

## Academic Senate Member Attendance

✓ Jason Ball, <i>Part-Time Faculty</i>	✓ Marilyn Kennedy, <i>Lit &amp; Lang, PDI Chair, Secretary</i>
✓ Carol Barnes, <i>Counseling</i>	✓ Mike Lannom, <i>Curriculum Chair</i>
✓ Lauren Becker, <i>Consumer &amp; Health Sciences</i>	✓ Mickey Laux, <i>at-Large</i>
Allissa Blystone, <i>Math &amp; Sciences</i>	✓ Jodie Legaspi Kiaha, <i>Athletics &amp; Kinesiology</i>
✓ Tyler Boogar, <i>at-Large, Parliamentarian</i>	✓ Kate McCarroll, <i>at-Large</i>
✓ Eric Budwig, <i>Technology</i>	✓ Irene Naesse, <i>at-Large</i>
Jenny Chaikakal, <i>at-Large</i>	✓ Leland Paxton, <i>Part-Time Faculty</i>
Jodie Della Marna, <i>Library</i>	Katherine Sheehan, <i>Visual &amp; Performing Arts</i>
✓ Rendell Drew, <i>at-Large, President</i>	Jordan Stanton, <i>Social &amp; Behavioral Sciences</i>
✓ Cyndee Ely, <i>Part-Time Faculty</i>	✓ Ana Huynh, <i>ASOCC Representative</i>
✓ Carly Gonzalez, <i>at-Large</i>	Vacant, <i>at-Large</i>
✓ Lee Gordon, <i>Business &amp; Computing, Vice President</i>	Vacant, <i>at-Large</i>

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In): Laura Reese

### 1. Preliminary Matters

A. **Call to Order:** President Drew called the meeting to order at 11:30 A.M.

B. **Public Comments:** OCC Student Jerry Pacheco, OCC Student Jennifer Nguyen, OCC Student Joshua Jeremiah Vasquez

C. **Approval of the Minutes:**

Secretary Kennedy reported that she has been in direct communication with the President of the College, who has assured her that this issue of lack of administrative support will be dealt with, and that she trusts the President's word; we are waiting for a resolution. President Drew confirmed that he is in contact with the President's Office, and they're working on getting those draft minutes.

D. **For the Good of the Order:**

**Point of Order:** Parliamentarian Booger referenced the Zoom attendance requirements as per the Brown Act: Senators who attend via Zoom must have their addresses listed on the posted agenda or they are considered not present and may not vote or be counted for a quorum." [Noted in voting tally on last page of these minutes.]

**Parliamentarian Boogar: (1) CPOS and Students:** He acknowledged that we have a very large number of students here to speak on the CPOS issue and wanted that recorded for the minutes. **(2) Zoom Attendance and Brown Act:** Stated that the agenda has two Zoom addresses, and eight senators currently on Zoom. A couple of those did email and understand that they're being marked absent, that they had something come up at the last minute—that's understandable. A senator's address must be on the agenda if they are attending via Zoom and the Senate must be informed by Thursday, as the agenda goes out and is posted on Friday. When the agenda is posted, you are opening up that address to the public. Those whose address is not on the agenda will be marked absent. You're welcome to be on Zoom, but you're considered absent from the perspective of the Brown Act. **(3) Pasadena City College and UCLA:** He shared information from a

colleague at Pasadena City College regarding UCLA not accepting certain math classes without in-person testing.

**Senator Legaspi Kiaha:** Reported that OCC's women's golf team under Coach Sean won the 2025 3C2A state championship. Men's and women's water polo are playing in the state championships at Merced College, along with cross-country.

**Senator Kennedy:** Reported that some universities are concerned students can't do math or English because of AI use. She proposed to the Honors Program that honors students be allowed to voluntarily take a fully proctored exam, which would be so noted on their transcript. **Honors Coordinator Lee Gordon** responded that it would be agendaized at the next Honors Council meeting.

**Senator Paxton:** Announced that there is a second Community of Practice on AI this Thursday from 10 to 11:30 via Zoom, and a flyer went out.

## 2. Consent Agenda

No consent agenda items.

