable side of it. AI users are getting better at using it while the job market deteriorates. Only 26% of the public have positive feelings about the artificial intelligence technology, and as the founders of Axios point out, AI, in a recent survey, was two points less popular than ICE. To put this in context, I would like to show a video from the founders of Axis." [Due to video tech difficulties the link to the video will be sent to senators.]

B: CFE Union/Bargaining Unit Report:

CFE President Rob Schneiderman reported that if CFE members get their AAA membership through CFE, their renewals are covered by the union.

Senator Ely reported that she has not had any union dues taken out of her paycheck and she has been at the CFE part-time FTEs membership level consistently and asked CFE if their lists were up to date. President Schneiderman reported that after the third week census, CFE gets a list from management for all part-timers, and CFE works with the other union to set the cutoff at 7.5, and then CFE resubmits the list to management by the end of the third week. They recently submitted it, so it'll probably be in the next paycheck.

C: Student Government of Orange Coast College (SGOCC):

SGOCC Representative Ana Huynh reported that the Student Senate recently endorsed an increase in both parking fees and health fees, so parking fees for students now will be \$50 for fall and spring semesters. For summer sessions, it'll be \$27, and daily use will be \$6 per day. This was done in interest of students because there were many concerns of, the lack of night patrols here for night classes, and so through talking with Jim Rudy, he said that these concerns will be addressed, and they will increase, or they will extend the time of night patrols for night classes. And then the health fee had increased from \$26 to \$28 now for students, and most of these fees are covered by EOPS or programs on campus, so it wouldn't be a really big burden on students that are enrolled in these programs.

D: Umoja:

Senator Stanton reported that during spring break, Umoja will have its Spring Break Tour. Nine OCC students will be traveling to Tennessee, Louisiana, and Mississippi, visiting five to eight schools, including Tennessee State, Fisk University, Jackson State University, and Xavier University in Louisiana. Students will be visiting historical sites, including the National Civil Rights Museum in Memphis and the Whitney Plantation in Louisiana. After spring break, campus tours have been scheduled for CSU Long Beach, CSU Fullerton, and USC. Students can register for these tours on campus. Umoja will also be hosting events for Black Student Success Week, which will be April 20th to April 24th. At the end of the semester, there will be an Umoja Student Scholar Celebration on May 21, for all Umoja students in the Coast Community College District. The event rotates schools, and this year, it will be from 5 p.m. to 6.30 at Coastline Community College Student Services Center.

E: District Board Policies and Administrative Procedures (BPAP) Committee:

Senator Kennedy provided the following report:

AP/BP 5030: Fees: **Senator Kennedy** stated that Vice Chancellor Serban [who chairs the BPAP Committee] might correct further, but the parking fees were only raised to \$48, as the student representative on the District BPAP Committee presented an argument with a well-detailed comparative research chart of other districts' fees that were lower, and the parking fees were only raised to \$48.00, not \$50.00.

AP/BP 4902: Generative AI in Academia: The word "generative" and all references to that, will be removed from the policy. A small piece of language was added at the

request of Coastline, to clarify expectations were to be defined by the syllabus or assignment instructions, and inappropriate use would be defined by the instructor of the class.

AP/BP 3903: Safe, Responsible, and Ethical Use of Artificial Intelligence: All of our requested changes are intact, and they added the word “agents” to District-approved AI tools *and agents*, to clarify AI tools the District may direct employees (classified) to use and for potential security issues.

AP 3900: Speech, Time, Place and Manner: At the last BPAP meeting, we had fourteen policies to review in ninety minutes. However, the OCC Academic Freedom Committee had a member who was very concerned about a lot of the language in the policy, and because the committee members couldn’t find a common time to meet, half of the District BPAP meeting was given to going over every question raised by that member. As a result, a lot of things were clarified or explained.

