

Academic Senate Meeting | September 9, 2025 | 11:30 am - 12:30 pm
 Student Union 214 | Zoom Link: <https://cccd-edu.zoom.us/j/88213592749>

Academic Senate Member Attendance

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| ✓ Jason Ball , <i>Part-Time Faculty</i> | ✓ Marilyn Kennedy , <i>Lit & Lang, PDI Chair, Secretary</i> |
| ✓ Carol Barnes , <i>Counseling</i> | ✓ Mike Lannom , <i>Curriculum Chair</i> |
| ✓ Lauren Becker , <i>Consumer & Health Sciences</i> | ✓ Mickey Laux , <i>at-Large</i> |
| ✓ Allissa Blystone , <i>Math & Sciences</i> | ✓ Jodie Legaspi Kiaha , <i>Athletics & Kinesiology</i> |
| ✓ Tyler Boogar , <i>at-Large, Parliamentarian</i> | ✓ Kate McCarroll , <i>at-Large</i> |
| ✓ Eric Budwig , <i>Technology</i> | ✓ Irene Naesse , <i>at-Large</i> |
| ✓ Jenny Chaiyakal , <i>at-Large</i> | ✓ Leland Paxton , <i>Part-Time Faculty</i> |
| ✓ Jodie Della Marna , <i>Library</i> | <input type="checkbox"/> Katherine Sheehan , <i>Visual & Performing Arts</i> |
| ✓ Rendell Drew , <i>at-Large, President</i> | ✓ Jordan Stanton , <i>Social & Behavioral Sciences</i> |
| ✓ Cyndee Ely , <i>Part-Time Faculty</i> | ✓ Anna Huynh , <i>ASOCC Representative</i> |
| ✓ Carly Gonzalez , <i>at-Large</i> | Vacant , <i>at-Large</i> |
| ✓ Lee Gordon , <i>Business & Computing, Vice President</i> | Vacant , <i>at-Large</i> |

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In): Sue Harlan, Kayla LaBounty, Maryann Watson, Heather Dy, Larissa Nazarenko, Anna Butler, Kevin Nguyen, Damian Jordan

1. Preliminary Matters

A. **Call to Order:** President Drew called the meeting to order at 11:30 A.M.

B. **Public Comments:** No public comments.

C. Approval of the Minutes

Motion 1: Secretary Kennedy moved to approve the September 2, 2025, minutes; seconded; approved.

Motion 2: Secretary Kennedy moved to approve the August 26, 2025, minutes; seconded; approved.

D. For the Good of the Order

Senator Ely noted that Print Services closes at 4:30 p.m., which created difficulty for faculty when attempting to pick up materials before a 6:00 p.m. class. This may have also been the case in the last year, but she emphasized the impact on faculty who arrive on campus later in the day. Additionally, **Senator Ely** shared that, as a student, counseling appointment confirmations emails are being flagged by the District system as "potential spam" or "do not trust." Ely expressed concern that this creates a negative impression for students, particularly when important communications such as counseling confirmations appear unsafe to open. Ely suggested this issue needs to be addressed to improve student experience.

OAB Chair Laura Behr announced two faculty representative openings: one from Social and Behavioral Sciences and one from Math and Science. The OAB meets monthly on the third Friday at 10:30 a.m. via Zoom.

Senator Becker announced that the Coast Collective is now managed through Career and Technical Education programming. They are seeking student vendors and student interns to participate in the management training course. The opportunity is open to all students across campus, not just those in the Fashion program.

2. Consent Agenda:

No Consent Items.

3. Officer, Senator, & Committee Reports

A. President and Vice President's Reports

1. **President Drew's Report:**

President Drew reminded the Senate about the upcoming **Faculty AI Retreats**. The first will be Friday, October 3, 2025, at OCC from 9:00 a.m.–3:00 p.m. with lunch provided and a \$450 stipend. The second is the very next day, Saturday, October 4, 2025, at Costa Mesa High School from 8:00 a.m.–3:00 p.m., also with lunch, and that one carries a \$300 stipend. He added that faculty should respond if interested, because space is limited to 22 faculty (20 full-time). Participants can attend either day, though the information said the second day is “highly recommended” but not required. Faculty may choose just the Friday session at OCC, or the Saturday session, but in any case, registration is required.

