

Academic Senate Meeting | September 16, 2025 | 11:30 am - 12:30 pm

Student Union 214 | Zoom Link: <https://cccd-edu.zoom.us/j/88213592749>

Academic Senate Member Attendance

✓ Jason Ball , <i>Part-Time Faculty</i>	✓ Marilyn Kennedy , <i>Lit & Lang, PDI Chair, Secretary</i>
✓ Carol Barnes , <i>Counseling</i>	✓ Mike Lannom , <i>Curriculum Chair</i>
✓ Lauren Becker , <i>Consumer & Health Sciences</i>	✓ Mickey Laux , <i>at-Large</i>
✓ Allissa Blystone , <i>Math & Sciences</i>	✓ Jodie Legaspi Kiaha , <i>Athletics & Kinesiology</i>
✓ Tyler Boogar , <i>at-Large, Parliamentarian</i>	✓ Kate McCarroll , <i>at-Large</i>
✓ Eric Budwig , <i>Technology</i>	✓ Irene Naesse , <i>at-Large</i>
✓ Jenny Chaiyakal , <i>at-Large</i>	✓ Leland Paxton , <i>Part-Time Faculty</i>
✓ Jodie Della Marna , <i>Library</i>	✓ Katherine Sheehan , <i>Visual & Performing Arts</i>
✓ Rendell Drew , <i>at-Large, President</i>	✓ Jordan Stanton , <i>Social & Behavioral Sciences</i>
✓ Cyndee Ely , <i>Part-Time Faculty</i>	✓ Anna Huynh , <i>ASOCC Representative</i>
✓ Carly Gonzalez , <i>at-Large</i>	Vacant , <i>at-Large</i>
✓ Lee Gordon , <i>Business & Computing, Vice President</i>	Vacant , <i>at-Large</i>

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In): Madjid Niroumand, Angelica Suarez, Subba Mungi, Rupa Saran, Tara Giblin, Rich Pagel, Maryann Watson, Andreea Serban, Rob Schneiderman, Kayla LaBounty, Arabian Morgan, Rachel Kubik, Kelly Holt, Rick Garcia, Vesna Marcino Kuo, Laura Behr, Lucy Grams, Sheri Sterner, JohnPaul Nguyen, John Fawcett

1. Preliminary Matters

- A. **Call to Order:** President Drew called the meeting to order at 11:30 A.M.
- B. **Public Comments:** Jeanette Grimm, Angelica Suarez
- C. **Approval of the Minutes**
No minutes for approval due of circumstances outside the Senate control
- D. **For the Good of the Order**
Senator Kennedy announced that the Senate will be sending out a call within the next two weeks for a representative from the CHS Division to join the Professional Development Institute (PDI) Conference Subcommittee to fill a vacancy. She noted that the position requires the ability to respond to emails and do mathematical additions.

2. Consent Agenda

No Consent Items.

3. Officer, Senator, & Committee Reports

A. President and Vice President's Reports

1. President Rendell Drew's Report:

- **Senate Retreat:** President Drew reported that the OCC Faculty Retreat at the Waterfront Campus had been successful and confirmed that all attending faculty were paid or were in the process of

being paid. He stated that full-time faculty were compensated at \$63.29 per hour and part-time faculty at \$44.71 per hour, both at the non-instructional rate, for four hours of attendance. This information came from Dr. Suarez's office.

- **Freedom of Expression: President Drew** mentioned the upcoming Freedom of Expression Workshop, for Friday, 9:00–11:00 a.m., in College Center 314A. This is part of a series of workshops meant to involve faculty more in collegial consultation and discussions about academic freedom and freedom of expression. The workshop will be facilitated by **Dr. Jack Lipton, District General Counsel**, using recent case studies and taking questions from faculty. President Drew reminded members that registration was available through Cornerstone.
- **Faculty House Renovation: President Drew** reported that he had met with **Jay Brahmabhatt** and that the Senate would be returning to the Faculty House in a couple of weeks, target date set for the first Tuesday of October. The renovated Faculty House now includes a single faculty office with a computer, a small kitchenette with refrigerator and microwave, and upgraded technology for meetings. He described the large screen installed in front of the fireplace, where the E-Board would sit, and said the projectors, microphones, speakers, and camera tracking system had all been updated. He concluded by noting the modern connectivity features, saying faculty could plug computers into the new system easily." He thanked Rich Pagel and Dr. Suarez's office for supporting the move back to the Faculty House.