In paragraph 3 of the policy, it was clarified that the college’s public safety would determine if an activity may lead to disruption. Second, the term *blocking* was explained to mean impairing others’ rights to circulate freely. Third, a *disturbance of the peace or unlawful assembly* would be determined by police officers. Fourth, examples of *misuse of public district property* are described in AP6535 policy, so those are clearly explained there. Fifth, the *phrase “intent of intimidating any person or group”* would be determined by the preponderance of evidence standard. Sixth, the phrase that “No person shall occupy” was clarified by adding “without permission.” The language stating “The provisions of this section are intended to be viewpoint neutral” was changed to “The provisions of this section are viewpoint neutral.” The phrase “incites students to create a clear and present danger of the commission of unlawful acts on District premises” was clarified that that would be decided by law enforcement.

After the meeting was over because we ran out of time, I asked what the process would be if someone was offended and complained about a flyer in a faculty member’s office. If an employee complains then that complaint goes to the college’s HR. If it is a student, that goes to the Dean of students. I personally would imagine and hope that CFE would be involved at this level [CFE has an academic freedom policy in their contract] or the Academic Freedom Committee might get involved, too, if that information was made public. The vice chancellors are not involved in the process.

AP 4222: Remedial Coursework: This is moving forward and approved. The VPI reference is legally required as per AB 705. So, an administrator has to justify placing a student into a remedial course, but faculty would most likely be the ones pushing that, but it has to be approved because of the law.

AP/BP 4220: Standards of Scholarship: Updated and clarified in language—no substantive changes.

AP/BP 5015: Residence Determination and AP 5013: Students in the Military: Revised due to changes in law/language.

SGOCC Representative Ana Huynh stated that the \$50 was endorsed by the Student Senate. There were conversations regarding raising it to \$48, but that was a district-wide kind of proposal, and so after conversations, they thought that OCC should be put to \$50 a semester, because we’re a predominantly in-person school, whereas

Coastline and Golden West are mostly online schools, and so we would need that extra, \$2, and that's what students and senators endorsed. **Vice-Chancellor Serban [BPAP Chair]**: We understand that the OCC Associated Student Government endorsed the increase from \$45 to \$50. However, this **Administrative Procedure, 5030: Fees** applies district-wide. At our last meeting of the Board Policy Administrative Procedure Committee on March 20, based on overall feedback, the final decision was to increase from 45 to 48 per semester instead of \$45 to \$50. The daily parking fee will remain \$5 instead of increasing to \$6, which was the original proposal. Parking fees are not applied at different rates, college by college, as they are district-wide. We appreciate Orange Coast students supporting a higher increase, but we need to take into account the feedback from students district-wide.

F: Curriculum Committee:

Chair Michael Lannom reported that they are going into the last voting meeting before spring break, one more voting meeting after Spring Break, and possibly one last voting meeting late in the semester, just to take care of any loose ends before the end of the academic year.

4. Unfinished Business

A: ZTC OER Coordinator MOU

The Senate discussed the ZTC OER Coordinator MOU after it was pulled from the consent agenda. **Secretary Kennedy** noted it was missing standard language used in all other MOUs that the person in the position would work closely with the Academic Senate and thought it might have been an oversight. **VPI Tara Giblin** confirmed it was an oversight from the previously-approved version. **CFE President Schneiderman** agreed that CFE could add that. The Senate agreed to add "and in close consultation with the OCC Academic Senate."

Motion 3: VP Gordon moved to approve the Zero Textbook Costs (ZTC) OER Coordinator MOU, pending the addition of the language agreed upon, that that the position will work in close consultation with the OCC Academic Senate; seconded; approved.

B: Resolution on Part-Time Faculty Participation in Commencement

Senator Chaiyakal reported that she amended the resolution based on last week's suggestions and removed the parts about paying part-timers for being there. She was asked to and read the Resolveds:

The Orange Coast College Academic Senate affirms the importance of full participation of part-time faculty in commencement alongside full-time faculty.