President Drew reported that the Academic Senate is continuing to update its committee membership list with support from the E-Board and Senate administrative support. He emphasized the need for more senators to serve on committees and to provide reports back to the Senate. Committee reports are now a standing agenda item to encourage consistent involvement and communication.

Senator Kennedy stated that if committee service is limited only to senators, the pool of participants will remain small and overburdened. She suggested expanding service opportunities to include all faculty, not just senators.

President Drew stressed that while all committees are important, certain ones—such as the Budget Committee—play especially critical roles. He commended **Senator Ely** for consistently attending the Budget Committee and reporting back valuable information. Drew noted that in his own meetings with the Budget Committee, DCC, and other groups, even **Chancellor Yamamura** reinforced that the DCC functions as the “highest governing body” next to the Board of Trustees. President Drew emphasized that these committees are vital venues for faculty voices to be heard and for Academic Senate issues to reach the District and the Board. He reminded senators that the Senate President also attends regular Board of Trustees meetings to represent faculty views and perspectives. Faculty interested in committee service should contact him or **Misha Wang**.

2. **Vice-President's Gordon's Report:**

Vice President Gordon noted he had just come from the Pirate Involvement Fair, which was “impressive and well attended.

He explained that two related topics on the agenda both concern OCC's distinctive academic identity. The first issue, which has been appearing regularly on the Senate agenda this semester, is the new residency requirement that allows a student to apply for an OCC degree after taking as few as three units at the college, or potentially none in their major. **VP Gordon** emphasized this was implemented in response to state guidance requiring community college districts to award degrees if students complete 12 units within the District. He outlined two questions previously posed to the District: (1) when and how the OCC Academic Senate approved the catalog change, since it falls “squarely in the faculty purview,” and (2) how the District-level decision was made to allow OCC to award degrees to students with such limited coursework at the college. He underscored that while state law requires districts to award degrees, it does not mandate which college within a district must confer them.

VP Gordon argued that OCC, as the only predominantly in-person institution in the Coast District, should maintain a stronger residency threshold. He stated, “I would like the faculty representatives, either the Curriculum Committee or the Academic Senate, to debate whether the minimum number of units at OCC

should be 9 or 12.” He stressed that the rise in post-COVID distance learning was the driving force behind this shift, with many students indifferent to which district college offered their online courses.

He then made two recommendations for Senate action: If the District cannot provide documentary evidence that the Academic Senate or Curriculum Committee approved the catalog change, the Senate should schedule a vote “on revoking the catalog’s language indicating that students can file for degrees from OCC never having taken a course here in their major.” He emphasized that compliance with state law could still be achieved by having one of the District’s predominantly online colleges award those degrees instead.

The Senate should vote next week on setting a clear OCC residency requirement—either 9 or 12 units—to preserve the college’s academic integrity and brand identity.

Finally, VP Gordon previewed that the second issue connected to District centralization—the proposal for a district-wide transcript—would be addressed later in the agenda.

B. CFE Union/Bargaining Unit Report

Vesna Marcina Kuo provided a quick report from the Union. They have been listening to the Senate’s position on part-time faculty compensation on participatory governance committees, so what is the current practice? What committees do part-timers currently serve on? And then what is the desired outcome from the perspective of the Senate?

Senator Kennedy: Added that she spoke to her division about this, and the feedback she got via her weekly announcement is that the priority for them is faculty office hours. If there has to be a choice between the two, that’s the priority. If not, that’s fine, but overall, faculty office hours are more important for students.

C. Reports and Updates on Faculty and Student Engagement and Activities

Online Learning Faculty Coordinator Laura Behr reported that the Pedagogy of Teaching Online (PTO) certification is open for faculty interested in becoming certified to teach online. She encouraged faculty to reach out if they would like assistance with putting courses online and navigating the process.

D. Curriculum Committee

Curriculum Chair Mike Lannom reported that beginning tomorrow, the Curriculum Committee will start discussions on graduation requirements and minimum unit policies. Faculty are encouraged to attend meetings either tomorrow after 4 p.m. or the following Wednesday. Once the committee develops recommendations, they will bring them back to Senate for further debate. He also noted that the new CIM system is now live, and trainings are available for faculty submitting curriculum proposals. **President Drew** asked if there would be a new CourseLeaf training, and Chair Lannom responded that there would be one at 3PM in SU 214 on Wednesday, September 10.