2. Vice President Gordon's Report:

- **Single District Transcript Resolution: Vice President Gordon** explained that today's agenda included a vote on the Golden West Academic Senate proposal to replace college-specific transcripts with a single Coast District-wide transcript. He noted that President Suarez had indicated the matter would also appear on the District Consultative Council agenda on October 13th from 10:30 to 12:00 and requested a Zoom link invitation. He clarified that today's vote was "on the Golden West resolution. It is not the same as the 12-semester unit residency requirement for graduation with an associate degree, which we have, again, on the agenda today, and we have been discussing this semester." He said the residency requirement issue appeared tied to Title V compliance, while "today's vote is on an initiative by the Golden West Academic Senate, and it is not a question of regulatory compliance, but rather an issue of the preference of the Golden West Senate." He outlined three points:
 - 1) No prior consultation. He stated that "there was no discussion of which I am aware between the OCC Academic Senate and the Golden West Academic Senate on this issue prior to the Golden West Senate informing us that they had passed this resolution and asking us to endorse their resolution."
 - 2) Loss of identity. He cautioned that "there is no turning back when you give up something like a college-specific transcript. Another piece of our distinctiveness would be gone forever." Gordon added that he might expect the district or other colleges to continue proposing district-centralizing measures, but once an element of individuality was surrendered, "we will never get it back."
 - 3) Alternative approaches. He said that if the Senate voted not to endorse the Golden West resolution, "we could later, at our own pace, discuss and deliberate a variety of approaches to address the need that they have identified." He concluded by stating, "the way to assure that we take back control over this subject, which is within the purview of the OCC Academic Senate, would be to not endorse the Golden West proposal for district centralization, and to maintain the great, grand identity that is Orange Coast College."

B. CFE Union/Bargaining Unit Report

CFE President Rob Schneiderman reminded faculty of the upcoming Angels' game and CFE. He shared he had reached out to the newest trustee, Phu Nguyen, and encouraged him to attend Academic Senate

meetings. He noted his concern that “it does not help to have leaders who are completely unaware of the faculty issues, or who rely on meeting minutes, the brief monthly statements of Academic Senate presidents, or the Chancellor, for 100% of their understanding.” “This is a large district with many constituencies. Only hearing from one group, the Chancellor and top administrators who serve at his will, does not provide a comprehensive perspective on the District.” He concluded that he is trying to get the newest trustee engaged and informed beyond just what the chancellor and vice chancellors tell him.

C. Curriculum Committee

Curriculum Chair Mike Lannom reported that “CIM is up and running, so if you have any curriculum proposals, please go ahead and put those in, and we look forward to seeing them at the committee.” He noted that there’s lots of trainings coming up and encouraged faculty to reach out to him directly with curriculum-specific questions. He invited senators to attend the Curriculum Committee meeting scheduled for Wednesday at 3 p.m. in Student Union 214, where the committee would be discussing residency requirements and putting together a draft proposal.

D. District Board Policies and Administrative Procedures Committee Report

Senator Marilyn Kennedy provided an informational update on two policies.

- **BP 7270 Student Assistants:** Language is being moved to the AP, where it is more appropriate; language is not being changed. Vice Chancellor **Andreea Serban** had ensured that the language “having to do with qualifying international students who are in their last semester, who may not have 12 units, that they would still be eligible for employment” is being kept.
- **BP 7915 Sexual Harassment: Letters of Recommendation and Settlements:** This is a new policy that requires administrators or supervisors who want to write a letter of recommendation for a District employee to consult with District HR first. Any district administrator or supervisor... who wants to provide a letter of recommendation to a district employee must first consult with HR at the district to determine if the employee has been in a sexual harassment complaint if the employee “was determined, through investigation, to be responsible, or if they’re in the process of having that pending, or if they enter into a settlement,” a letter or recommendation cannot be written.

4. Unfinished Business

A. Residency Requirement for AA/AS Degrees – Tyler Boogar/Lee Gordon

Vice President Gordon reported that President Drew and he had received an email from Dr. Andreea Serban, Vice Chancellor, and he read it to the Senate.

Dr. Serban’s email stated that, “As a follow-up to the discussions at the OCC Academic Senate on September 2nd and September 9th, and your request that I provide information on how the decision to implement the 12-semester unit residency requirement based on district-wide units mandated by regulatory changes was made. Please see below.”

She explained that “Title V, Section 55062A1, was changed, effective November 2023, to require that the minimum 12 semester unit residency requirement for graduation with an associate degree be met with district-wide units, rather than college-specific units. This did not change the fact that a student needs to complete all requirements for the respective associate degree in order to graduate. The language is clear that these requirements are mandatory. The State Chancellor’s Office sent a memo on the 1st of February 2024 regarding the regulatory changes affecting associate degrees, including the residency requirement. Please note that this memo was sent to four groups, including Academic Senate Presidents.”