## 3. Officer, Senator, & Committee Reports

### A. President and Vice President's Reports:

1. **President Drew:** Presented an update on the Transparency Committee report on District shared governance issues. At the Academic Senate's E-Board meeting on October 28th, the E-Board agreed that he would discuss and share the concerns of the problem with shared governance between the District and the Academic Senate, per AB 1725. He explained that during the November 5th Board of Trustees meeting, he presented these concerns formally as part of the Senate President's Report; the following documents were forwarded to District leadership in advance of the meeting:

- The Transparency Committee Report on the Harry and Grace Children's Center.
- The Transparency Committee Report on CPOS (Course Program of Study)
- Summaries of findings related to shared governance and collegial consultation

He added that a copy of the Transparency Committee's Harry and Grace Children's Center Report and the CPOS reports were forwarded to the Chancellor and all members of the Board of Trustees. They have had copies for a few weeks.

President Drew summarized from the Transparency Committee Report that there was a lack of collegial consultation between the District and the faculty in the manner that the recent CPOS legislation was implemented and that there were violations of the Academic Senate's 10 + 1. These were forwarded to the Chancellor and to the Board of Trustee members.

2. **Vice President Gordon:** Welcomed and thanked the student speakers. He addressed full-time faculty hiring concerns, noting that Coastline and Golden West have requested five and seven positions respectively, and OCC may request eight. If the Coastline and Golden West requested numbers are granted, then Golden West and Coastline would have 50% more hires this year than OCC. He argued for maintaining OCC's proportional share and that OCC should request eleven to maintain that share.

### B. Coast Federation of Educators Bargaining Unit Report:

**CFE President Rob Schneiderman** stressed the importance of accurate and timely Academic Senate minutes and the impact they have on District leadership. He stated that the minutes are one of the ways that our trustees know what's going on in the Academic Senate and they do read those minutes. It's a really difficult situation now with staffing, but it does have a really big impact on the trustees' knowledge of the discussions in the Academic Senate.

**President Schneiderman** added that the Board of Trustees does listen to students, so when students go to the Board of Trustees, it makes a big difference." He encouraged any students present—especially those

concerned about the situation at the Children's Center—to consider bringing their concerns directly to the Board.

**C. SGOCC Student Senate Report:**

**Student Senate Representative Ana Huynh** reported on the achievements of the OCC health club, OC Vital Science: The club joined the National Voters Compensation two months ago, becoming the first and only community college there. They recently received results showing that OCC was 1 out of 7 institutions—out of 50 total—to earn an award. The senator noted, “We ultimately beat Harvard Med, John Hopkins, Brown, and also USC. So, being that it's our first year, I think it's a huge accomplishment to see what our students can do.”

**D. Curriculum Committee Report:**

**Curriculum Chair Lannom** reported that at the last meeting they approved a large volume of new CCN courses. The committee is on track to get Phase 2A CCNs into the catalog for Fall 2026, and some departments are working ahead for Fall 2027.

Regarding the catalog language issue, he stated that he did not receive any feedback and so the Curriculum Committee approved that catalog language as it was presented to the Senate.

**E. Honors Council Report:**

**Honors Coordinator Lee Gordon** reported that the Honors Council held a discussion at their meeting last week on the impact of artificial intelligence on student performance and, particularly, with respect to original writing.

**F. Online Advisory Board (OAB) Report:**

The OAB has been reviewing Regular and Substantive Interaction (RSI) requirements for two weeks. A living document is circulating to help online and live online instructors understand what the reviewers see in Canvas. The senator stressed that Canvas use is now the only ticket to passing RSI. They requested placement on a future agenda to discuss ensuring all instructors have required materials (e.g., syllabus, evidence) visible in Canvas.

**President Drew** confirmed they will be added to a future agenda.

**G. Professional Development Institute (PDI) Report:**

**PDI Chair Kennedy** thanked **PDI Sabbatical Subcommittee Chair Arabian Morgan** for his work and leadership. She reported that there were twelve faculty ranked for sabbaticals, and last year five were funded. The hope this year is to fund the same, depending on replacement costs and whether they are full or part-time sabbaticals. Additional updates will be provided in the future.