E. District Board Policies and Administrative Procedures Committee (BPAP):

Senator Kennedy gave a brief report on this committee, noting that she would bring back the more important parts next week. She explained that the committee is currently reviewing accreditation and library and learning policies because we have to make some language changes due to law and required review timelines. She added that many business and fiscal affairs items are also under review, though most are not directly related to the Senate. She highlighted that one that is pertinent to us is student assistant hiring and would bring that back.

Senator Kennedy presented on a new board policy on sexual harassment and letters of recommendation: If an employee has been let go or disciplined for sexual harassment, administrators and managers cannot give a letter of recommendation. She pointed to AP 3903, “Safe, Responsible, and Ethical Use of Artificial Intelligence (AI)” and this will be the priority for next week. She suggested that the AI policy be circulated in advance so senators could review it.

F. Other Committees and Senate Openings:

Senate Support Misha Wang provided an update on current committee vacancies. She noted that she had been receiving updates from committee support regarding callouts for open positions and the number of vacancies that remain. Accreditation is seeking one faculty member. There are three vacancies for Academic

Senate appointees to College Council. She reported a full-time faculty opening on the DEIA Committee, one vacancy on the Institutional Effectiveness Committee, and two vacancies on IPC (Senator-at-Large and CHS Division Representative). In addition, there are two vacancies on the Technology Committee. **PDI Chair Marilyn Kennedy** stated that the Academic Freedom Committee and PDI are not currently seeking members and requested that correction. **Senator Ely** reviewed the current vacancies for Senator-at-Large, and there are currently *two vacancies* as the candidates who had been nominated did not accept the nominations. **Senator Boogar** clarified that there were three vacancies, one accepted the nomination, and two did not respond. **Senator Kennedy** raised a concern about the process for filling open positions. "If we have two openings, we should have an election again, a call-out and an election."

4. Unfinished Business

A. Residency Requirement for AA/AS Degrees – Tyler Boogar/Lee Gordon

Vice President Gordon began by stating, "I just want to point out that unless and until we get clarification from the District on the two questions that we put to them, this item will be under unfinished business on the agenda of the Senate every week until we receive that clarification."

Senator Boogar reported that the issue had been discussed further at **E-Board**. He noted that the minutes from the **Curriculum Committee** showed it was very briefly discussed, and there was no action item or no vote. He stressed that the matter had been brought forward, but no vote or discussion was had according to the minutes. **Senator Boogar** also explained that there are really two tracks of response: one is to address whether appropriate processes were followed, and the other is to consider the substance of the matter, which is to get it changed back. He reminded the Senate that **Chair Lannom** and the **Curriculum Committee** would be working on the latter, while at the same time **President Drew** also referred it to the Transparency Committee.

Senator Ball addressed the substantive issue directly. He suggested immediate action, asking, Why don't we move right here and now to have the requirements restored so the Senate has a clear official position? He emphasized the importance of the Senate opposing the change.

Vice President Gordon responded to **Senator Ball's** suggestion, noting the limits of the current agenda time. He stated, If we stipulate that we want to revoke, it's going to take us some time, and we've only put this on the agenda now for five minutes. So, would you mind if we agendize this for next week, when we'll have more time to develop the discussion?

Senator Ball agreed but clarified the procedural requirement. He replied that to meet the Brown Act requirements, the motion has to be proposed here and then noticed for vote.

Motion 3: Senator Ball moved to have an action item for Item 4A on the September 16, 2025, meeting. Seconded by Vice President Gordon.

Senator Boogar raised a point of clarification, if the Senate passes a motion, is it in our authority to override our Curriculum Committee, and that would then be the official position? Or are we making a recommendation to them? And I think we should be clear about our process. **Vice President Gordon** clarified that the Curriculum Committee reports to the Senate and the Senate may revoke it, even though the Senate never approved it in the first place, but it is within the purview of the Senate. **Senator Ball** clarified that it is a holding motion. **Senator Kennedy** stated that the Curriculum Committee has language in the contract that gives them power, so we must be careful. We need to review that, but the Curriculum Committee is willing to work on this, so that's not even an issue.

Senator Boogar asked if this is creating a new minimum. It's a matter of interpretation. But interestingly, in the Title V language, it doesn't mention anything about 3 units at the District, it just says 12 units across the District. It seems like, as a District, we've already set the precedent that it's a minimum, because we've included the three. So, to my opinion, that's per the precedent that it's a minimum, and so it's absolutely, by the District's own interpretation, reasonable that we go back to 12, or whatever we think is reasonable.