“The change was discussed at the March 20, 2024, OCC Curriculum Committee meeting. No action was taken, and there was not a request to place this item on a subsequent agenda of the OCC Curriculum Committee. We discussed this with the Vice Presidents of Instruction and Student Services at a regular meeting I have with the Vice Presidents on May 1st, 2024. Because this change

was mandatory and benefits students by allowing courses that are equivalent between different colleges in the district to be counted towards graduation. We moved forward with this change, effective for the 2024-25 academic year. In June 2024, a change was made on all three 2024-25 college catalogs to state that a student needs to complete at least 12 units in the district in order to graduate with an associate degree along with completing all other requirements for the respective degree.”

Vice President Gordon noted that this email had come from the Vice Chancellor to the Senate leadership, and that Dr. Serban is attending today’s meeting.

Senator Boogar commented that the context of the email makes it sound like the interpretation of the District is that this sets a required ceiling, not a floor, in requirements. He noted that the OCC catalog still maintains a 3-unit requirement for local degrees, which he viewed as a precedent. Just because the Title V language says 12 units district-wide doesn’t mean we can’t also have a local college requirement of some number of units. They didn’t reduce that to none, as the Title V language says. They kept 3 units, reducing it from 12. Since that already sets that precedent, I sort of reject the notion that this is a requirement, at least as interpreted by the District.

Senator Kennedy stated that from what she heard in the letter, it sounds like there was an attempt to discuss it in the Curriculum Committee, and then nothing else happened, but that should have been followed up on. **Senator Becker** remarked that “it does feel like that language says, within the District, 12 units. She pointed out that the assignment of 3 units per college is only 9, which suggested to her that “there clearly seems to be some wiggle room in up in the 12 that we need. She added that requiring 3 per college would indicate that... we, as our individual areas of study, don’t have any input into whether or not we want our degree to be 3, or 6, or 9, or all of the 12. **Senator Ely** stated that while it appears that while Title V says it’s 12 units district-wide, that does not necessitate a minimum number at each school. If my accounting degree in the catalog requires that 12 units, 3 specific classes, be taken at OCC to get that degree, [then we’re] still keeping... you can’t get that degree without it being at OCC too.

Motion 1: Vice President Gordon moved to extend time for 5 minutes, seconded; approved.

Senator Boogar stated that there’s several issues. There’s the consultation of the faculty, and the actual substance of what is and isn’t allowable. The Curriculum Committee is the governing body that oversees the catalog, and they are enabled to act at the Senate’s discretion, but the Curriculum Committee did not act; they were informed. It is acknowledged in their minutes. They did not take action, and action by their part is requirement. He added that even if we accept the interpretation of the District, the Curriculum Committee needed to have taken action; informing the Curriculum Committee is not sufficient for changing the catalog without a vote by the Curriculum Committee.

Senator Kennedy stated that the first thing that should have been done was to contact the Senate President and the Curriculum Committee. There needs to be consultation, with the 10 + 1. **Senator Ball** said it would probably be helpful for us to have a motion to back up the Curriculum Committee. He explained that this would affirm their role as the central representative body of the faculty, so that they don’t feel like they’re... going up against management. I think we have a clear position as a Senate, based on the feedback and the comments that we’ve heard over the last few weeks.

Vice President Gordon asked if **Senator Ball** wanted to make a motion. **Senator Ball** stated he was unsure of the wording, so **Vice President Gordon** suggest that the motion be taken to next week’s meeting.

Senator Ely noted that we just heard a report from Curriculum Committee that they’re taking this up in their meeting tomorrow at 3 PM, so maybe defer until next week when we hear the results of the Curriculum Committee’s decision, and then we will have something to support. **Curriculum Chair Lannom** verified that item is scheduled. **President Drew**, in response to a question, stated that the Senate let the Curriculum Committee meet and then we can bring it back this unfinished business for next week, and have a fuller discussion moving forward. **Senator Ball** raised a concern about waiting until after the Curriculum Committee’s meeting. He noted that in the past, sometimes when a committee has met and had a discussion, we’ve been hesitant to discuss or modify or express disagreement with that if we have it. So, we

tend to cede our position historically. He added that if the Senate already had a clear stance, it should be stated. He said he supports a 12-unit OCC degree minimum. **Curriculum Chair Lannom** responded that is what the Curriculum Committee plan seems to be.

