

## **Orange Coast College Academic Senate Resolution Credit for Prior Learning (CPL), Academic Purview, and the CPL Task Force**

Moved by Senator Marilyn Kennedy  
Seconded by President Loren Sachs

(SCCC) Based on language from the Success Center for California Community College Credit for Prior Learning Initiative: Findings and Recommendations to Expand Credit for Prior Learning as a Vision for Success Strategy [Report]: [link](#)

**Whereas** “many students enter California community colleges with skills and knowledge gained outside of college classrooms. They hold industry certifications, are graduates of public service academies, and were trained for military service occupations, for example. Credit for prior learning (CPL) is credit awarded for validated college-level skills and knowledge gained outside of a college classroom” (SCCCO); and

**Whereas** “It is a strategy to grant students credit for what they already know and can do. Research suggests that CPL can benefit students and colleges, as it helps colleges increase completion and reduce achievement gaps” (SCCCO); and

**Whereas** that “students who earn CPL are roughly twice as likely to complete a degree than those who do not, “ “accumulate more credits through coursework at the institution than their counterparts, which translates to increased enrollment for colleges” (SCCCO); and

**Whereas** the Proposed CPL Task Force would be made of these representatives: discipline faculty, counselors, career counselor, Counseling dean, CTE dean, articulation officer, Veterans’ Services Representative, Curriculum Vice-Chair, Grad Office Representative, Enrollment Services Representative, and Senate President or Vice-President (or designee). Possible members may include these representatives: Transfer Center representative, Records Office representative, Financial Aid representative, Academic Petition Council representative, and Equity Task Force representative; and.

**Whereas** AB 1725 gave faculty voice in shared governance and the Coast Community College District “relies primarily” on faculty for “curriculum prerequisites, courses placed in disciplines, degree and certificate requirements, educational program development, and standards and policies regarding student success” (from the 10 + 1).

**Be It Resolved** that department faculty make the final decisions on what credit for prior learning knowledge, skills, classes, or certificates will be accepted and granted for students within their faculty disciplines and that the faculty departments will create their own processes for their own departments. The CPL Task Force will inform discipline faculty of opportunities of Credit for Prior Learning and may also make recommendations on campus-level paperwork and records processes for department-approved credit-for-prior learning.