Motion 3 passed.

B. Topics of Interest for the Academic Senate – Rendell Drew/Roundtable, Continued Senator Feedback

Senator Paxton: Part-time faculty parity and the ASCCC resolution on it

Senator Sheehan: Some deans were looking at retention at the end of the semester as a mark of success and that this raised concerns about how such a practice might affect instructors differently.

Senator Naesse: Clarified that she had raised the issue last week, explaining that “it was using end-of-the-semester enrollment numbers for determining whether to offer a class... instead of census.”

Senator Stanton: Enrollment and requested a presentation or report from the Student Success and Enrollment Committee.

ASOCC Representative Anna Huynh: Discussion of AI use and impact for students.

5. New Business

A. Budget Update – Rich Pagel, Guest Speaker – Tabled

B. Single District Transcript Resolution – Damian Jordan/Rendell Drew

President Drew introduced the single-district transcript resolution. He acknowledged **Damian Jordan, former Academic Senate President at Golden West College and currently serving as Vice President.** **President Drew** explained that VP Jordan had gone over to Coastline Community College with this issue, and he made a second request to bring it back here.

GWC Senate VP Jordan addressed the Senate regarding the single-district transcript resolution. He clarified the purpose: the resolution is to ask the District to move toward a single district transcript, so that when transfer students are applying to transfer to their respective institutions, they are not required to order transcripts from each individual college. He emphasized that ordering multiple transcripts is very onerous for some students and that moving to a single transcript is a matter of equity and accessibility in transfers. He explained the background: the idea was raised by the Transfer Center Coordinator, led to a written resolution, and has already been passed by Golden West College and unanimously by Coastline College.

Jordan outlined these points:

- **Student Benefit:** “It’s best for students, removing any type of barrier to transfer.”
- **District Context:** OCC remains largely on-ground, but many students take one or two classes at Golden West or Coastline to meet requirements, and I don’t think it’s fair that they have to then order an additional transcript or two.
- **Technical Feasibility:** Counselors already use DegreeWorks and unofficial transcripts that reflect all three colleges, so this would not be a challenging thing to roll Banner onto an official transcript.
- **10+1 Purview:** “Number 5 of the 10 plus 1 clearly states that standards or policies regarding the student preparation or success is an area where the District should rely primarily upon our input.
- **Funding:** He tied the issue to District resources, noting, “One of the major KPIs for all three colleges in the District is transfers to four-year institutions. The more students we transfer, the more we are funded. And our COLA is currently tied to whether or not we are making money at the colleges. So, this is an area where I do believe that what’s best for students is also what’s best for us.”

Senator Gonzalez asked if it would be clear on where each of the courses was taken?” **Vice Chancellor Serban** responded that “Conceptually it is a good idea, but it needs to be determined if technically it is feasible given prior decisions made to have different levels in Banner - one per college for credit courses and a fourth level for noncredit courses. We are contacting the vendor Parchment to see if it can be done. Yes, it would be clear which college had a course. Assuming that technically it can be done, each college would need to be identified.”

Senator Blystone spoke in strong support of the single transcript proposal. She shared that she attended all three colleges, growing up, all the way through high school, every summer. All three of them, primarily OCC.” She described the logistical burden she faced when applying for further academic opportunities, saying, “Having to send three transcripts, one of her transcripts was delayed, and she didn’t get in. She added that when she applied for a scholarship, the delay cost her the award, underscoring the equity issue behind the resolution. Blystone emphasized her distinction between diplomas and transcripts: “Diplomas? Separate. 100%. Transcript denoting the college? Absolutely. She stated that as a professor in human biology, she highlighted that OCC’s anatomy program carries a unique reputation for rigor. She explained, “Our anatomy program has a specific reputation, and when applying to nursing school, having an A or a B from OCC in our anatomy program carries [weight].” She concluded that transcripts clearly show where courses were completed: “As long as it says Anatomy, Orange Coast College, or Human Biology, Orange Coast College, I fully support one transcript—just simply from my experience, not only as a student, but also as a professor.”