## 4. Unfinished Business

**A. Caring Campus (CC) – Continued Report (Senator Blystone)**

**Senator Blystone** presented the remainder of her report and shared a presentation. She thanked the Academic Senate, administrators, faculty, and especially classified professionals for supporting the Caring Campus initiative. She reviewed the projected faculty and community benefits from Caring Campus:

- Increased faculty and staff satisfaction
- Improved relationships between faculty, staff, and leadership
- Culture transformation, with a more supportive, inclusive work environment for everyone.

She outlined CC's goals:

- Implementation of culturally responsive Caring Campus
- Impacts on student development and learning
- Equitable outcomes
- Strengthened student engagement and creation of an inclusive campus environment

She described CC's upcoming actions:

- Leadership orientation
- Identifying high-performing faculty
- Developing a campus-wide engagement plan
- Spring 2026 Flex Day will continue the Caring Campus theme, with proposals opening soon.

**Vic President Gordon** asked how high-performing faculty would be identified.

**Senator Blystone** stated that it would be self-reporting, and that they are working with data coaching cohorts and examining data to develop criteria. It is still a work in progress, working with IEBC to make sure they have this all in order before implementation.

**Senator Naesse** raised concerns, noting that retention numbers do not accurately reflect teaching quality. Whether I know my students' names, whether I grade rigorously, whether I offer extra credit, whether I've got a party the last week of class instead of a final paper--many factors affect retention. She asked whether there is a Caring Campus initiative for administrators, stating leadership sets campus tone and that morale issues have persisted for over 10 years.

**Motion 1: Vice President Lee moved for an additional five minutes to discuss the issue of faculty ranking as high performing; seconded; approved.**

**Senator Kennedy** echoed concerns, stating Senator Naesse's comments were eloquent and warned that ranking faculty this way could negatively affect students. **Senator Boogar** asked, "What is the goal? What body is trying to institute this?"

**Senator Blystone** clarified that this is only a report, and currently there is no ask. The purpose is to create a safe haven for students, faculty, and classified professionals.

**Senator Paxton** noted he asked during the Caring Campus Academy whether this was a committee and was told it is currently a work group, which could become a committee under the Senate's authority.

**B. Senate Action on Shared Governance Concerns (Open Discussion):**

**President Drew** opened discussion on shared governance concerns, including CPOS and other issues where processes were rushed or inadequate.

An **OCC Coast Reporter, Max Nelson**, asked if he could receive comments for his story. **President Drew** invited him to attend the E-Board meeting at 12:35 PM.

**Motion 2: Vice President Gordon moved to extend the time for five minutes; seconded; approved.**

**Senator Ball** stated that as the senator who originally introduced the motion under discussion, he stated that he wanted to provide context for the record, especially given that a *Coast Report* representative was present.

Senator Ball outlined stated that "We know that this financial aid change will impact students, part-timers, and programs negatively. We had this agendized across two semesters. We had senators in the historic board meeting where we saw massive student outcry last semester. We held a well-attended faculty listening session where the faculty position was made clear. If we don't act as representatives while complaining about representation, we undercut our position. Our Transparency Committee found that this new policy makes us a rare outlier in how this decades-old law is enforced, and that—according to the Chancellor himself—this change is not because of any sense of an imminent change in federal enforcement. In other words, it's optional."

Senator Ball noted that the Academic Senate was informed only after the decision had already been made. He emphasized that while district processes are structured by law, how such laws are implemented falls under the Senate's Title 5 10+1 purview. "If our legal role is violated, and our position is not that decisions made without us are not valid, we are undercutting the premise of the Senate." Demanding to rescind the vote is the moderate position. Anything less sets the precedent that we will accept 10+1 violations as long as enough time passes. If we accept the logic that at this point it's been too long and too much is invested in

implementation, we set the precedent that our rights can be violated. But this lets them know that now that we have seen the feedback from students and faculty that should have existed in the first place, we do not support the optional change to financial aid.”

**Senator Kennedy** emphasized that the Board of Trustees may not know about this motion or position because October 28 was when we stopped getting support for the minutes, so they have not read about that yet.