B. Single District Transcript Resolution – Rendell Drew

President Drew reminded the Senate that last week **Damian Jordan** from Golden West College discussed the resolution and we gave our input, and we decided at last week's meeting that we would bring this back to today's meeting and have an up-down vote to support the resolution.

Senator Boogar stated that because the GWC resolution was not submitted by a member of the OCC Senate, we need a motion on the floor to approve it or reject it first before we vote on it.

Motion 2: Ely moved that “in the spirit of the Golden West effort to support students, OCC’s Academic Senate creates their own resolution regarding a single transcript”; seconded.

Senator Boogar stated that he was for low cost or free transcripts for students and reducing administrative hurdles to students transferring and welcomed solutions to either issue but rejected the notion that a centralized district transcript is the only way to achieve these goals.

Motion 3 to Amend: Senator Boogar moved to amend the motion on the floor to include to formally reject the language of the transcript resolution; seconded.

Motion 4: Senator Boogar moved to extend time for 5 minutes; seconded; approved.

Senator Ball stated that he completely agreed with Senator Boogar, and that we should see concrete proposals rather than giving a blank check.” He expressed concern that the District admin has a centralization mindset.

Roll call vote was taken for Motion 3 to amend Motion 2; motion to amend passed.

Roll Call vote on taken on Motion 2 with the amended language; motion passed: “In the spirit of the Golden West effort to support students, OCC’s Academic Senate will create their own resolution regarding a single transcript, rejecting the Resolution proposed by Golden West College’s Academic Senate.”

5. New Business

Motion 5: Vice President Gordon moved to adjust the order of New Business in consideration to guest speakers; seconded.

A. Banner 9 SaaS Self-Service - Rupa Saran/Subba Mungi

Vice Chancellor of Information Technology Rupa Saran began by noting that “a lot of software companies are moving towards what is called software as a service, hence you see the S-A-A-S, SaaS.” She explained that Banner, the student information system used by faculty for grading and registration, was very much an older version. The company was upgrading to a newer version, as the current system was reaching the end of life at the end of this year. The District was already working on the transition in the background in partnership with the vendor, and she emphasized the need for faculty input.

The District was now assessing which features were still needed and they were seeking a couple of faculty volunteers from each of the senates. Faculty volunteers would be asked to confirm whether current functions were still necessary.

Senator Boogar asked for clarification on the expected workload for faculty who volunteer to participate in the Banner upgrade review. **Vice Chancellor Saran** said the commitment would likely be “two to four meetings.” She explained that her team would prepare lists of changes and potential gaps in the new Banner system so faculty would not be burdened with extra work. Faculty participants would mainly review items and give feedback such as, “no one even knows about this, just remove this,” or “this is important, we must keep it.” She emphasized that the goal was to streamline the process and limit the time required.

Senator Naesse stated that Saddleback College had adopted the new version of Banner this school year and that it had a mess, as students were not able to get prerequisites cleared, drop classes, and registration was a mess, and as a result, the college lost significant enrollment. She emphasized that Saddleback faculty had not been involved in the rollout, and the Banner team was not fully aware of user needs.

Vice Chancellor Saran acknowledged **Senator Naesse's** concerns about Saddleback's experience with the new version of Banner. Rupa thanked Naesse for raising the issue and reiterated that the District wanted to avoid similar problems by ensuring faculty input from the beginning. She emphasized that this process was "not a done deal" and that her team was actively seeking faculty participation precisely to prevent the kind of rollout issues Saddleback experienced. She assured the Senate that the District would take Naesse's warning seriously and she was aware of Saddleback's issues.

Senator Boogar stated that there should be a faculty member from counseling and instruction. Laura Reese has already volunteered through the Technology Committee.

B. BP/AP 3903 - Safe, Responsible, and Ethical Use of Artificial Intelligence (AI) - Marilyn Kennedy (10 minutes)

Senator Kennedy provided an overview of the new board policy, noting the links at the top were related to privacy, but not ethics. There are two important parts. The ethical use section covers accuracy, permissions, and academic integrity, and she stated that there should be a section that separates out faculty language from general employee language. For example, the paragraph that says "AI tools shall not be used as a sole decision-making mechanism in matters affecting academic performance" could imply use for grading. That should be clarified. The policy also addresses privacy, such as FERPA restrictions, which mostly affect counselors and employees of the District. Should faculty be a part of AI training that provides more balance and reason? She reported that CFE President Rob Schneiderman had shared Berkeley's policy with her that was clearer and more nuanced rather than a bifurcated pro/con approach so often seen. She noted that the proposed CCCD policy says that "users must validate AI-generated outputs against credible sources." That means if we or students use AI, we need to confirm accuracy with other sources, as AI hallucinates.