Senator Ball said his position on the single transcript would depend on two main concerns. He would need to know how this interacts with our transfer agreements as a college. and implementation. He acknowledged the logic of centralizing transcript orders at the District level but cautioned against losing institutional identity. **Senator Laux** asked if this would save the District money. **GWC Senate VP Jordan** responded that financial savings were irrelevant, because we don't order from the individual colleges, we order through Parchment. So, it's always a third-party vendor. He explained that in multi-college districts such as Los Angeles County, transcripts are formatted to clearly show which courses were taken at each individual campus. **VP Jordan** emphasized that the proposal was not about erasing distinctions: “This isn’t about removing distinction from the colleges by any means.” Instead, he said the aim is to reduce unnecessary costs and barriers for students: “This is just removing the financial barriers for students when it comes time to transfer.” He also noted that, as a counselor, he is aware that “until Common Course Numbering steamrolls us, there are distinctions between unit values and prerequisites and course content,” and affirmed that this system would still preserve that clarity. **Senator Becker** asked whether a single district transcript might also help resolve some of the “conflicts for students who are trying to meet prerequisites and needing to do prerequisite challenges because they took the courses at another school.” She clarified her question by adding, “Or is that just, like, out of district?” **Damien Jordan** responded that it is “really mostly out of district.” He explained that within the Coast District, the system already recognizes prerequisites across the three colleges, so the transcript proposal is not about that issue.

Motion 4: Senator Becker moved to extend time for Item 5B for 5 minutes; seconded; approved.

Senator Boogar said he appreciated “the motivations behind it,” but stressed that if he were to support a resolution, “it be a different resolution.” He agreed with the “general idea that I wish to explore ways in which students do not have to order three transcripts,” but he was reluctant to “acquiesce that a centralized district transcript is the only way to prevent that from happening.” He added that he could imagine “other solutions, which could resolve that.” **Senator Boogar** emphasized that any Senate action should not be a “blank check.” If we were to pass a motion, it would be to ask the District to propose a solution, and what all the details of what that may be, and then at that point, if we’re okay with the way it looks, we could approve that.” **Senator Chaiyakal** stated that it would be helpful to know what those reservations are. **Senator Boogar** clarified that it was the devaluing the OCC brand. **Senator Chaiyakal** asked, “If it would be designated that this would be OCC classes, so if that was true, would that still be your concern? **Senator Barnes:** As a counselor, I deal with transcripts all day long, every day. Transcripts that are from multi-college districts are very hard to read, and you’re talking about individuality in different schools, and you have to really look at all the tiny fine print that’s in there, so it’s just kind of lumped all together. So, I’m not really in favor of that. Okay, thank you. Not all of our students attend all three schools. **Senator Kennedy:** Stated that she was against including the modality of a class unless the instructor’s name was included. If we’re going to be narrowing it down and saying on-campus classes are higher quality, then we need to really narrow down to the quality, which is the instructor. **Senator Sheehan:** Stated that she would like to hear more solutions. She shares some of the same reservations that Senator Boogar does.

Motion 5: President Drew moved to extend time for Item 5B for 7 minutes; seconded; approved.

Senator Stanton: My concern is how this might negatively affect enrollment at OCC. Since COVID, more and

more students want to take classes online, and a lot of students are leaving OCC and going to Golden West, because of its online classes. My concern is if we have one transcript for all three schools, which will entice more and more students to go to other schools so they can take online classes. **Vice President Gordon:** “I agree with everything that Senator just said. This is another step down the road to District centralization. And this will culminate in us becoming the Costa Mesa campus, Coastline Community College District. That's yet another step towards losing our identity and getting subsumed into those colleges.” **President Suarez:** I want you to know that I absolutely understand the conversation that's happening about the OCC brand, our reputation. Just know that I am concerned about making it easy for students to be able to afford community college—pay for the transcripts. And that as we continue to add potentially some limitations for our students, it may come back in terms of the number of students who actually graduate from Orange Coast College, and how that might impact our funding. Right now, students transferring to different colleges within the District, I actually see it differently. I think that we are already seeing students who are scrolling outside of the college. It has increased to about 30%. And so, students are going to continue to do that, and I just worry that as we think about putting certain things into place, will that only encourage students to go somewhere else?

President Drew: “**Damien**, You've heard what was said here today. OCC has a very distinct personality, our distinction of who we are, what we've done in the past. My question to you is, now that you've taken it over to Coastline, and they've bought into it, what's the next step for this resolution? And what will happen, you know, if you don't get our approval?”