**Motion 3: Senator Becker moved to extend five minutes; seconded; approved.**

**Senator Kennedy** read the Senate’s approved October 28<sup>th</sup> motion: “We demand that the District Board rescind its financial aid policy, and we work with the Student Senate to craft a resolution reflecting that demand.” **Financial Aid Counselor Laura Reese** reported ongoing concerns regarding the lack of communication surrounding CPOS, stating, “I was not present for the motion to rescind CPOS.” She explained that on the previous day, a lengthy notice was posted on Degree Works with no communication to counselors informing students that their classes might show as ineligible but that reviews would begin in January. Reese emphasized that she had “discovered this after it was already posted. There’s no communication. The wording on it is terrible and really, really confusing.” She added that the student-facing and counselor-facing messages used inconsistent wording: “Because they don’t think we share our screens, students are going to see both, anyway. But there’s still no collaboration. It’s still not happening.” **Student Jerry Pacheco** made a public comment thanking those who opposed the financial aid changes, and that students are being price gouged. He advised the Senate to assert its authority in order not to become ineffective. Another student stated that the students are trying to find an agreement with the faculty present in the Senate. **CFE President Schneiderman** expressed deep concern about recurring patterns of bypassing established processes: “There’s always an urgency to do everything. And there’s always reasons to skip the processes that we’ve worked on together to create.” Regarding CPOS, he explained: “The emergency was, this could cost a lot of money, therefore we’re going to violate our core principles and just act immediately and not wait a couple weeks to share the information with students and with faculty and with the senates.” He added that *accreditation* had become a pretext for other rushed decisions, including RSI checks. Schneiderman also raised concerns about an email sent by Dean John Taylor directing faculty to submit revised syllabi due to RSI requirements: “All syllabi now require additional information and need to be resubmitted.” Schneiderman stated that it’s another pretext to go around what we all have worked on as far as a collective bargaining agreement.

**Motion 4: Parliamentarian Booger moved to reorder the new business to skip over the next two unfinished business items and go directly to the Student Senate on CPOS first because it’s largely the same issue we’re talking about, then leaving that time at the end for the item B Fraudulent Applications; seconded; approved.**

## 5. New Business

### A. Student Senate on CPOS:

**Student Senate Representative Ana Huynh** addressed the Senate, offering a formal report summarizing their November 14 discussion with Dr. Serban and the Director of Financial Aid. These were the main points addressed:

- **Excess Unit Accumulation:** The requirement for an associate’s degree is 60 units, yet OCC data shows that students are taking closer to 91 units to graduate.
- **Law vs. Tool:** The implementation was already a law. What’s new is the tool used to implement the policy into the Banner system.
- **Counselor Involvement:** Counselors have been part of the conversation since March 2025. In hindsight, it’s already been acknowledged that counselors could have been involved earlier and more deeply.
- **Lack of Student Notification:** Last year’s Student Senate was not formally notified. For many

student senators, the change only became visible when a class was suddenly not covered.

- **Cross-Campus Inconsistencies:** There are cross-campus inconsistencies, using chemistry and math course equivalency as an example
- **Missing Forms:** There are missing forms referenced in financial aid emails.

**Representative Huynh** asked why *student voices aren't considered in the changes that directly affect students*. She referred to the October 28<sup>th</sup> motion on collaboration with the Senate and requested clarity on the Academic Senate's expectations and further details on the plan before collaborating

**Vice President Gordon** requested distribution of the report to all Senate members.

#### **B. Fraudulent Application Prevention: Vice Chancellor Rupa Saran**

**Vice Chancellor Rupa Saran** presented updates on efforts to mitigate fraudulent applications across the district. She reviewed implementation of LightLeap AI for application screening: "Beginning of this calendar year, we implemented a tool called Light Leap AI... It is not just our district; a lot of other districts... also implemented it."

She explained that CCCApply conducts the first fraud filter, including ID.me verification. District-level AI then assesses risk based on factors such as:

- Proximity of address to college
- IP characteristics
- Data cross-checks with DMV and real estate databases

Applications scoring 80 and above on the fraud scale are flagged and placed on hold pending student verification.

She stated that the new system has significantly reduced manual labor, allowing registrars to spend more time with students. Future modules for enrollment and financial aid fraud monitoring remain under testing.