The Academic Senate recommends that part-time faculty who choose to participate be included with faculty during commencement, including sitting and walking with faculty,

The Academic Senate recommends that the college provide funding for regalia for part-time faculty who choose to participate,

The Academic Senate urges collaboration with relevant stakeholders, including part-time faculty, to remove barriers and support equitable participation,

That the resolution be forwarded to the college president, vice presidents, and appropriate shared governance bodies for consideration.

Senator Becker raised concerns about clarifying the language so that it is clear that it is up to the individual part-timers to attend, as many part-time faculty teach at numerous campuses, and to attend all commencements that are required could be a burden. **Senator Ely** suggested removing the word “full” before *attendance*, to just say “attendance.”

Motion 4: Senator Becker moved to approve the Part-Time Commencement Resolution; seconded.

Senator Barnes stated that when she talks about instructors, all are valued at OCC and help students to reach their career goals and educational aspirations. She is concerned about where the money is coming from to cover caps and gowns and projected additional expenses in the future. She is concerned about the logistics, as today is March 24th, and graduation is May 22nd. How will the opportunity to participate be advertised to part-time faculty? Is there enough time to order caps and gowns for all who want to attend? Will the expense if all part-time instructors want to attend cause cancellation of some summer or fall classes? These are just some of my concerns. Faculty members are expected to do things beyond their required hourly commitment, just to maintain their professional responsibilities.

Senator Kennedy stated that if we focus on people with regalia volunteering to go than this can work, but if we add all these other issues, she is concerned that nothing will happen. She will vote for this anyway, but if we want to be effective, she would like to see something passed that actually can be done this year. **CFE President Schneiderman** stated that he believes it's section 12 of the contract that does address graduation and it talks about full-time, but it also does talk about part-time faculty, and it does say if part-time faculty are required to attend ceremonies they will be compensated at the miscellaneous non-instructional rate. So, any voluntary, optional attendance, whether it's full-time or part-time, will not have compensation, but we could address it or make proposals when negotiations begin in the fall. **Senator Boogar:** Stated that he shared some of Senator Barnes' and Kennedys' concerns at getting at the core of what we can do this year. What this resolution is doing is taking a statement of position on behalf of the faculty. We don't govern this, so we can say this is what we want and whether that can be implemented reasonably this year is maybe somewhat besides the point of what we want to see happen in the future. This is a statement of position. We don't need to get bogged down in the nuances of how it would be communicated or whether it can happen reasonably, because we're talking about what we want to see happen in general, not just this year. He is in agreement

with removing any sort of financial pieces from it personally, but it also doesn't concern him too much, because we're just saying this is our position.

President Drew called for the vote.

Motion 4: Approved the Part-Time Commencement Resolution: approved.

5. New Business

A: Part-Time Senator-at-Large Nominee Presentation & Vote

President Drew reported that the nominees can make a small introductory statement. **Leland Paxton** and **Sara Qubbaj** self-nominated and nominations can be made from the floor. **VPI Gordon** nominated **Cyndee Ely** and **Jason Ball**; seconded.

Parliamentarian Boogar stated that Jason Ball was not in attendance to accept the nomination. **Senator Kennedy** stated that there was nothing in the bylaws that he had to present. She read from Article 1, Section 5, of the Senate Bylaws regarding the election of part-timers senators. **Nominees Leland Paxton, Sara Qubbaj, and Cyndee Ely** presented brief statements. **Jason Ball** was not present to make a statement.

President Drew called for the Vote: Each eligible senator was permitted to vote for up to three candidates.