Damien Jordan: I would say a couple things. I think that Golden West shares some of your concerns about the number of units for the degree. By the way, I've been at Golden West College, this is my 32nd year. I used to be the graduation clerk. I was the graduation clerk when the AATs came online, so I'm familiar with how this has all gone down. And it's always been 12 units earned at the college where the degree was posted. I think the move—we're concerned about it too. I think it's odd. I think it removes distinction from where the students should be earning their degree, and I share your concerns about the quality of education they're getting within a specific program, so I don't think we're in a disagreement there. I'm a counselor. I will always advocate in what is in the best interest of students. I think in this regard, in this case, it would probably behoove you to maybe ask your data department, your research department, to find out how many transfer students you have per year that take courses, at least one, at Golden West or Coastline. Because even if it's one, that's one additional transcript that they have to order. It's actually two when they have to send the follow-up. And I think that your students would want to know how much you could be saving them. So that would be something that I would ask you to look into.

President Drew thanked **VP Jordan** for presenting the resolution and acknowledged that faculty concerns were very legitimate. He emphasized that the Senate would continue the conversation.

Senator Ely requested to reach out to Sheri Sterner's office for data for the Senate. President Suarez noted that the data for the swirl discussion will be available for next week's discussion.

C. Planning for Plenary: Attendance by Senators – Rendell Drew - Tabled

6. Adjournment

President Drew adjourned the meeting at 12:30 PM.

Minutes: Approved September 23, 2025

MINUTES: First draft written by Senate Support, Misha Wang. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

| Senators & Voting Tally Chart | Motion 1 Agenda - 9/2/2025 | Motion 2 Agenda - 8/26/2025 | Motion 3 - Recommendati on for Action Item to be placed on Sept 16 | Motion 4 - Extend Time for Item 5B for additional 5 minutes | Motion 5 - Extend Time for Item 5B for additional 7 minutes |
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| Ball, Jason: Part-Time Senator (2025-2026) | | Aye | Aye | Aye | Aye |
| Barnes, Carol: Counseling Senator (2024-2027) | | Aye | Aye | Aye | Aye |
| Becker, Lauren: Consumer & Health Sciences Senator (2023-2026) | | Aye | Aye | Aye | Aye |
| Blystone, Allissa: Math & Sciences Senator (2023-2026) | | Aye | Aye | Aye | Aye |
| Boogar, Tyler: Senator-at-Large; Parliamentarian (2023-2026) | | Aye | Aye | Aye | Aye |
| Budwig, Eric: Technology Senator (2023-2026) | | Aye | Aye | Aye | Aye |
| Chaiyakal, Jenny: Senator-at-Large (2025-2028) | | Aye | Aye | Aye | Aye |
| Della Marna, Jodi: Library & Learning Support Senator (2023-2026) | | Aye | Aye | Aye | Aye |
| Drew, Rendell: Senator-at-Large; President (2023-2026) | | Aye | Aye | Aye | Aye |
| Ely, Cyndee: Part-Time Senator (2025-2026) | | Aye | Aye | Aye | Aye |
| Gonzalez, Carly: Senator-at-Large (2024-2027) | | Aye | Aye | Aye | Aye |
| Gordon, Lee: Business & Computing Senator; Vice President (2025-2028) | | Aye | aye | Aye | Aye |
| Kennedy, Marilyn: Literature & Languages Senator; Secretary (2025-2028) | | Aye | Aye | Aye | Aye |
| Lannom, Michael: Curriculum Chair; Non-Voting E-Board (2024-2027) | | | | | |
| Laux, Mickey: Math & Sciences Senator-at-Large (2025-2028) | | Aye | Aye | Aye | Aye |
| Legaspi Kiaha, Jodie: Athletics & Kinesiology Senator (2023-2026) | | Aye | Aye | Aye | Aye |
| McCarroll, Kate: Senator-at-Large (2024-2027) | | Aye | Aye | Aye | Aye |
| Naesse, Irene: Senator-at-Large (2023-2026) | | Aye | Aye | Aye | Aye |
| Paxton, Leland: Part-Time Senator (2025-2026) | | Aye | Aye | Aye | Aye |
| Sheehan, Katherine: Visual & Performing Arts Senator (2024-2027) | | Absent | Absent | Absent | Absent |
| Stanton, Jordan: Social & Behavioral Sciences Senator (2025-2028) | | Aye | Aye | Aye | Aye |
| Huynh, Anna: ASOCC Representative; Non-Voting (Fall 2025) | | | | | |
| Vacant: Senator-at-Large (2023-2026) | | | | | |
| Vacant: Senator-at-Large (2024-2027) | | | | | |