**Senator Paxton** asked whether the District was coordinating with the State Chancellor's Office on fraud solutions, referencing a new CCCApply redesign.

**Vice Chancellor Saran** confirmed that new statewide processes and a new vendor were in development.

**Senator Kennedy** noted that a document titled "How California Community Colleges Are Using AI to Battle Financial Aid Fraud " was attached to the agenda.

**CFE President Schneiderman** asked whether the District had taken a position on the State Chancellor's Office proposal to add a small application fee. **Vice Chancellors Saran and Serban** confirmed they did not have a position. **Vice Chancellor Serban** clarified that domestic students are **not** charged any application fee at this time noting that the only students who pay are international students who pay when they apply. She reiterated that no other student is charged for any application.

## **6. Adjournment**

With limited time remaining, President Drew noted that two agenda items—**Program Vitality** and **Catalog Rights Update**—would be tabled. The meeting adjourned at 12:29 p.m.

**Minutes:** Approved December 2, 2025

**MINUTES:** First draft written by Karen Cifuentes. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.







Senators & Voting Tally Chart	Mot 1 Extend 5 Minutes	Mot 2 Extend 5 minutes	Mot 3 Extend 5 minutes	Mot 4 Reorder Agenda & Move to New Business B	
Ball, Jason: Part-Time Senator (2025-2026) (on Zoom but no address posted on agenda—cannot vote or be counted as part of the quorum)	absent	absent	absent	absent	
Barnes, Carol: Counseling Senator (2024-2027)	aye	aye	aye	aye	
Becker, Lauren: Consumer & Health Sciences Senator (2023-2026)	aye	aye	aye	aye	
Blystone, Allissa: Math & Sciences Senator (2023-2026) (on Zoom but no address posted on agenda—cannot vote or be counted as part of the quorum)	absent	absent	absent	absent	
Boogar, Tyler: Senator-at-Large; Parliamentarian (2023-2026)	aye	aye	aye	aye	
Budwig, Eric: Technology Senator (2023-2026)	aye	aye	aye	aye	
Chaiyakal, Jenny: Senator-at-Large (2025-2028) (on Zoom but no address posted on agenda—cannot vote or be counted as part of the quorum)	absent	absent	absent	absent	
Della Marna, Jodi: Library & Learning Support Senator (2023-2026) (on Zoom but no address posted on agenda—cannot vote or be counted as part of the quorum)	absent	absent	absent	absent	
Drew, Rendell: Senator-at-Large; President (2023-2026)	aye	aye	aye	aye	
Ely, Cyndee: Part-Time Senator (2025-2026)	aye	aye	aye	aye	
Gonzalez, Carly: Senator-at-Large (2024-2027)	aye	aye	aye	aye	
Gordon, Lee: Business & Computing Senator; Vice President (2025-2028)	aye	aye	aye	aye	
Kennedy, Marilyn: Literature & Languages Senator; Secretary (2025-2028)	aye	aye	aye	aye	
Lannom, Michael: Curriculum Chair; Non-Voting E-Board (2024-2027)					
Laux, Mickey: Math & Sciences Senator-at-Large (2025-2028)	aye	aye	aye	aye	
Legaspi Kiaha, Jodie: Athletics & Kinesiology Senator (2023-2026)	aye	aye	aye	aye	
McCarroll, Kate: Senator-at-Large (2024-2027)	aye	aye	aye	aye	
Naesse, Irene: Senator-at-Large (2023-2026)	aye	aye	aye	aye	
Paxton, Leland: Part-Time Senator (2025-2026)	aye	aye	aye	aye	
Sheehan, Katherine: Visual & Performing Arts Senator (2024-2027) (on Zoom but no address posted on agenda—cannot vote or be counted as part of the quorum)	absent	absent	absent	absent	
Stanton, Jordan: Social & Behavioral Sciences Senator (2025-2028) (on Zoom but no address posted on agenda—cannot vote or be counted as part of the quorum)	absent	absent	absent	absent	
Huynh, Ana: ASOCC Representative; Non-Voting (Fall 2025)					
Vacant: Senator-at-Large (2023-2026)					
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