Senator Barnes: Paxton, Ely;

Senator Becker: Paxton, Ely, Qubbaj;

Senator Blystone: Ely, Paxton, Qubbaj;

Senator Boogar: Ely; Paxton, Qubbaj;

Senator Budwig: Ely, Paxton, Qubbaj;

Senator Chaiyakal: Ely, Paxton; Qubbaj;

Senator Della Marna: Paxton; Ely, Qubbaj;

President Drew: Paxton, Qubbaj; Ely

Senator Carly Gonzalez: Ely, Paxton, Qubbaj

Senator Joel Gonzalez was not eligible due to remote participation not in compliance with the Brown Act

Vice President Gordon: Ely, Paxton

Senator Kennedy asked if Jason Ball was eligible. A support staff member stated, No, he is not here and he did not present.

Senator Kennedy: Paxton, Qubbaj, Ely

Senator Laux: Paxton, Ely

Senator McCarroll: Qubbaj, Ely

Senator Naesse: Ely; Paxton; Qubbaj

Senator Stanton: Paxton, Qubbaj

Point of Order: Senator Kennedy stated that there is nothing in the bylaws prohibiting part-timers from voting. They voted last year.

Senator Paxton: Ely, Qubbaj, Paxton

Senator Ely: Paxton, Qubbaj, Ely

Senator Sheehan: Paxton, Qubbaj, Ely.

Final Tally: Cyndee Ely, 17 votes; Leland Paxton, 17 votes; Sarah Qubbaj, 15 votes. Cindy Ely, Leland Paxton, and Sarah Qubbaj were elected as part-time senators-at-large.

B. Single District Transcript:

Senator Boogar stated that we got an update from Vice President Niroumand that the single district transcript that's being explored at the district is, if implemented, will require all classes, both credit and non-credit, to appear on the transcript. So, we asked somebody to come and speak a little bit about this, and it might have to carry over to the next meeting. I specifically asked it to be agendaized because I have a concern that there's a lot of students who have, whether it's founded or not, an idea that they don't want non-credit classes to appear on their transcript, especially if they're labeled things like support or tutoring, because of how it might make them seem. I hope that's not well-founded, but it is a very real thing that we experience, and so I'm personally very concerned, because we have a lot of those types of classes in math.

Vice Chancellor Serban: In order to have a district-wide transcript, given how the data is structured in Banner because of decisions made long ago, the data around courses is based on what is called the Banner level. So, there are three levels for credit, one for each college, and there is a district-wide level for non-credit. The only way to generate a district-wide transcript is to include all levels. She presented an example student's transcript who attended multiple colleges and had some non-credit as well. Under each college, alphabetized, will be the credit courses and the grades, and in order of the term in which those classes were taken. So, as it happens, this student only has one term at Coastline Spring 23. Then, there will be whatever that student took at Golden West and then Orange Coast College. The non-credit list is next with a legend to clarify that courses that have the A, like this one has Tutoring A050N, that's an Orange Coast College course. If it has a C, it's Coastline. If it has a G, it's Golden West, so that will be in the legend.

Senator Boogar :I'm curious, that legend with the C, how that will be differentiated, if at all, between Common Course numberings that start with a C. How will we know that's an OCC course versus a Golden West, or versus a Coastline course, specifically?

VC Serban: That will be simple, because the common course numbering credit courses appear under each college. The legend is only needed for non-credit. **Senator Boogar:** That's a good point. The second question, which is a long answer for next time, I'm curious whether the fact that we're being forced to include non-credit is enough of a reason to abandon this investigation altogether, because I think there's some real concern here. We'll talk about it more next week, but I think that's the concern we have, is that this might be something that's not worth the benefit. **VC Serban:** The short answer is no, but we can talk more next time.

C: AI Professional Development Strategic Plan: Leland Paxton

Due to time constraints, this agenda item was moved to a future meeting under unfinished business.

6. Adjournment

President Drew adjourned the meeting at 12:30 PM.