CFE President Schneiderman asked if there had been any discussion about names being removed when faculty use AI checkers, since "those checkers definitely take all that information and store it." **Senator Kennedy** responded that the policy did not mention those specifics, but she shared the concern. She added that she was also worried about copyright issues if prompts or instructional materials of faculty were placed into ChatGPT.

Senator Ball said he did not like the plagiarism language in the draft policy because "to me, that reads as though if a student goes through a proper citation process, and I want to say you can't use AI at all, all of a sudden, the District policy says that they're actually safe." He explained that he did not want students to rely on AI-generated summaries, even if cited correctly: I want the student's summary of those sources. And I want to be able to say that this is the work you have to do to prepare for transfer and the rigors of a four-year university. He added that he did not want a student to point to District policy and claim, "as long as I cite it in the right way, then I'm allowed to do it," leaving faculty in "a morass of confusion" if they tried to report or address the issue.

Senator Kennedy agreed that the language should also make clear the difference between intentional and non-intentional use.

President Drew concluded the meeting. He asked **Senator Kennedy** to bring the item back for more discussion.

6. Adjournment

President Drew adjourned the meeting at 12:30 PM.

Minutes: Approved September 23, 2025

MINUTES: First draft written by Senate Support, Misha Wang. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, District Auditor, and faculty as per OCC Senate bylaws.

Senators & Voting Tally Chart	Motion 1 Extend time for Item 4A for 5 minutes	Motion 2 Motion to Create OCC's on resolution on single district transcript	Motion 3 Amendment to reject GWC's Academic Resolution	Motion 4 Extend time on Item 4b for 5 minutes	Motion 5 To adjust the order of New Business
Ball, Jason: Part-Time Senator (2025-2026)	Aye	Aye	Aye	Aye	Aye
Barnes, Carol: Counseling Senator (2024-2027)	Aye	Aye	Aye	Aye	Aye
Becker, Lauren: Consumer & Health Sciences Senator (2023-2026)	Aye	Aye	Aye	Aye	Aye
Blystone, Allissa: Math & Sciences Senator (2023-2026)	Aye	Abstain	Aye	Aye	Aye
Boogar, Tyler: Senator-at-Large; Parliamentarian (2023-2026)	Aye	Aye	Aye	Aye	Aye
Budwig, Eric: Technology Senator (2023-2026)	Aye	Aye	Aye	Aye	Aye
Chaiyakal, Jenny: Senator-at-Large (2025-2028)	Aye	Aye	Aye	Aye	Aye
Della Marna, Jodi: Library & Learning Support Senator (2023-2026)	Aye	Aye	Aye	Aye	Aye
Drew, Rendell: Senator-at-Large; President (2023-2026)	Aye	Aye	Aye	Aye	Aye
Ely, Cyndee: Part-Time Senator (2025-2026)	Aye	Aye	Aye	Aye	Aye
Gonzalez, Carly: Senator-at-Large (2024-2027)	Aye	Aye	Aye	Aye	Aye
Gordon, Lee: Business & Computing Senator; Vice President (2025-2028)	Aye	Aye	Aye	Aye	Aye
Kennedy, Marilyn: Literature & Languages Senator; Secretary (2025-2028)	Aye	Aye	Aye	Aye	Aye
Lannom, Michael: Curriculum Chair; Non-Voting E-Board (2024-2027)					
Laux, Mickey: Math & Sciences Senator-at-Large (2025-2028)	Aye	Aye	Aye	Aye	Aye
Legaspi Kiaha, Jodie: Athletics & Kinesiology Senator (2023-2026)	Aye	Aye	Aye	Aye	Aye
McCarroll, Kate: Senator-at-Large (2024-2027)	Aye	Aye	Aye	Aye	Aye
Naesse, Irene: Senator-at-Large (2023-2026)	Aye	Aye	Aye	Aye	Aye
Paxton, Leland: Part-Time Senator (2025-2026)	Aye	Aye	Aye	Aye	Aye
Sheehan, Katherine: Visual & Performing Arts Senator (2024-2027)	Aye	Aye	Aye	Aye	Aye
Stanton, Jordan: Social & Behavioral Sciences Senator (2025-2028)	Aye	Aye	Aye	Aye	Aye
Huynh, Anna: ASOCC Representative; Non-Voting (Fall 2025)					
Vacant: Senator-at-Large (2023-2026)					
Vacant: Senator-at-Large (2024-2027)					