7. Minutes: Approved on April 7, 2026

MINUTES: First draft written by Senate Support, Nicole Ichiki. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senate Membership & Voting Tally Chart	Mot 1 Minutes 3-17-2026	Mot 2 Consent Agenda	Mot 3 ZTC OER Coordinator MOUS, with changes	Mot 4 Resolution Part- time Faculty & Commencement
* <i>Ineligible</i> due to remote attendance without Brown Act posting For Part-Time Senator Election Results: See minutes				
Jason Ball, Part-Time Faculty (2025-2026)	Absent	Absent	Absent	Absent
Carol Barnes, Counseling (2024-2027)	Aye	Aye	Aye	Aye
Lauren Becker, Consumer & Health Sciences (2023-2026)	Aye	Aye	Aye	Aye
Allissa Blystone, Math & Sciences (2023-2026)	Aye	Aye	Aye	Aye
Eric Budwig, Technology (2023-2026)	Aye	Aye	Aye	Aye
Jenny Chaiyakal, at-Large (2025-2028)	Aye	Aye	Aye	Aye
Jodie Della Marna, Library 2023-2026	Aye	Aye	Aye	Aye
Rendell Drew, at-Large, President (2023-2026)	Aye	Aye	Aye	Aye
Cyndee Ely, Part-Time Faculty (2025-2026)	Aye	Aye	Aye	Aye
Carly Gonzalez, at-Large (2024-2027)	Aye	Aye	Aye	Aye
Joel Gonzalez, Athletics & Kinesiology (2023-2026)	ineligible	ineligible	ineligible	ineligible
Lee Gordon, Business & Computing, Vice President (2025-2028)	Aye	Aye	Aye	Aye
Marilyn Kennedy, Lit & Lang (2025-2028), PDI Chair, Secretary	Aye	Aye	Aye	Aye
Mike Lannom, Curriculum Chair, Non-voting (2024-2026)				
Mickey Laux, at-Large (2025-2028)	Aye	Aye	Aye	Aye
Kate McCarroll, at-Large (2024-2027)	Aye	Aye	Aye	Aye
Irene Naesse, at-Large (2023-2026)	Aye	Aye	Aye	Aye
Leland Paxton, Part-Time Faculty (2025-2026)	Aye	Aye	Aye	Aye
Katherine Sheehan, Visual & Performing Arts (2024-2027)	Aye	Aye	Aye	Aye

Jordan Stanton, Social & Behavioral Sciences (2025-2028)	Aye	Aye	Aye	Aye
Ana Huynh, ASOCC Student Representative, Non-voting (2025-2026)				
Vacant, at-Large (2024-2027)	---			
Vacant, at-Large (2023-2026)	---			

Appendix

Orange Coast College Academic Senate Resolution

Supporting Part Time Faculty Participation in Commencement

WHEREAS, part time faculty make up a significant portion of the instructional workforce at Orange Coast College and are essential to student success and the mission of the college; and

WHEREAS, commencement is a meaningful academic tradition that allows faculty to recognize and celebrate student achievement; and

WHEREAS, part time faculty build meaningful relationships with students and contribute significantly to their academic experiences; and

WHEREAS, part time faculty are not currently included in commencement in the same manner as full time faculty, including sitting and walking with faculty during the ceremony; and

WHEREAS, the college currently provides regalia for full time faculty but does not provide comparable support for part time faculty; and

WHEREAS, equitable inclusion of part time faculty in institutional practices reflects the college's commitment to fairness, respect, and professional recognition;

RESOLVED, that the Orange Coast College Academic Senate affirms the importance of full participation of part time faculty in commencement alongside full time faculty; and

RESOLVED, that the Academic Senate recommends that part time faculty who choose to participate be included with faculty during commencement, including sitting and walking with faculty; and

RESOLVED, that the Academic Senate recommends that the college provide funding for regalia for part time faculty who choose to participate; and

RESOLVED, that the Academic Senate urges collaboration with relevant stakeholders, including part time faculty, to remove barriers and support equitable participation; and

RESOLVED, that this resolution be forwarded to the College President, Vice Presidents, and appropriate shared governance bodies for consideration.